



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**R.S. MUNDLE DHARAMPETH ARTS & COMMERCE  
COLLEGE, NAGPUR**

**NORTH AMBAZARI ROAD NEAR ALANKAR TALKIES DHARAMPETH  
NAGPUR**

**440010**

**[www.rsmdacc.edu.in](http://www.rsmdacc.edu.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**March 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

At this juncture when we are bracing ourselves to present the SSR of our Institution in this fourth Cycle of NAAC, our hearts are filled with pride over the progress our institution has made in the last five years. Since the time we faced NAAC in the third cycle in 2017 and were honoured with the “A” Grade, we had made up our minds to improve upon ourselves and keep the efforts moving towards betterment. We were aware that we had miles to go to retain our grade, for which we had prepared lots of plans and programmes to be executed in five years’ span, we chalked out a roadmap for implementing them with judicious division of responsibilities and targets.

In the sessions 2017-18,18-19 we made sincere efforts to find the areas for betterment and implementing them with renewed vigour. In 2019-20 we undertook numerous activities of social importance and socially inclined welfare activities. In this 5 year span we saw the tenure of three Principals.

In 2020, the Covid Pandemic and the resultant lockdown till the end of 2021 made the activity pace slowdown and hence we had very little scope to work. However, using the digital platforms, we managed the activities both for institution and the students in online mode and tried our best to prove our mettle. In the following sessions 21-22 which was the last year available for us,we organised number of student centric, faculty oriented and institutional development activities and tried to make up the loss. We were successful to a large extent in fulfilling our targets with the whole hearted, untiring and sincere efforts of all the faculty members and the support of our Management.

The dedication and determination of our Principals [Dr. Sandhya Nair, Dr. Rajiv Ashtikar, Dr. Tanuja Nafde], the IQAC co-ordinator Dr. Manjushree Sardeshpande, NAAC coordinator Dr. Govindaraja Bhatta, SQAC Coordinator Mr. Ajinkya Deshpande, Mrs. Varsha Jape, Dr. Deeplaxmi Bhat, Mr. Mayur Jalwania and all the criterion in charge made the preset targets turn into reality.

### **Vision**

Dharampeth Education Society's

R. S. MUNDLE DHARAMPETH ARTS & COMMERCE COLLEGE, NAGPUR

### OUR MOTTO

*"Tamaso Ma Jyotirgamaya"*

Meaning : Marching from darkness towards enlightenment

## VISION

- To facilitate the rays of knowledge and value - based education to impregnable corners of the region.
- To ensure that one's birth end social status are never impediments in acquiring knowledge and getting empowered.
- Our vision is to lead our students through portals of knowledge and wisdom to be ideal citizens.
- In a nutshell our vision is pristinely translated in Swami Vivekananda's observation that-"Education is the manifestation of the perfection already in man".

## Mission

### MISSION

- Our earnest belief is that students are the gifts we receive. Our mission is to mould them in to academically polished, ideal citizens and committed achievers.
- We take pride in our cultural ethos. Therefore we are committed to take extra care to inculcate ethical values and uphold our time - honoured cultural values, ideals and principles that enable our students to hold their heads high and feel proud 'To be an Indian'

## VISION STATEMENT

- Empowering our students with knowledge, wisdom and cultural heritage to Contribute to Nation building and global well-being.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

The institution caters to all the sections of the society especially the deprived and marginalised sections of the society.

The institution emphasizes on character building and man making through programmes like Dnyaneshwari Pathan, Geeta Pathan etc.

The college has excellent infrastructure -smart classrooms, well equiped laboratories and library,projectors, computers, auditoriums seminar rooms for facilitation of academics.

The well qualified staff is on the board of studies of various Universities all over India and is involved in syllabus preparation which gives an edge to the students of this institution.

The institution has excellent orators, poets writers who have won accolades at the national and international level.

Our sports persons have excelled in athletics, cricket, khokho kabbadi , archery at university State and National level sports events.

We conduct exhaustive extension activities through our institution in form of NSS and NCC Activities and also Unnat Bharat Abhiyan.

### **Institutional Weakness**

The institution has a shortage of permanent staff due to Maharashtra Government's stay order on recruitments.

The college has appointed temporary staff.

The college has tieups with other sports academies for meeting the playground requirement.

### **Institutional Opportunity**

The college is centrally located and is well connected with convenient modes of transport from all corners of the city.

We have a multidisciplinary course curriculum which enables the students to have a wide array of choice in subjects.

We ensure holistic development of our students. The skill based courses help the students to start their own small ventures and get jobs on completion of their graduation.

The students from commerce stream have scope in the fields of business management and administration, IT and entrepreneurship.

### **Institutional Challenge**

The college mostly gets students who are first generation learners. They are financially weak and from difficult backgrounds. They are hardly motivated to study. They are not inclined to purchase textbooks or reference books.

Absenteeism is the biggest challenge. Due to poverty they prefer taking up jobs instead of attending the college.

No new course can be initiated as the students are reluctant to join them citing financial problems and paucity of time due to their job and household priorities.

### **1.3 CRITERIA WISE SUMMARY**

#### **Curricular Aspects**

The institution delivers its curriculum to fulfil its vision and mission. The institution has a well-planned annual academic calendar to accomplish the intellectual development in the form curricular and co-curricular activities conducted in the college, physical development in the form of various sporting events conducted by the college, yoga guidance and availability of gym in the college. The moral development is ensured through programmes commemorating the national heroes of India, celebrating various national and international days infusing values, liberty, equality and fraternity in the students. As a part of cultural development, the students are encouraged to participate in cultural programmes and competitions. Thus the holistic development of students is made possible with robust support from well qualified and zestful teachers. A sizeable number of teachers are members on the board of studies of various universities too. They have the know-how of syllabus framing and curriculum development. This gives an edge to the institution in having such experienced faculty members who have the insight to help in achieving the learning outcomes of their respective subjects. We have a diverse curriculum which includes a wide range of subjects in Arts and Commerce stream. Apart from these academic courses we train students in co curricular and extra curricular activities also like NCC, NSS, Social Service under the aegis of Rotary, etc. We also organise special skill Development Courses.

#### **Teaching-learning and Evaluation**

Various teaching-learning methods are used to ensure conceptual clarity. The students are assessed by several methods. Experiential learning is provided through various activities, projects and trainings. The institution assesses the learning levels of the students in the beginning of the session and conducts Bridge Courses in all the subjects to close the gap of knowledge or introduce the new subject. The institution ensures student centric methods like audio-visual aids, films, e books for conceptual clarity and students' projects, group learning, debates role –play are organised for enhancing learning experiences. Learning from their peers have always been motivating and problem solving. In the language subjects, e-books are of great use,. The annual academic calendar is prepared keeping ample scope for the conduct of the continuous internal evaluation of the students. There is formative and summative assessment of the students. Different teaching methods are followed by the teachers to cater to the mixed ability students in the class.

As part of experiential learning , practical demonstrations are given, surveys are conducted, tours, exhibitions and industrial –field visits are arranged. Skill based activities like bakery, sewing, knitting, certificate courses in Communication skills, HRD and soft skills, book reviews and quiz are conducted regularly. Students are sent for internships to get hands on training.

The teachers are techno savvy and use ICT enabled tools for effective teaching-learning, preparing the power point presentation for the lessons, using internet resources available. Teachers prepare videos and upload them on website and their YouTube channels enabling the students a ready reference. The institution has purchased Zoom Platform and Google Suite for all online programmes. The institution has smart classrooms and LCD

projectors. The basic objective of all teaching learning outcomes is to measure and evaluate the level and degree of understanding among the learners. After the regular teaching and explanation sessions are completed, the faculty members undertake evaluation of knowledge level. They conduct regular unit tests and preliminary tests based on university pattern. Students are assessed and results are communicated to guardians. The underperforming students are provided with extra guidance.

### **Research, Innovations and Extension**

Ours is basically an Arts and Commerce College. We have a Place of Higher Learning and Research Centre in Subjects like Commerce and English. For our under-graduation we have subjects like Home-Economics where students are taught skill development courses in food and preservation, bakery, cooking, stitching, knitting and embroidery. This creates an ecosystem for innovation in this area. The BCCA students are trained to prepare various applications as a part of their project which creates an ecosystem for innovation. The students of English have their creativity enhanced by getting exposure to creative writings of great masters. There is a Students' Literary English Association where students get an opportunity to nurture their talent. The creative writings of our students are published in the college magazine 'Prerana' and also in the 'Youth Zone' of The Hitavada English Daily.

We also have signed MoUs with three colleges for sharing research activities We also have a peer reviewed journal- Pradnya Sanket wherein the faculty members of our college and other institutes are invited to publish their research papers. We have a modern well –equipped library with a strong data base and access to other online and digital important libraries, books and journal through it. Our faculty members and research scholars have published their researches in UGC care listed journals, SCOPUS journals and we have patents and copyrights too. The college has adopted a slum -kachipura situated at the back of the college and conducts activities like anti-alcohol drive, voting awareness drive ,psychological counselling to the people there.. Blood check-ups, eye check-ups ,medicine and spectacle distribution have also been conducted for them . The NSS department distributed masks and counselled the people regarding Covid-19 precautionary measures. The Home-economics department deliver talks to the women about nutrition, health and hygiene. The NSS and NCC departments along with the Rotract Club carry out various extension activities like visit to the Home for the Aged, tree plantation, Cleanliness drive on the railways station, Aids awareness day etc As a part of the Unnat Bharat Abhiyan, the college has adopted three villages and provide the necessary help.

### **Infrastructure and Learning Resources**

The College has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipment etc. We have 17 classrooms, 8 department cum classrooms, 6 ICT enable classrooms, 4 laboratories, 3 projectors (total 12 projectors) 109 computers for educational purpose, 16 computers for office purpose (Total 125 Computers ) 4 laptop, 20 printers, 4 photocopy machines, 1 GB/S BSNL lease line , Wi-Fi enabled campus. 10 departments, all administrative wing and library are LAN connected and networked through cloud based software.

The college has an automated Central Library using Libman Software. The College is updated with E-Resource facility by way of Inflibnet NLISt Database. Photostat facility is also available in the library at nominal rates.

We have computer lab, the Home-Economics lab, the psychology lab and the language laboratory. The Institution has adequate facilities for cultural, sports, games (indoor, outdoor) gymnasium, yoga activities. For

cultural activities, we have ample space in our courtyard. We have Sant Gadge Baba Hall We have open ground for outdoor games and hall for indoor games. The college has one modern well equipped air conditioned seminar hall Raja Harshavardhan Kaksha for all academic activities and a well-equipped auditorium Velankar Sabhagiha for college programmes. The College has well-equipped gymnasium. For sports activities like Cricket and track and field events we have hired playgrounds or conduct activities in collaboration.

A student friendly canteen is run by the Alumni Association of the college. Water cooler machine with RO is installed on all the floors of the college

The college library is regular subscriber to NLIST Database from INFLIBNET.

We have well equipped two computer laboratories along with an English Language Laboratory .The Office and Departments also have computers with LAN facility. The whole campus is wi-fi enabled. Scanners and printers are installed in the college. Zoom platform and G-suite have been purchased by the college. The Zoom and YouTube facility enable all the college students to attend the online programmes.

### **Student Support and Progression**

We support our students on all fronts. We provide all possible financial help in the form of different types of scholarship, free ships and EBC concessions. The fees of financially weak students, needy students and sportsperson are waived off by the Principal. We provide sportswear, sports kits, books to the sports person. We run Certificate courses in ICT, HRD and Soft Skills, English Communicative skills charging nominal fees. We provide guidance for various competitive exams. We conduct job placement drives, job fairs, for students. The college has a Training and Placement cell consisting of members from Arts and Commerce and BBA/ BCCA faculties. All the activities under TP cell are conducted with the objective of imparting various skill training and job related grooming of the students and also facilitating arrangement for campus placement and job drives by inviting various companies. Our College has facilities for Post-Graduation in six subjects namely Commerce, English, Marathi, Sociology, Music and Political science wherein the students get an opportunity to progress in their field of choice. Our College also has a Place for Higher Learning and research centre for carrying out research activities in Commerce and English. We provide financial help to the students from open categories who come from weak economic backgrounds under Student welfare scheme. The visually challenged students also get financial help from HTBF Chennai, the benefit of Rs.10,000 for the entire session in their field till the completion of their college education whether UG or PG. There is a registered Alumni Association with 139 members. Alumni contributes in the form of guest lectures, donations and internship programmes.

### **Governance, Leadership and Management**

Our vision is to facilitate the rays of knowledge and value based education to impregnable corners of the region. Our mission is to mould the students as academically polished and holistically developed useful citizens. We cater to the academic needs of the poorest of the poor without any discrimination of caste, creed, language or sex. The institution provides financial help in various forms to the needy, specially-abled, meritorious students, sportspersons etc. All the recruitments are done transparently without expecting any

financial favours. All the stake holders are actively involved in the Governance of the Institute. Regular feedback is taken from them and suitable action is taken. The teachers' representatives play an important role in the College Development Committee, IQAC and other committees. The decentralization is visible from the fact that there are various committees of college carrying out various activities. The students are also a part and parcel of these committees. The IQAC also has students' representative in the committee. We have a students' council. Elections are held and students' representative, cultural representative etc are elected by the students. Dharampeth Education Society also runs a cooperative society and the office bearers of this society are elected from the staff members from the institutions under the aegis of Dharampeth Education Society. Financial help in the form of loan is made available to the staff members.

There is a College Development Committee (CDC) which comprises of members from the management, teachers, alumni. At least three CDC meetings conducted in a year. The IQAC meetings are conducted at regular intervals. There is a Code of Conduct, Students' Grievance Policy, Anti-Ragging and Anti Sexual Harassment, Internal Complaints Cell, Cell for SC,ST and Minority.

All the students and staff members are covered under the New India Assurance Accident Insurance Scheme involving a financial compensation upto Rs One Lakh. The institution has an annual performance appraisal system for both the teaching and non-teaching staff members. Internal and External Audits are done at regular intervals. Academic Audit and financial Audits are carried out every year.

### **Institutional Values and Best Practices**

The college celebrates national and international days to inculcate moral values and human spirit.. Swachhata Abhiyan is carried out on the occasion of Gandhi Jayanti. Founders' Day is celebrated as samajik Jaaniv Diwas. A fete is organised by the students and the proceeds are used for the benefit of the poor. The institution makes all efforts in providing an inclusive environment. We promote creativity in English language through our Students' English Literary Association Our institution follows the principles of justice, equality, liberty and fraternity.

Our Best practice -The Earn and Learn scheme run by the college aims at providing practical exposure for learning with some earnings. The students working in this scheme perform data entry work and other online formalities related to filing of the enrolment Forms of Students Welfare fund and online admission and registration procedure. The students working under the scheme are trained to handle the detail procedure of online admissions. Minimum amount of Rs. 100 is charged and Rs. 80 per form is paid to the students working.

Another best practise sSELA [STUDENT ENGLISH LITERARY ASSOCIATION] is focussed on advanced learners with an intention to develop love for reading and writing in English, to develop their power of expression, to read and gather knowledge, to read and write to increase their vocabulary, to develop confidence in using the English language, to give a platform to showcase their talent of creative writing, to help in publication of their creative writing

By making students recite stanzas from Dnyaneshwari we, from our side try to focuses on ethical, cultural, humanistic patriotic and spiritual values which make young minds develop qualities like patriotism, compassion, Wisdom, humane values inspiring them to mould themselves as responsible and noble citizens.

CHINTAN Sessions are based on real life experiences like Soul is the mirror of man, eternal happiness etc.,



Sanskrit and Marathi verses like Ramraksha stotram, the life sketch of Sant Kabir, the incarnation of Bhagwan GANESH, etc. It explains complex realities of life in lucid, simple way and proves to be a handbook for leading a peaceful, noble life.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	R.S. MUNDLE DHARAMPETH ARTS & COMMERCE COLLEGE, NAGPUR
Address	North Ambazari Road Near Alankar Talkies Dharampeth Nagpur
City	NAGPUR
State	Maharashtra
Pin	440010
Website	<a href="http://www.rsmdacc.edu.in">www.rsmdacc.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Tanuja R.nafde	0712-2557612	7755911968	0712-2557612	principalrsmcsn@hotmail.com
IQAC / CIQA coordinator	Manjushree V.sardeshpande	0712-2525353	7755911968	0712-2557612	manjusardeshpande@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	08-04-2003	<a href="#">View Document</a>
12B of UGC	08-04-2003	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	North Ambazari Road Near Alankar Talkies Dharampeth Nagpur	Urban	1.5	6583

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Bachelor Of Commerce In Computer Application	36	HSC	English	360	127
UG	BBA,Bachelor Of Business Administration	36	HSC	English	360	242
UG	BA,Bachelor Of Arts Marathi Medium	36	HSC	Marathi	660	342
UG	BA,Bachelor Of Arts English Medium	36	HSC	English	360	184
UG	BCom,Bcom General	36	HSC	English,Marathi	960	788
PG	MA,English	24	UG	English	0	0
PG	MA,Music	24	UG	Marathi	0	0
PG	MA,Marathi	24	UG	Marathi	0	0
PG	MA,Political Science	24	UG	Marathi	0	0
PG	MA,Sociology	24	UG	Marathi	0	0
PG	MCom,Master Of Commerce	24	UG	English,Marathi	176	172
Doctoral (Ph.D)	PhD or DPhil,English Phd	48	PG	English	20	7
Doctoral (Ph.D)	PhD or DPhil,Commerce Phd	48	PG	English,Marathi	20	4

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				59			
Recruited	0	0	0	0	0	0	0	0	21	17	0	38
Yet to Recruit	0				0				21			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				7			
Recruited	0	0	0	0	0	0	0	0	2	5	0	7
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				29
Recruited	14	1	0	15
Yet to Recruit				14
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	4	3	0	7
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	0	0	0
Yet to Recruit				1

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	2	0	4	1	0	5	6	0	21
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	3	2	0	5
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	5	0	9
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	4	4	0	8
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		2	3	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	967	28	0	0	995
	Female	675	28	0	0	703
	Others	0	0	0	0	0
PG	Male	56	7	0	0	63
	Female	95	14	0	0	109
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	1	0	0	0	1
	Female	10	0	0	0	10
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0



<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	213	220	235	240
	Female	230	184	201	187
	Others	0	0	0	0
ST	Male	50	62	62	68
	Female	57	51	53	54
	Others	0	0	0	0
OBC	Male	409	423	451	437
	Female	357	313	316	334
	Others	0	0	0	0
General	Male	264	260	257	216
	Female	148	149	163	164
	Others	0	0	0	0
Others	Male	87	76	92	97
	Female	102	76	65	72
	Others	0	0	0	0
<b>Total</b>		<b>1917</b>	<b>1814</b>	<b>1895</b>	<b>1869</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	<p>Our college already has two faculties –Arts and Commerce along with an undergraduate courses in Business administration (BBA) and computer Application(BCCA). YCMOU MBA is also run by the college. We have provisions of a music academy also. Credit based courses have recently been introduced by the RTM Nagpur University and we affiliated colleges have implemented them. At the graduate and post graduate level there are several choices available to students. R.S.Mundle Dharampeth Arts &amp; Commerce College is under the aegis of Dharampeth Education Society (DES). DES has a Science college, a polytechnique college and hence integration of Arts, Commerce, Science,</p>
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	<p>technology and Management is easily possible for converting this into a Higher Education institution with multidiscipline. Add on courses like Certificate Course in training teachers for Children with Learning Disability is a unique course run by our college. Skill based courses like Food Preservation course, Bakery Courses , Courses in Food and Nutrition etc run by the Home Economics department can be developed into major courses. Add on courses like the Certificate Course in English Communication Skills, HRD and Soft skills can be converted into major courses along with Journalism and translation skills and Certificate course in Banking. All these skills can generate employment opportunities. Our other sister concerns can also start similar courses related to science and engineering. There will be credit based choice system and facilities of multiple entry and multiple exit in the first , second and third year. The courses will be certificate courses, diploma and degree courses. With a wide array of courses available there will be scope for interdisciplinary study and research. Our college excels in sports and there will be tremendous scope in the field of sports. The college ensures holistic development of the students providing them with facilities of sports, games, gym for physical development, debates, elocution, discussions, projects, quiz for mental development, cultural programmes , activities which involve cultivating human values for cultural development. The students are involved in social work to inculcate social and emotional development</p>
2. Academic bank of credits (ABC):	<p>The college will register for the academic Bank of Credit to permit its learners to avail the benefit of multiple entries and exit during the chosen programmes. The college will tie up with institutes of national and international repute and the transfer of credits will be facilitated. The faculty members of the college are on the Board of Studies of various universities and autonomous colleges and have designed courses, syllabuses and textbooks for their respective subjects. Their expertise will be used to when the college transforms into a multidisciplinary higher education institution according to the norms of the NEP 2020.</p>
3. Skill development:	<p>The college runs some certificate courses like certificate course in HRD and soft skills, Certificate courses in ICT, certificate course in English</p>

	<p>Communicative skills. All these course are compulsory for the students. Hence when the students graduate they will be well equipped with these skills. The college has designed such a structure that the first year students will have to opt for the course in ICT, second year students will have to opt for communication skills and HRD and soft skills courses and the third year students will have to opt for Guidance for Competitive exam courses. There is certificate course run by the Psychology department on training teachers to Counsel Children with learning disability. DES also has an academy of great repute – Academy of Performing Arts and students can make various career choices in this field. Our college is known for Indian Classical music and students are learning music but many other courses related to music can be started as add on courses. Similarly we have Home Economics department where many courses related to Food and nutrition, baking, food preservation, fashion etc can be conducted to enable students to start their own venture. Management courses, Banking courses can be included as options in the main stream courses. Training Centres for IAS, IELTS, GRE, GMAT and other competitive exams are also thought of. We are already running some of them. Veterans from the industry would be invited to give guidance and conduct the course if possible. The college provides value based education. Constitutional day, human rights day, international women’s day, Youth day, Aids awareness day, World handicap day, Dr.Babasaheb Ambedkar etc are observed in the college.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Our college has both the medium English as well as Marathi and all the subjects are taught in both the mediums. Bilingual method of teaching is used in the English medium so that there is conceptual clarity. The programmes in the college are organised in English ,Hindi and Marathi so that the students get exposure to all the three language. Sanskrit is an optional subject and is available in the college. Programmes by the Sanskrit department like Geeta Pathan and Sanskrit Sambhashan Varg are conducted for the benefit of all the students in the college. Indian culture and traditions are taken care of in the college. We have programmes like Guru pournima, saraswati puja, Vivekananda jayanti, shivaji jayanti,</p>

	<p>in the college. IQAC makes it a point to wish all the teaching, non teaching staff members and students on all the Indian festivals and days of global importance too. Gender sensitization programmes are also organised. Special programmes for women are also organised. National Seminar was organised on Indian Knowledge System. The college has received a research project of Rs 7.5 Lakhs from the AICTE/IKS department on Traditions and Culture of Vidarbha. The college also plans to open a research centre for IKS. A major research project on the Women saints of the Varkari Sect has also been sent for approval to ICSSR.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The programme cum course outcomes B.Com, BCCA, BBA and BA are displayed on website and conveyed to students in the induction week and during teaching-learning in the classroom. Learners are informed about the benefits of each subject and future prospects available. In B.Com learners have a chance of getting knowledge of Accountancy, Economics, Management, Business Law, etc proving useful to get easy access to professional courses. An insight into theoretical and practical learning in BCCA into programming languages like C, C++, helpful for further appointments in IT sector and Software designing. In BBA students get an exposure to various streams in Management forming good base for entry to MBA. Arts students learn deeply the beauty of English, Marathi and Sanskrit Literature. In Political Science learners understand systems of power and governance, constitution and law. Sociology focuses on social causes – changes and social reactions; History gives a peep into study of past events whereas Ethics and logic is taught in Philosophy. Practical experience in house management, cooking and child care is given in Home-Economics and Indian classical Music is also a subject to choose as a hobby and career. Psychology enables to know human psyche. These ensure holistic development of students. The basic objective of all teaching learning outcomes is to measure and evaluate the level and degree of understanding among the learners. After the regular teaching and explanation sessions are completed, the faculty members undertake evaluation of knowledge level. They conduct regular unit tests and preliminary tests based on university pattern. Students are assessed and</p>

	<p>results are communicated to guardians. The underperforming students are provided with extra guidance. Regular quiz, group discussions are organised in classrooms. Students groups are created for programmes like Teacher4today and are made to express the topic they have studied. Assignments are given for each unit to be submitted before the Viva Voce test. Projects are assigned to the final year students to be presented in the form of dissertation. Regular practical tests are conducted for IT subjects, Tally. In Classical music mock exams are conducted before final university practical. Home Economics students are also instructed to prepare food items, knit woollen, make items of embroidery and present it for practical assessment. Psychology students undertake surveys and conduct study on statistical data collected as a preparatory exercise. Adopting these measures provides a platform for on the spot evaluation of knowledge level</p>
6. Distance education/online education:	<p>Vocational department already runs some vocational courses in the college. We plan to run some courses related to retail management, hospitality, tours and travels etc. Students of the college have done internships in such organisations. All the faculty members are tech savvy and use the ICT for teaching. The college has smart classrooms and projectors are installed in some of the classrooms to facilitate blended teaching and learning. All the departments have been provided with desktops with cameras and microphones. During the pandemic students were taught online. Hence we have the system in place to conduct online classes. Zoom platform and G-suite have been purchased to facilitate online teaching. Whatsapp groups of students of all the respective classes have been formed. Communication and facilitation of notes, study material is done through whatsApp and emails. Google forms have been used to conduct class exams and unit tests. Educational videos have been uploaded on the college websites for the absent and working students. Faculty members are attending orientation and refresher courses through the online and distance mode.</p>

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes. The Electoral Literacy Club(ELC) has been set up in the college. It was established in the year 2021.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes the students' co-ordinator and coordinating faculty members are appointed by the college. The ELC is functional and representative in character. The office bearers of the electoral literacy club are given below. 1. Dr. Vivek Mohan Diwan • Nodal Officer 2. Dr. Satish Chaple • Coordinator NSS 3. Dr. M.B. Nagarle • Colonel N. C. C. 4. Mrs. Kavita Waghmare • Junior College Teacher 5. Shri. Shubham Dupare • Student representative 6. Mis. Hetvi Patel • Student representative 7. Mis Ketki Moharil • Student representative 8. Mis Renu Mohale • Student representative 9. Shri. Prajwal Jogendra Shambharkar • Junior College Student representative</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>1. Voter Registration camp for the eligible students in the campus. 2. Voter awareness camp conducted at various tehsil places in Nagpur district. 3. Voter awareness camp conducted for disabled persons &amp; senior citizen at various villages. 4. Voter awareness guest lectures conducted for in-house students.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>1. Graduate Constituency voter awareness &amp; registration drive conducted in Nagpur District. 2. Teachers Constituency voter awareness &amp; registration drive conducted in Nagpur District.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Voter registration drive conducted at Institute for above 18 yrs of age students</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1869	1895	1816	1920	1931

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 28

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	22	23	24

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
140.05	41.49	74.89	96.42	132.45





## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

###### Response:

The institution delivers its curriculum to fulfil its vision and mission. The institution has a well-planned annual academic calendar to accomplish the intellectual development in the form curricular and co-curricular activities conducted in the college, physical development in the form of various sporting events conducted by the college, yoga guidance and availability of gym in the college. The moral development is ensured through programmes commemorating the national heroes of India, celebrating various national and international days infusing values, liberty, equality and fraternity in the students. As a part of cultural development, the students are encouraged to participate in cultural programmes and competitions. Thus the holistic development of students is made possible with robust support from well qualified and zestful teachers. A sizeable number of teachers are members on the board of studies of various universities too. They have the know-how of syllabus framing and curriculum development. This gives an edge to the institution in having such experienced faculty members who have the insight to help in achieving the learning outcomes of their respective subjects. Various teaching-learning methods are used to ensure concept clarity. The students are assessed by several methods. Experiential learning is provided through various activities, projects and trainings.

The annual academic calendar is prepared keeping ample scope for the conduct of the continuous internal evaluation of the students. There is formative and summative assessment of the students. The institution assesses the learning levels of the students in the beginning of the session and conducts Bridge Courses in all the subjects to close the gap of knowledge or introduce the new subject. Different teaching methods are followed by the teachers to cater to the mixed ability students in the class. The teacher use bilingual method of teaching, use audio –visual aids, provide notes to the students to facilitate learning of the advanced and slow learners. Teacher for Today- Peer tutoring is conducted with enthusiasm which ensures conceptual clarity. Students take up any unit and explain it to their peers in the class. Group Discussions are conducted by the respective subject teachers on topics from the syllabus and relevant current issues. Open book exam is also conducted. Peer assessment is also done. Surveys and projects are conducted for experiential learning. Quiz competitions on syllabus related topics. Debates, elocutions and essay writing competitions are also conducted. Unit tests are conducted on small units. Multiple Choice Questions are asked on every lesson. Extra Coaching is given to slow learners and remedial coaching is conducted for the weak and failures. Special guidance is given to the above average and extraordinary students. University examination papers are solved for practice. Practice questions are also prepared on google forms and students can solve the questions umpteen times as the responses are not restricted. Power point presentations are done by the students. Information from the net is collected as a part of academic activity. A certificate course in creative writing was conducted especially for the advance learners. All these activities are conducted according to the academic calendar.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years	
<b>Response:</b>	
File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years				
<b>Response:</b>				
1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
1869	1848	431	506	964
File Description	Document			
Upload supporting document	<a href="#">View Document</a>			
Institutional data in the prescribed format	<a href="#">View Document</a>			

## 1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
<b>Response:</b>
The mission and vision of the institution focuses on the holistic development of the students including moral development. Inculcating moral values in the students groom them into responsible human beings. The institution caters to all the sections of the society, where majority students belong to the

underprivileged sections of the society. Admissions and recruitments are done very transparently. All the important national and international days are celebrated to sensitize the students to the human values and emulate the great deeds done by the national and international heroes. The institution celebrates Gurupoornima, teachers' day, Swami Vivekananda day, Dr. Babsaheb Ambedkar Mahaparinirvan Din, Bhagini Nivedita birth anniversary, Savitribai Phule birth anniversary, Constitution day, Human Rights Day, Aids Awareness day, Handicap day etc. We also conduct gender sensitization programme by organising programmes on International Women's day and inviting women from different walks of life to speak on issues of gender inequality etc. Sociology department had conducted a national seminar on Gender Inequality. Girls and boys are given equal opportunities in all the activities of the college. Special programmes related to women's health are also organised. Challenges for women in different careers like journalism, politics are communicated through seminars and guest lectures. We had invited the lady who had been to the Antarctica on an expedition. Her experience was very inspiring for the girls. NCC and NSS have girls in large numbers. Representation of girls in sports has been overwhelming. Our girl students have represented the college at various levels. One of our students represented India in Women's Cricket. Our Students' representative was Nidhi Ingole a dynamic girl student. Hetvi Patel of our college has bagged medals and trophies in debates at district and state levels. Sayali Waghmare has been our star Athlete. Professionals are invited and expert talks are delivered to make the students aware of the professional ethics. The institution has a "Srushti Nature Club" and Environment committee which conducts projects related to the environment. Tree plantation and preservation programmes are regularly held. Our institute is a plastic free zone. We encourage the staff and students to use plastic bags. We have promoted a drive wherein we give a cloth bag in exchange with plastic bags to the students. We have instituted LED energy saving bulbs in the whole institute. Solar panel is instituted in the institute to save electricity. No vehicle day is observed on the First Saturday of the month. We advocate paperless communication to save paper and environment. All the internal communication is done on whataspp or through the emails. Energy and green audits are conducted. Students are groomed to switch off the fans and lights when not in use. We have MoUs with respective agencies for the collection and proper disposal of cellulose and e-waste.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

#### Response:

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 793

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:**

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:**

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
716	726	866	1039	1031

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1140	1140	980	1485	1485

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:**

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
523	507	490	713	715

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
570	570	490	743	743

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:**

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

The institution ensures student centric methods for conceptual clarity and enhancing learning experiences. Audio-visual aids are used, films are shown, e-books are used to facilitate teaching- learning. Students are given projects on the topics related to subjects and this hands-on experience is enriching. Pair and group learning, Group discussions, debates encourage participative learning and exchange of views and thoughts. Teacher 4 today is a great enthusiastic activity enjoyed by all the students wherein the students select one of the topics taught in the class and explain the same to their peers. Learning from their peers have always been motivating and problem solving. In the language subjects, e-books are of great use, moreover the prescribed plays and stories can be shown online. Surveys are conducted in Political science and Psychology to get a better understanding of the subject. A tour or exhibition facilitates closer understanding to History. A visit to factories and industrial houses, banks, retail showrooms and malls help in conceptual clarity of many subjects in Commerce. Fete is organised in the college where students put up stalls of eateries and games which helps in learning the techniques of business in a short scenario. Music, Home-Economics departments conduct practical demonstrations for learning the subject. Home-economics department conducts certificate courses in food preservation, bakery, sewing, knitting, etc. English department conducts certificate courses in Communication skills, HRD and soft skills. Book reviews and quiz are conducted by the library. Self –Government is organised on Teachers Day and students in the role of Principal, teachers, non-teaching staff members run the college. Students are sent for internships to get practical knowledge and experience of the subject taught. Our students have worked in the offices of Lawyers, CAs, Banks, Super markets, and Resorts.

All the teachers are techno savvy and use ICT enabled tools for effective teaching-learning. They prepare the power point presentation for the lessons they intend to teach. They take help of the resources available

on internet. The teachers have prepared their videos and uploaded them on the website and their YouTube channels. This has enabled the students to refer to them at their own convenience. The institution has purchased Zoom Platform and Google Suite. All the college online programmes are conducted on Zoom and all the teachers have the institutional email id and with the facilitation of the Google suite they can make their own classrooms, conduct and record their lectures. The institution has smart classroom and classrooms with LCD projectors. The institution conducts faculty development programme to enhance the ICT skills of teachers. The students also give power point presentations. All the communication especially is done through emails and the whatsapp groups created. Teachers use various apps to make their teaching-learning effective.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:**

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
35	35	35	35	35

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:**

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	22	23	24

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

#### Response:

Unit tests and preliminary exams are conducted before every semester examination. Internal Assessment of the students is done during conduction of practical exams, viva-voce, projects, and participation in NCC, NSS, Sports and cultural programmes. The students are before-hand informed about the division and allotment of marks. If the internal marks allotted for a subject are 20, then in the syllabus which is displayed on the website of the university clearly indicates of the division. The students themselves know whether they were regular, whether they have submitted their assignments, the quality of their submissions, their answers in the viva-voce and also about their projects. Viva is conducted in the presence of an external teacher. There is a record of the NCC and NSS students, the participation in their activities is compulsory so all the participants receive marks. A record of the students participating in the cultural events is maintained and marks are allotted for their participation. In the same way, the sports department maintains a record of the sportspersons of the college and the participants receive marks. The students are able to see their marks and if there is any discrepancy, it is rectified. The supervisors and the heads of the departments ensure that there is no injustice done to any students.

The institution has an internal examination committee which conducts all the internal examinations and has a systematic, transparent, unbiased, time-bound and efficient mechanism to deal with the internal examinations grievances. Due to pandemic, the examinations were conducted online. The examination committee stores the question papers of the every semester examination. If a student is unable to appear for the examination and provides genuine reason for his absence, he is given another opportunity and his test is conducted. As the papers are ready online, the student is given a gap of two days after he reports of his absence and his online test is conducted. The subject teachers conduct the test for the absentees. Similarly if there is an issue related to the conduction of practical examination, the issue is dealt with in consultation to the specific subject teacher. The student has to report the grievance to the examination committee or to the students' grievance cell and action is taken within a week or according to the urgency of the issue. It is seen that no injustice is done to any student. If the students find any discrepancy in their marks they inform the respective teacher and action is taken immediately.

There is a students' grievance cell and there is a committee which looks into the matter. A complaint box has been instituted wherein the students put their complaints. The box is opened every week and issues are solved immediately within the stipulated period. There is a students' grievance cell policy wherein the operation of the cell is given in detail. It is uploaded on the website. The examination committee takes care of the grievances related to exams and the matter is expedited.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

The programme cum course outcomes B.Com, BCCA, BBA and BA are displayed on website and conveyed to students in the induction week and during teaching-learning in the classroom. Learners are informed about the benefits of each subject and future prospects available. In B.Com, the learners have a chance of getting knowledge of Accountancy, Economics, Management, Business Law, etc which prove useful to get easy access to professional courses. An insight into theoretical and practical learning in BCCA into programming languages like C, C++ are helpful for further appointments in IT sector and Software designing. In BBA students get an exposure to various streams in Management forming good base for entry to MBA. Arts students learn deeply the beauty of English, Marathi and Sanskrit Literature. In Political Science learners understand systems of power and governance, constitution and law. Sociology focuses on social causes – changes and social reactions; History gives a peep into study of past events whereas ethics and logic is taught in Philosophy. Practical experience in house management, cooking and child care is given in Home-Economics and Indian classical Music is also a subject to choose as a hobby and career. Psychology enables to know human psyche. These ensure holistic development of students.

The basic objective of all teaching learning outcomes is to measure and evaluate the level and degree of understanding among the learners. After the regular teaching and explanation sessions are completed, the faculty members undertake evaluation of knowledge level. They conduct regular unit tests and preliminary tests based on university pattern. Students are assessed and results are communicated to guardians. The underperforming students are provided with extra guidance. Regular quiz, group discussions are organised in classrooms. Students groups are created for programmes like Teacher4today and are made to express the topic they have studied. Assignments are given for each unit to be submitted before the Viva Voce test. Projects are assigned to the students to be presented as a part of the internal assessment in every semester. Regular practical tests are conducted for IT subjects, Tally. In Classical music mock exams are conducted before final university practical. Home Economics students are also instructed to prepare food items, knit woollens, make items of embroidery and present it for practical assessment. Psychology students undertake surveys and conduct study on statistical data collected as a preparatory exercise. Adopting these measures provides a platform for on the spot evaluation of knowledge level. Open book exams are conducted. Pair and group activities are also conducted to assess the knowledge of the students. Power point presentations are given by the students. The English department has a 'Students English language Association' where students are taught creative writing. The creative writings are published in the newspapers and in the college magazine "Prerana". Book reviews are conducted to test the reading skills of the students. There is a language laboratory and students are taught all the four language skills. There is a vocational department for the Commerce students.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2 Pass percentage of Students during last five years

#### Response:

#### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
610	541	459	256	225

#### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
637	593	464	416	345

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

#### Response:

File Description	Document
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:**

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
8.25	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

Ours is basically an Arts and Commerce College. We have a Place of Higher Learning and Research Centre in Subjects like Commerce and English. For our under--graduation we have subjects like Home-Economics where students are taught skill development courses in food and preservation, bakery, cooking, stitching, knitting and embroidery. This creates an ecosystem for innovation in this area. All the guests coming to our college are given gifts prepared by our students. The BCCA students are trained to prepare various applications as a part of their project which creates an ecosystem for innovation. The students of English have their creativity enhanced by getting exposure to creative writings of great masters. There is a Students' Literary English Association where students get an opportunity to nurture their talent. The creative writings of our students are published in the college magazine 'Prerana' and also in the 'Youth Zone' of The Hitavada English Daily. Whatever they learn in the subject they employ and transfer this knowledge in their literary creations. Some students also are attracted towards play writing, acting etc where this knowledge is again transferred and put to use.

As we have a research centre for Commerce and English we have been regularly sharing research findings of the research scholars enrolled in our research centre. We also have signed MoUs with three colleges for sharing research activities and when the research projects are presented the benefits are shared by the students of all the four colleges as the presentations are conducted offline as well as online. We also have a

peer reviewed journal- Pradnya Sanket wherein the faculty members of not only our college but from other institutes are invited to publish their research papers. In all the seminars and conferences organised by the college, research papers are invited on the theme for all over the nation and papers are published in our college journal. M.com students also have to submit their research projects. The research centre maintains the thesis of all the PhDs produced from our research centre and these are shared with the interested students. The students can use the libraries of the collaborating colleges too. We have a modern well-equipped library with a strong data base and access to other online and digital important libraries, books and journal through it. Our faculty members and research scholars have published their researches in UGC care listed journals, SCOPUS journals and we have patents and copyrights too. Dr. Tanuja Nafde, our Principal has created the Marshall Tune for the services and for this innovation she was felicitated by the President of India. Dr. Nafde in collaboration with South Central Cultural Zone had organised a workshop for the music students for which she received a funding of Rs.75,000/- The faculty members apply for research projects and funding to various governmental agencies. The IQAC has received funding of Rs.30,000 for conducting seminars and Dr. Manjushree Sardeshpande has received funding of Rs.7.5 Lakhs for her project on Indian Knowledge System.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### **3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

#### **Response:**

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	02	02	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### **3.3 Research Publications and Awards**

#### **3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:****3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
25	33	34	26	20

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:****3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	3	27	12

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The college has adopted a slum -kachipura situated at the back of the college. The institution carries out activities like anti-alcohol drive, voting awareness drive etc with the help of the psychology and political science respectively. The psychology department provides counselling to the people of the Kachipura slums. The students organise a fete in the college and the proceeds are utilized to purchase medicines, spectacles or conducting health-check up for the slum people. Blood check-ups, eye check-ups have been

conducted for the people from these slums. This activity has been receiving a great response since many years. The NSS department distributed masks and counselled the people regarding Covid-19 precautionary measures. The Home-economics department deliver talks to the women about nutrition, health and hygiene. The sports department conducts sports activities for the children of the slum. The NSS and NCC departments along with the Rotract Club carry out various extension activities like visit to the Home for the Aged, tree plantation, Cleanliness drive on the railways station, Aids awareness day, handicap day etc. The NSS has also adopted a village in Manatheshwar and the students have helped the villagers during their camps every year. As a part of the Unnat Bharat Abhiyan, the college has adopted three villages and provide the necessary help. These activities sensitizes the students to social issues and inculcate obligation towards the society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

**The vibrant NSS and NCC units of our college relentlessly works towards carrying out socially inclined activities, creating social awareness and bringing burning social issues to the fore. While doing these activities we have bagged recognitions from apex bodies.**

#### NSS:

1] R.S. Mundle Dharampeth Arts and Commerce College, Nagpur received the **“BEST COLLEGE”** award at the State Level NSS Camp, held at Parseoni Dist. Nagpur.

2] R.S. Mundle Dharampeth Arts and Commerce College, Nagpur received the **First prize** in the Drama Competition on Social awareness about Drug menace at State Level NSS camp held at Lakhandur Dist. Bhandara from February 2-8, 2020

#### NCC

1] Students of NCC of the college participated in social services and socially relevant aspects during the peak period of Covid Pandemic. The College students were awarded Certificates, NCC kits and Sports kit by the Directorate NCC, Maharashtra State, Mumbai.

2] JUO Dipdasrshan Sharma, selected for mountaineering at Pahalgam, J&K was awarded the **“B Grade”** by DG, NCC, New Delhi.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
08	02	18	21	17

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

The College has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipment etc. We have 17 classrooms, 8 department cum classrooms, 6 ICT enable classrooms, 4 laboratories, 3 projectors (total 12 projectors) 109 computers for educational purpose, 16 computers for office purpose (Total 125 Computers ) 4 laptop, 20 printers, 4 photocopy machines, 1 GB/S BSNL lease line , Wi-Fi enabled campus. 10 departments, all administrative wing and library are LAN connected and networked through cloud based software.

Moreover, the college has an automated Central Library using Libman Software. The College is updated with E-Resource facility by way of Inflight NLIS Database. Also the college is part of NDLI Club.ABRAR facility is also available for visually challenged students. Internet facility is provided in the library and students can access the facility for availing e-resources and other web based information. Photostat facility is also available in the library at nominal rates. The library is under CCTV surveillance.

There are 4 laboratories- The computer lab, the Home-Economics lab, the psychology lab, the language laboratory. A record of maintenance of instruments and equipment is maintained by lab technicians and supervised by HODs of the concerned departments. • The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related vendors. • The instruments and equipment used for experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments. The Stock entries are updated annually.

The Institution has adequate facilities for cultural, sports, games (indoor, outdoor) gymnasium, yoga activities. For cultural activities, we have ample space in our courtyard. We have Sant Gadge Baba Hall which has a seating capacity of nearly We have open ground for outdoor games (Kabaadi, Khokho, and Volleyball) and hall for indoor games (Table tennis). The college has one modern well equipped air conditioned seminar hall Raja Harshavardhan Kaksha for all academic activities with all the audio visual aids, projectors, mixers with an interactive seating arrangement. We have a well-equipped auditorium Velankar Sabhagiha for conducting meetings and college programmes. This hall has a capacity of 80 persons. The college has a Yoga Centre for students and both teaching and non-teaching staff. The College has well-equipped gymnasium of nearly 100 sqft. as a part of Health Club for mental and physical fitness of the students and staff .Around 100-150 students make use of this gymnasium. We have ample sports equipment, sports gear, kit bags for our sports persons. For sports activities like Cricket and track and field events we have hired playgrounds or conduct activities in collaboration.

A student friendly canteen is run by the Alumni Association of the college. Hygienic food is made available at affordable rates. The canteen is open on all working days.

Water cooler machine with RO is installed on all the floors of the college and safe drinking water is available in the college campus. AMC is given for maintenance and upkeep.



File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

##### Response:

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.74760	4.50456	3.20954	5.22559	15.03682

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

##### Response:

The library is partially automated with complete computerization of all housekeeping operations. Library is using LIBMAN proprietary integrated Library Management Software on the cloud version. The software has all the modules to facilitate different housekeeping operations of the library ranging from acquisition and cataloguing, Circulation, Serial Control, OPAC and Mobile OPAC, news clipping service through its mobile app. By installing mobile app of the software users are allowed to check in through QR code reader, Demand or Reserve book facility, NEWS clip service, new arrivals online display and also book issue and dues updates are readily accessible. Library Database is fully updated. All the books are simultaneously tagged with barcode for easy circulation and issue return. Similarly new arrivals and most issued books statistics is readily available through mobile app. Through unique student Id number any user can avail all the facilities of the library even through mobile app. Also college news and events clippings covered in various newspapers as well as details of the events are made available to library users' through two options namely: 'NEWS' and 'Librarians Blog'. Journals and magazines are indexed properly and their content pages made available to users through software so that user can demand for respective article

of their choice and it is made available through email services provided by the library.

As regard to e Resource subscription, the college library is regularly subscribing to NLIST Database from INFLIBNET since 2011. Through NLIST library users are available to access E-Resources 24X 7 in a remote login mode. More than 1 lakhs quality e books and around 16000 plus journals are readily available through NLIST database. All the library users (students and faculty) are encouraged to get NLIST membership and use NLIST resources.

Every year Library has a provision for library budget of Rupees 2 lakhs for books, journals (print) and other purchases. Besides this the college library is regularly subscribing educational and career related as well as general magazines. Similarly national and regional dailies are purchased by library for its users. Daily per usage of library based on the library users check in's (Manual record + Library software library user tracking statistics) and Library issue –return records is approximately 112 users visit library on a daily basis. Similarly if NLIST remote log in records are also taken into consideration then average users on daily basis is 125 users.

The college library also provides the facility of internet zone wherein the users can browse internet for educational purposes as well as for career related use and access Nlist as well. College library has initiated the creation of Institutional repository (IR) for college faculty and students intellectual products D Space open source software for IR development and it is in process.

College Library undertakes various activities and competitions on a regular basis to celebrate 'National Librarians' Day in August and then Vachan Prerna Diwas on 15 October and National Library Week as well.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

##### Response:

The institution has well equipped two computer laboratories along with an English Language Laboratory with almost 100 computers with LAN facility. All the offices, libraries and departments also have computers with LAN facility. The whole campus is wi-fi enabled since 2015. We have been regularly updating the Wi-Fi. Earlier we had a speed of 10MBPS which has now been increased to 100MBPS.

The college has one modern well equipped air conditioned seminar hall Raja Harshavardhan Kaksha for all academic activities with all the audio visual aids, projectors, mixers with an interactive seating arrangement. We have a well-equipped auditorium Velankar Sabhagiha with computer, projector, sound system for conducting meetings and college programmes. This hall has a capacity of 80 persons. We have projectors installed in classrooms. There are projectors in the library, IQAC , language laboratory and

computer laboratory. These facilities of ICT are used by the college and blended teaching-learning has been carried out in the college since our last cycle of NAAC. As the students are not able to purchase expensive books, the faculty members use ICT to make them available for students. Communication is through emails and whatsapp. Educational videos and films are shown. The students and teachers make power point presentations using these facilities. All the departments have computers with camera and microphones. These are updated and maintained as required. All the administrative work, examination work is carried out using ICT. As university examinations are conducted in the college, latest software is used. Scanners and printers are installed in the college office, library, departments, examination room etc. Educational videos have been prepared by the faculty members and uploaded on their respective YouTube channels and also on the website. Zoom platform and G-suite have been purchased by the college. All the staff members have been allotted their institutional email id and recording facility has been made available to all the faculty members. The IQAC has its own YouTube channel and all the programmes of the college have been recorded on this channel. The Zoom and YouTube facility enable all the college students to attend the online programmes. Students have also become techno savvy.

The college has started a certificate course in ICT for all the first year students to get familiar with the latest in the ICT.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:**

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 104

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Response:**

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
135.39	36.99	71.68	91.19	117.41

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:**

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
627	578	640	809	390

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:**

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
473	561	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

#### Response:

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

#### Response:

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
161	55	171	63	74

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
637	593	464	416	345

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

#### Response:

#### 5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	2	1	0

#### 5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	2	1	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

#### Response:

#### 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
3	01	5	3	7

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:**

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	6	6	9

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

There is a registered Alumni Association with 139 members. There are elected office bearers who run the association along with the coordinators from the college. The Alumni association runs stationery in the college providing the stationery items on subsidized basis. The Alumni association arranges get-together programmes for the alumni wherein new members are invited. As soon as the final year students pass out from the college, they are registered as Alumni. There is a registration form put up on the website to facilitate enrolment in the Alumni Association. They also have their WhatsApp group. The college has



provided them with an office where they conduct their regular meetings. The Alumni Association conducts programmes like Road Safety Awareness, Tree Plantation drive, Help to the Old and Needy. A trip to the Home for the Aged is a regular feature.

Alumni from various walks of life are invited to deliver Guest Lectures and students are benefitted from their expertise. They also organise trainings and workshops in the college. Due to pandemic very few programmes were organised this year. Our Alumni Mr.Anikhindi who is a renowned cameraman was invited and he explained the challenges, career opportunities and avenues in the field of photography.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

Our vision is to facilitate the rays of knowledge and value based education to impregnable corners of the region. Our mission is to mould the students as academically polished and holistically developed useful citizens. Ours is not a commercial organisation. We cater to the academic needs of the poorest of the poor without any discrimination of caste, creed, language or sex. The students are admitted on first come first serve basis. The institution provides financial help in various forms to the needy, specially-abled, meritorious students, sportspersons etc. All the students are provided with equal opportunities for their holistic development. All the recruitments are done transparently in just and fair manner without expecting any financial favours. Add on certificate courses at a minimum cost are provided to all the students. All the teachers play a significant role in the smooth governance of the institution. The teachers' representatives play an important role in the College Development Committee, in the IQAC and all the other committees of the institution and hence are involved in the decision making bodies of the institution. They are assigned responsibilities in various committees and ensure the best outcome utilising their potential to the optimum.

The institution involves participation of all stake holders in all its committees for effective governance. This facilitates active involvement in the form of views and opinions from the parents, students, representative of society, members of the management, teaching and non-teaching staff members. Regular feedback is taken from them and suitable action is taken.

Due to sudden break of the pandemic, conduction of online classes was inevitable. The institution purchased zoom platform and Google suite for conduction of the programmes and online classes respectively. Based on the students, parents, and teachers feedback it was brought to the notice of the IQAC that the students found the internet data package insufficient. Some students faced the problem of non-availability of gadgets. The IQAC suggested that the teachers would record their lectures and make them available for the students on the college website and YouTube channel of their respective subjects. Due to the involvement of the management, principal, parents, teachers and the students this problem was successfully resolved. This contributed to effective teaching and learning.

The decentralization is visible from the fact that there are various committees of college comprising of college staff which actively carries out different activities of the college. The students are also a part and parcel of these committees. The IQAC also has students' representative in the committee. We have a students' council. Elections are held and students' representative, cultural representative etc are elected by the students. Dharampeth Education Society also runs a cooperative society and the office bearers of this society are elected from the staff members from the institutions under the aegis of Dharampeth Education Society. Financial help in the form of loan is made available to the staff members.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

#### Response:

The College is run under the aegis of Dharampeth Education Society which is the Governing body. This body appoints the office bearers of the different institutions under the Education Society who are caretakers of the respective institution. There is a College Development Committee (CDC) which comprises of members from the management, teachers, alumni. There are at least three CDC meetings conducted in a year. All important decisions related to the development of the college are taken and ratified in the CDC. The college is government aided and affiliated to R.T.M.Nagpur University and all the appointment and service rules of the University are applicable. All the recruitments are done transparently in just and fair manner without expecting any financial favours. The Principal is the academic and administrative head of the college and plays the role of secretary in the college development committee. The college has a staff council comprising of the teaching and non-teaching staff members assisting the Principal. There are various committees formed to assist in the smooth functioning of the college. There are students' representatives in all the committees to ensure quality measures. The registrar is the head of the administration wing assisted by the superintendent, clerks and peons. There are support services like the Cooperative society, the NCC, NSS, Library, Physical Education, Alumni etc. The IQAC meetings are conducted at regular intervals and planning for quality implementation of the academic, co-curricular and extra-curricular activities is ensured. There is a Code of Conduct, Students' Grievance Policy, Anti-Ragging and Anti Sexual Harassment, Internal Complaints Cell, Cell for SC,ST and Minority prepared and uploaded on the website and informed to the students during the student induction week.

Our institution caters to the needs of underprivileged sections and students from difficult backgrounds of the society. The students admitted are weak in academics and hence it is difficult for the institution to train or place them in any organisation. So it was planned in the College Development Committee meeting that students should be trained in ICT, Communication skills and competitive examinations preparation through certificate courses designed and conducted by the college.. It was decided that each and every student of the first year under graduation will have to join the certificate course in ICT, the second year students in the certificate course in HRD and Communication skills and the final year students in competitive examination preparation. In this way all the students would be benefitted with the knowledge of ICT, HRD & Communication skills and would be prepared to face any competitive exams. This activity has been successfully implemented and efforts have been made to record and upload these certificate course contents on YouTube for the facilitation of students to refer to them as per their convenience. The management is planning to introduce job oriented diploma and degree courses in the coming years.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

#### Response:

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

#### Response:

All the students, teaching and non-teaching staff members are covered under the New India Assurance Accident Insurance Scheme in which in case of any casualty the incumbent will receive a financial compensation upto Rs One Lakh.

There is a cooperative society-Dharampeth Mahavidyalay Sahakari Pathsanstha which caters to the financial needs of the staff members.

There is a group Insurance scheme also for all the staff members.

The institution has an annual performance appraisal system for both the teaching and non-teaching staff members.

All the teaching staff members have to fill a PBAS form at the end of the academic session wherein they record their individual and departmental performance for the year. This form is designed by the UGC/University and has a uniform structure with allotment of marks which form the basis of their promotions. Their role in various committees of the college, their memberships and participation in the subject bodies, their projects, their representations in seminars and conferences, publications of research papers, books, articles, PhD supervision, their mentoring, their innovative teaching and learning methodologies and their awards find a significant mention in the forms. The HoDs and IQAC review these forms and give suggestions and advice for their progress. The principal then signs their forms.

The appraisal of the non-teaching staff is done by the Registrar. All the non-teaching staff members-

clerks, peons and non-teaching staff appointed on adhoc basis, report to the superintendent who monitors their work. He is responsible for their daily work. Internal and external administrative audit is done. All the documents, registers and accounts are checked. Service books are updated.

The promotion of the staff members is done on the basis of their performance appraisal. For every stage , marks are allotted for academic activities, teaching-learning and research. A committee is appointed by the university which recommends the respective promotion.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:**

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:**

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	9	7	4	4

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	19	20	22	22

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization****6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)****Response:**

The College makes full use of both the buildings. In the morning the building is used by senior college and in the afternoon, by the junior college. One floor of the new building is rented to Siddhivinayak Music Academy.

The institution receives funds in the form of salary grant, UGC grant and fees for the courses run on no-grant basis. We have a special committee for Purchase, Infrastructure, Maintenance and UGC funds utilization. This committee decides and prepares the Annual Budget and applications for requisition of funds from various departments are invited. The committee then disburses the amount accordingly and also undertakes general infrastructure expenditure.

Internal and external audits are conducted regularly in the institution. We have a Chartered Account in the management of the institution- Mr. Apte and he conducts the internal audits regularly. The college receives grants from the government; hence there are grant and no grant accounts. Many times the amounts are wrongly deposited in wrong accounts and they are rectified after careful inspection. Budgets are prepared and expenditure is planned accordingly. Amounts are sanctioned for carrying out academic and cultural activities. Provision is made for the aid and scholarship to the sportspersons, handicapped, poor and needy students of the college. Infrastructural development and provision for the annual maintenance of the various facilities is also taken care of. A review of all the activities is done in the financial audit. The report is then placed in the college development committee meeting and approved. Mastersoft ERP solutions takes care of the administrative records , students' admission and support. This helps in effective e governance and annual fees is paid to them. M/S. P.G.Joshi and Co. is hired to carry out the external audit regularly.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

The IQAC is involved in planning and implementation of the various activities in the college which involve the quality enhancement measures in teaching, learning and assessment. The IQAC suggests infrastructural requirements, research initiatives, funding, training and placement and conduction of administrative, academic and financial audits. The IQAC ensures participation of all the teachers and students reaping their full potential for the benefit of the college.

Maintaining the record was one of the difficult tasks and hence the IQAC initiated an e-magazine to keep a monthly record of its activities along with the photographs. It highlights the achievements of the students and teachers. All the departments, after conducting their events communicate the report including the details of the events, number of participants, photographs, recording of the programme and news publication if any.

On the recommendation of the IQAC, a virtual platform –ZOOM and Google-suite have been purchased by the college. All the programmes of the college are run on these platforms. The college has an IQAC email and a YouTube channel where all the programmes are broadcasted and recorded. The IQAC assists the departments in preparing the link for the programme and ensure full success in the conduction of the event.

The IQAC in its meetings decide the teaching learning process, structures and methodologies of operation and learning outcomes, formulates internal and external academic audits. Reviews are conducted in the presence of the management and then in the presence of the invited experts from other colleges.

Blended teaching and learning was being carried out by some departments like English regularly but the Pandemic Covid- 19 made it essential for each and every one to get familiar with online teaching. Teachers taught using various internet applications, prepared their videos and uploaded them on their YouTube channel and website of the college. The IQAC conducted training programmes for teachers and reviewed the teaching and learning of the various subjects. Teachers gave a presentation and performance appraisal of their activities in the presence of the management. The members of the management suggested improvement measures.

IQAC coordinators from other colleges are invited for an academic audit and teaching learning reviews are done. The teachers are expected to show their different ways of teaching. Teacher for today, group discussions, debates, quiz on syllabus related topics are conducted for conceptual clarity. The teachers participate in seminars and conference to enhance their knowledge and deliver the best.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### **6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

#### **Response:**

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

The institution takes care of gender equity in all the activities of the college. Equal opportunities are given in admissions, curricular, co-curricular activities, training and placement etc. We have an academic calendar and an action plan is chalked right at the beginning of the session. This year we conducted online awareness and inspirational programmes like reading of Inspirational letter from Bhagini Nivedita. On the occasion of International Womens' Day, a gender sensitization week was observed and we had webinars on women issues like Women in Media and its Challenges, The opportunities and challenges for Women in the Political Field, Key to Health and a webinar on Gender Inequality. The college campus is safe for women. There are guards to control the unwanted outside elements. The college professors also have a close monitoring of students along with the discipline committee. There is robust mentor –mentee system which handles all the student related issues by personal counselling. There is a counselling cell too in the college. There is a girls' common room, with sanitary napkin vending machine and an incinerator. There is a day care centre for young children. Inclusion of girls and women in all committees is mandatory in our college.

The college celebrates national and international days with full fervour to inculcate moral values and human spirit. Independence Day and Republic day has flag hoisting along with a motivational speech from the President and Principal of the Institution commemorating the great deed of our freedom fighters. Republic day is also celebrated as Annual Day and the report of activities and achievements of the staff and endowment prizes to the students are the main features. Swachchata Abhiyan is carried out on the occasion of Gandhi Jayanti. Founders' Day is celebrated as samajik Jaaniv Diwas. A fete is organised by the students and the proceeds are used for the benefit of the poor. Gurupournima, Teachers' day, Dr.Babasaheb Ambedkar Mahaparinirvan Din, Savitribai Phule Jayanti, Bhagini Nivedita Jayanti, Swami Vivekananda Jayanti are celebrated to make the students aware of the great contribution of these great personalities. International Women's Day, Aids Awareness Day, Handicap Day are celebrated to sensitize the students regarding the weak and socio economic disadvantaged group of people. NSS Day- for the service towards society. Kojagiri , Diwali and Dassera festivals- to bring the people of the institution together. Kusumagraj(Marathi poet) Jayanti - to encourage the preservation of the regional language-Marathi.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:**

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:**

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The institution makes all efforts in providing an inclusive environment. Our college has most students from the socio economic disadvantaged groups. Apart from the government scholarships the institution also provides help to the needy, poor and the disabled etc. a visit to the old for the aged, to the temples, stupas, monasteries is a routine feature when on trips and conducting outdoor activities. Savitribai Phule Jayanti, Dr. Babasaheb Ambedkar Mahaparinirvan Din are celebrated with fervour. We organise programmes in English, Hindi and Marathi and students are given opportunities to speak in all the three languages. We promote creativity in English language through our Students' English Literary Association and we organise Marathi Samvardhan Din for the preservation of the regional language. The college has a custom of greeting each other on Eid, Dassehra, Diwali, Pateti, Christmas, New Year etc. We have Aids awareness programmes, handicap day etc.

The Institution has a code of conduct which is on the website and explained to the student during the students' induction week programme. To make the students aware of the values, rights, duties and responsibilities of citizens we organise programmes on Constitution Day, Human Rights day, Voters Day etc. Rallies are conducted by students to create awareness among citizens regarding their voting rights. The

students give a demonstration of using the Electronic Voting Machine to the kachipura slum adopted by our college. NSS and NCC students carry out Swachchhata Abhiyan in the college premises and at public places like the railway station etc. We teach the students their role and obligation towards the society by observing handicap day, international women's day etc. Our institution follows the principles of justice, equality, liberty and fraternity. Our governance is transparent and inclusive with the participation and just representation of men, women and students. There is a students' grievance redressal system, internal grievance committee to deliver justice to the aggrieved. There are welfare facilities for the staff. The students and the staff have the liberty to express their views and opinions. There is an atmosphere of brotherhood in the institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

#### BEST PRACTICE-1

#### Students' English Literary Association(SELA)

#### Objective:

To develop among students: love for reading and writing in English, increase their vocabulary, confidence in using English, power of expression, giving platform to showcase ir talent of creative writing and helping in publication of their creative writing.

#### Context

College mostly has students weak in English, Basic vocabulary and inability in incorrect expression of views. Due to lack of writing practice also they are not able to write answers in examinations, appear for interview, thus lose confidence in English reading, writing and speaking English.

#### Practice

English Department carries out SELA membership drive for all the students across all the disciplines After explaining the benefits of joining SELA and forming WhatsApp group the students are regularly informed about the activities of SELA. A meeting organised on the second and fourth Saturday every month gives information of SELA activity. Students read out their creative writings. Faculties discuss various aspects of creative writing. Renowned writers, poets, authors are invited for guiding the students. An Online Certificate Course in Creative Writing was organised with writers from Pan India were invited to share their experiences, and guide students. Discussions and debates are organised and students are encouraged

to participate in intra-collegiate and intercollegiate competitions. The students have excelled in creative writing by bagging top prizes at University, State and National levels competitions. Their writings are published in the Youth Zone section of the leading English daily (The Hitavada) that have been widely appreciated. In the International Poets meet” organised by Department students listened to poets from all around the world. The department also conducts two certificate courses- Certificate Course in English communicative Skills and Certificate Course in HRD and Soft Skills.

**Quiz Competitions** English department conducts quiz competitions, Teacher for today on the prescribed syllabus for student’s benefits in examinations too.

### **Book Review**

Book reviews are conducted by the department and is supported by Library. “Book Review of the Week “was conducted in 2021-22. Students were asked to issue books of their interest, beyond syllabus to raise their reading interest. After reading book they submitted its review. After reviewing student ‘book review’, two different books were displayed from the library collection which proved helpful for creative writing providing a platform for recognition.

### **Success SELA,**

The students of SELA [ Hetvi Patel, Zehra Khwaja, Nidhi Ingole, Kalyani Gadre, Pragya Rathore, and more] published their creative writings. **The Details of Students creative writing are uploaded on website.**

**Book Review Activity** Almost all students of the college were beneficiaries as two new books per week were available for them. Till now 102 books have been reviewed by the students.

### **Problems**

Even though all students get a chance to write their creativity, activity gets focussed on advanced learners. The poor students unable to afford books lag behind. Boosting their confidence to writing on their own is a herculean task. The students are asked to read and write on their own. They are motivated to read textbooks and other books from the library.**BEST PRACTICE-2**

### **Earn and Learn, Annual Fete**

**Objective:** ‘Earn and Learn’ and Annual Fete run by the college aims to provide practical learning exposure and earning source along with instilling entrepreneurial skills among students with an added touch of social help.

### **Challenges faced:**

Some technical issues beyond our control which were related to RTMNU site or server like poor internet speed, breakdown due to maintenance of server by University, closure of server etc. also affected smooth functioning of Earn and Learn for some time. Some problems like Lack of awareness among students, Inability of students to communicate with the office staff regarding documentary proofs were also some hurdles. Students were reluctant to individually contribute to setting stalls which also proved an obstacle in Annual fete.

**Practice Details:**

This scheme initiated in the academic year 2017-18. For college students coming from economically weaker section and are also not technically sound, the college trained some students to help them in getting admissions. Students working in this scheme perform data entry work related to filling of the enrolment Forms, registration forms of online admission and registration along with their scanning and uploading work. 100 Rs per form is charged from students, Rs. 80/ form is paid to the students working in the scheme. It provides practical learning experience to students coupled with a temporary earning source.

**Annual Fete:**

This activity initiated from 2014-15, is aimed at enhancing the entrepreneurial skills and to motivate the students towards business and commercial activities. Here the college students are motivated to set up games and eateries stalls in the college premises. Each group of 4-5 students who set up stalls of interesting games and tasty snacks. Each student brings in Rs. 50 grossing to Rs. 200/250. The profit made by all the groups is used to help the needy persons in different ways from the Kachchipura slums like providing medical kits/arranging camps, spectacles distribution, distributing packed foods, etc. The activity helps in getting a good learning experience about business set up, commercial activities and profit making, a feeling of team spirit. and also gives a social touch to it when the amount collected is distributed among the slum dwellers.

**SUCCESS OF THE SCHEME:** The Earn and Learn scheme has proved very helpful for majority students of First year UG courses. The details are:

Year	Students benefitted	Amount given to students[
2017-18	03	3000
2018-19	05	4100
2019-20	03	1500
2020-21	03	33,750
2021-22	04	64,400

**FETE**

Year	No.of Stalls	Students	amount
2017-18	15	75	4,000
2018-19	17	85	4250
2019-20	14	70	3700
21-22	10	50	2000

Major problem faced in last five years in the admission process was poor internet connectivity and server related issue, that was solved with timely help from University and college technical staff. In Annual Fete the problem of initial investment through individual stalls. **which was solved by creating**, a group of 4 to 5 students contributing Rs.50 each totalling to 250 Rs/300 per stall.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

We believe in the motto Tamasoma Jyotirgamaya in letter and spirit and so leave no stone unturned in making the students and society march towards enlightenment from darkness. In today's changing scenario students are inclined towards more modernized culture, western culture implementation and deviation from Indian cultural background. It is an universally accepted fact that., going by ones own cultural and traditional system we can bring about a drastic change in ones behaviour. Indian tradition and culture has spread its wings globally and many people from other countries have imbibed and implemented the Indian traditions and culture in their everyday life, Abiding by the statements of our Vision and Mission we make it a point to instill the feeling of oneness,spiritual awakening, cultural pride and ideal youth life by following the rich cultural Indian legacy. Our aim is to reach the last person in line and make him/her aware of his/her responsibilities as a citizen of family and also the country. From our experience we know that students are ignorant of our cultural heritage and traditional values.They are blindly following the modern hip-hop culture thus alienating themselves from the family bindings. The ethical and moral values in the youth are constantly on the decline. The youth believe in imitating foreign culture and are slowly and steadily moving away from the age old, morally, ethically rich Indian tradition. It has become imperative that to ensure proper upbringing of young generation; the time tested Indian ethical values must be reinstated in these young fragile minds.These values cannot be instilled in the students by force. Instead they can be directed towards noble values by way of providing cultural rich information from the lives of great Indian characters, sage-hermits and saintly persons, historical heroes, and patriots. The life sketch of our epic heroes and sages can improve the young minds and make them feel proud of the Indian knowledge system. The activities oriented towards bringing about ethical,cultural,spiritual and holistic awakening among budding youths must be a common programme which should include all students. At the college level when we try to convey this idea to them, the students sitting in group, feel more confident and try to imbibe the moral values which we teach them. They develop interest in our culture,tradition and the vibrant coexistence of Indians after hearing about the life of ideal persons, their sufferings and sacrifices which made them famous and popular while abiding by the Rich Indian ethos.. Students, when driven towards moral, ethical, cultural values tend to develop a feeling of positivity and inner strength to overcome all the physical and mental hurdles. One most special and distinctive activity chalked out for all the students of our Institution is the Dnyaneshwari Pathan or mass recital of the Holy Dnyaneshwari and verses from Bhagwadgeeta. To inculcate a liking towards this positivity we make them listen to thought provoking, inspiring and motivating ideas from Vedas and other ancient scriptures through classroom

discourses and you tube series called CHINTAN delivered by our faculty member Dr. Alka Badge in Marathi. We make the students recite the verses under the aegis of Dnyaneshwari pathan. Dnyaneshwari can be rightly called as Bhagwadgeeta in Marathi as it discusses the righteous path towards ones self purification and goal seeking. By making students recite stanzas from Dnyaneshwari- the most revered, easy to learn and understand scripture, we try to bring about a holistic atmosphere conducive for mental and physiological balance. As Dnyaneshwari, is a classic combination of spiritual, ethical, moral and humanistic values, its understanding and recitation can bring about ethical and spiritual awakening in the minds of youth. Hence we make it a regular exercise to impart the teachings of Sant Shri Dnyaneshwar. Each verse of the mighty scripture is a gem in itself which highlights the message of Vasudhaiva Kutumbakam. To develop a we-feeling it is utmost essential that students realize and recite the verses for peaceful global existence. The teachers from their side try to focus on ethical, cultural, humanistic patriotic and spiritual values included in our daily routine thus making young minds develop qualities like patriotism, compassion, Wisdom, humane values inspiring them to mould themselves as responsible and noble citizens. Sessions are based on real life experiences like Soul is the mirror of man, eternal happiness etc., Sanskrit and Marathi verses like Ramraksha stotram, the life sketch of Sant Kabir, the incarnation of Bhagwan GANESH, etc. We also conduct Geeta Pathan classes to make the students aware of the universally accepted teachings of Shreemad Bhagwad Geeta. Bhagwad Geeta is considered as the guide to lead a pious, noble life focusing towards hard work, self purification and self less social life. It explains complex realities of life in lucid, simple way and proves to be a handbook for leading a peaceful, noble life. Students are made to understand the harsh realities of life and the spiritual inclination which will facilitate to lead a confident, successful life. Our main aim in teaching the Dnyaneshwari and Bhagwadgeeta is to make the students aware of their duties towards their self improvement and staying away from evil deeds. It is a healthy exercise to foster a feeling of self confidence, spiritual and mental well-being, These great scriptures make the most stubborn student also, to realise the effect of our age old tradition in balancing ones life with all positiveness, righteous behaviour and ethical moves. while remaining an integral part of social fabric. Regular repetition of these scripts surely ignites a feeling of truthfulness, moral living, brotherhood, ethical thinking, holistic balance and self reliance. This is a very rare instance where such type of holistic balancing exercises are conducted for the future citizens of our nation. Hence we consider these activities as our distinctive area in developing the students as responsible citizens .

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

nil

### **Concluding Remarks :**

The herculean task of preparing the SSR was a challenge in itself, but with the best efforts of all the members we were able to achieve the target well in time. We hope to retain the grade we got in the last cycle. In order to retain it we plan to be more inclined towards implementing the provisions of NEP 2020. All the activities, programmes and faculty advancement initiatives will be framed keeping in mind the NEP framework.

We plan to introduce and implement more number of programmes which are multi-disciplinary in nature so as to benefit the students and faculty from all streams. We plan to introduce more skill based courses so as to equip them self-employment and entrepreneurship.

We are also planning to organise faculty development programmes in varied fields so as to make blended knowledge sharing more enriching and beneficial. For the faculty members. We also plan to introduce and implement more student centric activities from the view point of NEP 2020 which advocates experiential learning on and off the field. More emphasis will be laid on multi faculty combination activities and inculcate a feeling of learning new subjects aimed at all round holistic development for entrepreneurship and self-reliant citizens.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</b></p> <p><b>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2136</td> <td>1848</td> <td>431</td> <td>506</td> <td>943</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1869</td> <td>1848</td> <td>431</td> <td>506</td> <td>964</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	2136	1848	431	506	943	2021-22	2020-21	2019-20	2018-19	2017-18	1869	1848	431	506	964																				
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2.1.1	<p><b>Enrolment percentage</b></p> <p><b>2.1.1.1. Number of students admitted year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>716</td> <td>725</td> <td>866</td> <td>1031</td> <td>1006</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>716</td> <td>726</td> <td>866</td> <td>1039</td> <td>1031</td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>980</td> <td>980</td> <td>900</td> <td>1380</td> <td>1380</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1140</td> <td>1140</td> <td>980</td> <td>1485</td> <td>1485</td> </tr> </tbody> </table> <p>Remark : As per supporting documents provided by HEI Input modified</p>	2021-22	2020-21	2019-20	2018-19	2017-18	716	725	866	1031	1006	2021-22	2020-21	2019-20	2018-19	2017-18	716	726	866	1039	1031	2021-22	2020-21	2019-20	2018-19	2017-18	980	980	900	1380	1380	2021-22	2020-21	2019-20	2018-19	2017-18	1140	1140	980	1485	1485
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2.1.2	<p><b>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of</b></p>																																								

**supernumerary seats)****2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1475	1462	1401	1503	1469

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
523	507	490	713	715

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1933	1933	1933	1933	1933

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
570	570	490	743	743

Remark : As per State reservation policy &amp; Intake capacity Input modified

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)****2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	22	25	26	27

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	22	23	24

Remark : As per supporting documents provided by HEI Input modified excluding Physical Director &amp; Librarian

3.1.1	<p><b>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p> <p><b>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3.45</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8.25</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Input modified excluding NAAC sponsored seminar</p>	2021-22	2020-21	2019-20	2018-19	2017-18	3.45	0	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	8.25	0	0	0	0
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2021-22	2020-21	2019-20	2018-19	2017-18																	
8.25	0	0	0	0																	
3.2.2	<p><b>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</b></p> <p><b>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1135 1046 1270"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>12</td> <td>10</td> <td>05</td> <td>02</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1348 1046 1482"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>02</td> <td>02</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	15	12	10	05	02	2021-22	2020-21	2019-20	2018-19	2017-18	07	02	02	00	00
2021-22	2020-21	2019-20	2018-19	2017-18																	
15	12	10	05	02																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
07	02	02	00	00																	
3.3.1	<p><b>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</b></p> <p><b>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1760 1046 1895"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>33</td> <td>34</td> <td>26</td> <td>20</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1973 1046 2085"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	40	33	34	26	20	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																	
40	33	34	26	20																	
2021-22	2020-21	2019-20	2018-19	2017-18																	

25	33	34	26	20
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Remark : As per supporting documents provided by HEI Input modified

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	4	7	29	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	3	27	12

Remark : As per supporting documents provided by HEI Input modified

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
08	07	18	21	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
08	02	18	21	17

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :56

Remark : As per documents provided by HEI Input modified

4.4.1	<p><b>Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)</b></p> <p>4.4.1.1. <b>Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 430 1046 564"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>141.29</td> <td>39.28</td> <td>93.61</td> <td>98.04</td> <td>114.0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 645 1046 779"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>135.39</td> <td>36.99</td> <td>71.68</td> <td>91.19</td> <td>117.41</td> </tr> </tbody> </table> <p>Remark : As per supporting documents provided by HEI Input modified</p>	2021-22	2020-21	2019-20	2018-19	2017-18	141.29	39.28	93.61	98.04	114.0	2021-22	2020-21	2019-20	2018-19	2017-18	135.39	36.99	71.68	91.19	117.41										
2021-22	2020-21	2019-20	2018-19	2017-18																											
141.29	39.28	93.61	98.04	114.0																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
135.39	36.99	71.68	91.19	117.41																											
5.2.1	<p><b>Percentage of placement of outgoing students and students progressing to higher education during the last five years</b></p> <p>5.2.1.1. <b>Number of outgoing students placed and / or progressed to higher education year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1137 1046 1272"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>197</td> <td>68</td> <td>186</td> <td>72</td> <td>79</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1352 1046 1487"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>161</td> <td>55</td> <td>171</td> <td>63</td> <td>74</td> </tr> </tbody> </table> <p>5.2.1.2. <b>Number of outgoing students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1563 1046 1630"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	197	68	186	72	79	2021-22	2020-21	2019-20	2018-19	2017-18	161	55	171	63	74	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																											
197	68	186	72	79																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
161	55	171	63	74																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
5.3.1	<p><b>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</b></p> <p>5.3.1.1. <b>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1989 1046 2080"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18																									
2021-22	2020-21	2019-20	2018-19	2017-18																											

06	01	06	07	20
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	01	5	3	7

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	1	20	14	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	6	6	9

6.2.2 **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	11	9	7	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

8	9	7	4	4
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**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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6.5.2

**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : As per supporting documents provided by HEI input modified

**2.Extended Profile Deviations**

ID	Extended Questions																				
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>1869</td> <td>1895</td> <td>1814</td> <td>1917</td> <td>1881</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>1869</td> <td>1895</td> <td>1816</td> <td>1920</td> <td>1931</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1869	1895	1814	1917	1881	2021-22	2020-21	2019-20	2018-19	2017-18	1869	1895	1816	1920	1931
2021-22	2020-21	2019-20	2018-19	2017-18																	
1869	1895	1814	1917	1881																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1869	1895	1816	1920	1931																	
2.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b></p> <p>Answer before DVV Verification : 27</p> <p>Answer after DVV Verification : 28</p>																				
2.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>22</td> <td>22</td> <td>25</td> <td>26</td> <td>27</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	22	22	25	26	27	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																	
22	22	25	26	27																	
2021-22	2020-21	2019-20	2018-19	2017-18																	

19	19	22	23	24
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3.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
145.04083	43.78036	96.81808	103.26380	129.03276

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
140.05	41.49	74.89	96.42	132.45