



आर.एस.मुंडले
धरमपेठ कला वाणिज्य महाविद्यालय

R. S. Mundle Dharampeth Arts & Commerce College, Nagpur

Affiliated to R.T.M. Nagpur University

Re-accredited by NAAC with 'A' Grade with a
CGPA of 3.01

Policy Document

&

Information Brochure

Regarding the Facilities and Support

to the Divyangjan

The Institution has disabled-friendly, barrier free environment

The Right to Education focuses on the need to have inclusive education, which means that educating students with learning difficulties and identified disabilities have the right to fulfilment of their educational needs. The College provides equal opportunities to all students of the College in congruence with the guidelines given by the State government.

The College has also introduced the Learning Disability Friendly Initiative to support students with Learning Disabilities. This was done specifically to create an environment of acceptance and nurturance.

Objectives:

1. To ensure that students with disabilities get equal opportunities to explore their educational potentials.
2. To provide a nurturing and motivating environment for students with learning disabilities to accommodate their pedagogic needs.
3. To eradicate any kind of stigmatization and segregation so that they can become confident individuals.

Concession for Differently Abled

- To motivate students with disabilities, a free ship is also offered as an Institutional scholarship.

Services for the Differently abled

The students are provided the concessions which are appended below and are case specific.

- Extra time for completing assignments and projects, as well as journal submissions.
- Slight modifications in assignments
- Provision of audio recording the lectures of the teacher with due permission from the concerned subject teacher.
- Extra help inside and outside the class for related queries.
- Notes provided by peer (any one identified responsible peer)
- Pairing students with more able students in the class
- Extra time of 20 minutes for unit test of 1 hour duration and 40 minutes for a 2 hour exam.
- Provision of writers, if requested.
- Provide counselling to differently abled students on the types of courses they could study at the higher education institutions

- Ensure admission of as many differently abled students in various courses
- Disseminate information regarding orders dealing with fee concessions, examination procedures, reservation, policies, etc., pertaining to differently abled persons.
- Assess the educational needs of differently abled persons enrolled in the college to determine the types of assistive devices to be procured.
- Conduct awareness programmes for teachers on approaches to teaching, evaluation procedures, etc, which will be helpful for them to facilitate differently abled students.
- Assess the ability of differently abled students and assist them in getting appropriate employment through training and placement.
- Celebrate important days pertaining to disability such as the World Disabled Day, etc., in order to create awareness about differently abled persons.
- Ensure maintenance of special assistive devices procured by the college and encourage differently abled persons to use them for enriching their learning experiences.
- Provide reader service and scribe to the needy students

The students with learning disabilities are also given the opportunity to consult the team along with their parents to select the discipline, best suited to their abilities. The process is as follows:

- The team scrutinizes the students' reports and diagnostic assessments
- A meeting with the parents and students is scheduled to understand her interests.
- Suggestions for suitable discipline are provided.
- The student may request for a change in the discipline as per the suggestion, if she wishes to.
- Orientation is given to students and their parents about the concessions.
- The team also provides a specific list of concessions for a student, if required.
- **Restrooms**

Access to western toilet is permitted to students (students who / physically disabled / on medical grounds).