

Best Practice of the College

- ❖ **Title of the Practice– *Current Affairs and General Knowledge Quiz Marathon***
- ❖ **Objective of the Practice** - The Main Objective of this quiz series was to motivate the students to focus on current affairs, general knowledge, politics and sports and accordingly prepare students for various competitive examinations.
- ❖ **Context –**
 - This quiz was an online activity conducted by the college library. As the activity was online , initially the students response to the activity was less, but gradually student’s participation increased.
 - Level of complexity of quiz questions was a challenge as the target audience (students) was from different levels.
- ❖ **Practice-**
 - This quiz series helped to give a platform for the UG students to prepare themselves for the upcoming competitive examinations immediately after their graduation.
 - The quiz questions were framed on almost all the major areas of current affairs and general knowledge.
 - This quiz series inculcated extra reading (besides regular syllabus) skills among the students.
- ❖ **Evidence of success –**
 - Gradually the participation of students in this quiz series increased considerably(No of responses to quiz)
 - The core objective of the quiz series was fulfilled.
 - Many students were the beneficiaries of quiz series as we could see our students participating in the different Inter Collegiate quiz competitions.
 - On an average nearly 71 students per quiz is recorded student response rate irrespective of the faculty.

❖ **Problems Encountered and resources required -**

- Level of complexity of quiz questions was a challenge as the target audience (students) was from different levels.
- As the quiz series was an online activity conducted participation was less although many library resources were used for the conduct of quiz and their availability was handy as the Quiz initiative was taken by College Library.
- This quiz series could not be made compulsory for the students as it was conducted in online mode all the students were not the beneficiaries of this quiz series.

Earn and Learn 2020-21

❖ **Title of the Practice– *Earn and Learn (Students for Students)***

❖ **Objective of the Practice –**

- 1) The main objective of this practice is to provide a platform to the students for practical exposure for learning experiences with some earnings.
- 2) Another objective of this practice is to facilitate the applicant students seeking online registration and admission procedure to our college at a very reasonable charges.

❖ **Context –**

This activity conducted in a covid pandemic period. Most of the students came from economically backward strata and hence there was a need to complete online admission procedure at a reasonably low cost. It was a great challenge to run this practice because there was a physical contact with applicants.

❖ **Practice-**

- In this practice the trained students of the college filled in the UG and PG online registration forms and complete the online admission procedures of other students who want application in the college for different courses like BA, B.Com, BBA, BCCA and M.Com. For this nominal fees was charged from the students.
- This is a unique practice with twin objectives, first to provide some students with practical exposure for learning with an opportunity to

earn and second to help and facilitate those students who came from economically backward strata and unable to complete online registration procedure. Such applicant students are charged a very nominal fees in this practice. These students could have been charged at a higher money if they complete the same online procedure at any netcafe outside.

In this practice computer trained students completes the online registration and admission procedure (i.e scanning the required document, filling the registration form and other incidental online procedures)

- One of the constraint of the practice was that only some students could be allowed to fill the online forms due to limitation of space.
- Few technical problems were faced and these were timely resolved.

❖ **Evidence of success –**

After running this activity a total of Rs revenue was generated. Out of this revenue generated students get a proportion of 80% and remaining 20% was used for maintenance purpose. Four students of BCCA department completed the online procedure of about 800 UG and PG students and gave them hardcopy of the form which was required for admission procedure. A total of 800 students get benefited by completing their online admission procedure by the online admission counter where the trained students filled their online application form along with other online formalities.

Problems Encountered and resources required -

- The main problem faced in this activity was the space constraints. Due to space constraint the counter only three counters for online admission process could be opened to run this activity.
- Technical issues like internet connectivity. Technical issues like internet connectivity, problems with devices were also faced but it was swiftly solved.
- Server problems. There also some server problems from the RTMNU end. For this nothing could have been done.
- Time constraint was also faced. Since the students have their other assignments and studies, the admission counter opened only for 5 Hrs

Notes:

This activity was conducted from August to October 2021. The students of BCCA Final year Shreyash Chaple, Sahil Hadke, Aashish Sahu and Minakshi Sharnagat actively participated in this activity and help the students in filling the online application and completing the formalities. A total of Rs 80,500 revenue was generated and the said four students were paid a total of Rs 64,400 (shreyash Chaple –Rs 25,500; Sahil Hadke –Rs 24,800; Aashish Sahu –Rs 7,520 and Minakshi Sharnagat –Rs 6,800) out of this total revenue. Rs 16,100 deposited in college account and used for the maintenance of devices needed to run this activity.

x x x x x