



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	DHARAMPETH EDUCATION SOCIETY'S R.S. MUNDLE DHARAMPETH ARTS & COMMECE COLLEGE
Name of the head of the Institution	Dr.Rajiv Ashtikar
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07122557612
Mobile no.	7755911968
Registered Email	principalrsmcsn@hotmail.com
Alternate Email	manjusardeshpande@gmail.com
Address	North Ambazari Road, Nagpur
City/Town	Nagpur
State/UT	Maharashtra
Pincode	440010

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr.Manjushree Sardeshpande			
Phone no/Alternate Phone no.		+917755911968			
Mobile no.		7755911968			
Registered Email		principalrsmcsn@hotmail.com			
Alternate Email		manjusardeshpande@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://rsmdacc.edu.in/uploaded_files/aqar-report-2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://rsmdacc.edu.in/uploaded_files/Academic Calendar and Annual Plan 2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	75.05	2004	16-Feb-2004	15-Feb-2009
2	B	2.49	2012	15-Sep-2012	14-Jul-2017
3	A	3.01	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			04-Feb-2005		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Campus theme- Environment Protection	20-Jun-2019 365	1000
Formation of SQAC(Students' Quality Assurance Cell)	17-Jun-2019 200	1839
Initiation of Roctract Club, Nagpur North	23-Aug-2019 200	2000
Initiation of e-magazine	15-Jul-2019 365	1839
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Initiation of emagazine

Initiation of Roctract Club

Environment Protection and Conservation activities- Seed ball preparation, Selfie with Saplings, Students' Projects on environment

Webinar on IPR & Webinar on Professional Development

Establishment of SQAC(Students' Quality Assurance Cell)

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic and Administrative Audits were planned. One before the Diwali Vacations and Second before the end of the session.	The Academic and Administrative audits were conducted before the Diwali Vacations but the second audit could not be conducted due to the Covid 19 Lockdown.
IQAC meetings and staff meetings were planned to be conducted at regular intervals	Three IQAC meetings were conducted during the session and staff meetings were conducted on the last day of each month
SQAC was planned for the quality enhancement of students' activities	SQAC supervised the activities for enhancement of the quality of the programmes
To maintain a systematic and convenient e-record of all the activities of students and teachers, e-magazine was planned.	e magazine was published from the month of July till February. Due to Covid 19 Lockdown a combined issue of e magazine for the months of March and April was published in the month of June.
IQAC suggested all the departments to conduct seminars and conferences	Philosophy Department organised a National Seminar on 8 February 2020 Philosophy Department organised two days National Webinar on 7 & 8 June 2020 English Department conducted a National Webinar on Teaching -learning and ICT on 21 May 2020 English Department conducted an international webinar on Adapting Materials for Virtual Classrooms on 27 May 2020 Library organised a webinar on 26 May 2020 Webinar on IPR was held on 25 May 2020 by IQAC
IQAC planned to conduct a seminar on IPR and Professional development for Teaching and Non-Staff members	Due to Covid 19 Lockdown instead of seminars, webinars were conducted on IPR and Professional Development Workshop for teaching and non teaching Staff Members. The webinar on IPR was conducted on 25 May 2020 and the Webinar on e-content development as a Faculty Development Programme was

	organised on 30 & 31 May 2020
Preparation of Academic Annual Plan	All the academic, curricular and co curricular activities were conducted according to the plan but due to Covid 19 Lockdown the some activities planned from March to June could not be conducted
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
--	-----

Name of Statutory Body	Meeting Date
Management of Dharampeth Education Society	31-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
--	----

16. Whether institutional data submitted to AISHE:	Yes
---	-----

Year of Submission	2020
--------------------	------

Date of Submission	20-Jul-2020
--------------------	-------------

17. Does the Institution have Management Information System ?	Yes
--	-----

If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College has a fully functional Management Information system with the following modules: Online admission, Library, Office Administration, Fee Collection, Online Registration, messaging module.As the office administration and Library modules in the existing software are running on a cloud version based software it facilitates a formation of MIS system which ensures effective data analysis and data presentation in graphical report format.
--	---

Part B

CRITERION I – CURRICULAR ASPECTS
1.1 – Curriculum Planning and Implementation
1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes, the college has a systematic approach for the delivery as well as documentation of curriculum. Since the college is affiliated to RTMNU, Nagpur; academic calendar by the said university is followed for college level curriculum planning. Preparation of time-table for each course and teaching plans are prepared accordingly. Further, its time bound implementation and completion is monitored by IQAC. Academic diaries are provided to staff members to note their daily activities in detail which is also timely authenticated by IQAC. For efficient delivery of curriculum, the college has formed committees and the respective tasks are allotted to the committees that help avoid ambiguity in work accountability. Student attendance registers are maintained for each course by every staff member and is timely certified by the IQAC. The curriculum delivery process starts with bridge course and subsequently regular teaching, unit test, preliminary examination and the remedial courses are conducted using traditional as well as ICT teaching practices. Documentation of the above activities is done by the respective staff of the respective department for every year. Semester wise paper valuation of college examinations i.e. unit tests, preliminary exam etc. is carried out and its record is maintained by each department. Syllabus based assignments are given to the students and record of the same is kept with respective departments. Apart from the regular teaching guest lectures, study tours, group discussions, are conducted at departmental level. Students are encouraged to participate in extracurricular activities such as sports; cultural activities etc organised by the college. Students are also encouraged to participate in college, university, state and national level competitions. The college publishes student magazine 'Prerna' to tap their creative potentials, inculcate the writing skills and motivate thought process of the students. Every year different certificate courses and value added course are added to the curriculum for developing various skills like communication skills , life skills etc not only to meet the current employment needs but ensure a 360° development of the student. The college strives for the holistic development of all its students. Records of the departmental activities are maintained by the respective department. The various committees like the cultural committee, competitive exams guidance committee etc maintain their own record. Monthly record of the activities is maintained and published in the emagazine. Annual reports are recorded in the college magazine "Prerana." Feedback from students, teachers, alumni, management is taken and suggestions are considered.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Journalism and Report Writing	Nil	01/11/2019	30	Studying journalism opens doors to a range of careers where your creativity, writing, communication and research skills are invaluable:- Broadcast journalist Editorial assistant	Writing skill,-news report, articles, editorials, stories, blogs, editing, interview skill, translating skill, communication skill, etc

Magazine
features
editor
Magazine
journalist
Newspaper
journalist
Press

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	M.A-English, M.A-Marathi, M.A-Music, M.A-Sociology, M.A-Political Science	17/06/2019
MCom	M.Com(Eng Marathi medium)	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	92	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Introduction to Human Rights and Duties	22/07/2019	40
Indian Classic Music	22/07/2019	95
Training in Taek-won-do	05/10/2019	50
Paper -Bag making Workshop	20/09/2019	40
Workshop on Chocolate and Cake-making	10/01/2020	30
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Unnat Bharat Abhiyan	23
BCom	Unnat Bharat Abhiyan	41
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college has a feedback system in place. Feedback from all stakeholders are collected and analysed and areas which need to be strengthened are identified to enhance the teaching-learning process. For these questionnaires are prepared after consultation with the IQAC committee. Questions from several aspects of students are framed like, whether the student likes the teaching methods, whether classes are conducted regularly, whether he attends classes regularly, whether he is satisfied with the facilities provided in the college like the canteen facility, library facilities, laboratory facilities provided in the college etc. He is asked whether he participates in co-curricular activities of the college, has part time job, has any hobby and aim of post-graduation in life, his participation in classroom and college level activities/programmes, whether he has opted for coaching provided by the college for competitive exams. Students are also asked to give their suggestions. Questions for parents are framed like: their opinion on teaching, learning facilities and opportunities in college. Their opinion is sought on the infrastructure and facilities provided by the college like- the library, language lab, computer lab etc. Their opinion is sought on the certificate courses and value added course provided for the students, on the general administration of the college, on NCC, NSS, participation of their ward in extra-curricular activities like Inter Intra competitions, cultural programmes, sports etc. Suggestions from parents are valuable for getting directions on various aspects. Questions for Alumni's are framed like: whether they remember their college days, whether they have visited the campus recently, whether they find any good changes in the instruction. They are asked to rate the teaching and learning process at the institution, rate the cooperation and support from the administrative staff during the recent visit, cooperation and support from the teachers during the recent visit, rate their experience of academic activities and cultural activities, with suggestions regarding improvements in academic, administrative and infrastructural development of the college. Questions for Teachers are like- whether they are satisfied with the syllabus prescribed by the affiliated university, contribution of teachers in teaching-learning process, initiating reforms in the teaching-learning methodology, innovations, contribution in the administration and development of the college etc. Feedback from the employer is collected by preparing the required questionnaires which include questions on their involvement in the college activities. Their suggestions are recorded for the necessary implementation of the various curricular and extra-curricular activities of the college as a whole. After collecting data, tabulating and analysing it, tables are prepared. Numerical are plotted in pie diagram and inference drawn from it. After discussion in the IQAC meeting following actions were taken on the feedback given by concerned respondents as mentioned below:

- Sanitary napkin vending machine was replaced.
- Softcopy of study material was provided to the student.
- Parents' request to allow the students to use mobile in the college premises was accepted.
- Two Assistant Professors enrolled for Employee Provident Fund.
- Fire Extinguisher System was reinstalled.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Lang, F.A/c, Adv.Sales, Com.Law, B.M, S.P, IT, Bus.Eco,	1080	906	875
BA	Eng, Mar, Sanskrit, Eng.Lit, Mar.Lit, Sans.Lit, Pol.Sc, Phi, Psy, His, Soc, Eco, Home-Eco, Music co	1320	505	505
BBA	Lang, B.M,C.A /c, Com.App, M.M, F.M, Env.M, HRM, ED	120	160	146
MA	Eng, Mar, Soc, Pol.Sc, Music	400	31	31
MCom	Adv.Cost, Mgmt A/c, Law, Mktg Mgmt, IT, taxation	160	74	74

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1734	105	47	Nil	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
25	25	Nil	16	2	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available with effective mechanism. Each mentor (teacher) is allotted 30 students in the first year and these are carried forward till the final year. Every year 30 mentees keep on adding in the first year. He/she provides guidance in the form of syllabus counselling, personal issues, college and university related queries. The students bring the grievances to the mentors who forward them to the respective committees and the mentor ensures that the problems are solved at the earliest. Students' queries regarding enrolment forms, examination forms, scholarship forms and other university related issues are solved. The mentors help the students in procuring books in times of emergency from the college library. The mentors also provide the student books from the departmental library as well as from their personal collection.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1839	47	1:39

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	21	10	Nil	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Manjushree Sardeshpande	Assistant Professor	Chairmanship of English Language Committee, Textbook Bureau, Balbharati, Maharashtra State
2020	Dr.Tanuja Nafde	Principal	Rajratna Puraskar-Maharaja of Nagpur Trust Shrimant Raje Raghuj Maharaj Bhosale(1) Bahuddeshiya Smriti Pratishthan, Nagpur
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We conduct class tests very frequently, on each topic. Moreover, we regularly conduct unit tests. Question papers are evaluated and answer sheets are

returned to the students at the same time, with written suggestions for improvement. There is mechanism of re-exam for the unsuccessful students. Terminal exams are also taken to evaluate students' progress and preparation for University Examinations. Students are asked to give presentations individually as well as in groups. Assignments and projects are given to the students. Teacher for today is an activity where students explain topics to their classmates.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is duly prepared well in advance. Academic calendar includes the list of tentative events during the session, dates of internal examinations and other matters concerning smooth conduct of college activities. It is also adhered and events take place according to the calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://rsmdacc.edu.in/UserPanel/DisplayPage.aspx?page=g&ItemID=cc>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/10aj89dbMzcMaorPS-pCthUOXicOP09F7fr2c_ebAQLc/viewanalytics

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Copyright in Dilemma in Academics	Knowledge Resource Center and IQAC Cell	25/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-------------------------	-----------------	-----------------	---------------	----------

No Data Entered/Not Applicable !!!

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	1	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1
Commerce	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Political Science	2	6.3
National	Music	2	6.2
National	Library	1	6.2
National	Commerce	8	5.7
National	BBA	5	6.3
International	English	1	5.6
International	Commerce	1	7.6
International	BBA	3	7.6
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
BBA	5
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	12	1	Nil
Presented papers	Nil	3	Nil	Nil
Resource persons	Nil	2	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC Cadet Amit Shendre	Chief Minister Scholarship	Maharashtra State	1
ATC Camp	Best NCC Cadet	Camp Commandent Col. Vikram Chandra	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
	NSS	Aids Awareness Programme	4	71
	SQAC Ministry of Youth Affairs	Awareness about POSCO Act	5	63
	NSS in collaboration	Anti Drugs Campaign	4	56

with Nagpur
City Police

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Webinar(English)in collaboration with 3 colleges and 1 institution	940	Self-Funded	1
Seminar (Philosophy) with 3 institutions	40	R.S.Mundle Dharampeth College Post Graduate department of Philosophy	1

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bank of Maharashtra	08/07/2019	Impart in-house training under NSQF in National Banking Finance sector	Nil
Nagpur Nagrik Sahakari Bank	08/07/2019	Impart in-house training under NSQF in Cooperative Banking Finance sector	Nil
Purti Super Bazaar	08/07/2019	Retail Management	Nil
Diwadkars Ajit Bakery	08/07/2019	Food Nutrition Training in Bakery and Confectionary	Nil
Punit Super Bazaar	08/07/2019	Retail Management	Nil

Sangam Tours Travels	08/07/2019	Training in Travel Tourism Sector	Nil
TAAL Resorts Pt. Ltd	08/07/2019	Training in Hospitality Industry	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
215000	212313

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Nil
Seminar halls with ICT facilities	Nil
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Fully	Web enabled	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	41903	3112284	185	70149	42088	3182433
Reference Books	1023	190023	19	11906	1042	201929
e-Books	97000	5900	Nil	Nil	97000	5900
Journals	12	39560	Nil	Nil	12	39560
e-Journals	6000	5900	Nil	Nil	6000	5900
Digital Database	1	Nil	Nil	Nil	1	Nil

CD & Video	103	29418	Nil	Nil	103	29418
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	124	3	124	15	1	4	15	100	0
Added	0	0	0	0	0	0	0	0	0
Total	124	3	124	15	1	4	15	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
800000	783136	300000	271357

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has a Purchase committee as well as maintenance committee which looks after purchase/Installation process of the required facility or equipment. All the purchases are made by calling quotation from the bidders. Once quotation are received then quotation are opened in the Purchase committee meeting and the bidder which ensures supply of products or installation of facility with the specifications and also with lowest price proposition are invited for supply of the product/ service provision in the stipulated time. Similarly the AMC committee looks after the proper upkeep and maintenance of the equipments, facilities and products. At the start of the session all the departments are asked to put in their recommendation with respect to lab equipments, books of

their respective subject, Sports equipment and facility requirement and all the demands related to classroom facilities and up gradation.

http://rsmdacc.edu.in/uploaded_files/Procedures_and_Policies_of_AMC.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	University Student's welfare Scheme	42	282000
Financial Support from Other Sources			
a) National	Help The Blind Foundation" Chennai based NGO	5	48000
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Medical Check-up	01/12/2020	711	Institution
Physical Check-up	11/12/2020	720	Institution
Mentoring	19/08/2019	1200	Institution
Personal Counselling	17/06/2019	30	Institution
Yoga Meditation	05/08/2019	48	Institution
Remedial Classes (for students appearing in supplementary exams)	09/12/2020	552	Institution
Bridge Course	18/07/2019	600	Institution
Certificate Course in Human Resource Development	01/08/2019	216	Institution
Certificate Course in English Communication skills	01/08/2020	216	Institution
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of students placed

		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2019	Spardha Pariksha Varg	69	Nil	Nil	Nil
2019	Career Counselling Activity -Training Tree	Nil	50	Nil	Nil
2019	Training for Counselling Children with Learning Disability	Nil	18	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

No Data Entered/Not Applicable !!!

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a student quality assurance cell which comprises students representatives from each class. One girl student and one boy student is unanimously selected from each class. The SQAC meetings are held and the students activities are decided there. These activities are then informed in all the classes. There is a representation of students in all the committees of the college and also on the IQAC For example the students in the cultural committee canvas about the cultural events of the college on and off the campus. They also have an online group called Prarambh where they conduct online cultural activities. There is a Students English Literary Association wherein a body of elected representatives from Arts , Commerce, BBA BCCA participate and conduct all the literary activities. The students representatives from the college are sent to the universitys Student Council as College representative, cultural representative, sports representative, representation in NSS and NCC. Subject wise students study circles are formed whose office bearers help iin smooth conduction of academic activities. The canteen representatives looks after the needs and grievances related to canteen facilities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

About R.S.Mundle Dharampeth College Alumni Association The Alumni Association of the college is a registered association with the registration number 96/17 (NAG). The office is in the college premises in Room No 211. There are 157 members in the association. The President of the Association is Mr. Shyam Shirke, Mr Ravindra Haridas is the Secretary and Mrs Sangita Khajanji is the treasurer. The college has a special page on the website for the Alumni where the members can get registered and the activities of the Alumni Association are also displayed. The Alumni Association is a vibrant association which is involved wholeheartedly in the activities of the college. The college has produced gems of people who are shining in various fields and serving the community. Whenever we get an opportunity we invite such students to deliver guest lectures and motivational speeches. Their expertise is shared with the students. We have an established system wherein we keep the record of the final year students and ask them to register themselves as Alumni as soon as they pass out from the college but many students move out of the city in search of jobs and lose contact. We are trying to make a robust system wherein they would register with the Alumni Association and be a part and parcel of the association and get linked and associated from their place of residence. The Association conducts activities like tree plantation, social awareness rallies, helping the poor and the underprivileged sections of the society etc. There are

get-together programmes for the Alumni to get an opportunity to come together. The College has an Alumni Association Committee. The staff members of this committee are in constant touch with the Association and helps in carrying out activities in collaboration. The Alumni association runs a stationery shop in the college premises and students are given the opportunity to run the shop after the college hours.

5.4.2 – No. of enrolled Alumni:

157

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Activities Conducted by the R.S.Mundle Dharampeth College Alumni Association
The Alumni Association of the college conducted a voter-awareness and enrolment programme on 25 July 2019. Around 70 students were present for the programme held in the Velankar Sabhagruha of the college. The Association organised a tree plantation programme on 17 July at Mangrul village which is 28 kms from Nagpur. Around 35 Alumni along with the villagers planted saplings of Neem ,Kadamba,Banyan, Saptaparni. 535 saplings were planted. A workshop on career development was conducted on Performing Arts. This workshop was jointly organised by the Alumni Association and the cultural department of the college on 27 September 2019. .Dr.Vinod Indurkar, Dr. Ravindra Haridas and Dr.Nilesh Chavan were the resource person for this workshop which received an overwhelming response from the students. The members of the Alumni Association paid a visit to the Adhasa Vruddhashram on 17 January 2020 to serve the orphans and the old people there. The Alumni distributed fruits and sweets there.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Institution meticulously follows the principles of decentralization and participative management. To accomplish the various academic responsibilities, at the end of every academic year different committees are formed for the succeeding academic session. These committees include participation from teaching and non-teaching staff members. The atmosphere of cooperation and mutual trust is enhanced amongst all the stakeholders, which result in smooth functioning of the policies and programmes. The particular task is assigned to the combination of staff members having the expertise in that area. All the seniors extend their valuable guidance to the juniors while working in the same committee. To decentralize the powers and responsibilities of the Principal as well as the management, committees are formed for admission, academic and non-academic activities and cultural and socio-economic activities. This delegation of responsibilities creates the feeling of recognition and instil confidence amongst the staff members. The list of the committees formed during the year is enclosed herewith. The Institution believes in the democratic principles and sticks to them while implementation of policies. The Institution has a democratically elected and duly constituted College Development Committee with adequate representation from members of Management, Teaching and non-teaching staff, Industry, Alumni, respectable members from the social strata and the students. All the stakeholders being represented in decision-making process of the Institution have an opportunity to voice their opinions and provide necessary suggestions to facilitate advancement and the smooth functioning of the Institution. The CDC meets twice a year or as need arises to tackle with

some unforeseen issues, decisions and corrective measures are taken unanimously for the betterment of the institution. All the pertinent matters are discussed extensively to reach at the conclusion benefitting the institution and its stakeholders

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Institute follows the updated Syllabus prescribed by the RTM Nagpur University. In accordance with the principles of contribution the college staff also participates in the Curriculum designing and syllabus formation for the University. Our faculty members Dr.Ashtikar, Dr Ingle, Dr. Nagrale, Dr. Vishakha Joshi, Dr. Tanuja Nafde, Dr.M.V. Sardeshpande, Mrs.Varsha Jape are elected as Members of Board of Studies at RTM Nagpur University and Gondwana University. They all have contributed in the syllabus updation.
Teaching and Learning	The teaching plan is drawn up well in advance during the commencement of the academic year is strictly monitored, evaluated, reviewed by the HoDs regularly and feedback is communicated. Apart from classroom teaching, online classes are also conducted students are encouraged to use library and internet facilities along with self-study and self-evaluation. The teachers maintain a diary of lectures delivered, practicals conducted and students' activities. The mentor-teacher analyses the problem areas of the allotted students through feedback. Results of exams, submissions of assignments, and their overall performance are discussed at regular intervals and plans for improvements are designed for their effective implementation.
Examination and Evaluation	To test the understanding of the subject, concepts and knowledge various methods of examination and evaluation of students are followed. They are evaluated individually and in groups through presentations, quiz, open book exams, projects, orals, objective and descriptive examinations. Peer evaluation, alternate teacher evaluation, formative and summative

assessment is done. Bridge courses and remedial classes are conducted for weak and failure students respectively. Parents are informed about their ward's performance. The students' self-evaluation is done through the SWOC analysis.

Research and Development

Considering research as an important, integral part of the academic environment in our college, we encourage R D activities. Our institution is a recognized Place for Higher Learning and Research in English, Commerce, Sociology. Faculty members are encouraged to participate in seminars, conferences and publish their research papers. They are motivated to attend orientation, refresher, short term and faculty development courses. Most of the faculty members are PhD supervisors who guide their research students. Our college has a modern well equipped library which enables access to quality research journals, books, e-resources etc. Our college publishes an annual international multidisciplinary journal 'Pradnya Sanket' to facilitate the faculty members and research scholars to publish their research work.

Library, ICT and Physical Infrastructure / Instrumentation

Library is fully computerised with complete barcoding of all the collection. It has cloud version-based software with many modules for effective functioning. NLIST subscription enables availability of e-resources to users 24x7. Internet zone facilitates online access to users with high-speed internet connectivity. ABRAR facility is available for visually challenged students. The College has a wi-fi campus. All the departments are ICT enabled . There are two fully equipped conference halls, five smart classrooms,5 fully furnished Laboratories, well equipped classroom, Parking space, Gymnasium with modern machines, R.O system, Sanitary Napkins Vending Machine and incinerator .

Human Resource Management

The college makes efforts to tap the potential of the human resource available. The teachers are encouraged to utilise their expertise by refining their skills, sharpening their intellects, updating their knowledge to cater to the different needs of the students. Mandatory self-appraisal,

academic and administrative audits are supervised by the Principal and the Management. There are various welfare schemes, training programmes, for teaching and non-teaching staff members. The staff and students' representations in various committees, in the CDC, IQAC ensure smooth functioning of the college. Job preferences are given to Alumni. Earn while you learn is practised by the students.

Industry Interaction / Collaboration

1. Experts are invited from various industries to deliver guest lectures
 2. Students are taken on a visit to different industries to understand the basic working of the industry
 3. Our Institution has collaboration with ICCS for studying, culture and related aspects and organising conferences and workshops for highlighting and safeguarding cultural heritage.
 4. Our vibrant Sports Department has collaborations with numerous sports academies and institutions.
 5. MoUs are signed with banks, retail establishments, food and beverage industry, travel and tourism industry to facilitate internships

Admission of Students

A very simple and transparent admission procedure is followed wherein admission is given on merit basis while accommodating students from disadvantaged sections of society, wards of ex-servicemen, divyangjan, sportspersons with due concessions and facilities. The Admission committee counsels and guides the students regarding their subjects' choice and certificate courses available, various formalities regarding filling enrolment forms, examinations forms, scholarship and concession forms and availing facilities of library, sports, gym and canteen. Thus, the admission procedure is followed in a hassle free manner. From this session we have introduced online admission system to increase accountability.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>• Planning and Development: Information of all the meetings of the CDC, IQAC and staff are sent using emails and whatsapp. Smart classrooms, ICT enabled classroom are used for</p>

	teaching, discussions, programmes etc. Library is fully computerised.
Administration	Administration: Use of computers and other equipments for maintaining records of staff , students and college.
Finance and Accounts	Tally and Payroll Software
Student Admission and Support	Online admission, online fee payment, student notifications through SMS and E-mails.
Examination	The Examination Cell is well equipped to conduct Internal and University Examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	1. International Webinar on 'Adapting Materials for the Virtual Classroom'	Nil	27/05/2020	27/05/2020	100	Nil
2020	2. E-Content Development	2. E-Content Development	30/05/2020	31/05/2020	30	5
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Online Annual Refresher Course in Teaching (SWAYAM ARPIT)	2	01/10/2019	17/01/2020	109
International Faculty Development Programme	1	12/05/2020	18/05/2020	7
Open Resource Tools for Research	4	08/06/2020	14/06/2020	7
E Content Development in Teaching	4	04/06/2020	10/06/2020	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	22	Nil	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health Check-up, Group Insurance	Health Check-up	Scholarships for Economically Backward Students, Endowment Prizes for meritorious students, Fee waivers for Sports students, Fee concessions for students from marginalised sections of society and underprivileged students, Sickle cell testing, Hemoglobin testing, fees for participation in competitions and activities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Internal and external financial audits are done regularly. P.G.Joshi and Company of Chartered Accountants did the Audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

68000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Private	Yes	Principal
Administrative	Yes	Private	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents representation in IQAC Parents Feedback for the development of the college Parents active participation in the parents-teachers meetings

6.5.3 – Development programmes for support staff (at least three)

1. Uniforms were provided to the support staff. 2. Support staff also attends programmes conducted for moral development. 3. Operation of Android mobile handsets was taught.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiation of emagazine Formation of the SQAC-Students Quality Assurance Cell Teaching Yoga to Staff and Students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	E- Magazine (Abhivyakti)	16/06/2019	01/07/2019	17/06/2020	1839
Nil	Establishment of SQAC	16/06/2019	17/06/2019	17/06/2020	1839
Nil	Rotaract Club	16/06/2019	23/08/2019	17/06/2020	30
Nil	Freshers Day	16/06/2019	27/09/2019	27/09/2019	500
Nil	Campus the me- Environment Protection	16/06/2019	17/06/2019	16/06/2020	200

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day programme on Women empowerment.	09/03/2020	09/03/2020	42	27
Freshers Day Programme (Mr & Ms Fresher)	27/08/2020	27/08/2020	218	282

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Energy Generated 69 Units

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Braille Software/facilities	Yes	5
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	Nil	Centre for Competitive Exams	Centrally located-facilitate communication	Nil
2019	Nil	1	Nil	02	Hemoglobin Blood Check-up	Hemoglobin and Blood Check up	142
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Handbook	05/09/2019	The code of conduct handbook was prepared for all the stakeholders. The students were read

out the code of conduct to be followed during the freshers' day programme. They were given a copy of the same to be followed. The teachers were read out the code of conduct on the teachers' day programme and they were also given the handouts of the handbook.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Practical demonstration of preparing vermicompost was given to the students on 21 September 2019
Green Audit is done
Solar Panels installation to save and meet demand for electricity
Tree Plantation : 1) 23rd August 2019 Seed ball training and preparation at college campus 2) 4th February 2020- 10th February 2020 tree plantation by NSS students at Ghansali Takli Grampanchayat 200 saplings were planted.
e magazine Abhivyakti released on 15th July 2019

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1.Laxmi Saraswati Swavlamban Yojana(Earn Learn Scheme): Students are given the opportunity to earn while they study in college. 3 students of BCCA Final year worked under above scheme during period 22nd August 2019 to 30th August. Ms.Sakshi Sarode, Prashish Palghmol, Piyush Kumbhare helped in the Online enrollment of students forms and uploaded photographs . They received Rs 500 each for this work. Students help in the office as and when required and they are paid for their work. 2.My Society My People(Fete): organized from 27th January 2020 to 29th January 2020 AnandMela Fete was organised by the College students for all the 3 days. College students showed overwhelming interest in this fete and came up with 15 different stalls of eateries in the college campus. The programme was immensely successful consolidating the idea of " Food for Body as well as Food for Thought" as was reflected by the business skills displayed by the students.</p>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://rsmdacc.edu.in/uploaded_files/Best_Practices_2019-2020.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Education has always been a service towards society and never a business perception for our institution Upholding the motto 'Tamaso Maa Jyotirgamaya' our college has been successfully spearheading value based education in the

Vidarbha region. The college is pursuing its objective of not only churning out achievers and professionals but moulding responsible and committed individuals with inherent cultural and humane values, who would eventually be assets to the family, society, nation and the world at large. Our mission is pristinely translated in Swami Vivekananda's observation that ' Education is the manifestation of perfection already in man.' We give admissions to students on purely merit basis and our fee structure is one of the lowest among all the colleges in Nagpur city. We provide fee concessions and fee waivers to the deserving and the needy students. Canteen facility is on subsidised rate. The college bears the fees of students participating in various academic and non-academic events. Appointments of teaching and non-teaching staff are purely done considering their calibre without any financial consideration in return. We inculcate a feeling of compassion and brotherhood in the students towards the poor and the deprived by making them participate in activities and events conducted for the Kachipura slum people. Students organise Fete and the money collected from the stall is used for the benefit of these slum people.

Provide the weblink of the institution

http://rsmdacc.edu.in/uploaded_files/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

The College has planned to provide training to the teaching and non teaching staff members in using ICT tools and e-resources.The faculty members would be asked to prepare videos of the topics given in the syllabus of respective subjects.new online methods of assessment would be dealt with. the students would be made acquainted to learn online. Exams would be conducted online. Counselling regard health and personal problems would be provided. Yoga asanas would be taught to the students and it would be a regular feature provided online to the students.Certificate Courses and value added courses would be made available to the students to enhance their employability and skill development. MoUs would be signed to provide hands on training and internships to the students. Guest lectures on academic development, moral development would be conducted by the college. Due to the growing Covid -19 pandemic, awareness programmes would be conducted. Meetings of staff, CDC, IQAC, parents, Alumni, students would be conducted at regular intervals.