



Dharampeth Education Society's  
**R.S.MUNDLE DHARAMPETH**  
**ARTS & COMMERCE COLLEGE**

NORTH AMBAZARI ROAD, NAGPUR – 440 010, Dial: 0712- 2557612

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**Dr.Sandhya Nair**  
**Principal**

To  
 The Director,  
 National Accreditation and Assessment Council,  
 P.O. Box No-1075,  
 Nagarbhavi  
 Bengaluru, Karnataka

**Sub:** Uploading of Re Accreditation Report

Respected Sir,

It is a pleasure to inform you that the Re- Accreditation report is uploaded in the College website today March 30, 2017.

The Report details the academic and administrative activities and achievements of the College during the post accreditation period. In keeping with the guidelines stipulated by the NAAC, the report is condensed and submitted. The details will be provided for verification as annexures on site to the Peer Team during their visit to the College campus.

We look forward to hearing from you and await further information relating to Peer Team visit.

Thanking You,

Your Sincerely

Principal

*Dr. Sandhya Nair*  
**Dr. Sandhya Nair**  
 Principal  
 R. S. Mundle Dharampeth  
 Arts & Commerce College  
 North Ambazari Road, Nagpur-440010



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## PREFACE

R.S Mundle Dharampeth Arts and Commerce College was established in 1960, managed by the Dharampeth Education Society, Nagpur. The vision of the Dharampeth Education Society is to make the College one of the best among Higher Education Institution (HEI) providing holistic education to students from all walks of life. Today, the College has seen a phenomenal growth with a prime location amidst

the Nagpur city with lush green, wi-fi campus . The College believes in elevating even academically weak students by making them realise their inherent potential and talents through various innovative co-curricular activities. The heterogeneous diaspora of students are nurtured in an environment upholding secular, ethnic tolerance and communal harmony. The College has a steadfast commitment to impart value based education in a disciplined atmosphere and constantly strives for academic excellence.

The College endeavours to mould its students as global citizens, equipped with skills and talents to take the world in their stride. The College offers 4 UG and 07 PG and programmes to a student community numbering with 35 teaching faculty members. It is a research centre for English, Commerce and Sociology.

The Peer Team of NAAC visiting the College campus five years ago observed and appraised the efforts of the College and accredited it with **B** grade. Bestowed with a good infrastructure, committed management, persevering faculty members, disciplined students, and diligent non-teaching staff, the College humbly volunteers for the third cycle of re-accreditation in 2017 and presents its RAR to the National Assessment and Accreditation Council. As per the guidelines laid down by NAAC, the RAR report comprises of the preface, the executive summary with SWOC Analysis, profile of the College, criterion- wise inputs, evaluative report of the departments and post accreditation initiatives.

## **EXECUTIVE SUMMARY**

### **Dharampeth Education Society (DES)**

Dharampeth Education Society caters to the needs of the society, spreading the light of knowledge ushering the students from ignorance to enlightenment. Churning out morally and culturally refined individuals, inclined to the quest of knowledge and developing them into trustworthy, industrious and patriotic citizens is the sole aim of this institution.

A Small sapling planted on August 3, 1929 has flourished into a huge tree branching out into 13 educational institutions with nearly 10000 students, 326 teachers and 175

administrative staff. We believe in growing together and providing uniform opportunities to all the stakeholders.

DES is one of the oldest educational societies in Nagpur and is known for its rich tradition of imparting education while inculcating the essence of culture in its pupils. The society since then has successfully expanded its reach by establishing various institutions that have striven to achieve academic excellence. This has been possible due to the foresight, wisdom and dedication of the founders, executive committee, members and staff with a strong emphasis on high standards of academic, professional and societal performance. They have made unprecedented sacrifice for this society and the most befitting reward for their inimitable dedication was the magnanimous presence of former President **Hon.Dr. A.P.J. Kalam for the golden jubilee celebration of R.S.Mundle Dharampeth Arts & Commerce College, Nagpur.**

### **R.S.Mundle Dharampeth Arts & Commerce College**

R.S.Mundle Dharampeth Arts & Commerce College has completed 57 glorious years of igniting the flame of academic excellence through campus discipline, fair and transparent administration and an outstanding and committed faculty who excel in their roles as facilitators and scholars. The teachers work in tandem with students with mutual respect as they keep on motivating the diverse body of students, challenging them to the limits of their abilities. In order to equip the students to face the ever evolving corporate world we have 4 Degree Courses namely BA, B.Com, B.BA, B.C.C.A, and 6 Post Graduate courses i.e. M.Com, MA in English, MA in Marathi, M.A in Political Science, M.A in Sociology and M.A in Music. The College is a Ph.D. Research Centre for Commerce, English and Sociology affiliated to R.T.M. Nagpur University. We also offer Certificates Courses in Human Resource Development, Communication Skills, Banking, Beauty Culture and Self- Grooming, Jewellery Making, fashion Designing and Cambridge TKT Certificate Course. Two more Career Oriented Courses- Retail Management and Counseling Children with Learning Disability have been sanctioned by the UGC which would start soon. Coaching for GRE, TOEFL and IELTS is provided.

Basking in the glory of accomplishment we present the RAR, mapping our efforts, initiatives, sustaining and assuring quality in the field of education, which is quintessential. This report is the reflection of sustainable measures and innovative practices evolved within the institute over a period of five years.

### **CRITERIA: I**

With a view to integrating its educational programs with the institutional goals and ensuing objectives, we have espoused certain perspectives aligning our vision and mission and have employed various means of communication and technology for ensuring the fullest dissemination of the messages encapsulated in our vision, mission and objectives. The dynamic website <http://www.rsmdacc.edu.in> makes visible all the necessary information to all the stakeholders. Meticulously formulated teaching plans ensure effective transaction of curricular contents of the courses. The calendar

of events guides the conduct of co curricular and extracurricular activities. The students are holistically oriented towards issues reflecting scientific temper, ethics, human values, traditions, culture, integrity, harmony, civic sense, human rights etc., so that they imbibe them into their core persona. The spirit of teamwork is consciously driven into the collective psyche of the students by means of activities like projects, exhibitions, intercollegiate festivals, intercollegiate sport events, field visits, study tours etc. Many teachers are involved in the curriculum design of the affiliating university. We try to enrich and yet remain flexible within the limitations set by the syllabus setting of the university.

### **CRITERIA: II**

Our teaching learning system has stayed true to the spirit of cooperative learning strategies where the facilitator and the learner stay together in the process of mutual learning. We continue to strive to learn together in service, accompanying the learner at every step. Our efforts are always on to make classroom teaching interesting by adopting meticulous forms of blended learning systems, flipped classroom pedagogy along with traditional teaching. Embracing technology for knowledge dissemination and speedy communication has become a regular feature in classrooms. Staff and infrastructural appraisal by students is solicited through a structured feedback mechanism thus enabling continuous improvement

### **CRITERIA: III**

The research climate is promoted in the institution right from the under-graduation. The Women Development Cell and the Population Education Department guide the students in preparing their projects. Project based learning is encouraged which in turn develops research culture. The institution has research committee to look after the research activities conducted in our college. The College is a renowned Centre for Higher Learning and Research for Commerce, English and Sociology, affiliated to R.T.M.Nagpur University. 50 researchers have enrolled in this centre and are availing the benefits provided by the institution. 12 faculty members of the college are PhD supervisors with nearly 54 students working under them. Three National Conferences, one Multidisciplinary International Conference, National Seminar and several workshops were conducted in these five years. The College has conducted a workshop on Research Methodology. **Nine faculty** members have completed their UGC sponsored Minor Research Project and three are awaiting approval. The Institution has received a special grant of Rs.3 Lakhs from Spices Board of India for conducting research on Standardization of Ethnic Varhadi Cuisine. MoUs signed with other colleges enables collaborative research facilities. **Eight faculty** members have registered for PhD and four have been awarded PhD. The college publishes an Annual International Multi-Disciplinary Peer Reviewed Research Journal “**Pradnya Sanket**” with an ISSN No. Research Publications by our staff is enthusiastic with a publication of nearly 205 research papers.

The college has expertise in many subjects. Most of the faculty members are PhD supervisors. They are on various National, International, State and University bodies. They are invited as subject experts and consultants by various organizations and institutions.

### **Research Facilities**

Library provides all the necessary support to researchers. Researchers have access to NList and other research databases through the wifi system. There are reputed Print Journals available in the main library which is well equipped and modern. The college has a Main Library, Departmental Library, Post Graduate Library & also a Research Centre Library. The libraries provide access to various resources for research. Separate Reading Room for the faculty members is made available.

Our libraries have abundant books on various subjects and while ordering new ones, researcher's needs and recommendations are taken into consideration. Newspapers, Magazines, Cds, and Cassettes, TV, digital projector etc are also available.

UGC NRC Centre has been established on the campus. The College library has signed an MoU with LAD and Dharampeth Science and Inter library loan service has thus been initiated. Total housekeeping operations of the library are done with the help of library management software LIBMAN. All the books are bar coded and circulation is automated. Online public access catalogue (OPAC) is available for all the library users to browse library collection. MOPAC mobile facility has also been initiated from the year 2015 to allow 24 X 7 library searches. The college has continued the membership of INFLIBNET-NLIST database to make available e-resources to its users. For the visually challenged students we have ABRAR software facility.

Our computer laboratory is well equipped and the software is also upgraded periodically. Institution has established links with research databases. All the departments have been provided with Computers and as the college has Wi Fi system internet facility is provided to all the faculty members and researchers. The institution has two well equipped conference/seminar halls for academic deliverance.

### **CRITERIA IV**

The College has an effective policy to create and enhance the infrastructure that facilitates effective teaching and learning. This policy consists of ensuring maximum and optimum utilization of the space and infrastructure so that the end user gets the best out of the available.

The College has 20 classrooms. In order to provide the latest technological devices and facilities to both students and teachers there are LCD projectors in the premises. There are 3 copier machines and printer and scanners at different places to aid in academic as well as administrative work. The college campus is Wi-Fi enabled as well as LAN connected for internet facility access for the exclusive use of both students and teachers and computer lab. The College has 5 laboratories in all– one each for Psychology, Home Economics, Computer Lab, Language Lab and Music. Special

Audio-Visual Centre – ABRAR Device is available for the Visually Impaired in library itself. Common facilities like staff room, vehicle parking area, canteen and drinking water facility are available in the campus.

For the all-round development of the students attending the college there is a well equipped Gymnasium. To play Indoor games, there is a Table Tennis (TT) table, 04 TT bats, boxes of TT balls, 01 Carrom Board with boxes of Carrom coins and 05 Chess Boards. In-house Judo training is given for students attending intercollegiate Judo competitions. For Outdoor games, there are equipments and kits for Footballs, Cricket, Volleyball, Badminton, Hockey, Hammer, Shot put and Kho-Kho.

There are separate rooms for NSS and NCC.

Communication Skill Development is done through-out year by the English Department and Language Lab

There is Sanitary Napkin Vending Machine in girls common room.

The entire infrastructure mentioned above, is utilized in an optimum manner for maximum effectiveness. There is a maximum use of classrooms and infrastructure as classes are held in our premises from 7.30. am to 6.00 p.m on weekdays. Our Academy, classrooms are used for conducting exams of ICFAI, CA, IIT-JEE, Medical Entrance, NET Exam, Railway Recruitment Board exams etc on Sundays or on public holidays.

Biometric machine has been installed. There are CCTV cameras in all premises (48). R.O water filters and water coolers take care of the drinking water needs of the students and staff while on campus. The College has outsourced the security service. We have a Doctor amongst the college faculty and she looks after general health related problems faced by College Staff and Students. We have fully equipped first aid kits for the College.

## **CRITERIA V**

R.S. Mundle Dharampeth Arts and Commerce College, Nagpur has a student support and mentoring system and upholds its motto 'Holistic development for all'. All efforts of faculty members are directed towards nurturing and holistically developing each and every student who enters the portals of the institution. Each of the faculty members has about 30 students under his/her mentorship.

The College grants Government Scholarships, EBC and Student Welfare Scholarships to economically weaker students. The Accident Claim Policy covers the staff and students under its cover.

We offer free meals coupons to needy students. Our college provides free uniform to economically weak students. Waiving off the fees of the needy students, around 22-30 students are benefitted every year, facilitating them with textbooks and academic notebooks, extending free library facilities. Special Relaxation in Fees to students for

physically disabled students including visually challenged has been given. Textbooks are provided to physically disabled students.

The College provides financial assistance to deserving students. Financial assistance, incentives and cash awards to meritorious students are given by the college out of its own funds. Library provides support to the students through its number of schemes. Special Orientation Programs on 'Earn and learn', 'Book Banking' schemes are conducted,

The College is the preferred institution for Higher Education by students of the city of Nagpur owing to its rich ethos and cultural heritage.

Centralized support centers such as Placement Cell ,Entrepreneurship Development Cell, N.S.S,N.C.C , Women's Development Cell, Anti Ragging Cell, Internal Complaint Centre,Grievance Redressal Cell, and Counseling Centre are provided. IQAC members ensure that all information is updated regularly. Endowment Awards are given annually on 26 January each year. In order to support academic growth of students cash awards are given.

The students of the College contribute in bringing out a yearly magazine, 'Prerana' All the departments of the College have students' clubs which conduct numerous curricular and co-curricular activities. Numerous opportunities are provided to students to showcase their talents during VEDH (An Inter-collegiate Cultural Fest).

A distinguishing feature and innovation of our college is 'Fete ' which is organized with three aspects one for showcasing the culture, tradition and cuisine of various states of the nation, that gives an opportunity for the students to uphold their traditional roots, second to develop entrepreneurial qualities and thirdly the proceeds of the fete is used for Community Development.

We at our College provide coaching for competitive programs like MPSC,UPSC,GRE and TOEFL. Add-on-courses are being successfully conducted for Communicative English, Banking, Jewellery making, Beauty Culture etc.Skill Development by Home Economics Department: Entrepreneurship Skills Development Program , Cooking, Preservation Centre, Art and Craft, Stitching and embroidery, Bakery and Confectionary. All the funds and aids are made available through UGC, College funds and are disbursed in a time bound manner. Specially equipped Counseling Centre is functional under the Psychology Department from 8am -4pm on all working days.

The Placement Cell of the aided section and the Career Guidance Cell of the self-financed section provides career guidance to students, organizes lectures and invites companies for campus recruitment.Special recruitment for Defense and allied services is facilitated through NCC and Sports Departments. Speedy processing of documents is done for students who are applying for Police Recruitment and other jobs.



The College has an alumni association. The alumni association organizes seminars/workshops for current students in their final year of graduation to enable them to make a smooth transition from College to their Professional Workplaces.

Since our College is a campus offering students academic latitude up to PhD, students desirous of undergoing higher education always look forward to our College for higher education. The performance of our College has always been at par with other colleges of the University. Our performance has always been outstanding in the various examinations held by the university from time to time. Some of our students have made us proud by securing ranks at the university exams. Feedback is taken from students and Parents' feedback is collected during mentor meetings and solutions are drawn after careful scrutiny of the same. All students report their problems to mentors. The college has a duly constituted Students' Council for each Department as per the provisions of the University from time to time. The general secretary is elected by the students. The council includes representatives from members of NSS, NCC and ladies representative on the date prescribed by the university for the same.

#### **CRITERIA VI**

Education leads towards enlightenment", with this pious idea in mind and heart, the pioneers of this institution strived for the betterment of the society by way of imparting basic and value based education to people. Presently we are one of the famous and prestigious Institutions for Arts & Commerce Education in the Vidarbha region of Maharashtra. Our vision and mission are a perfect blend of the idea of imparting value based knowledge along with social and individual development as national assets. We follow the policy of all round development of our students and mould them into academically polished, ideal citizens who will be the future of India.

To achieve this target the Institution holds in high esteem its social commitments and strives relentlessly towards providing best treatment to all its stakeholders who are the direct beneficiaries. The entire Leadership comprising of the Management ,the Principal and the staff functions with its full might towards Institution Development by diverting all efforts towards target achievement by focusing on all round development of the students and faculty members. Adhering strictly to the principles of democracy and responsiveness the Leaders advocate an idea of constructive and participative work management soliciting involvement of each and every member towards Institutional and student enhancement. It also collects regular feedback from students, parents and local authorities to frame future plans for betterment of all stakeholders. Decentralization of authority has led to active and sincere involvement of all in the effective working. Delegation of authority to Department heads and committee members has further simplified the task completion and making accountability of each member as a prime factor it has put in place a situation of accuracy and authenticity in work handling.

**Leaders are groomed at all levels** and their qualities are utilized in implementation of the plans towards success. The Institutional decisions are also taken in a spirit of participation and involvement of all concerned staff. The three tier system of decision making involves all competence and expertise of the Top Management, Principal, All members of LMC, Vice-Principals in the best interest of the Institution. The decision which is forwarded to the departments is sincerely implemented under the guidance of the Department heads and committee members. Utmost attention and care is taken towards Teaching & Learning • Research & Development • Community engagement • Human resource management • Industry interaction. The feedback forms collected from students are analyzed discussed and possible improvement plans to enhance Quality of Education and services are initiated implemented after advice of Management and IQAC. The College makes sincere efforts to enhance and enrich the professional development of its teaching and non-teaching staff by allowing them to attend Orientation and Refresher programmes and training sessions thus paving way for faculty improvement. Avenues for research and development are made available for all through the approved Research Centre and encouraging undertaking research projects Management provides much needed help to implement activities for staff welfare, mobilization of finance resources. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. It always works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure and offering suggestions for the new self-finance courses. The IQAC lays maximum focus on active involvement of all staff members in bringing about qualitative change and effect on the all-round performance of the Institution. Special care is taken towards student empowerment, student grievance settlement and student progression through active involvement in academic and co-curricular activities.

#### **CRITERIA VII**

Our Institution is very vibrant in inculcating nature- consciousness among the students. All our environmental awareness and implementation of our eco friendly activities are carried out through our very active nature club ‘Shrishti’. The college has taken various initiatives to make the campus eco-friendly. The college has signed the MOU with plastic recycle unit. Every year tree plantation activity is conducted by the NSS and NCC Departments.

Our institution believes that serving the community is a critical component of socially responsible Educational Institution; through various programmes . It encourages the students, the academic and administrative staff to conduct various social services for the adjacent locality- Kachchipura Slums. Following Community Development Programmes and Extension Activities have been conducted during the last five years.

- Enhancement English language skills for children below 10 years.
- Story Telling techniques with emphasis on morals and values.
- Sports Summer Camp,

- Anthropometric Measurement for Anganwadi students,
- Guidance to the mothers of malnourished children
- Bone Density Check-up Camp
- Hemoglobin check-up camp for women

The Institute has initiated number of best and healthy practices during the last four years some of them are:

- **Each One Help One** inculcate the habit of giving; the senior students are encouraged to exchange their study materials with juniors.
- **LASSY (Laxmi Sarswati Swavlamban Yojna):** This scheme facilitates opportunity of earning while learning. Students are given opportunity to earn in campus through simple assignments like data-entry, administrative work etc
- **Teacher for Today: -** This is the students' centric activity in which students play the role of the teacher and explain the lesson or the topic before the other students present in the class.
- **Dnyaneshwari Pathan:** Annual event organized by Marathi Department.
- **Employee Kalyan Mandal :** Financial help is provided for the welfare of the member staff as per their need, subject to the conditions of the fund.
- **Use of ICT in Teaching and Learning Process-** Electronic Contents Management System Moodle has been introduced.
- **Book Review by faculty members:-**A healthy academic activity of Book Review is conducted every year in the month of March & April.
- **'Vruttabaddha Kavitanchi Antakshari'** is directed in order to encourage the literary sensibility of the students particularly stressing on the metre. This is open to the public and is organised in collaboration with DES.
- **Blood Donation camp** is organized on 8 August every year in the memory of Late Resp. Shri Vinayakrao Phatak (Former Principal).
- **Geeta Pathan by Sanskrit Dept** aims to imbibe the values adding to the spiritual quotient of students & other participant.
- **Installation of ATM** of Bank of Maharashtra in college premises is a matter of great convenience for students, staff and people of the society.
- **Installation of a Water Cooler for Commuters:**The scorching sun rays of Nagpur become unbearable for everyone in the summer season, mercury rises beyond 45 Degrees Celsius during April and May, to bring some relief our Institution has installed a water cooler to provide safe drinking water facility to quench the thirst of the commuters.

## SWOC ANALYSIS

### Strengths

1. Value based, ideal education system practising high values of corruption free, exploitation free, gender biased free,ragging free, tobacco and drugs free campus.
2. Highly qualified and experienced permanent teaching staff with majority having Doctoral degrees.
3. Research Oriented institution with Centre for Higher Learning and Research,Multi Disciplinary International Research Journal with ISSN No.
4. Well equipped Central Library with 41358 books and online journals through Infilbnet NLIST facilty(6000+ e- journals) and more than ten departmental libraries as learning resource centres.
5. Decentralized Administration with delegated authority up to department head level resulting in quick decision making process.
6. Collective leadership, responsibility and team-work with feedback oriented performance appraisal.
7. Gifting to nation well groomed responsible citizens through community extension programmes.

### Weaknesses

1. Limitations of being located in the heart of the Nagpur City which leaves little scope for horizontal development.
2. For major sports activites have to depend on rented playgrounds.
3. The humanities departments face very few direct recruitment so dependent on skill development courses.

### Opportunities

1. The institution is centrally located with scope for vertical development.
2. Active cooperation from external agencies and social groups for community activities.
3. Increase in number of Research Scholars in Research Centre.
4. Can solicit grants from different government & non government departments by the sheer integrity and reputation of the college.

### Challenges

1. To facilitate campus recruitments for Arts and Humanities.
2. Devising need based skill oriented courses to counter some outdated Curriculum
3. Recruitment delays due to Government policies caused by litigations in Maharashtra State.
4. Lack of Communication skills in English, since students are from vernacular medium.

## 1. Profile of the Affiliated / Constituent College

### 1. Name and Address of the College:

Name	Dharampeth Education Society's, R.S Mundle Dharampeth Arts and Commerce,Nagpur		
Address	R.S Mundle Dharampeth Arts and Commerce, North Ambazari Road, Nagpur		
City	Pin: 440010	State: Maharashtra	
Website	<a href="http://www.rsmdacc.edu.in">www.rsmdacc.edu.in</a>		

### 2. For Communication

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr.Sandhya Nair	0712- 2557612	9422804091	0712- 2557612	principalrsmcsn@hotmail.com
Vice-Principal (Commerce)	Dr. R.G Ashtikar	0712- 2557612		0712- 2557612	
Vice Principal ( Arts)	Dr. M.B Nagrale	0712- 2557612		0712- 2557612	
Steering Committee Coordinator	Dr.Manjushree Sardeshpande (IQAC Coordinator) Dr.Manju Dubey (NAAC- Coordinator)	0712- 2557612	9960551181	0712- 2557612	libraryrsmdacc@gmail.com manjushree_sardeshpande @ yahoo.co.in

### 3. Type of Institution:

a.	By Gender	
	i. For Men	
	ii. For Women	
	iii. Co-education	√
b.	By Shift	
	i. Regular	√

	ii.	Day	
	iii.	Evening	

**4. Is it a recognized minority institution?**

Yes	
No	√

If yes, specify the minority status (Religious/linguistic/any other) and provided documentary evidence.

<b>6. Sources of Funding :</b>		
	Government	
	Grant-in-aid	√
	Self Financing	√

**2.2** a. Date of establishment of the College: **21 June, 1960**

b. University to which the College is affiliated/or which governs the College (If it is a constituent College): **Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur**

Details of UGC recognition :

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
2(f)	08-04-2003	
12(B)	08-04-2003	

(Enclose the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

Details of recognition /approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) **Not Applicable**

(Enclose the recognition/approval letter)

**2.2.5 Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**

Yes ☒

No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☐

No ☒

**Is the College recognized?**

a. by UGC as a College with Potential for Excellence (CPE)?

Yes

☐

No

☒

If yes, date of recognition: N.A

b. for its performance by any other governmental agency?

Yes

☐

No

☒

#### 10. Location of the campus and area in sq. mts.:

Location*		URBAN
Campus area in sq.mts.	Main Building	5841
Built up area in sq. mts.	Main Building	6583

(\*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

**Note-** We have acquired 1500 Sq.M of land for hostel building and the we are in the process of completing all the formalities. We also have additional land which is used for sports practice and training.

**2.3.3 Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case, the institute has an agreement with other agencies in using any of the listed facilities. Provide information on the facilities covered under the agreement.**

Auditorium / Seminar complex with infrastructural facilities	√
Sports facilities	
• Play Ground	√
• Swimming Pool	No
• Gymnasium	√
<b>Hostel</b>	<b>No</b>
➤ Boy's Hostel	
➤ Girl's Hostel	
➤ Working Women's Hostel	
Residential facilities for teaching and non-teaching staff (give numbers available – caderwise)	<b>No</b>
Cafeteria	√
Health Care Centre	<b>NO</b>
First aid, Inpatient, Outpatient, Emergency care facility	<b>First aid services available</b>
Facilities like banking, post office, book shops	<b>No</b>
Transport facilities to cater to the need so students and staff	<b>NO</b>
Generator or other facility for management /	

regulation of electricity and voltage	✓
➤ Solid waste management facility	✓
➤ Waste water management	✓
➤ Water harvesting	✓

**Details of programmes offered by the College(Give data for current academic Year (2016-17))**

Sr.No	Programme level	Name of the Programme Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned/approved student strength	No. of students admitted
1.	Under-Graduate	B.Com	3 Years	12 <sup>th</sup> pass	English and Marathi Medium	320	721
		B.A	3 Years	12 <sup>th</sup> pass	English and Marathi Medium	320	395
		B.B.A	3 Years	12 <sup>th</sup> pass	English Medium	120	168
		B.C.C.A	3 Years	12 <sup>th</sup> pass	English Medium	120	193
2	Post Graduate	M.Com.	2 Years	Graduation Pass	English Medium	120 (each Year)	133
		M.Com	2 Years	Graduation Pass	Marathi Medium	120 ( Each Year)	159
		M.A( Eng Lit)	2 Years	Graduation Pass	English Medium	120 ( Each Year)	42
		M.A (Mar Lit)	2 Years	Graduation Pass	Marathi Medium	120 ( Each Year)	14
		M.A (Sociology)	2 Years	Graduation Pass	Marathi Medium	120 ( Each Year)	21
		M.A ( Political Sci)	2 Years	Graduation Pass	Marathi Medium	120 ( Each Year)	15
		M.A ( Music)	2 Years	Graduation Pass	Marathi Medium	25 ( Each Year)	07
3	PhD	English Commerce Sociology	5 Years	PG	---	20 each subject	47



**13. Does the College offer self-financed Programmes**Yes ☒No ☐

If yes, how many?	Degree	Diploma	Certificate
			06

**14. New programmes introduced in the College during the last five years, if any?**Yes ☒No ☐Number 

**15. List the departments :** (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Commerce	Department of Commerce Vocational Department B.B.A/ B.C.C.A Department	1	1	1
		1	-	-
		1	-	-
Arts	English Department Marathi Department Sanskrit Department Political Science Economics Sociology Philosophy Home Economics Psychology Music History	1	1	1
		1	1	-
		1	-	-
		1	1	-
		1	1	-
		1	1	1
		1	-	-
		1	-	-
		1	-	-
		1	1	-
		1	-	-

**16. Number of Programmes offered under (Programme means a degree course like BA, BSc,**

<b>MA, M.Com)</b>		
a.	Annual System	04
b.	Semester System	11
c.	Trimester System	

<b>17. Number of Programmes with</b>		
a.	Choice Based Credit System	11
b.	Inter / Multidisciplinary Approach	--
c.	Any other (specify and provide details)	--

**18. Does the College offer UG and/or PG programmes in Teacher Education?**

Yes ☐

No ☒

If Yes,

2.4.3 Year of introduction of the Programme (s) : **N. A.**  
and number of batches that completed the programme.

2.4.4 NCTE recognition details (if applicable)  
Notification No.: N.A. Date : N.A. Validity  
:N.A.

**2.4.5** Is the institution opting for assessment and accreditation of Teacher Education Programme separately? **No**

Yes ☐

No ☒

**19. Does the College offer UG or PG programme in Physical Education?**

Yes ☐

No ☒

If yes,

a) Year of Introduction of the programme(s) : N.A. and number of batches that completed the programme

- b) NCTE recognition details (if applicable) Notification No. : N.A.

Date : N.A.

Validity :N.A.

- c) Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐

No ☒

## 20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
			Associate Professor		Assistant Professor					
	Professor		Professor		Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the	--	--	--	--	Total 32		Total 29 Post sanctioned			
UGC/University/ State										
Government										
Recruited										
Yet to recruit	-	-	-	-		-		-	-	-
Sanctioned by the	-	-	-	-						
Management/ society or										
other authorized bodies										
Recruited										
Yet to recruit	-	-	-	-	-	-	-	-	-	-

## 21. Qualifications of the teaching staff

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	--	--	--	--	01	--	01
Ph.D.	--	--	05	03	04	04	16
M.Phil.	--	--		---	02		02
<b>Temporary teachers</b>							

Ph.D.	---	--	--	--	01	--	01
M.Phil.	--	--	--	--	--	01	01
PG	--	--	--	--	01	03	04
<b>Part-time teachers</b>							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

Number of Visiting Faculty/Guest Faculty engaged with the College: 23

**b) Furnish the number of students admitted to the College during the last four academic years.**

Year	Total	Male	Female	SC/ST/OBC
2012-2013	1409	838	571	704
2013-2014	1510	812	698	755
2014-2015	1888	1027	861	940
2015-2016	1847	958	889	923
2016-2017	1974	1034	940	987

**Details on students enrollment in the College during the current academic year 2016-17:**

Type of students	UG	PG	M. Phil.	Ph.D.	Other	Total
Students from the same	1458	516	-	04		1974
State where the College is located						
Students from other states of India	-	-	-	-		-
NRI students	-	-	-	-		-
Foreign students	-	-	-	--		-
<b>Total</b>	<b>1458</b>	<b>514</b>	<b>-</b>	<b>04</b>		<b>1974</b>

**25. Drop out rate in UG and PG (average of the last two batches)**

UG	Less than 1%	PG	Less than 1%
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**c) Unit Cost of Education**

*(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)*

(a)	Including the salary component	Rs. 19,331.60
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(b) Excluding the salary component	Rs. 9,583.85
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**27. Does the College offer any programmes in distance education mode (DEP)?**

Yes ☐ No ☒

If yes,

**2.5 Is it a registered centre for offering distance education programmes of another University**

Yes ☐ No ☒

- b) Name of the University, which has granted such registration.
- c) Number of Programmes offered, Programmes carry the recognition of the Distance Education Council

Yes ☐ No ☒

**28. Provide Teacher-student ratio for each of the programme/course offered**

Aided	1 : 121
Self-finance	1 : 58

**29. Is the College applying for**

Accreditation : ☒ Cycle2 ☒ Cycle3 ☒ Cycle4 ☐

Re-Assessment: ☐

*(Cycle1 refers to first accreditation and Cycle2, Cycle3 and Cycle4 refers to re-accreditation)*

**2.5.1 Date of accreditation\* (applicable for Cycle2, Cycle3, Cycle4 and re assessment only)**

Cycle 1: 2004 B+

Cycle 2 : June 2012 2.49 / Grade- B

Accreditation Outcome / Result ..... Cycle 3 : Expected in 2017.

Accreditation Outcome / Result ..... N.A.

**\*Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

**31. Number of working days during the last academic year: 210**

**32. Number of teaching days during the last academic year: 180**

*(Teaching days means days on which lectures were engaged excluding the examination days)*

**33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC**

4 Feb 2005

**34.Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC**

AQAR (i)	2012-13	14/07/2017
AQAR (ii)	2013-14	01/04/2015
AQAR (iii)	2014-15	16/04/2016
AQAR (iv)	2015-16	11/09/2016

AQAR for year 2014-15 and 2015-16 was sent earlier as mentioned above, but since the acknowledgement was not received these two AQAR report of 2014-15 and 2015-16 were resend on 11/07/2017 and we then got acknowledgement for the same.

**35. Any other relevant data (not covered above) the College would like to include. (Do not include explanatory/descriptive information).**



## **CRITERION I**

### **CURRICULAR ASPECTS**

#### **1.1 Curriculum Planning and Implementation**

**1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

##### **Vision**

- To facilitate the rays of knowledge and value-based education to the impregnable corners of the region.
- To ensure that one's birth and social status are never impediments in acquiring knowledge and getting empowered.
- Our vision is to lead our students through portals of knowledge and wisdom.
- In nutshell our vision is pristinely translated in Swami Vivekananda's observation that "Education is the manifestation of the perfection already in man".

##### **Mission**

Our earnest belief is that students are the gifts we receive. Our mission is to mould them in to academically polished, ideal citizens and committed achievers

We take pride in our cultural ethos. Therefore, we are committed to take extra care to inculcate ethical values that uphold our time –honored cultural values, ideals and principles that enable our students to hold their heads high and feel proud 'To be an Indian'

##### **Objectives of the college**

To impart quality education and valuable services in the field of education

To attain community and social development

To ensure and inculcate perfect discipline among students

To aim for overall performance development of students

To inculcate moral and ethical values among students

To enable students to face the challenges of a competitive world by making them technically updated

To help them discover their latent talents and making them more creative

To instill awareness about social and ecological issues that helps them in being socially conscientious citizens.

To make students understand their responsibilities as the citizens of their nation and their family



**Communication of Vision, Mission and Objectives to students, teachers, staff and other stake holders:**

The vision, mission and goals are very clearly presaged in the **prospectus and website** of the institution. The vision and mission are displayed prominently at the **entrance** of the institution. Also in the orientation sessions of the first year students, the vision and mission are clearly communicated. During the induction session of the new teaching and non-teaching staff the vision, mission and objectives are put across. During parent teachers' meeting at the departmental level the same is highlighted.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

**The College follows the Academic Calendar provided by RTMN University, the Affiliating University. Based on this, the College frames its Calendar of Events for each Year.**

- The College follows a very systematic plan to develop and deploy action plans.
- In the beginning of the academic year, the college prepares an academic calendar comprising of the entire schedule for the year and various committees are formed for its effective implementation.
- Academic diaries are provided to all the faculty members to note their daily teaching and other work.
- Meetings of the respective departments are convened to charter a plan for the successful and timely implementation of the curriculum.
- Timetable is prepared for each course for effective distribution of workload and the same is displayed on the notice boards.
- Every faculty member prepares a teaching plan, showing month-wise topics to be taught, Schedule of oral and written examination as per university pattern.
- These plans depend upon the syllabus prescribed by the University and the number of lectures allotted by it.
- It also shows the actions to be taken to cover up the gaps if any.
- At the end of every month, the academic diary is monitored showing the actual number of lectures engaged with the syllabus covered by every faculty member in the month.
- It is compared with the teaching plan, to find out whether there is any gap between the number of lectures planned and the number of lectures actually executed.
- The departmental as well as individual presentations of the faculty members are organized half yearly in front of the Management members of the Institution and thus the academic audit is also done.

- For effective implementation of the curriculum, the classroom teaching is also supplemented with Using ICT Techniques, Group Discussions, projects and study tours.
- The faculty members make an attempt to ensure that courses are completed on time and extra lectures are arranged if needed. Remedial lectures are also conducted
- The feedback regarding the effective completion of the syllabus is taken from the students and the same is communicated to the respective subject teachers.
- The IQAC of the College monitors the effective implementation of curriculum represented.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

- The University reframes its syllabus from time to time to match the current trends and sets the academic calendar for the colleges. Syllabus related workshops are also conducted
- The curriculum is implemented as per the teaching plan prepared by the respective faculty which is based on the academic calendar provided by the University so as to complete the syllabus within the stipulated time.
- We are a member of Indradhanu which is a cluster of colleges and this cluster of colleges conducts various activities.
- Faculty members attend faculty orientation and refreshers courses, faculty development programmes, seminars, conferences, workshops, organized by University and other institutions
- Smart classrooms equipped with modern teaching aids like LCD projector and audio systems. Computer lab with internet connection are accessible to all faculty members ensuring timely syllabus completion and quality enforcement
- Our learning resource centre - the library is constantly upgraded with new books as well as new editions of the standard reference books in all subjects. Academic magazines and journals are also accessible to strengthen the teaching learning and E-learning Process.
- Training sessions are conducted by the librarian for the teachers to get hands on experience of accessing the library e-resources through usage of OPAC. This in turn helps the teachers in providing the required reference materials of their respective subjects to the students for effective learning
- The University regularly informs the College about all the changes in the curriculum, so that the College can implement them.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

The institution provides the necessary infrastructure, qualified personnel, teaching aids, well equipped laboratories and other support services for smooth and effective implementation of the curriculum. The Subjects offered under various programmes are uploaded on the website.

- Academic calendaris prepared by the at the beginning of the term, which includes time schedule for effective completion of curriculum, schedule for conducting internal tests as well as other co- curricular and extracurricular activities.
- Various Committees related to the Curricular and extra Curricular activities are formed to organize related activities.
- Our College arranges workshops and orientation lectures to facilitate optimum implementation by the teaching faculty and assimilation by the students of curriculum
- Faculties also participate in workshops as well as meetings organized by Board of Studies of relevant subjects.
- Faculties are granted duty leave for participating in research meets, workshops, symposia, training programs and UGC sponsored orientation and refresher courses.
- The college publishes an International Research Journal ‘Pradnyasanket’ in which the faculty members also encouraged to publish their research findings on a given theme.
- Faculties are encouraged for publishing research findings conferences, seminars, National and International level research journals.
- The College has an excellent collection of books, E-Learning Resources in the library which is used by the faculty to enhance their knowledge.
- The Teaching plan is drafted as per the syllabus and is subsequently implemented
- Promotion of various modern techniques like smart classrooms and industry linkage activities, national and international conferences are organized that makes the curriculum operational.
- Students Attendance register for each subject is provided to the each faculty member.
- Attendance of students is monitored at departmental levels and defaulters are reprimanded. Parent- teachers’ meets are held to monitor progress of students.
- Regular feedback is taken from the students to identify the unstated aspects of curriculum delivery, and is further communicated to the respective teachers
- Our faculty members have conducted many need- based innovative processes such as Moodle, ‘ICT’, ‘Teacher for Today’, ‘AVSATLL’, ‘Providing free Tutorials and Model Answers to needy and poor students.’, ‘Extempore- lesson based

presentation’, ‘LASSY- Earn and Learn Scheme’ (Laxmi Saraswati Swavalamban Yojna) ‘Industrial and Environmental Tours’ etc

- Departments conduct preliminary examinations to prepare students for university examinations. Remedial coaching and counseling is provided to weak and unsuccessful students.
- Extra coaching is given to meritorious students to excel in university examinations, which is evident from the fact that many students from our college are the Gold Medalist at the university level – Our student Mr. Ravindra Pawar from B.A. (Marathi) is the achiever of 8 gold medals in the academic year 2015-16, and Mr. Shreyas Kurhekar from B.A. (English) is the achiever of 5 gold medal.
- At the end of each semester and at the start of the year (for annual Pattern) , bridge courses are conducted in small groups in order to facilitate the slow learners to cope up with others in the batch.

#### **1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

##### **Industry**

The College has established a strong network with industries for effective implementation of the curriculum. The institution provide real time practical knowledge by taking regular industrial visits for the students to provide them with the latest development in their field of expertise respectively and provide them with lot of practical knowledge.

Guest lectures and seminars are conducted by various departments by inviting experts from various industries to hold the technical sessions. It establishes a link between academia and industry helping both, students and faculty in keeping track of the current trends in the industry

<b>Subject</b>	<b>2013-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>Total</b>
English	4	4	4	4	16
Philosophy	5	4	5	4	18
Political Science	2	2	1	2	7
Sanskrit	2	2	2	2	8
History	2	2	1	2	7
Sociology	2	1	1	2	6
Home Economics	1	2	1	2	6
Marathi	2	1	2	1	6
Commerce	2	2	3	2	9
Commerce	1	1	1	1	4

(Vocational					
BBA	1	1	1	1	4
BCCA	1	1	1	1	4

Academia and industry linkage activities such as organizing the Workshops, National and International conferences enhances the operational effectiveness of curriculum

### Research Bodies

The College is one of the approved research centres of RTMNU for Higher Learning and Research in Commerce, English and Sociology

Faculty members are motivated to take up research projects sponsored by government bodies and many of our faculty members have submitted their Minor Research Projects.

Faculty member also attend conferences and help in execution of the curriculum.

Details of the all the above are mentioned in criteria III

### University

Faculty members keep regular contact with the Affiliating University and keep themselves updated with the latest information regarding their respective subjects.

The institute collects feedback from students, parents and other stake holders and analyses the information obtained from feedback in a systematic manner for follow up action. Suggestions proposed are analyzed by the institution and approved suggestions are conveyed to the Affiliating University through the Board of Studies

#### **1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

The College is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University. The Board of Studies develops and restructures the curriculum as per the guidelines of statutory bodies. There is limited scope for developing and restructuring the curriculum. Some faculty members of our college have contributed to curriculum design and development through memberships in University bodies. Whenever a new syllabus is framed or existing syllabus is restructured, we take suggestions from Alumni, Faculties, Management and Students for modifying the syllabi and convey it to the university. All our faculty meticulously restructures the syllabi prescribed by the university to cater to the needs of the children admitted to the College. The

faculty actively participates in the workshops or curriculum design and restructuring conducted by University or other institutions.

Sr. No.	Name	Department	Syllabus Restructure	Board of Studies
1	Dr. Sandhya Nair (Principal)	English	1	-
2	Dr. Sandeepa Surjuse (Ex Vice Principal)	Home Economics	1	-
3	Dr. Sudhakar Ingle	Commerce	-	1
4	Dr Rajeev Ashtikar	Commerce	-	1
5	Dr. Shriniwas Manekar	Commerce	-	1
6	Prof. Varsha Jape	Philosophy	-	1
7	Dr. Manjushree Sardeshpande	English (B.A, M.A)	-	1
8	Dr Satish Chaple	History	-	1
9	Dr. Unnati Datar	BBA & BCCA	1	
		<b>TOTAL</b>	3	6

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give detail on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

Since the college is not an autonomous body to design its own curriculum, it has to implement the curriculum given by the Rastrasant Tukadoji Maharaj Nagpur University. - The Affiliating University. However the institution implements innovative academic programs for the effective curriculum to strengthen technical and skill knowledge of the students.

Sr. No	Name of the course	Need Assessment	Design	Development & Planning
1	Communicative English Skills (UGC Sponsored)	To impart English through correspondence and develop communication skills of the learners.	Duration of the course is one year. It includes interactive modules on Skills, Group Discussions, Personal interviews, Résumé building, Positive Attitude, Self Motivation, Career	To help the students to Prepare to face the intense competition

			Goal setting and Achievement.	
2	Human Resource Development	To provide overall personality development of the students.	The course is conducted for the one year period.	The course is concerned with developing the soft skills of the learners to make them confident in their approach
3	Banking	To enhance the deep rooted financial need of Student.	Lectures are held regularly in the full year as per the timetable. Guest lectures and bank visits are also organized to give practical knowledge to the students	Keeping in mind the financial need of the era training is being provided to fulfill both theoretical and practical aspects.
4	Counselling in children with learning disability.	The course aim is to provide insight in understanding psychology of the students' with learning disability.		To inculcate a humanitarian approach in the learners.
5	Retail Management (UGC Sponsored)	To improve the learners' familiarity with institutional retail marketing knowledge, practice, and terminology	The duration of the course is 6 months.	
6	Fashion Designing	The course aims is to provide fashion designers a clear perception on creativity and its application in innovative fashion designing.	Theory lectures with training and workshops are held regularly. The course is conducted for the period of three months.	The college makes an effort to boost the fashion sense present in our students and enhance their skills and promote entrepreneurship.
7	Jewellery Making	To provide proficient technical and aesthetic skills in the field of Jewellery Making	Theory lectures with training and workshops are held regularly for one and half month.	It is an effort of the college to promote entrepreneurship that help student to enter into a different career

				option which meet the needs of fashion industry as well as traditional market.
8	Beauty culture and self grooming	To provide professional knowledge in the area of beauty culture that help to gain self - employment to the beneficiaries.	Theory lectures with training and workshops are held regularly. The course duration is of three months	It not only promotes self employment but inculcates and boost the sense of beauty and grooming in the learners.

### 1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- Teaching plans are framed at the beginning of the year to achieve the objectives of the curriculum.
- The teaching -learning plans are designed in accordance with the learning objectives stated by the University in the syllabus of each subject.
- The implementation of teaching-learning plans is analyzed through monthly monitoring by departmental heads and half yearly presentation before management committee of the college.
- Regular departmental meetings are conducted to ensure that syllabus in the classes is fulfilling the stated objectives and are achieved while implementing.

## 1.2 Academic Flexibility

### 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

The institution conducts skill development courses to strengthen learners' capabilities and to improve the relevance, effectiveness and efficiency of their skills in order to respond to the needs of the individual, society, and our economy.

With the goal of educating the youth for future employability, enhancing the capabilities of the linguistic and overall development of the students several courses have been started.

Certificate Courses in

- Communicative English Skills
  - Objectives: To impart English through correspondence and develop communication skills of the learners.
- Human Resources Development
  - Objectives: To provide overall personality development of the students.



- Banking
  - Objectives: To provide high quality management education to students in service towards advancement of knowledge in business of banking
- Counselling in children with learning disability.
  - Objectives: The course aim is to provide insight in understanding psychology of the students' with learning disability.
- Retail Management
  - Objectives: To improve the learners' familiarity with institutional retail marketing knowledge, practice, and terminology
- Fashion designing
  - Objectives: The course aims is to provide fashion designers a clear perception on creativity and its application in innovative fashion designing.
- Jewellery Making
  - Objectives: To provide proficient technical and aesthetic skills in the field of Jewellery Making
- Beauty Culture and Self Grooming
  - Objectives: To provide professional knowledge in the area of beauty culture that help to gain self - employment to the beneficiaries.

**1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.**

At present twinning /Dual degree in undergraduate and Post graduate degree for B.A. B.Com, BBA & BCCA, M.A., M.Com Courses is not offered by the Rashtrasant Tukadoji Maharaj Nagpur University.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

- Range of Core / Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

Academic flexibility for the learner, both at the entry point as well as during the program is provided by the Institution. At entry level, students have wide choice of programs at UG and PG level and these programs offer core subjects as well as

elective. In some of the programs, students can opt for specialization under the framework of the University. This helps the students to opt for the subject of his choice and specialize in the same.

- i) Range of Core / Elective options offered by the University and those opted by the college

Sr. No	Name of the course	Core Subjects	Elective Subjects
1	<b>Bachelor of Arts:</b> First Year Second Year Third Year	2 2 2	3 3 3
2	<b>Bachelor of Commerce</b> First Year Second Year Third Year	6 6 6	2 2 2
3	<b>Bachelor of Business Administration</b> First Year Second Year Third Year	8 8 7	- - 1
4	<b>B.Com (Computer Application)</b> First Year Second Year Third Year	10 (8 Sub + 2 Practical) 10 (--do--) 10 (--do--)	- - -
5	<b>Master of Arts with (Specialization from options offered by the college)</b> First Year Second Year	8 8	- -
6	<b>Master of Commerce</b> First Year Second Year	8 7	- 1

- ii) CBCS has been implemented in the year in the PG courses from 2011-12. Wide range of subject option is available to the learners and at UG level it has started in the academic year 2016-17.
- iii) Courses are offered in Modular form by the university and are divided into Units.

- iv) Credit Transfer and accumulation facility is implemented in our institution and the final results are prepared on the basis of aggregate credit.
- v) Lateral Mobility & Vertical Mobility  
Lateral Mobility is available in terms of core subjects and elective subjects.  
Vertical Mobility is available in terms of progression to post graduate from degree with diploma and certificate courses.
- vi) Enrichment Courses:
- Communicative Skills (UGC Sponsored)
  - Human Resource Development
  - Fashion Designing
  - Jewellery Making
  - Beauty culture and Self Grooming
  - Counseling in children with learning disability
  - GRE
  - TOEEL
  - IELTS
  - TKT in collaboration with Cambridge University

**1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

**Yes, the institution provides the following self-financed programmes:**

Sr. No	Undergraduate Programmes	Sr. No	Postgraduate Programmes
1	Bachelor of Business Administration	1	M.A. ( Marathi)
3	B.A. (English Medium)	2	M.A (English)
4	B.Com (Vocational)	3	M.A(Political Science)
		4	M.A. (Sociology)
		5	M.A. (Indian Music)
		6	M.Com (Marathi Medium)
		7	M.Com (English Medium)
		8	M.Phil (Commerce)
		9	PG Diploma in Financial Management
		10	PG Diploma in Industrial Relations and Personnel Management

**B) The Self Finance programme differs from other programmes in respect of the following points:**

**i. Admission Procedure:**

- The Rashtrasant Tukadoji Maharaj Nagpur University prescribes the rules and regulations for the admission to the academic programme and our institution, being an affiliated College follows the guidelines provided for both aided and self-financed courses
- The eligibility criteria for admission in self-finance courses are minimum 40% as against the minimum 35% in the aided course.
- In Self finance courses of Bachelor of Business Administration and B.Com (Computer Application) a student can be admitted from any stream i.e. Arts, Commerce, Science, Poly-technique but the aided Courses like B.Com requires a student only from commerce or science stream.

**ii. Curriculum:**

The College adopts the curriculum designed by the Rashtrasant Tukadoji Maharaj Nagpur University.

- The Self-finance programmes provide a wide range of subjects in each semester for the learners whereas B.Com programmes provides subjects for each year which are divided into sections for the respective semester.
- The curriculum of Self-Finance programme prescribes field visits, Industrial visits, Project Presentations and Assignments, which provides practical exposure to the students.
- Self financed courses have an Internal Assessment Marks from its inception where as in B.Com programme it is introduced in the academic year 2016-17.
- The Self finance courses - BBA, BCCA and M.Com includes a project/research projects but it is not so in case of aided courses.

**iii. Fee Structure: As Prescribed by Rashtrasant Tukadoji Maharaj Nagpur University**

- The fees prescribed for Self-finance course is more as compared to the aided course as the courses are solely run by the management of the College.

**iv. Teachers Qualification:**

- Appointment of teachers for the courses is done as per the University norms. Post graduates with Ph.D. /SET /NET qualification are given preference in the appointment. Teachers are selected by the duly constituted committee, which comprises of the Vice Chancellor Nominee, Management Representative, the Principal of the College and the head of the concerned department.

- Faculties having Industry experience are preferred in the self-finance courses so as to make the learners well equipped with the progressions in the contemporary industry environment.

**v. Salary:**

- Salary is given as per the UGC norms to the qualified teachers in aided courses while the salary of Self financed courses are paid as per the norms set by the management of the College considering UGC norms.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.**

Yes, Certificate Programs relevant to regional and global employments are offered by the College:

Global	National	Regional
GRE	Certificate Course in Communication Skills	Human Resource Development
TOFEL	Certificate course in Banking	Jewellery Making
IELTS	Retail Management	Beauty Culture and Self Grooming
TKT	Fashion Designing	

The students of the College as well as the students of other Colleges staying in the vicinity also take benefit of them.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?**

The RTMN University has no provision to combine the conventional face-to-face and Distance mode of education. However, the certificate and diploma courses offered by the College where Transfer Certificate and the Migration Certificate are not required in such case college provide partial flexibility to students to choose the combination of conventional face-to-face and Distance Model of Education.

### **1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?**

- To integrate the academic program and institution goals, the following initiatives are taken to supplement the University Curriculum:

- The college promotes ICT enabled teaching- learning process.
- Guest lectures, seminars, workshops, and industrial visits are arranged to create awareness on the current demand of industry.
- Assignments are given on all the subjects in addition to group discussion, written and oral tests.
- The college has well equipped Language Lab for better understanding and to appreciate the subjects learning in English and develop their personalities.
- Educational tours are organized to develop interpersonal relationships and to create awareness about the rich heritage and culture of country.
- Various academic competitions, fests are conducted for the development of the students through intercollegiate cultural fests etc.
- Various skill development programs are conducted in the College to supplement the curriculum provided by university to enhance employability.
- The library is well stocked with books, journals, back volumes, e-books and e-journals.
- Sanskrit Sambhashan Varg, Geeta Pathan, Yoga day celebration, Community extension activities, Activities of Population Education Cell, Women Development Cell, Cultural Department are of essence to maintain the Moral, Ethical and Cultural values in the students.

**1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

**The purpose of any education system is to provide students the basic understanding and knowledge that will help mould their personality and enable them to stand on their own feet in a dynamic employment market.**

- As said earlier, the College cannot modify any curriculum prescribed by the University, however by offering the Career Oriented, Innovative Courses, the College attempts to prepare the learners in Entrepreneurial skills, computer applications, soft skills, Linguistic Skills etc; and help them gain meaningful employment.
- The College has started three courses namely, Communicative Skills, Human Resource Development, Banking Certificate course. In 2014-15, two other courses are introduced namely 'Retail Management' in Commerce faculty and 'Counselling in children with learning disability' in Psychology. In 2015-16, a certificate course in 'Fashion Designing' under RTMNU has also started. In 2016-17, two other courses have started namely Certificate Course in Jewellery Making and Certificate Course in Beauty Culture and Self Grooming under Home Economics.

- The college established a research centre for Ph.D. Students in English, Commerce and Sociology.
- The college has well equipped Language Lab for better understanding and to appreciate the subjects learning in English and develop their personalities.
- Language Lab also works as a training centre for GRE, TOEFL, and IELTS. ‘Audio Visual Self Assessment Techniques in Language Learning’ (AVSATLL) Course has also conducted by it.
- TKT Course- Teacher Knowledge Test is also started in the college in collaboration with Cambridge University.

### **1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

In accordance with the vision statement, our institution places great emphasis on preparing the students to contribute to a rapidly changing world. In order to sensitize them towards various social and community issues the institution initiates the following measures:

#### **1) Gender Sensitization**

We believe in providing equal opportunities to all irrespective of the gender.

- A Women Development Cell (WDC) of the college creates awareness among the students about women empowerment.
- The guest lecturers based on the various female issues such as domestic violence, child labour, sexual exploitation and women empowerment etc are organized by the cell and discussed by the eminent personalities.
- A WDC also celebrates ‘Savitribai Fule Jayanti- a women whose contribution in Girls Education is inestimable’- to motivate girls in acquiring education and contribute to social development.
- Projects are also prepared by the students on the related topic.
- Essay and other competitions are organized by the WDC for the students.
- On 27 February 2017, A workshop on ‘Sexual Harassment of women at work places, its prevention.....’ is organized by WDC under the guidelines of government of India.
- An International Women’s Day is also celebrated every year by the college and successful women from different academic and social sectors are invited to guide the students.

#### **Climate change and Environmental Education**

- Environmental awareness is the essence of the 21st century generation where in environmental imbalances and serious environmental problems need a priority attention.

- The curriculum of the B.A., B.Com, BBA and BCCA second year students has a subject 'Environment Studies' and thus various environmental issues are come across the students and they are being aware about the future environmental risk.
- The entire college is observed as tobacco free and smoking free campus
- The college also observes a plastic free Campus
- The college has signed a contract with E-waste unit.
- The college also installed solar panel
- To educate the students about environmental issues, 'Shrishti' nature club of the College disseminates knowledge about environment and its allied issues like knowledge related to Solid waste, Electronic waste, reduction of carbon footprint, conservation of natural resources and the use of solar energy, saving birds life, recycling process, save paper, save water, monitoring of taps and classrooms to avoid power and water wastage, etc. is given to students.
- Apart from knowledge dissemination, Save birds life by putting a water pots in the various areas of the college in summer, use of water purifier that facilitates recycling of water, Students self motivated participation in avoiding paper, water and power wastage etc are the regular activities of the college.
- 'Rain Harvesting,' 'Tree Plantation' has been initiated by the Shrishti Club, NSS and NCC of our institution every year. The Shrishti nature club has also initiated the beautification of college campus.

### 3) Human Rights:

- We practice government initiated 'Right to Education' and 'Right to Information' in our institution.
- The college has a Grievance Cell for its employees regarding their issues that directly or indirectly affect their rights.
- We also have Internal Complaint Cell for the Women working in the college so as to give her free working environment.
- For visually challenged students the college library facilitates with 'ABRAR'- Audio Book Reader and Recorder, by which such students can learn their lesson in Audio form.
- In our admission process also we promote 'Education to all' and therefore never enforce any percentage criteria in the process.
- Under community extension programme, the college has adopted 'Kachipura Slum Area' and college undertakes many activities on regular basis to help the deprived and under privileged people of our society. The activities include free English teaching to the school children, Awareness among the women, distribution of spectacles, distribution of medicines etc.
- On Foundation day of the institution a 'Fete' is organized wherein students sell food items or game on their stalls. The registration charges of the stall is utilized to purchase needy things for the under privileged people.



- NSS student organizes a Camp activity and serves the society in various ways.

#### **4) ICT**

We have ICT enabled smart classrooms, exclusive seminar hall, Central Computer Lab. Language lab, Projectors, internet facility, license software relevant to syllabus as well as online administrative work- all are provided. Our faculty members also uses Moodle. College has its website to effectively communicate the activities of the college. M-OPAC facility is providing through College library. We use CCTVs as the control mechanism that covers the entire college area.

#### **1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

##### **Moral and ethical values:**

- Sanskrit Sambhashan Varg
- Geeta Pathan
- Dyaneshwari Pathan
- Counseling in children with learning disability

##### **Employable and life skills:**

- Communicative Skills (UGC Sponsored)
- GRE, TOEFL, IELTS and TKT in collaboration with Cambridge University

##### **Better career options**

- Human Resource Development
- Banking Certificate Course
- Certificate course in Fashion Designing
- Certificate course in Jewellery Making
- Certificate course in Beauty Culture and Self Grooming
- Vocational Subject for B.Com students to promote self employment

##### **Community orientation**

- Natioanl Service Scheme
- NCC
- Population Education
- Women Development Cell
- Counseling Centre
- Grievance Cell – ICC
- Special enhancement course- English Communication for socially backward and SC/ST students

- Under the Yuva Dhoran Committee of RTMNU, economically backward students of the college were assigned ‘Data Entry’ work and they are paid accordingly.
- ‘My Dream Programme’ – Where in the students are guided to achieve their respective dreams
- The institution has adopted ‘Kachipura Slum Area’ and various activities are conducted by the college to improve the social standard of these people.
- On Foundation Day of the Institution, a fete is organized and the funds raised as registration charges are utilized for purchasing and distributing needy things to the underprivileged people of the society
- NSS and NCC has organized various activities such as- ‘Swacch Bharat Abhiyan’, Blood Donation Camp. ‘Shramadaan’ for the society
- Extension services like Population Education
- ‘Each one help one’ is the activity where senior students gives their books to their junior batch mates

### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

- Our teachers participate in subject related workshops organised by the Board of studies, RTMNU where they share their feedback.
- We value our stakeholders and their involvement in the College functioning is invaluable. Their participation and contribution towards- Students’ development, Planning and implementation of the College programmes are praiseworthy. We solicit their opinion by feedback forms which are analyzed and incorporated.
- Structured Feedback is taken from the students on the effectiveness of the curriculum prescribed. Though the college cannot change its curriculum but on the basis of feedback received attempts are made to enrich it.
- Introduction of value added courses and other enrichment programs are the direct outcome of the feedback by students and the Institution.
- The curriculum of such courses is updated on regular basis based on the feedback received from students.

### **1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

The quality of the enrichment of programs is evaluated mainly by judging whether the stated objectives are met. The feedback from different stakeholders provides an objective assessment of the programs. The enrolment of students, placement records serve as evaluation measures.

## **1.4 Feedback System**

**1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

Our faculty members- Dr Sandhya Nair(Principal), Dr Sandeepa Surjuse (Ex-Vice Principal), Dr. Sudhakar Ingle, Dr. Shriniwas Manekar, Dr Manjushree Sardeshpande, Prof Varsha Jape, Dr Satish Chaple are involved in the process of curriculum development at the University level.

Dr Akhilesh Peshwe is a coordinator of language in commerce faculty of RTMNU

We take suggestions from Alumni, Faculties, Management and Students for modifying the syllabi and convey it to the university. All our faculties meticulously restructure the syllabi prescribed by the university to cater to the needs of the children admitted to the College

Faculty members of our College have attended and made their valuable contributions in curriculum related workshops organized by different colleges affiliated to University of Mumbai.

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

The curricula for the courses are designed by the Board of Studies of University. Therefore, a formal feedback is not collected with regard to the curriculum from students, parents or the industries at the College level.

The College obtains feedback for SHI (Students Happiness Index) from the students and parents to get to know how students feel about the College, teaching methods and areas to improve upon.

The College has its Alumni Association and a meet every year, where alumni give feedback about the College and guide our students. The opinions are discussed at the meetings of the IQAC and departmental meetings. The matters regarding the Institution are communicated to the Management through the Principal

**1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)**

Any other relevant information regarding curricular aspects which the college would like to include.

The following new programmes/courses were introduced by the College in the past four years:

Name of Programmes	/Course Year
<b>B.A (English Medium)</b>	<b><u>Certificate Course in:</u></b>
<b>M.Com (English Medium)</b>	<b>A) UGC Sponsored</b>
	Communicative Skills
	Human Resource Development
	Retail Management
	<b>B) University Sponsored</b>
	Banking Course
	Counseling in Children with learning disability
	Jewellery Making
	Beauty Culture and Self Grooming
	<b>C) College</b>
	GRE
	TOEFL

The rationale behind the introduction of these new courses is as follows:

- To enrich the vision, mission, goals and objectives of the institution
- To ensure students compatibility with global market needs
- To pull the available infrastructure for introduction of new courses
- To provide students with variety of options in various faculties
- To provide additional options of new branches of knowledge and skill to the students
- To cater to the diverse needs of the students
- To offer industry oriented courses
- To be a leader among educational institutions and achieve better and higher goals in imparting knowledge to our future generation.

## **CRITERION II**

### **TEACHING-LEARNING AND EVALUATION**

#### **2.1 Student Enrolment and Profile**

##### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

The admission of students' takes place through transparent admission process based on merit as per the Government and University guidelines. The College is has junior college attached to it. The in-house students are given preference in admission. Most of the seats are filled by in-house students because of their preference for their parent College.

The College maintains complete transparency in the admission procedure. Prospectus along with application giving all information regarding the admission process is made available to students at entry level. Admission rules and policy are mentioned in our College website. The admission is made purely on merit basis within the Government and University guidelines. Merit is displayed accordingly and admission given accordingly. Waiting list is also displayed simultaneously. After admission are full he list of the students admitted to various classes, along with the percentage of marks they have scored for the purpose of seeking admission, is put on display. The entire process is supervised by the Principal and the Registrar.

##### **2.1.2 Explain in detail the criteria adopted and process of admission (Ex.(i)merit (ii)common admission test conducted by state agencies and national agencies (iii)combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

- Admissions to Degree course in Commerce and Arts are done in accordance with the University norms.
- Junior College is attached to our Degree College; the first preference is given to in-house students for the admission to First Year B.Com. / B.A. classes.
- The remaining vacancies, if any, are filled on the basis of academic merit. Preference is given to those students who have credentials in the field of sports and other extracurricular activities at state and national level.
- Admission to self-finance courses is also given purely on first come first serve basis

- Admissions to the Post Graduate courses are given according to the prescribed norms of the University.
- \* **Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

The admission of the students is carried on strictly according to the conditions laid down by the R.T.M Nagpur University

**Table 2.1**  
**The Minimum and Maximum Percentage of Marks for Admission at Entry**  
**Level for Each of the Programmes Offered by the College**

YEAR	B.A		BBA		BCCA		B.COM		M.COM		M.A(ENG)		M.A(MAR)		M.A(MUS)		M.A(SOC)		M.A (POL.SC)	
	Max	Min	Max	Min	Max	Min	Max	Min	Max	Min	Max	Min	Max	Min	Max	Min	Max	Min	Max	Min
2013-14	65.67	37.33	65	43.17	63.80	39.33	69.17	37.17	65.65	39.15	63.2	42	72.45	45.07	36.27	36.27	59.08	35.31	66	39.4
2014-15	74.77	39.5	80.31	42	68.77	36.46	87.08	40.15	64.67	39.6	67.23	39.6	63.75	56.75	59.80	41.0	70.75	52	-	-
2015-16	79.08	39.83	72	39.08	73.23	43.23	88.62	42.33	61.5	42.5	76.87	41.95	64.25	39.6	46	37.33	45.07	38.40	58.67	
2016-17	82.31	40.05	69.23	41.85	71.38	40.17	91.07													

Overall, we receive an overwhelming response for admission to B.Com and M.com courses. Many students are not able to fetch admission because of limited seats in B.Com and M.Com respectively.

**2.1.3 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?**

The admission process, last dates for applications, display of merit list are all followed strictly according to government and university regulations. As and when these regulations change the college incorporates them in the existing process.

Each year, the process is reviewed by the Principal and Admission Committee to carry out admissions effectively. Teachers are involved in the admission process so that students can easily fill in the forms and submit it effortlessly. Parents and students are given special orientation about admission formalities as well as about newly introduced CBCS system

**2.1.4 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of**

**the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

- **SC/ST**
- **OBC**
- **Women**
- **Differently bled**
- **Economically Weaker Sections**
- **Minority Community**
- **Any Other**

**SC/ST:** Students from SC/ST are allotted seats as per prevailing government rules. Fees exemption and other benefits are provided to them. Book Bank facilities and free ship facilities are also provided.

**OBC:** Students from other backward classes are allotted seats as per prevailing government rules. Fees exemption and other benefits are provided to them. Book Bank facilities and free ship facilities are also provided.

**Differently abled:** There is reservation for students belonging to differently abled categories as per government regulations. Their requirements and the needs are given a special care and attention.

**Economically Weaker Sections:** Students from economically weaker sections are allotted seats as per prevailing government rules. They are provided with equal opportunity. Fees exemption and other benefits are provided to them. Book Bank facilities and free ship facilities are also provided.

**Any Other:** Under the student Welfare Scheme of R.T.M Nagpur University,  
**Self-Finance Admission Data of Year 2016-17**

Sr. No	Undergraduate Programmes	Total Students Admitted	Male	Female	SC/ST/OBC/ Others
1	Bachelor of Business Administration	168	111	57	132
2	B.Com (Computer Application)	193	115	78	161
3	B.A (Eng)	45	31	14	28
4	M.A. ( Marathi)	14	1	13	12
5	M.A (English)	42	04	38	18
6	M.A(Political Science)	15	05	10	15
7	M.A. (Sociology)	21	05	16	19

8	M.A. (Indian Music)	07	03	04	05
9	M.Com (Marathi Medium)	239	101	138	231
10	M.Com (English Medium)	133	66	67	89

**Self-Finance Admission Data of Year 2015-16**

Sr. No	Undergraduate Programmes	Total Students Admitted	Male	Female	SC/ST/OBC/Others
1	Bachelor of Business Administration	193	124	69	153
2	B.Com (Computer Application)	141	81	60	121
3	B.A (Eng)	32	17	15	26
4	M.A. ( Marathi)	08	03	05	06
5	M.A (English)	41	09	32	22
6	M.A(Political Science)	11	02	09	11
7	M.A. (Sociology)	18	03	15	16
8	M.A. (Indian Music)	04	02	02	03
9	M.Com (Marathi Medium)	195	91	104	188
10	M.Com (English Medium)	131	64	67	84

**Self-Finance Admission Data of Year 2014-15**

Sr. No	Undergraduate Programmes	Total Students Admitted	Male	Female	SC/ST/OBC/Others
1	Bachelor of Business Administration	201	124	77	155
2	B.Com (Computer Application)	149	97	52	126
3	M.A. ( Marathi)	07	02	05	06
4	M.A (English)	67	20	47	48
5	M.A(Political Science)	08	04	04	08
6	M.A. (Sociology)	20	03	17	19
7	M.A (Economics)				
8	M.A. (Indian	23	12	11	18



	Music)				
9	M.Com (Marathi Medium)	190	67	123	181
10	M.Com (English Medium)	137	49	88	104

#### Self-Finance Admission Data of Year 2013-14

Sr. No	Undergraduate Programmes	Total Students Admitted	Male	Female	SC/ST/OBC/Others
1	Bachelor of Business Administration	167	114	53	131
2	B.Com (Computer Application)	99	65	34	86
3	M.A. ( Marathi)	12	04	08	11
4	M.A (English)	46	11	35	34
5	M.A(Political Science)	17	08	09	16
6	M.A. (Sociology)	40	09	31	35
7	M.A (Economics)	12	02	10	10
8	M.A. (Indian Music)	23	14	09	16
9	M.Com (Marathi Medium)	133	31	102	120
10	M.Com (English Medium)	79	11	68	55

#### Admission details of Self-Financed Courses(Last 3 years data)

Name of course	Year	No of students	Duration
Communicative English and HRD	2014-15	65*2=130	One year
Communicative English and HRD	2015-16	312*2=624	One Year
Communicative English and HRD	2016-17	363*2=726	One year
Certificate course in fashion designing	2016	20	3 month
Jewellery making course	2016	20	1 & 1/2 month
Beauty culture and self-grooming course	2016	20	3 month

The College caters to all sections of the society.SC/ST/OBC students are given the admission process to ensure the national commitment to diversity and inclusion.

**2.1.5 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.**

**Table 2.4**  
**Number of Application Forms Received and Admitted List for Various Programmes**

Year	Course	No. of Applications	No. of students admitted	Demand Ratio
<b>2013-14</b>	<b>B.Com(I Year)</b>	<b>342</b>	<b>317</b>	<b>1.07</b>
	<b>BA (I Year)</b>	<b>206</b>	<b>190</b>	<b>1.08</b>
	<b>BBA(I Year)</b>	<b>77</b>	<b>77</b>	
	<b>BCCA (I Year)</b>	<b>41</b>	<b>41</b>	
	<b>M.Com</b>	<b>234</b>	<b>199</b>	<b>1.17</b>
	<b>MA(ElT)</b>	<b>31</b>	<b>31</b>	
	<b>MA(MLt)</b>	<b>09</b>	<b>09</b>	
	<b>MA(Eco)</b>	<b>06</b>	<b>06</b>	
	<b>MA(Pol)</b>	<b>14</b>	<b>14</b>	
	<b>MA(Soc)</b>	<b>25</b>	<b>25</b>	
	<b>MA(Mus)</b>	<b>14</b>	<b>14</b>	
	<b>DFM</b>	<b>07</b>	<b>07</b>	
<b>2014-15</b>	<b>B.Com(I Year)</b>	380	<b>345</b>	<b>1.10</b>
	<b>BA (I Year)</b>	<b>347</b>	<b>339</b>	<b>1.02</b>
	<b>BBA (I Year)</b>	116	<b>116</b>	
	<b>BCCA (I Year)</b>	101	<b>101</b>	
	<b>M.Com</b>	<b>135</b>	<b>109</b>	<b>1.23</b>
	<b>MA(ElT)</b>	<b>52</b>	<b>52</b>	
	<b>MA(MLt)</b>	<b>07</b>	<b>07</b>	
	<b>MA(Eco)</b>	--	--	
	<b>MA(Pol)</b>	--	--	

	Ma(Soc)	--	--	
	MA(Mus)	13	13	
2015-16	B.Com(I Year)	362	337	1.07
	BA (I Year)	303	279	1.08
	BBA (I Year)	114	114	
	BCCA (I Year)	83	83	
	M.Com	139	128	1.08
	MA(Elt)	14	14	
	MA(MLt)	08	08	
	MA(Eco)	--		
	MA(Pol)	11	11	
	MA(Soc)	17	17	
	MA(Mus)	02	02	
2016-17	B.Com(I Year)	365	344	1.06
	BA (I Year)	287	265	1.08
	BBA (I Year)	103	103	
	BCCA (I Year)	98	98	
	M.Com	177	157	1.12
	MA(Elt)	27	27	
	MA(MLt)	08	08	
	MA(Mus)	07	07	
	MA(Pol)	07	07	
	MA(Soc)	08	08	

It was found that for the last four years the Demand Ratio for the courses of B.Com, B.A, M.Com **was steady** over the years with the demand ratio fluctuating between 1.0 to 1.5. In case of rest of the courses mentioned in the above table, the students were admitted as per the demand.

The trends indicate that for the larger group of students i.e. B.Com, B.A and M.Com the trend is steady and therefore no action is necessary. For the courses the decrease is due to external environmental factors like general fall in the demand for speciality courses, general fall in the students taking up Arts and Commerce subject for studies.

## **2.2 Catering to Diverse Needs of Students**

### **2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

The College is sensitive towards the needs of the differently abled students. The teachers give special attention during lectures. When needed topics are explained to them after regular lectures. Teachers are available to the parents of the differently abled students so as to communicate their needs and any others problems related to academics. Further the mentor in charge also guides the parent and the students. All government policies are followed like providing scholarships, arranging for writers for examinations and providing extra time for writing exams.

All round counseling is done on a periodic to cater to emotional, academic, and behavioral problems of the learners. We also provide Software named ABRAR for visually handicapped students which help them to study their syllabus and course material through hearing senses.

### **2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

Every year before the commencement of regular lectures, parents / guardians are invited and they are informed about attendance rules, codes of conduct of subjects. If the students have any co-curricular credentials, they are considered positively.

During the time of admission students were asked to mention their Special area of interest so that students are groomed accordingly. Attendance is given important consideration as well as interest of students is considered for choice of subjects.

Every year before the commencement of regular lectures, parents / guardians are invited and they are informed about attendance rules, codes of conduct of their wards, discipline and decorum of the college and above all curricular and co-curricular facilities which are available to the students. Any special extra skills that the students wish to acquire are offered by the Add on Courses.

### **2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc)**

Bridge Courses are offered for the students enrolling for UG and PG Courses. Remedial teaching and intensive coaching is offered to students who need extra and special attention. Teachers take initiative to conduct remedial teaching during second

term after analysing the result of the first term. Doubt clearing sessions are held after the completion of syllabus. Add on courses is offered to empower students to get employment after graduation. Enrichment courses like Certificate Course offered by Language Lab offers various courses to improve students' personality.

We encourage and orient students to use library facilities to read reference books and use internet for other information. Industrial visits are organized to get first-hand knowledge to the students.

#### **2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

Through NSS, WDC, NCC, Social Cell, IQAC various programmes are conducted to sensitize the students on social issues. National and international conferences are regularly held on inclusiveness, gender sensitivity and environment issues to sensitize and stimulate the thinking of the students and staff. NSS volunteers visited an adopted area to conduct a cleanliness drive with an objective to develop a rapport with the local community as well as to create social awareness.

Awareness about issues like "Saving the Girl Child", "Awareness about Traffic Rules", "Awareness about voting right" and others are carried out regularly. Every year Blood donation drive is conducted every year.

#### **2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

Advanced learners are identified by the teachers in their day today interaction with students. The advanced learners are encouraged to give presentations and are motivated to read reference books by various internationally acclaimed authors. They were also encouraged to attend various quiz programmes and talks conducted by other institutions. Students are also encouraged to make paper presentations in the various seminars and conferences. Besides, awards are given to students who get highest scores in different subjects. Women's Development Cell and Internal Quality Assessment Cell conduct activities to sensitize the staff regarding environment, gender and other relevant matters. On "Teachers Day" a activity titled "Teachers for Today" is carried out so that learners are encouraged to conduct lectures.

#### **2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?**

Academic performance is collected through class tests, presentations by students, and grade marks. Potential Drop outs are identified and we try to prevent it by providing

supportive measures. The supportive initiatives are Book Bank facilities, part payment of fees, instalment facility for payment of fees, encouragement to avail scholarships/ freeship provided by University, reference and text books provided by teachers on their library cards, individual cases counselled by Principal.

Students are encouraged to approach their respective teachers in case of any difficulties in the teaching- learning process. It has become an effective tool to strengthen healthy dialogue among stake holders. This has led to creating a more meaningful relationship between the teachers and the students over the years.

The College provides Software named **ABRAR** for **visually handicapped students** which help them to learn with the Audio Aids. We conduct extra lectures for slow learners and also arrange extra practical sessions for their better understanding. For economically weaker students; we allow part payment facility of fees for all courses.

## **2.3 Teaching-Learning Process**

### **2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

An Academic Calendar is prepared prior to the commencement of the academic year by the Principal in consultation with Heads of Departments. The important aspect of educational process is Teaching – Learning Plan (TLP). The monitoring of this process is done through the review of Teaching – Learning Plan and by a feedback to faculty by the Principal. Classroom test are carried on a regular basis.

The IQAC collects on regular basis feedback from the students which are analysed and accordingly Plan of action (PoA) decided and implemented thereof. Students can also give their feedback through the suggestion boxes placed in college premises. Alumni are also a good source to give an honest appraisal about the various matters of the College.

### **2.3.2 How does IQAC contribute to improve the teaching –learning process?**

IQAC is responsible to ensure an environment of quality planning and execution in all aspects of teaching and focus is also given to improve the quality of teaching learning and evaluation with incorporation of modern tools of ICT for it.

- All the teaching staff members submitted semester plan for conduct of theory classes and other related activities to their respective head of departments.
- Monthly reports are collected from the teaching staff where in teachers give information regarding coverage of syllabus

**2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

For ensuring interactive learning students are regularly attending lectures where they interact with the teachers and peer. The assignment given to students under the 80:20 patterns ensures that the learning is student centric.

The assignments facilitate independent learning. The college ensures proper learning facilities like well-equipped classrooms, laboratories, and library etc. to make learning effective. The College also ensures proper implementation and monitoring of teaching– learning plan and conducts internal tests, assessment etc. to gauge the level of assimilation of knowledge by the students. Final examination is also conducted as stipulated by the regulatory bodies. Based on the result of first term exams, suitable remedial measures are initiated by the faculty after discussion with students (Extra coaching, Special classes, Mentoring etc).

The College in continuous process of bringing innovations in teaching-learning methodology to shift the focus from teacher-centric pedagogy to learner- centric pedagogy by introducing projects, field trips, industrial visits etc. in the curriculum.

Along with the conventional learning, students" participation in seminars, quiz competitions and debates is also encouraged. ICT tools are used regularly in Teaching-learning process.

**2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

There is a well-equipped conference room where seminars are organized for the students to make the lectures livelier. Our library is well equipped with computers and internet connectivity. The library regularly adds to its stock the latest books recommended by the faculty.

Study tours, field trips and industrial visits are also organized to help the students to gain practical knowledge about the subject.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

- Our College supplements the lecture method of teaching with learner-cantered-methods like giving assignments, conducting seminars, project submission, etc.
- Besides, OHP and Audio-visual aids are used to supplement classroom teaching. Seminars, group discussions, projects, excursions and industrial visits help to generate students' interest in the subject.
- The College organises workshops, guest lectures, book reading sessions and exhibitions to give value addition to students academic and all round development.
- Library ensures that students reading skills are enhanced by way of variety of books, magazines, journals and internet facilities in the library.
- Talks by distinguished personalities throughout the academic year are other great learning resources for the teachers and the students.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

- We encourage students to use library facilities to read reference books and use internet for other information.
- Add on courses is offered to empower students to get employment after graduation. Bridge Courses for the PG students are also offered.
- Advanced learners are identified by the teachers in their day today interaction with students. The advanced learners are encouraged to give presentations
- The advanced learners are motivated to read reference books by various internationally acclaimed authors. They were also encouraged to attend various quiz programmes and talks conducted by other Colleges.
- Women Development Cell and Internal Quality Assessment Cell conduct activities to sensitize the staff regarding environment, gender and other relevant matters.
- Regular seminars, workshops, guest lectures are conducted to expose faculty with advanced level of knowledge and skills to the current scenario.
- The faculty with advanced capabilities is encouraged to undertake minor and major research projects, funded by various academic bodies. They are also encouraged to organize seminars and conferences.
- The various College associations regularly conduct talks, workshops and seminars to promote a feeling of social responsibility amongst the students.



**2.3.7 Detail (process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advises) provided to students?**

There is a counselling cell in the college under the charge of a qualified counsellor. The counsellor assists students to overcome the various problems encountered by them at the college level. Active parental involvement is also sought where the issues related to families that are affecting the students are discussed. **Cognitive Behavior Therapy, Rational Emotive Behavior Therapy** are the techniques used by the counsellor. Counselling services made available to the students are Academic Counselling, Personal Counselling, Psycho- Social Counselling etc.

Our College has a provision for mentoring of students. Every teacher is a mentor for a group of 30-40 students. The mentor meets the students twice a semester formally and interacts with them regularly. The mentors monitor the attendance, academic activities and counsel the students on both, academic and personal matters whenever there is a need. The students are made to feel comfortable to freely discuss their problems with their mentors. After each semester examination, the results are informed to the parents in person and the performance of the students is discussed with them.

Under Placement Cell in 2009-10 forty students, 2010-11 seventy six and in 2011-12 one hundred and eleven students were placed in different firms.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

- Most of the teachers supplement the lecture method of teaching with other innovative methods of teaching such as use of OHP, LCD projectors, visualisers and interactive panel regularly.
- Each department and major committees and the library have been provided with desktops and Wi-Fi facility to enable them to use other ICT techniques effectively.
- Class presentations, group discussions, film shows, field trips and industrial visits are also conducted.

**2.3.9 How are library resources used to augment the teaching-learning process?**

- The library provides books for reference and internet facility to students so that they can complete their projects and assignments with quality inputs.

- The library is open for two shifts so that the students can avail the facility for longer period.
- The College library subscribes to 18 Journals/ periodicals/ magazines on various subjects which are very useful for research work.
- In Library, 04 computers have been specially earmarked for students and teachers to search the Online Pubic Access Catalogue (OPAC).
- To improve the facilities in the Library we have availed subscription to INFLIBNET"s N-LIST database.
- The library provides facility of printing to the teaching faculty. Question Bank and Syllabus repository is being developed to help the students and teachers access the same.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.**

Yes, challenges in completing the curriculum within the planned time frame and calendar do exist. There are sometimes public holidays and co-curricular activities which are during the days of lecturing. However, there is a system of teaching – learning monitoring which can handle these challenges.

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

Considerable effort has been put by the College to ensure an environment of excellence in all aspects of teaching and focus is also given to improve the quality of education and evaluation.

Through **IQAC** academic audit is carried out by the Principal. This audit is by a peer team constituted by the College and it includes expert members in it. All the teaching staff members submitted semester plan for conduct of theory and practical classes to their respective Head of Departments. Monthly reports were collected from the teaching staff where in teachers give information regarding coverage of syllabus during that particular month. Half yearly Presentations were done twice , once at the start and then at the end of the academic session before the peer team of experts to evaluate the performance of each department year-wise.

Teachers fill in self-appraisal forms to evaluate their performance over the year. The heads of departments evaluate and provide feedback to the individual teachers.

## **2.4 Teacher Quality**

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum**

**Table 2.6**  
**Human Resource - Teacher Quality and Competency**

Highest qualification	Professor		Associate		Assistant		Total
			Professor		Professor		
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	--	--	--	--	01	--	01
Ph.D.	--	--	05	03	04	04	16
M.Phil.	--	--		---	02		02
<b>Temporary teachers</b>							
Ph.D.	---	--	--	--	01	--	01
M.Phil.	--	--	--	--	--	01	01
PG	--	--	--	--	01	03	04
<b>Part-time teachers</b>							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

Training is one of the best practices in our college. Further, all teachers are regularly deputed for orientation and refresher courses. The recruitment is strictly according to the university rules and qualification. Also as and when required College take initiatives in organizing various training programmes like grooming of College faculty with regard to new ICT technologies in their Teaching –Learning process for eg: Preparation of study material using Moodle LMS.

**2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas)of study being introduced(Biotechnology, IT, Bioinformatics etc.)?Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

To cope with the scarcity of qualified faculty to teach the emerging area of study we have experienced faculty to assist us in supervising the conduct of such courses. For the purpose of regular lectures and practical that need to be classes as per updated

syllabus. We have a team of visiting faculty, regular teachers, and few part time faculties are appointed on annual basis. We also organize guest lectures by experts.

**2..4. 3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

**a) Nomination to staff development programmes**

**Table 2.7**  
**Nomination to staff development programmes**

Academic Staff Development Programmes	Number of Faculty Nominated			
	2012 13	2013-14	2014-15	2015-16
Refresher courses	-	3	01	05
Short Term Training Programmes				
Orientation programmes	-	09	01	05
Staff training conducted by the university	05	03	02	02
Summer / winter schools, workshops, etc.	-	-	-	-

**b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**

- Handling new curriculum: Each year 2 days training is provided on handling
- Content/knowledge management: Conferences seminars and Workshops are held every year.
- Selection, development and use of enrichment materials: New technology teaching aids are purchased through invitation of tenders
- Audio Visual Aids/multimedia: Audio Visual Aids/multimedia purchased
- OER"s: The Library uses many open access databases/journals and also orients the teachers to use the OERs

- Teaching learning material development, selection and use: Teaching learning material development, selection and use purchased through invitation of tenders.

**c) Percentage of faculty**

- Invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies( **63 %**)
- Participated in external Workshops/Seminars /Conferences recognized by national/ international professional bodies (**100%**)
- Presented papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies (**100%**)

**2.4.4. What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

- The College extends complete support for the professional development of the teachers.
- The faculties are encouraged to pursue Ph.D through faculty development schemes of UGC.
- The College sanctions paid leaves and reimburses the expenses of the staff members who participate in seminars, conferences, workshops, etc. at state, national and international levels.
- The institute also conducts seminars, workshops and special lectures for the benefit of the faculties.
- The College supports the research activities of the faculty members by promptly arranging for books and journals according to their requirement.
- The faculties are also encouraged to take up minor and major research projects. Many of these activities are supported by UGC, ICSSR and other funding agencies in the form of financial assistance.

**2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

We are proud to state that the faculty of our college has received significant honours and recognitions from reputed professional bodies.

National Level Awards: 07

State Level Awards: 02

**Awards**

Dr. Sanjay Ghatate received a National level Ideal Teacher Award by in the year 2011

Dr. Shrinivas Manekar received Ideal Teacher Award

Dr. Sandeeps Surjuse received National Level Savitribai Phule Puraskar

**Dr. Alka Badge**

1. State Level Award- Abhivyakti Vaidarbheey Lekhika Sanstha Award in 2015

2. State Level Award -Late Krushnatai Mote Prize for the book Ramopasak Samrtha Ramdasswami-Vyakti ani vaangmay in 2015

**National Award**

Dr. Shri Go. Kashikar Smriti Samaj Prabodhanpar Sahitya Spardha in 2015

**Dr. Shubhangi Paranjape**

Bharat Jyoti Puraskar, National Level in 2013

Won a National Level Second Prize Essay Competition organized by Patra Bhet Samachar in 2014

**Dr. Unnati Datar**- Won '1<sup>st</sup> Best Paper Prize' for presenting a paper, at National Conference, "Professional Ethics and Human Values", on 18, 19 December 2016.

Our College provides excellent infrastructure, up-to-date library facilities to the faculty which helps them excel in research and academic activities. Our Management and Principal support and motivate the staff to perform.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

As a part of the performance appraisal process, self appraisal forms are filled up by every teaching faculty at the end of the academic year. Student feedback is taken for all the courses B.Com, B.A. and all Self-financing at random. Feedback forms are scrutinized and a report is compiled there from. These reports are confidential.

Negative points in the feedback are worked upon. The teachers have fill up API Forms as per the UGC guidelines prevailing. The service books are forwarded to the university on a regular basis. Interviews are conducted for career advancement of teachers as and when they become due. Moderation of exam papers conducted for first year and second year on behalf of the university is followed in a systematic manner.

**2.5 Evaluation Process and Reforms****2.5.1 How does the institution ensure that the stakeholders of the institution**

**especially students and faculty are aware of the evaluation processes?**

Prospectus giving all information regarding the evaluation process is made available to students when they purchase the application forms. During the orientation programme of the first year admission parents and students are informed about the current evaluation process. Faculty is sent for workshops to make them aware of the evaluation process. The University circulars describing the scheme of examination are communicated to the heads of departments immediately. The circular is implemented with immediate effect.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

As the all the UG and PG examinations are conducted by University itself there is no need of any evaluation reform at present from the College end. But the College has Internal Examination system which follows evaluation pattern as specified by university.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

Our College has Internal Examination mechanism in which we follow the University pattern and accordingly Question papers are set and the Viva-Voce are conducted. Even the evaluation system as prescribed by the University is followed.

**2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

- Regular formative evaluation is done by the teachers in the classroom. Each subject teacher uses formative means suitable for their subject to enable the student to grasp the subject matter.
- Techniques like question answers during the lecture, presentations, group presentations, newspaper readings, mock interviews, surprise tests etc are used for the better understanding of student.
- At the end of the term the learners are specifically informed on the methodology of studying, the question paper pattern, marks allotted for each module, marking and evaluating system that will be adopted. This helps the student s to improve their performance in the exam that is conducted at the end of each semester.

For summative evaluation, university pattern of evaluation is followed. The performance of each learner (student) is evaluated in two components. Internal Assessment component carries 20% marks and the external component, consisting of

semester examination, carries 80% marks. Internal assessment component includes two class tests (10 marks each), assignment/project presentation, active participation and overall impression. An additional class test is conducted for students remaining absent on genuine grounds. An additional semester examination is also held for students who may have failed in any subject(s) or remained absent in semester examination on genuine grounds such as, medical or representing the college or university in NSS/NCC/Sports/Cultural participation, etc. Analysis of result is done and remedial measures to improve the performance also taken by the respective teachers. University examinations are conducted by the university in the month of October/ November and March/April (Semester wise).

Internal Marks are sent as per University norms and criteria prescribed is strictly followed.

Examination schedule for the academic year is prepared strictly on the basis of University guidelines and is circulated among the staff members. After the college admissions and finalization of yearly plans, the examination committee initiates the following activities:

- There is a well constituted examination committee for regular conduct of College Internal exams
- Regular Examination are conducted comprising of Unit Tests and Term Examination for regular students in the month of October/ March
- Question Paper pattern is strictly on line with University format
- Evaluation is done as per university evaluation guidelines and results and feedback about students performance is presented in a timely manner.
- Re-Examination is done for absentee students to allow them to cope up with syllabus and initiate them to prepare for University Exams
- The question papers are printed internally and the result compilation is also done within the college to maintain confidentiality, precision and accuracy

**2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

The **results** of each semester or term are consolidated and analyzed and disseminated to the heads of departments. In the departmental meetings the trends of the results of



the individual subjects are discussed and remedial steps are initiated. The analysis of the students' results and achievements course wise is as follows:

**Course/Programme wise distribution of pass percentage: 2015-16**

Sr.no.	Title of the Programme	Total no. Of students appeared	Pass in Ist division	Pass in II <sup>nd</sup> division	Pass in III <sup>rd</sup> division	Total No. of Passed students	%
1	BBA-I	115	06	12	51	69	60%
2	BBA-II	35	05	05	15	25	71.42
3	BBA-III	42	02	10	16	28	66.66%
4	BCCA –I	88	11	06	38	55	62.50%
5	BCCA –II	43	03	05	12	20	46.51%
6	BCCA –III	20	01	07	07	15	75%
7	B.Com I	350	21	17	120	158	45.14%
8	B.Com II	226	03	25	89	117	51.77%
9	B.Com III	214		14	181	195	91.12%
10	B.A. I	342	02	21	135	158	46.19
11	B.A. II	143	01	11	53	65	45.45%
12	B.A. III	20	03	03	02	08	40%
13	M.A (Eng) II Sem	37	0	05	10	15	40.54%
14	M.A (Eng) IV Sem	12	01	02	03	06	50%
15	M.A (sociology) II Sem	17	03	06	04	13	76.47%
16	M.A (sociology) IV-sem						
17	M.A(Pol.sci) II-sem	14	02	04	02	08	57.14%
18	M.A(Pol.sci) IV-sem						
19	M.A (Marathi) II sem	08	0	04	01	05	62.50%

20	M.A. (Music) IV sem	02	02				100%
21	M.COM II- Sem	126	06	12	51	69	54.76%
22	M.COM IV- Sem	69	17	06	16	39	56.52%

**Course/Programme wise distribution of pass percentage: 2014-15**

S.No	Title of the Programme	Total no. Of students appeared	Pass in Ist division	Pass in IInd division	Pass in IIIrd division	%
1.	B.com (new) Part-I	290	5	47	131	63.10%
2.	B.com Part-II	413	6	54	242	73.12%
3	B.com Final	194	7	33	130	87.62%
4	B.A-I	308	6	21	145	55.84%
5	B.A-II	156	15	23	100	88.46%
6	B.A-Final	115	6	18	80	90.43%
7	BCCA old-I	23	1		20	91.30%
8	BCCA old-II	47		5	29	72.34%
9	BCCA old-III	36		17	5	61.11%
10	BBA-I	116	1	5	32	32.75%
11	BBA-II	65	2	23	22	72.30%
12	BBA-III	43	3	27	6	83.72%
13	M.COM I-sem	81		9	63	88.8%
14	M.COM III-sem	25		9	13	88%
15	M.Com IV-sem	55	11	14	22	85.45%
16	M.COM II- Sem	124	7	41	42	72.58%
17	M.A (Eng) II Semester	06	-	1	2	50%
18	M.A (Eng) IV-sem	14		7	5	92.8%

19	M.A (Eng) III-Sem	9		1	6	77.7%
20	M.A IV- sem (Marathi)	8		5	3	100%
21	M.A(Pol.sci) IV-sem	13		6	4	76.92%
22	M.A IV-sem (sociology)	19		17	2	100%
23	M.A (Music) IV-sem	10		5	5	100%
24	M.A (Eco) II-sem	2			1	50%
25	M.A (I music) III-sem	5		2	3	100%
26	M.A(sociology) II-sem	9	1	4	3	88.88%
27	M.A (pol.sci) II	10		2	5	70%
28	M.A (Eco) Final	5			4	80%
29	M.A (Sociology) First Semester	3			2	66.6%
30	M.A (Sociology) II Sem	2		2		100%
31	M.A (Eco) III Semester	2		2		100%
32	M.A (Eco) I Semester	5			4	60%

### Result Analysis for 2013-14

Courses	Appeared	II %	II %	III	Pass %
B.A-I	150	3	5	25	22 %
B.A-II	63	0	2	2	6 %
B.A-III	38	1	6	1	21 %
B.Com-I	290	1	14	42	19.65
B.Com-II	133	2	4	3	6.76
B.Com-III	128	7	21	27	42.96
B.B.A-I	78	3	3	3	0.07%
B.B.A-II	57	5	5	2	17.54%
B.B.A-III	41	1	4		19.51%
B.Com CA-I	16	6	3		56.25%
B.Com CA-II	42	20	10		76.19%

B.Com CA-III					
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**2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

The examination committee frames a uniform method of evaluating internal assignments, which is according to university guidelines. All the teachers submit the filled formats on internal assessments to the examination committee. Of the 20 marks allotted for internal assessment 10 marks are given for overall conduct and class participation. The marks and assignments are preserved according to university guidelines. Students are informed by the teachers lucidly about the methodology of marking them at the beginning of the academic year.

**2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.**

The learning objectives of the subjects are defined in the teaching plans prepared by the teachers at the beginning of the year. The feedback of students collected establishes the achievement of objectives. The results of the exams are also an indicator of the achievement of learning objective.

The results of each semester or term are consolidated and analysed and disseminated to the heads of departments. In the departmental meetings the trends of the results of the individual subjects are discussed and remedial steps are initiated. The subjects where the performance is very poor the teachers take extra efforts and conduct extra lectures to enhance students' performance.

**2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

Mechanism for redressal for grievances regarding evaluation patterns is as per the rules and regulations of the R.T.M Nagpur University. The facility of obtaining photocopies of answer books of theory papers is extended to the students with a view to bring transparency in the examination system of the University. Grievance Redressal Cell attends to assessment related problems of the students. There is a provision for verification and re- evaluation of marks and is permitted on request within seven days after the results are declared. A student can also apply for photocopies of the assessed answer books.

At College level grievances wrt evaluation individually by the concerned teacher and problem is sorted out.

## **2.6 Student performance and Learning Outcomes**

### **2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?**

- The College has clearly stated formative and summative outcome defined for the learner. The formative outcomes are defined according to the subjects in the departmental meetings conducted by heads of departments. All the staff members give in qualitative inputs in these meetings. The teachers define the outcomes according to the specific needs of each subject and the heads of departments then put these ideas together and define a departmental formative outcome. These outcomes help in catering to all the learners especially to the advanced learners.
- The summative outcomes are quantitative in nature which is defined at the College and departmental levels. These outcomes are generally to improve the percentage of passing. Both these outcomes are discussed in department and staff meetings for the information of the teachers.
- Through the mentor meetings where the parents and students are called the outcomes are explained to them by the mentor in- charge.
- Knowledge assimilation through teaching learning plan is gauged through classroom tests and by other suitable means. Records of tests and feedback are properly maintained. The institute has put in place methodology for receipt, analysis and improvement of feedback received from the students on academic management including resource facilities. The feedback received from the students on the teaching faculty is conveyed to faculty for improvement. Students can also give their feedback through the suggestion boxes placed in college premises.
- Alumni are also a good source to give an honest appraisal about the various matters of the College.

### **2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

Records of tests and feedback are properly maintained. The institute collects on regular basis feedbacks from the students on quality of education, provision of resources etc. Students' feedback are analysed and improvement plans are initiated to enhance quality of education. This feedback is discussed and reviewed between teachers and the Principal in a confidential atmosphere. The feedback received from

the students on the teaching faculty is conveyed to faculty for improvement. Students can also give their feedback through the suggestion boxes placed in college premises.

Alumni are also a good source to give an honest appraisal about the various matters of the College.

**2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?**

The College has instituted Career Guidance and Placement Cell which has organized a number of lectures by highly experienced corporate professionals to highlight about job prospects, skills and training required for various jobs. Various training program on Personality Development, Soft Skills are arranged on regular basis. Training and Placement cell is working on improving its efficiency by increasing the placement record of the students.

**2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?**

The College collects and analyse data on student learning outcomes through continuous evaluation system comprising of assignments, presentations, unit tests and semester end tests. The institute also takes feedback of the students to evaluate the student learning outcome.

If the Principal and the heads of departments find any barrier in learning, suitable steps are initiated to overcome them. Some of the steps taken are arrangement of extra classes for the weak students, planning of doubt clearing sessions and conduct of mock tests.

**2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?**

The College effectively monitors the progress of the students through tutorials, assignments, unit tests and term end tests. Based on the total attendance, participation in the class, marks scored in the assignments and unit tests the College monitors and ensures the achievement of learning outcomes.

**2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

The graduate attributes specified by the College are

- Global Competence
- Professional Acumen
- Life-Long learning

- Social Awareness
- Environmental Concerns
- Extra Curricular Edge

Our College gives students' the opportunity to acquire professional and cultural skills that enable them to adapt themselves in different environments. The graduates develop cultural, environmental, social and ethical awareness and skills. The education imparted has holistic approach to learning, students are involved in various activities that create social awareness and better quality in education.

The College ensures that by the time the students become graduates, they become active and lifelong learners, capable of increasing their knowledge and skill to match their career needs. The College confirms that the graduates get an opportunity to develop "Out of the Box" thinking and doing and always applies an observant mind and sophisticated approach in their professional life.

#### **Any other relevant information**

The students develop critical and creative skills in the College and this is evident from the interactions with the Alumni. The College is committed to developing the students in curricular and co-curricular aspects. The College is able to achieve learner centric atmosphere of education. Active involvement is there of parents, teachers and learners in the process of education through frequent regular interaction and feedback.

### **CRITERION III**

## **RESEARCH, CONSULTANCY AND EXTENSION**

### **3.1. Promotion of Research**

#### **3.1.1. Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

The College is a renowned Centre for Higher Learning and Research for Commerce, English and Sociology, affiliated to R.T.M.Nagpur University. 50 researchers have enrolled in this centre and are availing the benefits provided by the institution. 12 faculty members of the college are PhD supervisors with nearly 28 students working under them. Our Ph.D scholars of the subjects other than Commerce, English and Sociology have enrolled at other Research Centres affiliated to R.T.M.Nagpur University and also at the Post Graduate Teaching Department of R.T.M.Nagpur University.

**3.1.2. Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

The institution has research committee to look after the research activities conducted in our college. The committee provides guidance to the research scholars and feedback on their work.

**The Research Committee is as follows:**

Dr.Sandhya Nair –Chairman

Dr.Rajiv Ashtikar-HoD Commerce

Dr.Mohan Nagrale-HoD Sociology

Dr.Manjushree Sardeshpande-HoD English

Dr.Manju Dubey-Coordinator

**Recommendation**

The committee had made suggestions to provide more computer facilities and upgrade software and computers in the library. The suggestions have been implemented. Now the library is well equipped with the latest and upgraded software. The committee members encourage research scholars to write papers according to the appropriate academic style. Committee members also encourage faculty to organise workshops, seminars and conferences and on duty leave is granted to them to participate in various such activities. The committee also guides the faculty members in making the research proposals for major and minor research projects.

**The impact of the recommendations is as follows:**

- The Physical Education department had organized a National Conference on **Sports Psychology in 2012**
- The Commerce faculty had organised a National Conference on **Management Proposition in Bhagvad Gita and its Present Day Relevance in 2014**
- English Department organised a National Conference on **Pedagogical Culture Studies in Classroom Reception in 2013**
- Multidisciplinary International conferences was organized on **Resonances of Ancient Indian Culture in the world in 2015**
- The faculty has participated and organised several seminars and workshops.
- The College has conducted a workshop on Research Methodology.



- **Nine faculty** members have completed their UGC sponsored Minor Research Project and three are awaiting approval.
- **Eight faculty** members have registered for PhD and four have been awarded PhD.

### **3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?**

Research center scrutinizes the research proposals and then recommends them for sanctioning of seed money.

#### **Autonomy to the principal investigator**

Full autonomy is given to the principal investigator, in research activity. The principal investigator is given support whenever required.

#### **Timely availability or release of resources**

As and when funds are disbursed by research agencies they are immediately released for use by the faculty.

#### **Adequate infrastructure and human resources**

Computers bought from MRP fund are kept with the faculty. Every department is equipped with computer. College has an air conditioned computer lab with 50 computers. The college has wi fi in the campus. Printers and reprographic equipments are also available in the college.

#### **Time-off, reduced teaching load, special leave etc. to teachers**

The institution supports the interested members by granting liens, study leaves and also encourages them to take benefits of the special UGC programmes. Faculty members are also relieved to attend conferences, seminars, orientation and refresher courses.

The Research scholars are granted special leaves (if required) for carrying out research related activities. Shri.Mangesh Pathak Mrs. Alka Badge, and Dr.Shubhangi Paranjape were given on duty leave for their MRP work.

#### **Support in terms of technology and information needs**

Library provides all the necessary support to researchers. Researchers have access to NList and other research databases through the wifi system. There are reputed Print Journals available in the main library which is well equipped and modern. The college has a Main Library, Departmental Library, Post Graduate Library & also a Research Centre Library. The libraries provide access to various resources for research. Separate Reading Room for the faculty members is made available. College library

conducts **training sessions** for research scholars on usage of software such as OPAC, Databases etc.

#### **Facilitate timely auditing and submission of utilization certificate to the funding authorities**

Administrative, clerical and technical support is also provided to the research scholars. The utilization certificate required by the funding agency is promptly provided by the administrative staff.

#### **3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

The research climate is promoted in the institution right from the under-graduation. The Women Development Cell and the Population Education Department guide the students in preparing their projects. B.B.A final year students and M.Com final year students have a paper on Research methodology in their syllabi. The psychology department also has minor research projects in their B.A Final syllabi.

First year B.A/B.Com students follow semester pattern of 80:20. 10 marks are allotted for projects/assignments. Students are assigned independent topics for project/assignments. Students are persuaded to make presentations on various topics for which they require some reference work. Project based learning is encouraged which in turn develops research culture. College encourages students to attend conferences. Registration and other expenditure are borne by the College. Ms.Tanvi Bharat of B.A and Ms Anjali Kumar of B.C.C.A have attended the Students' Parliament in Pune in the session 2012-13 and Mr.Raghavendra Tokekar of B.B.A has attended the students' Parliament organized by Raison College of Engineering in the session 2013-14, Nagpur. 10 students from the Students attended youth festival of Sanskrit at Tirupati in the session 2016-17. Many students are inspired to pursue research attending such programmes.

#### **3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

The College has 12 Research Supervisors who guide students for their doctoral research. They are follows:

##### **Recognised Ph.D supervisors of the institute**

S.N	Name of the Supervisor	Subject	No. of Students Awarded PhD	No. of Students Submitted PhD thesis	No. of students Pursuing PhD
1	Dr.Sandhya Nair	English	8		3

2	Dr.Rajiv Ashtikar	Management	16	6	3
3	Dr.Mohan Nagrale	Sociology			1
4	Dr.Sandeepa Surjuse	Home Economics	5		2
5	Dr.Tanuja Nafde	Music			
6	Dr.Subhash Toshniwal	Sociology	14	2	
7	Dr.Akhilesh Peshwe	English	1	1	6
8	Dr.Shrinivas Manekar	Commerce			1
9	Dr.Vishakha Joshi	Physical Education			
10	Dr.Sarita Modak	Psychology			5
11	Dr.Manjushree Sardeshpande	English			7
12	Dr.Shubhangi Paranjape	Marathi			

- Dr.Sanjay Ghatate has been awarded D.Litt by the Inox University, Satara.
- Eight faculty members (Mr. Govindraja Bhatta, Mrs. Varsha Jape, Shri. Mangesh Pathak, Shri. Gowardhan Wankhede, Shri. Ajinkya Deshpande, Ms, Mithila Wakhre, Ms.Sonali Tambuskar are pursuing their Ph.D and three faculty members(Mrs.Vishakha Joshi, Mrs. Alka Badge, Mrs. Manju Dubey and Mr. Satish Chaple) have been awarded Ph.Ds.
- 205 research papers have been published in journals, conference proceedings and seminars.
- Dr.Sandhya Nair, Dr.Akhilesh Peshwe and Dr.Manjushree Sardeshpande have completed a collaborative research with Spices Board of India.
- One Inter-disciplinary Minor Research Project by Sociology and Political Science Department has been completed by Dr.Subhash Toshniwal and Dr.Vivek Diwan.
- Nine faculty members have completed Minor Research project under University Grants Commission. One Mrp has been sanctioned. Three faculty members are awaiting their approval for MRPs submitted to the UGC. One proposal for major research has also been submitted.
- The institution encourages the researchers to publish their findings and contentions in various leading national / international journals and magazines.

- Faculty members/ Researchers are encouraged to share their findings when invited as a resource person outside the College, which enables the findings to reach students and the community at large.
- Workshops / Training sessions are organized for the students. As part of the curriculum, some courses like B.B.A, B.C.C.A, B.A Psychology and M.Com have research projects, which are guided by the respective teachers

**3.1.6. Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

Many Seminars, Conferences, Workshops, Training Programmes, Sensitization Programmes, Guest Lectures are conducted throughout the year by different departments. Staff and Students get insight into various aspects of the subject and are inspired to pursue research in their desired field.

**National Conference on Sports Psychology**

The Physical Education Department organised a two-day UGC Sponsored National Conference on “Sports Psychology” on 12 & 13 December 2012. Around 200 delegates participated in the Conference from all over India.

**National Conference of Pedagogical Ambits of Culture Studies in Classroom Reception**

The English Department organised a UGC Sponsored National Conference on “Pedagogical Ambits of Culture Studies in Classroom Reception” on 9 January 2013. Around 105 delegates participated in the Conference from all over India.

**National Conference on Management Propositions in Bhagvad Gita and its Present Day Relevance**

The Commerce Department organised a two-day UGC Sponsored National Conference on “Management Proposition in Bhagvad Gita and its Present day Relevance” on 2014. Around 250 delegates participated in the Conference from all over India.

**Multidisciplinary International Conference on Resonances of Ancient Indian Culture in the World**

A three-day Multidisciplinary International Conference was organised in collaboration with International Centre for Cultural Studies on **Resonances of Ancient Indian Culture in the World** from 24-26 October 2015. Around 250 delegates participated in the Conference from all over India. 400 guests including the delegates attended the conference.

**National Seminar on Literary Criticism(2014)**

**The English Department organized a National Seminar on Literary Theory and Criticism.** The Resource persons invited were Dr.H.Mahaptara from Odisha , Dr.Sagare from Solapur and Dr. Kartik Panikkar from Bhandra.

**Certificate Course in Research Methodology(2015)**

A ten days Certificate Course in Research Methodology was conducted by the college from 20 July 2015 to 29 July 2015.Pro-Vice Chancellor Dr.Pramod Yeole was the Chief Guest.38 researchers attended this course.

**Library Science Workshop (2015)-A funding of Rs.5000/- was granted by the college**

One day workshop on **Solution, Services and Advancement amongst LIBMAN user Community** was jointly organized by R.S.Mundle Dharampeth Arts & Commerce College & M.P.Deo Memorial Dharampeth Science College, Nagpur in collaboration with Master Software, Nagpur on 29 January 2016. A funding of Rs. 5000/- was provided by the institution for the conduction of this workshop.

**State Level Workshop on Film and Media Studies was organized in July 2016. A funding of Rs. 5000/- was granted by the College.**

Mrs. Kanchan Adhikari –Famous Producer, Director and Actor

Ms. –Vaishali Samant -Renowned playback Singer

Mr. Vikrant Shandilya- Director of Nation Next(e-newspaper)

State Level Workshop on History was organized in 2017.A funding of Rs 3000/- was granted by the college to conduct this workshop.

**Philosophy- Department (2014-2015): A funding of Rs 3000/- was granted by the college for conduction of the workshop)**

Dr. Vrushali Kulkarni (Associate Prof. Hislop College , Nagpur ) was the Resource Person. This workshop on “Hedonism” (*Sukhawad*) was organized by Philosophy-Department.

**Home- Economics (2014-15):**

Ms. Supriya Aghor was the Resource Person.

This workshop on ‘Warli Painting’ was organized by Home- Economics Department.

**Home- Economics (2015-16):**

Painting Work Shop: Resource person – Mrs. Devayani Bangadkar

Mr. Rajesh Mohadikar.

Paper Bags and Envelopes Making Workshop: Resource person – Mrs. Devayani Bangadkar.

Bakery and Confectionary Workshop: Resource Person – Anjali Wadodkar.

Health Drinks Preparation Workshop: Resource Person – Mrs. Sunitee Wabgaonkar.

Machine Embroidery and Machine Knitting Workshop: Resource Person- Ms. Jayshree Borkar - Mr. Shubham Waghmare

### **Certificate Course in Shakesperean Studies (September 2016)**

The English Department of the college in collaboration with the Shakesperean Society of Central India organized a Certificate Course in Shakesperean Studies from 19 September to 26 September 2016. Around 70 students participated in this course.

### **One-Day Seminar organized by the Marathi Department(March 2017)**

The Marathi Department of the college and R.T.M.Nagpur University organized a One day Seminar on the Social and Cultural importance of Marathi on 7 March 2017. Dr.V.S Jog Retd, Principal of C.P & Berar College was the Key-note speaker. Eminent personalities were Advocate Ulhas Aurangabadkar-President of Dharampeth Education Society, Shri Ratnakar Kekatpure - Vice-President of Dharampeth Education Society. The Resource Persons were Dr.Mrinalini Bande Retd Professor from LAD College, Dr.Anmol Shende, Dr Lende, HoD PGTD Campus R.T.M.Nagpur University.

### **3.1.7. Provide details of prioritized research areas and the expertise available with the institution.**

As there are twelve Ph.d supervisors in the college, expertise is available in the field of Commerce, Management, English, Home Economics, Psychology, Marathi, Sociology, Music and Sports.

### **3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The college has organized national and international conferences, seminars and workshops where researchers of eminence, industry leaders, heads of eminent institutions, established academicians, well known personalities from the field of law, media, film, etc are invited. Ample opportunities of interaction with them are kept open for students and teachers. Top Government officials and policy makers visit and interact with the researchers at our College. The participants of the conferences, seminars and workshops which comprise of students and teachers have been immensely benefitted by the following eminent personalities.

### **National Conference on Sports Psychology 12 & 13 Dec 2012**

Eminent persons- Dr. Vedprakash Mishra-Dean of Datta Meghe Medical College

Dr.Jayshree Acharya- Laxmibai National University of Physical Education

Dr.Dipti Christian-Principal Hislop College, Nagpur

Dr.C.D.Agashe-Raipur

Dr.Rajiv Mohota- Renowned Pscychologist from Nagpur

Shri.Bhau Kane- International Level Athletics Coach

**National Conference of Pedagogical of Culture Studies in Classroom Reception(2013)**

Renowned Professor,Dr.C.N.Shrinath, Director of Dhvanyalok, Institute of Indian Studies Mysore was the Keynote Speaker.

Dr.Vilas Sapkal-Vice Chancellor of R.T.M.Nagpur University was the Chief Guest

Shri.Vishram Jamdar-

Dr. Shoma Sen- Professor in English, P.G.T.D Camppus on Culture studies ,

Dr.Supantha Bhattacharya, Associate Professor in English, Hislop College, Nagpur on Communication Studies,

Dr.Prantik Banerjee –Associate Professor in English Hislop College, Nagpur conducted a session on Adaptation of Novels in Films

Dr.D.M.Shende-Head of the Department of English P.G.T.D campus.

**National Conference on “Management Propositions in Bhagvad Gita and its Present Day Relevance” (2014)**

Shri. Devendraji Fadnavis- Hon’ble Chief- Minister of Maharashtra

Dr. Vinyak Deshapande - Hon’ble VC RTMNU, Nagpur

Rev. Swamiji Nikhileshwarananda -Director Ramkrishana Mutt. Vadodara ,

Dr. Balwinder Singh Secretary,Indian Comm. Association

Dr. V.V.Desai (Director Textile Corporation Government of India.)

Dr. P.W. Kale (Dean, Comm. Department, S. G. B. University Amravati)

**National Seminar on Literary Criticism(2014)**

**The English Department organized a National Seminar on Literary Theory and Criticism.** The Resource persons invited were Dr.H.Mahaptara from Odisha , Dr.Sagare from Solapur and Dr. Kartik Panikkar from Bhandra.

Multidisciplinary International Conference on Resonances of Ancient Indian Culture in the World(2015)

Dr.Mohanji Bhagwat-Hon. Sarsanghachalak of R.S.S

Dr.Mahesh Kumar- Hon. Minister of Culture for State

Dr.Sophana Srichampa-Director, Mahidol University, Thailand

Dr.Avinash Lele- A renowned doctor of Ayurveda from Pune

Dr.Ravindra Muley-Director of CAS in Sanskrit, Pune University

Dr.Shubhada Joshi- HoD Philosophy, Mumbai University, Mumbai

Shri Ravi Iyer- International Coordinator Hindu Sewa Sangh

Shri Santharam- Regional Mining Geologist

Shri. Shyam Koreti- HoD History, R.T.M.Nagpur University

Dr.Shailesh Pangaokar- Renowned Psychiatrist, Nagpur

#### **IQAC Workshops-2015-2016**

An IQAC workshop was conducted in the college. Dr. Sanjay Kaptan was the resource person.

#### **IQAC Workshop-2015-2016**

An IQAC workshop was conducted in the college on “ Quality Enhancement Initiatives-A Global Perspective”. The Resource Person was Dr.Shubhashree Mukherjee

#### **Certificate Course in Research Methodology (2015)**

Dr.Pramod Yeole-Pro Vice Chancellor R.T.M.Nagpur University

The Resource persons

Dr.Timane - Punjabro Deshmukh Business Management Institute,

Dr V.S Deshpande -Deptt of Business Management,

Dr.Sneha Deshpande-Deptt of Economics R.T.M.Nagpur University,

Dr .Band- Ramdeobaba Institute of Management Studies,

Dr. Linge Associate Professor - C.P & Berar College,

Dr.Mangala Hirwade - Department of Library Science R.T.M.Nagpur University

Dr.Shashi Wanjari HoD Education R.T.M.Nagpur University.



**Workshop on Career Development in Performing Arts ( 2015)by the Cultural Department, IQAC and Alumni Association**

Resource Persons- Dr.Vinod Indurkar, Dr.Nilesh Chauhan, Shri Ravindra Haridas

**State Level Workshop on Film and Media Studies (2016)by the English Department**

Mrs. Kanchan Adhikari –Famous Producer, Director and Actor

Ms. – Vaishali Samant -Renowned playback Singer

Mr. Vikrant Shandilya- Director of Nation Next (e-newspaper)

**University-Level Workshop****Library Science Workshop (2015)**

Dr.Mangla Hirwada,\_Head Lib.and Info Sc, R.T.M Nagpur University was the resource person.

Sohanlal Somani- Director of Master Software

**Collaborative Workshop -Philosophy- Department (2014-2015)**

Dr. Vrushali Kulkarni (Associate Prof. Hislop College , Nagpur ) was the Resource Person. This workshop on “Hedonism” (*Sukhawad*) was organized by Philosophy-Department.

Students from both the colleges (R.S.Mundle Dharampeth Arts & Commerce College and Hislop College attended this workshop)

**College Level Workshop -Home- Economics ( 2014-2015)**

Ms. Supriya Aghor was the Resource Person.

This workshop on ‘Warli Painting’ was organized by Home- Economics Department.

**College –Level Workshop Home- Economics (2015-2016 )**

Painting Work Shop: Resource person – Mrs. Devayani Bangadkar

Mr. Rajesh Mohadikar.

Paper Bags and Envelopes Making: Resource person – Mrs. Devayani Bangadkar.

Bakery and Confectionary- Resource Person – Anjali Wadodkar.

Health Drinks Preparation Workshop: Resource Person – Mrs. Sunitee Wabgaonkar.

Machine Embroidery and machine knitting workshop: Resource Person- Ms. Jayshree Borka -Mr. Shubham Waghmare

**Workshop on “Employability Skills”-by the B.B.A/B.C.C.A Departments. (2016 Jan)**

Resource Person: Dr.Ashish Linge

**Workshop on “Career Opportunities in E-Commerce and web designing”(19 Jan 2016) by the B.B.A/B.C.C.A Deptt.**

Dr. Vaishnavi Awghad-Resource Person

**Certificate Course in Shakesperean Studies organized by the English Department.(September 2016)**

Shri Vijat Phanshikar-Editor of Hitavada Newspaper

Dr.Pronoti Chuckerbutty,President of Shakespearean Society of Central India

Dr. M.U.Kadu-Secretary Shakespearean Society of Central India

Supriya Chowdhury-Principal of Centre Point School (Retd)

Dr. Supanth Bhattacharya- Associate Professor in English Hislop College, Nagpur

Dr. Nutan Chotai- HoD English LAD College

Dr.Pravin Bhatia

Dr.Yugal Rayalu –M.P.Deo Memorial Dharampeth Science College

Dr. Shanoor Mirza-Principal Tata Parsi High School

**One-Day Seminar organized by the Marathi Department(7 March 2017)**

Dr.V.S Jog Retd, Principal of C.P & Berar College

Advocate Ulhas Aurangabadkar-President of Dharampeth Education Society,

Shri Ratnakar Kekatpure - Vice-President of Dharampeth Education Society.

The Resource Persons were

Dr.Mrinalini Bande Retd Professor from LAD College,

Dr.Anmol Shende,

Dr Lende, HoD PGTD Campus R.T.M.Nagpur University.

**Eminent persons invited to interact with the staff and students.****Guest Lectures****Marathi**

Dr. Mrunalini Bande ( HoD Marathi department , L.A.D. College,Nagpur.)

Dr. Pramod Munghate (Associate Professor R.T.M. University, Nagpur)

**Vocational Department**

Shri. S. A. Mirza.

**Library**

Dr. Mangale Hirwade (HoD of Library & Information Science, R.T.M. University, Nagpur)

Ranganathan Day –Prof. Pramod Sohni Vice Principal C.P.& Berar College, Nagpur

**Political - Science**

Dr. Pravin Bhagdikar (HoD of A. G. College , Nagpur)

**History Department**

Dr. Prabodh Deshmukha (HoD, Physics Post Graduate Teaching Department, R.T.M. University, Nagpur)

Workshop on Competitive exams- Resource persons Dr.Vilas Gajghate and Professor Patil, Prof Sheikh

**Economics Department**

Prof. B. S. Dhotre delivered a lecture.

Dr. R.Y. Mahore

**Philosophy Department**

Dr. Rajesaheb Maradkar (Department of Philosophy ,V.N.I.S.S. Nagpur)

Dr. Shailaja Khorgade (HoD philosophy ,V.N.I.S.S. Nagpur)

**Sanskrit Department**

Dr. Lina Rastogi (Ex. HoD, Nutan Mahavidyalay,Umred .)

**Psychology Department**

Dr. Avinash Joshi( Psychiatrist)

Ms. Nirmaladevi (DCI)

Ms. Poornima Raut (Soft Skill trainer)

**Commerce Department**

Dr. Vinayak Deshpande (Pro-VC , RTMNU, Nagpur)

**Marathi Department**

Prof. Suresh Deshpande (Ex.HoD, Marathi )

**3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

Until now no faculty has availed this leave in this re-accreditation cycle; but Sabatical leave is granted as per the University and UGC norms.

**3.1.10. Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).**

Researchers are encouraged to exchange research related ideas and observations with peers and experts available in the institute. The findings of research work are published as research papers in peer reviewed journals and conference proceedings to make it widely available. Minor Research projects and books with ISBN/ISSN publications are kept in the library for reference, this helps in keeping the research findings in public domain. Ms. Yasmeen Majeed, a PhD student working under the supervision of Dr.Manjushree Sardeshpande conducted her research on B.A-I yr Marathi medium students of the college. As her topic dealt with strategies of improving vocabulary, the students were immensely benefited. Dr. Alka Badge's research thesis has been published in the form of book and is available in the library for students. All the books published by the faculty members are available in the library.

**3.2. Resource Mobilization for Research**

**3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

The College spends generously on research activity. There is a provision of Rs. 1,00,000 per year from the management for research related activities. The management provides a sizable amount of financial grant towards travel, registration fees etc. In order to enhance research and development activity the institution appropriately utilizes UGC funds every year. Special funds are allotted to procure required laboratory equipments as well as library books.

**About Specific Examples of the Facilities Developed/Augmented and the Amount Spent During the Last Four Years**

**2013-14**

S.No	Heads of Expenditure	Amount in Rupees
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<b>1</b>	<b>AMC</b>	<b>51,392</b>
<b>2</b>	<b>Seminar /Conferences/Workshops</b>	<b>73,500</b>
<b>3</b>	<b>Library Books, Periodicals etc</b>	<b>1,16,922</b>
<b>4</b>	<b>Equipments</b>	<b>1,70,16,25</b>
<b>5</b>	<b>Research Activities</b>	<b>1,45,000</b>
<b>6</b>	<b>ICT</b>	<b>6,51,156</b>

**2014-15**

<b>S.No</b>	<b>Heads of Expenditure</b>	<b>Amount in Rupees</b>
<b>1</b>	<b>AMC and other Maintenance</b>	<b>477050</b>
<b>2</b>	<b>Seminar /Conferences/Workshops</b>	<b>--</b>
<b>3</b>	<b>Library Books, Periodicals etc</b>	<b>105360</b>
<b>4</b>	<b>Equipments</b>	<b>3061931</b>
<b>5</b>	<b>Research Activities</b>	<b>181000</b>
<b>6</b>	<b>ICT</b>	<b>6,51,156</b>
<b>7</b>	<b>Laboratory</b>	<b>724936</b>

**2015 - 16**

<b>S.No</b>	<b>Heads of Expenditure</b>	<b>Amount in Rupees</b>
<b>1</b>	<b>AMC and other Maintenance</b>	<b>111432</b>
<b>2</b>	<b>Seminar /Conferences/Workshops</b>	<b>44857</b>
<b>3</b>	<b>Library Books, Periodicals etc</b>	<b>105495</b>
<b>4</b>	<b>Equipments</b>	<b>93230</b>
<b>5</b>	<b>Research Activities</b>	<b>225000</b>
<b>6</b>	<b>ICT</b>	<b>6,51,156</b>

**2016-17 ( till Feb 2017)**

S.No	Heads of Expenditure	Amount in Rupees
1	AMC and other Maintenance	
2	Seminar /Conferences/Workshops	23000
3	Library Books, Periodicals etc	105360
4	Research Activities	
5	ICT	340328

**3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

- The institution provides guidance on preparing proposals for Minor and Major Research Projects which facilitates to procure the seed money from various funding agencies.
- Nine minor research projects have been completed with a seed money of Rs.688500/- from the UGC. Nine faculty members have availed the facility.
- Two Career Oriented Courses(Certificate Course in Communication Skills and Human resource Development) run by the English Department which fetched a seed money of Rs 14 Lakhs from the UGC are running smoothly and generating revenue.
- Two more Career Oriented Courses have been sanctioned by the UGC (Retail Management and Counseling Children with learning Disability). Seed money of Rs .14 Lakhs has been sanctioned and is awaited from the UGC and will be started soon.
- A Certificate Course in Banking is also conducted by the Commerce Department.
- A prestigious project was bagged by the college from Spices Board of India.A seed money of Rs 3 lakhs was given by Spices Board of India to conduct a research project on Standardization of Ethnic Varhadi Cuisine.

All the workshops conducted in the college are funded by the management.

**3.2.3. What are the financial provisions made available to support student research projects by students?**

Management encourages research among students. Institute tries to meet the expenditure through registration fees. Management provides financial support in

organizing research seminars for students. They also sponsor the travel and registration fees of the scholars at national and International Conferences.

The travel expenses, expenses for lodging, the registration fees of Ms. Tanvi Bharat, Ms. Anjali Kumar in the year 2012, when they participated in the Students' Parliament at Pune and 10 Sanskrit students who participated in the Youth festival at Tirupati have been sponsored by the institution in 2017.

**3.2.4. How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

To encourage interdisciplinary research the College has a healthy system of organizing research conferences, seminars by engaging two or more departments like a multidisciplinary international conference was organized by five departments together in collaboration with International Centre for Cultural Studies. This conference evoked good response from the researchers and nearly 219 papers were published in the conference proceedings. The participants were benefitted as eminent scholars from the respective fields were invited and they received insights from various aspects.

Department of Political Science and Sociology jointly conducted a minor research project on 'Mahilaon Ke AArakshan ke Sandarbh mein Sarvajanik evam RajnitikSansthaon ka Drishtikon'

**Challenges**

- 1) Getting good quality research papers.
- 2) Although the response is very good but many research papers stand rejected either due to quality or plagiarism issue.
- 3) Getting research grant from concerned authorities

**3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

- All the departments are equipped with computers. Internet facilities through wi fi system, printers, reprographic machines are installed in the college.
- Easy access of teaching aid equipments to the faculty
- Library is well equipped with modern technology, bar coding of all the books makes access easy. Membership of the library is available for researchers, staff and students.
- Inter- Library Loan facility is available.

- Membership of N-List program of INFIBNET provide access to rich research resources
- Training sessions are arranged for staff and students to upgrade their knowledge on various e-resource database. Some of the e-resources available in the library are OPAC and MOPAC.

**3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

The Institution has received a special grant of Rs.3 Lakhs from Spices Board of India for conducting research on Standardization of Ethnic Varhadi Cuisine.

The Multidisciplinary International Conference on Cultural Studies was financed partly by ICCS, International Centre for Cultural Studies. An amount of 2 Lakhs was given by International Centre for Cultural Studies.

**3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

Our faculty is mostly actively engaged in research projects funded by UGC, R.T.M.Nagpur University. The details are as follows:

Nature of the Project	Duration Year From To	Title of The project	Name of The funding Agency	Total Grant		Total Grant Received till date
				Sanctioned in Rs	Received	
<b>Minor Research Project(MRP)</b>						
Dr. Vibha Athley	2012-14	Nagpurchya Rajkarnavar Tilak ani Tyanchya Vicharancha Prabhav	UGC	Rs. 60,000/-	45,000/-	45,000/-
(MRP)						
Dr. Gulab.Wanjari	2012-14	Interdisciplinary Academic Relevance of the MIHAN	UGC	90,000/-	80,000/-	90,000/-
Dr.Alka Badge	2012-14	Ramopasak Samarth Swami Ramdas;Vyakti ani Vangmay	UGC	1,00,000/-	75000/-	1,00000/-
Dr.Shubhangi Paranjape	2012-14	Marathi Stri Lekhikanni Lihalelya Pach Stri Charitramak Kadambaryancha Samagra	UGC	90,000/-	70,000/-	90,000/-



		Abyas				
Dr.Manjushree Sardeshpande	2012-14	Preparation of Emotionally Intelligent & Student friendly Structure for Enhancing English Communicative Sides	UGC	87,000/-	78,500/-	78,500/-
Dr.Vivek Diwan	2012-14	Awareness of Political Values and Indian Political Structure in A,B &C NAAC Accredited Institution In Nagpur	UGC	30,000/-	20,000/-	20,000/-
Mrs. Varsha Jape	2012-14	Bhartiya Trakashastratil Anumanache Adyayan (Nyayadarshan, Baudhadharshan,Jaindarshan)	UGC	80,000/-	60,000/-	60,000/-
Mr. Mangesh Pathak	2012-14	Adhunik krushi shastrat prachin sanskrit sahityattil krushi sambhandi vicharanchi upayogita	UGC	1,30,000/-	105000/-	105000/-
Dr.Akhilesh Peshwe	2014-16		UGC	70,000/-	50,000/-	50,000/-
Shri.Ajinkya Deshpande		Sanction Awaited	UGC	-		
Shri.Govindraja Bhatta		Sanction Awaited	UGC	-		
<b>Major Projects</b>						
Dr.Akhilesh Peshwe		Animated Documentary of the Life and Works of Rashtasant Tukdoji Maharaj	UGC	-Sanction Awaited		
<b>Interdisciplinary Projects(IP)</b>						
Dr.Subhash Toshniwal & Dr.Vivek Diwan(IP)	2012-14	Mahilaon Ke AArakshan ke Sandarbh mein Sarvajanik evam RajnitikSansthaon ka Drishtikon	UGC	50,000/-	35,000/-	50,000/-
<b>Industry</b>						
<b>Sponsored-</b>						
Dr.Sandhya Nair, Dr.Akhilesh Peshwe, Dr.Manjushree Sardeshpande	2012-14		Spices Board of India		3 Lakh	

Students'	Every year		R.T.M. Nagpur University			
Research Projects						
<b>Career Oriented Courses</b>						
Psychology		Counseling With learning Disability	UGC	7 Lakhs		
<b>Commerce</b>			UGC			
		Retail Management		7Lakhs		

Total of MRP = Rs.688,500/-

### Research Facilities

#### 3.3.1. What are the research facilities available to the students and research scholars within the campus?

The College is a Research Centre for higher learning and Research for Commerce, English and Sociology, affiliated to R.T.M.Nagpur University. The college boasts of a well equipped modern library. There is a main library, department libraries, Post graduate Library and research Centre Library. The college library is well stocked with books and while ordering new ones, researcher's needs and recommendations are taken into consideration.

Our college campus has wifi which enables all researches to make use of the internet facility liberally. Our computer laboratory is well equipped and software is also upgraded periodically. The Institution has established links with research databases. All the departments have been provided with Computers. Printers and Reprography machines are installed in the college.

Departments such as Home-Economics, Psychology, BBA, BCCA, and Physical Education have fully equipped laboratories.

The institution has well equipped conference hall for academic deliverance. Faculty members get the facility to release the books written by them in this hall. ISBN numbers are also provided by the college.

Minor Research Projects are available in the library for consultation and research.

#### 3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Following strategies are adopted to meet the needs of the researchers:

The Library requests the staff and students to recommend the latest and useful publications which helps in upgrading the library. Reading room facility is available for the researchers.

Computers with upgraded software are available for the researchers. Internet facility is provided

**3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.**

The institution received a funding of Rs 688500/- from the UGC for the minor research Projects and 14 Lakhs for the Career oriented Courses.

Spices board had sanctioned a funding of Rs.3 Lakhs

ICCS had contributed 2 Lakhs of rupees for organizing the International Conference.

**3.3.4. What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

- The facilities available outside the campus are:
- Access to various other libraries such as R.T.M. Nagpur University Library, LAD College Library and M.P.Deo Memorial Dharampeth Science College Library.
- Students have access of E-resource database of INFLIBNET N-List

**3.3.5. Provide details on the library/ information resource center or any other facilities available specifically for the researchers?**

Our libraries have abundant books on various subjects and while ordering new ones, researcher's needs and recommendations are taken into consideration. Newspapers, Magazines, Cds, and Cassettes, TV, digital projector etc are also available.

UGC NRC Centre has been established on the campus. The College library has signed an MoU with LAD and Dharampeth Science and Inter library loan service has thus been initiated. Total housekeeping operations of the library are done with the help of library management software LIBMAN. All the books are bar coded and circulation is automated. Online public access catalogue (OPAC) is available for all the library users to browse library collection. MOPAC mobile facility has also been initiated from the year 2015 to allow 24 X 7 library searches. The college has continued the membership of INFLIBNET-NLIST database to make available e-resources to its users. For the visually challenged students we have ABRAR software facility.

Our computer laboratory is well equipped and the software is also upgraded periodically. Institution has established links with research databases. All the departments have been provided with Computers and as the college has Wi Fi system internet facility is provided to all the faculty members and researchers. The institution has well equipped conference hall for academic deliverance

**3.3.6. What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.**

Researchers from other institutes can avail all the research facilities by enrolling at our College Research Centre and researchers from our College also join the Research Centers and avail the research facilities available there. The MoU with LAD college and M.P.Deo Memorial Dharampeth Science College enables collaborative research facilities. The researchers gain access to the laboratories, libraries, instruments, computers, new technology available in these colleges too.

**3.4. Research Publications and Awards**

**3.4.1. Highlight the major research achievements of the staff and students in terms of**

- Patents obtained and filed (process and product)
- Original research contributing to product improvement
- Research studies or surveys benefiting the community or improving the services
- Research inputs contributing to new initiatives and social development

**Copyright**

International Level Copyright of the Research Based Process submitted through the Masters Thesis Report: Available on the online database of the University of Texas at Austin, Library.

**Studies Benefitting the Community**

The minor research projects(MRPs) carried out by the faculty members have proved to be very useful for the benefit of the community.

1) Dr. Subhash Toshniwal's MRP on **Mahilaon ke Aarakshan ke Sandarbh Mein Samajik evam Rajneetik Sansthaon ka Drishtikon** proved to be helpful to society

into getting an insight into views and perceptions of the social and political institutions regarding reservation for women. The study shows that awareness of political sector in women is spreading, and in future they can get good platforms, steps could be taken to deal with the problems related with it and new issues that surfaced created scope for new research and the common factors thus derived from various studies help the government in policy making.

2) Dr. Gulab Wanjari's MRP on **Interdisciplinary Academic Relevance of the MIHAN** proved helpful to understand the scope of employment that will be generated in MIHAN. The study also threw light on the fact that there was no loss of farmers who were paid substantial compensation for the land acquired for MIHAN by the government.

3) Dr. Alka Badge's MRP on **Ramopasak Samarth Ramdasaswami Vyakti ani Vangmay** provides information about the complete works of Samarth Ramdaswami. The researcher has given the summary of the philosophy of life explained in the Dasbodh. It proves helpful to the people who do not want to read the lengthy Dasbodh. Manache shloka are explained in very simple and lucid language. People can enjoy the advice in the letters written to the great Marathi king Shivaji. The simple language helps even a layman to understand the message communicated by Samarth Ramdas.

4) Dr. Shubhangi Paranjape's MRP on **Marathi Stree Lekhikanni Lihilelya Pach Stree Charitratmak Kadambaryancha Samagra Abhyas**

This study has shown how these Ladies have proved to be role models for the coming generations. Their contribution towards society and

5) Dr. Manjushree Sardeshpande MRP on **Preparation of Emotionally Intelligent & Student Friendly Structures for Enhancing Communication Skills.**

It is generally found that students fear English. The researcher prepared a student friendly structure, a module which focused on the development of all the four skills of language. The module consisted of preparation of text based on Indian context familiar to the children's experience, graded vocabulary, and a methodology which removed the distance between the teacher and the student and student learnt English in a play way method. This module proved very helpful to the students in removing their fear of speaking in English and developed motivation in them to learn English.

6) Dr. Vivek Diwan's MRP on **Awareness of Political Values & Indian Political Structure in NAAC A, B, and C Accredited Institutions in Nagpur**

This research work helped to understand the fact there was a tremendous lack of awareness in the youth regarding political values and Indian Political structure,

whether they were studying in NAAC A, B, or C accredited institutions in Nagpur. They are aware of their civic skills. They don't give much importance to social stratification. They don't believe in caste system. Declining membership in students' organization is a serious threat to the future of Indian Politics. Some students have knowledge about politics but they don't have interest to make their career in politics. They are not aware about basic structure of Indian Constitution.

7). Mrs. Varsha Jape's Bhartiya Tarkashastrache Taulinik Adhyayan This comparative study has been made available in Marathi for the benefit of society

8). Mr. Mangesh Pathak's MRP on Aadhunik Krishishastrancha Prachin Granthanche Aadhar Adhyayan

The ancient scripture mentioned concepts of water conservation and soil management. Through this study this knowledge was made available to the modern generation

**3.4.2. Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

Yes, the college publishes an International Multi-Disciplinary Research Journal "Pradnya Sanket". It is an annual journal with an ISSN No. It is peer reviewed. The first volume on "Dr. Ambedkar's Contribution to Nation Building" was released in January 2015 with an ISSN NO 2455-0469. The editorial board is as follows:

**Editor:** Dr. Sandhya Nair, Principal R.S. Mundle Dharampeth Arts & Commerce College

**Sub Editor:** Dr. Vivek Diwan, HoD Political Science

**International Editorial Board:**

Dr. Yashwant Pathak- Professor and Associate Dean for Faculty Affairs, University of South Florida, Tampa, USA

Dr. Radheshyam Dwivedi- Prof, Howard University, USA

Dr. Sophana Srichampa- Director, Research Institute for Languages and Cultures of Asia, Mahidol University, Thailand

**National Board:**

Dr. Ramdev Bharadwaj- Deptt. Rani Durgavati University, Jabalpur (M.P)

Dr. Madhusudan Penna- Dean, Faculty of Darshan Shastra, KKKU, Ramtek

Dr.Bhimrao Bhosale-Department of English, Dr Ambedkar Marathwada University, Aurangabad

Dr. Shyama Ghonnase- M.E.S Abasaheb Garware Mahavidyalay, Pune

Dr.Charudatta kahu-Asst. Editor Tarun Bharat, Nagpur

**Advisory Committee:**

Dr.Shubha Johari-HoD History, R.T.M.nagpur University

Dr. Mangesh Kadu-HoD Political Science, Bhiwapur Mahavidyalay, Bhiwapur

Dr.Minal Katarnikar-Deptt. Of Philosophy, Mumbai University, Mumbai

Dr. C.G.Vijaykumar, Dean Ved Vidya KKKU, Ramtek

Shri Premkumar Ukey, Asst Editor, Lokmat Press, Nagpur

The second volume on “Good Governance” was released in January 2017.

**3.4.3.Give details of publications by the faculty and students:**

- Publication per faculty
- Number of papers published by faculty and students in peer reviewed journals (national / international)
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

**Books Published by Faculty**

**Dr. Subhash Toshniwal**

1. Samaj Shastriya Siddhantateel Navpravah . Mangesh Prakashan, Ramdaspath, Nagpur 2010
2. Autobiography- Jeet Zindagi Ki of Dr .Ramesh Ghode-2017translated from Marathi to Hindi
3. ‘New Sociological Theories’ book published for M.A ,M.Phil students.
4. Two Hindi medium books in Sociology published.

**Dr.Ashtikar****Publications with title and details a). Text Book for std. XI**

1. Book Keeping and Accountancy (1994)
  2. Organisation of Commerce (1994)
  3. Secretarial Practice (1994)
  4. Economics (1994)
  5. Organisation of Commerce (1994)(Marathi medium)
  6. Economics (1994)
- B. Text Book for XII
1. Organization of Commerce (1995)
  2. Secretarial Practice(1995)

Dr. Ashtikar has written more than 30 books though all the books have not been mentioned here.

**Dr.Sandhya Nair**

Textbook for B.A Final “Improve your English- Step-Up III” – Published by Cambridge University Press, India Pvt Ltd.

**Dr.Sandeepa Surjuse**

Published a book-Poshan ani Aarogya(ISBN) Bk

**Dr.Akhilesh Peshwe**

- 1.Textbook for B.A Final “Improve your English- Step-Up III” – Published by Cambridge University Press, India Pvt Ltd.
- 2.Yogamurti P.P.Janardan Swami.Author-Prof Ravindra Joshi, Translated by Prof.Akhilesh Peshwe (without ISBN)

**Dr.Mohan Nagrale**

Vidarbhaateel Dalit Chalval (2015)  
ISBN 978-81-925001-9-5

**Dr. Alka Badge**



Ramopasak Samartha Ramdas Swami –Vyakti ani Vangmay 2014  
Sant Subhashitanmrit 2016

**Dr.Shubhangi Paranjape**

Manbhavan, ISBN 978-93-83139-15-6  
Natakkar Jayvant Dalvi ISBN 978-93-83164-28-8

**Dr.Manjushree Sardeshpande**

1. Textbook for B.A Final “Improve your English- Step-Up III” – Published by Cambridge University Press, India Pvt Ltd.
2. Textbook for std VI(Maharashtra State-member of Language Committee, Balbharti)
3. Textbook for std VII( Maharashtra State,member of Language Committee, Balbharti)
4. Textbook for Std IX (Maharashtra State-member of Language Committee, Balbharti)
5. Contributed ten poems in Verse-a-Tile: An Anthology of Poems published by Minstrels 2016 under the aegis of Yeshwantrao Chavhan Pratishthan.

**Dr. Satish Chaple**

1. Textbook for std VI(Maharashtra State-member of Board of Studies, Balbharti)
2. Textbook for std VII( Maharashtra State-member of Board of studies, Balbharti)
3. Textbook for Std IX (Maharashtra State-member of Board of studies, Balbharti)

**Dr. Unnati Datar**

- ' Authored text book ‘Introduction to Sociology and Psychology’ for BBA, RTMNU . ISBN -978-93-5163-217-7, Edition I 2016-2017.

**Research Papers Publications with and without ISSN.No, impact factor**

2012-13		
Sr.No	Name	Title of the paper Published /Presented
1.	<b>Dr.SandeepaSurjuse</b>	1. A research paper on food safety on essential public health issue published in Research journal of Biology & Physical Sciences.
2.	<b>Dr. S.B. Ingle</b>	1. Women discrimination in reference to law and in practice page no. 9 to 15 Social Science

		<p>Reporter ISSN 2331.</p> <ol style="list-style-type: none"> <li>2. An Analytical Study of Modern Management Techniques adopted Maharashtra State Distt. Company Ltd. With Ret. To Akola The Modern Management Tech ISBN</li> <li>3. Role of Insurance Companies in India towards inclusive growth Economics Development and Environment issues ISBN.</li> <li>4. “Impact of recession on employment and opportunities Global Economics cries and their impact on their impact on Indian Economy”, Arts &amp; Commerce College, Saonsar, MP, National Conference 29/01/2012</li> <li>5. “Challenges and relative advantage of employment in cooperate sector cooperatives for social and economic change”, Sahakar Bharti International 9,10 Feb2012.</li> <li>6. “FDI in India Retail Bazar, FDI in India”, Departt. Of Management Studies KDK College, Nagpur. National 3/3/2012</li> <li>7. “An analytical study of Modern Management Techniques adopted M.S.Dist.Co. Ltd Modern Management Tech. &amp; Corporate World”, Hislop College. National 20/4/2012</li> <li>8. “Gold as an Investment Management Wisdom for 21 Century”, PillaInstt., Mang.,Panvel. International 12/12/2012.</li> <li>9. Paper published: “Role of Life Insurance Company in India –towards inclusive growth”, at Mahatma Fule A.S. College, Panvel.</li> <li>10. Participated in Conference organised by DNC College on “Emerging Trends in Information Technology and Business Computing”, on 13/10/2012</li> </ol>
3.	<b>Dr. V.A. Joshi</b>	<ol style="list-style-type: none"> <li>1. Presented a paper entitled “ Obesity Weight Control and Exercises”, UGC National Conference in Arvi.</li> </ol>
4.	<b>Dr. S.R. Toshniwal</b>	<ol style="list-style-type: none"> <li>1. ‘New Sociological Theories’ book published for M.A ,M.Phil students.</li> <li>1. Two Hindi medium books in Sociology published.</li> </ol>
5.	<b>Dr. M.B. Nagrale</b>	<ol style="list-style-type: none"> <li>1. An article published in Marathi SamjshastraSanshodhanPartrika.</li> </ol>
6.	<b>Dr. S.R. Paranjape</b>	<ol style="list-style-type: none"> <li>1 Presented a paper entitled “Wartman Sandarbhat AhilayaHolkar” C.P. Bearrar College, Nagpur.</li> <li>2. Presented a paper entitled “Dr. Ambedkar’s Thoughts on Socio-Economic, Political &amp;</li> </ol>

		Human Rights” at inter Disciplinary National Conference. 3. Poems published in Books of Vishwatma Foundation Pune.
7.	<b>Mrs. A.A. Badge</b>	1. Presented a research paper entitled “Dharamadishka ani Mansik Privatan” , International Conference organised by Dr. Ambedkar International Mission and Bahujan Sahitya Parishad Kendra. 2. Presented a paper entitled “Female Feticide in India” Deptt of Sociology , RTM Nagpur University, Nagpur. 3. Presented a paper entitled “Sahitytil Vedna Nakas” UGC Sponsored National Conference at Ambedkar College.
8.	<b>Prof. Girish Chandrikapure</b>	1. August 2012: Presented a research paper entitled “Rang Sangit Bhavavishkarrache Samarth Sadhan” was published by Dayananad Arya College.
9.	<b>Dr. Ms. Shipra Sarkar</b>	1. 13/10/2012 Loksatta Newspaper published an article on life journey of <b>Dr. Ms. Shipra Sarkar</b> written by Adv. Vandana Navghare.
10.	<b>Dr. Manju .N. Dubey</b>	1. Presented a paper entitled “ Juggling Copyright in Digital Era Libraries for knowledge Creation & Management Process” at I.I.M Indore for an international Conference. 2. A chapter published in a book titled “Design & Development resources for digital Library Services” by leading publisher IGI Global USA. 3. LIS education in India: An overview , paper published in a national conference proceeding bearing ISBN no 978-93-81432-21-1 4. ICT Impact on Libraries: A copyright perspective published in a national conference proceeding bearing ISBN No:978-93-81432-21-1
11.	<b>Asst. Prof. Gowardhan Wankhede</b>	1. Presented a paper entitled “ Motivation & Sports” UGC sponsored National Conference On Sports Psychology at R.S. Mundle Dharampeth Arts & Commerce College, Nagpur.
12.	<b>Dr.Manjushree Sardeshpande</b>	1. Paper published on the topic “Contextualizing Language Learning Instructions” in ‘Horizon’ an academic publication of Yashoda Girls College. 2. A paper was presented on the topic “Inculcating Reading Habits” in a One Day National Conference organized on by Mahila

		<p>Mahavidyalaya .</p> <p>3. A paper published on “Enhancing Quality Education in Arts &amp; Commerce Colleges affiliated to Nagpur University” for the publication in the Conference Proceedings of the One Day National Workshop on NAAC by M.P.Deo Memorial Dharampeth Science College.Nagpur</p> <p>4. A paper was published on “A Beautiful Heart Makes a Beautiful Person!” in ‘Horizon’ an academic publication of Yashoda Girls College.</p> <p>5. A paper on “Life Skills” was Published in “Horizon” bi-annual academic book published in October 2012.</p> <p>6. Poems published in the academic journal “Cenacle.” ISSN No:2231-0592</p> <p>7. Presented a paper “Continuous Professional Development Enhances Teaching Skills at Vidcon 2013 AINET-ELTAI Conference.</p>
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2013-14		
Sr. No	Name	Title of the paper /
1.	Shri.. G Chandrikapure	1 Resesearch paper published on Music and Aesthetics in Kala Drushti Journal
2.	Shri P. Sahare	1. Paper presented on ‘Bababsahyb Ambedkar ka sanghrshshil Jivan’ in International Conference in PWS College
3.	Dr. S. Tosniwal	1. One text book published for B.A on sociology
4.	Dr. S. Paranjpe	<p>1. Research paper published on contribution of Women in Indian Art and Culture in international conference</p> <p>2. One chapter published in Marathi Pradeshik Kadambari</p> <p>3. Article published in Sanshodan Research Journal on Gyamiyacha Bapu</p>
5.	Mrs. A. Badge	<p>1. Article published in Dikshabhumi Gaurav Grantha on the topic of Dhamma Diksha aani mansik Parivartan</p> <p>2. Article published in research journal on Maharashtra Dharma Vadhavava.</p>
6.	Dr. S. Ingale	1. Article published in international journal on Research in Computer application and Management
7.	Dr. M. Nagrale	<p>1. Paper on Social issues of environment for sustainable growth IRC Hyderabad.</p> <p>2. Paper published in international level conference</p>

		in Aurangabad on The Impact of Globalization on Scheduled Class
8.	Dr. Akhilesh Peshwe	<ol style="list-style-type: none"> <li>1. Presented a paper Conextualizing Vocabulary in Competitive Exams like CAT and GRE at International Conference ‘Confluence IV’ on 22 &amp; 23 February 2013.</li> <li>2. Presented a paper ‘Enhancing Content Assimilation of Average and Below Average Students in English Language /Literature Classroom’</li> <li>3. Presented a paper ‘The Drowsy Numbness of the Present Education System &amp; Regaining the Path o Excellence’ at a regional conference by Lokseva Pratishthan Pune.</li> <li>4. Presented a paper on ‘The confluence of Spirituality, Mysticism and Science in the Works of Kathleen Raine’ at Hislop College Conference on 25/26 October 2013.</li> </ol>
9.	Dr. M.Sardeshpande	<ol style="list-style-type: none"> <li>1. Paper ‘ Vocabulary Maketh a Man’ was presented in an International Conference on 23/24 February 2013.</li> <li>2. Presented poems at a national Poets Meet organized by Sindhu Mahavidyalaya.</li> <li>3. Presented a paper ‘Chitra Banerjee’s A Palace of Illusions: New Dimensions of Mahabharata’ at Hislop College National Conference on 25/26 October 2013.</li> <li>4. Published poems “ Hues of Life’ and ‘Music’ in the book Dew Drops with ISBN No: 978-93-82351-24-5</li> <li>5. Published poems “A Passing Thought’ and ‘Man Fears Man’ in a peer reviewed journal CENACLE Vol 1 ISSN No:2231-0592</li> </ol>

2014-15		
Sr.No	Name	Title of the paper
1.	Dr.A.Peshwe	<ol style="list-style-type: none"> <li>1. Borderless Nations(I) Presented a paper in an International Conference organized by International Centre for Cultural Studies at Mysore.</li> <li>2. Yogamurti P.P.Janardan Swami.Author-Prof Ravindra Joshi, Translated by Prof.Akhilesh Peshwe (without ISBN)</li> </ol>
2.	Dr. M.Sardeshpande	<ol style="list-style-type: none"> <li>1. Universal Wellbeing- The Essence of Gondi Philosophy(I) Presented a paper in International Conference organized by International Centre for</li> </ol>

		<p>Cultural Studies</p> <ol style="list-style-type: none"> <li>Presented a paper ‘Anxiety as a Deterrent to Learn English’ in an International Conference held on 23/24 January 2015</li> <li>Published a paper ‘Domestic Violence in India’ in an International Conference Proceeding ISBN No: ISBN 978-81-926818-108</li> <li>Published Poems ‘Hues of Life’ and ‘Exam Fever’ in a Peer reviewed Journal <b>Cenacle</b> with ISSN No 22310592.</li> <li>Poems ‘ Mirage’ and ‘Self Adjustment’ Published in the Book ‘Dew Drops’ ISBN No: ISBN 978-93-82351-57-3</li> </ol>
3.	Dr.S.Manekar	<ol style="list-style-type: none"> <li>Presented a Paper ‘Insurance Business in India’ in a National Conference.</li> </ol>
4.	S.Tambuskar	<ol style="list-style-type: none"> <li>Presented a paper ‘Theories of Motivation’ in a National Conference</li> <li>Presented a paper ‘Impact of Cloud Computing’ on Business in an International Conference.</li> </ol>
5.	Ms.Mithila Wakhare	<ol style="list-style-type: none"> <li>Presented a paper in a national Conference ‘Role of knowledge &amp; Skills on Work Performance’</li> <li>Presented a paper ‘Service Quality as a Tool for Market Understanding’ in an International Conference.</li> </ol>
6.	Dr.S.Ghatate	<ol style="list-style-type: none"> <li>Published a paper ‘Family &amp; Domestic Violence’ in an International Conference proceeding.</li> <li>Presented a paper ‘Recruitment Procedure in Banking Sector’ in an International Conference.</li> <li>Presented a paper ‘Changed Vision for OD Intervention ‘ in an International Conference.</li> <li>Presented a paper ‘Service, Marketing Challenges ahead’ in a National Conference</li> <li>Presented a paper ‘Role of IT in Indian banking Sector’ in a National Conference</li> <li>Presented a paper ‘HR.Recruitment Appraisal and Retention Strategies.’ In a National Conference.</li> <li>Presented a paper ‘Right to Education of Children’ in a National Conference.</li> <li>Published a paper ‘Impact of Subsidies on Various Sectors like Agriculture Industry Petroleum products’ in a National Conf. Proceeding</li> <li>Published a Paper ‘Corporate Social Responsibility-A Unique Tool of Social &amp; Economic Development’ in an International Conference proceeding.</li> <li>Published a paper ‘Human Resource –The most precious asset of an organisation’ in a National Conference proceeding.</li> </ol>

		<p>11. Published a paper ‘Rural Finance –An Engine for rural Development’ in a National Conference proceeding.</p> <p>12. Published a paper ‘Decision Making Process in Organisation’ in a national Conference proceeding.</p>
7.	Mr.Ajinkya Deshpande	<p>1. Presented a paper ‘Impact of Subsidies on Various Sectors like Agriculture Industry Petroleum products’ in a national Conference</p> <p>2. Presented a paper ‘Corporate Social Responsibility- A Unique Tool of Social &amp; Economic Development; in an International Conference.</p> <p>3. Presented a paper ‘Human Resource –The most precious asset of an organisation’ in a national Conference.</p> <p>4. Presented a paper ‘Rural Finance –An Engine for rural Development’ in a National Conference.</p> <p>5. Presented a paper ‘Decision Making Process in Organisation’ in a National Conference.</p>
8.	Shri.G.Chandrikapure	<p>1. Published a paper ‘Shastriya Sangeet mein Bandish Ka Mahatva’ in a National Conference Proceeding.</p> <p>2. Published a paper Pandit Kumar gandharvanche Vichar in a National Peer Reviewed Research Journal of Music, Art &amp; Literature- Kaladrishti(N.P.R)</p>
9.	Dr.Vinod.Jivantare	<p>1. Published a paper ‘Streevadi Chalval: Kaal, Aaj ani udaya’ in a national Conference proceeding.</p> <p>2. Published a paper ‘Dharmanirpekshata ani Sarva samaveshak Samaj Rachana’ in an International Conference proceeding.</p> <p>3. Published a paper ‘Samakaleen Lokshahichya Sandarbhaat Ambedkaranchya Vicharanchi Prasangikta’ in a national Conference Proceeding.</p>
10.	Dr.Vivek Diwan	<p>1. Published a Paper ‘Mahatma Gandhinchi Swarajyachi Sankalpana: Ek Chikitsak Adhyayan’ in an International Conference proceeding.</p>
11.	Dr.S.Chaple	<p>1. Published a paper ‘Shrimati Margaret Kangins- Mahila Matadhikar ki Sutradhar’ in a State level Conference Proceeding.</p> <p>2. Published a paper ‘Narivadi Vichardhara evam Bhartiya Swatantrata mein Mahilaon ka Sahabhaag’ in a National Conference Proceeding</p> <p>3. Published a paper ‘Changing Governance &amp; Regulatory Measures in higher Education’ in a National Conference Proceeding</p> <p>4. Published a paper ‘Mahatma Gandhinchi Swarajyachi Sankalpana: Ek Chikitsak Adhyayan’</p>

		in an International Conference Proceeding 5. Published a paper 'Women Empowerment for Welfare of the Society' in a National Conference Proceeding
12.	Dr.S.Surjuse	1. Published a book-Poshan ani Aarogya(ISBN) Bk
13.	Dr.S.D.Ingle	1. Published a paper 'Importance of training to enhance employee performance with respect to (NGRI)National Geographic Research Institute' in an International conference Proceedings. 2. Published a Paper 'Effectiveness of training &Development' in a National Conference Proceeding. 3. Published a paper 'Impact of Attitudes in performance of work in a National Conference Proceeding. 3. Published a paper 'Insurance Business: Issues & Perspectives on Changing Dimension of Human Resource Management in Globalised era' in a national Conference Proceeding.
14.	Ms.Varsha Jape	1. Published a Paper 'Samaajik Parivartan va pragati' in a National Conference Proceeding.
15.	Dr.M.B. Nagrale	1. Published a Paper 'Demographic Dividend in India' in an International Conference Proceeding. 2. Published a Paper 'Dr.Ambedkar's Vision on Social & Inclusive Democracy' in an International Conference Proceeding. 3. Published a Paper 'Relevance of welfare scheme for the benefit of Senior Citizen in Maharashtra' in an International Conference Proceeding.
16.	Shri.Prakash Sahare	1. Published a Paper 'Information Technology:Impact on Banking Service' in a National Conference Proceeding. 2. Published a Paper 'Udyam evam yadnya-Labhaat evam samaj kaliaan' in a National Conference Proceeding.
17.	Dr.V.Joshi	1. Presented a paper 'Stress Management:Role of Sports; in a National Conference.
18.	Ms. Alka Badge	1. Published a paper 'Sanghatneche Pramukh Ghatak' in a national Conference proceeding. 2. Published a paper 'Samartha Ramdasaanche Samaaj Chintan Sant Sahitya va kaarya' in a Peer.Rev.Journal. 3. Published a paper 'Sanghatneche Pramukh Ghatak' in a National Conference Proceeding. 4. Published a paper 'Rashtra santanche Adhyatma Chintan' in a National.Journal -Satva Dhara



		Vishshaank 5. Published a paper Sant.Namdevanchya Abhangaateel 24 Naamancha ani Naamsmarnaancha Mahima Sanshodhan in a National peer Reviewed Journal
19.	Dr.S.Paranjape	1. Published a paper.'Karya Nishpaadanaat Abhiprernechi Aavashyakta' in a National Conference Proceeding. 2. Presented a paper ' Eitihaasik Striyaanche Prashasan' in a Seminar. 3. Published a chapter in 'Sant Dnyaneshwaraanchi Dnyaneshwari' in the book Sant Sahitya (ISBN) 4. Published a Paper 'Ummarkhayyam' in a National Journal Sanshodhan. 5. Marathi Eitihaasik Kaadambari :Ek aadhava in Sanshodhan (Social Sciences/ Comm/Education & Language International .Journal. 6. Published a Paper 'Dr.Hedgewar' in an International Journal Indian Social Reforms & their Thoughts.

Year 2015-16		
Sr.No	Name	Title of the paper /
	Dr.Vivek Diwan	1. 'The Concept of State:A Comparative Analysis of Vedic and Modern Period published in International Conference Proceeding on Resonances of Ancient Indian Culture in the World-ICP ISBN 978-81925843-3-1 2. Relevance of Dr.Ambedkar's Views in present Indian Democracy published published in Pradnya Sanket – International Journal
	Shri.Govind Bhatta	1. The Concept of Council of Ministers in Ancient & Modern Days' Context published in International Conference Proceeding on Resonances of Ancient Indian Culture in the World-ICP ISBN 978-81925843-3-1 2. Relevance of Dr.Ambedkar's Views in present Indian Democracy published in Pradnya Sanket-International Journal
	Mrs. Varsha Jape	1. The Concept of Council of Ministers in Ancient & Modern Days' Context published in International Conference Proceeding on Resonances of Ancient Indian Culture in the World-ICP ISBN 978-81925843-3-1 2. Relevance of Dr.Ambedkar's Views in Present Indian Democracy published in Pradnya Sanket-International Journal
	Dr.Satish Chaple	1. Vaidik Kaleen Artha Vyavasthecha Aasia shi Sambandha published in International Conference Proceeding on Resonances of Ancient Indian Culture in the World-ICP

		ISBN 978-81925843-3-1
	Shri.Mangesh Pathak	<ol style="list-style-type: none"> <li>1. Soil Water Management in Kashyap Krushi Sukti published in International Conference Proceeding on Resonances of Ancient Indian Culture in the World-ICP ISBN 978-81925843-3-1</li> <li>2. Dr.Ambedkar's Thoughts on Linguistic States published in Pradnya Sanket- International Journal</li> </ol>
	Dr.S.Paranjape	<ol style="list-style-type: none"> <li>1. Rashtra Santanchya Gramgeeteteel vidnyan Drushti published in International Conference Proceeding on Resonances of Ancient Indian Culture in the World-ICP (ICP) ISBN 978-81925843-3-1</li> <li>2. Published a Paper '.Datta mahatmya' in Sanshodhan Samiksha –International Peer Reviewed Journal.</li> <li>3. Published a paper 'Sant Eknath' in Sanshodhan Samiksha - International Peer Reviewed Journal.</li> <li>4. Published a paper 'Bharateya Rashtrasant Tukdoji Maharaj' in <b>Aadhar</b> -Social Research &amp; Development - International Peer Reviewed Journal.</li> <li>5. Published a paper 'Ambedkar Tatvadnyan ani mahila Sakshamikaran' in Aadhar - Social Research &amp; Development- International peer Reviewed journal</li> <li>6. Published a paper 'Saptashati Guru Charitra Saar' in Sanshodhan -National Journal</li> <li>7. Published a Paper 'Mahanubhavanche Lokasahitya Mahanubhavanchi Akshar Leni' in Aadivaasi Sahitya Uniresearch E-research journal</li> </ol>
	Shri.Ajinkya Deshpande	<ol style="list-style-type: none"> <li>1. Mahabharata and Ramayan:Two oceans of Management Wisdom and Knowledge published in International Conference Proceeding on Resonances of Ancient Indian Culture in the World-ICP ISBN 978-81925843-3-1</li> </ol>
	Dr.S.Manekar	<ol style="list-style-type: none"> <li>1. Traditional Science and Technology of Vedic Culture published in International Conference Proceeding on Resonances of Ancient Indian Culture in the World-ICP ISBN 978-81925843-3-1</li> </ol>
	Dr.S. Ghatate	<ol style="list-style-type: none"> <li>1. Traditional Science and Technology published in International Conference Proceeding on Resonances of Ancient Indian Culture in the World-ICP</li> </ol>
	Dr. Akhilesh Peshwe	<ol style="list-style-type: none"> <li>1. Resonance of Advait Philosophy in Kathleen Raine's Poem published in International Conference Proceeding on Resonances of Ancient Indian Culture in the World-ICP ISBN 978-81925843-3-1</li> <li>2. Published a paper 'Dr.Ambedkar's Message for the educated unemployed youth' Pradnya Sanket –International Journal</li> </ol>
	Murli Jambulkar	<ol style="list-style-type: none"> <li>1. Indian Management published in International Conference Proceeding on Resonances of Ancient Indian Culture in the</li> </ol>

		World-ICP ISBN 978-81925843-3-1
	Dr.Manjushree Sardeshpande	<ol style="list-style-type: none"> <li>1. Vedic Culture- Source of humanities Spiritual heritage(With special reference to Stephen Knapp) Resonances of Ancient Indian Culture in the World-ICP ISBN 978-81925843-3-1</li> <li>2. Published a paper 'Dr.Ambedkar's Thoughts on Linguistic States' Pradnya Sanket-International journal</li> </ol>
	Shri.G.Wankhede	<ol style="list-style-type: none"> <li>1. Aadhunik Kalateel Taan ani Tyavareel Yog Upchaar published in International Conference Proceeding on Resonances of Ancient Indian Culture in the World-ICP ISBN 978-81925843-3-1</li> </ol>
	Mrs. Aditi Deshmukh	<ol style="list-style-type: none"> <li>1. Published a paper 'Psychosomatic Disorders-Approaches of Maanasayurveda &amp; Modern Psychology' ISBN 978-81925843-3-1</li> </ol>
	Dr.Tanuja Nafde	<ol style="list-style-type: none"> <li>1. Relevance of Music in Vedic Traditions &amp; Contemporary Context published in International Conference Proceeding on Resonances of Ancient Indian Culture in the World-ICP ISBN 978-81925843-3-1</li> </ol>
	Dr.Sandhya Nair	<ol style="list-style-type: none"> <li>1. The Hindu Conquest of the European Romantic Imagination published in International Conference Proceeding on Resonances of Ancient Indian Culture in the World-ICP ISBN 978-81925843-3-1</li> <li>2. Published a paper 'The Bakhtin Concept of the unfinalizable self and Dr.Babasaheb Ambedkar-A critique in Post modernism'(IJ) Pradnya Sanket International Journal</li> </ol>
	Dr.Nagrale	<ol style="list-style-type: none"> <li>1. Published a paper 'Ambedkari Chalval ani Dalit mukti Ek Mulyakanatmak Abhyas' in Pradnya Sanket International Journal</li> </ol>
	Dr.S.Ingle	<ol style="list-style-type: none"> <li>1. Published a paper 'Arth Chintak Dr.Babasaheb Ambedkar' in Pradnya Sanket- International Journal</li> </ol>
	Mrs.Alka Badge	<ol style="list-style-type: none"> <li>1. Aadhunik Vyavasthapan Shastrat Samartha Ramdas swaminchi drushti published in International Conference Proceeding on Resonances of Ancient Indian Culture in the World-ICP 978-81925843-3-1</li> <li>2. Published a paper 'Dr.Ambedkaranche Sampadakeeya Karya' in Pradnya Sanket- International Journal</li> <li>3. Published a paper 'Grameen sahityateel Marathi kadambari'- E journal (Uniresearch) Multidisciplinary international E research journal Global Impact factor-0.234 ISSN-2321-4953</li> <li>4. Published an article 'Dr.Babasaheb ambedkaranche grantha prem'-.Bharatratna Dr.Bhimraoji Ambedkar yanchya 125vi jayanti visheshank Isbn 978-81-932125-3-0</li> <li>5. Mahanubhav sahitya ani lok sahitya:Ek anubandha published in the book Mahanubhavanchi Akshar Leni ISBN-978-93-83132-37-9</li> </ol>

		6. Published a paper ‘Santanchya Abhangateel subhashitanche Mahatva’ in Sanshodhan Samiksha-April-2015 ISSN-2278-9308 7. Published a paper ‘21vya shatakateel kavya(Ghazal)’ in Sanshodhan Samiksha-Feb 2016,ISSN-2278-9308 8. Maanavadhikar ani sanskrutikaran Human Rights: Reality and legality ISBN-178-81-925793-1-3
	Dr.S.Surjuse	1. Integrated Approach of Yoga for Positive Health published in International Conference Proceeding on Resonances of Ancient Indian Culture in the World ICP ISBN -978-81925843-3-1 2. Published a Paper ‘Dr.B.RAmbekar-Pillar of Women Empowerment’ in Pradnya Sanket- International Journal.
	Dr.Vishakha Joshi	1. Surya Namaskar-An effective means for healing and improving physical fitness published in International Conference Proceeding on Resonances of Ancient Indian Culture in the World ICP ISBN 978-81925843-3-1
	DrUnati Datar	1. Published a Paper ‘An encomium to life’ in Global English-Oriented Research Journal Impact factor-2.9(IJ) 2. Published a Paper ‘Poverty –A main society disease in current scenario.’ International journal of Advanced Research In Science & Engineering -1.142 3. Published a paper ‘The role of Social Psyche in gender discrimination and foeticide’ 4. Published a paper ‘Terrorism and its social impact in the current scenario’ National Seminar on Naxalism: Historical Prespective-----scenario.
	Mr.Girish Chandrikapure	1. Published a paper ‘Generalized techniques for Effective use of microphone’ in an <b>Int. Journal</b> Music Education in the age of Information technology
	Dr.S.Ghatate	1. Published a Paper ‘E-Entrpreneurship’ in <b>National Journal-</b> Journal of Management & Entrepreneurship 2. Published a paper ‘Human Resource and BPO’ in a National Conference proceedings 3. Published a paper ‘ Govt. Subsidies-Boon or Bane’ in a National Conference proceedings 5. Published a paper ‘IT application in management of Information resource’ in a National Conference proceedings
	Dr. Jivantare	1. Published a paper ‘Deshivaad ani marathi kaadambari’ in a National Conference proceedings 2. Presented a paper ‘Significan of lang & So. Sci in the age of Information Technplogy’ in a National Seminar 3. Published a Paper in ‘Marathi sahitya ani samajikta:Gramin, dalit va aadivaasinchya sandarbhat’ in an International Conference Proceeding.

	Sonali.Tambuskar	1. Published a Paper ‘Study of E-Commerce in India’ in Int. Conf. Proc(ISBN-978-1-7865-409-9)
	Dr.Manju Dubey	<ol style="list-style-type: none"><li>1. Web 3.0 for enhancement of Library services: An Overview published in a National conference proceeding with ISBN No: 978-93-5235-975-2,PP-151-156</li><li>2. Copyright Issues for Libraries in Digital Era paper presented in a National Conference organized by Learning Resource Centre, Rajkumar Kewalramani College</li><li>3. Published a paper ‘ Copyright &amp; Libraries : A symbiotic relationship for 21<sup>st</sup> century Librarianship’’978-93-85026-13-3</li><li>4. Published a paper ‘Indian Culture and its science and technology:A symbiotic relationship for a better world’ in a National Conference Proceeding with ISBN no: 978-81-925843-3-1</li><li>5. Published a Paper ‘Bhagvadgita : An Algorithm for Decision making’ in a National Conference Proceeding with ISBN No: 978-81-925843-2-4</li></ol>

2016-17		
Sr. No	Name	Title of the paper
1.	Dr. Alka Badge-	<ol style="list-style-type: none"> <li>1. Published a paper in Peer Reviewed Journal-ISSN 2454-7409, VolII Issue I jan 2017 Marathi Pradhyapak sanshodhan Patrika- Topic: Ekvisavya shatakateel kaavya “ghazal” pg 10</li> <li>2. National Seminar at Yeola. Paper Presentation on “Pravas varnan-sankalpana va swaroop”</li> <li>3. Published a Book- “Sant Subhashitamrut” ISBN- 978-93-82588-97-9</li> <li>4. Magazine Article-Rashtrasant Tukdojinche Swavalamban ani Gramonati-13 jan 2017</li> <li>5. Published a paper in National Journal – Sanshodhan –ISSN 2249-8567- Topic -Sant Sahityateel subhashitanche mahatva</li> </ol>
2.	Dr. Shubhangi Paranjape	<ol style="list-style-type: none"> <li>1. Published a paper in National Journal – Sanshodhan –ISSN 2249-8567- Topic-saptshati Gurucharitra saar</li> <li>2. Published a paper in Peer Reviewed Journal- ISSN No-2278-9308 – topic-Shri Daata Leelamrutabdhisar</li> <li>3. Published a paper in Peer reviewed International Research Journal- 2278-9308- Shri Data puran</li> <li>4. Published a paper in Conference proceeding- Haripathache Abhang</li> </ol>
3.	Dr.Sudhakar Ingle	<ol style="list-style-type: none"> <li>1. Published a paper in International Conference- presented a paper titled:A study on Consumer’s opinion on sovereign Gold Bonds</li> <li>2. Chaired a session: National Seminar on Challenges and opportunities in Commerce Education and its relevance to future.</li> <li>3. National Seminar :Presented a paper on Commerce students’ perception on traditional classroom teaching v/s digital teaching.</li> </ol>
4.	Dr.Sanjay Ghatate	<ol style="list-style-type: none"> <li>1 Presented a paper in.National Conclave: Organizational Challenges Reading Skill Development.</li> </ol>
5.	Dr.Manjushree Sardeshpande	<ol style="list-style-type: none"> <li>1. Convener of the State Level Seminar organized on Film and Media Studies</li> <li>2. Presented a research paper on “Assessment plays a Key Role in Teaching and Learning” at PWS College, Nagpur</li> <li>3. Published a research paper on <b>Good Governance and Quality Education</b> in the International journal –Pradnya Sanket.</li> <li>4. Presented a paper “Pico Iyer-A Global Soul” at the 61 All India English Teachers Conference at Nagpur.</li> <li>5 . Presented a paper “Global Citizen with Traditional Indian Roots” at an international Conference on Idea of Bharat organized by IGNOU and by Bhateeya Shikshan Mandal,</li> </ol>

		New Delhi.
6.	Dr.Satish Chaple	<ol style="list-style-type: none"> <li>1. Published a paper in an International Journal ,Topic- Good Governance of Chhatrapati Shivaji</li> <li>2. State Level Seminar on British Ideology and Indian History Convener- Date 4 jan 2017</li> <li>3. Resource person at State level Conference on 11 Feb 2017 at Koradi</li> </ol>
7.	Shri G A. Bhatta	<ol style="list-style-type: none"> <li>1. Attended Refresher Course at G.G.University, Bilaspur in June</li> <li>2. Attended National Seminar on Challenges and Opportunities in Commerce Education and its relevance to future organized at Khamgao</li> </ol>
8.	Dr. R. G. Ashtikar	<ol style="list-style-type: none"> <li>1. Published a paper ‘A study of pricing strategy on the purchasing decision of consumers in tiles market’ in Vidarbha International Journal of Management and Social Sciences Research ISSN 2319-4421 i.f 4.954</li> <li>2. Published a paper ‘Influence of sales and marketing strategies of washing machine on customers' buying behavior’ in South Asian Journal of Marketing &amp; Management Research ISSN 2249-877x i.f 4.748</li> <li>3. Published a paper ‘A study on work life balance of women working in one of the leading private multispeciality hospitals in Nagpur’ New era of e-entrepreneurship in India ISBN 978-93-80986-56-2-440</li> <li>4. Published a paper ‘An analytical study of the initiatives taken by management institutes affiliated to R.T.M.Nagpur University Nagpur with special reference to teaching learning environment’ standardization(nba,naac) International Journal of Management and Social Sciences Research ISSN 2454-3187 i.f. 0.785</li> <li>5. Published a paper ‘Scope for implementation of six sigma into management institutions for better teacher learning experience’ in Global Journal for Research Analysis ISSN 2277-8160</li> <li>6. Published a paper ‘The study of employee job satisfaction at one of the leading corporate hospitals’ in Nagpur Perna-National Level Journal of Multi Discipline ISSN 2321-9610</li> <li>7. Published a paper ‘Achieving sustainable development goals-innovative approaches to build the future we wish’ 8th CIMA ISSN 978-93-81432-92-1</li> <li>8. Published a paper ‘A study of work life balance of nurses working in corporate hospitals of nagpur city’ CIMA ISBN 978-81-930128-7-21</li> <li>9. Published a paper ‘Sensory marketing &amp; multi sensory brand experience galaxy’ International Interdisciplinary Research Journal ISSN 2347-6915</li> </ol>
9.	Dr.Manju Dubey	<ol style="list-style-type: none"> <li>1. Role of Knowledge Management in Libraries published in proceedings of international symposium with ISBN No: 978-93-85664-16-8</li> </ol>

**3.4.4. Provide details (if any) of**

- research awards received by the faculty
- recognition received by the faculty from reputed
- professional bodies and agencies, nationally and internationally
- incentives given to faculty for receiving state, national and international recognitions for research contributions

**Honours/Recognitions/Awards**

We are proud to state that the faculty of our college has received significant honours and recognitions from reputed professional bodies.

**Awards****Dr. Sanjay Ghatate was conferred D.Litt.**

Dr. Ghatate received a Sant Tulsi Das Rashtriya Shikshak Ratna Award 2011 from Sant Tusidas Rashtriya Sahitya Sansad

**Dr. Shrinivas Manekar** received Sant Tulsi Das Rashtriya Shikshak Ratna Award 2011 from Sant Tusidas Rashtriya Sahitya Sansad

Adarsha Shikshak Award by Matang Samaaj Sadbhaavna Mitra Mandal in 2011

**Dr. Sandeepa Surjuse** received National Level Savitribai Phule Puraskar

**Dr. Alka Badge**

1.State Level Award- Abhivyakti Vaidarbheey Lekhika Sanstha Award in 2015

2.State Level Award -Late Krushnatai Mote Prize for the book Ramopasak Samrtha Ramdasswami-Vyakti ani vaangmay in 2015

**3.National Award**

Dr. Shri Go. Kashikar Smriti Samaj Prabodhanpar Sahitya Spardha in 2015

**Dr. Shubhangi Paranjape**

Bharat Jyoti Puraskar, National Level in 2013

Won a National Level Second Prize in an Essay Competition organized by Patra Bhet Samachar in 2014

**Dr. Unnati Datar**-Won '1<sup>st</sup> Best Paper Prize' for presenting a paper, at National Conference, "Professional Ethics and Human Values", on 18,19 December 2016.

**Honours & Recognitions****Principal Dr. Sandhya Nair**



- Member Board of Studies for M. Phil., Language Syllabus Committee R. T. M. Nagpur University
- Member of Moderation Committee R. T. M. Nagpur University Member of Revaluation Committee R. T. M. Nagpur University Member of Placement Committee R. T. M. Nagpur University Member of Selection Committee R.T.M. Nagpur University Member of Syllabus Committee R. T. M. Nagpur University Member of Examination Committee R. T. M. Nagpur University Member of Board of Studies Sant Gadgebaba Amravati University Ph D Evaluator:Amravati University,Aurangabad University, Pune University, Periyar University Tamilnadu
- NAAC examination Amravati Center, Vigilance Committee Ph.D. Guide R. T. M. Nagpur University, Nagpur
- British Council of India – English Language Teachers Training Programme Board of Director in Narayana Vidyalayam, Nagpur
- Subject expert for the new syllabus in English implemented by Kerala State Education Board for Secondary School Teachers.

**Dr. S. Surjuse :**

- Vigilance committee Supervisor RTM Nagpur University Exam Recognized guide for Ph.D. Research students Home Economics & Home science, RTM Nagpur University, Nagpur & YCMOU Nasik. Evaluator Ph.D., M.Phill. Nagpur University & Amravati University. Placement Committee RTM Nagpur University
- Subject expert for selection of senior college lecturer. Dharampeth Education society LMC member.
- Lifetime member of all India Home Science Association. Member of Nutrition Society of India Nagpur chapter.

**Dr. R.G. Ashtikar :**

- Ph.D. Guide RTM Nagpur University
- Ph.D. Supervisor/Examiner Other Universities
- YCMOU Coordinator for MBA courses from 1994 to 2012
- Chairperson for various seminars, workshops, Technical Sessions
- Best teacher Award conferred by Maharashtra Commerce Association in 2000
- Resource person for various Commerce & MBA Institutes
- Coordinator for Academic Staff College Commerce Refresher Courses
- Coordinator for Post Graduate Courses of R.S.M.D.A.C.C

- Paper setter for various universities and professional bodies

Ex –Captain -2 Mah.NCC Armd.Sqn

Ex Programme officer NSS unit of the college

D.G Club President of Rotary Club of Nagpur North (District 3030)

Member of Board of studies in Management, for four terms,

Member of Moderation Committee DRC, RRC of Nagpur and other Universities

Member of LEC and Selection Committee, R.T.M.Nagpur University

Visiting UGC Fellow- Amravati University MBA Deptt

Fellow Member –ICWAI, Kolkata,(M/12477)

Life Member- All India Commerce Teachers' Association

Life Member –Maharashtra Commerce Teacher's Association

Life Member-Nagpur Chapter of Cost Acctt

Paul Harris Fellow-The Rotary Foundation of Rotary International

**Dr.Subhash Toshniwal**

Ph.D. Guide: RTM Nagpur University, Nagpur.

Ph. D. Evaluator:Babasaheb Ambedkar Marathwada University, Aurangabad.  
Evaluator of dissertation YCMOU Nasik in 2007-2010

Paper setter, Valuer ,Moderator, RTM Nagpur University, KKSU Ramtek, Gondwana

RRC Body, Gondwana University, North Maharashtra University

Member of Board of Studies RTM Nagpur University till 2008-09,KKSU Ramtek.

Evaluator, Tilak Maharashtra Vidyapeeth, Pune

Secretary, National Fundamental Research Institute Nagpur

PhD Valuer North Maharashtra University

Delivers lectures in Ramkrishna Math, Vyasana Mukti Kendra, Dabha

**Dr. R.S. Joshi:**

- Vice- President of Hedgewar Smarak Samiti Nagpur

- Joint general Secretary West Region (Gujarat, Goa, Maharashtra) R.S.S. Consultant : Sanskar Bharati, Vidya Bharati.
- Project Guide M.S.W students of Vivekanand college of social work.

**Dr. A.V. Peshwe :**

- Member of Vision Committee R.T.M.nagpur University, Nagpur
- Member of Yuva Dhoran Committee, R.T.M, Nagpur University, Nagpur
- Member of language Committee, R.T.M.nagpur University, Nagpur
- Member of Revaluation of Challenge cases of answer books R.T.M. Nagpur University, Nagpur
- Evaluator of the Post Graduate degree course, MA English R.T.M. Nagpur University, Nagpur
- Member of Selection Committee of Poly technique College
- Guidance and Coaching to the SC/ST/Minority students under a programme conducted by R.T. M. Nagpur University
- Goal Setting, Time Planning and Study Techniques Memory Techniques
- Experimental Designs used in research Consultation for MPSC, UPSC examinations Consultation for GRE & TOEFL examinations
- Consultation on resume and statement of purpose preparation
- Paper Setter for MA Examination, R.T.M. Nagpur University, Nagpur
- Free consultancy to life style products designing firm called Eki Beki regarding grievance management and labour motivation to enhance production.
- Community Advisor for Graduate Housing Students at University Of Texas at Austin, USA

**Dr. Tanuja. Nafde:**

- Member of Board of Studies, in Music RTM Nagpur University, Affiliation committee Vasantao Naik Institution of Social Science Placement committee RTM Nagpur University Interview for lecturer. UG & PG Paper setter.
- Examiner *Music*
- Guide for Ph.D. Maharashtra
- Evaluator of PhDs, India
- Performer/Artist of International Repute
- Paper presentation at International level

- Organizer - Seminar, National & International conferences
- Artist “Adhar” Sanstha. (It gives motivation to students & provides platform to, mostly students of our college)
- M.PPSC Paper Setter
- Board of studies in Music Gondwana University
- Board of Studies in Music, Amravati University
- Cipla group of Hospitals- Music Therapy treatment to Cancer Patients

**Capt. Nagrale: NCC**

- Consultation to Army Recruitment Office (ARO)
- Paper Setter, UG, KKSU Ramtek
- Sociology Paper Setter for PG, RTM Nagpur University, Nagpur
- Society for awareness about Cancer Care (NGO)

**Dr. V. A. Joshi: HoD: Sports Department**

Indian Sports Psychology Association, Lifetime member. Indian Sports Medicine Association, Lifetime member. Academy of Physical Education, member.

*Vidyapeeth Shikshan Manch*, member. Krida Vikas Manch, member

Nagpur University Physical Education Teachers" Association, member

*Nav Maharashtra Krida Manda*, member.

Examiner for various physical efficiency tests conducted by colleges Affiliated to RTM Nagpur University

Official in various University, Inter University, Inter Collegiate tournaments

Selection Committee member and Chairman to select R.T.M.N.U teams for inter university events.

Evaluator of PhD thesis of other Universities

Nominated as non Govt. nominee on Sanjay Gandhi Niradhar Yojana

Member of organizing committee of Vidarbha Kho-Kho association to organise state level and district level tournament

Social Work for Ekal Vidyalaya

**Dr. Gulab T Wanjari:**

Vice-President : Pune Sevasadan Education Institution

Executive member of Vivekananda Nagri Credit Co- operative Society Paper setter of Business Finance R.T.M Nagpur University, Nagpur Divisional Secretary of R.S.S Branch, Nagpur

Mahanagar Boudhik Pramukh R.S.S Branch, Nagpur

Teachers" Representative in the Local Managing Committee of Dharampeth Arts & Commerce College, Nagpur.

**Dr. S.B. Ingle:**

- Ph.D. Guide RTM, Nagpur University, Nagpur Ph.D. Valuer for other Universities
- M.Phil Valuer for other Universities.
- Member of Board of Studies Business Economics, R.T.M, Nagpur University
- Paper setter & Moderator for the RTM, Nagpur University
- Member of Valuation Challenge Committee, RTM, Nagpur University, Nagpur.
- Local Enquiry Committee ,R.T.M,Nagpur University.
- Member of Board of Studies in Accounts and Statistics ,Gondwana University, Gadchiroli
- Member of RRC, Business Economics, Gondwana University,

**Dr.Vinod Jiwantare**

- Valuation of B.A. I, II, III
- Moderation B. A. I, II, III
- Life Member of Vidyapeeth Shikshan Manch
- Member of Marathi Pradhyapak Parishad
- Member of Ambedkar Teachers Association
- Attached Social Movement BAMSEF
- Member of Samajik Samrasta Manch

**Dr. Shrinivas Manekar**

**Kusum Bahuuddeshiya Shikshan Sanstha Founder Member &**

- Assistant Treasurer
- Ph.D Supervisor, RTM Nagpur University, Nagpur.
- BBA Project Supervisor, RTM Nagpur University, Nagpur

- YCMOU supervisor for MBA projects

**Dr.M.D. Meshram**

- Evaluator & Moderator of B. A. I, II, III Compulsory English & English Literature, RTM Nagpur University, Nagpur
- 
- Valuer for M. A. I English (1<sup>st</sup> paper & M. A. II 3<sup>rd</sup> Paper), RTM Nagpur University, Nagpur
- Worked on challenge committee for M. A. II 3<sup>rd</sup> Paper & B.A. I English Literature
- Life Member Shikshan Manch, Nagpur University, Nagpur

**Dr. Sanjay Ghatate**

- Member, Board of Directors, *Maharshee Shikshan Sanstha*, Pune Nagpur Project.
- Vidya Bharti Nagpur Vidarbha Treasurer.

**Sanmitra Sabha -Secretary**

- Scientific co-operative housing society Member, Laxminagar, Nagpur
- Coordinator for Competitive Examination-UPSC, MPSC, Staff Selection, Examination Chief Supervisor -R.T.M.Nagpur University

**Mrs. Alka Avinash Badge:**

- Founder member and Consultant: *Maharshi Karve Stree Shikshan Sanstha* , Pune since last five years.
- Founder member and Boudhik Pramukh : Rashtra Sevika Samiti (since last five years)

**MAGRAS : Founder member**

All India Radio Nagpur: Conducts programme on various Topics / short stories since last 15 years.

Delivers lectures in different institutions on various topics from Ramayana, Mahabharata, Bhagwat Gita.

Subject Expert at Delhi Public School, Nagpur

**Dr.Sarita Modak**

- Consultant in Psychology
- Consultant for various Government and Non- Government Organisations

- Paper Setter & Valuer, for M.A, B.A Examinations R.T.M.Nagpur University

**Dr.Manjushree Sardeshpande**

- Member of the English Language Committee, Textbook Bureau Balbharati Maharashtra State Certified English trainer of TISS(Tata Institute of Social Sciences)
- Subject Expert and Member of Selection Committee in English for R.T.M.Nagpur University
- Subject Expert & Consultant at New English High School & Jr.College, Nagpur
- Subject Expert at Global Indian International School/Buty Public School, Nagpur
- Vice-President of Vidya Bharti Nagpur Mahanagar
- Joint Secretary of International Centre for Cultural Studies
- Paper Setter & Valuer, for M.A, B.A examinations R.T.M.Nagpur University.
- Paper Setter, Moderator & Valuer for M.A, B.A examinations, Kavi Kulguru Kalidas University
- Visiting faculty at Central Institute of Business Management for TISS English Course

**Dr.Vivek Diwan**

- Paper Setter, Moderator and Valuer for, M.A B.A examination-R.T.M.Nagpur University
- Paper Setter, Moderator and Valuer for, M.A B.A examination-KKKU, Nagpur

**Shri.Mangesh Pathak**

- Paper Setter, Moderator and Valuer for B.A examination-R.T.M.Nagpur University
- Paper Setter, Moderator and Valuer for B.A examination-KKKU, Nagpur

**Mrs.Varsha Jape**

- Member of Board of Studies in Philosophy- Gondwana University
- Paper Setter, Moderator and Valuer for B.A examination-R.T.M.Nagpur University

**Dr.Satish Chaple**

- Member of Board of studies of History at Balbharti, Maharashtra State.
- Paper setter and valuer for B.A. examinitoin- KKKU, Nagpur
- Member of vidharbha sankalan samiti, Nagpur
- Member of Vidhrabha itihash Parishad
- Mahamantree of Vidyapith shikshan Manch, Nagpur
- Member of Alumni Association PGTD campus RTMNU, Nagpur
- Member of Mahavidyalain Vidyarthi Vibhag Karyakarini of RSS

#### **Dr.Unnati Datar**

- Selected as **Hon. Advisor World Yoga Foundation** for five years from 11 May 2015
- **Mentor** for Training Program for University Team , 'AVISHKAR STATE LEVEL RESERCH CONVENTION', 16 to 18 January 2017.
- Visiting Professor, V.N.I.T, Nagpur.
- Subject Chairman, Syllabus and Paper Setting, Communication Skills, GHRCE, Nagpur.
- Language Lab consultant at Dr.M.K.Umathe Arts & R.Mokhare Commerce College from July 2015.
- Appointed as **Educationist** of School Management Committee of Narayana Vidyalaya on 8 December, 2016.
- Life member of HIMPAM.(Homoeopathic Intregated Medical Practioners Association of Maharashtra)
- RTMNU Co-opted Member of Paper Setting Committee (B.B.A & B.C.C.A)

### **3.5. Consultancy**

#### **3.5.1 Give details of the systems and strategies for establishing institute-industry interface?**

The College creates favourable conditions for institution industry interface to help students to understand the demands and requirement of the industry. Different companies and Banks like S.B.I, ICICI Bank, HDFC Bank etc. visit the College and conduct seminar for students and also offer placements. Special placement cell of the College trains students for jobs and also organises recruitment drive inviting various companies to the campus. Some of the best talents of the College have got placed in reputed companies. Dikshant Khandekar of B.Com Final was selected as trained in Infosys Ltd. Ms. Mouli Choudhury from M.A English was appointed as Assistant Professor in English at Ramdeobaba Engineering College.



**3.5.2. What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

The college has expertise in many subjects. Most of the faculty members are PhD supervisors. They are on various National, International, State and University bodies. They are invited a subject experts and consultants by various organizations and institutions. The faculty members profile is available on the College website, which can be accessed as and when required.

**3.5.3. How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The college encourages its faculty members to provide their expertise in consultancy to outside agencies. They are granted leave and relaxations from their duties to provide the consultancy services.

The college provides consultancy in Communication Skills. A well equipped language laboratory caters to this purpose. Consultancy in GRE, TOEFL, IELTS is provided in the institution.

Counselling and Consultancy is available in Psychology Department. A special counseling sell is established in the department. A Career oriented Course in has also been initiated.

Dr.Sanjay Ghatate is a consultant and Resource Person for National Sample Survey Organisation, Central Govt and District Statistical organization, Maharashtra State

Dr.Unnati Datar is a Health Consultant.

**3.5.4. List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

**Centre for Higher Learning and Research** generates revenue from the registration fees collected from the researchers enrolled in this Centre. The revenue generated from this Centre in the last four years is as follows

2013-2014-Rs 2,6000/-

2014-2015-Rs 10,000/-

2015-2016-Rs 50,500/-

2016-2017-Rs 16,000/-

**`English Department**

The English Department of the college provides consultancy through Certificate Courses in HRD and Communication Skills. Earlier these two certificate Courses were affiliated to R.T.M Nagpur were conducted by the English Department and revenue was generated through the course. Now the department is conducting these two courses as Career Oriented Courses sponsored by UGC. A well equipped language laboratory was constructed from the UGC funds which cater to this purpose. Consultancy in GRE, TOEFL, IELTS is provided in the institution. The language laboratory has been functional from the year and has reached rich benefits.

The revenue generated by the language laboratory in the past three years is as follows

2014-2015- Rs. 77,100/-      2015-2016 –Rs.2,99,350/-    2016-2017-.Rs. 3,33,850/-  
.The total revenue generated is Rs. 7,10,300/-

### **Commerce Department**

The Certificate Course in Banking also generates revenue. In the last two years the revenue generated is as follows:- 2015-2016 Rs **21,000/-** and 2016-2017-Rs **18,000/-**

### **Psychology Department**

#### **Post Assessment Counselling**

Every year as a part of their syllabi the students of psychology department conduct a minor research project on topics of social relevance.

Some of the research topics are listed below:

2012-13.The Intellectual Assessment of slum children was conducted by the students using standardized tools and after assessment counseling was provided to the mothers on study habits of their children, slow learners,etc.

2013-14 Mini Research Project to determine the Mental Health Status of women with alcoholic and non alcoholic husbands from economically lower strata group was conducted by the students of the Psychology Department. Post Assessment counseling was provided to these ladies.

In 2014-15 –The students conducted Research on “Who is responsible for female feticide man women or society?”For this research, the students sought opinion from the well to do people in the society.

#### **3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

The income generated through consultancy is utilized for maintaining the teaching and non-teaching staff recruited for the above income generating courses of the institution. The income is used for the maintenance of the infrastructure where the

courses are conducted. Books and computers are purchased from the revenue thus generated.

### **3.6. Extension Activities and Institutional Social Responsibility (ISR)**

#### **3.6.1. How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

1. LASSY (Laxmi Saraswati Swavalamban Yojana):- It is an 'Earn & Learn Scheme' where students are given opportunity to earn on campus through simple assignments like data-entry, administrative work etc.
2. MSMP ('My Society My People') – On the occasion of the Founders' Day, a cultural fete is organised by the students of the college. This year, in all 14 stalls were put up by the college students. The money generated through it was used for the extension activity of the college.(Health check-up and Medicine distribution was done for the needy of Kachchipura locality)
3. 'Each One Help One': - Study material is exchanged from senior students to junior students.
4. Different Community Developmental activities at adjoining Kachchipura locality: Under this we have adopted part of Kachhipura in collaboration with NMC.
  - a) Anthropometric measurements of Anganwadi students of the Kachhipura locality were conducted by the Home Eco. Dept, mothers of malnourished children were guided about the health determinants - child's nutrition, hygiene, safe and clean drinking water, medical care etc.
  - b) Sports Summer Camp was conducted by Shri.Govardhan Wankhede for students of Kachhipura locality.
  - c) A grand gala fete is organized on the occasion of the founder's day of the Dharampeth Education Society. The students put up eatery and games stalls. Entry fees of Rs 250 is collected per stall. This fees is utilized for the Medical check-up, spectacles distribution and medicine distribution by the college for the needy people of Kachchipura locality.
5. Blood Donation, Hemoglobin test, HIV testing & Blood Group check up :  
Every year Blood Donation camp is organised on 8 August in the memory of

Late Resp. Shri Vinayakrao Phatak (Birth anniversary). This Camp is organised by NSS. The details are as follows :-

2012-2013:- 60 students donated blood

2013-2014:-34 students and 12 staff members donated blood

2014-2015:-39 students and 2 staff members donated blood

2015-2016:-45 students and 5 staff members donated blood

2016-2017:-12 students and 3 staff members donated blood.

6. 'Manoramabai Mundle Vyakhyan' and Amrut Vyakhyan are organised alternately once in every two years for discussing various social, cultural and moral issues
7. The scorching sun of Nagpur becomes unbearable in the summer season. Mercury rises beyond 45 degrees Celsius during April and May. To bring some relief our institution has installed water cooler to provide safe drinking water facility to quench the thirst of the commuters.

### **3.6.2. What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

**Our NCC and NSS** wings are enthusiastically involved in various social movements and activities. All the registered students of the NSS and NCC participate hence the participation students can easily be tracked.

Students of Political Science, Psychology and Home Economics conduct these social activities as a part of the project assigned to them. Marks are also allotted to them on the basis of the projects. The department conducts a viva on the project and keeps a track of their activities.

### **3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

Feedback is taken regularly from various stake holders like the students, parents, management, alumni through feedback forms, personal interactions and meetings. Their valuable suggestions are sought and implemented for students' development, planning and conducting various programmes of the college. Academic Audit is conducted twice a year by the Management. Departmental presentations are given by the respective Heads of the department and also by individual faculty members.

### **3.6.4. How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the**

**major extension and outreach programmes and their impact on the overall development of students.**

A fete is organized by the students of the college wherein food and games stalls are set up by the students. An entry fee of nominal Rs. 250 is collected from the students who are putting up the stalls. The students keep the profit they make from these stalls. They learn how to market their product and also become aware of their responsibility towards the society. It instills a feeling of brotherhood and compassion for the slum dwellers.

The amount collected from the fees thus collected is used for buying, spectacles, providing medicines etc to the slum dwellers of Kachipura Locality behind the college.

The expenditure of the last four years is as follows:

(2013-2014)- Rs .5000/-Spectacles Distribution      (2014-15)- Rs.5000/- (Spectacles Distribution)      (2015-16)- Rs. 9000/- (Distributed medicine)      (2016-17) is Rs 5000/- (Spectacles Distribution)

The Integrated Community development Committee headed by Dr.Gulab Vanjari conducted various programmes like story telling programmes for character building, inspiring speeches by noble men from society, organizing competitions like Volley ball, Rangoli etc , celebrating the birthdays of children from the slums, teaching English to the students in Kachipura. The faculty from the college is involved in all the activities. Around Rs 1000/- is required for conducting such programmes which are sponsored by the college.

**Home-Economics Department activities from 2012-2015**

- 1) Nutritious snacks were provided to Anganwadi Children of Kachipura Locality by the students of Home Economics department.
- 2) Anthropometric measurements of Anganwadi students of the Kachhipura locality were conducted by the Home Eco. Dept, mothers of malnourished children were guided about the health determinants - child's nutrition, hygiene, safe and clean drinking water, medical care etc.
- 3) The students of the Home Economics department also visited the Police Station near the college and tied Rakhies to the Policemen.

**Political Science Department**

Voters day rally was taken out in the neighboring area to emphasize the importance of voting.

**Psychology Department**

**English Department:** Ms. Mouli Chowdhury and Mr. Yogesh Nikam from the department have taught English to the students from the Kachipura locality.

### **NCC/NSS**

**Our NCC and NSS** wings are enthusiastically involved in various social movements and activities. All the registered students of the NSS and NCC participate hence the participation students can easily be tracked.

These department have been conducting programmes like tree plantation, blood donation, awareness rallies (save the girl child), village adoption, adult education, cleanliness drive (Nagpur Railway Station), and No Tobacco Day.

NCC adopted a village Mohogao zilpi and carried out various social activities for the village dwellers there.

NSS camps were held at Manav Mandir Yerla in 2012-13, at Manatheshwar in 2014-15 and at in 2016-17. Students were involved in social activities for the welfare of the villagers there.

#### **3.6.5. How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

Various associations such as NCC, NSS, Population Education, and women development Cell conduct various extension activities. A teacher is appointed as convener/ chairperson of each

Committee. These departments undertake membership drive at the beginning of every academic year. Participation of students' is promoted by conducting orientation, induction lectures and mouth publicity. Notices are circulated in the classrooms and displayed on the notice boards. Digital boards are used to disseminate information. Posters are displayed in the campus and Standees are prominently placed at the College entrance gate. To encourage participation, photos and videos of the activities are shown on the Knowledge Dissemination Board and their rewards and recognitions are displayed on the 'Wall of Fame', it is also included in the College magazine, Prerna

#### **3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

##### **Social Surveys conducted by the college:-**

In 2012-13 & 2013-14 Students of the Psychology department conducted a social survey on the mental health of the people from the vulnerable sections of the society. Counselling was done to them accordingly.

In 2016-2017 Students of the Political Science department conducted a social survey in their areas. A questionnaire was prepared for the Corporators of the respective wards to understand the work done by them and the challenges faced. Similarly a questionnaire was prepared for the citizens of those locality to understand the work done by the respective corporators of the area .This survey has thrown light on the real problems and solutions can be worked out to ensure social justice.

The interdisciplinary minor research project conducted by the sociology and Political Science department also conducted a survey to understand the perceptions of the social and political institutions regarding the reservations given to women. Such surveys and researches help the government to from policies accordingly.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Following is the list of extension activities with their objectives, outcomes, values and skills inculcated among the students:

Activities	Objective	Outcome and Values and Skills Inculcated
Each One Help One	To make the books and study material available to the poor and needy Seniors give the study material to the juniors	Helping one Another
Learn and Earn(Laxmi Saraswati Yojana)	To give small jobs like data entry and administrative work to students	Dignity of Labour
My Society My People	To raise money for the needy(FETE is organized)	Compassion for fellow beings
Guru Pournima Day	Learning to respect the teachers	Inculcating a sense of gratitude in students
Self –Government		
15 August	Paying homage to freedom fighters	Realising the sacrifice of the freedom fighters and developing a sense of patriotism
Blood Donation	To promote voluntary blood donation to meet emergency requirements	Importance of blood donation

	for saving lives.	
International Yoga Day	To reduce health problems and promote good mental health	Leads to better physical, mental and intellectual health.
Marathi Day 27 February	To emphasize the Literary, Social, Cultural importance of Marathi	Realising the importance of mother tongue/Marathi
Physical Fitness	To understand the fitness level of students	Diagnosis of any health problem and suggest necessary care
Vyasan Mukti Campaign- No Tobacco Day	To improve the lives of everyone blighted by addiction	Ill effects of addiction on physical and mental health
Anti Plastic Bag Campaign	Environment Protection	Learn about ill effects of plastic bags on environment
Campus Theme	To inculcate values such as moral values, national integration, concern for environment, women issues	Awareness and realization of these issues
Swachha Bharat Abhiyan	To inculcate cleanliness and make them aware of the importance of cleanliness	Develop the habit of cleanliness
Eye check-up camps		
Adopting areas and Villages	Societal obligation	Compassion and care for fellow beings
Tree Plantation and	To reduce air pollution	Care for nature

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

**Special Inspiring Lectures for the Community**

- Dharampeth Educationa Society and R.S.Mundle Dharampeth Arts & Commerce College organize Manoramabai Mundle Vyakhyan and Amrut Vyakhyan respectively in the college. For these lectures intellectuals from various fields are invited. They inculcate values such as national Integration, moral and spiritual values in the people.



- Amrut Vyakhyan-On 24 January 2013 Vice President of Vivekanand Kendra Hon. Niveditaji Bhide was invited to deliver a lecture on Swami Vivekananda
- Manoramabai Mundle Vyakhyaan-On 27 November 2013 –Dr.Jayant Sahasrabuddhe, Rashtriya Sanghatan Sacheev, Vidnyan Bharti delivered a lecture on Swami Vivekananda and Science.
- Amrut Vyakhyan-On 28 December 2013- Acharya Kishore Vyas was invited to deliver a lecture on the Life and Works of Ramdas Swami.
- Manoramabai Mundle Vyakhyan- Netrutva- Kab Kyun Kaise Sah Sarkaryavah of R.S.S
- Amrut Vyakhyan-On January 2017 B.Surendran of Bhartiya Majdoor Sangh delivered a lecture on Life and works of Babu Jagjeevanram
- The Alumni Association is actively involved in the activities of the college.

**3.6.9. Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

The college works in collaboration with social organizations like NARCHI to help the Kachipura Slum people. Medical examination is done free of cost. Medicines are distributed.

The Traffic Police conduct sessions on Safe driving, awareness of wearing helmets

Nagpur Railway station Cleanliness drive was undertaken by the NSS Students of the college

**3.6.10. Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

Though the college has not received any award for its extension activities and contribution to society still our college, many of our staff members and students have done award winning activities for the college.

The college has adopted the Kachipura Slum behind our college and various activities are done for the upliftment and benefit of the slum dwellers.

Our NSS camps at Yerla, Manatheshwar and Fetri have helped the village dwellers there.

Our NCC had adopted a village Mohapa Zilpi and carried out many activities for the villagers there.

Our staff members and students have been involved actively with many social organizations and have been carrying out regular social activities. The list of organizations and faculty members involved is as follows:

**Vidya Bharti**-Dr.Sanjay Ghatate, Dr. Manjushree Sardeshpande

**Sanmitra Sabha**-Dr, Sanjay Ghatate, Dr.Akhilesh Peshwe, Dr.Shubhangi Paranjape, Dr.Manjushree Sardeshpande

**ICCS Life Members**-Dr.Manjushree Sardeshpande, Dr.Rajiv Ashtikar, Dr.Vivek Diwan, Mrs.Varsha Jape, Mr.Mangesh Pathak, Shri.Govindraja Bhatta, Dr.Akhilesh Peshwe.

**Rotary Club**-Dr.Rajiv Ashtikar

**Bhartiya Shikshan Mandal**-Dr.G.Wanjari, Dr.Alka Badge, Dr.Satish Chaple, Dr.Shubhangi Paranjape

### **3.7. Collaboration**

#### **3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

Our MoUs with LAD College and M.P.Deo Memorial Dharampeth College has helped us to use the research facilities available in the respective colleges like the library, laboratory etc.

An international conference was organized in collaboration with **International Centre for Cultural Studies(ICCS)** which evoked an enthusiastic response in form of participation and research papers from nearly 220 participants. This collaboration enabled us to invite Resource Persons of high repute from all over India. Six of our members are life members of ICCS and are able to use their library for research activities.

#### **3.7.2. Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

Sports is an integral and a very important part in the curriculum of the college. Our collaborations and linkages with the following bodies have reaped us rich benefits.

Expert advice from the coaches is available to our students. We have the facility to use the grounds of these organizations for practice. The coaching provided has helped our sportspersons and we boast of several colour holders in various events.

**International-**Vidarbha Cricket Association(Cricket) an International organization provides coaching, advanced techniques to the sportpersons.-Every year neary 30 sportpersons are benefitted.

Nav Maharashtra Krida Mandal(Athletics & Kho Kho)

Dr.Ambedkar College Sports Academy(Practice for various Sports)

Krida Vikas Manch develops awareness regarding sports in students.

Maratha Lonsers(Kabbaddi)

Shakti Club(Football Practice)

### **Faculty exchange and professional development**

#### **Indradhanu -**

Faculty members from the member colleges of Indradhanu like Dr.Pallavi Chopde, Vice Principal of Dr.Ambedkar College, Dr. N.Khandait, Principal of G.S.College have been invited fas guest lecturers for M.A English.

Dr.Manjushree Sardeshpande had been invited to conduct a workshop on Grammar and Communication Skills at G.S.College fo Commerce.

Dr.Seema Deshpande from LAD college, Dr.Kulkarni from Hislop College and Dr Khorgade have been invited for guest Lectures and workshops in the Philosophy department of our college.

Mrs. Varsha Jape was invited for a workshop in Philosophy at LAD College.

Dr.Subhashree Mukherjee was invited for a workshop on NAAC in our college.

In all the seminars, conference and workshops in our college there is enthusiastic participation from the member colleges of the Indradhanu cluster of colleges.

A seminar was organized jointly by the Library department of our College and M.P.Deo Memorial Dharampeth Science College in Collaboration with Master Software Company

#### **Research**

Our MoUs with LAD College and M.P.Deo Memorial Dharampeth College has helped us to use the research facilities available in the respective colleges like the library, laboratory etc.

An international conference was organized in collaboration with **International Centre for Cultural Studies** which evoked an enthusiastic response in form of

participation and research papers from nearly 220 participants. This collaboration enabled us to invite Resource Persons of high repute from all over India.

### **Consultancy**

Psychology department collaboration with VMV College helped us to carry out counseling related activities in both the colleges.

Our involvement in **Indradhanu (College Cluster)** has enabled us to seek expertise from the various member colleges and keeps us abreast with the activities performed in these colleges. The staff and students of member colleges participate in the activities carried out in the respective colleges.

Dr.Shymala Nair, Principal of LAD College has visited our College as a member of NAAC Peer team and given us valuable suggestions.

Dr.Urmila Dabir, Principal of Rajkumar Kewalramani College who is a NAAC committee member is a regular visitor to our college and her guidance is sought in various matters.

Faculty members from the member colleges like Dr.Pallavi Chopde, Vice Principal of Dr.Ambedkar College, Dr. N.Khandait, Principal of G.S.College have been invited for guest Lectures in our college.

### **Extension Activities**

**National Association for Reproduction and Child Health of India(Gynaec & Menopause, Haemoglobin)NACHI-**Dr. Nirmala Vaze has been associated with the college and with her help consultation regarding gynaec problems, menopause and counseling have been provided to the slum dwellers of Kachipura.

**Deaf & Dumb School:** Our College provide writers to the Deaf and Dumb school.

**Madhav Netra Pedhi:** Many of the Faculty members from our college have filled forms promising eye donations to Madhav Netra Pedhi.

**Hedgewar Blood Bank:** Every year staff and students of our college donate blood to the Hedgewar Blood Bank and they can receive help from this blood bank in exchange whenever necessary.

**Publication:** Our linkages with Printers have enabled us to get the printing related work done smoothly and on priority.

### **Introduction of new courses**

Due to our linkage with Sanskrit ---- we have conducted Sambhashan Varg in Sanskrit and Dr.Shrinivas Varnekar and Mrs Varnekar have conducted Gita Learning and Recitation Classes for the staff and students of our college.

**Student Exchange**

Whenever a member college of the Indradhanu organizes activities, seminars, conferences, workshops, our students have participated.

We have received a whole hearted participation of students from the member Colleges of Indradhanu for VEDH-an intercollegiate fest organized by our college.

Students of member colleges have participated in the Story telling Competitions and Essay writing competitions organized in collaboration with (Centre for Literary Interaction and Creativity) CLIC

Due to or systematic efforts we have been able to establish linkages and collaborations with the following organizations

Our linkage with the Shakespeare Society of India enabled us to conduct a Certificate Course in Shakesperean Studies.

- United India Insurance –Accident Policy covering student & staff members
- Cancer Society of India-Awareness programmes related to cancer have been conducted in our college
- Madhav Netra Pedhi – Many staff members have pledged to donate their eyes.
- IASM ( Institute of Sports Medicine, Dr. Marwah) has benefitted our sports students.
- Sant Dnyaneshwar, Tukaram Vishwa Pratishthan – Dnyaneshwari Pathan is organised every year in our college by the Marathi department.
- Rajyashastra Adhyan Mandal conducts many talks in our college on matters of Political importance
- Yuvak krida Mandal and Krida Bharti Camp have facilitated our sports activities
- Centre for Literary Interaction and Creativity(CLIC)
- Shakespeare Society of India enabled us to conduct a Certificate Course in Shakesperean Studies
- Sanmitra Sabha helps us with social work
- Bhartiya Shikshan Mandal, Bharat Vikas Parishad & Vidya Bharti –With the help of these organization we conduct our extension and professional development activities.

- U.T.Austin

**3.7.3. Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

Ours is an Arts and Commerce College. Five of our faculty members are life members of International Centre for Cultural Studies. Dr.M.Sardeshpande is the Joint Secretary. We have the facility to use the Library of ICCS. Our students and staff members are invited to attend lectures of eminent personalities invited at ICCS. Dr.Yeshwant Pathak(ICCS), Dean of Florida University was invited to our College ad the Chief Guest for our Story telling Competition organized in collaboration with CLIC(Centre for Literary Interaction and Creativity).

Our MoUs with LAD College and M.P.Deo Memorial Dharampeth Science College have facilitated our students and research students to use the Library in these Colleges.

**3.7.4. Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

The college has organized national and international conferences, seminars and workshops where researchers of eminence, industry leaders, heads of eminent institutions, established academicians, well known personalities from the field of law, media, film, etc are invited. Ample opportunities of interaction with them are kept open for students and teachers. Top Government officials and policy makers visit and interact with the researchers at our College. The participants of the conferences, seminars and workshops which comprise of students and teachers have been immensely benefitted by the following eminent personalities.

**National Conference on Sports Psychology(2012 Dec)**

Eminent persons- Dr. Vedprakash Mishra-Dean of Datta Meghe Medical College

**National Conference of Pedagogical of Culture Studies in Classroom Reception(2013)**

Renowned Professor,Dr.C.N.Shrinath, Director of Dhvanyalok, Institute of Indian Studies Mysore was the Keynote Speaker.

Dr.Vilas Sapkal-Vice Chancellor of R.T.M.Nagpur University was the Chief Guest

Shri.Vishram Jamdar-

Dr. Shoma Sen- Professor in English, P.G.T.D Camppus on Culture studies ,

Dr.Supantha Bhattacharya, Associate Professor in English, Hislop College, Nagpur on Communication Studies,

Dr.Prantik Banerjee –Associate Professor in English Hislop College, Nagpur conducted a session on Adaptation of Novels in Films

Dr.D.M.Shende-Head of the Department of English P.G.T.D campus.

**National Conference on “Management Propositions in Bhagvad Gita and its Present Day Relevance” (2014)**

Shri. Devendraji Fadnavis- Hon’ble Chief- Minister of Maharashtra

Dr. Vinyak Deshapande - Hon’ble VC RTMNU, Nagpur

Rev. Swamiji Nikhileshwarananda -Director Ramkrishana Mutt. Vadodara ,

Dr. Balwinder Singh Secretary, Indian Comm. Association

Dr. V.V.Desai (Director Textile Corporation Government of India.)

Dr. P.W. Kale (Dean, Comm. Department, S. G. B. University Amravati)

**National Seminar on Literary Criticism(2014)**

**The English Department organized a National Seminar on Literary Theory and Criticism.** The Resource persons invited were Dr.H.Mahaptara from Odisha , Dr.Sagare from Solapur and Dr. Kartik Panikkar from Bhandra.

**Multidisciplinary International Conference on Resonances of Ancient Indian Culture in the World(2015)**

Dr.Mohanji Bhagwat-Hon. Sarsanghachalak of R.S.S

Dr.Mahesh Kumar- Hon. Minister of Culture for State

Dr.Sophana Srichampa-Director, Mahidol University, Thailand

Dr.Avinash Lele- A renowned doctor of Ayurveda from Pune

Dr.Ravindra Muley-Director of CAS in Sanskrit, Pune University

Dr.Shubhada Joshi- HoD Philosophy, Mumbai University, Mumbai

Shri Ravi Iyer- International Coordinator Hindu Sewa Sangh

Shri Santharam- Regional Mining Geologist

Shri. Shyam Koreti- HoD History, R.T.M.Nagpur University

Dr.Shailesh Pangaokar- Renowned Psychiatrist, Nagpur

**IQAC Workshops-2015-2016**

An IQAC workshop was conducted in the college. Dr. Sanjay Kaptan was the resource person.

**IQAC Workshop-2015-2016**

An IQAC workshop was conducted in the college on “ Quality Enhancement Initiatives-A Global Perspective”. The Resource Person was Dr.Shubhashree Mukherjee

**Certificate Course in Research Methodology (2015)**

Dr.Pramod Yeole-Pro Vice Chancellor R.T.M.Nagpur University

The Resource persons

Dr.Timane - Punjabro Deshmukh Business Management Institute,

Dr V.S Deshpande -Deptt of Business Management,

Dr.Sneha Deshpande-Deptt of Economics R.T.M.Nagpur University,

Dr .Band- Ramdeobaba Institute of Management Studies,

Dr. Linge Associate Professor - C.P & Berar College,

Dr.Mangala Hirwade - Department of Library Science R.T.M.Nagpur University

Dr.Shashi Wanjari HoD Education R.T.M.Nagpur University.

**Workshop on Career Development in Performing Arts ( 2015)by the Cultural Department, IQAC and Alumni Association**

Resource Persons- Dr.Vinod Indurkar, Dr.Nilesh Chauhan, Shri Ravindra Haridas

**State Level Workshop on Film and Media Studies (2016)by the English Department**

Mrs. Kanchan Adhikari –Famous Producer, Director and Actor

Ms. – Vaishali Samant -Renowned playback Singer

Mr. Vikrant Shandilya- Director of Nation Next (e-newspaper)

**University-Level Workshop****Library Science Workshop (2015)**

Dr.Mangla Hirwada,\_Head Lib.and Info Sc, R.T.M Nagpur University was the resource person.



Sohanlal Somani- Director of Master Software

**Collaborative Workshop -Philosophy- Department (2014-2015)**

Dr. Vrushali Kulkarni (Associate Prof. Hislop College , Nagpur ) was the Resource Person. This workshop on “Hedonism” (*Sukhawad*) was organized by Philosophy-Department.

Students from both the colleges (R.S.Mundle Dharampeth Arts & Commerce College and Hislop College attended this workshop)

**College Level Workshop -Home- Economics ( 2014-2015)**

Ms. Supriya Aghor was the Resource Person.

This workshop on ‘Warli Painting’ was organized by Home- Economics Department.

**College –Level Workshop Home- Economics (2015-2016 )**

Painting Work Shop: Resource person – Mrs. Devayani Bangadkar  
Mr. Rajesh Mohadikar.

Paper Bags and Envelopes Making: Resource person – Mrs. Devayani Bangadkar.

Bakery and Confectionary- Resource Person – Anjali Wadodkar.

Health Drinks Preparation Workshop: Resource Person – Mrs. Sunitee Wabgaonkar.

Machine Embroidery and machine knitting workshop: Resource Person- Ms. Jayshree Borkar and Mr. Shubham Waghmare

**Workshop on “Employability Skills”-by the B.B.A/B.C.C.A Departments. (2016 Jan)**

Resource Person: Dr.Ashish Linge

**Workshop on “Career Opportunities in E-Commerce and web designing”(19 Jan 2016) by the B.B.A/B.C.C.A Deptt.**

Dr. Vaishnavi Awghad-Resource Person

**Certificate Course in Shakesperean Studies organized by the English Department.(September 2016)**

Shri Vijat Phanshikar-Editor of Hitavada Newspaper

Dr.Pronoti Chuckerbutty,President of Shakespearean Society of Central India

Dr. M.U.Kadu-Secretary Shakespearean Society of Central India

Supriya Chowdhury-Principal of Centre Point School (Retd)

Dr. Supanth Bhattacharya- Associate Professor in English Hislop College, Nagpur

Dr. Nutan Chotai- HoD English LAD College

Dr.Pravin Bhatia

Dr.Yugal Rayalu –M.P.Deo Memorial Dharampeth Science College

Dr. Shanoor Mirza-Principal Tata Parsi High School

**One-Day Seminar organized by the Marathi Department(7 March 2017)**

Dr.V.S Jog Retd, Principal of C.P & Berar College

Advocate Ulhas Aurangabadkar-President of Dharampeth Education Society,

Shri Ratnakar Kekatpure - Vice-President of Dharampeth Education Society.

The Resource Persons were

Dr.Mrinalini Bande Retd Professor from LAD College,

Dr.Anmol Shende,

Dr Lende, HoD PGTD Campus R.T.M.Nagpur University.

**Eminent persons invited to interact with the staff and students.**

**Guest Lectures**

**Marathi**

Dr. Mrunalini Bande ( HoD Marathi department , L.A.D. College,Nagpur.)

Dr. Pramod Munghate (Associate Professor R.T.M. University, Nagpur)

**Vocational Department**

Shri. S. A. Mirza.

**Library**

Dr. Mangale Hirwade (HoD of Library & Information Science, R.T.M. University, Nagpur)

Ranganathan Day –Prof. Pramod Sohni Vice Principal C.P.& Berar College, Nagpur

**Political - Science**

Dr. Pravin Bhagdikar (HoD of A. G. College , Nagpur)

**History Department**

Dr. Prabodh Deshmukha (HoD, Physics Post Graduate Teaching Department, R.T.M. University, Nagpur)

Workshop on Competitive exams- Resource persons Dr.Vilas Gajghate and Professor Patil, Prof Sheikh

**Economics Department**

Prof. B. S. Dhotre delivered a lecture.

Dr. R.Y. Mahore

**Philosophy Department**

Dr. Rajesaheb Maradkar (Department of Philosophy ,V.N.I.S.S. Nagpur)

Dr. Shailaja Khorgade (HoD philosophy ,V.N.I.S.S. Nagpur)

**Sanskrit Department**

Dr. Lina Rastogi (Ex. HoD, Nutan Mahavidyalay,Umred .)

**Psychology Department**

Dr. Avinash Joshi( Psychiatrist)

Ms. Nirmaladevi (DCI)

Ms. Poornima Raut (Soft Skill trainer)

**Commerce Department**

Dr. Vinayak Deshpande (Pro-VC , RTMNU, Nagpur)

**Marathi Department**

Prof. Suresh Deshpande (Ex.HoD, Marathi )

**3.7.5. How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –**

**Curriculum development/enrichment**

**Internship/ On-the-job training**

**Summer placement**

**Faculty exchange and professional development**

**Research**

**Consultancy**

**Extension**

**Publication**

**Student Placement****Twinning programmes****Introduction of new courses****Student exchange****Any other**

The following linkages and collaborations have resulted in **MoUs**

1. National Association for Reproduction and Child Health of India(Gynaec & Menopause, Haemoglobin)NACHI
2. Madhav Netra Pedhi (Eye Bank)
3. Dr.Hedgewar Blood Bank
- 4.International Centre for Cultural Studies(ICCS)

**Curriculum development/enrichment**

Sports is an integral and a very important part in the curriculum of the college. Our collaborations and linkages with the following bodies have reaped us rich benefits.

Expert advice from the coaches is available to our students. We have the facility to use the grounds of these organizations for practice.

**International-Vidarbha Cricket Association:VCA(Cricket)** For advanced techniques and innovations in Cricket- Nearly 30 Students every year are benefitted.

Nav Maharashtra Krida Mandal(Athletics & Kho Kho)

R.T.M.Nagpur University Track for Athletics

Dr.Ambedkar College Sports Academy(Various Sports Practice)

Krida Vikas Manch is used to increase the awareness of sports among the students

Maratha Lonsers(Kabbaddi)

Shakti Club(Football Practice)

**Faculty exchange and professional development****Indradhanu -**

Faculty members from the member colleges of Indradhanu like Dr.Pallavi Chopde, Vice Principal of Dr.Ambedkar College, Dr. N.Khandait, Principal of G.S.College have been invited as guest lecturers for M.A English.

Dr.Manjushree Sardeshpande had been invited to conduct a workshop on Grammar and Communication Skills at G.S.College of Commerce

Dr.Seema Deshpande from LAD college, Dr.Kulkarni from Hislop College and Dr Khorgade have been invited for guest Lectures and workshops in the Philosophy department of our college.

Mrs. Varsha Jape was invited for a workshop in Philosophy at LAD College.

Dr.Subhashree Mukherjee was invited for a workshop on NAAC in our college.

In all the seminars, conference and workshops in our college there is enthusiastic participation from the member colleges of the Indradhanu cluster of colleges.

A seminar was organized jointly by the Library department of our College and M.P.Deo Memorial Dharampeth Science College in Collaboration with Master

### **Research**

Our MoUs with LAD College and M.P.Deo Memorial Dharampeth College has helped us to use the research facilities available in the respective colleges like the library, laboratory etc.

An international conference was organized in collaboration with **International Centre for Cultural Studies** which evoked an enthusiastic response in form of participation and research papers from nearly 220 participants. This collaboration enabled us to invite Resource Persons of high repute from all over India.

### **Consultancy**

Psychology department collaboration with VMV College helped us to carry out counseling related activities in both the colleges.

Our involvement in **Indradhanu (College Cluster)** has enabled us to seek expertise from the various member colleges and keeps us abreast with the activities performed in these colleges. The staff and students of member colleges participate in the activities carried out in the respective colleges.

Dr.Shymala Nair, Principal of LAD College has visited our College as a member of NAAC Peer team and given us valuable suggestions.

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Faculty members from the member colleges like Dr.Pallavi Chopde, Vice Principal of Dr.Ambedkar College, Dr. N.Khandait, Principal of G.S.College have been invited for guest Lectures in our college.

**Extension Activities**

**National Association for Reproduction and Child Health of India(Gynaec & Menopause, Haemoglobin)NACHI-**Dr. Nirmala Vaze has been associated with the college and with her help consultation regarding gynaec problems, menopause and counseling have been provided to the slum dwellers of Kachipura.

**Deaf & Dumb School:** Our College provide writers to the Deaf and Dumb school.

**Madhav Netra Pedhi:** Many of the Faculty members from our college have filled forms promising eye donations to Madhav Netra Pedhi.

**Hedgewar Blood Bank:** Every year staff and students of our college donate blood to the Hedgewar Blood Bank and they can receive help from this blood bank in exchange whenever necessary.

**Publication:** Our linkages with Printers have enabled us to get the printing related work done smoothly and on priority.

**Introduction of new courses**

Due to our linkage with Sanskrit Bharti we have conducted Sambhashan Varg in Sanskrit and Dr. Shrinivas Varnekar and Mrs Varnekar have conducted Gita Learning and Recitation Classes for the staff and students of our college.

**Student Exchange**

Whenever a member college of the Indradhanu organizes activities, seminars, conferences, workshops, our students have participated.

We have received a whole hearted participation of students from the member Colleges of Indradhanu for VEDH-an intercollegiate fest organized by our college.

Students of member colleges have participated in the Story telling Competitions and Essay writing competitions organized in collaboration with (Centre for Literary Interaction and Creativity) CLIC

Our linkage with the Shakespeare Society of India enabled us to conduct a Certificate Course in Shakesperean Studies.

**3.7.6. Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.**

Due to or systematic efforts we have been able to establish linkages and collaborations with the following organizations.

- United India Insurance –Accident Policy covering student & staff members

- Cancer Society of India-Awareness programmes related to cancer have been conducted in our college
- Madhav Netra Pedhi – Many staff members have pledged to donate their eyes.
- IASM ( Institute of Sports Medicine, Dr. Marwah) has benefitted our sports students.
- Sant Dnyaneshwar, Tukaram Vishwa Pratishthan – Dnyaneshwari Pathan is organised every year in our college by the Marathi department.
- Rajyashastra Adhyan Mandal conducts many talks in our college on matters of Political importance
- Yuvak krida Mandal and Krida Bharti Camp have facilitated our sports activities
- Centre for Literary Interaction and Creativity(CLIC)
- Shakespeare Society of India enabled us to conduct a Certificate Course in Shakesperean Studies
- Sanmitra Sabha helps us with social work
- Bhartiya Shikshan Mandal, Bharat Vikas Parishad & Vidya Bharti –With the help of these organization we conduct our extension and professional development activities.
- U.T.Austin

## **CRITERION IV**

### **INFRASTRUCTURE AND LEARNING RESOURCES**

#### **4.1 Physical Facilities**

##### **4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching – learning?**

The College has an effective policy in place in order to create and enhance the infrastructure that facilitates effective teaching and learning. This policy consists of ensuring maximum and optimum utilization of the space and infrastructure so that the end user gets the best out of the available.

**4.1.2 Detail the facilities available for Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, specialized facilities and equipment for teaching, learning and research, etc. Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene, etc.**

##### **Classrooms**

The College has a range of classrooms, 25 in number, measuring 80 sq.M. approximately. Each room can accommodate a large number of students. Some rooms are small measuring about 27 SqM for smaller class strength. There are a total of 634 benches, 540 chairs, 152 tables and cupboards and Almirahs in the College.

##### **Technology enabled learning spaces**

In order to provide the latest technological devices to both students and teachers there are LCD projectors in the premises. There are 3 copier machines and printer and scanners at different places to aid in academic as well as administrative work. The college campus is Wi-Fi enabled as well as LAN connected for internet facility access for the exclusive use of both students and teachers and computer lab.

##### **Seminar Halls**

We have two conference / seminar rooms measuring approximately 55 sq.M. each

##### **Tutorial spaces**

Though we have no special demarcated spaces for tutorials, the tutorials are conducted in the classrooms.



**Laboratories**

The College has 5 laboratories in all– one each for Psychology, Home Economics, Computer Lab, Language Lab and Music

Details are as follows:

**Psychology Lab:**

**Area:** approximately 216 sqM .( Counseling Roomadjacent). There are cupboards to keep testing apparatus and instruments, blackboard, benches, tablesand chairs for the students and teacher. Psychological testing scales have been purchased to test various aspects of personality, ability and aptitude of the students.

**Language lab:**

**Area:** approximately 216 Sqm.

**Computer Lab: Area : 54 Sq M, two computer lab**

Two Labs with 54 SqM each. There are configured desktop computers in all here with a computer-student ratio of 1:1, 2 routers [servers] with internet and Wi-Fi facility, licensed softwares too have been purchased.

**Music: Area: 54 SqM****Home Economics:**

**Area: 216 Sq M** approximately. The laboratory has several requisiteequipment like autoclaves, water distillation unit, electronic balance, microscopes, cyclo mixer, digital colorimeter and PH meter, a fridge, a hot air oven, laminator, incubator, rotary shaker, water bath, centrifuges, mantle heater, computer, printer, round hot plate, burner pairs, fire extinguishers, notice board, glass cupboards, steel cupboard, and a microwave.

**Special Audio-Visual Centre – ABRAR Device - for the Visually Impaired in library itself :**

This facility is endowed with 1 PCs, which is used to run specially designed Software for the visually challenged students. Along with Software there are Audio heads for multiple user access of the device.

**Special Cyberspace in the Library**

For both staff and students an area has been exclusively reserved for students and staff for internet access as well as to access E-Resources through NLIST Database. The Wi-Fi facility is also available on request.

**Specialized Facilities and Equipment for Teaching, Learning and Research**

The College makes every effort to provide specialized facilities and equipment to the teachers so that teaching, learning and research can happen in an exemplary manner. 03 LCD projectors, a Desktop with internet facility for every department (13) is made available. Staff is also well equipped with Desktop and computer peripherals to ease out work at their end and to increase efficiency of the staff. Printing cum photocopying machine with scanner facility (02-Canon and Ricoh) has been made exclusively available to the teaching staff as well as students for their needs. Moreover, the college converts classrooms into reading spaces for students on holidays and after college hours particularly before and during exams.

Common facilities like staff room, vehicle parking area, canteen and drinking water facility are available in the campus.

### **Extra –curricular Activities**

#### **Sports, Outdoor and Indoor games, Gymnasium**

For the all-round development of the students attending the college there is a well equipped Gymnasium (Fitness Zone) containing modern equipment. There is separate timings for boys and girls, this area (comprising nearly 12sq.m), has Jogger Manual, Oxygen Exerbike, Health Club Equipment, Gym Machine 4x2', Incline Bench, Decline Bench, Plain Bench, Preachers Bench, Chin Ups Bench, Stool, Free weight, Double Bar, Chin Up Bar, Dumbell Stand, Weight Machine, Dumbell Sets, Loose Bars, Mirrors and Weight Plates, Plate stand, Squat stand, Abdominal board, PUC carpet, Rubber Mat, Flex board in its Fitness Zone. The Zone is open to both students and staff from 8 am to 5 pm.

To play Indoor games, there are 1 Table Tennis (TT) tables, 04 TT bats, boxes of TT balls, 01 Carrom Boards with boxes of Carrom coins and 05 Chess Boards. In-house Judo training is given for students attending intercollegiate Judo competitions.

For Outdoor games, there are Footballs. For Cricket we have bats (Consumed every year, 2 Cricket Kit Bag, Season Bats, Season Balls, 01 Cricket helmets, Wicketkeepers Gloves, Hand Gloves for Batsmen, Abdomen Guards, Elbow pads, Chest Pads, Thigh Pads, pads and Stumps and Tennis Balls which are consumable items and purchased every years. For Volleyball, we have equipments like 01 big Nets, Balls and Timers and volley ball poles. We have Badminton Rackets, Shuttlecocks and 1 Net. Soft Ball gloves(12), Soft Ball Slugger(01), Ball Badminton Pole Set, Ball Badminton rackets(06), Hockey Sticks(27), Hockey Goal Keeper Kit(01), Hammer [16 lps and 8lps respectively] Shot put (01- 8lbs and 16 lbs for Men and Women respectively) Kho-Kho Pole, Practice Ladders, Exercise Cycle, Measuring Tape, Roller. Consumables like Cricket kits, T Shirt, shoes, Spikes, Stockings, Warm –Up Shoes, Running shoes, different types of balls of different Sports, football shoes with

studs are provided from the college as per the player requirements during intercollegiate and other sports events. There is infrastructure like tables, chairs and 1 intercom extension. As we have no ground of our own, we have an arrangement where we hire the ground and coach for Cricket. For Football, the students are sent to other football Ground. For Swimming, the students train at pools convenient to them and the necessary travel allowance is provided to them.

To motivate National level players, there are incentives like providing free text books under Book Bank, track suits provided by the college and their fees too is borne by the College.

### **Auditorium**

Welankar Sabhagraha is the name given to our College auditorium. Admeasuring approximately 55 Sq.M .It is used for conducting seminars, workshops, conferences, cultural events/activities, and other extra and co-curricular activities.

### **NSS and Students' Council**

**This shared room has the usual infrastructure, a Notice Board, table, chairs and cupboards. We possess various equipments used during the annual NSS camp. Funds**

for individual students and for the annual NSS Camp comes from the University. Shortfall, if any, is borne by the College.

### **NCC**

The NCC has its room with area 30 Sq M. with cupboard, Notice Board and campus space is available for training cadets participating in the Independence Day parade. Uniforms, breakfast and shoes are provided to the cadets as and when required- the expense being borne by the College.

### **Cultural Activities**

These are usually conducted in Welankar Sabhagraha (Hall) mentioned above. Every year a department is responsible for carrying out year round activities of the College.

### **Public Speaking and Communication Skills Development**

These are done by the several College associations and are conducted in either theConference Rooms or in one of the class. Special workshops for this are conducted whole year by the English Departmentand Language Lab. This was done free of cost in addition to the Departments regular workload.

### **Yoga**

Though there is no separate space for yoga practice on the campus, the College conducts sessions particularly for girl students. It is also sometimes done under the

aegis of the Women Development Cell and health check up done annually. International Yoga Day is celebrated every year in the College by way of various programmes in the College

### **Health and Hygiene:**

There is Sanitary Napkin Vending Machine in girls common Room. No Junk food is not served in the College canteen. Cleanliness of the College Campus is topmost priority and properly taken care of.

#### **4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).**

The entire infrastructure mentioned above, is utilized in an optimum manner for maximum effectiveness.

The maximum use of classroom space happens in our College classes are held in our premises from 8.00 am to 6.00 weekdays. Our Academy, classrooms are used for conducting exams of ICFAI, CA, IIT-JEE, Medical Entrance, NET Exam, Railway Recruitment Board exams etc. All this is done on Sundays or on public holidays.

#### **About Specific Examples of the Facilities Developed/Augmented and the Amount Spent During the Last Four Year**

**2016-17( till Feb 2017)**

S.No	Heads of Expenditure	Amount in Rupees
1	AMC and other Maintenance	
2	Seminar /Conferences/Workshops	23000
3	Library Books, Periodicals etc	105360
4	Equipments	
5	Furniture	
6	Building Repair and Maintenance, Infrastructure	930935
7	Research Activities	
8	ICT	340328
9	Miscellaneous	21820
10	Extra Curricular	60000
11	Laboratory	

- Data of 2016-17 is incomplete

**2015-16**

<b>S.No</b>	<b>Heads of Expenditure</b>	<b>Amount in Rupees</b>
<b>1</b>	<b>AMC and other Maintenance</b>	<b>111432</b>
<b>2</b>	<b>Seminar /Conferences/Workshops</b>	<b>44857</b>
<b>3</b>	<b>Library Books, Periodicals etc</b>	<b>105495</b>
<b>4</b>	<b>Equipments</b>	<b>93230</b>
<b>5</b>	<b>Furniture</b>	<b>59315</b>
<b>6</b>	<b>Building Repair and Maintenance</b>	<b>223634</b>
<b>7</b>	<b>Research Activities</b>	<b>225000</b>
<b>8</b>	<b>ICT</b>	<b>6,51156</b>
<b>9</b>	<b>Miscellaneous</b>	<b>8744</b>
<b>10</b>	<b>Extra Curricular</b>	<b>66127</b>
<b>11</b>	<b>Laboratory</b>	<b>--</b>

**2014-15**

<b>S.No</b>	<b>Heads of Expenditure</b>	<b>Amount in Rupees</b>
<b>1</b>	<b>AMC and other Maintenance</b>	<b>477050</b>
<b>2</b>	<b>Seminar /Conferences/Workshops</b>	<b>--</b>
<b>3</b>	<b>Library Books, Periodicals etc</b>	<b>105360</b>
<b>4</b>	<b>Equipments</b>	<b>3061931</b>
<b>5</b>	<b>Furniture</b>	<b>208671</b>
<b>6</b>	<b>Building Repair and Maintenance</b>	<b>989129</b>
<b>7</b>	<b>Research Activities</b>	<b>181000</b>
<b>8</b>	<b>ICT</b>	<b>6,51156</b>
<b>9</b>	<b>Miscellaneous</b>	<b>38528</b>
<b>10</b>	<b>Extra Curricular</b>	<b>101090</b>
<b>11</b>	<b>Laboratory</b>	<b>724936</b>

**2013-14**

<b>S.No</b>	<b>Heads of Expenditure</b>	<b>Amount in Rupees</b>
<b>1</b>	<b>AMC</b>	<b>51,392</b>
<b>2</b>	<b>Seminar /Conferences/Workshops</b>	<b>73,500</b>
<b>3</b>	<b>Library Books, Periodicals etc</b>	<b>1,16,922</b>
<b>4</b>	<b>Equipments</b>	<b>1,701625</b>

<b>5</b>	<b>Furniture</b>	<b>4,50941</b>
<b>6</b>	<b>Building Repair and Maintenance</b>	<b>31943</b>
<b>7</b>	<b>Research Activities</b>	<b>1,45000</b>
<b>8</b>	<b>ICT</b>	<b>6,51156</b>
<b>9</b>	<b>Miscellaneous</b>	<b>1,79890</b>
<b>10</b>	<b>Extra Curricular</b>	<b>170742</b>

**Details of ICT Upgradation in last four years  
Upgradation Done in 2012-13**

<b>Section</b>	<b>Up gradation Details</b>
<b>Computer Lab</b>	<ul style="list-style-type: none"> <li>Quick Heal antivirus software is installed for all the nodes in the network</li> </ul>
<b>Library</b>	<ul style="list-style-type: none"> <li>Printer Canon LBP-2900</li> </ul>

**Upgradation Done in 2013-2014**

<b>Section</b>	<b>Up gradation Details</b>
<b>Office</b>	One I-Card Printer for printing staff and student I-Cards.
<b>Computer Laboratory</b>	Quick Heal antivirus software is installed for all the nodes in the network (Renewal) Scanner and Printer
<b>Administration Library</b>	03Desktop (Principal)/ English Deptt/one Library Biometric machine installed CCTV camera in all premises (48) BarCode Machine in Library

**Upgradation done in 2014-15**

<b>Section</b>	<b>Up gradation Details</b>
<b>Office</b>	One Desktop added
<b>Computer Laboratory</b>	New Computer lab opened with 30 Desktops with legal windows and Ms office ,VB and C++ and Tally
<b>Library</b>	5 Desktops added
<b>Language Lab</b>	15 Desktops

**Upgradation done in 2015-2016**

Section	Particulars
Administration	Tally latest version license software procured Management Information System for Student data management (Software)
Degree Aided Exam	Two Smart Classrooms created for Smart Teaching and Learning Process
Accounts	One Laser Printer
Principal Vice Principal (Administration)	All in one Desktop, Printer- Canon 01 Desktop

**Upgradation done in 2016-17**

Section	Particulars
Administration	03 I5 desktop added in office(Cash/ Sr Acc/ Jr Acc) Management Information System for Student data management
Computer Lab	04 I5 Desktops Computer lab upgradation by means of replacement of old non workable desktops with refurbished desktops
Administration(Pri ncipal)	01 I5 Desktop and 02 Laptop( one Management) and printer, Scanner
Examination	02 Laptop and 01 I5 Desktops, Printer, Xerox Machine

**The future planned expansions**

The College has ensured that its infrastructure is in line with its academic expansion.

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

The College takes special care of those students having physical disabilities. There is arrangement of wheelchairs for them. A woman peon escort for the female handicapped students while visiting the washroom is provided. There is a special audio-visual Device ABRAR in the library for visually challenged along with special user-friendly software and audio aids.

The College library is catering special service to physically challenged students. As a special case, all the physically challenged students are given sufficient number of books and also the extended loan period for borrowing the books.

The audio CD-ROMs and cassettes with the required hardware are also available for these students.

**4.1.5 Give details on the residential facility and various provisions available within them:**

**Hostel Facility – Accommodation available**

**Recreational facilities, gymnasium, yoga center, etc.**

**Computer facility including access to internet in hostel**

**Facilities for medical emergencies**

**Library facility in the hostels Internet and Wi-Fi facility**

**Hostel Facility:** Accommodation available: Though the College has no residential facility, we maintain a list of hostels located close by and give it to the needy students upon request.

**Recreational Facilities, Gymnasium, Yoga Center, etc.**

Though we don't have students residing on campus, we encourage such students to utilize the gymnasium located in the College- primarily for this reason; the gymnasium is kept open from 7 am to 5 pm.

**Facilities for Medical Emergencies**

We have a Doctor amongst the college faculty and She looks after general health related problems faced by College Staff and Students. We have fully equipped first aid kits for the College. In addition, our College campus has been declared a tobacco and nicotine- free zone in order to eliminate passive smoking entirely. In a serious emergency requiring immediate hospitalization, the patient is rushed to Hospital located very close to the College.

**Internet and Wi-Fi facility**

Though we do not have a residential facility on campus, all the nodes in the campus are connected to the internet and there are 2 routers for Wi-Fi facility. Thus those students do not have to go to cyber cafes outside. The Library provides Internet facility to the students and teachers. The Wi-Fi facility is also available (on request).

**Recreational Facility-Common Room**



Though there is no audio-visual equipment in our Common Room, we do have a special such space for our girl students admeasuring about 28sq.m

### **Constant Supply of Safe Drinking Water**

R.O water filters and water coolers take care of the drinking water needs of the students and staff while on campus. They are located at requisite places – including the library, gymnasium, staff room, girl"s common room, etc.

### **Security**

The College has outsourced the security service. Certain disciplinary measures are also taken to protect the students: for instance, students without Identity Cards are not allowed to enter the campus; also, students staying on campus beyond regular College hours have to obtain special permission from the concernedteacher authority. There are 07 fire extinguishers in all, on the campus.

#### **4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

Annual Blood Donation Drives and, Blood Group Identification tests are conducted under the aegis of the NSS. Both staff and students donate blood and undergo the tests.

In addition, our College campus has been declared a tobacco-free zone in order to eliminate passive smoking entirely. In a serious emergency requiring immediate hospitalization, the patient is rushed to nearest Hospital located very close to the College.

For the staff, government provides reimbursement for medical/health care.

#### **4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal Unit, Women's Cell, counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

- **IQAC Room:** Area 55\_sq.mts. (approximate). This room is repleted with computer, a B/W printer, cupboard to cater to the needs of IQAC and NAAC preparation work.
- **Grievance Redressal Unit and Women's Cell:** These function in a combined manner and though there is no designated space for this, they operate in the cabin alongside the Principal's Cabin(Ante-Chamber) whenever required, to address women"s issues & grievances and to plan programmes for the women on campus.

- **Placement Unit:** The counseling and Career Guidance Cell (mentioned in the point above) itself functions as a Placement Unit where companies' representatives come and conduct campus interviews and answer queries, hold talks for and with prospective candidates, etc.
- **Canteen:** College Canteen is run by outsourcing canteen contract to the outside agency having food license. No Junk food is served in the Canteen. Cleanliness and hygiene is precariously maintained in Canteen
- **Recreational Spaces For Staff And Students:** The College with its varied indoor and outdoor sports facilities gymnasium facility is available to both staff and students from 8 am to 5 pm, College Library offers one to settle down with a book for light reading. The cyberspace with Wi-Fi, and other facilities are the recreational opportunities provided to the students and the staff.
- **Safe Drinking Water Facility:** The R.O water filters and water coolers on the premises supply safe drinking water to our staff and students. They are located at requisite places like the library, gymkhana, staff room, girl's common room, etc.
- **Auditorium:** The Welankar Sabhagraha Hall is the name given to our College auditorium. It is used for conducting seminars, workshops, conferences, cultural events/activities and other extra and co-curricular activities.
- **ATM Facility:** The College has rented a space to Bank of Maharashtra to run ATM centre in the College Premises.

## 4.2 Library as a Learning Resource

### 4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the library has an active Library Advisory Committee (LAC). The composition of the LAC is as follows.

Principal. Dr. Sandhya Nair	Chairperson
Dr.Manju Dubey (Librarian)	Secretary
Dr.Rajiv Ashtikar	Member
Dr. Mohan Nagrale	Member
Shri Yashwant Dhavle	Member

**Following are the significant initiatives that have been implemented by the Library Committee of the College**

- Qualitative and quantitative collection building through approving the requisition for books made by the faculty and students.
- Improved facilities and services through use of information and modern communication technology.
- Open access to books, journals and free access to Internet. Catering valued service to meritorious, physically and economically challenged students.
- Giving access to the library to our alumni, research scholars and teachers of other colleges.

**4. 2.2 Provide details of the following:**

- Total area of the Library (in sq. mtrs.)
- Total seating capacity
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
- Layout of the Library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

Total area of the library (in Sq. Mts.): **25x85**

Total seating capacity: **80**

(Working hours:

On working days, before examination days, during examination days: **09 a.m. to 5.30 p.m.**

**On Holidays:** Closed

**Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources):** The Library is having the following physical layout/sections: Reading Halls – 1(in Central Library) + 01 in PG and 07 Departmental Libraries

Research Library: PG Library

Stack Room – Arrangement is made according to the Dewey Decimal 22 Edition

Following Sections are there in the Library:

- Book Processing
- Stack Room
- Circulation Desk
- Property Counter
- Reference Section
- OPAC Terminal
- Reprography Section

- Internet Zone : Internet Facility (Cyber Space)( 3 dedicated desktops for internet)
- Back Volumes of Journals
- Periodical Section
- Librarians' Office
- Library Staff Desk

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

The Library works to procure relevant and ample collection of books, journals, online and offline information sources to support all the courses offered in the college. Hence, it allocates an appropriate budget to procure the said source-materials to meet the syllabi of the courses.

**Purchase and Use of Current Titles, Print**

The library follows three methods for purchasing new titles or journals

- Firstly, the library procures the books which are duly recommended by teachers and students through “Requisition Form”
- Secondly, the library procures books on Approval basis from various publishers and book-vendors considering the courses available in our College. The teachers are invited to approve the books by filling up the Requisition Form. Thus the approved books will be procured.
- Thirdly, the Librarian, with the help of his colleagues, purchases books in order to introduce them to the teachers and students keeping the trends in the various subjects and prevailing global debates, discussions, discoveries and innovations in mind

**E-journals/Online Resources**

We buy CD-ROMs and DVDs which support the subjects prescribed by the University. Use: The library software i.e LIBMAN keeps track of use of the books from the library. The library staff makes user study by observation, casual interaction and by referring to the borrowers account in the database and regular report generation and chalk out Plan of Action accordingly.

The amount spent on procuring new books during the last four years is as given below:

**Amount spent on Procuring New Books during the last four years**

					36860	2168892
S.No.	Academic	Libray	Total	Amoun Spent	Total	Total

	Session	Holdings	Number of Books/Cds Purchased	on Purchase of Books/Cds In Rupees	Number of Books/Cds	Cost of Books In Rupees
1	2009-10	Books	498	125687	37358	2294579
		Cds				
2	2010-11	Books	531	132378	37889	2426957
		Cds				
3	2011-12	Books	460	70248	38349	2497205
		Cds				
4	2012-13	Books	846	99385	39195	2596590
		Cds				
5	2013-14	Books	523	65964	39718	2662554
		Cds				
6	2014-15	Books	596	112019	40314	2774573
		Cds				
7	2015-16	Books	523	94261	40837	2868834
		Cds				
8	2016-17	Books	493	120718		
		Cds	28	6068		
		Total	521	126786	41358	2995620

**E-resources/ databases during the last 4 years**

Sr.	Library Holdings		2012-13		2013-14		2014-15		2015-16	
			Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
1	Periodicals									
2	E-resources									
2.1.	Online									
		Jour								
		nals*								
2.2.	Online		1	5000	01 Renewal	5000	1	5000	1	5000
		Data								
		Base								
		**								
3	Any	Other	-	-	-	-	-	-	-	-

		(Spe								
		cify)								
		#								

- *The Library also accesses many open access databases of journals and books for catering information.*
- *We receive CD-ROMs along with the (selected) periodicals/books as supplementary copies*

#### **4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

- OPAC
- Electronic Resource Management package for e-journals
- Federated searching tools to search articles in multiple databases
- Library Website
- In-house / remote access to e-publications
- Library automation
- Total number of computers for public access
- Total numbers of printers for public access
- Internet band width / speed : 2mbps / 10 mbps/ 1 GB
- Institutional Repository
- Content management system for e-learning
- Participation in Resource sharing networks/consortia(like Infflibnet)

#### **OPAC**

The Online Public Access Catalogue (OPAC) has been facilitated to the students, faculty and library staff. The OPAC is accessible from 08 computers in the Library premises. M-OPAC facility has been initiated in college library since 2015 for 24x7 remote access of library collection as well as it aid to browse collection of all Nagpur College libraries using LIBMAN software for Library management.

#### **Library Website**

The Library's presence on our College website ([www.rsmdacc.edu.in](http://www.rsmdacc.edu.in)) is sufficiently covered as one of the main menus. Following Library features are covered in the website.

Also R.S Mundle Central Library has launched a web portal (<http://sites.google.com/site/rsmelibrary>) with dynamic content and interactive

web based information services for the benefit of the academic community of our college

- About Library
- Facilities and Service
- Online Catalogue (M-OPAC)
- N-LIST Database
- Inter-Library Loan For Research Scholars
- Consultancy and Outsourcing
- Library Events
- Library Statistics
- Library Staff
- Recommend a Book
- Library Committee

### **In-House/Remote Access to E-Publications**

The e-resources like online journals and online database are accessed remotely by the faculty through Inlibnet NLIST facility. The access to such e-resources, as well as CD-ROMs and award winning movies (DVDs), has been given to the students and faculty in the Library.

### **Library Automation**

The Library is fully automated with LIBMAN software and all supporting latest technology.

The following three prominent sections are automated which are the thrust areas for computerization.

### **Library House Keeping Operations:**

The technical section is fully computerized which comprises of Acquisition, Cataloguing, Indexing, Abstracting, Serial Control, and Stock Verification modules

**Circulation Desk:** The charging and discharging of documents at circulation desk is also computerized.

**Online Public Access Catalogue (OPAC):** One computers are dedicated exclusively for OPAC wherein the students and teachers retrieve the bibliographic details of the documents to locate the books. However, the OPAC is also accessible from all 08 computers in the Library premises. For the remote users, the M-OPAC is also available onto our College website.

**Total Number of Computers For Public Access** 04

**Total Numbers of Printers For Public Access** 01

**Internet band width/ speed 2mbps /10 mbps /1 gb (GB)** 2 mbps

**Institutional Repository** In Process

The Library is working to create Institutional Repository which will comprised of the bibliographic and abstract level research papers published/presented of/by the faculty.

**Participation in ResourceSharing Networks/Consortia (like INFLIBNET)**

Yes, we are the registered Member of INFLIBNET"s NLIST.

**4.2.5 Provide details on the following items:**

- Average number of walk-ins : 210
- Average number of books issued / returned: 60-70
- Ratio of library books to students enrolled:
- Average number of books added during last three years : 470
- Average number of login to opac (OPAC): 15
- Average number of login to e-resources: 10
- Average number of e-resources downloaded / printed :
- Number of information literacy trainings organized:
- **Details of "weeding out" of books and other materials:** Every three year stock verification of the library books is done and during this exercise books are selected for weeding out.

**Details of Weeding out Books:** We withdraw books based on three parameters. They are: Old Edition Books; Change in Syllabus and Mutilated Books.

**4.2.6 Give details of the specialized services provided by the library:**

- Reference
- Reprography
- ILL(Inter Library Loan)
- Download
- Printing
- Reading List/Bibliography compilation
- In-house/remote access to e-resources
- User Orientation and Awareness
- Assistance in searching Databases Inflibnet Nlist facilities



**Table showing facilities provided by Library**

a.	<b>Manuscripts</b>	-Nil-
b.	<b>Reference</b>	The reference queries of the readers and faculty including the research students are effectively handled by the Librarian and Assistant Librarian. We also provide teachers, working in other colleges, with the facility of accessing books from the library.
c.	<b>Reprography</b>	The reprography service is provided to the readers.
d.	<b>ILL(Inter Library Loan service)</b>	The Library caters ILL service to the adjacent College libraries.
e.	<b>Download</b>	The Internet facility is given to the readers and they are free to download educational materials.
f.	<b>Printing</b>	Printing service is facilitated to the faculty.
g.	<b>Reading list /Bibliography Compilation</b>	The bibliographic service is catered, on-request, to the faculty and students. The bibliography is generated through the library software. The faculty and students can also refer the bibliography by using the Online Public Access Catalogue(OPAC)
i.	<b>In-house/remote access to e-resources</b>	The remote access to online journals and INFLIBNET's N-LIST database is given to the faculty. In-house access to the said resources is given to the students
j.	<b>User Orientation</b>	The Library takes User Orientation Programme for the students of all faculty for the first year students as well as for researchers at the start of the academic session
k.	<b>Assistance in searching databases</b>	The Library Staff assist the faculty as well as research students and other students in searching electronic databases and provide proper orientation in this regard
L.	<b>Inflibnet Nlist Facility</b>	The Library has subscribed to N-LIST database since 2012 and is a continued membership till date

**4.2.6 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

Following support is provided by the Library staff:

- Excellent Library service and information service (right from issue/return of books to handling research queries).
- Providing excellent library facilities for all the students (sufficient books, proper seating and reading facility, proper arrangement of books, attractive borrower"s card, OPAC, Internet facility, cleanliness, etc.)
- Student supported initiatives (like group-issue of books; helping vernacular medium students to borrow extra books for improving their reading and writing skills in English; catering special service to rank holders and physically challenged students; documenting question papers in e-form, procurement of reader-recommended books etc.)
- Assistance in accessing the Internet and online information.

**4.2.7 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

- As a special case, all the physically challenged students are given sufficient number of books and also the extended loan period for borrowing the books.
- As a special case, all the physically challenged students are given sufficient number of books and also the extended loan period for borrowing the books.
- A tailor-made reading table is provided for physically challenged students in the library premises.
- ABRAR software is provided for the visually challenged students so that they can study by way of study material in audio forms.

**4.2.8 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)**

- Yes. The library gets feedback (both formal and informal) from its users.
- The suggestions, complaints (critical comments) and requirements are noted down and accordingly the actions are taken to improve the service and facilities of the library.

- The formal feedback is analysed using the basic statistical tools and the result or the findings of the same are recorded. Appropriate action is taken to sustain and improve the quality of library service and facilities.

### 4.3 IT Infrastructure

#### 4.3.1 Give details on the computing facility available (hardware and software) at the institution

- Number of Computers with configuration (provide actual number with exact configuration of each available system)
- Number of Computers with configuration (provide actual number with exact configuration of each available system)
- Computer-student ratio
- Stand alone facility
- LAN facility
- Licensed software
- Number of nodes / computer with Internet facility
- Any Other

Room No.	Computer	No. Of Computer	Printer	Scanner
1-3 Library	<b>For Library:</b> Dell Desktop : Pentium (R)Dual Core, CPU E5200 @2.50 GHZ,1.99 GB of RAM	7	1 Canon LBP 2900B	1 HP scanjet G2410
	<b>For Data Entry in Library:</b> Dell Desktop: Intel Corei3/4gb RAM/ 500 GB HDD/DVD 18.54with CR/ Windows -10/OS	3	1 Mindeo Make Bar Code Scanner 1 TSC Bar Code Printer	
4 Vice Principal Cabin (Under IQAC)	Dell Desktop : Intel(R), Core(TM)i3-3240 CPU@3.40GHZ, 4.00GB, 64 bit OS	1	NIL	NIL
5 office & Accounts	Dell Desktop : Intel(R), Core(TM)i5-4460S CPU@2.90GHZ, 4.00GB, 32 bit OS	3 Office	1 ID Card Printer	2 Office 1.Umax Astra 5600

Section	Dell Desktop : Intel(R), Core(TM)i3 CPU550 @2.90GHZ, RAM 4.00GB, 32 bit OS	1 Office	5 office + 2 Accounts Section=7 Canon LBP 2900B	2. HP Scanjet G2410
	Wipro: Pentium(R) Dual Core/ CPU E5500/ @ 2.80 GHZ/ RAM 1.99 GHZ	3 Office		
	Evolve: Intel(R)/ Core(TM)i3/ CPU550 /@2.90GHZ/ RAM 4.00GB/ 32 bit OS	3 Office		
6 Principal Madam's Cabin	Desktop Dell Intel(R) Core(TM)i5/@2.90 Ghz/ 4GB RAM/	1 Principal	1 Epson L220 Color Printer 1 Canon LBP 2900	HP Scanjet G2410 Flatbed Scanner
	Evolve: Intel(R)/ Core(TM)i3/ CPU550 /@2.90GHZ/ RAM 4.00GB/ 32 bit OS	1 Outer Cabin	NIL	
	Desktop Dell Intel(R) Core(TM)i5/@2.90 Ghz/ 4GB RAM/	1 Principal Anti Chamber Hall Biometric machine		
8 Velankar Hall	Desktop Zbronic Intel(R) Pentium(R)/ G260@2.60 Ghz/ 2.00 RAM	1	NIL	
9 NCC Department	Wipro: Pentium(R) Dual Core/ CPU E5500/ @ 2.80 GHZ/ RAM 1.99 GHZ	1		
10 Sports Department	Desktop Dell Intel(R) Core(TM)i5/@2.90 Ghz/ 2GB RAM/	1		
104 Sr. College Staff Room	Wipro: Pentium(R) Dual Core/ CPU E5500/ @ 2.80 GHZ/ RAM 1.99 GHZ	1	NIL	
110	Evolve: Intel(R)/	1	1	NIL

Control Room	Core(TM)i3/ CPU550 /@2.90GHZ/ RAM 4.00GB/ 32 bit OS		Canon LBP 2900B	
201 Philosophy Department	Desktop Acer Intel(R) Pentium(R)/G360@2.70 Ghz/ RAM 2.00 GB/32 bit OS	1		NIL
204 English Department	Evolve: Intel(R)/ Core(TM)i3/ CPU550 /@2.90GHZ/ RAM 4.00GB/ 32 bit OS	1	1 HP	
207 Language Lab	Desktop Dell Intel(R) Core(TM) i3/@2.90 Ghz/ RAM 4.00/ 64 bit OS	16	NIL	
Marathi Department	Desktop Dell Intel(R) Core(TM) i5-44605/@2.90 Ghz/ RAM 4.00/ 64 bit OS	1	NIL	
208 Sanskrit Department	Desktop Dell Intel(R) Core(TM) i5-44605/@2.90 Ghz/ RAM 4.00/ 64 bit OS	1		
A1 Home Economics	Evolve Desktop Intel(R)Core TB i3/ CPU 550@320 ghz/ RAM 2.00 GB/32 bit OS	1	1 Canon LBP 2900 B	1 HP Scanjet G2410
A2 Vocational Department	Acer Desktop Intel(R) pentium(R)/ CPU G630@2.70 ghz/ RAM 2.00 GB/ 32 bit OS	1	1 Canon LBP 2900 B	NIL
A2 Economics	Dell Desktop Intel(R) Core(TM)i544605/ CPU @2.90 ghz/RAM 4.00 GB/ 32 bit OS	1		
A3 Psychology	Dell Desktop Intel(R) Core(TM)i544605/ CPU @2.90 ghz/RAM 4.00 GB/ 32 bit OS	1	1 Canon LBP 2900 B	
B4 JR.Arts Staff Room		1	NIL	
C5 Computer	HP Desktop Inrel(R) Pentium(R) Dual/ CPU	7	1 Canon	1 HP Scanjet

Lab	E2160@1.80 ghz/ RAM 1.99 GB		LBP 2900 B	G2410
	Evolve Desktop Intel(R)Core TB i3/ CPU 550@320 ghz/ RAM 2.00 GB/32 bit OS	2		
	Dell Desktop Intel(R)Core (TM)DUO/ CPU E4500 @2.20ghz/ RAM 3.24 GB	14	2 EPSON FX 2175 Dot Matix Printer	
C6 Extened Computer Lab	Dell Desktop Intel(R) Core(TM)i5 44605/ CPU @2.90 ghz/RAM 4.00 GB/64 bit OS	28		
PG Library	Wipro Desktop Dual Core @2.67 Ghz/ G31 Intel MB /2 GB DDR 2 RAM /500 GB/ DVD Writer	1	NIL	
Day Care Centre	Acer Desktop Intel(R) pentium(R)/ CPU G630@2.70 ghz/ RAM 2.00 GB/ 32 bit OS	1		
	HP Desktop Inrel(R) Pentium(R) Dual/ CPU E2160@1.80 ghz/ RAM 1.99 GB	1		
		109	20	6

**Computer student ratio**

1.1

**Stand Alone Facility****LAN facility**

All computers are connected with  
Local Area Network

**Licensed Software:**

S.NO	Softwares	Department	Version
1	Tally	BBA & BCCA	Legal Tally No-30
2	C++	BBA & BCCA	v0.74, Multiuser
3	MS Office	BBA & BCCA	MS Office15
4	MS Office	BBA & BCCA	MS Office15
5	MS Office	BBA & BCCA	MS Office15

6	MS Office	BBA & BCCA	MS Office15
7	VB	BBA & BCCA	vb98
8	Oracle	BBA & BCCA	8.0
9	Lib Man	Library	CMS-11.0
10	Tally	Office	Legal(02)
11	CMS	Office	CMS-11.0
12	Orell Dell Teacher Student Console	Language Lab	

**Number Of Nodes/ Computers With Internet Facility: 81**

**4.3.2 Details on the computer and internet facility made available to the faculty and students on the campus and off the campus?**

All computers are connected with internet

**Total Computers- 81**

**Computers exclusively for students: 53 ( Computer Lab) + 04 ( Library)**

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

- Installation of a central Server for office and library setup

**4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)?**

We have employed one person for the maintenance of computers as well as for addressing any technical problem faced in the college.

**4.5.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

The College has a number of ICT resources at its disposal for the purpose of use to the teaching staff and for the use of students. Some class rooms are equipped as smart classrooms with all electronic gadgets at disposal. Some class rooms have LCD projectors. All the teaching staff is encouraged to use the facilities available to them in the class rooms. A Management Information System is available to disseminate information to students regarding pending fees, attendance records in lectures. Message Alert system is used to monitor as well update parents about their ward progress and attendance and all academic and administrative inputs( Examination, University Exam form Schedule , Form submission deadline, Internal

Exams and Viva and Practical Exam information, Balance fee information and instalments details as well as scholarship details) Notices are regularly displayed on notice boards as well put up on the system for students.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/ learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

Green Boards are available in the Classroom floor. We have a state-of-the-art conference Room. Each department has been given a desktop so that it can be used for any departmental work or presentations as well as conference hall is used for departmental activities and presentations.

The institution ensures that students and teachers have easy access to all the on-line teaching-learning resources, independent learning, ICT enabled classrooms.

**4.3.7 Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

The Library has started collecting soft copies of the relevant material as well for digital copy creation of the hard copy material for preparing institutional repository which will be comprising of the bibliographic and abstract level research papers published/presented of/by the faculty, question papers, Educational material for PG and UG students, Conference proceedings and their reports organized by the college, Major and minor project reports and all the technical formalities done by the researcher for completion of research work as well as soft copies of the research work of the research students registered at our college Research Centre as well project work of final year students . The institution is a registered Member of INFLIBNET"s N-LIST.

## **4.4 Maintenance of Campus Facilities**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (Substantiate your statements by providing details of budget allocated during last four years)?**

Adequate physical facilities are provided on the College campus for facilitating teaching learning process. There is optimum use of the facilities available to maintain the quality of academic and other programmes on the campus. The management provides budget as per requirement. Miscellaneous maintenance is done by College. During the last 4years the institution has undertaken the following expenses.



**Table Showing Maintenance Expenditure of the College of last 4Years**

<b>Heads</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>
AMC	33000		67947	
Computer Maintenance & Repairs of equipments		13625	2350	13020
Electrical Maintenance			15240	
Building Maintenance & Renovation			856987	
Misc		39487	21956	15857
Maintenance		6915	2250	9815
Repairs and Maintenance of Furniture/Equip			2200	
Bichayat & Decoration			34862	
<b>Total</b>	<b>33000</b>	<b>60027</b>	<b>1003792</b>	<b>38692</b>

#### **4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

Repair and maintenance of more than 85 computer systems, laptops, printers, ACs and Copier machines in the college is done with the help of laboratory assistants and outside agency engineer. The house keeping is managed by private labour for cleaning of the ladies" and gents" washroom. Corridors and classrooms are cleaned regularly. Necessary maintenance is done by engaging private labour and necessary experts. Maintenance of the infrastructure is taken care of by an in-house administrator.

#### **4.4.3 How and what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

The calibration of the equipment is done by the department at the beginning of the academic year. Stock register is maintained yearly and stock checking done on a regular basis.

#### **4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water)?**

Since we do not have the problem of load shedding, UPS problems if any, is solved on call basis. For constant water supply, we have our own water-supply system. We have water coolers and R.O water purifiers. Maintenance is done periodically to facilitate uninterrupted functioning of systems/electronic appliances. Fire extinguishers are kept at major places. Separate space earmarked for electric meters. Examination section has been provided with a special purpose copier. Computers are maintained by an in-house technician. Each laboratory has an assistant who ensures

that the computers are used properly and sensitive information and equipment is handled with care.

**Any other relevant information**

Office was proposed to be renovated and renovation work completed in 2017 and new renovated office started functioning in the month of February 2017.

**CRITERIA - V****STUDENT SUPPORT AND PROGRESSION**

“Real Education enhances the dignity of a human being and increases his or her self respect. If only the real sense of Education could be realized by each individual and carried forward in every field of human activity ,the world will be so much a better place to live in” **A.P.J Abdul Kalam**

R.S. Mundle Dharampeth Arts and Commerce College, Nagpur has a student support and mentoring system and upholds its motto ‘Holistic development for all’. All efforts of faculty members are directed towards nurturing and holistically developing each and every student who enters the portals of the institution. Each of the faculty members has about 30 students under his/her mentorship.

The College has granted Government Scholarships, EBC and Student Welfare Scholarships to economically weaker students in the past 5 years.

The College is the preferred institution for Higher Education by students of the city of Nagpur owing to its rich ethos and cultural heritage. Regional and cultural celebrations like celebrating the culture of diversity is organized on campus, completely funded by the College. Every year we conduct two presentations delivered in front of President and Secretary of Dharampeth Shikshan Sanstha and also academicians as part of Academic audit.

Centralized support center’s such as Placement Cell, Entrepreneurship Development Cell, N.S.S, N.C.C , Women’s Development Cell, Anti Ragging Cell, Internal Complaint Centre, Grievance Redressal Cell, and Counseling Centre are provided. IQAC members ensure that all information is updated regularly. In order to support academic growth of students cash awards are given. As an encouragement technique Cash Awards are given to students. Endowment Awards are given annually on 26 January each year. In order to support academic growth of students cash awards are given.

The students of the College contribute in bringing out a yearly magazine, 'Prerana' and many students are working as reporters for regional dailies and they highlight are also managed by them.

All the departments of the College have students' clubs which conduct numerous curricular and co-curricular activities. Numerous opportunities are provided to students to showcase their talents during VEDH (An Inter-collegiate rolling Trophy). The students of the College have won laurels in sports at University, state and inter-collegiate levels. The College conducts its inter-collegiate youth fest 'Vedh' based on a relevant theme every year, for example the theme for 2016 was 'Save Girl Child'.

A distinguishing feature and innovation of our college is 'Fete' which is organized with three aspects one for showcasing the culture, tradition and cuisine of various states of the nation, that gives an opportunity for the students to uphold their traditional roots, second to develop entrepreneurial qualities and thirdly the proceeds of the fete is used for Community Development. These events bring camaraderie amongst our campus's student community from all over Nagpur.

## **Criterion V**

### **Student Support and Progression**

#### **5.1 Student Mentoring and Support**

##### **5.1.1. Does the institution publish its updated prospectus/ handbook annually? If "yes" what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

Yes, every year the updated information regarding college activities is published through the college prospectus and Information brochure. It provides a nutshell view of all activities conducted by the college in the true sense. The prospectus gives information regarding admission procedure, rules and regulations pertaining to attendance, examination, discipline and various facilities provided by the College for the students. The brief history of the College is given in the information brochure. It informs students about the various courses available in the College, the different departments, the faculty and their qualifications. A senior faculty under the guidance of the Principal monitors the effective implementation of the information provided and commitment given to students through the prospectus in letter and spirit. The same information, which is published in the college information brochure, is also uploaded on the College website. Our Campus is Ragging free and Tobacco free. 'Fresher's program' includes introduction and induction program with the Principal's address. The Institute keeps all documentary proofs and ensures its commitment and accountability through various disciplinary agencies and mentorship.

**Mentorship details (2016-2017)**

Each faculty has 30 students under his/her mentorship.

Courses	B.COM	B.A	B.B.A	B.C.C.A
No. of students	344	219	103	98

**5.1.2 Specify the type, number and amount of institutional scholarships/ free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

Meticulously implemented and executed, Student Welfare Scheme for economically backward category and those who do not avail any scholarship from Government has been successfully implemented and 30 students benefitted. An amount of Rs.Two lakhs,three thousand and seven hundred and forty-two has been sanctioned and distributed. The Accident Claim Policy covers the staff and students under its cover.

We offer free meals coupons to needy students. Our college provides free uniform to economically weak students. Waiving off the fees of the needy students, around 22-30 students benefitted every year, facilitating them with textbooks and academic notebooks, extending free library facilities. Special Relaxation in Fees to students with the permission of the Principal for physically disabled students including visually challenged has been done. Textbooks are provided to physically disabled students.

The College provides financial assistance to deserving students. Financial assistance, incentives and cash awards to meritorious students are given by the college out of its own funds. The students belonging to weaker socio- economic back grounds are provided with Scholarships.

**SCHOLARSHIP DETAILS in Rupees**

Year	2012	2013	2014	2015
Amount Received	43,35,659	55,56,995	29,96,577	5,34,149

**FREESHIP DETAILS in Rupees**

Year	2012	2013	2014	2015
Amount Received	1,72,778	3,33,595	68,848	825

**Book Bank Facility** The Students' Aid Fund is given by the Principal after the applications from needy students; interviews are held to evaluate their financial status and arrive at a conclusion as to how many of them are really in need of book bank facility offered by the College. Based on the recommendations of this committee, books are distributed to students. Each one help one- Book exchange program is a healthy initiative by the English Department

Books Borrowed by Students under Students Aid Fund

**Needy students benefitted from book bank facility**

SESSION	2012-2013	2013-2014	2014-2015	2015-2016
No. of students benefitted	27	09	12	08

Library provides support to the students through its number of schemes. Special Orientation Programs on 'Earn and learn', 'Book Banking' schemes are conducted,

**5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?**

Only very few percentage of students, who are eligible for financial assistance from State Government, Central Government and other agencies take admission in our college due to this reason. However, the College provides financial assistance to students from very poor socioeconomic background through various schemes like Book Bank Facility, Free ship, Student Aid Fund, etc.

**5.1.4 What are the specific support services / facilities available for Students from SC/ST,OBC and economically weaker sections Students with physical disabilities/ Overseas students ?**

**Students from SC/ST,OBC and economically weaker sections.**

All Free ship facilities offered by the government is made available to SC, ST, and OBC students. Students from poor economic backgrounds are provided with facilities like Fees installments, book bank facility, and free counseling facility.

**SCHOLARSHIPS AND FINANCIAL SUPPORT**

	No. of Students	2013-2014(in rupees)
Financial support from Institution	20	59,873
Financial support from Government	1123	62,14,628
Financial Support from other Sources	-	NIL
Number of students who received International/ National Recognition	-	NIL

	No. of Students	2014-2015(in rupees)
Financial support from Institution	43	1,01,556
Financial support from Government	551	8,36,806
Financial Support from other Sources	49	1,69,722
Number of students who received International/ National Recognition	NIL	NIL

	No. of Students	2015-2016(in rupees)
Financial support from Institution	22	52,279
Financial support from Government	1109+	61,21,127
Financial Support from other Sources	30	2,03,742
Number of students who received International/ National Recognition	NIL	NIL

### Horizontal and Vertical Mobility

Students are given the utmost facilities for vertical mobility but our institution ensures horizontal mobility to aspirants who take other professional courses and they are provided facility to retain their admission and return back and complete the course. Students take B.Ed ,CA,CS and like courses.

**Students with physical disabilities:** Students with physical challenges are given facilities like ,special cubicles for writing exams, writers and extra time for completing exam papers. Waiving off the fees of the needy students 22 -30 students are benefitted every year, facilitating them with textbooks and academic notebooks, extending free library facilities. Special Relaxation in Fees to students with the permission of the Principal for physically disabled students including visually challenged has been done. Textbooks are provided to physically disabled students.

ABRAR software facility especially for differently able students. Infrastructure suitable to the differently able students.

Water purifier System (RO) is available on all the floors.

Students are offered opportunity to interact with the students of other institutions and enhance themselves by way of competitions, intercollegiate cultural fest ‘Vedh’, debate competitions and essay competitions.

**Overseas students** At present there are no overseas students enrolled in the College. However the College is open to the idea of admitting overseas students in future when international educational tie ups will be made. As and when overseas students join, the college will provide all necessary support including hostel facilities which are available with various trusts and Colleges located nearby the campus.

**Students to participate in various competitions/National and International**  
: Various committees are formed to mobilize and encourage the students to participate in competition at national and international levels. The college arranges coaches to train the students and provide enough infrastructure to support them. Special doubt clearing sessions are held to help such students. Students are encouraged to participate in both co-curricular and extra-curricular activities such as NSS, NCC, sports and

cultural activities. Self enhancement opportunities are available to the students by way Add on Certificate courses in Communicative Skills, Human Resource Development, Management Skills, and Banking Certificate Course

**Medical assistance to students:** Health care, health insurance etc. Medical facility is given to all the students and all of them are covered under Accident Insurance scheme. We have a full time qualified doctor in our staff at our disposal to deal with any medical emergency. Medical Check-ups are conducted regularly by an in-house Physician for students, First-Aid box, Stretcher, Wheel Chair, Bandages and tourniquets, BP Apparatus, Stethoscope and full time in-house doctor is available for first-aid in case of emergency

First Aid boxes are kept in the main administrative office, office of self financed section and in Gymkhana to meet any unforeseen medical emergencies. To inculcate a sense of social service students raised money by conducting a fete and that money generated was used for distribution of Medicine- distribution by students to kachipura. Sanitary Napkin vending Machine is installed at the Girls Common room. Information regarding student's growth and development is disseminated properly.

**Holistic Development** of student's mental and physical well-being is taken care by imparting Yoga and physical fitness. Ms.NishaNannaware conducts regular training sessions in the Gymnasium of the Institute.

**Environmental Awareness** On 5 February 2016, Environment Studies Department arranged environmental study tour to Ayurvan a Biodiversity farm. Total 54 students visited the plant. 'Srushti' Environmental Studies Centre –Mrs.Kasture's initiative to inculcate ecology and environmental concerns in the students both as a national cause and getting jobs developing horticulture

**Organizing coaching classes for competitive exams:** Organizing coaching classes for competitive exams Skill development (spoken English, computer literacy, etc) .Support for "slow learners" Exposures of students to other institutions of higher learning/ corporate/ business house etc .We at our College provide coaching for competitive programs like MPSC, UPSC, GRE and TOEFL. Special seating and reading facility is made available in the library for the students appearing for various competitive exams. Coaching for Montessori & Primary Teachers Training, Examination Stress Management, There is Alumni involvement in counseling program, Need based workshops and guest lectures are arranged. Teacher's Training Workshop was conducted.

**Skill development (spoken English, computer literacy, etc.):** To improve the English speaking skills among the weaker students Gurudev Rabindranath Tagore Language Laboratory is organizing spoken English classes on regular basis. Spoken

English classes are conducted by self finance sections as well. Tutorials of smaller batches are also being conducted regularly. College has many computers available to students as well as teachers. We also have a separate cyber area in the library with internet facility. Add-on-courses are being successfully conducted for Communicative English, Child Care and Child Developments as well as Computer Applications. Many students enjoy the benefit of the above UGC recognized Add- On Courses introduced in our College.

Skill Development by Home Economics Department: Entrepreneurship Skills Development Program , Cooking, Preservation Centre, Art and Craft, Stitching and embroidery, Bakery and Confectionary. All the funds and aids were made available through UGC, College funds and were disbursed in a time bound manner.

**Support for “slow learners”:** The College has introduced remedial classes for the weaker students. Mentor meetings and excellent teacher- learner communication that prevails in the campus helps to identify slow learners who are given informal assistance to improve their academic competence. During exams half an hour extra time and the facility of a writer as per the University norms is provided to slow learners. Extra hours are devoted by the faculty to help them to understand the difficult modules in the syllabus.

Exposures of students to other institutions of higher learning/ corporate/ business house etc Various workshops, talks and guest lectures are arranged by the College under the banner of career guidance and placement cell and other departments. Famous personalities and industrialists are invited regularly for guest lectures. Our students get the benefit of sharing their invaluable expertise. The College also arranges industrial visits to leading corporate houses for the practical exposure. The PG students are motivated to participate and present research papers in various national and international seminars, conferences and workshops.

**Publication of student’s writing skills :** College Magazine ‘Perna’ focuses on the development of writing skills of students and giving their creativity a positive vent through this academic activity. The students contribute by giving articles and write-ups for it.

#### **5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts**

For the development of entrepreneurial skills among the students adequate theoretical and practical exposure is provided by inviting well known experts from industry, banking sector and premier institutions. Students are made known about various career opportunities available



**Gurudev Rabindranath Tagore Language Laboratory:** A fully functional language lab with ORELL Digital Language Laboratory with one teacher console and 14 student's console and Overhead projector and screen caters to all the undergraduates, graduates, postgraduates and all sections of the society. Training for higher education is imparted in the form of coaching for GRE, TOEFL and IELTS to students outside campus also. Language lab holds regular training through unique self devised AVSATLL (Audio- Visual Self Assessment Techniques of Language Learning) where spoken skills are taught. Spoken English, Communicative English and HRD skills COP Courses are held.

#### **New Professional Courses added by the Institutions**

<b>Name of course</b>	<b>Year</b>	<b>No of students</b>	<b>Duration</b>
<b>Communicative English and HRD</b>	<b>2014-15</b>	<b>65*2=130</b>	<b>One year</b>
<b>Communicative English and HRD</b>	<b>2015-16</b>	<b>312*2=624</b>	<b>One Year</b>
<b>Communicative English and HRD</b>	<b>2016-17</b>	<b>363*2=726</b>	<b>One year</b>
<b>Certificate course in fashion designing</b>	<b>2016</b>	<b>20</b>	<b>3 month</b>
<b>Jewellery making course</b>	<b>2016</b>	<b>20</b>	<b>1 &amp; 1/2 month</b>
<b>Beauty culture and self-grooming course</b>	<b>2016</b>	<b>20</b>	<b>3 month</b>

#### **5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

Students participating in the all activities are provided with additional academic support such as extended dates for submission of assignments and projects, special coaching if required and attendance concession as per university provision. They are also encouraged by giving appreciation certificates and awards at the end of the academic year. There is a provision of additional examination given to students those who miss their exams due to NCC, NSS, and sports and on medical grounds. 10 grace marks are given to the students as per the university norms. During practice hours the students are provided with snacks, uniforms and any other material required for such activities.

#### **5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET/GRE/TOFEL/Central / State services, Defense, Civil Services, etc.**

The College directs the students planning to appear for competitive exams such as UGC-CSIR-NET, UGC-NET, GRE/TOFEL etc. and the UGC sponsored schemes run by Rashtrasant Tukdoji Maharaj Nagpur University .

#### Details of student support mechanism for coaching for competitive exams

Session	2013-2014	2014-2015	2015-2016
Number of students benefitted	05	588	312

#### No. of students qualified NET/SET/SLET

	2013-2014	2014-2015	2015-2016
NET	01	-	-
SET/SLET	01	01	-

#### No of students Registered at Language lab

Year	Name of Course	No of Students	Male/Female	Name of Students
2014-15	1. COP-Communicative English	65	24 M 41F	
	2. COP-Human Resource Development	65	24 M 41F	
	<b>Total</b>	<b>130</b>		
	3. GRE Coaching		1 F	1 Mansi Pathak
	4. TOEFL		1F	1. Mansi Pathak

Year	Name of Course	No of Students	Male/Female	Name of Students
2015-16	1. COP- Communicative English	312	164M 148F	
	2. COP- Human Resource Development	312	164M 148F	

	<b>Total</b>	<b>624</b>		
	3. GRE Coaching		1 M 1F	1.Ketki Bhusari 2. Viraj Diwate
	4. TOEFL Coaching	2	1 M 1F	1.Ketki Bhusari 2. Viraj Diwate 3. Savita Sawalkar 4.Konark Kumbhalkar
	5. IELTS Coaching	7	3M 4F	Palak Arya 2.Bharti Sandalwar 3.Dheeraj Takhalate 4.Savita Sawalkar 5.Kunal Awale 6.Aaditya Bokare 7.Shweta Dewate

Year	Name of Course	No of Students	Male/Female	Name of Students
2016-2017	1. COP- Communicative English	363	191M 172F	
	2. COP- Human Resource Development	363	191M 172F	
	<b>Total</b>	<b>726</b>		
	3.Advance Communication Certificate	6	5M 1F	1.Ketki Bhusari 2. Viraj Diwate
	4. TOEFL Coaching	2	1 M 1F	1.Shreeja R 2. Manoj Khandaikar 3. Abhay Giri 4. Snehal Bansod 5. Shubham Chinchalkar

				6. Aman Pandit
	4.Universiry of Cambridge TKT certificate registered (International University)	30	4M 26F	

#### 5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc)

Specially equipped Counseling Centre is functional under the Psychology Department from 8am -4pm on all working days. Counseling is provided by competent counselors. Ms.Modak and Mrs Pagey are rendering their services. The counselor assists students to overcome the various problems encountered by them at the college level.

Thementor meetings are periodically conducted. Active parental involvement is also sought where the issues related to families that are affecting the students are discussed. Therapy and techniques are used by the counselor. Counseling services made available to the students are:

**Academic Counseling:** Students are helped with time-table management and learning techniques.

**Personal counseling:** Relationship issues, family issues interaction between students and parents, helping them to interact with each other.

**Career related counseling:** Students are given knowledge about the various careers and opportunities available suitable to their attitude.

**Psycho- social counseling:** The types of cases handled in the college include anger management, anxiety, depression, issues related to stress and depression or peer pressure are counseled.

#### 5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If “yes”, detail on the services provided to help

Our Placement Cell ensures proper employment channels are made available .Special recruitment for defence and allied services is facilitated through NCC and Sports Departments. Speedy processing of documents for students who are applying for Police Recruitment and other jobs.The Placement Cell of the aided section and the Career Guidance Cell of the self-financed section provides career guidance to students, organizes lectures and invites companies for campus recruitment. The career corner of the library helps the students in getting up-to-date knowledge about the job opportunities available within the country and outside. Seminars are conducted by

industry experts to provide information about jobs available to a fresh graduates and the expected salary.

### Placement Records

On campus 2015-2016		Off Campus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
ICICI Bank	18	03	
Indian Army			03

### CAMPUS PLACEMENT 2013-2014

Number of organisation visited on the campus	01
Number of students participated on the campus	52
Number of students placed on the campus	-
Number of students participated off campus	29
Number of students placed off campus	-

### CAMPUS PLACEMENT 2014-2015

Number of organisation visited on the campus	01
Number of students participated on the campus	13
Number of students placed on the campus	-
Number of students participated off campus	-
Number of students placed off campus	-

### CAMPUS PLACEMENT 2015-2016

Number of organisation visited on the campus	01
Number of students participated on the campus	18
Number of students placed on the campus	03
Number of students participated off campus	03
Number of students placed off campus	03

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years**

Yes, Student Grievances Redressal Cell is functional in the college. Complaint/Suggestion Box is placed on the ground floor in a prominent place near Principals office for students to voice their concerns. The complaint box is opened once in every two months by the Principal and the issues if any are addressed.

Grievances are communicated to teachers by the students in the mentor meetings in a prescribed format, conducted by the College. The problems reported by the students are reported to the Principal through the mentor-in-charge and suitable actions are taken.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

The College believes in nipping in the bud, the problems arising out of sexual harassment in the College premises. We have Women's Development Cell, Students' Grievance Cell and Students' Counseling Center to deal with such issues. Issues pertaining to sexual harassment can also be dealt with seriously under the aegis of Sexual harassment managing committee as well.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

Yes, the college has an Anti Ragging Committee .Banners reflecting the dangers of ragging and related activities are displayed in the campus prominently and are being highlighted in the mentor meetings.

**5.1.13 Enumerate the welfare schemes made available to students by the Institution.**

1. Scholarships, awards, cash-prizes and felicitations are given to the meritorious students on 26 January every year.
2. For students belonging to the economically underprivileged sections free ships and book bank facilities are given.
3. Through Earn while you Learn program introduced in our college .Some students are given employment every year.
4. Students facing problems in payment of fees can opt for payment of fees in installments.
5. Various welfare schemes are being adopted for the betterment of students of our college.

6. The induction program clearly presents the welfare schemes available to the students' .Details about scholarships, free ship, book bank facilities are mentioned in the college prospectus.
7. The mentors guide the students to be beneficiaries of the welfare schemes.
8. The College counsellor reaches out to the students formally and informally.
9. The Placement Cell extends its services to the students in career guidance, organizes lectures concerning career planning and invites companies for campus recruitment.
10. The Grievance Redressed Cell actively interacts with the students to help them sort out their grievances.
11. Women Development Cell enhances the understanding of gender issues and woman empowerment.

**5.1.14 Does the Institution has a registered Alumni Association? If yes, what are its activities and major contributions for institutional, academic and infrastructure development?**

The College has an alumni association. The alumni association organizes seminars/workshops for current students in their final year of graduation to enable them to make a smooth transition from College to their Professional Workplaces. Students are made aware of the employment scenario in the business world. Alumni based on their experience guide thorough Guest Lectures.

## **5.2 Student Progression**

**5.2.1 Providing the percentage of the students progressing to higher education or employment (for the last four batches) highlights the trends observed.**

Since our College is a campus offering students academic latitude up to PhD, students desirous of undergoing higher education always look forward to our College for higher education. Though our College is known as an institution offering numerous undergraduate courses, the number and relevance of post-graduate courses have increased in recent years. The students enrolled in our College are basically from under privileged and economically backward classes. However, many of them are encouraged to go for professional courses like C.A, C.S etc simultaneously with the traditional B.COM course. The quality education imparted to them by the college encourages them to pursue higher education in reputed universities and other higher educational institutions in India and abroad.

**List of Students from the College Applied for Courses Abroad:** 30 teachers are registered to the prestigious TKT Cambridge University Certification and we have a MoU with them for academic tie-up.

**Table 5.5 List of Students’ Progression to Various Courses from the Aided Section**

**Courses: No of students**

Sr.no.	Title of the Programme 2012-2013	Total no. Of students appeared
1	B.Com I	316
2	B.Com II	158
3	B.Com III	162
4	B.A. I	195
5	B.A. II	80
	B.A. III	48

Sr.no.	Title of the Programme 2013-2014	Total no. Of students appeared
1	B.Com I	317
2	B.Com II	170
3	B.Com III	98
4	B.A. I	190
5	B.A. II	96
6	B.A. III	70

Sr.no.	Title of the Programme 2014-2015	Total no. Of students appeared
1	B.Com I	350
2	B.Com II	226
3	B.Com III	214
4	B.A. I	342
5	B.A. II	143
6	B.A. III	20



Sr.no.	Title of the Programme 2015-2016	Total no. Of students appeared
1.	B.Com I	337
2	B.Com II	226
3	B.Com III	178
4	B.A. I	279
5	B.A. II	133
6	B.A. III	59

Sr.no.	Title of the Programme 2016-2017	Total no. Of students appeared
1.	B.Com I	344
2	B.Com II	207
3	B.Com III	170
4	B.A. I	219
5	B.A. II	108
6	B.A. III	68

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/ batch wise as stipulated by the University)? Furnish programme - wise details in comparison with that of the previous performance of the same institution and that of the college of the affiliating University within the city/district.**

The programme wise pass percentage for the last four years is as follows:

**Table 5.7 Result Statistics**

**Results Statistics**

Sr.no.	Title of the Programme (2015-2016)	Total no. Of students appeared	Pass in Ist division	Pass in IInd division	Pass in IIIrd division	Total No. of Passed students	%
1	BBA-I	115	06	12	51	69	60%
	BBA-II	35	05	05	15	25	71.42
	BBA-III	42	02	10	16	28	66.66%

2	BCCA –I	88	11	06	38	55	62.50%
	BCCA –II	43	03	05	12	20	46.51%
	BCCA –III	20	01	07	07	15	75%
3.	B.Com I	350	21	17	120	158	45.14%
	B.Com II	226	03	25	89	117	51.77%
	B.Com III	214		14	181	195	91.12%
4	B.A. I	342	02	21	135	158	46.19
	B.A. II	143	01	11	53	65	45.45%
	B.A. III	20	03	03	02	08	40%
5	M.A (Eng) II Sem	37	0	05	10	15	40.54%
	M.A (Eng) IV Sem	12	01	02	03	06	50%
6	M.A (sociology) II Sem	17	03	06	04	13	76.47%
	M.A (sociology) IV-sem						
7	M.A(Pol.sci) II-sem	14	02	04	02	08	57.14%
	M.A(Pol.sci) IV-sem						
8	M.A (Marathi) II sem	08	0	04	01	05	62.50%
9	M.A. (Music) IV sem	02	02				100%
10	M.COM II- Sem	126	06	12	51	69	54.76%
	M.COM IV- Sem	69	17	06	16	39	56.52%

Sr.no.	Title of the Programme 2014-2015	Total no. Of students appeared	Pass in Ist division	Pass in IInd division	Pass in IIIrd division	Total No. of Passed students	%
1	BBA-I	115	06	12	51	69	60%
	BBA-II	35	05	05	15	25	71.42

	BBA-III	42	02	10	16	28	66.66%
2	BCCA –I	88	11	06	38	55	62.50%
	BCCA –II	43	03	05	12	20	46.51%
	BCCA –III	20	01	07	07	15	75%
3.	B.Com I	350	21	17	120	158	45.14%
	B.Com II	226	03	25	89	117	51.77%
	B.Com III	214		14	181	195	91.12%
4	B.A. I	342	02	21	135	158	46.19
	B.A. II	143	01	11	53	65	45.45%
	B.A. III	20	03	03	02	08	40%
5	M.A (Eng) II Sem	37	0	05	10	15	40.54%
	M.A (Eng) IV Sem	12	01	02	03	06	50%
6	M.A (sociology) II Sem	17	03	06	04	13	76.47%
	M.A (sociology) IV-sem						
7	M.A(Pol.sci) II-sem	14	02	04	02	08	57.14%
	M.A(Pol.sci) IV-sem						
8	M.A (Marathi) II sem	08	0	04	01	05	62.50%
9	M.A. (Music) IV sem	02	02				100%
10	M.COM II- Sem	126	06	12	51	69	54.76%
	M.COM IV- Sem	69	17	06	16	39	56.52%

Sr.no.	Title of the Programme 2013-2014	Total no. Of students appeared	Pass in Ist division %	Pass in IInd division %	Pass in IIIrd division %	Total No. of Passed students
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						%
1	B.A-I	150	3	5	25	22
	B.A-II	63	0	2	2	6
	B.A-III	38	1	6	1	21
2	B.COM-I	290	1	14	42	19.65
	B.COM-II	133	2	4	3	6.76
	B.COM-III	128	7	21	27	42.96
3.	BBA-I	78	3	3	-	0.07
	BBA-II	57	5	5	-	17.54
	BBA-III	-	-	-	-	-
4	BCCA-I	41	1	4	3	19.51
	BCCA-II	16	6	3	-	56.25
	BCCA-III	42	20	10	2	76.19

The performance of our College has always been at par with other colleges of the University. Our performance has always been outstanding in the various examinations held by the university from time to time. Some of our students have made us proud by securing ranks at the university exams.

### **5.2.3 How does the institution facilitate student progression to higher level of education and /or towards employment?**

The Career Guidance Cell looks after students' progression to higher level of education and provides ample opportunities of placement to students through campus interviews by various companies. Career Guidance Cell arranges trainings for students in soft skills, presentation and writing skills and also provides materials for competitive examinations. Teacher's advice students as and when need arises on an individual basis.

### **5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out.**

Remedial teaching, doubt-clearing as well as arranging to solve old question papers is taken up by the teachers on a regular basis. Based on their performance in solving question papers, teachers advise them and guide them to adopt the best method of study suitable for them. Re admission is given whenever and wherever it is possible to students who approach the institution. For students with genuine problems attendance

concession is being given so that they can continue their studies. The students who are weak in studies and at risk of failure are provided with special care and protection in the teaching- learning process.

### 5.3 Student Participation and Activities

#### 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to the students. Provide details of participation and programme calendar.

Apart from regular co-curricular activities like NSS, NCC, Student's council, our students take part in a host of other extracurricular activities as well. Some of the worth mentioning activities adopted by our college for student participation and progress. The student activities at college, inter-collegiate, university, state level as well as national level can be observed from the following schedule.

**Table 5.8 Chronology of the Range of Student Participation in Activities**

#### CULTURAL EVENT DETAILS: - 2012-13

Name of Student	Class	Competition	Organised by	Position
1. Maithili Phule 2. Sayam Danekar	BBA-I BCCA-I	Quiz	Centre Point College	Third Prize
1. Nishad Ramteke	BCCA-III	Essay	Binzani Mahila Mahavidyalaya, Mahal	First Prize
1. Prateek Panchbhai 2. Akshay Gondhalekar	BCCA-II	Power Point Presentation	Swami Vivekanand and Youth	Participated
1. Miss. Sapna Shukla	B.Com-I	Poster	Ahilya Mandir Dhantoli	Participated
1. Sameer Tabhane 2. Nishad Ramteke	BCCA-III	Debate	Swadeshi Jagran Manch and Rotary Club of Nagpur	Participated
1. Avantika Idpachi	BBA-III	Essay	Mahila Mahavidyalaya	Participated
1. Ms. Komal Borkar 2. Ms. Pranali Hiranwar 3. Ms. Pallavi	B.A-II	Slow Cycling and Musical Chair	Tulsiramji Gaikwad Patil College of Engineering and Technology	Participated

Belkhode				
1. Ms. Nidhi Gudi		Dance Competition	Santaji Mahavidyalaya	Participated

**CULTURAL EVENT DETAILS 2013-2014**

Name of Student	Class	Competition	Organised by	Position
1. Ms.Nisha Nannaware	B.Com-I	Poster	Arunrao Kalode College	First Prize
2. <b>Team of-</b> <ul style="list-style-type: none"> <li>Komal Sawale</li> <li>Shubhangi Padghamol</li> <li>Swapnil Bansod</li> <li>Samiksha Gupta</li> <li>Sukhshma Shende</li> <li>Nikhil Thawkar</li> <li>Dipika Satokar</li> <li>Rani Kawale</li> </ul>	B.A-I	Patriotic Group Song	Arunrao Kalode College	Third Prize
3. Neha Ramde	B.A-II	Photoarticle	Dharampeth Science College	Second Prize
4. Raghvendra Tolekar 5. Swapnil Bansod	B.C.C.A-III& B.A-I	Debate	V.M.V College Wardhaman Nagar	Second Prize
6. Ms. Nisha Nannaware	B.Com--	Poster	Centre Point College	Participated
7. Ms. Shweta Sharma 8. Ms. Kashmira Mavalvala	M.A-IV Semester	Poster	M.P. Deo Memorial Dharampeth Science College	Participated.
9. Swapnil Bansod	B.A-I	Solo Singing	Arunrao Kalode College	Participated
10. Raghvendra Tolekar	B.C.C.A-III	Debate	Kamla Nehru College	Consolation

11. Chetan Bhusari	B.Com-I	Debate	Arunrao Kalode College	Participated
12. Swapnil Ashtankar	BBA-I	Debate	G.S. College of Commerce and Economics	Participated
13. Raghvendra Tokekar	B.C.C.A-III	Orator of the town	Govindrao Wanjari College	Participated
14. Ms. Supriya Bagde 15. Swapnil Ashtankar	B.A-I & BBA-I	Student's Parliament	Raisoni Group of Colleges	Participated

**CULTURAL EVENT DETAILS :- 2014-15**

Name of Student	Class	Competition	Organised by	Position
1. Chetan Bhusari 2. Ashish Waghmare	B.Com –II and B.A-I	Debate	Arunrao Kalode Mahavidyalaya.	Participated
1. Chetan Bhusari 2. Yashashree Gadre	B.COM-II	Debate	C.P. and Berar College	Participated
Team of College		Patriotic Group Song	Arunrao Kalode Mahavidyalaya	First Prize
1. Mr.Akshay Deshmukh 2. Suraj Mahto	B.A-I & B.C.C.A-I	Solo Patriotic Songs	Arunrao Kalode Mahavidyalaya	First Prize & Second Prize
1. Ms. Nikita Chandankhede 2. Mr. Swapnil Bansod	B.A-I	Solo and Group Song	Samartha Mahavidyalaya, Lakhni, Bhandara	Third Prize & Consolation Prize
1. Anjali Sharma 2. Rozi Wankhede	B.C.C.A-I	Debate	Dharampeth Science college	Participated
1. Anjali Sharma 2. Chetan Bhusari	B.C.C.A-I	Debate	Dr.Ambedkar College	Participated
1. Anjali Sharma 2. Raghavendra Tokekar	B.C.C.A-I & B.C.C.A--	Debate	S.B.City College	Participated & won Consolation

	III			Prize
1. Raghavendra Tokekar	B.C.C.A-III	Debate	Swadeshi Jagran Manch.	Participated
1. Raghavendra Tokekar	B.C.C.A-III	Debate	Indradhanush Inter Collegiate Cultural Fest”organized by R.T.M.Nagpur University	Participated
1. Neha Ramde	B.A-III	Photoarticle	Dharampeth Science College	Participated
1. Ms.Tanvi Bharat 2. Ms. Anjali Kumar		Student Parliament	Students’ Parliament at Pune.	Participated
1. Nikita Chandankhede 2. Akshay Deshmukh 3. Swapnil Bandsod	B.A-I	Light music	R.T.M.Nagpur University Intercollegiate Cultural Festival.	Participated
1. Pallavi Behare	M.A.-I	Classical Music Competition	R.T.M.Nagpur University Intercollegiate Cultural Festival.	Participated
1. Surendra Tembhune	B.A-II	Instrumental music	R.T.M.Nagpur University Intercollegiate Cultural Festival	Participated

**CULTURAL EVENT DETAILS :- 2015-16**

Name of Student	Class	Competition	Organised by	Position
<b>Team of-</b> 1. Mridul Shelke 2. Gangadhar Lande 3. Pallavi Hatmode	BCCA III	Quiz	Zulekha Group of College	First Prize
1.Aishwarya Saoji	B.Com III	PPT on Company	G.S. College of Commerce and	First Prize



		Analysis	Economics	
1. Pallavi Chandankhede	BA I	Poster Competition	Zulekha Group of College	Second Prize
<b>Team of-</b> 1.Gangadhar Lande 2.Arti Jashoria	BCCA III	PPT on Company Analysis	Dhanwate National College	Second Prize
1.Suraj Mahato	BCCA II	Singing	Tayawade College, Koradi	Third Prize
1.Arti Jashoria 2.Gangadhar Lande	BCCA III	Elocution	Dhanwate National College	Participation
1.Pallavi Hatmode 2.Abhiroop Sonkusare	BCCA III	Geet Gayan	Dhanwate National College	Participation
1.Ankita Meshram 2.Anshu Singh 3.Manisha Gedam	BCCA II BCCA I BCCA III	Hand Writing	Dhanwate National College	Participation
1.Bhavana Dhole	B.Com I	Drama, Essay	Mahila Binzani College	Participation
<b>A team of-</b> 1.Simran Sangole 2. Payal Kale. 3.Kanchan Wekhande	BBA I	Debate	City Binzani College	Participation
<b>A team of-</b> 1. Simran Sangole 2. Payal Kale. 3.Kanchan Wekhande 4. Kirti Sonbarse 5. Rakesh Barange 6. Aakash Bure 7.Sameeksha Tabhane	BBA I	Drama	Mokhare College	Participation

**CULTURAL EVENT DETAILS (2016-2017)**

Name of Student	Class	Competition	Organised by	Position
1. Shefali Chaurasiya 2. Prashant Shyamkunwar	B.A-II	Gazal Gayan	Shrimati Binzani Mahila Mahavidyalaya	Rolling Trophy

1. Shefali Chaurasia	MA-I(Music)	Music	Shrimati Binzani Mahila Mahavidyalaya	Third Prize
1. Prashant Shyamkunwar	BA-II	Music	Shrimati Binzani Mahila Mahavidyalaya	Consolation Prize
1. Puja Gedam 2. Nrutyangi Dwade	BCCA-I	Rangoli Competition	Santaji Mahavidyalaya	Second Prize
1. Parikshit Prabhune	BCCA-I	Essay	Santaji Mahavidyalaya	Participated
1. Aditya Sawarkar	B.com-II	Debate	G.S.College of Commerce and Economics	Participated
1. Palash Karkade 2. Prerit Sonwane	B.A-II	Elocution	Dhanwate National College	Participated
1. Prerit Sonwane	B.A-II	Geet Gayan	Dhanwate National College	Participated
1. Palash Karkade 2. Prerit Sonwane	B.A-II	Debate	Dhanwate National College	Participated
1. Prerit Sonwane	B.A-II	Slogan	Dhanwate National College	Participated
1. Palash Karkade 2. Priyanka Ravidas	B.A-II	Handwriting	Dhanwate National College	Participated
<b>Team of:-</b> 1. Vaibhav Pande 2. Aditya Itenkar 3. Palash Karkade	B.Com-II and B.A-II	Quiz	Hislop College	Participated
1. Prerit Sonwane 2. Palash Karkade	B.A-II	Debate	Hislop College	Participated
1. Chandra Mohan 2. Vaibhav Pande	B.A & B.com-II	Singing	Hislop College	Participated
1. Pooja Chafle 2. Prerit Sonwane	B.com-I B.A-II	Drama	S.B. Mahila Mahavidyalaya	Participated
1. Palash Karkade 2. Vaibhav Pande	B.A-II B.com-II	Debate	L.A.D & Smt. R.P. College for Women	Participated
1. Jitendra Mandwe	B.A-I	Debate	L.A.D. College for Women of	Participated

2. Megha Mahajan			Arts, Commerce & Science & Smt. R.P. College for Women	
1. Prashant Shyamkunwar 2. Manasi Dhande	B.A-II	Light Vocal	R.T.M.N.U	Participated
1. Palash Karkade 2. Vaibhav Pande	B.A-II B.Com-II	Debate	R.T.M.N.U	Participated
1. Palash Karkade	B.A-II	Elocution	R.T.M.N.U	Participated
1. Priyanka Mohale	B.Com-I	Rangoli	R.T.M.N.U	Participated
1. Anand Balapure	B.Com-II	Spot Photography	R.T.M.N.U	Participated
1. Vaibhav Pande 2. Aditya Itankar 3. Palash Karkade	B.COM-II and B.A-II	Quiz	R.T.M.N.U	Participated

#### NUMBER OF MEDALS/AWARDS WON BY STUDENT IN SPORTS/ GAMES/ OTHER EVENTS

SESSION	STATE/UNIVERSITY LEVEL	NATIONAL LEVEL	INTERNATIONAL LEVEL
2013-2014	02	02	NIL
2014-2015	-	01	01
2015-2016	43	10	NIL

**5.3.2 Furnish the details of major student achievements in co-curricular, extra-curricular and cultural activities at different levels: University/State/Zonal/National/International etc. for the previous four years. Details of major students achievements in co- curricular and extra- curricular and cultural activities at different levels:**

#### OUTSTANDING STUDENTS LIST

Name of the Student	Class	Year	Achievement
1. Kalyani	B.Com-II	2013-14	• Won Gold medal at ATC Camp organized by 3MAH ENGINEER

Kadwe			<p>COM.NCC, Nagpur. (2007-08)</p> <ul style="list-style-type: none"> <li>Selected as the “Best Cadet” in Army Attachment Camp, organized by “ the mechanised infantry regimental centre” Ahmednagar (2008-09)</li> <li>Represented Maharashtra Directorate at the “all india vayu sainik camp”, held at Bangluru.</li> <li>Won a Gold medal at the “Orange City Air Rifle Shooting Championship” (2012)</li> <li>Felicitated by brigadier r.s. grewal (director General Maharashtra Directorate) and Nagpur NCC Group Head Quarter on the NCC Day Celebration on 27 Nov. 2010</li> <li>Selected for the Nagpur University Team for the National Level “All India Inter University Air Rifle Shooting Competition” (2014)</li> </ul>
2. Ankit Sharma	BCCA-II	2013-14	<ul style="list-style-type: none"> <li>Cadet Ankit Sharma of our college who was an Air wing NCC cadet Participated in the glorious Republic day parade at Rajpath, Delhi.</li> </ul>
3. Cadet. Anil Tiwari 4. Cadet Anant Yadav 5. Cadet SurajTayade		2013-14	Joined Armed Forces as Soldiers in the Army.
6. Cadet Priya Dhepe		2014-15	Cadet Priya Dhepe was awarded the “Best NCC Cadet” of MAH. Bn NCC, on NCC Day Function.
7. Cadet. Ankit Sharma	BCCA-II	2014-15	<ul style="list-style-type: none"> <li>He won the award of Best cadet of the state (NCC)</li> <li>During the Republic Day Camp he was selected for the Prime Minister’s Rally and won medal in Cultural programs followed by la gold medal</li> </ul>

			<p>in drill.</p> <ul style="list-style-type: none"> <li>• Got selected by the Ministry of Defense to Represent India in Russia.</li> <li>• Won gold in drill, firing and obstacles in Russia.</li> <li>• He was awarded as the “International best cadet”.(NCC)</li> <li>• NCC Certification Examination A Grade.</li> <li>• 4<sup>th</sup> Position in College Shooting Tournament.(December 2015).</li> <li>• Represented RTMNU in All India Inter University Shooting Championship and scored 537 points/600. (December 2015)</li> </ul>
8. Cadet Mahesh Dayasi 9. Cadet Pawan Donge		2015-16	Got selected in the Indian Army for General Duty.
10. Sayali Waghmare	B.A-I	2015-16	<ul style="list-style-type: none"> <li>• Won Silver medal in Athletics (500 meter race) at “India inter university athletic championship”.</li> <li>• Represented Maharashtra in 500meter race at National Game held at Trivandrum.</li> <li>• Won Silver medal in Athletics (500 meter) at “31<sup>st</sup> Junior Athletics Championship” (2015)</li> <li>• She won Gold medal for both 400 meter and 500 meter race at Maharashtra State Inter University Sports Festival.</li> </ul>
11. Ms. Kashmira Mawalvala	MA	2015-16	<ul style="list-style-type: none"> <li>• 3<sup>rd</sup> Merit R.T.M. Nagpur University in M.A English Exam.</li> </ul>
12. Ms. Rina Joshi	MA	2015-16	<ul style="list-style-type: none"> <li>• 5<sup>th</sup> Merit R.T.M. Nagpur University in M.A English Exam.</li> </ul>
13. Shri. Manoj Warjurkar	M.A	2015-16	<ul style="list-style-type: none"> <li>• Qualified SET Examination.</li> </ul>
14. Shri. Manish Lambghare		2015-16	<ul style="list-style-type: none"> <li>• Qualified PET Examination.</li> </ul>

15. Shreyas Kurhekar	BA-III	2015-16	<ul style="list-style-type: none"> <li>• Following are the list of achievements-:</li> <li>• Won Vice Chancellor's Gold medal for obtaining the highest number of marks in English Literature in Summer 2015.</li> <li>• Won Rao Bahadur Ganesh Hari Gokhale Memorial Prize for obtaining the highest percentage of marks in English Literature in Summer 2015.</li> <li>• Won Late Major Rajaram Bhaskar Naniwadekar Memorial Prize for securing the highest number of marks in the subject English Literature in Summer 2015.</li> <li>• Won DadaSaheb Palsodkar of Akot Silver Medal for standing second in order merit from amongst the successful candidates at the B.A. exam held in Summer 2015 in the subject Sanskrit.</li> <li>• Has presented Research Paper in International Conference (Research for Resurgence) in February 2016 at VNIT College, Nagpur.</li> <li>• Writes articles on Ancient Art &amp; Culture in various Newspapers.</li> </ul>
16. Manasi Dhande	BA-I	2015-16	<ul style="list-style-type: none"> <li>• Best Singer at various Competitions</li> </ul>
17. Prerit Sonwane	BA-I	2015-16	<ul style="list-style-type: none"> <li>• Won 1<sup>st</sup> Prize in National Level Quiz competition organized by Ministry of Culture and Raman Science Centre. (2016)</li> <li>• He was selected for Republic Day Pared -2016 at New Delhi.</li> <li>• Ranked 3<sup>rd</sup> in Rangoli Competition organized by R.T.M.N.U-Yuva Rang (2016) Inter Collegiate Competition.</li> <li>• Won 2<sup>nd</sup> Prize in Inter Collegiate extempore competition organized by D.N.C.(January 2017)</li> </ul>

			<ul style="list-style-type: none"> <li>• Bagged 1<sup>st</sup> Prize in “Krishnashtakam Gayan Mahayagya” organized by The Gorakshan Kendra, Dhantoli.</li> <li>• Won 2<sup>nd</sup> Prize in Debate Competition organized by Ramkrush Math, Dhantoli.</li> <li>• He has successfully done Para Jumping under RDC Camp and various camp of NCC.</li> <li>• He has successfully done IGC (Inter Group Competition) Camp held at Aurangabad. (2017)</li> </ul>
18. Ravindra Pawar	M.A (Marathi)	2015-16	<ul style="list-style-type: none"> <li>• R.T.M.N.U 1<sup>st</sup> Merit holder by winning 9 Gold Medals.</li> </ul>
19. Ms. Nilima Bhoyar	P.hd	2015-16	<ul style="list-style-type: none"> <li>• Awarded P.hd by RTMNU in the faculty of Home science under the guidance of Dr. S.S.Surguse.</li> </ul>

#### NCC – ACTIVITIES OF STUDENTS

Year	Activities
2012-2013	<ul style="list-style-type: none"> <li>• 20 NCC CADETS of our college successfully completed Army Attachment Camp at Guard Regiment Centre, Kamptee.</li> <li>• 4 Boys and 2 girls of our college were selected and successfully completed the National Integration Camp held at Ropar (Punjab)</li> <li>• Cadet Pradip Bisen got Chief Minister scholarship for NCC Rs. 2000/- from CO of 4MAH BN NCC, Nagpur.</li> <li>• 5 Students of NCC donated blood in the Blood Donation Camp organized by the college in the memory of Late. Shri Vinayakrao Phatak.</li> </ul>
2013-2014	<ul style="list-style-type: none"> <li>• Cadet Ankit Sharma of our college who was an Air wing NCC cadet Participated in the glorious Republic day parade at Rajpath, Delhi.</li> <li>• Cadet Anil Tiwari, Cadet Anant Yadav, Cadet Suraj Tayde joined Armed forces as “Soldiers” in the Army.</li> <li>• Cadet Priya Dhepe of our college was selected in the Republic Day Camp in Intergroup Competition at Aurangabad for building a team of Maharashtra for Delhi RD Parade.</li> <li>• Cadet Nilu Singh of our college was selected in Thal Sainik</li> </ul>

	<p>Camp of Girls Cadet in Intergroup Competition at Amravati. She also attended two Post-IGC Thal Sainik camps.</p> <ul style="list-style-type: none"> <li>• SVO Shubham Kothekar of our college was selected and declared “Best Cadet” for IMA Attachment Camp-National level Indian Military Academy which was organised at Dehradun (UK).</li> <li>• 5 SD and 2SW Cadets of our college attended NIC Camp which was held in Nagpur.</li> <li>• NCC Group Head Quarter organized Blood Donation Camp on the occasion of NCC Day. 10 NCC Cadets donated blood for the noble cause.</li> </ul>
2014-2015	<ul style="list-style-type: none"> <li>• 5NCC cadets were participated in RDC Group Level Camp held at Wardha.</li> <li>• 4 NCC Cadets were selected to participate in the NCC National Games held at Kolhapur.</li> <li>• SUO Farukh Sheikh attended SSB Capsule at OTA Kamptee.</li> <li>• Cadet Priya Dhepe was awarded the Best NCC Cadet of MAH. Bn NCC, on NCC Day function.</li> <li>• 5 boys and 2 girl NCC Cadet successfully completed the Basic Leadership Camp and won medal at Amravati.</li> <li>• 10 NCC Cadets were selected for the Army Attachment Camp held at Pune (Kirkee).</li> </ul>
2015-2016	<ul style="list-style-type: none"> <li>• TSC-10 NCC cadets were participated in Thal Sainik camp held at Nagpur.</li> <li>• Cadets Satyaranajan Malik was selected for Inter group competition of TSC held at Kolhapur.</li> <li>• RDC-15 NCC cadets participated in republic day camps in Nagpur.</li> <li>• Cadet Prerit Sonwane was selected for Inter groups competition of RDC selection camp held at Aurangabad. He was also selected for RD camp at Delhi.</li> <li>• RCTC- Girls cadets Deleshwari Shende and cadet Kiran Raut successfully completing rock-climbing training camp at Gwalior.</li> <li>• NIC- 5 Boys and 5 Girls cadet participated in NIC (National Integration Camp) at Mumbai</li> <li>• National games – Cadet Ritesh Kore was selected for Athletics competition at Delhi</li> </ul>



	<ul style="list-style-type: none"> <li>SSB interview camp- JUO Akash Halmare was selected for the SSB interview camp at officers training academy Kamathi. He successfully completed the camp.</li> <li>Firing competition- JUO Sagar Talwekar was selected for Malawankar Trophy for best firing at Pune.</li> <li>Himalaya Trekking camp- 5 Girls cadets were selected for Himalayan trekking camp at Manali. They successfully completed the camp.</li> <li>NIM-Cadet Durgesh Chaware was selected for a camp at National Institute of Mountaineering Uttarkashi Uttarakhand .</li> <li>3 cadets- Shraddha Nemade, Pawan Dongre &amp; Prashant Raghute received Chief ministers scholarship.</li> <li>Two NCC Cadets- Mahesh Dayasi &amp; Pawan dongre were selected in the Indian army for general duty.</li> <li>15 NCC cadets donated blood at various camp in Nagpur</li> <li>Road safety and drive safely week was observed by the NCC Departement from 17 January 2016. An awareness rally was organized where in 80 cadets participated.</li> </ul>
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### NSS-STUDENTS ACTIVITIES

Year	Activities
2012-2013	<ul style="list-style-type: none"> <li>150 Students were enrolled as Volunteers for the session 2012-2013.</li> <li>50 students participated in the rally against addiction at Subhedar Hall of Nagpur University on 9 August 2012 and took oath to remove bad habits in the society and keep the nation strong.</li> <li>Blood Donation Camp was organized in memory of Late Principal of our college Shri. Vinayakrao Phatak on 8 August 2012. 62 students voluntarily donated their blood on this occasion.</li> <li>A Traffic Awareness Programme was also conducted in the college premises and around 70 students participated in it.</li> <li>54 students of our college actively participated in the NSS Special Camp at Yerla. Among them 37 were girls.</li> </ul>
2013-2014	<ul style="list-style-type: none"> <li>150 Students were enrolled as Volunteers for the session 2013-2014</li> <li>54 Students were actively participated on the occasion of Tree Plantation Program.</li> <li>34 students voluntarily donated blood in the memory of</li> </ul>

	<p><b>Late. Shri. Vinayakrao Phatak.</b></p> <ul style="list-style-type: none"> <li>• 50 students along with NSS program officer participated in Vishwa Bandhutva Din on 11 September 2013 at Yashwant Stadium, Dhantoli, Nagpur.</li> <li>• 50 students actively participated in Non-Violence Rally on 2 and 3 October.</li> <li>• 20 students participated in a rally to create awareness among slum dwellers of kachipura about importance of Vote and election.</li> <li>• 50 NSS students participated in Investor Awareness program organised by ICAI Nagpur.</li> </ul>
<b>2014-2015</b>	<ul style="list-style-type: none"> <li>• In the session 2014-2015, 150 students were enrolled as Volunteers of NSS.</li> <li>• 60 Students of NSS has planted 50 trees on the occasion of Tree plantation program.</li> <li>• 50 students donated blood at Blood Donation Camp held at our college in the memory of Late Shri. Vinayakrao Phatak.</li> <li>• A Special NSS camp was organized at Ghogra in which 60 students had taken active participation.</li> </ul>
<b>2015-2016</b>	<ul style="list-style-type: none"> <li>• 150 Students were enrolled as Volunteers for the session 2015-2016.</li> <li>• 60 students were actively participated on the occasion of Tree Plantation Program.</li> <li>• From 17 Jan to 22 Jan. Taywade Arts and Commerce College, Koradi organized State level NSS Camp at Adasa, 90 students of our college has taken active participation in this camp.</li> <li>• 50 students donated blood at Blood Donation Camp held at our college in the memory of Late Shri. Vinayakrao Phatak.</li> <li>• On 27 Nov. 2016, 100 students of NSS participated on the Samvidhaan Rally organized by RTMNU.</li> </ul>

### **SPORTS**

#### **SESSION 2012-2013**

#### **CHAMPIONSHIP**

Soft-Boll Women – Runners Up RTM Nagpur Uni.Intercollagiate Tournament

<b>NAME OF THE PLAYER</b>	<b>GAME</b>	<b>COLOUR HOLDERS</b>	<b>NATIONAL PLAYERS</b>	<b>STATE PLAYERS</b>

		WHO represented RTMNU		
KU SHUBHANGI BHEDE	KHO-KHO	***	***	***
KU. NIDHI GUDI	BASE-BOLL	***		
KU.SONU GUDGHANE	BASE-BOLL	***		
KU.NEHA GABHNE	SOFT-BOLL	***	***	***
KU.VISHAKHA ZOTING	SOFT-BOLL	***	***	***
KU HARSHA BOKDE	CRICKET		***	***
KU.KRUTIKA POPHLI	CRICKET	***	***	***
JENET PILLAI	CRICKET	***	***	***
KU BABITA WASNIK	KABADDI	***	***	***
UMESH LUTE	KABADDI	***	***	***
APURVA WANKHEDE	CRICKET (INTERNATIONAL IPL MUMBAI INDIANS)	***	*** RANJI	***
JITESH SHARMA	CRICKET		*** RANJI T 20	***
SUNIKET BINGEWAR	CRICKET		***	***
MR.CHANDRAKANT BANKAR	CRICKET	***		
TUSHAR KADU	CRICKET		***	***
AADITYA SARWATE	CRICKET	***	***	***
VIKRAM KHANDATE	CRICKET	***		
SWANAND KHEDKAR	VOLLY-BOLL	***	***	***
PARTH TIWARI	VOLLY-BOLL	***	***	***
PIYUSH AMBULKAR	SOFT-BOLL	***	***	***
KETAN THAKRE	SOFT-BOLL	***	***	***

MEGHSHYAM RAUT	ARCHERY	***		
NAKUL RAM	BOXING 60KG	***		

**SESSION 2013-2014****CHAMPIONSHIP**

Volly-Boll Women – Winner Panjab rao Deshmukh Krida Mohotsav

Third Place RTM Nagpur Uni.Intercollagiate Tournament

Kabaddi Men - Third Place RTM Nagpur Uni.Intercollagiate Tournament

NAME OF THE PLAYER	GAME	COLOUR HOLDERS WHO represented RTMNU	NATIONAL PLAYERS	STATE PLAYERS
KU SIMRAN CHAUDHARY	VOLLEY-BOLL	***	***	***
KU.KARISHMA SHENDRE	VOLLEY-BOLL	***	***	***
KU.NEHA GABHNE	VOLLEY-BOLL/SOFT BOLL	***	***	***
KU. DIKSHA DEWALKAR	VOLLEY-BOLL	***	***	***
MADHURI RAUT	KABADDI	***		
KU.VISHAKHA ZOTING	SOFT-BOLL		***	***
KU.KALYANI KADBE	SHOOTING	***		
KU HARSHA BOKDE	CRICKET	***	***	***
KU.KRUTIKA POPHLI	CRICKET	***	***	***
KU.PRALISHA PATIL	ARCHERY	***	***	***
KU.SARIKA THAKRE	KABADDI	***		
KU BABITA WASNIK	KABADDI			***
AKSHAY WADKAR	CRICKET	***	*** RANJI	***
JITESH SHARMA	CRICKET		*** RANJI T 20	***

SUNIKET BINGEWAR	CRICKET		***	***
MR.CHANDRAKANT BANKAR	CRICKET	***		
MR.SANKET SUBHEDAR	CRICKET	***		
PRAJWAL BANIYA	CRICKET		***	***
SANJAY SOLANKI	KARATE		***	***
SHUBHAM JABALPURE	KABADDI	***		
SHUBHAM CHAUDHARY	KABADDI	***		
PRANAY LOKHANDE	SOFT BOLL		***	***

**SESSION 2014-2015****CHAMPIONSHIP**

Volly-Boll Women – Winner RTM Nagpur Uni.Intercollagiate Tournament

Winner Panjab rao Deshmukh Krida Mohotsav

CRICKET MEN - Runners Up RTM Nagpur Uni.Intercollagiate Tournament

Runners Up BACL Trophy

NAME OF THE PLAYER	GAME	COLOUR HOLDERS WHO represented RTMNU	NATIONAL PLAYERS	STATE PLAYERS
KU SIMRAN CHAUDHARY	VOLLEY-BOLL	***	***	***
KU.KARISHMA SHENDRE	VOLLEY-BOLL	***	***	***
KU.NEHA GABHNE	VOLLEY-BOLL		***	***
KU. DIKSHA DEWALKAR	VOLLEY-BOLL	***	***	***
KU.ADITI RAIBHOG	CRICKET	***	***	***
KU.KRUTIKA	CRICKET	***	***	***

POPHLI				
KU.PRALISHA PATIL	ARCHERY	***	***	***
AKSHAY WADKAR	CRICKET		*** RANJI	***
SUNIKET BINGEWAR	CRICKET		***	***
MR.TUSHAR KADU	CRICKET		***	***
MR.SANKET SUBHEDAR	CRICKET		***	***
SHUBHAM JABALPURE	KABADDI	***	***	***

## SESSION 2015-2016

## CHAMPIONSHIP

Volly-Boll Women – Winner RTM Nagpur Uni.Intercollagiate Tournament

Winner Panjab rao Deshmukh Krida Mohotsav

NAME OF THE PLAYER	GAME	COLOUR HOLDERS WHO represented RTMNU	NATIONAL PLAYERS	STATE PLAYERS
KU.SAYALI WAGHMARE	ATHLETICS	***	***	***
KU SIMRAN CHAUDHARY	VOLLEY-BOLL	***	***	***
KU.KARISHMA SHENDRE	VOLLEY-BOLL	***	***	***
KU.NEHA GABHNE	VOLLEY-BOLL		***	***
KU. DIKSHA DEWALKAR	VOLLEY-BOLL	***	***	***
KU.VAIBHAVI JABALPURE	VOLLEY-BOLL	***	***	***
KU.SAPNA MESHRAM	VOLLEY- BOLL/ CRICKET	***	***	***
KU.ADITI RAIBHOG	CRICKET		***	***
KU HARSHA	CRICKET	***	***	***

BOKDE				
KU.KRUTIKA POPHLI	CRICKET	***	***	***
KU.PRALISHA PATIL	ARCHERY	***	***	***
AKSHAY WADKAR	CRICKET		*** RANJI	***
SUNIKET BINGEWAR	CRICKET		***	***
MR.TUSHAR KADU	CRICKET		***	***
MR.SANKET SUBHEDAR	CRICKET		***	***
ANKIT SHARMA	SHOOTING	***	***	***

**SESSION 2016-2017****CHAMPIONSHIP**

Volly-Boll Women – Winner RTM Nagpur Uni.Intercollagiate Tournament

Winner Panjab rao Deshmukh Krida Mohotsav

NAME OF THE PLAYER	GAME	COLOUR HOLDERS WHO represented RTMNU	NATIONAL PLAYERS	STATE PLAYERS
KU.SAYALI WAGHMARE	ATHLETICS	*** 2 GOLD MEDALS	*** 1 GOLD MEDAL	***
KU SIMRAN CHAUDHARY	VOLLEY-BOLL	***	***	***
KU. DIKSHA DEWALKAR	VOLLEY-BOLL	***	***	***
KU.VAIBHAVI JABALPURE	VOLLEY-BOLL	***	***	***
KU.SAPNA MESHAM	CRICKET	***	*** CRICKET/ VOLLY BOLL	***
KU HARSHA BOKDE	CRICKET	***	***	***
KU. SHIWANI DHARNE	CRICKET	***	***	***
KALYANI KADBE	SHOOTING	***	***	***

SHESHRAO RAUT	ATHLETICS/CROSS COUNTRY	***		
SACHIN RAUT	ATHLETICS	***		
SUNIKET BINGEWAR	CRICKET		***	***
NIHAL POREDDIWAR	CRICKET	***	***	***
LOKESH BHANDWALKAR	KHO-KHO	***	***	***
SHUBHAM RAUT	KHO-KHO	***		***
RAJESH JENHA	KHO-KHO	***		***

### **SOCIAL INITIATIVE UNDERTAKEN BY THE STUDENTS**

Session	2013-2014	2014-2015	2015-2016
No. Of students taken social initiative	02	08	06

#### **5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

Feedback is taken from students and Parents' feedback is collected during mentor meetings and solutions are drawn after careful scrutiny of the same. All students report their problems to mentors. Many of our past students approach our college in order obtain such recommendation certificates. We gather feedback from such students to improve the academic atmosphere in the college. Alumni association conducts meetings of past students and their suggestions and feedback are conveyed by the mentor in charge to the Principal for the effective implementation of the same for quality enhancement of the college.

#### **5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine and other material? List the publications/ materials brought out by the students during the previous four academic sessions. The college provides ample opportunities for students to involve themselves in publishing magazines and other newsletters Students contribute articles in English, Sanskrit , Hindi and Marathi in these magazines and newsletters every year. They also publish their articles and poems in them.**



**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

The college has a duly constituted Students' Council for each Department as per the provisions of the University from time to time. The students' council is constituted strictly according to University provisions. The general secretary is elected by the college on the date specified by the University for the same. The council includes representatives from members of NSS, NCC and ladies representative. on the date prescribed by the university for the same. The college maintains complete transparency in the formation of the Students' Council. The students' Council takes care of all students' activities such as participation in various intra-collegiate, inter-collegiate, University and state level competitions. Annual day program, farewell function are being celebrated under the aegis of Students council. Some activities are funded by college and some are self-funded.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

Students Association is formed in each department. NSS, NCC, Women's Development Cell etc are some of the important bodies in which ideas of student representatives are invited and these ideas play an active role in the activities conducted by these bodies.

**5.3.7 How does the institution network and collaborates with the Alumni and former faculty of the institution.**

The College has a registered Alumni Association. The alumni of the College aid in bringing corporate guests to the campus and provide feedback related to industry oriented value additions and academic enhancements. The Alumni Association is actively involved in the cultural and academic activities of the institution. The institute networks with Alumni by periodic meetings of office bearers and a yearly get-together of ex-students. The Alumni has got its own effective social networking as well.

## **CRITERION VI**

### **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### **6.1 Institutional Vision and Leadership**

“Education leads towards enlightenment”, with this pious idea in mind and heart, the pioneers of this institution strived for the betterment of the society by way of imparting basic and value based education to people of Dharampeth area which was a new settlement in Nagpur way back in 1920 -30 . In those days residents did not have good educational institutions in the vicinity of Dharampeth. Residents from this area were required to go far for the purpose. With a sacred mission at heart the pioneers established Dharampeth Education Society in 1929. Since then the society has been scaling new heights by establishing number of institutions in different localities of Nagpur catering to the multiple educational needs. Today the Dharampeth Education Society has 12 Institutions under it. Our Institution came in to being in 1960 and since its inception the Institution has ardently followed its aims and objectives. We firmly believe in imparting value based education and take sincere efforts to churn outeducated, ethically motivated, sensitive, responsible and committed youth who can prove to be valuable assets to the Nation and the Society through various projects and programmes conducted in our Institution. Keeping pace with the changing global scenario we have taken numerous steps to give the students contemporary as well as technically advanced education. Learning without proper ambience is impossible and many of our development projects are focused on providing and improving appropriate facilities for the Students as well as Teachers. In our attempt to ensure holistic development of the students we provide ample opportunities by way of extracurricular activities such as NCC, NSS, Population Education Programme, Women Development Cell, Counseling Center, Certificate Courses, Community Development Programmes etc. With our persistent efforts and constant concern for improvement we aim to become an “A” Grade Institution with the potential for excellence. Presently we are one of the famous and prestigious Institution for Arts & Commerce Education in the Vidarbha region of Maharashtra. We aspire to be recognized at the National Level as one of leaders in the field of research in Arts, Humanities and Commerce.

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution’s distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution’s traditions and value orientations, vision for the future, etc.?**

**Our motto:**

“ Tamaso Ma Jyotirgamaya” – Marching from darkness towards enlightenment.

**Vision**

- To facilitate the rays of knowledge and value-based education to the impregnable corners of the region.
- To ensure that one's birth and social status are never impediments in acquiring knowledge and getting empowered.
- Our vision is to lead our students through portals of knowledge and wisdom.
- In nutshell our vision is pristinely translated in Swami Vivekananda's observation that "Education is the manifestation of the perfection already in man".

**Mission**

- Our earnest belief is that students are the gifts we receive. Our mission is to mould them in to academically polished, ideal citizens and committed achievers.
- We take pride in our cultural ethos. Therefore, we are committed to take extra care to inculcate ethical values that uphold our time –honoured cultural values, ideals and principles that enable our students to hold their heads high and feel proud 'To be an Indian'

**Objectives of the College**

- To impart quality education and valuable services in the field of education specially in humanities and commerce
- To attain community and social development
- To ensure and inculcate perfect discipline among students
- To aim for overall performance development of students
- To inculcate moral and ethical values among students
- To enable students to face the challenges of a competitive world by making them technically updated
- To help them discover their latent talents and making them more creative
- To instill awareness about social and ecological issues and help them in being socially conscientious citizens.

- To make the students understand their responsibilities as a citizen of the nation and their family and nurture a feeling of sincerity and determination towards achievement and fulfillment of responsibilities
- Provide proper and timely opportunities to the teachers for updating themselves and improving their academic qualification

**Distinctive Characteristics**

- Located in heart of Nagpur city on North Ambazari Road, which has an easy accessibility to the students, stakeholders from all corners of the city.
- A premier Institutional for Humanities and Commerce, an Institute where enrolment of students is showing a steady increasing trend.
- A properly streamlined procedure of functioning of the Institution with recognition under 12 (b) and 2 (f) recognition.
- Students from the marginalized, economical backward, middle-class, higher –middle-class who are self-disciplined as an institution, we are conscientious towards our duties to the society.
- Modern infrastructure and good ambience conducive to changing educational needs

**Meeting Social Requirements**

- The Institution completely understands its social commitments and hence adheres to cater to the needs of stakeholders who are the direct beneficiary there by lending a helping hand towards nation building in the following ways :
  - a) Equal treatment to all employees and students along with equal opportunities to all for self-development.
  - b) Value Based Education for all at affordable cost
  - c) Inculcating discipline in the students and creating awareness in them towards issues of regional, national and global concern.
  - d) Making the students self-dependent by introducing them towards entrepreneur skill development
  - e) Creating good citizens for the future who are physically, mentally spiritually and intellectually strong.

**Institution's Tradition and Values**

- Our Institution firmly believes in imparting value based skill oriented academics and concentrates fully on overall students development and empowerment

- Providing a platform for displaying student's skills and creativity by giving maximum exposure through various events and programmes organized in the Institution.
- Upholding the Indian tradition and ethical values and blending it in modern scenario to create responsible and strong youth force.

### **Future Vision**

- Providing updated knowledge to all, make them more skillful in all areas and making available new vistas of performance in global scenario
- Well educated, culturally groomed and technically sound youth force

#### **6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

The Management of Dharampeth Education Society comprises of eminent personalities who are from varied fields with tremendous experience and who are socially and academically active and supportive towards requirements of higher education and of learning.

At the time of taking crucial administrative and academic decisions, the Principal conveys the intention to Management and thereafter the deliberations are made in the LMC meeting. All the issues pertaining to policies and academic plans are discussed at length during the LMC meetings and decisions are arrived at through consensus and unanimity. The decision is then conveyed to all by Principal.

Management has given complete freedom to the Principal to function in order to fulfill the objectives, vision and mission of the college. The Management provides required infrastructure for proper functioning of the institution. The duties and responsibilities of each member are communicated to them through regular staff meetings. Our Management is very supportive and aims towards achieving higher academic standard through better co-operation from all.

#### **6.1.3 What is the involvement of the leadership in ensuring:**

##### **❖ The Policy Statements And Action Plans For Fulfillment Of The Stated Mission**

Our leadership is based on the principles of Democracy, participation and responsiveness. Management expects and appreciates complete participation, active involvement and sincere dedication from both teaching and non-teaching staff. The Principal of the College has a long term vision for both, academics and administration. She guides, initiates, motivates, persuades, convinces, co-ordinates and cooperates with the staff to actively involve them in realizing the goals and objectives

of the Management of the College. The Principal regularly contacts and co-ordinates with nodal agencies like University authorities, UGC, Office of the Joint Director, Director of Social Welfare, Director of Students Welfare, Head of other Institutions and other government bodies to comply with rules, regulations and other legal formalities well in advance. The Principal allows a free and frank communication system and permits the staff members to come up with their constructive suggestions and grievances if any and takes immediate steps to address them. The policy statements and action plans are formulated after detailed deliberations with staff and careful consideration of all details by the Principal. Various committees are formed at the end of the academic year to function from the next year. This gives a first-hand idea of work nature to all faculty members.

❖ **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

The action plans for operations are prepared under the supervision and guidance of the Principal and concerned Department Heads. Annual Teaching Plans and academic time table is prepared and amended as per syllabus, committees which have been created are asked to initiate into their defined areas in formulating and achieving the strategic plan.

❖ **Interaction with stakeholders**

The leader of our Institution (Principal) ensures that all stakeholders are involved in its activities. Students, being the main stakeholders are treated as the Centre of all activities and many curricular and co-curricular activities are conducted for their all-round benefit. The College interacts with the parents/guardians of the students through regular Parent-Teacher meets and solicits their suggestions for improvement and also suggests remedial measures to upgrade students' performance. The leadership places special focus and emphasis on community in the vicinity of the College. It is also concerned about security and safety of the College and its staff for which all necessary steps are taken. The College maintains continuous, cordial, harmonious relations with the stakeholders.

❖ **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

The College leadership is very well aware and concerned about the needs of the society and hence it takes steps to fulfill them through its interactions with University, UGC and other academic authorities.

It extends full support and co-operation in implementation of all the new initiatives of these authorities. It also collects regular feedback from students, parents and local authorities to frame future plans for betterment of all stakeholders in the light of

present social, scenario. The Management whole heartedly supports new plans initiated for the betterment and benefits of its stakeholders and society at large.

❖ **Reinforcing the culture of excellence**

We strongly believe in striving and relentlessly working towards the quest for excellence. This is achieved by the Institution by granting permission to our faculty to compete on wider platforms by forwarding and submitting requisite applications of qualifying aspirants for appointments on various academic and social forums and also for recognitions, certificates and awards, instituted by various authorities. Thus we ensure that our Institution is steadily marching on the right track towards achieving academic excellence.

**In 2013 our Institute received a recognition from RTM Nagpur University as “Place for higher Learning and Research” for enabling and conducting research studies by research scholars in English, Commerce and Sociology.**

❖ **Champion organizational change**

The College pioneers in the field of changes in organizational set up by becoming an outstanding organization with strong focus on benchmarking against the best. Our College is run by Dharampeth Education Society which is a group of selfless, devoted sincere people from all walks of life. They have been relentlessly working towards the noble cause of spreading education since inception in 1929. It does not belong to any one individual or group. The members of DES have been sincerely working in a democratic way following the principles of participation. The change is brought about in every four years when the apex body of DES management elects new members. The Management decisions by DES are transparent and equally beneficial to all institutions under it including our College. Our society looks towards a more active role in the society by providing encouragement to deserving and special students, focussing on extra-curricular activity and emphasis on sharing of knowledge and learning.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

- There are clearly laid out procedures in the College to monitor and evaluate policies and plans for effective implementation and improvement from time to time. Our College which is managed by the Dharampeth Education Society, has a duly constituted Local Management Committee; College Committee etc. which helps the Management and Head of the institution to get complete information to review the activities of the College.

- The Department heads also assist and coordinate with concerned staff regularly.
- Staff members submit their individual PBAS/ Academic Performance Indicators (API) forms annually as specified under UGC regulations.
- To take stock of the activities undertaken and completed by various Committees of the college, monthly review meetings are held and if needed necessary changes are introduced.
- The Principal convenes staff meetings from time to time to discuss and assess the performance of the staff in all concerned fields to ensure all round holistic development. .

**6.1.5 Give details of the academic leadership provided to the faculty by the top Management?**

- The top management is always supportive towards academics and academic work. It strives to bring in and maintain congenial, peaceful working atmosphere by inviting faculty members for meetings and discussions on various issues concerning academics, Institution Development and stakeholder welfare.
- The staff is given full authority and responsibility to complete the assigned academic task in the best possible manner within the stipulated time.
- Accountability rests on the faculty member regarding authenticity and accuracy of the task and thus there is an immediate check on the work done because it is evaluated by the Principal at the culmination stage.
- The Principal keeps a watchful eye on staff regarding discipline, commitment and devotion towards the work allotted to each member of staff. This blend of control, perfect work co-operation and co-ordination between all helps in speedy and accurate target achievement.

**6.1.6 How does the college groom leadership at various levels?**

- The senior staff members are appointed as conveners of various committees including statutory and non-statutory and are given full autonomy in decision making and working.
- Various co-curricular and extra-curricular activities are conducted by concerned faculty with active involvement of Student representatives, participating students and office-bearers of committee. Thus the College grooms leaders at all levels, and among teaching staff, non-teaching staff and students.



- The College has in all 14 Departments. All departments are headed by well qualified, experienced individuals. Details of Department and their Heads are as under:

Name of Department	Name of Head of Department
Commerce	Dr.Rajiv.G.Ashtikar
Vocational studies (Comm)	Dr.G.T.Wanjari
BBA, BCCA (Comm)	Ajinkya.G.Deshpande (co-ordinator)
English	Dr.Mrs. Manjushree.V.Sardeshpande
Marathi	Dr.VinodJivantare
Sanskrit	Shri MangeshPathak
Sociology	Capt.Dr.Mohan Nagrale
Political Science	Dr.VivekDiwan
History	Dr.Satish Chafle
Philosophy	Mrs.Varsha.N.Jape
Music	Dr.Mrs.TanujaNafde
Physical Education	Dr.VishakhaA.Joshi
Economics	Shri Sunil Gavai
Home Economics	To be appointed shortly
Psychology	To be appointed shortly

**6.1.7 How does the college delegate authority and provide operational autonomy to the Departments / units of the institution and work towards decentralized governance system?**

- Academic and other responsibilities are impartially divided among all the staff members by nominating the members through committees, a list of which is given to all at the end of academic year for the next year. This ensures transparency in policy execution as each member is aware of the task beforehand.
- Various co-curricular and extra-curricular activities are conducted through student committees who are guided by a lecturer-in-charge. The Principal convenes and chairs regular meetings with the teaching and non-teaching staff, where various issues are taken up for discussion and deliberations are held before arriving at a final decision. The Heads of various Departments monitor the functioning of their respective departments. This participative decision-making ensures total participation of all the people concerned.
- The Institution has a decentralized administration. The office administration of the College is headed by Office Superintendent who

effectively coordinates and comprises of Head Clerks, Senior Clerks, Junior Clerks and other staff from Class III and Class IV

- For Self-Financed Courses, individual coordinators are appointed for the complete working of each section.
- Thus, the decentralization of departments and personnel of the institution helps in improving the quality of its educational provisions and eases the process of mission accomplishment.

**6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the Levels of participative management.**

- The Management of Dharampeth Education Society provides ample scope for discussion with the teaching and non-teaching staff to ensure sincere involvement of the staff to bring about efficiency.
- There are regular meetings of office bearers and Management representatives.
- The Local Managing Committee is empowered to look after the overall management and administration in the College and also ensure improvement and up gradation of existing curricular or co-curricular activities.

The present LMC was elected for period of 3 years in April 2016. The previous LMC was dissolved after completion of its tenure from 2013-16.

**The constitution of the present Local Managing Committee is:**

<b>Resp. Adv. Ulhas M. Aurangabadkar</b>	Chairman
<b>Shri. Ratnakar R. Kekatpure</b> <b>Adv. Sanjeev P. Deshpande</b> <b>Shri. Anand G. Apte</b>	Member
<b>Dr. Sandhya Nair</b>	Principal and Secretary
<b>Mrs. Dr. V. A. Joshi</b> <b>Dr. G. T. Wanjari</b> <b>Dr. S. W. Ghatate</b>	Teacher's Representative
<b>Shri. S. R. Joshi</b>	Administrative Staff Representative

**6.2 Strategy Development and Deployment**

**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Our College is committed to impart Quality education to the youth enabling them to develop the right attitude, professional competence and inculcating the right ethical values. We follow ethical, professional and cultural values in grooming the students towards a secure future. College always focuses on achieving quality by adopting following features:

- Providing excellent overall infrastructure, academic ambience and conducive learning environment
- Establishing and maintaining a harmonious peaceful work culture, encouraging and motivating everybody to contribute towards the best.
- Understanding, identifying and positively responding to changing needs of industry, the society and others stakeholders by making effective use of latest technological trends in the field of education.

The College has very effective internal co-ordination and monitoring mechanisms. Principal takes initiative to ensure effective co-ordination between all concerned members and teaching staff of the College. Well planned objectives are laid down and regular follow-up is taken, thereby encouraging greater support and co-ordination. The Heads of Departments and teachers co-ordinate and plan their individual departmental activities and report to the Principal accordingly. The non-teaching staff under the instructions of the Principal contributes to their full might and cooperates in the entire administration work. The Internal Quality Assurance Cell on the basis of the guidelines set forth by NAAC, helps the Principal to coordinate and monitor the various activities and keep record of it. Various reports such as departmental reports, performance appraisal reports, self-appraisal reports, College annual reports, Government orders & directives etc. constitutes the base for analyzing and evaluating the overall performance of the institution. This helps to prepare the future plan of action.

**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects Considered for inclusion in the plan.**

The perspective institutional plan for development is made by the Principal in consultation with members of the Management, Vice Principal and Heads of various Departments. All development plans are firstly sent to the Management which is then directed to LMC for discussion and approval. Any suggestion or change if needed is conveyed to representatives in LMC who in turn discuss and try to sort out the problems. The decision of LMC is conveyed to staff. The Academic Committee comprising the Principal, Vice Principal and Heads of Departments meets twice during each academic year. Considering the number of teaching days and examination schedule; Academic Committee prepares Academic Calendar for the year. This

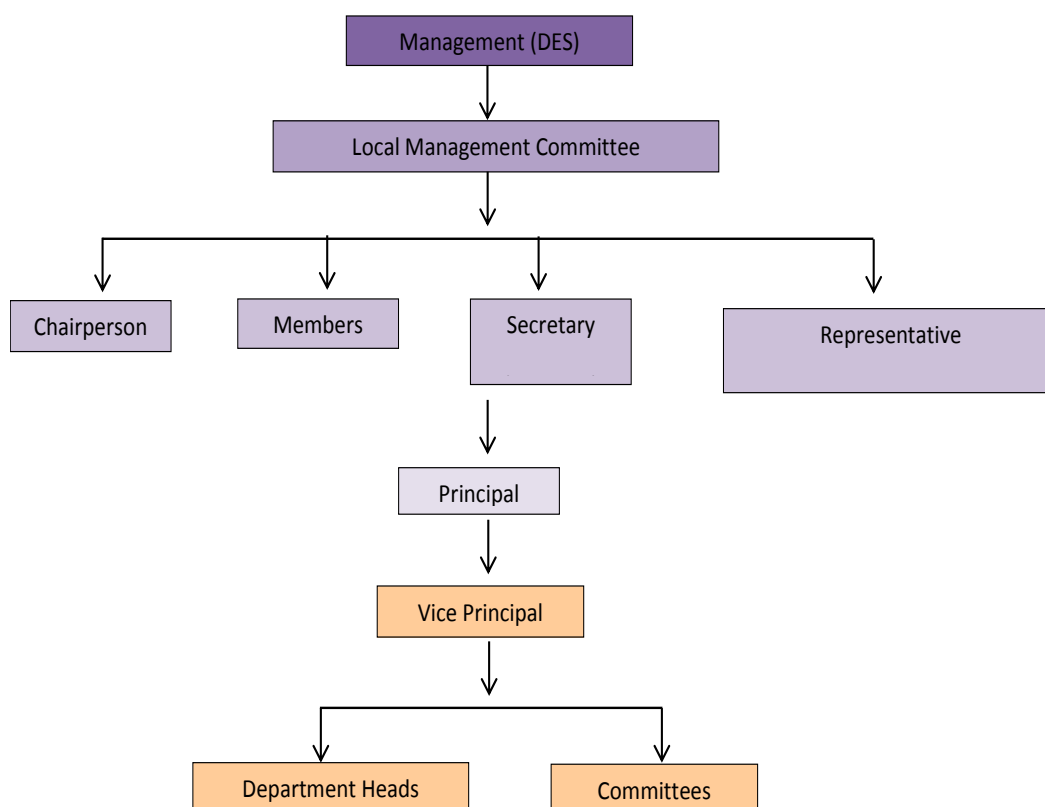
calendar includes a list of the pre-planned lectures guest lectures, plans, programmes and activities to be conducted. It is prepared in consultation with teachers and administrators, and thus they are automatically involved in the planning process. A complete year plan of all academic and co-curricular activities is finalized at the beginning and at the first meet with Management. This schedule is displayed and allotted. These plans are improved and changed regularly to ensure development of the College.

### 6.2.3 Describe the internal organizational structure and decision making processes.

#### Management of Dharampeth Education Society

Our College is managed by Dharampeth Education Society, which has its governing body to take care of various educational institutions under its umbrella. However, the administration of R.S. Mundle Dharampeth Arts &Commerce College is the responsibility of the Principal.

#### Hierarchy of College Management:



#### Principal and Vice Principals

The Principal who is the Institutional Head is directly answerable accountable to the parent body. Principal and Vice Principals are involved in looking towards the implementation of the plans of the College. We have two Vice-Principals one each from Arts (Capt. Mohan Nagrale)& Commerce (Dr.Rajiv Ashtikar).They ensure proper and effective conduct of regular day to day operations of academics and other activities. They take decision through feedback from conveners, teaching and non-teaching staff.

### **Local Management Committee(LMC)**

The Local Management Committee is the Statutory Body, formed as per Section 85 of the Maharashtra Universities Act, 1994. The powers and duties of LMC are stated in the same. The LMC comprises of Chairman, Secretary and representatives of Management elected representatives from teaching and non-teaching staff, The LMC of the College controls and plan the finance and approve the schemes of development along with strategic decisions of staff welfare.

This Committee is authorized to make recommendations for the improvement and up gradation of existing academic and extra-curricular activities.

### **Heads of Departments**

All the departments have competent, qualified; experienced individuals as HOD who leave no stone unturned to ensure that the plans communicated to them by the Principal are implemented systematically.

### **Committees for co-curricular and extra-curricular activities**

The College committees are formed at the end of the year and a copy of list of committees is given to each member on the last working day so that they get prepared for undertaking activities in new session. They are assigned the tasks according to the institutional plans, for the co-curricular activities that enhance overall development of students.

### **Administrative Committees [Examinations, Unfair Means Inquiry, Scholarships, Purchase, Discipline, Gymkhana, Admissions, Attendance, Library, etc.]**

We have special committees that are created and are actively working for all types of activities (social, cultural, curricular and co-curricular) headed by one senior faculty to guide the functioning.

The committees look after the smooth conduct of all allotted activities according to requirements and specifications laid down by academic bodies and government agencies. Examination and admission committee performs a remarkable job in smooth conduct of exams and systematic admission of students as per norms.

**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

**Teaching- Learning**

Teaching plans are prepared for annual and semester patterns. They are verified and confirmed at different stages in accordance with syllabus and scheme of examination given by University of Nagpur / UGC.

The teaching – learning process is facilitated through qualified, trained and experienced faculty. Apart from class-room teaching, students are encouraged to use library and internet facilities and self-study. The teaching staff maintains a diary and records daily instruction and details of lectures delivered, practicals conducted and other such activities performed. The teaching plan is drawn up month wise by each department and it is strictly monitored by the Heads of Department with the help of Monthly Monitoring Sheets. The effectiveness of teaching – learning process is reviewed on regular basis. The inputs for such review are gathered through

The teaching and learning process is reviewed by head of the department for each concerned teaching faculty and the feedback is communicated. Each teacher who is a mentor for 30 students, analyses the problem areas of student through mentor- mentee *Students' feedback*.

- Results of college exams and tests.
- Home assignments and projects
- Success of students in University Exam

meet at regular intervals. The concerned faculty then plans for improvements which are monitored on a regular basis for their effectiveness. The College also has a foresight for introducing new courses which are the need of the hour and are career oriented. In this series the College bagged two Career oriented Courses which were sanctioned by UGC in 2015-16. The sanctioned amount for the two COC sanctioned one each in Commerce and Psychology is Rs. 14 Lakhs. (7 Lakhs each.)

**Research and Development**

Research has been considered as an important and integral part of the academic environment in our College. We provide a conducive atmosphere for Research and

Development activities in our Institution. It is a matter of pride that we are a recognized Centre for Research & Development in English, Commerce, & Sociology. Intake capacity in the all three subject is almost full with good and dedicated research scholars as registered students at our Centre. Two faculty members Shri.Govindaraja Bhatta and Mrs. Shruti Sorte have registered themselves as research scholars at the College Centre in the subject of commerce. The College also provides a congenial atmosphere to every faculty member to undertake individual research projects both major and minor. List of Minor Research Projects submitted to UGC and approved are:

Name of faculty	Department
Dr.SubhashToshniwal	Sociology
Dr.VibhaAthlay	History
Dr.AkhileshPeshwe	English
Dr.G.T.Wanjari	Commerce
Dr.Alka Badge	Marathi
Dr.ShubhangiParanjape	Marathi
Dr.ManjushreeSardeshpande	English
Dr.VivekDiwan	Political science
MangeshPathak	Sanskrit
Varsha Jape	Philosophy

Seminars and workshops are organized by the College to provide expert information on Research methodology. The College promotes faculty participation in research by granting them leave for research, helping them in participation of faculty improvement programmes and providing them books and other materials required by them. The Management and Principal of the institution felicitate the faculty members on Republic Day every year for acquiring Ph.D.

1. Research articles have been published by Faculty members on “Contribution of Dr. Ambedkar in Nation Building” in the International Research Journal *Pradnya Sanket* Instituted by our college in the year 2015-16. This year the Theme of research articles in Pradnya Sanket was Good Governance wherein faculty members contributed their research articles.
2. College also encourages and insists upon members to submit research papers in Conferences and seminars.

### Community Engagement

We have adopted the policy of CSR- “College Social Responsibility” as we believe in the principle-“serving the society is serving the nation”.

- We have a well-established “Integrated Community Development Programme” under which the college has adopted the adjoining Kachchipura locality which is basically a semi-slum area.
- The college has taken pledge of educating the children of the locality, empowering the women folk from Kachchipura, providing Medical Aid to them, creating awareness among the youth to get rid of Alcohol, Tobacco and other Intoxicants and creating a healthy atmosphere and improve their standard of living.
- The college organizes Yoga sessions, free coaching for 10<sup>th</sup> standard students, classes of Nutrition and Child Care, distribution of Spectacles.
- Our N.S.S. Unit is rendering valuable service to the communities by way of creating awareness about cleanliness, right to vote, environment protection etc. in villages where the NSS camp is held and also in Kachchipura locality. Our aim is to bring a smile on the faces of those people and children who are deprived of the basic needs in the society. The College is engaged in several community development activities.
- Marginalized women from the Kachchipura slums were provided training in preparation of Nutritious Food and art of embroidery.
- During the annual Fete organized to mark the Foundation of Dharampeth Education Society on 4<sup>th</sup> August the students put up various stalls and eating joints. The income derived from it was used to provide Medical Facility to the poor family of Kachchipura.
- Our college is a no plastic zone. We discourage use of plastics. Our Institution is also Smoking and Tobacco free zone.
- Our N.S.S. and N.C.C. units organise various community and national development programmes like N.S.S. Camps, Blood Donation Drive on 8<sup>th</sup> August every year, Cleanliness and Social Awareness Drive in Mannatheshwar Ghogara Village, tree Plantation drive was also conducted in college premises.
- N.S.S. volunteers visited the adopted area to conduct a cleanliness drive with an objective to develop a rapport with the local community as well as create social awareness.
- Awareness about medical issues like rising menace of AIDS, Malaria, Hepatitis, and Dengue and about Saving the Girl Child was conducted. The Women Development Cell conducts regular programmes on special occasion like Savitribai Fule Jayanti on 3<sup>rd</sup> January and International



Women's Day on 8<sup>th</sup> March to highlight the contribution of women in society and tackling burning issues like female feticide.

### **Human Resource Management**

The College has adopted a mandatory Self-Appraisal Method to evaluate the performance of the faculty in teaching, research and extension programmes. At the end of the academic year every teacher is to submit an Academic Performance Indicator (API) form on the basis of the UGC regulations. The form solicits the teacher to give his/her self-evaluation of the academic, co-curricular and extra-curricular work done during that year. It also requires the teacher to mention details about the papers presented by them at conferences, seminars, refresher courses and orientation programmes he/she has attended. The report to be filled in by each teacher is also evaluated and it analyses the duties performed with respect to completion of lectures allotted as per the teacher's planned lecture schedules, Guest lectures taken etc. The Principal takes cognizance of noteworthy performance of all faculty members and motivates, persuades them to follow such best practices in the best interest of the College and also for their self-development. The evaluation of teaching faculty by the students and the Academic Peers has been adopted in our college which helps in self-evaluation and development. The IQAC gives necessary inputs and instructions inclined towards all round development of each faculty member. **The college also conducts a very healthy academic activity of Book Review by each member for creating awareness and gathers valuable knowledge hitherto unknown from various areas of study.** The Management and Principal consider each member of the college as an asset and are eager to facilitate and initiate any fruitful activity inclined towards Human Resource Development. 'Earn and Learn scheme' (LASSY) has been implemented to empower the students & encourage them not to discontinue their education but simultaneously study with their job and employment. Many of our alumni members have been absorbed by Institution as faculty members and also office and administration staff.

### **Industry Interaction**

- 1) Experts are invited from various fields to deliver guest lectures and Key note address in Seminars and as resource persons in Workshops.
- 2) Regular Industrial visits and Environmental study tours are arranged. The Department of Vocational studies organized an Educational visit to HLL Limited, Thiruvananthapuram on 29 January 2015.
- 3) Environment tours and visits are organized each year for students to make them more sensitive and concerned about environment concepts and problems.

- 4) Many students of our college are placed every year in different organizations through campus interviews conducted in our college, in collaboration with prominent industries. 5) Investor awareness programme is organized by Commerce department in our college which is an event sponsored by SEBI.
- 6) In conferences and seminars industry experts are invited to deliver lectures and interact with the teaching staff.

**6.2.5 How does the Head of the institution ensure that adequate information (from Feedback and personal contacts etc.) is available for the top management and the Stakeholders, to review the activities of the institution?**

The students' feedback on various aspects of College facilities and faculty feedback is regularly gauged and improvement plan as per the comments, suggestions and recommendations received are initiated. The institute regularly collects feedback from students on Quality of Education, Provision of resources, facilities and services etc. The feedback forms collected from students are analyzed, discussed and possible improvement plans to enhance Quality of Education and services are initiated implemented after advice of Management and IQAC. The students' feedback related to teaching learning process is communicated to faculty for their response and improvement. Wherever possible, the institution plans for arranging meeting with parents and briefing them regarding progress of students. The brief summaries of feedback received and actions taken on them are discussed in the IQAC meetings.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The Management through the Principal involves the staff members in various activities related to the development of the college. While introducing anything new to the teaching and non-teaching staff, the objectives of the College are communicated. A monthly appraisal of achievements in accordance with the objectives ensures that every individual employee makes constructive contribution for the development of the College. Every year at the beginning and end of session the Management members personally interact with the staff and view the progress made and future plans proposed by each member at PowerPoint presentation sessions. The Management also gives valuable suggestions to each member.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

We do not have a Management Council. However we do have a Local Management Committee managed by the DES comprising of members from Management, Principal, Teaching and non-teaching staff. The Management of our College has been

indeed very supportive and co-operative. Through the LMC, various decisions have been taken in the best interest of College and its stake holders.

**Some of the most important resolutions made at LMC meetings are:**

Year	Resolution made at LMC
<b>2013-14</b>	24/2/2014 :- Sending proposal for placement of seniors college lecturers.
<b>2014-15</b>	17/6/2014 :- Filling of post of Asst. Prof. in Non-Grant Courses. 20/12/2014 :- Approval of LMC for organizing and online collection of donations for National Conference organized by Department of Commerce.
<b>2015-16</b>	10/10/2015 :- Confirmation of the services of two Asst. Prof. 14/3/2016 :- Discussion of lean application on Dr. A.V. Peshweon appointment as Principal of M.P. Deo Dharampeth Science College, Nagpur
	04/05/2016 :- Resolved to utilize Caution money unclaimed for last three years prior to the present date to be utilize for students welfare activities.
<b>2016-17</b>	26/9/2016 :- Resolution to upgrade administration wing and library front office, renovation of staff rooms and vice principal cabin. Utilization of seed money from RTMNU for online question papers facilitation.

The meeting of the Management with the Staff has always been purpose-oriented.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?**

We have not opted for autonomy

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

The College has a well-established and actively functioning Grievance Redressal Cell. Grievances can be communicated to teachers by the students in the mentor meetings in a prescribed format, or to the grievance committee in-charge through the respective HoD. The problems reported by the students are conveyed to the Principal through the mentor-in-charge and suitable actions are taken immediately. There is a provision of suggestion cum grievance/ complaint box wherein students are advised to put in their complaints or grievances. This box is opened once a month in the presence of the Principal and Head of Grievance Redressal Cell

Grievances addressed in the last four years are:

- Provision of sufficient number of computers with internet
- Provision of Snacks and Fruit Juices in the canteen
- Separate parking facility for girls and boys
- Provision of separate common room for girls and boys
- Housekeeping was instructed to clean washrooms and classrooms more frequently and maintain clean pollution free premises.
- As and when the students reported problems regarding broken benches and furniture and malfunctioning of electrical fittings and other electronic instruments they were immediately responded and were repaired in time.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?**

No case is filed against the Institute

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?**

The College has introduced a system of feedback from the students. A Committee has been formed for this purpose. It includes the Principal, and Senior teachers from the Commerce and Arts faculty. Feedback forms were studied and analyzed and necessary action is taken by Department Heads.

### **6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

The College makes sincere efforts to enhance and enrich the professional development of its teaching and non-teaching staff. Some of them are as follows:

Staff members are deputed for Orientation and refresher courses as when they become due for it. In the last 4 years many faculty members of our college attended refresher, and orientation courses at the ASC Nagpur and elsewhere. Details of faculty members attending Orientation Course, Refresher course and Summer School

Faculty Name (s)	Course Name	Venue/ Centre
Dr.M.V.Sardeshpande, Dr.SaritaModak Dr.V.M.Diwan,Sri.G.A.Bhatta,	Orientation Course (19-6-13 to 14-7-13)	ASC, Nagpur

Mrs.V.N.Jape,Sri.M.N.Pathak, Dr.S.R.Paranjape		
DrM.D.Meshram	Summer school (July-2014)	ASC,Nagpur
Dr. G.T.Wanjari, Sri P.H.Sahare	Refresher Course	ASC, Nagpur
Dr.A.A.Badge, Dr.S.W.Ghatate	Refresher Course	ASC, Nagpur
Dr.M.V.Sardeshpande	Refresher Course (English) April 2015	Rani Durgavati VV, Jabalpur,MP
Sri.MangeshPathak	Refresher Course (Sanskrit)	Allahabad University, Allahabad, UP
Dr.M.V.Sardeshpande,Dr.V.M.Diwani, Sri.G.A.Bhatta, Mrs.V.N.Jape, Sri. M.N.Pathak	Refresher Course (Research Methodology 13June- 2 July 2016)	Guru Ghasidas VV, Bilaspur, CG.
Dr.Satish Chafle	Orientation Course (June- July 2016)	HRDC, Nagpur
Sri.A.G.Deshpande	Orientation Course (October 2016)	HRDC, Nagpur

The College regularly conducts seminars and conferences at the state/national/international level. At these seminars and conferences, the faculty gets an opportunity to interact with experts from different fields.

Regular workshops are conducted to familiarize the staff members with any changes in syllabus or new developments in the field,

Faculty members are encouraged to attend seminar and conferences in other cities and States also.

Experts from the industry and academics are invited to address and guide the staff. Faculty members are encouraged to take up Minor and Major research projects.

### **6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The College maintains the record of the faculty in Faculty Profile. Training needs based on these competency needs and gaps observed are identified by the Department heads. In addition to the above, teaching staff also has to undergo training as instructed by University / Board at regular time intervals and also if new courses are introduced. The effectiveness of training is evaluated by the Department Heads after a gap of six months. This may be in the form of observing performance/output.

Staff members also work as members of committees under a senior staff member. In due course of time the staff member may be made in charge of the given committee. Once a staff member is made in charge of a committee, complete freedom is given to him/her to plan and execute programs. Reasonable financial freedom is also given. The Principal holds regular meetings with faculty to get feedback on the progress made on the planned programs. Monthly reviews of activities planned and executed by the committees are regularly conducted.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

Performance appraisal system is implemented as per the guidelines from UGC. The appraisal report of the faculty is submitted to the Principal through the respective heads of the departments. API forms are given to faculty every year.

Student feedback is taken on an annual basis and staff members are given a summarized report of the feedback. Staff members meet the Principal along with the HOD and necessary corrective measures are discussed.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the Management and the major decisions taken? How are they communicated to the Appropriate stakeholders?**

The management plays an active role in the performance appraisal of the faculty. Student's feedback is taken and analyzed every year and the necessary steps initiated. The parent's feedbacks are also solicited to acquaint ourselves with the parent's views. During mentor meetings each student is individually questioned about his /her problems or queries. Action is initiated on the basis of their feedback. Feedback is taken from the parents during the tutor-mentor meetings through Parents Feedback Form. The feedback is examined and a report is compiled there from. On the basis of the report suitable changes are made in the College after informing the management members about it.

**6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

Welfare oriented facilities such as medical compensation and permissible financial help through ' *KalyanMandal* ' – Employee Welfare Association, is in place to provide financial assistance to the Teaching and Non-Teaching staff in their need. Details of staff contribution to staff welfare fund for the past three years is as under:

Year	Amount
------	--------

2014-2015	Rs. 79,140/-
2015-2016	Rs. 84,675/-
2016-2017	Rs. 51,890/-

Our Dharampeth Education Society also has a welfare association titled *Dharampeth Mahavidyalaya Karmachari Sahakari Pratyay Sanstha*. The loans provided by the DES Employees welfare Association are as follows.

**Table 6.2**  
**Loans Provided by DES Employees Welfare Association**

Year	Teaching Member	Amount	Non-Teaching Member	Amount
2013-14	Dr.S.D.Manekar	Rs.1,00,000	--	--
2014-15	Dr.S.W.Ghatate	Rs.10,000	--	
2015-16	Dr.V.C.Jivantare	Rs.2,50,000		
	Sri. M.N.Pathak	Rs.1,25,000		
2016-17	Capt.M.BNagrle	Rs.75,000		
	Sri.P.H.Sahare	Rs.2,50,000		
	S.W.Ghatate	Rs.80,000		
	M.N.Pathak	Rs.3,10,000		
	Dr.S.L.Chafle	Rs.2,50,000		

#### **6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

Various measures are taken by the College for attracting and retaining eminent faculty. Faculty is encouraged to take both Minor and Major Research projects and full support is extended by the College for all types of academic ventures. Faculty is encouraged to attend seminars and conferences. The institutional work is divided into various committees and autonomous headship is given to the faculty.

### **6.4 Financial Management and Resource Mobilization**

#### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The College has very effective mechanism to monitor effective use of financial resources.

Expenses are first sanctioned by the Principal. The Principal of the College ensures that expenses are incurred for the purpose of implementing institutional plans and that

the expenses are made within the sanctioned limits. Faculty members are permitted to seek financial advance for organizing academic activities.

For any requirement for equipment or other major items :

- 1) Requisition is submitted to purchase committee which is headed by the Principal.
- 2) Purchase committee invites tenders from various suppliers.
- 3) Their quotations are evaluated and scrutinized after which comparative statement is prepared
- 4) Suppliers are called for personal discussion with purchase committee and after comparing all aspects from various suppliers, orders are placed. This ensures that right equipment is purchased at most competitive price. Transparency is also ensured in dealings.

Further accounts of the institution are subject to audit-internal and external. Internal audit is conducted every quarter and any discrepancy noticed is brought to the notice of Principal.

Budget is prepared at the beginning of the year along with budget allocation for each department and actual expenses incurred during the year are compared with budget and any major variation is discussed by the Principal with concerned person.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

Yes, the accounts are audited regularly.

**Internal audit procedure:**

The college hires a private chartered accountant (C.A) for the internal audit. This procedure is conducted generally in the month of July.

The internal auditor checks receipts with fee receipts and payments with vouchers and necessary supporting documents. It is ensured that all payments are duly authorized. The external auditor conducts statutory audit at the end of financial year. The report of external auditor for last three years along with audited Balance Sheet and Income & Expenditure account is enclosed.

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**



The College gets financial support from Government. Salary Grant is received from the Government for aided courses only (Commerce & Arts). The details of Grant received in last three years by UGC are as follows:

**Table 6.3**  
**Details of Grants by UGC/Government**

Sr. No.	Academic year	Amount Received
1.	2012-13 Spices Board of India (GOI)	3,00,000 /-
2.	2013-14	18,03,012/-
3.	2014-15	32,88,345/-
4.	2015-16 Grant for COC by UGC in Commerce & Psychology	14,00,000/- Sanctioned but no amount received yet.

The College also runs some courses on self-finance basis.

The courses on Self Finance are Post Graduate courses and the courses of BBA and BCCA. We do not receive grant from the Government. It is managed from the fees collected from the students. The details of fees and other revenue for last four years are as follow:

**Table 6.4**  
**Details of Fees from Self-Financed Section**

Sr. No.	Academic year	Amount Received	On behalf of RTMNU & Government
1	2013-14	25,57,361/-	2,61,331/- + 5,26,283 = 7,87,614/-
2	2014-15	33,92,113/-	2,91,857/- + 14,13,430/- = 17,05,287/-
3	2015-16	36,63,917/-	2,86,823/- + 1,57,954/- = 4,44,777/-

The details of other income received during last four years areas follow:

**Table 6.5**  
**Income Received From Other Sources**

Sr. No.	Particular	Amount Received
1	Rent from ATM Counter	Rs. 10,000/ PM
2	Consultancy Services	Approx 10,000

#### **6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

The College has applied for grants to UGC under College Development Grant, Minor Research Project Grant, Grant for introducing Career oriented Courses. In the period 2013-2015 we have received grants from UGC under Minor Research Project Grant to the tune of **Rs. 6,88,500/-**

We had sent proposals for COC to the UGC for which Grant sanctioned by UGC under Career oriented Courses is **Rs. 14 lakhs**, for two courses one each in Commerce on ‘Retail Management’ and Psychology on ‘counseling students with learning disabilities.’

The UGC has also allocated funds for several schemes like renovation of infrastructure, catch-up grants for purchase of building, books & journals and other equipment purchase of assets like computer, printer, UPS, software, fax machine, reprographic machine, modem up gradation and internet connections. The Principal encourages staff members to carry out research in their respective field so that institution can apply for and avail research grant from UGC.

### **6.5 Internal Quality Assurance System (IQAS)**

#### **6.5.1 Internal Quality Assurance Cell (IQAC)**

**a. Has the institution established an Internal Quality Assurance Cell (IQAC)? . If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, the College is having its IQAC Cell. IQAC comprises of following members.

Dr.Manjushree Sardeshpande	Co-ordinator IQAC
Dr.Manju Dubey	Co-ordinator NAAC
Col.U.K.Chembath	External member IQAC
Dr.Kalyani Deshmukh	External member IQAC
Shri.Govindaraja Bhatta	Member IQAC
Shri Ajinkya Deshpande	Member IQAC
Mrs.Mithila Wakhare	Member IQAC
Ms.Sonali Tambuskar	Member IQAC
Shri.Yeshwant Dhawle	Member IQAC
Shri.Yogesh Nikam	Member IQAC
Dr.Unnati Datar	Member IQAC
Dr.Darshan Labhe	Member IQAC
Ms.Megha Tandekar	Member IQAC

- This Cell is established and functions on the basis of the guidelines set forth by NAAC. It always works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure and offering suggestions for the new self-finance courses. IQAC is always in touch with the Management to seek their advice and inform them about the institution activities.
- IQAC is an effective and efficient internal coordinating and monitoring mechanism.
- The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted.
- The IQAC meets regularly to plan, direct, implement and evaluate the teaching, research and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback.
- The College has prepared a Perspective plan by taking into consideration the quality indicators of Seven Criteria determined by NAAC. Inputs from all stakeholders, their expectations, management policies and goals and objectives of the College are considered as a base for formulation of the plan.
- The draft of Plan is discussed, reviewed and approved in the Local Managing Committee of the College. Every year IQAC devises a yearly Plan in the beginning of the academic year and also gives an account of the outcome achieved at the end of the academic year.
- Feedback from all the stakeholders and the recommendations of the IQAC are taken into consideration and innovations are incorporated while making future plans. Student feedback mechanism, self-appraisal by teachers, introduction of teachers training programmes, faculty improvement programmes, encouragement to teachers for research are major measures taken for quality sustenance and enhancement as a strategy.

**b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

All the decisions of the IQAC have been approved by the Management after consultation with the Principal and with amendment if needed.

**c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, we do have eminent, experienced administrators and academicians as external members on the committee of IQAC.

They are Col. U. K. Chembath & Dr. Kalyani Deshmukh. Both of them whole heartedly co-operate and contribute towards the working of IQAC.

Contributions by them include:

Guiding and suggesting the IQAC members in deciding about new techniques and methods of student improvement and empowerment strategies, ways to counsel the students and staff, organising NAAC related workshops and seminars and helping the IQAC team to take up major steps towards quality enhancement.

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

**Students contribute to the efficient functioning of IQAC by the following:**

- Providing feedback on the teaching learning process regularly.
- The students organize various departmental activities that inculcate in them the College quality policy-Building a harmonious work culture and motivating everybody to contribute the best.
- The students helped with explaining admission procedure and about various courses available. The feedback from parents was excellent for this student initiative
- The alumni association organizes get together for students and teachers.
- Our Alumni have been absorbed as teaching faculty members and also in administration department. They voluntarily help in terms of Human Resource and also arrange for sponsorships for various events.

**e. How does the IQAC communicate and engage staff from different constituents of the institution?**

- At regular department and staff meetings under the chairmanship of Principal and Vice Principals, suggestions and feedback of quality policy are received and problem areas are addressed.
- Staff members are nominated into internal quality policy monitoring committees.
- Non- teaching staffs are given training to perform the administrative tasks in a hassle free manner

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalization.**

The University of Nagpur / UGC provides guidelines for the course syllabi, pattern of examination and passing criteria. As per the course design, College plans and implements the activities for classes for a term. The faculty members ensure that syllabus is completed in particular academic year as per plan and if need arises extra lectures and teaching session are conducted to help students revise the topics..

The Principal, IQAC and Vice-Principals with the help of different committees plan for the activities in a streamlined manner as under:

- Finalizing Term/ Annual academic calendar on the instructions of University
- Subject wise and faculty wise teaching plan
- Plan of teaching Workload and allocation of resources to handle the workload.
- Preparing Class wise time table including Language tutorials.
- Examination schedule (Unit tests, midterm and Final test).
- Annual seminar / workshop schedule in consultation with HoD and the Principal
- Annual plan for Sports and extracurricular activities (including social & cultural).

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.**

The Management members and Principal evaluate effectiveness of teaching methods. The students' knowledge grasping skill, their absorption, / assimilation capacity by students is also studied and analyzed suitably.

Teaching Plan and Learning Process (TLP):

Teaching plans are prepared for a term. These get verified / checked at different stages in accordance with syllabus and scheme of examination given by University of Nagpur/ UGC.

The teaching – learning process is sincerely facilitated by qualified, trained and experienced faculty along with the administrative support from office staff. Apart from class-room teaching, students are encouraged to use library, Smart classrooms, Language Lab, Centralized Computer Lab and internet facilities.

The teaching staff maintains diaries and records their daily instructions delivered, practical conducted and other such activities performed. Any short term responsibilities (Extra lecture, duties for seminar etc.) are properly recorded and informed to concerned authorities.

The effectiveness of teaching – learning process is reviewed on a regular basis. The inputs for such review are in the form of

- Students feedback
- Performance review of students in internal tests/exams
- Assignments submitted and project work completed
- Students' success rate at the University exams.

The T.L. process is reviewed by HOD for the concerned teaching faculty and feedback communicated.

The students educational needs and college administrative needs are managed through various operational committees. These committees have representation from faculty. Each committee drafts plans for its assigned tasks, prepares proper schedules and monitors these activities to meet stipulated high performance standards. The committee seeks permission for finance and other approval from Principal and keeps the Principal updated on the status of its activities implementation. The convener of the committee is authorized to disclose the final performance report and also suggests some improvements in the activities to Principal. In turn the Principal minutely follows the report and gives valuable feedback to committees. In this way the College with an integrated framework strives sincerely for quality assurance of the academic and administrative activities with complete transparency and integrity.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

Yes we do undertake Academic audits twice every year in the beginning and end of academic session. Each individual teacher and Department submit their presentations to the Management. A power-point presentation session is conducted in front of President and Secretary of Dharampeth Education Society. We also invite Externals who are renowned academicians for checking and analyzing the activities of academics. The external Academic auditors/reviewers are Dr.UrmilaDabir and Dr.JohnMenachery. The suggestions given by the Management Members and external reviewers is incorporated in the immediate next session and its report is sent to the Peers. This has immensely helped us in improving our activities.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

External audits are conducted for College processes. Internal audits are intermittently conducted to ensure that the direction is uniform and in accordance with statutory norms.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

The mechanisms to continuously review the teaching learning process are:

The Management members, Principal and Head of Department evaluate effectiveness of teaching methods. The students' knowledge, grasping skill, their absorption, / assimilation capacity is also studied and analyzed suitably.

Teaching Plan and Learning Process (TLP):

Teaching plans are prepared for a term. These get verified / checked at different stages in accordance with syllabus and scheme of examination given by Nagpur University / UGC.

The teaching – learning process is efficiently carried out by dedicated, qualified, and experienced faculty. Bridge and remedial courses are conducted to facilitate slow learners and new entrants. Apart from class-room teaching, students are encouraged to use library and internet facilities and encourage self-study.

The effectiveness of teaching – learning process is reviewed on regular basis by HOD for the concerned teaching faculty and feedback communicated. The concerned faculty is instructed and advised to prepare plans for improvements and suggesting new methods of boosting interest towards learning.

Student feedback is taken for all the courses B.Com, B.A. and all Self-financing courses. The Feedback questionnaires are distributed to all sections and students and applications are chosen on a random basis. Feedback forms are scrutinized and a report is compiled there from. These reports are kept confidential. The Principal and faculty are informed about the feedback.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? Any other relevant information regarding Governance Leadership and Management which the college would like to include**

The College communicates its quality assurance policies mechanisms by placing quality policy on information boards at various places in the college premises for

internal stakeholders (i.e. students and staff) and also through the College Website. Quality policies and outcomes are informed to external stakeholders.

The institution is constantly in search of upcoming opportunities for overall Institutional Development leading to improvement in Quality Management System. Data from various sources are collected, analyzed and actions are initiated. Development and remedial measures are taken after scrutinizing the reports and findings from the under mentioned sources:

Regular monitoring of Policy, Objectives.

Results of External Internal Audit and Academic Audit.

Decisions arrived at during regular, monthly and annual review meetings.

Students and parents feedback.

Based on above data action plans are initiated and their status is monitored regularly.



## CRITERIA VII

### INNOVATIONS AND BEST PRACTICES

#### 7.1 Environment Consciousness

Air, water and land are the basic amenities of life. Environment is a legacy which we have to pass it on to future generation and this very fact makes the responsibility of every person to protect it. Our Institution is very vibrant in inculcating nature-consciousness among the students. All our environmental awareness and implementation of our eco friendly activities are carried out through very active nature club 'Shrishti'. Our activities are recorded every year through our college magazine 'Prerna'. Every year our college publishes annual magazine 'Prerna' in which students write articles, poems etc on themes of nature and nature conservation. For the session 2015-16 the campus was "Biodiversity".

##### 7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, the college conducts Green Audit of its campus and facilities. The Green Audit report is maintained by the our nature club 'Shrishti'

##### 7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

The college has taken various initiatives to make the campus eco-friendly. The college has signed the MOU with plastic recycle unit. The college has formed a Nature Club 'Shrishti' which monitors the ecology of the college. Every year environmental study tour is organised for the students to make them environment conscious. In order to reduce the use of plastic, the students are encouraged to avoid the use of plastic bags in college campus.

➤ **Energy conservation:** - Conventional bulbs and tube lights have been replaced with LED bulbs. Solar panels have been installed. Special care is taken by the stakeholders to switch off all the electrical gadgets as soon as the work is over. The building plan of the college as well as the open air location ensures optimum consumption of natural energy resources thereby considerably enabling energy conservation.

➤ **Use of renewable energy:** Installation of Solar panel facilitating lights in the campus.

Check dam construction:- NA

- **Efforts for Carbon neutrality:** No garbage burning is allowed in the campus. Parking area is surrounded by trees and plants. College has restricted the use of plastic in the premises. Wherever plastic is made use of they are recycled. Ex. Packaged Drinking water bottles are recycled.
- **Plantation** - Every year tree plantation activity is conducted by the NSS and NCC Departments. Our “Nature Club” ‘Shrishti’ monitors the healthy ecology of the college.
- **Hazardous waste management:** Being an Arts and commerce college there are no chemical waste generated but whatever nature hazardous waste materials are generated are meticulously recycled or destroyed without any environmental hazards..
- **E-waste management** – As part of the D.E.S. Management initiatives every year there is a centralized e-waste management drive. The college has also signed a contract with Mr Chauhan.
- **No Smoking Zone:** Entire College campus is declared and observed as No-Smoking zone and Tobacco Free Zone.

### **Innovations**

**7.2.1 Our college always takes efforts to discover new ways of imparting education. During the last four years college has done many innovations in teaching and learning process.**

**Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.**

- 1) **Screening of the Plays:** The plays and movies related to the syllabus are shown to the students; each character and scene is discussed with the students, which helps them to understand the play in detail.
- 2) **Certificate Courses:** To enhance the employability skills of the students, our Institution has introduced some ‘Certificate Courses’ such as 1) Banking, 2) Communicative Skills, 3) Human Resource Development, 4) Retail Management, 5) Counseling to the children with learning disability 6) Fashion Designing 7) Jewellery making 8) Beauty culture and Self Grooming etc.
- 3) **Community Development Programmes and Extension Activities:** Our institution believes that serving the community is a critical component of socially responsible Educational Institution; through various programmes it encourages the students, the academic and administrative staff to provide various social services at the adjacent locality Kachchipura. Following

Community Development Programmes and Extension Activities have been conducted during the last four years.

- Enhancement English language skills for children below 10 years.
  - Story Telling techniques with emphasis on morals and values.
  - Sports Summer Camp,
  - Anthropometric Measurement for Anganwadi students,
  - Guidance to the mothers of malnourished children
  - Bone Density Check-up Camp
  - Hemoglobin check-up camp for women
- 4) **Fees Waiver:** Our Institution ensures that nobody should be deprived of education because of want of money. College waives the fees of the meritorious students, excellence in sports, wards of defence service employees as well as economically backward students.
- 5) **Skill Development Programmes:** Under the Skill Development Programmes Home-Economics Department of the college conducted workshops and training programmes on “Fabric painting, Pottery Painting, Block Printing, Screen Printing, Bandhani, paper bags and envelope making, making sponge Cake, Chocolate and fruit Cake, Pizza base etc.
- 6) **Each One Help One:** This activity is done every year. In order to inculcate habit of giving, the senior students are encouraged to exchange their study materials with juniors.
- 7) **LASSY (Laxmi Sarswati Swavlamban Yojna):** This scheme facilitates opportunity of earning while learning. The main objective of the scheme is to develop a student as a multifaceted personality with academic excellence. Students are given opportunity to earn in campus through simple assignments like data-entry, administrative work etc. Five Students of the college took part in the activity of R.T.M. Nagpur University “Yuva Dhoran” in which they had assigned the work of data entry.
- 8) **Teacher for Today: -** This is the students’ centric activity in which students play the role of the teacher and explain the lesson or the topic before the other students present in the class. In this world of competition and innovation only knowledge is not sufficient but the manner of presentation matters the most. Success depends on the effective expression of the subject matter. Keeping this need of an hour in mind our institution initiated this activity for the students.

- 9) **Dnyaneshwari Pathan:** Annual event organized by Marathi Department.
- 10) **‘Employee Kalyan Mandal :** Financial help is provided for the welfare of the member staff as per their need, subject to the conditions of the fund.
- 11) **Student Mentoring:** Every teacher according to seniority is allotted 30 students as mentees. The mentors ensure the overall development, academic, emotional and employment factors of their respective mentees. The Principal takes the feedback twice a year of all the mentors. All the mentors keep record of the progress of the mentees

### 7.3 Best Practices:

The Institute has initiated number of best and healthy practices during the last four years, such as –

- 1) **Students Welfare Scheme:** Sticking to our mission statement we ensure maximum facilitation of avenues for students lacking facilities to learn. Under this scheme due care is taken of those students who are not eligible under government scholarship schemes or free ships. Such students coming from economically backward families are extended the students welfare scheme irrespective of caste and communal identity. Such students are earmarked and ensured financial assistance through the college welfare scheme as well as the funds elicited through RTMNU scheme. Total 30 students got benefitted in the academic year 2015-16. Total of Rs 2, 03,742 was distributed. For the session 2016-17 total 72 students have been shortlisted for this scheme, the scholarship is yet to be received till date.
- 2) **Use of ICT in Teaching and Learning Process-** Electronic contents Management System Moodle . Through Smart class room
- 3) **Book Review by faculty members:-**A healthy academic activity of Book Review is conducted every year in the month of March & April.
- 4) **‘Vruttabaddha Kavitanchi Antakshari’:** This activity is directed in order to encourage the literary sensibility of the students particularly stressing on the metre. This is open to the public and is organised in collaboration with DES.
- 5) **“Pradnya Sanket”** an International Multi Disciplinary Journal is published every year based on particular theme.
- 6) **Intercollegiate Cultural cum Academic Fest “VEDH” is organised every year.**

- 7) **Regular Health Monitoring Cell for the staff. BP and Pulse Rate are recorded and advice is given for better health.**
- 8) **‘Thought for the Day’:** - Moral, career oriented, Ethical values, motivational, value based thoughts are written on our display board everyday and also read out in the assembly.
- 9) **Blood Donation Hemoglobin test, HIV testing & Blood Group check up:** Every year Blood Donation camp is organized on 8 August in the memory of Late Resp. Shri Vinayakrao Phatak (Birth anniversary).
- 10) **Suggestion/Complaint Box:-** To provide channel to the opinions, suggestions and complaints by the students, a Suggestion/Complaint Box has been installed in the college, which is opened and addressed once in a month.
- 11) **Varli painting-** Students voluntarily painted the compound wall with Varli painting.
- 12) **Geeta Pathan by Sanskrit Dept:** - This practice aims to imbibe the values adding to the spiritual quotient of students & other participant.
- 13) **Student exchange programme:-**
- 14) **The institution has ragging free academic environment, no single case has been recorded till date.**
- 15) **Installation of ATM :** Our Institution provided a space for ATM of Bank of Maharashtra in college premises for the convenience of students, staff and people of the society.

**7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

Among the above mentioned Healthy and Innovative practices, the two best practices the College wants to highlight are:

- 1) MY SOCIETY MY PEOPLE (MSMP)
- 2) QUENCH YOUR THIRST

**BEST PRACTICE- I**

- 1) **Title of the Practice:** My Society My People (MSMP)
- 2) **Aim of the Practice:**
  - To fulfill the social responsibility of the Institution
  - To inculcate the habit of social service among the students

- To contribute in the process of Nation Building
- 3) **The Context:** Our management of Dharampeth Education Society believes that being a part of a society it is our moral responsibility to help a weaker section of the society and involves the students in this pious endeavor.
- 4) **The Practice:** Every year our institution organizes a “Cultural Fete” (on the occasion of DES Foundation Day ) in which students of the senior and junior college put up various stalls, and the money generated from this activity is used for the Health check-up, Medicine distribution and eye check up and spectacles distribution to the needy people of kachchipura locality.
- 5) **Evidence of success:** Every year since its inception number of beneficiaries has been increasing and no complaint from any person has been recorded.
- 6) **Problems encountered and resources required:** No problems have been occurred till date.

#### BEST PRACTICE-II

- 1) **Title of the Practice: Quench Your Thirst**
- 2) **Aim of Practice:**
  - To provide safe drinking water to the commuters.
- 3) **The Context:**The scorching sun rays of Nagpur become unbearable for everyone in the summer season, mercury rises beyond 45 Degrees Celsius during April and May, to bring some relief our Institution has installed a water cooler to provide safe drinking water facility to quench the thirst of the commuters.
- 4) **The Practice:** Keeping the spirit of Yann Martel’s famous saying “Of hunger and thirst, thirst is the greater imperative”, the management of our college has undertaken a philanthropic initiative to provide cooled drinking water to our fellow Nagpurians.
- 5) **Evidence of success:** In the month of April and May every thirsty person quench his thirst especially the pedestrians, rickshaw-pullers and City-bus drivers stop here to drink water and their satisfied faces are the evidence of success of the initiative taken by the Institution.
- 6) **Problems encountered and resources required:** No problem has occurred till date.

## EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department : COMMERCE
2. Year of Establishment : **UG 1964**, PG: M.Com (Mar) 1978-79 (Eng) 2013-14
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.): **UG-> B.Com, B.Com (Computer Applications) B.Com (Vocational studies) BBA. PG-> M.Com**
4. Names of Interdisciplinary courses and the departments/units involved:  
**Certificate Course in Banking**
5. **Annual/semester/choice based credits system (programmewise):** **UG:** B.Com-I (Annual pattern till 2015-16) B.Com-I (Semester from 2016-17)  
B.Comp Appl.-I (Annual pattern till 2015-16) B.Comp Appl.-I (Semester 2016-17)  
BBA-I (Annual pattern till 2015-16) BBA-I (Semester 2016-17)  
B.Com-II & III, B.Comp Appl.-II & III, BBA-II & III (Annual Pattern)
- PG:** M.Com
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts: 08

	Sanctioned	Filled
Professors		
Associate Professors		04
Asst. Professors	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D. Students guided for the last 4 years
Dr.R.G.Ashtikar	Ph.D, FICWA, MBA, LLM, MIRPM	Associate Professor	Cost & Mgmt A/c, Gen Mgmt.	36 yrs	08
Dr.S.B.Ingle	Ph.D, M.Com, M.Phil	Associate Professor	Business Economics	31 yrs	08
Dr.S.D.Manekar	Ph.D,M.Com, M.Phil, M.a (Eco)	Associate Professor	Commerce	14 Yrs	05
Dr.G.T.Wanjari	Ph.D, M.Ed, M.Com,M.Phil	Associate Professor	Commerce	14 yrs	
Sri.P.H.Sahare	M.Com, M.Phil,SET(Com)	Assistant Professor	Commerce	13 yrs	
Dr.S.W.Ghatate	M.Com,M.Phil, D. litt Ph.D, Dip in Stats	Assistant Professor	Financial Accountancy & Stats	8 yrs	
Sri.G.A.Bhatta	M.Com, MIRPM, M.Phil,SET(Com)	Assistant Professor	Income Tax, B.Law,Mgmt, Fin.A/c	06 yrs	
Sri.A.G.Deshpande	M.Com, MBA, M.Phil,DIRPM, NET( Comm, Mgmt)	Assistant Professor	Mgmt, Law,Eco	03 yrs.s	

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 07 lectures per week
13. Student-Teacher Ratio (programme wise) 105:01
14. Number of academic support staff (technical) and administrative staff; sanctioned



andfilled:

Technical support staff: 02 (P.Shambharkar & Supriya Dani)

Contributory Lecturers

(2013-14) 03 Ms.P.D.Gedam, Ms.S.Gadge, Dr.Parkhi

(2014-15) 03 Ms.P.D.Gedam, Ms.S.Gadge, Dr.Parkhi

(2015-16) 03 Ms.P.D.Gedam,Ms.Gadge,Mrs.Dudhalkar,

(2016-17) 03 Dr.Parkhi, Mrs.Dudhalkar, mr.V.Milmile

15. QualificationsofteachingfacultywithDSc/D.Litt/Ph.D/MPhil/PG. Ph.D: 05,  
M.Phil: 03, D.Litt: 01

16. Numberoffacultywithongoingprojectsfroma)Nationalb)Internationalfunding  
agencies andgrantsreceived: Nil

17. Departmentalprojectsfundedby DST-FIST;UGC, DBT, ICSSR,etc.andtotal  
grantsreceived:

Minor Research Projects: i) Dr.R.G.Ashtikar Rs. 50,000 (submitted)

ii) Dr.G.T.Wanjari Rs. 90,000 (submitted)

iii) Sri. G.A.Bhatta (approved, grant not yet received)

Career Oriented Course “Retail management” Approved amt. Rs. 7, 00,000 by  
UGC Amount not yet received.

18. ResearchCentre/facilityrecognizedbytheUniversity

a) **"Place for Higher Learning & Research" in Commerce** recognized by  
RTM Nagpur University

19. Publications:\* a) Publicationperfaculty

Dr.Rajiv Ashtikar

Text Book XI

7. Book Keeping and Accountancy (1994)

8. Organisation of Commerce (1994)

9. Secretarial Practice (1994)

10. Economics (1994)

11. Organisation of Commerce (1994)(Marathi medium)

12. Economics (1994)

C. Text Book for XII

3. Organization of Commerce (1995)

4. Secretarial Practice(1995)

Dr.Sudhakar Ingle: One Book on Business Economics

\* Number of papers published in peer reviewed journals (national/  
international) by faculty and students

Dr.S.B.Ingle

1. Women discrimination in reference to law and in practice page no. 9 to 15 Social Science Reporter ISSN 2331.
2. An Analytical Study of Modern Management Techniques adopted Maharashtra State Distt. Company Ltd. With Ret. To Akola The Modern Management Tech ISBN
3. Role of Insurance Companies in India towards inclusive growth Economics Development and Environment issues ISBN.
4. “Impact of recession on employment and opportunities Global Economics cries and their impact on their impact on Indian Economy” , Arts & Commerce College, Saonsar, MP, National Conference 29/01/2012
5. “Challenges and relative advantage of employment in cooperate sector cooperatives for social and economic change”, Sahakar Bharti International 9,10 Feb2012.
6. “FDI in India Retail Bazar, FDI in India”, Departt. Of Management Studies KDK College, Nagpur. National 3/3/2012
7. “An analytical study of Modern Management Techniques adopted M.S.Dist.Co. Ltd Modern Management Tech. & Corporate World”, Hislop College. National 20/4/2012
8. “Gold as an Investment Management Wisdom for 21 Century”, PillaInstt., Mang.,Panvel. International 12/12/2012.
9. Paper published: “Role of Life Insurance Company in India –towards inclusive growth”, at Mahatma Fule A.S. College, Panvel.

10. Participated in Conference organised by DNC College on “Emerging Trends in Information Technology and Business Computing” 13/10/2012

**2013--14**

Shri P. Sahare	1. Paper presented on ‘Bababsahyb Ambedkar ka sanghrshshil Jivan’ in International Conference in PWS College
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**2014-15**

Dr.S.Manekar	<ol style="list-style-type: none"> <li>1. Insurance Business in India(N)</li> <li>2. Theories of Motivation(N) Conf. Pro(N)</li> <li>3. Impact of Cloud Computing on Business(I) Conf. Proc.(I)</li> </ol>
S.Tambuskar	<ol style="list-style-type: none"> <li>1. Theories of Motivation(N)</li> <li>2. Impact of Cloud Computing on Business(I)</li> <li>3. Role of knowledge &amp; Skills on Work Performance(N) Conf. Pro(N)</li> <li>4. Service Quality as a Tool for Market Understanding(I) Conf. Proc.(I)</li> </ol>
Ms.Mithila Wakhare	<ol style="list-style-type: none"> <li>1. Role of knowledge &amp; Skills on Work Performance(N)</li> <li>2. Service Quality as a Tool for Market Understanding(I)</li> <li>3. Family &amp; Domestic Violence(I) Conf. Pro(I)</li> </ol>
Dr.S.Ghatate	<ol style="list-style-type: none"> <li>1. Family &amp; Domestic Violence(I)</li> <li>2. Recruitment Procedure in Banking Sector(I)</li> <li>3. Changed Vision for OD Intervention (I)</li> <li>4. Service, Marketing Challenges ahead(N)</li> <li>5. Role of IT in Indian banking Sector(N)</li> <li>6. HR.Recruitment Appraisal and Retention Strategies.(N)</li> <li>7. Right to Education of Children(N)</li> <li>8. Impact of Subsidies on Various Sectors like Agriculture</li> </ol>

	<p>Industry Petroleum products(N) Conf. Proc.(N)</p> <p>9. Corporate Social Responsibility-A Unique Tool of Social &amp; Economic Development(I) Conf. Proc.(I)</p> <p>10. Human Resource –The most precious asset of an organisation(N) Conf. Proc.(N)</p> <p>11. Rural Finance –An Engine for rural Development(N) Conf. Proc.(N)</p> <p>12. Decision Making Process in Organisation(N) Conf. Proc.(N)</p>
Mr.Ajinkya Deshpande	<p>1. Impact of Subsidies on Various Sectors like Agriculture Industry Petroleum products(N)</p> <p>2. Corporate Social Responsibility-A Unique Tool of Social &amp; Economic Development(I)</p> <p>3. Human Resource –The most precious asset of an organisation(N)</p> <p>4. Rural Finance –An Engine for rural Development(N)</p> <p>5. Decision Making Process in Organisation(N)</p>
Shri.Prakash Sahare	<p>1. Information Technology:Impact on Banking Service(N)</p> <p>2. Udyam evam yadnya-Labhaat evam samaj kalia(N)</p> <p>4. Information Technology:Impact on Banking Service(N) Conf .Proc(N)</p> <p>2. Udyam evam yadnya-Labhaat evam samaj kalia(N) Conf .Proc(N)</p>

**2015-16**

Shri.Govindaraja Bhatta	<p>1. The Concept of Council of Ministers in Ancient &amp; Modern Days' Context published in International Conference Proceeding on Resonances of Ancient Indian Culture in the World-ICP</p> <p>2. Relevance of Dr.Ambedkar's Views in present Indian</p>
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	Democracy published in Pradnya Sanket
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**2016-17**

Shri.Ajinkya Deshpande	Mahabharata and Ramayan:Two oceans of Management Wisdom and Knowledge published in International Conference Proceeding on Resonances of Ancient Indian Culture in the World-ICP
Dr.S.Manekar	1.Traditional Science and Technology of Vedic Culture published in International Conference Proceeding on Resonances of Ancient Indian Culture in the World-ICP
Dr.S. Ghatate	Traditional Science and Technology published in International Conference Proceeding on Resonances of Ancient Indian Culture in the World-ICP
Dr.Sudhakar Ingle	International Conference- presented a paper titled: A study on Consumer's opinion on sovereign Gold Bonds  National Seminar: Presented a paper on Commerce students' perception on traditional classroom teaching v/s digital teaching.

94NumberofpublicationslistedinInternationalDatabase(For ofScience,Scopus,HumanitiesInternationalComplete,Dare InternationalSocialSciences Directory,EBSCOhost,etc.)

Eg:Web Database-

- \* Monographs
- \* ChapterinBooks
- \* BooksEdited
- \* BookswithISBN/ISSNnumberswithdetailsofpublishers
- \* CitationIndex
- \* SNIP
- \* SJR
- \* Impactfactor
- \* h-index

20. Areasofconsultancyandincomegenerated Certificate course in Banking,

income generated Rs.10, 000

21. Facultyasmembersin

a)Nationalcommitteesb)InternationalCommitteesc)Editorial Boards : NIL

22. Studentprojects

Percentageofstudentswhohavedonein-houseprojects includinginter departmental/programme: NIL

Percentageofstudentsplacedforprojectsinorganizations outsidethe institutioni.e.in Researchlaboratories/Industry/ otheragencies:NIL

23. Awards/Recognitionsreceivedbyfacultyandstudents

- 1) Best Teacher award to Dr.S.D.Manekar & Dr.S.W.Ghatate awarded by Matang Samaj sadbhavna Mitra mandal , New Delhi.
- 2) Sant Tulsidas Rashtriya shikshak ratna award to Dr.S.D.Manekar
- 3) Sardar Patel puraskar awarded to Dr.Manekar.

24. Listofeminentacademiciansandscientists/visitorstothe department

- a) Shri. Devendraji Fadnavis- Hon'ble Chief- Minister of Maharashtra
- b) Dr. Sanjay Kaptaan Head, Department of Commerce, Pune University
- c) Dr.Sujit Metre, Director, Dept. of Management Studies and Research, Dr. Ambedkar College, Nagpur
- d) Dr.Vinayak Deshpande, Director, Dept. of Business Management, Nagpur Univ
- e) Pro-Vice Chancellor, Dr.Pramod Yeole, RTMNU
- f) Rev. Swamiji Nikhileshwarananda -Director Ramakrishna Mutt. Vadodara
- g) Dr. Balwinder Singh Secretary, Indian Commerce Association
- h) Dr. V.V.Desai (Director Textile Corporation Government of India.)
- i) Dr. P.W. Kale (Dean, Comm. Department, S. G. B. University Amravati)
- j) Dr.Sneha Deshpande-Dept. of Economics R.T.M. Nagpur University,
- k) Dr. Band- Ramdeobaba Institute of Management Studies,
- l) Dr. Ashish Linge Associate Professor - C.P & Berar College,
- m) Dr.Shashi Wanjari, HoD Education R.T.M.Nagpur University

25. Seminars/Conferences/Workshopsorganized&thesourceoffunding

- a) **National** :National Conference on “Management Propositions in Bhagvad Gita and its Present Day Relevance” (2014) Funding by UGC

b)International: Nil

## 26. Studentprofileprogramme/coursewise: (2012-13)

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com-I	316	316	220	96	53.79%
B.Com-II	158	158	97	61	62.02%
B.Com-III	162	162	98	64	80%
M.Com- I	34	34	15	19	38.23%
M.Com-II	10	10	05	05	76%

## (2013-14)

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com-I	317	317	216	101	73.81%
B.Com-II	170	170	104	66	94.7%
B.Com-III	98	98	61	37	91.83%
M.Com—I	120	120	25	95	67.5%
M.Com-II	13	13	06	07	76.92%

## (2014-15)

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com-I	345	345	206	139	65.50%
B.Com-II	234	234	154	80	76.06%
B.Com-III	161	161	101	60	93.78%
M.Com-I	109	109	60	49	61.46%
M.Com-II	81	81	07	74	75.30%

## (2015-16)

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

B.Com-I	337	337	183	154	61.42%
B.Com-II	226	226	124	102	75.22%
B.Com-III	178	178	112	66	91.12%
M.Com-I	128	128	65	63	66.66%
M.Com-II	67	67	26	41	56.52%

(2016--17)

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com-I	344	344	191	153	
B.Com-II	207	207	115	92	
B.Com-III	170	170	107	63	
M.Com-I	157	157	68	89	
M.Com—II	80	80	32	48	

## 27. Diversityof Students

Nameofthe Course	% of students fromthe samestate	% ofstudents fromother States	% of students from abroad
B.Com	98%	02%	Nil
M.Com	99.5%	0.5%	Nil
BBA	99.8%	0.2%	Nil
BCCA	99.9%	0.1%	Nil

28. Howmanystudentshaveclearednationalandstatecompetitiveexaminationssuch asNET,SLET,GATE,Civilservices,Defenseservices,etc.? NIL

## 29. Studentprogression

Studentprogression	Against%enrolled
UGtoPG	Approx. 10%
PGtoM.Phil.	



PGtoPh.D.	
Ph.D.toPost-Doctoral	
<b>Employed</b> <ul style="list-style-type: none"> <li>•Campusselection</li> <li>•Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	2%

30. Detailsof Infrastructuralfacilities

- a) LibraryCentral Library & PG Library
- b) InternetfacilitiesforStaff &Students : Yes it is available.
- c) Class rooms with ICT facility : 01 Smart classroom (updated).
- d) Laboratories: Central Computer Lab

31. Numberofstudentsreceivingfinancialassistancefromcollege, university,Governmentorotheragencies: NIL

32. Detailsonstudentenrichmentprogrammes(speciallectures/workshops /seminar)withexternalexperts:

1) **Guest Lecture:**

- a) Cyber-crime & Legal awareness: Adv. Sorte
- b) Styles of Communication: Dr. Dataar
- c) How to update Resume: Dr.Avadhesh Shukla
- d) Newly introduced schemes by Government of India—Startup and standup India : Ashutosh Pathak

2) **Special Lecture:**

Lecture on Investor awareness sponsored by SEBI by Dr.Sujit Metre

3) **Workshop:**1) Personality Development Resource Person Dr.Sharad Narale

2) Nonviolent Communication by Dr.Prasahant Sawarkar

4) **Powerpoint Presentation:** Slide presentation on Demonetization and its effect on Indian economy. Dr.P.V.Shukla.

**33. Teaching methods adopted to improve student learning**

Conventional blackboard teaching for accounting subjects and Tally, Power point presentations, chart preparation, Training session using ICT in smart class room, Group discussions on topics of subject Covered,

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

Active participation of students in NCC and NSS camps every year

Environment Awareness and Tree Plantation.

Population Studies and education and women Development Projects.

Participation in Integrated Community Development programme by students of B.Com Vocational studies.

**35. SWOC analysis of the department and Future plans Strength (S)**

- Full student strength at B.Com I level and maximum student strength in college.
- Premier name in Commerce education since 164 with rising trend in intake and results year after year.
- University recognized Research Centre in Commerce
- Best qualified faculty in Commerce.

**Weakness (W)**

- Poor quality of communication skills among students.
- Poor exposure to students from vernacular medium as they feel lack of English knowledge is a hindrance

**Opportunities (O)**

- Wide vistas for progression into fields of CA, CS, CWA, MBA
- More scope for research because of our own centre for research in Commerce
- Golden opportunity for students to pursue career in Retail management once the sanctioned amount is received by college for the Approved career oriented course in retail management.

**Challenges (C)**

- Inviting big corporate houses for campus interviews.
- New short term courses in Commerce and management may deter the students from joining regular courses.

**Future Plans**

- To organize more workshops and seminars on rising need of Commerce Education.
- Organize an interactive session with successful entrepreneurs for the final year UG and PG students to impart training on establishment and working of business
- To establish tie-ups with corporate giants for helping students to explore more job opportunities.

## Evaluative Report of the English Department

1. Name of the department: English
2. Year of Establishment: B.A-1960 /M.A-1992/PhD Centre
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):  
UG-B.A, (Marathi Medium aided) (English Medium Non aided introduced recently ) B.Com (Marathi & English Medium) PG-M.A (English) PhD
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/semester/choice based credits system (programme wise):  
In 2016-17 Semester pattern was introduced for B.A & B.Com I yr  
B.A & B.Com II yr III yr follow Annual Pattern  
Choice based Credit System is followed for M.A English
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. TKT Certificate Course with Cambridge University
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts: Sanctioned :4/ Filled :2

	<b>Filled</b>
Professors	
Associate Professors	01
Asst. Professors	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Akhilesh Peshwe	M.A, M.Ed, L.L.B, PhD	Associate Professor	Indian English Literary Criticism	22 Yrs	6
Dr. Manjushree Sardeshpande	M.A, B.Ed, L.L.B, PhD	Assistant Professor	18 Century English Literature	7 yrs	7

			African Literature		
Dr.M.D. Meshram	M.A(Eng) M.A(Linguistics)	Assistant Professor	English Language teaching	13 yrs	Nil

## 11. List of senior visiting faculty

Dr. Pallavi Chopde- Vice Principal Dr. Ambedkar College-(M.A- Chaucer)

Dr. N. Khandait- Principal G.S. College-(M.A-Salman Rushdie)

## 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Name of the Faculty	Programme	Subject	No of Lectures
Dr. Unnati Datar	B.A -Final	English Literature	9%
Mr. Yogesh Nikam	B.A-II	English Literature	9%
Mr. Amit Titare	B.A-III	Compulsory English	9%
Mr. Shashikant. Rathod	B.Com-I	Compulsory English	9%
Dr. Sarita Datir	B.Com-I	Compulsory English	9%
Dr. Jayshree Chhabrani	B.A-II	Supplementary English	9%
Dr. Manju Dubey	B.A-I	Supplementary English	9%
Mrs. Sonali Bharadwaj	B.Com-II	English	9%

## 13. Student-Teacher Ratio (programme wise):

Name of the Programme	Subject	Student Teacher Ratio
B.A –I yr	English Compulsory	120:1
B.A-II yr	English Compulsory	108:1
B.A-III yr	English Compulsory	68:1
B.A –I yr	English Literature	22:1
B.A-II yr	English Literature	15:1
B.A-III yr	English Literature	10:1
B.Com I	English	120:1

B.Com II	English	120:1
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14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Common Support Staff

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.

Name of the faculty	Qualifications
Dr. Sandhya Nair	M.A, PhD
Dr. Akhilesh Peshwe	M.A, M.Ed, L.L.B, PhD
Dr. Manjushree Sardeshpande	M.A, B.Ed, L.L.B, PhD

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Name of the faculty	Name of the Project	Name of the funding agency	Amount
Dr. Sandhya Nair Principal Investigator	Standardization of Ethnic Varhadi Cuisine	Spices Board of India	Rs 3 Lakh Completed
Dr. Akhilesh Peshwe	Animated Documentary of the Life and Works of Rashtasant Tukdoji Maharaj (MRP)	UGC	Rs.70,000/- Ongoing
Dr. Manjushree Sardeshpande	Preparation of Emotionally Intelligent Student Friendly Structure (MRP)	UGC	Rs.87,000/- Completed
Career Oriented Course	Human Resource Development	UGC	Rs. 7 Lakhs Ongoing
Career Oriented Course	Communication Skills	UGC	Rs.7 Lakhs Ongoing

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

	Name of the Course	Funding Agency	Amount
Career Oriented Course	Human Resource Development	UGC	Rs. 7 Lakhs Ongoing
Career Oriented Course	Communication Skills	UGC	Rs.7 Lakhs Ongoing
Career oriented Course	Journalism	UGC	Sanction Awaited

18. Research Centre/facility recognized by the University: Yes

19. Publications:

Publication per faculty

Number of papers published in peer-reviewed journals (national/international) by faculty and students

Number of publications listed in International Database (For of Science, Scopus, Humanities International Complete, Dare International Social Sciences Directory, EBSCO host, etc.)

Eg: Web Database-

Monographs

Chapter in Books

Books Edited

Books with ISBN/ISSN numbers with details of publishers

Citation Index

SNIP

SJR

Impact factor

h-index

### **Books Published by faculty**

#### **Dr. Sandhya Nair**

Textbook for B.A Final “Improve your English- Step-Up III” – Published by Cambridge University Press, India Pvt Ltd.

#### **Dr. Akhilesh Peshwe**

1. Textbook for B.A Final “Improve your English- Step-Up III” – Published by Cambridge University Press, India Pvt Ltd.

2. Yogamurti P.P. Janardan Swami. Author-Prof Ravindra Joshi, Translated by Prof. Akhilesh Peshwe (without ISBN)

#### **Dr. Manjushree Sardeshpande**

1. Textbook for B.A Final “Improve your English- Step-Up III” – Published by Cambridge University Press, India Pvt Ltd.

2. Textbook for std VI(Maharashtra State-member of Language Committee, Balbharti)
3. Textbook for std VII (Maharashtra State,member of Language Committee, Balbharti)
4. Textbook for Std IX (Maharashtra State-member of Language Committee, Balbharti)
5. Contributed ten poems in Verse-a-Tile: An Anthology of Poems published by Minstrels 2016 under the aegis of Yeshwantrao Chavhan Pratishthan.

### Papers Published and Presented

Dr. Akhilesh Peshwe 2013-14	<ol style="list-style-type: none"> <li>1. Presented a paper Conextualizing Vocabulary in Competitive Exams like CAT and GRE at International Conference ‘Confluence IV’ on 22 &amp; 23 February 2013.</li> <li>2. Presented a paper ‘Enhancing Content Assimilation of Average and Below Average Students in English Language /Literature Classroom’</li> <li>3. Presented a paper ‘The Drowsy Numbness of the Present Education System &amp; Regaining the Path o Excellence’ at a regional conference by Lokseva Pratishthan Pune.</li> <li>4. Presented a paper on ‘The confluence of Spirituality, Mysticism and Science in the Works of Kathleen Raine’ at Hislop College Conference on 25/26 October 2013.</li> </ol>
Dr. Akhilesh Peshwe 2014-15	<ol style="list-style-type: none"> <li>1. Resonance of Advait Philosophy in Kathleen Raine’s Poem published in International Conference Proceeding on Resonances of Ancient Indian Culture in the World-ICP</li> <li>2. Dr.Ambedkar’s Message for the educated unemployed youth published in Pradnya Sanket</li> </ol>
Dr.A.Peshwe 2015-16	<ol style="list-style-type: none"> <li>1. Borderless Nations(I) Presented a paper in an International Conference organized by International Centre for Cultural Studies</li> <li>2. Yogamurti P.P.Janardan Swami.Author-Prof Ravindra Joshi, Translated by Prof.Akhilesh Peshwe (without ISBN)</li> </ol>



<p>Dr.Manjushree Sardeshpande</p> <p>2012-13</p>	<ol style="list-style-type: none"> <li>1. Paper published on the topic“Contextualizing Language Learning Instructions” in ‘Horizon’ an academic publication of Yashoda Girls College. ISSN 2229-4554</li> <li>2. A paper was presented and published on the topic’ Bliss of Enlightenment” “in a One Day National Conference organized on by Mahila Mahavidyalaya. ISBN No-978-81-924616-6-3</li> <li>3. A paper published on “Enhancing Quality Education in Arts &amp; Commerce Colleges affiliated to Nagpur University” for the publication in the Conference Proceedings of the One Day National Workshop on NAAC by M.P.Deo Memorial Dharampeth Science College Nagpur.ISBN No:978-93-80287-80-5</li> <li>4). Paper ‘Pedagogical Strategies in discussing Ngugi wa Thiang’ o’s “Devil on the Cross” under Cultural Studies was Published in the National Conference proceedings. ISBN-978-81-925843-0-0</li> <li>5) A paper was published on “A Beautiful Heart Makes a Beautiful Person!” in ‘Horizon’ an academic publication of Yashoda Girls College.</li> <li>6) A paper on “Life Skills” was Published in “Horizon” bi-annual academic book published in October 2012.</li> <li>7) Poems ‘Umblical Chord’ and ‘Music”published in the academic journal “Cenacle.” ISSN No:2231-0592</li> <li>8) Attended a One-Day National level Conference “Sign Posting NAAC” organized by Hislop College, Nagpur.</li> <li>10) Was in the organization team of Vidcon 2013 Ainet-ELTAI International Conference held at Sharadchandra College of Arts &amp; Commerce, Butibori.</li> <li>11) Presented a paper “Continuous Professional Development Enhances Teaching Skills at Vidcon 2013 AINET-ELTAI Conference.</li> </ol>
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Dr. M.Sardeshpande  2013-14	<ol style="list-style-type: none"> <li>1. Paper ‘Vocabulary Maketh a Man’ was presented in an International Conference on 23/24 February 2013.</li> <li>2. Presented poems at a national Poets Meet organized by Sindhu Mahavidyalaya.</li> <li>3. Presented a paper ‘Chitra Banerjee’s A Palace of Illusions: New Dimensions of Mahabharata’ at Hislop College National Conference on 25/26 October 2013.</li> <li>4. Published poems ‘Hues of Life’ and ‘Music’ in the book Dew Drops with ISBN No: 978-93-82351-24-5</li> <li>5. Published poems ‘A Passing Thought’ and ‘Man Fears Man’ in a peer reviewed journal CENACLE Vol 1 ISSN No:2231-0592</li> </ol>
Dr. M.Sardeshpande  2014-15	<ol style="list-style-type: none"> <li>1. Universal Wellbeing- The Essence of Gondi Philosophy(I) Presented a paper in International Conference organized by International Centre for Cultural Studies</li> <li>2. Presented a paper ‘Anxiety as a Deterrent to Learn English’ in an International Conference held on 23/24 January 2015</li> <li>3. Published a paper ‘Domestic Violence in India’ in an International Conference Proceeding ISBN No:ISBN 978-81-926818-108</li> <li>4. Published Poems ‘Hues of Life’ and ‘Exam Fever’ in a Peer reviewed Journal <b>Cenacle</b> with ISSN No 22310592.</li> <li>5. Poems ‘ Mirage’ and ‘Self Adjustment’ Published in the Book ‘Dew Drops’ ISBN No: ISBN 978-93-82351-57-3</li> </ol>
Dr.Manjushree Sardeshpande  2015-16	<ol style="list-style-type: none"> <li>1. Vedic Culture- Source of humanities Spiritual heritage(With special reference to Stephen Knapp) Resonances of Ancient Indian Culture in the World- International Conference Proceeding</li> <li>2. Dr.Ambedkar’s Thoughts on Linguistic States published in an International Journal Pradnya Sanket</li> </ol>

Dr.Manjushree Sardeshpande 2016-17	<ol style="list-style-type: none"> <li>1. Convener of the State Level Seminar organized on Film and Media Studies</li> <li>2. She presented a research paper on “Assessment plays a Key Role in Teaching and Learning” at PWS College, Nagpur</li> <li>3. She has published a research paper on <b>Good Governance and Quality Education</b> in the International journal – Pradnya Sanket.</li> <li>4 Dr.Manjushree Sardeshpande presented a paper “Pico Iyer- A Global Soul” at the 61 All India English Teachers Conference at Nagpur.</li> <li>5. Presented a paper “Global Citizen with Traditional Indian Roots” at an International Conference on Idea of Bharat organized by IGNOU and by Bharteeya Shikshan Mandal, New Delhi.</li> </ol>
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## 20. Areas of consultancy and income generated

English Department generates revenue from two of its Career Oriented Courses- Human Resource Development and Communication Skills. Coaching for GRE, TOEFL, IELTS and Advanced Communication Certificate which are conducted in the Language Laboratory.

Year	Income Generated
2014-2015	Rs. 77,100/-
2015-2016	Rs.2,99,350/-
2016-2017	Rs. 3,33,850/-
TOTAL	Rs. 7,10,300/-

## 21. Faculty as members in

### a) National committees

Dr. Manjushree Sardeshpande –Vice president of Vidya Bharti, Nagpur (National Organisation-NGO)

### b) International Committees

Dr.Manjushree Sardeshpande-Joint Secretary –International Centre for Cultural Studies,

c) Editorial Boards....

**Dr.Akhilesh Peshwe**

Associate Editor of ‘Wings’, a multidisciplinary Research Journal (ISSN 2319)

**Dr.Manjushree Sardeshpande**

- 1) Member of Language Committee,Balbharti Maharashtra State(2015 onwards)
- 2) Associate Editor of International peer reviewed journal **Pradnya Sanket(2015-16)**
- 3) Member of the Editorial Board of CENACLE a peer reviewed journal.(2014 onwards)
- 4) Editor of the Multidisciplinary International Conference proceedings “(2015) Resonances of Ancient Indian Culture in the World”

22. Studentprojects

- a) Percentageofstudentswhohavedonein-houseprojects includinginter departmental/programme

Name of the Programme	Percentage of Students
Language Laboratory- CoC HRD & Comm. Eng	100%
B.A/B.Com –I Sem	100%
B.A –II yr Environmental Project	100%
M.A (English)- Syllabus related Women development	100%

- b) Percentageofstudentsplacedforprojectsinorganizations outsidetheinstitutioni.e.inResearchlaboratories/Industry/ otheragencies: Nil

23. Awards/Recognitionsreceivedbyfacultyandstudents

**Our Proud Merit Achievers****M.A**

1. Ms. Kashmira Mawalvala -3 Merit M.A English Exam R.T.M.Nagpur University(2014)
2. Ms. Rina Joshi- 5 Merit M.A English Exam RTM Nagpur University(2014)

**B.A-English Literature**

Shreyas Kurhekar-3 Gold Medal at B.A for Highest Marks in English Literature at RTM Nagpr University in 2015

**Principal Dr.Sandhya Nair**

Member Board of Studies for M. Phil., Language Syllabus Committee R. T. M. Nagpur University

Member of Moderation Committee R. T. M. Nagpur University Member of Revaluation R. T. M. Nagpur University Member of Placement Committee R. T. M. Nagpur University Member of Selection Committee R.T.M. Nagpur University Member of Syllabus Committee R. T. M. Nagpur University Member of Examination Committee R. T. M. Nagpur University Member of Board of Studies Sant Gadgebaba Amravati University Ph D Evaluator:Amravati University,Aurangabad Universitym, Pune University, Periyar University Tamilnadu

NAAC examination Amravati Center, Vigilance Committee Ph.D. Guide R. T. M. Nagpur University, Nagpur

British Council of India – English Language Teachers Training Programme Board of Director in Narayana Vidyalayam, Nagpur

Subject expert for the new syllabus in English implemented by Kerala State Education Board for Secondary School Teachers.

**Dr.Akhilesh Peshwe**

Member of Vision Committee constituted by R.T.M.Nagpur University

Subject Expert in English for R.T.M.Nagpur University

Member of Revaluation of Challenge cases of answer books R.T.M. Nagpur University, Nagpur

Evaluator of the post graduate degree course, MA English R.T.M. Nagpur University, Nagpur

Member of Selection Committee of Poly technique College

Guidance and Coaching to the SC/ST/Minority students under a programme conducted by R.T. M. Nagpur University

Goal Setting, Time Planning and Study Techniques Memory Techniques

Experimental Designs used in research Consultation for MPSC, UPSC examinations  
Consultation for GRE & TOEFL examinations

Consultation on resume and statement of purpose preparation

Paper Setter for MA Examination, R.T.M. Nagpur University, Nagpur

Free consultancy to life style products designing firm called Eki Beki regarding grievance management and labour motivation to enhance production.

Community Advisor for Graduate Housing Students at University Of Texas at Austin, USA

### **Dr.Manjushree Sardeshpande**

- Member of the English Language Committee, Textbook Bureau Balbharati Maharashtra State.
- Certified English trainer of TISS(Tata Institute of Social Sciences)
- Subject Expert and Member of Selection Committee in English for R.T.M.Nagpur University
- Subject Expert & Consultant at New English High School & Jr.College, Nagpur
- Subject Expert at Global Indian International School/Buty Public School, Nagpur
- Vice-President of Vidya Bharti Nagpur Mahanagar
- Joint Secretary of International Centre for Cultural Studies
- Paper Setter & Valuer, for M.A, B.A examinations R.T.M.Nagpur University.
- Paper Setter, Moderator & Valuer for M.A, B.A examinations, Kavi Kulguru Kalidas University
- Visiting faculty at Central Institute of Business Management for TISS English Course

24. List of eminent academicians and scientists/visitors to the department

### **List of eminent academicians/visitors to the department**

- Dr.Sophana Srichampa-Director, Mahidol University, Thailand.
- Renowned Professor, Dr.C.N.Shrinath, Director of Dhvanyalok, Institute of Indian Studies Mysore.

- Dr.Vilas Sapkal-Vice Chancellor of R.T.M.Nagpur University was the Chief Guest
- Shri.Vishram Jamdar- Renowned Industrialist from Nagpur, Director of Vishveshwariya National Institute of Technology(VNIT)
- Dr. Shoma Sen- Professor in English, P.G.T.D Camppus on Culture studies ,
- Dr.Supantha Bhattacharya, Associate Professor in English, Hislop College, Nagpur on Communication Studies,
- Dr.Prantik Banerjee –Associate Professor in English Hislop College, Nagpur conducted a session on Adaptation of Novels in Films
- Dr.D.M.Shende-Head of the Department of English Post Graduate teaching Department of R.T.M.nagpur University.
- Dr.H.Mahaptara -Professor in English, Odisha ,
- Dr.Sagare – Professor in English, Solapur
- Dr. Kartik Panikkar, Associate Prof in English, Bhandra
- Mrs. Kanchan Adhikari –Famous Producer, Director and Actor
- Ms. –Vaishali Samant -Renowned playback Singer
- Mr. Vikrant Shandilya- Director of Nation Next(e-newspaper)

25. Seminars/Conferences/Workshopsorganized&thesourceof funding

a) National

**1. UGC Sponsored National Conference of Pedagogical Ambits of Culture Studies in Classroom Reception**

The English Department organised a UGC Sponsored National Conference on “Pedagogical Ambits of Culture Studies in Classroom Reception” on 9 January 2013. Around 105 delegates participated in the Conference from all over India.

**2. National Seminar on Literary Criticism(2014) sponsored by R.S.Mundle Dharampeth Arts & Commerce College, Nagpur**

**The English Department organized a National Seminar on Literary Theory and Criticism.** The Resource persons invited were Dr.H.Mahaptara from Odisha, Dr.Sagare from Solapur and Dr. Kartik Panikkar from Bhandra.

b)International

**Multidisciplinary International Conference on Resonances of Ancient Indian Culture in the World**

A three-day Multidisciplinary International Conference was organised in collaboration with International Centre for Cultural Studies (ICCS) on **Resonances of Ancient Indian Culture in the World** from 24-26 October 2015. Around 250 delegates participated in the Conference from all over India. 400 guests including the delegates attended the conference. This conference was partly Sponsored by ICCS.

### c) Workshop State level

**State Level Workshop on Film and Media Studies was organized in July 2016. A funding of Rs. 5000/- was granted by the College.**

### Certificate Course in Shakesperean Studies (September 2016)

The English Department of the college in collaboration with the Shakesperean Society of Central India organized a Certificate Course in Shakesperean Studies from 19 September to 26 September 2016. Around 70 students participated in this course.

### 26. Student profile programme/coursewise: 2012-201

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I Comp.Eng	195	195	124	71	34%
B.A-II Comp.Eng	80	80	30	50	89%
B.A-III. Comp.Eng	48	48	16	32	35.23%
B.A-I Eng. Lit	18	18	10	8	45%
B.A-II Eng.Lit	5	5	3	2	77.7%
B.A-III.Eng.Lit	7	7	5	2	45.45%
B.Com-I	316	316	220	96	53.79%
B.Com-II	158	158	97	61	62.02%
M.A-I	24	24	8	16	60%
M.A-II	1	1	1	0	100%

\*M=Male \*F=Female

### 2013-14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I. Comp.Eng	190	190	106	84	51%
B.A-II.Comp.Eng	96	96	41	55	49.57%



B.A-III.Comp.Eng	70	70	16	54	27.6%
B.A-I. Eng.Lit	2	2	1	1	27.6%
B.A-II. Eng.Lit	6	6	2	4	46.15%
B.A-III. Eng.Lit	7	7	2	5	28.5%
B.Com-I	317	317	216	101	73.81%
B.Com-II	170	170	104	66	94.7%
M.A-I	31	31	8	23	50%

**2014-15**

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I. Comp.Eng	339	339	174	165	34.12%
B.A-II.Comp.Eng	79	79	37	42	55.49%
B.A-III.Comp.Eng	61	61	24	37	89%
B.A-I. Eng.Lit	35	35	11	24	45.24%
B.A-II. Eng.Lit	3	3	2	1	42.86%
B.A-III. Eng.Lit	6	6	2	4	66.67%
B.Com-I	345	345	206	139	65.50%
B.Com-II	234	234	154	80	76.06%
M.A-I	52	52	15	37	26.92%
M.A-II	15	15	5	10	50%
HRD(COC)	65	65			100%
Com.Eng	65	65			100%

**2015-16**

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I. Comp.Eng	279	279	137	142	29.88%
B.A-II.Comp.Eng	133	133	52	81	33.80%
B.A-III.Comp.Eng	59	59	22	37	19.10%
B.A-I. Eng.Lit	52	52	26	26	19.64%
B.A-II. Eng.Lit	19	19	3	16	31%

B.A-III. Eng.Lit	3	3	2	1	66%
B.Com-I	337	337	183	154	61.42%
B.Com-II	226	226	124	102	75.22%
M.A-I	27	27	7	20	55.55%
M.A-II	14	14	2	12	50%
HRD(COC)	312	312			100%
Com.Eng	312	312			100%

**2016-17**

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I. Comp.Eng	215	215	117	98	
B.A-II.Comp.Eng	108	108	37	71	
B.A-III.Comp.Eng	68	68	22	46	
B.A-I. Eng.Lit	22	22	14	8	
B.A-II. Eng.Lit	20	20	10	10	
B.A-III. Eng.Lit	10	10	3	7	
B.Com-I	344	344	191	153	
B.Com-II	207	207	115	92	
M.A-I	27	27	2	25	
M.A-II	15	15	2	13	
HRD(COC)	363	363			100%
Com. Eng(COC)	363	363			100%

**27. Diversityof Students**

Nameofthe Course	% of students fromthe samestate	% ofstudents fromother States	% of students from abroad
B.A	99%	1%	Nil
B.Com	99%	1%	Nil
M.A -English	99%	1%	Nil
PhD(English)	99%	1%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Year	Name of the Student	Exam
2012-13	Ms. Mouli Chowdhury	PhD Entrance Test
2013-14		
2014-15	Mr. Yogesh Nikam Mr. Manoj Andraskar	NET, SET NET
2015-16	Mr. Manoj Warjurkar Ms. Rina Joshi Ms. Shweta Sharma Ms. Kashmir Mawalvala	SET PhD Entrance Test PhD Entrance Test PhD Entrance Test

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	NA
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	NA
<b>Employed</b> • Campus selection- Nil • Other than campus recruitment	Other than Campus recruitment B.A-30 % students employed M.A(English) Students- 90 % Employed
Entrepreneurship/Self-employment	5%

30. Details of  
Infrastructural facilities

**a) Library:**

The departmental library consists of 543 books

**b) Internet facilities for Staff & Students**

College campus is wi-fi

One Desk-top Computer available in the department.

15 Computers in the language laboratory

**c) Class rooms with ICT facility**

2 Seminar Rooms with ICT facility common for the college are also used

**d) Laboratories:**

One language laboratory with 15 computers is available for students.

**31. Number of students receiving financial assistance from college, university, government or other agencies**

	2013-14		2014-15		2015-16	
	No of Students	Amount in Rs	No of students	Amount in Rs	No of Students	Amount in Rs
Financial Assistance from College	20	59,873	43	1,01,556	22	52,279
Financial Assistance from Government	1123	62,14,628	551	8,36,806	1109+	61,21,127
Financial Assistance from other Sources			49	1,69,722	30	2,03,742

**32.**

Details on student enrichment programmes (special lectures/workshops/seminar) with external experts.

- 1. State Level Workshop on Film and Media Studies** was organized in July 2016. A funding of Rs. 5000/- was granted by the College. Career guidance was also imparted to the students.

Mrs. Kanchan Adhikari –Famous Producer, Director and Actor

Ms. –Vaishali Samant -Renowned playback Singer

Mr. Vikrant Shandilya- Director of Nation Next(e-newspaper) were the resource persons.

A career guidance programme for students was also organized with them.

- 2. Certificate Course in Shakesperean Studies (September 2016)**

The English Department of the college in collaboration with the Shakesperean Society of Central India organized a Certificate Course in Shakesperean Studies from 19 September to 26 September 2016. Around 70 students participated in this course.

3. **The English Department organized a National Seminar on Literary Theory and Criticism.** The Resource persons invited were Dr.H.Mahaptara from Odisha , Dr.Sagare from Solapur and Dr. Kartik Panikkar from Bhandra.

33. Teaching methods adopted to improve student learning

Role Play of Plays like Julius Caesar, prescribed for undergraduate courses.  
Movies of the plays are shown to the students

Use of web resources for teaching grammar

References materials from books and internet

Teacher for today is a popular activity wherein students teach a topic already taught to their fellow students.

Group Discussions

Use of ICT to teach various prose, poems, novels and grammar items to students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- The undergraduate students of the department are members of NCC, NSS and carry out Institutional Social Responsibility like Cleaning the classrooms as a part of Swachh Bharat Abhiyan.
- The students of the department put up stalls in the fete, the proceeds of which are donated to the slum people of Kachhipura locality.
- Mr. Yogesh Nikam. Ms. Maouli Chowdhury (temporary teachers) have been teaching English to the children from the slums and helping them to prepare for their examinations. The children have shown remarkable improvement in their performance.

35. SWOC analysis of the department and Future plans

**Strengths of the Department**

There is a PhD Research Centre

M.A students get special training for research and NET/SET

The post graduate students are rank holders from the University

Our faculty are on the Board of studies, language committees of the University.

Faculty members are paper setters, moderators and evaluators in the University.

Our faculty members are PhD supervisors

Language laboratory enhances communication skills of the students

Coaching for Competitive exams like IELTS, GRE, TOEFL is provided by the department.

TKT Certificate Course of Cambridge University is carried out by the department.

### **Weakness of the Department**

Vacancies in the department are yet to be filled. The department is running on Contributory teachers.

In 2012-13 we lost one of our faculty members Dr.M.D.meshram

In 2015-16 our Head of the Department Dr.Akhilesh Peshwe was appointed as Principal in one of our sister concerns so we are left with only one permanent faculty in the department.

### **Opportunities**

The career oriented projects are running well and in future we expect the students to enroll more for these courses and also for the coaching for competitive exams like GRE, TOEFL, IELTS and Tkt Cambridge certificate course. These will generate a lot of revenue.

Similarly if we are sanctioned the Career oriented course in Journalism, we would have a Professional Course which would fetch immediate jobs to our students.

### **Challenges**

The students enrolled for the B.A, B.Com programmes are from economically poor background and belong to the underprivileged sections of the society. Most of them do not buy textbooks. They work in malls or shops to support their families.

Most of the students are from Marathi medium background hence it is a challenging task to motivate them.

The student teacher ratio is more especially in B.A Iyr and B.Com Iyr.

### **Future Plan of the Department**

The Department has sent a proposal for Journalism to the UGC. If it is sanctioned then such a Professional Course will create job opportunities.

Tie- ups with firms and organizations are planned to create places for internships and jobs.

## Evaluative Report of the Economics Department

1. Name of the department: **-ECONOMICS**
2. Year of Establishment :- **1978**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved :- **NIL**
5. Annual/semester/choice based credits system (programmewise) :- **semester**
6. Participation of the department in the courses offered by other departments: **-NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **MA Economics/ Due to lack of students**
9. Number of Teaching posts: **- 2**

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	2	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sunil v. Gawai	M.A., M.Phil Economics	Asst. Professors		14 Years	Nil

11. List of senior visiting faculty: **- Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:- Nil
13. Student-Teacher Ratio (programme wise) 150:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: - Nil
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: MPhil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:- Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :- Nil
18. Research Centre/facility recognized by the University:- Nil
19. Publications:
  - \* a) Publication per faculty:- Nil
  - \* Number of papers published in peer-reviewed journals (national/international) by faculty and students:- 1 paper in international journals
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)
  - \* Monographs:- Nil
  - \* Chapter in Books:- Nil
  - \* Books Edited:- Nil
  - \* Books with ISBN/ISSN numbers with details of publishers
  - \* Citation Index:- Nil
  - \* SNIP:- Nil
  - \* SJR:- Nil
  - \* Impact factor:- Nil
  - \* h-index
20. Areas of consultancy and income generated:- Nil
21. Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards :- Nil



22. Student projects
- a) Percentage of students who have done in-house projects including interdepartmental/programme:- Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies:- Nil
23. Awards/Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists/visitors to the department :- Nil
25. Seminars/Conferences/Workshops organized & the source of funding  
a) National :- Nil b) International
26. Student profile programme/coursewise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
(2012 2013) BA part 1	84	84	65	19	55%
(2012 2013) BA part 2	34	34	18	16	63%
(2012 2013) BA part 3	12	12	7	5	47%

\*M=Male \*F=Female

Student profile programme/coursewise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
(2013 2014) BA part 1	52	52	30	22	42%
(2013 2014) BA part 2	22	22	12	10	75%
(2013 2014) BA part 3	37	37	20	17	63%

Student profile programme/coursewise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
(2014 2015) BA part 1	175	175	105	70	26%
(2014 2015) BA part 2	46	46	30	16	35%
(2014 2015) BA part 3	16	16	10	6	81%

Student profile programme/coursewise:

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
(2015 2016) BA part 1	130	130	70	50	14%
(2015 2016) BA part 2	46	46	30	16	17%
(2015 2016) BA part3	16	16	10	6	81%

Studentprofileprogramme/coursewise:

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
(2016 2017) BA part 1	91	91	69	22	
(2016 2017) BA part 2	28	28	15	13	
(2016 2017) BA part3	14	14	9	5	

#### 27. Diversityof Students

Nameofthe Course	% of students fromthe samestate	% ofstudents fromother States	% of students from abroad
B.A Part 1	100%	Nil	Nil
B.A Part 2	100%	Nil	Nil
B.A Part 3	100%	Nil	Nil

28. Howmanystudentshaveclearednationalandstatecompetitiveexaminations such asNET,SLET,GATE,Civilservices,Defenseservices,etc.? Nil

#### 29. Studentprogression

Studentprogression	Against%enrolled
UGtoPG	Nil
PGtoM.Phil.	Nil
PGtoPh.D.	Nil
Ph.D.toPost-Doctoral	Nil
<b>Employed</b> •Campusselection •Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

#### 30. Detailsof Infrastructuralfacilities

- a) Library:-library facility through central library
  - b) Internet facilities for Staff & Students :- wi-fi enabled campus
  - c) Class rooms with ICT facility : smart class room for presentation  
:Computer facility available Desktop available
  - d) Laboratories :- NA
31. Number of students receiving financial assistance from college, university, government or other agencies: NA
  32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts :-
  33. Teaching methods adopted to improve student learning:- Group discussions/ Essay writing /Field visits
  34. Participation in Institutional Social Responsibility (ISR) and Extension activities:- nil
  35. SWOC analysis of the department and future plans

**STRENGTHS:**

- The oldest and largest department with great legacy and tradition
- || One of the faculty are M.Phil degree holders
- Use of ICT such as power point presentation and language laboratory

**WEAKNESS**

- Student teacher ratio is high
- There is limited scope for teachers in curriculum development

**CHALLENGES**

- || Obtaining cent percent result in economics subjects
- || Make the students employable in the job market.
- || Mentoring students at emotional and spiritual level to face challenges of life.
- || Involve more students for various departmental activities
- || Need of more Industrial – Academia linkage
- || Placement of more students
- Limited opportunities in framing curriculum

**FUTURE PLANS**

- To write reference books
- To organize workshops and seminars for College and intercollegiate students.
- Inviting more resource persons for addressing the students.
- ||To publish research papers in standard journals
- To undertake more of major/minor UGC sponsored research project
- To have departmental journal with ISSN number

## Evaluative Report of the Home Economics Department

The self evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of data.

1. Name of the department - Home economics
2. Year of establishment - 1971
3. Names of Programs/ Courses offered - U.G.
4. Names of Interdisciplinary courses and the departments/ units involved- Nil
5. Annual and Semester system
6. Participation of the department in the courses offered by other departments- Started Student Study Circle in collaboration with Psychology department
7. Courses in collaboration with other universities, etc. - Nil
8. Details of courses/ programs discontinued with reason – Nil
9. Number of Teaching posts- 1+
10. Faculty profile with name, qualifications, designations , specialization

Name of the faculty	Designation	qualification	experience
Dr. Mrs. S. Surjuse	Reader and H.O.D	M.Sc (Food & nutrition), Ph.D	35 yrs.

11. List of senior visiting faculty -

Name of the faculty	Topic Covered	Qualification	Experience	Year
Dr. Mrs. V. Dhawad	Entrepreneurship	Ph.D	23 yrs.	2014-15
Ms. Aarti tiwari	Embroidering and Stitching	M. A	10 yrs.	2014-16
Ms. Jayshree Borkar	Machine knitting	M.A	20yrs.	2012-17
Mrs. S Wabgaokar	Preservation	M.Sc, B.Ed	33yrs.	2013-15
Mrs. Anjali Wadodkar	Bakery and Confectionary	M.A	10yrs.	2015

12. Percentage of lectures delivered and practical classes handled by temporary faculty – 100%

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last few years
Mrs.N.Damle	M.A, B.Ed, M.phil,S.E.T,Dip.in Fashion designing	Contributory teacher	Fashion Designing	Contributor 17 yrs	-
Ms.A. Meshram	M.Sc ( H.Science Extn), B.Ed, M.A, N.E.T (ICAR)	Contributory teacher	Home Science Extension	Permanent 2 yrs.6 mnth Contributor16 yrs	-
Dr. B. Geed	M.A, M.Phil, Ph.D	Contributory teacher	-	2 yrs.	-

13. Student - Teacher Ratio

Year	Student Intake	Ratio
2012-13	I-38, II- 17, III-10	1:1
2013-14	I-22, II- 25, III-11	1:1
2014-15	I-33, II- 14, III-12	1:1
2015-16	I-38, II- 17, III- 15	1:1
2016-17	I-54, II- 20, III- 13	1:1

14. Number of Academic support staff (technical) - 01
15. Qualification of teaching faculty with Ph. D – 01, M. Phil – 02, P.G – 03
16. Number of faculty with ongoing projects from a) National b) International Funding agencies and grants received – Nil
17. Departmental projects funded by DST- FIST, UGC, DBT, ICSSR, etc. and total grants received - Nil
18. Research Centre/ facility recognized by the university - Nil
19. Publications –

Name of the Book	Publisher
A text book “Balvikas shastra”	Mangesh prakashan
A text book “Gruh Arth Shastra”	Mangesh prakashan
Gruh vigyan	Stree shakti Sanstha for girls at High school level

20. Areas of consultancy and income generated – Nil
21. Faculty as members in – Dr. S.S. Surjuse worked as a member of editorial board of peer reviewed research journal “ Swayansidha” a Home Economics research journal.
22. Student Projects – 100%, As Projects are compulsory for all students
23. Awards / Recognitions received by faculty –
- ❖ Ms. A. Meshram -Represents Nagpur University at State Level competition in Research festival “Avishkar -2017 ” held at Nanded by Swami Ramanand Tirth Marathwad University.
24. List of eminent academicians and scientists/ visitors to the department –Nil
25. Seminars/ conferences/ Workshops organized & the source of funding –
- ❖ Workshops organized by Home economics department from college funding.
26. Student profile programe/ course wise

Name of the course	Level of the study	Year	Enrolled	Pass %
Family resource Management & interior decoration	B.A I	2014-15	33	81.81%
		2015-16	39	89.74%
Nutrition & Dietitics	B.A II	2014-15	14	100%
		2015-16	18	94.44%
Child development	B.A III	2014-15	09	77.78%
		2015-16	17	94.12%

27. Diversity of Students – Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, Civil services, defense services, etc.

❖ Appeared for the entrance exam for D. Ed and B. Ed

29. Student progression

Student progression	Against % enrolled
U.G to P.G	-
P.G to M.Phil	-
P.G TO Ph.D	-
Ph.D to Post- Doctoral	-
<b>Employed</b> -Campus selection -Other than campus recruitment	-
Entrepreneurship/ Self-employment	<ul style="list-style-type: none"> <li>➤ <b>10 student's</b> start their earning after completing the certificate course of <b>Beauty parlor&amp; Self grooming</b>, running by Home economics dept.</li> <li>➤ <b>06 student's</b> of <b>Jwellery designing</b> start their side by side earning through the same certificate course</li> <li>➤ <b>03 student's</b> starts earning thro' certificate course of <b>Fashion Designing</b></li> </ul>

30. Details of Infrastructural facilities

- a) Library – Departmental library
- b) Internet facilities for staff & students – Campus wi-fi
- c) Class rooms with ICT facility – Smart class room
- d) Laboratories – 02

31. Number of students receiving financial assistance from college, university, government or other agencies –

32. Details on student enrichment programs with external experts

Name of the Activity	Year	Name of resource person	No. of students participated	Remarks
Warli painting	2013	Ms. Supriya Aghor	20	Gain knowledge about tribal art Skill developed



				about warli style painting Use of painting style on earthen pots, fabric, wood, etc.
Health Drink preparation workshop	2014	Mrs. Suniti wabgaokar	14	Information about processing of fruits and vegetables Gain in knowledge about health drink preparation Importance of health drinks as source of anti-oxidants.
Craft work	2014	Dr. Medha Parkhi	20	Develop Skills and motivate for entrepreneurship
Block printing and Bandhani	2015	Ms. Sirsikar	25	Gain in knowledge about the traditional design of block printing and bandhani Use of this printing style on various fabrics
Ceramic work and Fabric painting	2016	Mrs. Varsha Salpekar	60	Skill developed can easily be channelized towards income generated for herself and family.

33. Teaching methods adopted to improve student learning –

- ❖ Demonstrations, PPT, exhibitions, visits, group discussion, cyber aided teaching technique etc.

34. Participation in Institutional Social Responsibility and extension activities

- ❖ Organized various training programs for Anganwadi students of Kachipura, like counting & totaling of numbers, identifying alphabets etc.
- ❖ Celebration of religious festival like Makar-sankranti
- ❖ Distributions of snacks among students

35. SWOC analysis of the department and Future plans

- ❖ S (Strengths) - Qualified teaching faculties, efficient laboratory support, well
  - equipped laboratories, updated departmental library, computer
  - with internet facility
  - Practical training
  - Interdisciplinary programme
  - Extension activities and field work
- ❖ W (Weaknesses) –
  - No Permanent teaching faculty
  - B.A II and III syllabus are more diversified, hence find it
  - difficult for the students
- ❖ (Opportunities) –
  - Availing job opportunities for the students through three different certificate courses
- ❖ C (Challenges) –
  - Minimise the drop out rate of students
  - Upliftment of under-privileged students
  - Providing the self employment to the backward economic class students
  - Creating awareness about personal hygiene and sanitation as students are from low economic group

## Evaluative Report of the History Department

1. Name of the department: History
2. Year of Establishment: 1960
3. Names of Programmes/Courses offered (UG: B.A: History)
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/semester/choice based credits system (programme wise):  
 B.A-I yr – Semester system introduced in 2016  
 B.A-II yr, B.A-III yr – Annual System
6. Participation of the department in the courses offered by other departments: Students of the department participate in the HRD and Comm. Skills Courses by the English Department.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts: 01 Sanctioned: 1 Filled

	<b>Filled</b>
Professors	
Associate Professors	
Asst. Professors	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Satish Chapple	M.A (His. Soc, Marathi) M.phil, Net,	Assistant Professor		04 Yrs	Nil

	PhD				
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11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

13. Student-Teacher Ratio (programme wise):

Name of the Programme	Student –Teacher ratio
B.A-Iyr	110 - 1
B.A-II yr	40 - 1
B.A-III yr	30 - 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Common support staff of the College.

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.

Dr. Satish Chaple : M.A, M.Phil, Net, PhD

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received- Nil

18. Research Centre/facility recognized by the University: No

19. Publications:

\* a) Publication per faculty

\* Number of papers published in peer-reviewed journals (national/international) by faculty and students

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books

\* Books Edited

- \* BookswithISBN/ISSNnumberswithdetailsofpublishers
- \* CitationIndex
- \* SNIP
- \* SJR
- \* Impactfactor
- \* h-index

#### **Publications by Dr. Satish Chaple**

Dr.Satish Chaple 2014-15	Published a Paper ‘Mahatma Gandhinchi Swarajyachi Sankalpana: Ek Chikitsak Adhyayan’ in an International Conference proceedings
Dr.Satish Chaple 2015-16	1. Vaidik Kalin Arthavyawsthecha Ashiyashi Sambhandh published in International Conference Proceeding on Resonances of Ancient Indian Culture in the World-ICP ISBN 978-81925843-3-1

20. Areasofconsultancyandincomegenerated:Nil

21. Facultyasmembersin

a) Nationalcommitteesb)InternationalCommitteesc)Editorial Boards....

Dr.Satish Chaple : Member of Editoria Board of Peer Reviewed Internation Research Journal with an ISSN NO 2455-0469.

22. Studentprojects

a) Percentageofstudentswhohavedonein-houseprojects includinginter departmental/programme.

100% students were involved in an in-house projects allotted by the department.

Topic of the project allotted in 2016-17:

b) Percentageofstudentsplacedforprojectsinorganizations outsidethe institutioni.e.inResearchlaboratories/Industry/ otheragencies: Nil

23. Awards/Recognitionsreceivedbyfacultyandstudents:

**Dr. Satish Chaple**

Paper Setter, Moderator, Evaluator for B.A. History, R.T.M. Nagpur University Paper Setter, Moderator, Evaluator for B.A- History for Kavi kulguru Kalidas vidyapith , ramtek

Member of Board of Studies Maharashtra State shaley shikshan samiti Pune

24. List of eminent academicians and scientists/visitors to the department:

25. Seminars/Conferences/Workshops organized & the source of funding a) National

b) **International:** Multidisciplinary International conference on Resonances of Ancient Indian Culture in the World-Partly sponsored by International Centre for Cultural Studies.

c) Workshops on MPSC/Competitive Exams organized by the Department:

Year	Resource Person

26. Student profile programme/coursewise:

#### 2012-13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-Iyr	75	68	52	16	35.02
B.A-IIyr	18	18	06	12	88.08
B.A-III yr	14	14	07	07	41.67

\*M=Male \*F=Female

#### 2013-14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-Iyr	60	60	20	40	76.59
B.A-IIyr	50	50	21	29	25

B.A-III yr	22	22	15	7	88.08
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**2014-15**

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-Iyr	168	168	71	76	39.29
B.A-IIyr	31	31	14	17	67.74
B.A-III yr	36	36	21	15	52.38

**2015-16**

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-Iyr	121	121	52	59	22.31
B.A-IIyr	66	66	28	38	43.94
B.A-III yr	21	21	11	10	52.94

**2016-17**

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-Iyr	107	107	66	41	
B.A-IIyr	60	60	23	37	
B.A-III yr	33	33	13	20	

**27. Diversity of Students**

Nameofthe Course	% of students fromthe samestate	% ofstudents fromother States	% of students from abroad
B.A-Iyr	99%	1 %	Nil
B.A-IIyr	99%	1%	Nil
B.A-III yr	99%	1%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<b>Employed</b>	Other than Campus recruitment-
• Campus selection	B.A-30 %
• Other than campus recruitment	M.A-
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities a) Library

The Departmental Library is well stocked with 150 books

b) Internet facilities for Staff & Students

The College Campus is wifi

The Department is provided with one Computer and a Printer.

c) Class rooms with ICT facility

Two Common Seminar rooms with ICT facility can be availed for Classroom teaching.

d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies:

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

Student Enrichment Programmes

Guest Lecture – 1) Dr. Shyam Kayande - 2013-14

2) Dr. Prabhodh Deshmukh -2014- 15



- 3) Dr. Pramod Lakhe 2015-16
- 4) Dr. Sharad Hebalkar- State Level Seminar on the topic British Ideology and Indian History -2016-17
33. Teaching methods adopted to improve student learning
  - Use of Web resources to enhance teaching and explanation of the concepts
  - Project method
  - Group Discussions
  - Visits to the places of Historical importance
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
  - Students participate in the Swachhata Abhiyan of the College
  - Students of the Department participate in Voters' Day Rally organized by the Department NSS
  - Students of the department are member of the NSS and NCC and participate in all the social and extension activities conducted by them
35. SWOC analysis of the department and future plans

**Strengths:**

- Good number of students enroll for the Subject
- Good –Infrastructure- Two ICT enabled Seminar Rooms
- Well stocked Library

**Weakness:**

- Lack of Historical awareness
- Lack of Tie-ups and Collaborations

**Challenges**

- Field visit cannot be organized due to funds
- To raise the quality of the students

**Future plans of the department.**

- Department will plan to have a modern well equipped library
- Inculcate research aptitude in students
- Start the departmental research journal

## Evaluative Report of the Marathi Department

1. Name of the department : Department of Marathi
2. Year of Establishment : 1960
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.A. M.A.
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/semester/choice based credits system (programmewise)
  - ❖ B.A. Semester Pattern
  - ❖ M.A. Semester Pattern (Choice Based Credit System)
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
  - ❖ Kkus'ojh iBu & ejkBh foHkkx vkf.k lar Kkus'oj o lar rqdkjke izfr "Bku] ukxiwj-;kaP;k la;qDr fo|ekus-
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. V.C. Jiwantare	M.A. M.Phil Ph.D. NET	Assistant Professor	nfyR lkfgR;	13 Years 06 Months	Nil
Dr. Alka Badge	M.A. Ph.D. NET	Assistant Profesor	lar lkfgR;	09 Years 06 Months	Nil
Dr. Shubhangi	M.A.B.Ed.LLB	Assistant	ejkBh ukVd	06 Years	Nil

Paranjape	Ph.D.	Professor	09 Months
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## 11. List of senior visiting faculty

- ❖ fn- 10 IIVsacj 2012 jksth lar Kkus'oj o lar r qdkjke fo'o izfr"Bku o vkj-,l-eqaMys /kjeisB dyk o okf.kT; egkfo|ky;] ukxiwj ;akP;k la;qDr fo|eku Kkus'ojhP;k 12 O;k v/;kk;krhy fuoMd vksO;kaps iBu- izeq[k oDrk&ek-MkW-lq/khj cks/kudj ¼fuo`Rr izkpk;Z lh- ih- vWaM csjkj egkfo|ky; ukxkiwj½ dk;kZ/;k{k &ek-Jh- olar banqjdj-
- ❖ fn- 04 tkusojh 2013 jksth lkfo=hckÃ Qqys t;arh izeq[k oDrk lqizfl/n ysf[kdk MkW- 'kqHkkaxh HkMHkMs-
- ❖ fn- 24 IIVsacj 2013 jksth lar Kkus'oj o lar r qdkjke fo'o izfr"Bku o vkj-,l-eqaMys /kjeisB dyk o okf.kT; egkfo|ky;] ukxiwj ;akP;k la;qDr fo|eku Kkus'ojhP;k 12 O;k v/;kk;krhy fuoMd vksO;kaps iBu izeq[k oDrk&MkW- izKk vkiVs-
- ❖ fn- 12 IIVsacj 2014 jksth lar Kkus'oj o lar r qdkjke fo'o izfr"Bku o vkj-,l-eqaMys /kjeisB dyk o okf.kT; egkfo|ky;] ukxiwj ;akP;k la;qDr fo|eku Kkus'ojhP;k 12 O;k v/;kk;krhy fuoMd vksO;kaps iBu izeq[k oDrk&MkW- e`.kkfyuh ckaMs-
- ❖ fn- 10 IIVsacj 2014 ejkBh fo"k;kps v/;;u izeq[k oDrs & MkW-izeksn equ?kkVs
- ❖ fn- 10 vKWxLV2015 jksth lar Kkus'oj o lar r qdkjke fo'o izfr"Bku o vkj-,l-eqaMys /kjeisB dyk o okf.kT; egkfo|ky;] ukxiwj ;akP;k la;qDr fo|eku Kkus'ojhP;k 12 O;k

v/;kk;krhy fuoMd vksO;kaps iBu izeq[k oDrk&izk lqjs'k ns'kikaMs-

- ❖ vkWxLV 2016 jksth l= v/;;u i/nrh ;k fo"k;koj ekxZn'kZu & MkW-banzthr vksjds-
- ❖ lIVsacj 2016 jksth lar Kkus'oj o lar rqdkjke fo'o izfr"Bku o vkj-,l-eqaMys /kjeisB dyk o okf.kT; egkfo[ky;] ukxiwj ;akP;k la;qDr fo|eku Kkus'ojhP;k 12 O;k v/;kk;krhy fuoMd vksO;kaps iBu izeq[k oDrk& Jh-ujs'k ikaMs-
- ❖ fn-10 tkusokjh 2017 & ejkBh Hkk"kk lao/kZu ;k fo"k;koj ekxZn'kZu & MkW- enu dqGd.khZ-
- ❖ fn- 07 ekpZ 2017 & ejkBh Hkk"kk xkSjo fnu 2017 fufeR; ejkBh Hkk"ksps lkekftd vkf.k lkaL—frd egRo ;k fo"k;koj fo|kihB Lrjh; ,d fnolh; ppkZl= vk;ksftr dsys-izeq[k oDrs & MkW- fo- l- tksx izk- lqjs'k ns'kikaMs MkW- banzthr vksjds MkW- dksey Bkdjs MkW- 'kSysUnz ysaMs MkW- e`.kkfyuh ckaMs MkW- vueksy 'ksaMs

12. Percentage of lectures delivered and practical classes handled (programme wise) By temporary faculty

,e-,- ejkBh  $\frac{1}{4}$ l= i/nrh  $\frac{1}{2}$  dfjrk izk-fot; jkBksM ;kauk nksu isij P;k rkfldk fnysY;k vkgsr-

13. Student-Teacher Ratio (programme wise)

vko';d ejkBh ch-,-	3%2
ejkBh lkfgR; ch-,-	3%2

vko';d ejkBh ch-dkWe Hkkx 1 vkf.k 2

3%2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.

All the teachers have been awarded Ph.D.

Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

- ❖ jkeksikld leFkZ jkenkl Lokeh O;Drh vkf.k ok<sup>3</sup>~e;;k izdYik lkbh folkihB vuqnku vk;ksxk dMqu ,d yk[k :i;kps vuqnku izklr >kys gksrs gk izdYi ;'kLoh i.ks iq.kZ >kyk-
- ❖ ejkBhrhy L=h ys[kdkauh fyfgysY;k ikp L=hpfj=kRed dknacÚ;kapk vH;kl ;k izdYik lkbh folkihB vuqnku vk;ksxk dMqu uOon gtkj izklr >kys gksrs- gk izdYi ;'kLoh i.ks iq.kZ >kyk-

18. Research Centre/facility recognized by the University Nil

19. Publications:

- \* a) Publication per faculty

MkW-vydk cMxs

1- jkeksikld leFkZ jkenkl Lokeh O;Drh vkf.k ok<sup>3</sup>~e;

2- lar lqHkkf"krkae`r

MkW-"kqHkkaxh ijkatis

1- euHkkou

2- ukVddkj t;oar nGoh

\*Number of papers published in peer reviewed journals (national/ International) by faculty and students

## MkW- fouksn ftourkjs ejkBh foHkkx iqeq[k

- 1- ;'koarjkoXqM/ks ¼ikfVy½ Le`rhdykokf.kT; o  
foKkuegkfo|ky;]ukxiwjjk"V<sup>a</sup>larrqdMksthegkjktukxiwjo|kihBejk  
Bh izk/;kid ifj"kn&23 os vf/kos'kufn 06 vkf/k 07 tkusokjh 2012-
- 2- euksgjHkkÃiVsydykokf.kT; o foKkuegkfo|ky;]  
lkdkSyhftYgkHkaMkjfo|kihBvuqnkuvk;ksxiqjL—r ,d fnolh;  
jk"V<sup>a</sup>h; ppkZl= dqlqekxztkaphdforkfn- 22 ekpZ 2012-
- 3- LukrdsRrjejkBhfoHkkxjk-r-qe- ukxiwjo|kihBukxiw]  
;'koarjkopOgk.kifr"Bku]  
ukxiwjkvf.kLukrdkRrjejkBhfoHkkxekthfo|kFkhZla?kVukukxiw]  
;kaP;kla;wDrfo|ekusvk;ksthr ,dfnolh; jkT; Lrjh; ppkZl= &xzsl%  
dforkvkf.kyfyrfuca/k fn-26vkWDVksj 2012
- 4- Dr. Ambedkar Teachers Welfare Association National Interdisciplinary  
Conference on Equality, Social Justice and Women Empowerment Date 28 Oct  
2012 -;sFks MkW- vkacsMdj ;kaps lektfo"k;d /kksj.k gk 'kks/k  
fuca/k lknj-
- 5- R.S.MundleDharampeth Arts & Commerce College, Nagpur UGC Sponsored  
National Conference on Sports Psychology Date 12 & 13 December 2012.
- 6- ;'koar egkfo|ky;]  
o/kkZ&jk"V<sup>a</sup>larrqdMksthegkjktukxiwjo|kihBejkBh izk/;kid  
ifj"kn&pkfolkosvf/kos'ku&fn- 18 vkf.k 19 tkusokjh 2013-
- 7- MkW-vkacsMdjegkfo|ky;] ukxiw ;sFks fo|kihB vuqnku vk;ksx  
vuqnkfur jk"V<sup>a</sup>h; ppkZl= &ekuoh lektlg`hofjy ejkBh lkfgR;krhy  
fonzksG-fn- 11 vkf.k 12 tkusokjh 2013-
- 8- International Seminar – Dr.Ambedkar International Mission USA and  
BahujanSahityaPrasar Kendra, India Deekshabhomi : A social literacy  
Cultural Religious Economics Political and Educational Revolution Date 10  
March 2013.
- 9- Dr. Ambedkar Teachers Welfare Association International Conference –  
Dr.AmbedkarHumman Rights Socio-Economic Policies and administrative  
action. Date 26 November 2013.

- 10- dkWUV<sup>a</sup>kÃc f'k{kd la?kVuk] xksaMokukfo|kihB] xMfpjksyh vkf.k e-Qqys MkW- vkacsMdjdykekgkfo|ky; HkaMkjk ;kaP;kla;qDrfo|ekus vk;ksthr ,d fnolh; jk"V<sup>a</sup>h; ppkZl= &dyk laL—rh lkfgR; vkf.kHkkjrk leksjhy vktph vkOgkus fn- 17 tkusokjh 2015-
- 11- iqj"kksRre FkksVs lekt dk;Z egkfo|ky; ukxiwj&jk"V<sup>a</sup>lar rqdMksth egkjkt ukxiwj fo|kihB izk/kid ifj"kn& 26 osvf/kos'ku fn- 31 tkusokjh 2015-
- 12- Dr.Ambedkar Teachers Welfare Association Dr.BabasahebAmbedkar : Vision & 21<sup>st</sup> Century ;sFks /keZfujis{krk vkf.k loZlekos'kd lekt jpuk gk 'kks/k fucs/k lknj-
- 13- LukrdksRrjejkBh foHkkx] jk-rq-e-ukxiwj fo|kihB ukxiwj o fxjh'kxka/kh izfr"Bku ukxiwj ;kaP;kla;qDrfo|ekus vk;ksthrjkT;Lrjh; ppkZl= &ejkBh x{kyvkvf.k x>y lezkVlqjs'kHkVfn- 14 ekpZ 2015-
- 14- UGC Sponsored One Day National Conference Dr. Ambedkar Study Centre Arts Commerce Degree College Jawahar Nagar, Bhandara Date 10 March 2015.
- 15- VasantraoNaik Government Institute of Arts and Social Sciences, Nagpur One Week Workshop 16-22 March 2015.
- 16- lkfgR; vdknehLukrdksRrjejkBhfoHkkxjk-rq-e ukxiwjfo|kihB] ukxiwjvkf.kfxjh'kxka/kh izfr"Bku] ukxiwj ;kaP;kla;qDrfo|ekusvk;ksthr jk"V<sup>a</sup>h; ppkZl= &ns'koknhvkf.kejkBhdKnacjhfn- 1 vkf.k 2 IIVsacj 2015-
- 17- National Interdisciplinary Conference on Languages and Social Sciences in the age of Information Technology at SevadalMahilaMahavidyalaya, Nagpur Date 04 Sep 2015;sFksejkBhlfkgR; vkf.klkekftdrk % xzkeh.knfyr o vkfnoklhaP;klanHkkZr gk 'kks/k fuca/k lknj-
- 18- R.S.MundleDharampeth Arts & Commerce College, Nagpur – Multi Disciplinary International Conference on Resonances of Ancient Indian Culture in the World;sFksHkkjrh; fla/kqlaL—rh ,d izkphu eqY;kos/k gk 'kks/kfuca/k lknj-

- 19- Indradhanushya – 2015 15<sup>th</sup> Maharashtra State Inter University Cultural Youth Festival - R. T. M. Nagpur University Nagpur Date 22-26 January 2016.
- 20- Ukxj ifj"knf'kokthegkfo|ky; eksokMfo|kihBvuqnkuvk;ksxiqjLd`r jk"V<sup>a</sup>h; ppkZI= &vkacsMdjoknvkf.kukenso<lkG ;kaph dkO; 'kSyh ;sFks 'kCnizHkqukenso<lkG ;kaph dkO; 'kSyh gk 'kks/k fuca/k lknj- fn- 20 lIVsacj 2016-
- 21- egkjk"V<sup>a</sup> jkT; lkfgR; vkf.klaLd`rheaMG] eqacÃiqjLd—r fonHkZla'kks/kueaMG] ukxiwjOnkjkvk;ksthr jk"V<sup>a</sup>h; ejkBhlkfgR; la'kks/kulaesyufn- 5 tkusokjh 2017-
- 22- jke—"k ok?kdyk o okf.kT; egkfo|ky;] cks[kkjk] ukxiwjkvf.k jk"V<sup>a</sup>larrqdMksthegkjtukxiwj fo|kihB] ukxiwj o xksaMokukfo|kihBxMfpjksyhejkBh izk;/kid ifj"kn& 28 osvf/kos'kufn- 20] 21 tkusokj 2017-
- 23- UGC Sponsored Short Term Training Course on Curriculum and Examination conducted by Academic Staff College, R.T.M.Nagpur University Nagpur from 09 January to 14 January 2017.
- 24- jk"V<sup>a</sup>h; lsok ;kstusP;kfo|kF;kZaukejkBh Hkk"kspslao/kZu ;k fo"k;kojmn~cks/kudsys-
- 25- ejkBh Hkk"ksph vfHkO;Drh ;k fo"k;koj jk"V<sup>a</sup>h; lsok ;kstuf'kchj ;sFksexxZn'kZu&fn- 3 Qsczqokj 2017-
- 26- mPp o ra= f'k{k.k foHkkx egkjk"V<sup>a</sup> 'kklu] jk"V<sup>a</sup>lar rqdMksth egkjt ukxiwj fo|kihB ukxiwj vkf.k vkj-,l-eqaMys /kjeisB dyk o okf.kT; egkfo|ky;] ukxiwj ;kaP;k la;qDr fo|ekus vk;ksthr&ejkBh Hkk"ksps lkekftd o lkaLd—frd egRo ;k fo|kihBLrjh; ppkZI=ps leUo;d-

## MkW- vydk cMxs

2012-13

- 1) Presented a research paper entitled “Dharamadarshishka ani Mansik Parivartan”, International Conference organised by Dr. Ambedkar International Mission and Bahujan Sahitya Parishad Kendra.
- 2) Presented a paper entitled “Female Feticide in India” Deptt of Sociology , RTM Nagpur University, Nagpur.
- 3) Presented a paper entitled “Sahitytil Vedna Nakas” UGC Sponsored National Conference at Ambedkar College.



**2013-14**

1. Article published in Dikshabhumi Gaurav Grantha on the topic of Dhamma Diksha aani mansik Parivartan
2. Article published in research journal on Maharashtra Dharma Vadhavava. 2014-15

1. Sanghatneche Pramukh Ghatak(N)
2. Samartha Ramdasaanche Samaaj Chintan Sant Sahitya va kaarya (Peer .Rev.(IP.RJ)
3. Sanghatneche Pramukh Ghatak(N) Conf.Proc(N)
4. Rashtra santanche Adhyatma Chintan (N.Journal)) Satva Dhara Vishshaank(N.Journal)
5. Sant.Namdevanchya Abhangaateel 24 Naamancha ani

**2015-16**

1. Aadhunik Vyavasthapan Shastrat Samartha Ramdas swaminchi drushti published in International Conference Proceeding on Resonances of Ancient Indian Culture in the World-ICP 978-81925843-3-1
2. Dr.Ambedkaranche Sampadakeeya Karya Pradnya Sanket
3. Grameen sahityateel Marathi kadambari E journal (Uniresearch) Multidisciplinary international E research journal Global Impact factor-0.234 ISSN-2321-4953
4. Dr.Babasaheb ambedkaranche grantha prem
5. Mahanubhav sahitya ani lok sahitya:Ek anubandha
6. Santanchya Abhangateel subhashitanche Mahatva Sanshodhan Samiksha-April-2015 ISSN-2278-9308
7. 21vya shatakateel kavya(Ghazal) Sanshodhan Samiksha-Feb 2016 ISSN-2278-9308
8. Maanavadhikar ani sanskrutikaran Human Rights: Reality and legality ISBN-178-81-925793-1-3

**2016-17**

1. Peer Reviewed Journal-ISSN 2454-7409, VolII Issue I jan 2017

2. Marathi Pradhyapak sanshodhan Patrika- Topic: ekvisavya shatakateel kaavya “ghazal” pg 10
3. National Seminar at Yeola. Paper Presentation on “Pravas varnan-sankalpana va swaroop”/ Chief Guest
4. Book- “Sant Subhashitamrut” ISBN- 978-93-82588-97-9
5. Akashvani –Abhay vachan, Nigrahanugrah, Vrikshadatrutva ani shramadaam
6. Magazine article-rashtrasant tukdojinche swavalamban ani gramonati-13 jan 2017
7. National Journal – Sanshodhan –ISSN 2249-8567- Sant sahityateel subhashitanche mahatva

## MkW- ‘kqHkkaxh ijkatis

### Participation in seminars &Conference 2012-13

- C.P. & Berar College, Nagpur National level Journal ,Sanshodhan
- Subject –Raneragani cha nimitane, ISSN - 2249-8567.(p.n.163 to 169) year 2012-13.
- Dr. Ambedkar Teachers Welfare Association, Nagpur National Conference. ISBN NO. 978-81-925424-09 (PURNACHANDRA BUTI HALL) dated 28/10/13
- National Conference YaswantMahavidyalaya, Seloo Dist. Wardha (8 Dec. 2012) Subject - AstitvwadiKavitaaniVasantAbajiDahake. (p.n.49to54) dated 08/12/12
- sribhrunahattya:trishaktisaavahan I.S.B.N.978-81-7192-090-7 page no.307 to 311 R.T.M.N.Uni.Nagpur.National level seminar dated 11/02/13
- VaidarbhiyMahilancheSwatantrayaLadhyatilYogdan Page no. 33 National Seminar -Shri PandhrinathMahavidyalayaNarkhed,Dist .Nagpur.
- Marathi SahittyatilVidrohAmbedkarCollege ,Nagpur dated 11<sup>th</sup> -12<sup>th</sup> Feb 2013
- 24<sup>th</sup> Marathi PradhyapakParishdAdhiveshn Paper presented LoksahittytilVividhprakar. Sahitya “at YashvantRaoChouvan PGTD Nagpur,

- Graminsahitya Chalva I.S.B.N.-978-93-82588-00-9 page no. 62 to 68 Adhar social research and development training institute, Amravati. Dated 20/10/2012
- Dhammaprivartanan Anistrijagruti International conference by Dikshabhumi, Nagpur. Dated 10/03/13.
- Maximizing resources and opportunities in research National level conference, M.P. Deo Science college, Nagpur. Dated 12-13 Oct 2012
- Bhivapur college national conference dated 17/03/12.
- PGTD Marathi and yeshwantraochavnan ,national charchasatra (grace) dated 26/11/12.
- Shahitya academy and Vidharbhasahityasangha national conf., Nagpur 25<sup>th</sup> -26<sup>th</sup> Nov 2012
- Lihityastriyanchevidharbhastariyaryashala dated 15 – 16 Dec 2012

#### **Participation in seminars & Conference 2013-14**

- Vaidarbhiy Mahilanche Swatantraya Ladhyatil Yogdan; National seminar at Shri .Pandhri nath Mahavidyalaya Narkhed, Dist .Nagpur.
- Loksahittytil Vividh prakar Regional level conference at 24<sup>th</sup> Marathi Pradhyapak Parishad Adhiveshn
- Realities of Woman liberty Two days International Conference Ramkrishna College, Daryapur, Dist. Amravati MS
- Nation Building and Indian Constitution – National Level Conference.

#### **Participation in seminars & Conference 2014-15**

- PGTD and Language administration attended on 11<sup>th</sup> Feb' 2015
- Lekhan Prakashan workshop dated 6<sup>th</sup> Jan' 2015
- PGTD Organized Discussions dated 27<sup>th</sup> Feb' 2015.
- PGTD organized prog on Marathi Gazals of Suresh Bhat dated 14<sup>th</sup> March ' 2015
- Anuradha Patil Kavya – Discussions dated 25<sup>th</sup> March ' 2015
- International Research Journal Aadhar Publication 05<sup>th</sup> May' 2014

#### **Participation in seminars & Conference 2015-16**

- National Seminar attended, Deshivad and Bhalchandra Nimadeyanchikadambari DATED 1st and 2nd September, 2015.

- International Multi Disciplinary conference-Paper presented,Subject-RashtraSantanchaGramgitetil Vidyandrishti, page no. 423 and 424.Oct,2015
- International Conference, subject- Dr. Baba Saheb Ambedkar ek social krantikarak, aadhar social, Page number -192,193. Dated 12-113-141th April 15
- National conference and Indian Social Reformers & their thoughts, paper presented ,Bhartiyavicharvantrastrasanthtukdojimaharaj page no. 119 to 121.Datted 19<sup>th</sup> Feb 2016.
- One day state level seminar, comparing Arranged by PGTD, RTMNU, VSS Nagpur, YCP Nagpur Dated 27<sup>th</sup>Marchc 2016.

#### **Participation in seminars &Conference2016-17**

- Aadhar social research & development training instituteAmravati. International Research Journal.ISSN-2278-9308,30 June2016 Shri Dattalilabdhisar
- Aadhar Social Research&Developmment Training Institute Amravati. International Research Journal.ISSN-2278-9308,5September 20116,ShriDattapuran.
- Sanshodhan National Level Annual Research Journal C.P.&BerarCollege. ISSN 2249-8567.Saptashti Gurucharitrasar.
- Uniresearch e Journal.Augest,PremanandGajviyanch Gandhi-Ambedkar Ek Chintan.Conference
- JagadambaMahavidyalaya,Achalpur&AadharS.R.D.T. Institution - One Day National Interdisciplinary Conference. 21 Jan 2017.Haripath-Mmanavtecyia SukhachiTalmal.U.G.C. Sponsored Refresher course 9Nov.To 29Nov.2016.A Grade.
- \* NumberofpublicationslistedinInternationalDatabase(For Eg:Web ofScience,Scopus,HumanitiesInternationalComplete,Dare Database-InternationalSocialSciences Directory,EBSCOhost,etc.)
- \* Monographs
- \* ChapterinBooks
- \* BooksEdited
- \* BookswithISBN/ISSNnumberswithdetailsofpublishers As Described bove
- \* CitationIndex
- \* SNIP
- \* SJR
- \* Impactfactor

\* h-index

20. Areas of consultancy and income generated
21. Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards....
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme  
Home Assignments for the students of B.A. and M.A. based on their curriculum.
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies

Nil

23. Awards/Recognitions received by faculty and students

MkW- fouksn ftourkjs & tkusokjh 2013 e/s jk-rq-e-ukxiwj  
fo|kihBk rQsZ vkpk;Z ¼Ph.D½inohus IUekfur

MkW-vydk cMxs & —".kkckÃ eksVs Le`rh iqjLdkj fonHkZ  
ysf[kdk & vfHkO;Drh laLFks rQsZ

Jh-xks-dk'khdj iqjLdkj jkeksikld leFkZ jkenkl Lokeh O;Drh  
vkf.k ok³~e; ;k iqLrdk lBh xzaFkky; Hkkjrh rQsZ-tqu 2016 e/s  
jk-rq-e-ukxiwj fo|kihBk rQsZ vkpk;Z ¼Ph.D½inohus IUekfur

MkW- 'kqHkkaxh ijkatis & bafM;k baVjuW'kuy ÝsaMf'ki  
lkslk;Vh uoh fnYyh rQsZ Hkkjr T;ksrh iqjLdkj-  
fo|kFkhZ

vkWDVkskj 2016 & ,e,-, ejkBhpk fo|kFkhZ jfoUnz iokj ;k  
fo|kF;kZyk jk-rq-e- ukxiwjfo|kihBkus uÅ lqo.kZ indkauh IUekfur  
dsys-

24. List of eminent academicians and scientists/visitors to the department

❖ fn- 10 lIVsacj 2012 jksth lar Kkus'oj o lar rQdkjke fo'o  
izfr"Bku o vkj-,l-eqaMys /kjeisB dyk o okf.kT; egkfo|ky;]

ukxiwj ;akP;k la;qDr fo|eku Kkus'ojhP;k 12 O;k  
v/;kk;krhy fuoMd vksO;kaps iBu-

izeq[k oDrk&ek-MkW-lq/khj cks/kudj ¼fuo`Rr izkpk;Z  
lh- ih- vWaM csjkj egkfo|ky; ] ukxkiwj<sup>1/2</sup>

dk;kZ/k{k &ek-Jh- olar banqjdj-

- ❖ fn- 04 tkusojh 2013 jksth lkfo=hckÃ Qqys t;arh izeq[k  
oDrk lqizfl/n ysf[kdk MkW- 'kqHkkaxh HkMHkMs-
- ❖ fn- 24 IIVsacj 2013 jksth lar Kkus'oj o lar rqdkjke fo'o  
izfr"Bku o vkj-,l-eqaMys /kjeisB dyk o okf.kT; egkfo|ky;]  
ukxiwj ;akP;k la;qDr fo|eku Kkus'ojhP;k 12 O;k  
v/;kk;krhy fuoMd vksO;kaps iBu izeq[k oDrk&MkW-  
izKk vkiVs-
- ❖ fn- 12 IIVsacj 2014 jksth lar Kkus'oj o lar rqdkjke fo'o  
izfr"Bku o vkj-,l-eqaMys /kjeisB dyk o okf.kT; egkfo|ky;]  
ukxiwj ;akP;k la;qDr fo|eku Kkus'ojhP;k 12 O;k  
v/;kk;krhy fuoMd vksO;kaps iBu izeq[k oDrk&MkW-  
e`.kkfyuh ckaMs-
- ❖ fn- 10 IIVsacj 2014 ejkBh fo"k;kps v/;;u izeq[k oDrs &  
MkW-izeksn equ?kkVs
- ❖ fn- 10 vkWxLV2015 jksth lar Kkus'oj o lar rqdkjke fo'o  
izfr"Bku o vkj-,l-eqaMys /kjeisB dyk o okf.kT; egkfo|ky;]  
ukxiwj ;akP;k la;qDr fo|eku Kkus'ojhP;k 12 O;k  
v/;kk;krhy fuoMd vksO;kaps iBu izeq[k oDrk&izk lqjs'k  
ns'kikaMs-
- ❖ vkWxLV 2016 jksth l= v/;;u i/nrh ;k fo"k;koj ekxZn'kZu &  
MkW-banzthr vksjds-
- ❖ IIVsacj 2016 jksth lar Kkus'oj o lar rqdkjke fo'o izfr"Bku  
o vkj-,l-eqaMys /kjeisB dyk o okf.kT; egkfo|ky;] ukxiwj

;akP;k la;qDr fo|eku Kkus'ojhP;k 12 O;k v;/kk;krhy  
fuoMd vksO;kaps iBu izeq[k oDrk& Jh-ujs'k ikaMs-

- ❖ fn-10 tkusokjh 2017 & ejkBh Hkk"kk lao/kZu ;k fo"k;k;koj  
ekxZn'kZu & MkW- enu dqGd.khZ-
- ❖ fn- 07 ekpZ 2017 & ejkBh Hkk"kk xkSjo fnu 2017 fufeR;  
ejkBh Hkk"ksps lkekftd vkf.k lkaL—frd egRo ;k fo"k;k;koj  
fo|kihB Lrjh; ,d fnolh; ppkZl= vk;ksftr dsys-

izeq[k oDrs & MkW- fo- l- tksx  
izk- lqjs'k ns'kikaMs  
MkW- banzthr vksjds  
MkW- dksey Bkdjs  
MkW- 'kSysUnz ysaMs  
MkW- e`.kkfyuh ckaMs  
MkW- vueksy 'ksaMs

25. Seminars/Conferences/Workshopsorganized&thesourceoffunding

fn- 07 ekpZ 2017 & ejkBh Hkk"kk xkSjo fnu 2017 fufeR; ejkBh  
Hkk"ksps lkekftd vkf.k lkaL—frd egRo ;k fo"k;k;koj fo|kihB Lrjh; ,d  
fnolh; ppkZl= vk;ksftr dsys-

izeq[k oDrs & MkW- fo- l- tksx  
izk- lqjs'k ns'kikaMs  
MkW- banzthr vksjds  
MkW- dksey Bkdjs  
MkW- 'kSysUnz ysaMs  
MkW- e`.kkfyuh ckaMs  
MkW- vueksy 'ksaMs

;k ppkZl=kyk jk-rq-e-ukxiwj fo|kihB] ukxiwj vkf.k vkj-,l-  
eqaMys/kjeisB dyk o okf.kT; egkfo|ky; ;kauh vuqnku fnys-

- a) National
- b) International

## 26. Studentprofileprogramme/coursewise:

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-13					
B.Com. I	290	290	207	83	53%
B.Com. II	155	155	95	60	62%
B.A.I Marathi	184	184	119	65	55%
B.A. I Marathi Lit	34	34	14	20	68%
B.A.II Marathi	78	78	29	49	92%
B.A.II Marathi Lit	30	30	07	23	23%
B.A.III Marathi	42	42	16	26	92%
B.A.III Marathi Lit	14	14	03	11	86%
M.A. II Marathi	06	06	01	05	80%
2013-14	Applications	Selected	M	F	
B.Com. I	296	296	198	98	33.33
B.Com. II	159	159	101	58	74
B.A.I Marathi	188	188	105	83	41.95
B.A. I Marathi Lit	06	06	02	04	64.15
B.A.II Marathi	91	91	38	53	74.04
B.A.II Marathi Lit	28-	28-	15	13	23%
B.A.III Marathi	69	69	16	53	100
B.A.III Marathi Lit	30	30	20	10	86%
M.A. II Marathi	03	03	01	02	80%
2014-15	Applications	Selected	M	F	
B.Com. I	329	329	199	130	70.63
B.Com. II	227	227	150	77	80.32
B.A.I Marathi	329	329	171	158	46.22
B.A. I Marathi Lit	58	58	19	39	46.88
B.A.II Marathi	76	76	36	40	78.39
B.A.II Marathi Lit	28	28	08	20	36.36
B.A.III Marathi	56	56	21	35	79.31
B.A.III Marathi Lit	16	16	05	11	60.71
M.A. II Marathi	07	07	02	05	75%



2015-16	Applications	Selected	M	F	
B.Com. I	297	297	155	142	51
B.Com. II	224	224	122	102	80.93
B.A.I Marathi	242	242	120	122	41.47
B.A. I Marathi Lit	50	50	20	30	51.16
B.A.II Marathi	130	130	51	79	53.60
B.A.II Marathi Lit	29	29	05	24	43.33
B.A.III Marathi	57	57	21	36	86.67
B.A.III Marathi Lit	22	22	04	18	56
M.A. II Marathi	-	-	-	-	
2016-17	Applications	Selected	M	F	
B.Com. I	293	293	163	130	
B.Com. II	207	207	115	92	
B.A.I Marathi	207	207	112	95	
B.A. I Marathi Lit	30	30	14	16	
B.A.II Marathi	105	105	35	70	
B.A.II Marathi Lit	25	25	15	10	
B.A.III Marathi	61	61	19	42	
B.A.III Marathi Lit	25	25	5	20	
M.A. II Marathi	6	6	1	5	

\*M=Male \*F=Female

#### 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	-	-
B.Com	100	-	-
M.A.	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

#### 29. Student progression

Student progression	Against % enrolled
UG to PG	Ku. Avantika Wankhede
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b> • Campus selection • Other than campus recruitment	Ravindra Pawar Placed at Anand Niketan Junior College, Warora Ku. Sheela Walke placed at Technical School, BHansali Takli.
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- Library & Holdings of Departmental library holds a good collection of books and reference material.
- Internet facilities for Staff & Students – We have Wi-Fi facility for the Internet Connectivity in library.
- Class rooms with ICT facility Computer Facility is available for Educational CDs of Marathi Natak
- Laboratories - Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

- ❖ fn- 10 IIVsacj 2012 jksth lar Kkus'oj o lar r qdkjke fo'o izfr"Bku o vkj-,l-eqaMys /kjisB dyk o okf.kT; egkfo|ky;] ukxiwj ;akP;k la;qDr fo|eku Kkus'o jhP;k 12 O;k v;/kk;krhy fuoMd vksO;kaps iBu-izeq[k oDrk&ek-MkW-lq/khj cks/kudj ¼fuo`Rr izkpk;Z lh-ih- vWaM csjkj egkfo|ky; ] uxkiwj½dk;kZ;/k{k &ek-Jh- olar banqjdj-
- ❖ fn- 04 tkusojh 2013 jksth lkfo=hckÃ Qqys t;arh izeq[k oDrk lqizfl/n ysf[kdk MkW- 'kqHkkaxh HkMHkMs-
- ❖ fn- 24 IIVsacj 2013 jksth lar Kkus'oj o lar r qdkjke fo'o izfr"Bku o vkj-,l-eqaMys /kjisB dyk o okf.kT; egkfo|ky;]

ukxiwj ;akP;k la;qDr fo|eku Kkus'ojhP;k 12 O;k  
v/;kk;krhy fuoMd vksO;kaps iBu izeq[k oDrk&MkW- izKk  
vkiVs-

- ❖ fn- 12 IIVsacj 2014 jksth lar Kkus'oj o lar rqdkjke fo'o  
izfr"Bku o vkj-,l-eqaMys /kjeisB dyk o okf.kT; egkfo|ky;]  
ukxiwj ;akP;k la;qDr fo|eku Kkus'ojhP;k 12 O;k  
v/;kk;krhy fuoMd vksO;kaps iBu izeq[k oDrk&MkW-  
e`.kkfyuh ckaMs-
- ❖ fn- 10 IIVsacj 2014 ejkBh fo"k;kps v/;;u izeq[k oDrs &  
MkW-izeksn equ?kkVs
- ❖ fn- 10 vkWxLV2015 jksth lar Kkus'oj o lar rqdkjke fo'o  
izfr"Bku o vkj-,l-eqaMys /kjeisB dyk o okf.kT; egkfo|ky;]  
ukxiwj ;akP;k la;qDr fo|eku Kkus'ojhP;k 12 O;k  
v/;kk;krhy fuoMd vksO;kaps iBu izeq[k oDrk&izk lqjs'k  
ns'kikaMs-
- ❖ vkWxLV 2016 jksth l= v/;;u i/nrh ;k fo"k;k;koj ekxZn'kZu &  
MkW-banzthr vksjds-
- ❖ IIVsacj 2016 jksth lar Kkus'oj o lar rqdkjke fo'o izfr"Bku o  
vkj-,l-eqaMys /kjeisB dyk o okf.kT; egkfo|ky;] ukxiwj  
;akP;k la;qDr fo|eku Kkus'ojhP;k 12 O;k v/;kk;krhy fuoMd  
vksO;kaps iBu izeq[k oDrk& Jh-ujs'k ikaMs-
- ❖ fn-10 tkusokjh 2017 & ejkBh Hkk"kk lao/kZu ;k fo"k;k;koj  
ekxZn'kZu & MkW- enu dqGd.khZ-
- ❖ fn- 07 ekpZ 2017 & ejkBh Hkk"kk xkSjo fnu 2017 fufeR;  
ejkBh Hkk"ksps lkekftd vkf.k lkaL—frd egRo ;k fo"k;k;koj  
fo|kihB Lrjh; ,d fnolh; ppkZI= vk;ksftr dsys-  
izeq[k oDrs & MkW- fo- l- tksx  
izk- lqjs'k ns'kikaMs  
MkW- banzthr vksjds  
MkW- dksey Bkdjs  
MkW- 'kSysUnz ysaMs  
MkW- e`.kkfyuh ckaMs  
MkW- vueksy 'ksaMs

33. Teaching methods adopted to improve student learning Kkus'ojh iBu] o`Rrc/n  
dforkaph vark{ kjh Li/kkZ] v{ kj lq/kkj lIrkj]

34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
Our faculty member Dr. Alka Badge delivered various lectures on Social Awareness – List enclosed below

01	Delivered Lecture on “Dnyaneshwarichya Baravya Adhyayache Vivechan”.	23 <sup>rd</sup> Sept 2013	Umathe Mokhare Mahavidyalay, Nagpur.	Umathe Mokhare Mahavidyalay, Nagpur.
02	Delivered Lecture on “Kavita Ya Sahitya Prakaravar Bhashya” At Don Divasiy Vidarbha stariy “Lihitya Striyanchi Dwitiy Karyashala.”	28 <sup>th</sup> Dec 2013	Aakanksha Masik Published by Maher Sanstha Nagpur & Yashvant Rao Chavan Pratishthan Vibhagiya Kendra, Nagpur	Shrimant Baburao Dhanavate Sabhagruha, Nagpur.
03	Delivered Lecture on “Savitribai Fule Kal Aani Kartutwa” On Savitribai Fule Jayanti Samaroh.	03 <sup>rd</sup> Jan 2014	Shaskiya Aaudyogik Prashikshan Sanstha (ITI) Nagpur.	Shaskiya Aaudyogik Prashikshan Sanstha (ITI) Nagpur.
04	Delivered Lecture on “Mahilapudhil Aavhane” At NSS 2013-14 Programme	30 <sup>th</sup> Jan 2014	Shaskiya Aaudyogik Prashikshan Sanstha (ITI) Nagpur.	Gram Temsana, Tal- Kamathi Dist- Nagpur.
05	Chairman of Workshop on “Aajache Marathi Sahitya Parivartanvadi aahe Kay?” At Nagpur Granthostav 2014.	26 <sup>th</sup> Feb 2014	Marathi Bhasha Vibhag Rajya Sahitya Aani Sanskruti Mandal & Others	Ramgopal Maheshwary Sanskrutik Sabhagruha, Zanshi Rani Chouk, Nagpur.
06	Delivered 6 Lectures on “Six Subjects of Samarth Ramdas swami At Das Navami Mahotsav.	From 18 <sup>th</sup> Feb – 24 <sup>th</sup> Feb 2014	Shri Ram Samarth Upasana Mandal, Datta Wadi, Nagpur.	Jindal Publik School, Dattawadi, Nagpur.
07	Delivered 10 Lectures on “Ten Subjects of Shri Ramayana At Shri Ram Janmotsava.	From 31 <sup>st</sup> Mar – 9 <sup>th</sup> Apr 2014	Rastra Sevika Samiti Nandanvan & Nav Durga Mandir Samiti, Nandanvan, Nagpur.	Nav Durga Mandir, Nandanvan, Nagpur.
08	Delivered Lecture on “Hanumant Ek Kushal Sanghatak” At Chaitra Vyakhyan Mala 2014 Nahik.	12 <sup>th</sup> Apr 2014	Chaitra Bahu Uddeshiya Sanstha, Nashik.	Modakeshwar Mandir, Indiranagar, Nashik.

09	Delivered Lecture on “ Beti Bachao Beti Padhao” at Nagpur	2016	BJP	Prabhag No 24 Anant Nagar Nagpur
10	Delivered Lectures on Current Affairs and Social Awareness at AIR AKASHWANI Nagpur	2016	AIR	AKASHWANI Kendra NAGPUR

Our Faculty member Dr.S.R. Paranjape has delivered lectures on many social and academic issues

List enclosed below.

### 2012-13

Speech on vir savarkar,pratapnager madhamik shala,Nagpur.	26/02/2013
Guest lecture on Samarth Ramdas swami,Aadarsh high school,Nagpur.	04/03/2013
Tarkunde Dharampeth high school &junior college,Nagpur.	04/03/2013
Chief Guest speech Mirabai sancheti dharampeth kanya school,Nagpur.	05/03/2013
Chief Guest speech Rajeshwari Mandir,Nagpur.	05/03/2013
Chief Guest speech Paranjpe high school,Nagpur	
Speech delivered on Samarth Ramdas Swami at R.S.Samitee&Madhav netrapedhi,Nagpur..	06/03/2013 06/03/2013
Jagadamba Mahila mandal,Nagpur	08/03/2013
Mega-soft computer Education,Trimurti Nagar,Nagpur.	08/03/2013
Aadarsh Adhapakmahavidyalaya Karanja (Dist Washim)	09/03/2013
Sant Dyaneshwar Mandir,Nagpur.	29/03/2013
Sant Dyneshwar Mandir,Nagpur.	30/03/2013
Dyan Jyoti Jesht Nagarik Mandal,Nagpur.	01/04/2013
Ane Mahila college,Nagpur.	01/03/2-13
Tarkunde Dharampeth high school and junior college,Nagpur	20/03/2013
Saksham Nagpur	10/03/2013

Ganesh Mandir and sanskritik Bhavan,Nagpur	13/03/2013
R.S.Samati andMadhav Narte Pedhi	11-18 (April 2013 8 speeches)

**2013-14**

Madhvachay shri Balaji Sansthan Yavatmal Dt 13august 2013.
speech Rajaram vachnalya9/9/2013
W.K.Chorghade Parisanvd Sanchlan 16/9/2013
GurupornimUtsav Samitee21/8/2013
Interschool speech competition Judge 16/12/2013
Rashsevik samitee ani Madhav netr pedhi 2speeches delivered -16-17/2/2014
Dyaneshar Mandir 2speches delivered 23-24/2/2014
Savitribai Phule Jayantee Nagpur corporationVayusena nager3/1/2014
Merabai sancheti Dharampeth kanya school 24/2/2014
Tarkunde dharampeth junior college 24/2/2014
Hadas junior college 25/2/2014
Dyaneshar Mandir bajaj nagar5speeches 1/4/2014to 5/4/2014

**2014-15**

National Conference registration committee	14 & 15 <sup>th</sup> Feb'2015
Marathi Vrutabhadha Kavitanchi Antakshari	30 <sup>th</sup> March 2015
Gurupounima Adharsh Saraswati High School Nagpur	16 <sup>th</sup> July'2014
Rajaram Sitaram Dixit Vachanalaya Nagpur	29 <sup>th</sup> Sept'2014
Adharsha Saraswati High School – L. Tilak	02 <sup>nd</sup> Aug'2015
Judge in Inter School Recitation competition Pratap Nagar High School	17 <sup>th</sup> Dec'2014
Jagadamba Devstan Samiti – Lecture on Ramayana	21 <sup>st</sup> March '15

**2015-16**

01	Guest lecture on Samarth Ramdas Swami, Pratap nagar Madhmik vidyalay.	Once in Year DATE 24/02/2016 TIME- 4 pm
02	Guest lecture on Samarth Ramdas Swami,Mira Bai Sanchati,Dharampeth girls high school.	Once in Year DATE 24/02/2016 TIME-12 PM

03	Guest lecture on Samarth Ramdas Swami, Dharampeth High school and junior college.	Once in Year DATE 24/02/2016 TIME-8 AM
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**2016-17**

- Delivered an Inspirational speech for the student of Tarkunde Dharampeth High School and Junior College on 16 Feb 2017.
- Delivered an Inspirational speech for the student of Smt. Meerabai Sancheti Dharampeth Girls School on 17 Feb 2017.
- Delivered an Inspirational speech for the student of Jawaharlal Nehru Arts Commerce and Science College, Wadi Nagpur on 27 Feb 2017.
- Regularly publishes articles and poems through the magazines and newspapers like Tarun Bharat.

## 35. SWOC analysis of the department and future plans

**Challenges**

- 'kr izfr'kr fudky izklr dj.ks-
- fo|kF;kZauk ukdjh o Li/kkZ ijh{kka dfjrk ekxZn'kZu dj.ks-
- lkekftd n`"V, kk fo|kF;kZapk ldkjkRed xq.kkRed fodkl dj.ks-
- fo|kF;kZauk izR;sd foHkkxkrhy izdYikae;/s lekfo"V dj.ks-
- lkfgR;k Onkjs fo|kF;kZauk vf/kdkf/kd lektfHkeq[k dj.ks-
- Li/kkZ ijh{kka djhrk ekxZn'kZu dj.ks-

**Weaknesses**

- ❖ vH;klØekP;k Lo:ikeqGs Isok {ks=kr fo|kF;kZauk e;kZfnr la/kh-

**Future Plans**

- ❖ ch-,-Hkkx 1 j2 vkf.k 3 rlsP ch-dkWe Hkkx 1 vkf.k 2 P;k fo|kF;kZaps Lokxr] egkfo|ky;krhy fu;e o Li/kkZ ijh{kka ckcr ekxZn'kZu] l= i/nrh-

- ❖ Lakr rødkjke o lar Kkus'oj izfr"Bku o ejkBh foHkkx ;kaP;k la;qDr fo|ekus  
Kkus'okjhrhy fuoMd vksO;kaps iB.k-
- ❖ la'kks/ku ij ys[k izdkf'kr dj.ks-
- ❖ ejkBh 'kq/nys[ku-
- ❖ vH;klØekojhy vk/kkfjr O;k[k;kukps vk;kstu-
- ❖ vH;klØe iw.kZ dj.;koj fo'ks"k Hkj vkf.k fo|kF;kZaP;k leL;kaps osGsoj fujkdj.k dj.ks bR;knh-



## Evaluative Report of Music Department

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department :- Music Department
2. Year of Establishment :- 1971
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
B.A. (Music) & M.A. (Music)
4. Names of Interdisciplinary courses and the departments/units involved:  
N. A.
5. Annual/ semester/choice based credit system (programme wise)

Sr. No.	Name of the Programme	Pattern	CBS/ CBCS
1	B. A. Part I	Semester (from 2016 Winter)	CBS
2	B. A. Part II	Annual	CBS
3	B. A. Part III	Annual	Traditional
4	M. A. (Indian Music) Sem. I, II	Semester (from 2013 Winter)	CBS

6. Participation of the department in the courses offered by other departments:  
Music department is involved in almost all collegiate events and provides with musical assistance like Welcome songs, Saraswati Vandana etc.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
The musical event “Sumeeran” organized by Music Department in collaboration with Vidarbha Sahitya Sangh, Nagpur (30<sup>th</sup> June 2016)
8. Details of courses/programmes discontinued (if any) with reasons N. A.
9. Number of Teaching posts:

Name of the post	Sanctioned	Filled
Professor	NA	NA
Associate Professor	01	01

Assistant Professor	02 (Till 2013) 01 (After 2013)	02 (Till 2013) 01 (After 2013)
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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. T. R. Nafde	M. A., Ph.D.	Associate Professor	Vocal Classical	21	
G. P. Chandrikapure	M. A., N. E .T.	Assistant Professor	Vocal Classical	14	
Dr. Ms. Shipra Sarkar (Till 2013, after that she was Excess and transferred to L. A. D. College by J. D.)	M. A., N. E. T., Ph. D.	Assistant Professor	Vocal Classical	11	

11. List of senior visiting faculty (in last 5 years):

1. Pt. Subhash Kashalkar (Retired H.O.D. Music Department, Govt. College, Port Blair)
2. Ms. Meena Rao (Retired H.O.D. Music Department, Vasant Rao Naik Govt. Institute of Arts and Social Science, Nagpur)
3. Dr. Mrs. Sangeeta Nayak (Director, Mangalya Abhijat Sangeetalaya, Bajaj Nagar, Nagpur)
4. Dr. Ms. Chitra Modak (Retire H. O. D. Music Department, L. A. D. College, Nagpur and Eminent Classical Singer AIR Grade A)

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

N. A.

13. Student -Teacher Ratio (programme wise)

### 2012-13

Sr. No.	Programme	Students Enrolled	Teachers Involved	Ratio
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1	B. A. Part I	14	03	14:3
2	B. A. Part II	09	03	9:3
3	B. A. Part III	07	03	7:3
4	M. A. Sem. I, II	09	04	9:4
5	M. A. Part II	09	04	9:4

**2013-14**

Sr. No.	Programme	Students Enrolled	Teachers Involved	Ratio
1	B. A. Part I	42	2	42:2
2	B. A. Part II	04	2	4:2
3	B. A. Part III	07	2	7:2
4	M. A. Sem. I, II	09	04	9:4
5	M. A. Sem. III, IV	09	04	9:4

**2014-15**

Sr. No.	Programme	Students Enrolled	Teachers Involved	Ratio
1	B. A. Part I	35	2	35:2
2	B. A. Part II	16	2	16:2
3	B. A. Part III	04	2	4:2
4	M. A. Sem I & II	08	4	8:4
5	M. A. Sem III & IV	09	4	9:4

**2015-16**

Sr. No.	Programme	Students Enrolled	Teachers Involved	Ratio
1	B. A. Part I	43	2	43:2
2	B. A. Part II	13	2	13:2
3	B. A. Part III	09	2	9:2
4	M. A. Sem. III, IV	02	2	2:2

**2016-17**

Sr. No.	Programme	Students Enrolled	Teachers Involved	Ratio
1	B. A. Part I	28	2	28:2
2	B. A. Part II	17	2	17:2
3	B. A. Part III	09	2	9:2
4	M. A. Sem. I, II	07	2	7:2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : N. A.

## 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr. No.	Faculty Name	Qualifications	PG Approved Teacher
1	Dr. T. R. Nafde	M. A., M. Phil., Ph.D.	Yes
2	G. P. Chandrikapure	M. A.,N. E .T.	Yes

## 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

G. P. Chandrikapure applied for U. G. C. Minor Research Project on “नाथपंथीयभजनांचेसांगीतिकविश्लेषण”.Approval awaited.

## 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

N. A.

## 18. Research Centre /facility recognized by the University

N. A. (Departmental)

## 19. Publications:

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students
- \* Number of publications listed in International Database ( e.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

**Publication per Faculty**

**Dr. Mrs. Tanuja Nafde, Head, Music Department****2012-13**

- “भारतीयसंगीतमेंमहिलाकलाकारोंकायोगदान” was published in Dec. 2012 issue of “Bahujan Aadhar” a monthly International Research Journal, ISSN 2278-9308.
- “२१व्याशतकातीलभारतीयसंगीताचीस्थितीआणिभवितव्य” was published in Jan. 2013 issue of “Bahujan Aadhar” a monthly International Research Journal, ISSN 2278-9308.
- “Musical View of Painting” was published in March 2013 issue of “Bahujan Aadhar” a monthly International Research Journal, ISSN 2278-9308.
- “Appreciation of Arts” was published in April 2013 issue of “Bahujan Aadhar” a monthly International Research Journal, ISSN 2278-9308.

**2013-14**

- “Audio-visual training: Modules for prevention of Indian Musical Heritage” was published in the souvenir of UGC Sponsored National Seminar organized by Dept. of Music, Mata Jijabai Govt. Girls PG College, Indore, M. P. on 31st Jan. 2014.

**2014-15**

- “Innovation and Invention for Building Nation” was published in the souvenir of the National Conference on “Shrimadbhagwadgeeta” organized by Commerce Dept., R. S. Mundle Dharampeth College on 14, 15 Feb. 2015.

**2015-16**

- “Relevance of Music in Vedic Tradition and Contemporary Context” was published in the souvenir of International Conference titled “Resonances of Ancient Indian Culture in the World” organized by English Department, R. S. Mundle Dharampeth College on 24, 25 26 Oct. 2015.

**2016-17**

- Dr. Tanuja Nafde wrote a column named “अंतरीचीतान” in the Maharashtra Times (Marathi) Newspaper, which was published on weekly basis (on each Tuesday) from Jan. 2016 to June 2016.

**Prof. Girish Chandrikapure****2012 -13**

- “रागसंगीत-भावाविष्काराचेसमर्थसाधन” Published in “Kala Drishti” National Research journal, ISSN 2278-5256.

**2013-14**

- “Kahat Gunijan” (With CD) an anthology of Classical Compositions by (Editor – Dr. Sadhana Shiledar) was published on 13/10/2013, which included my short introduction and 5 compositions.
- “सौंदर्यशास्त्रवसंगीत” Research Paper published in “Kala Drishti – 2013” National Research journal, ISSN 2278-5256.

**2014-15**

- “घराण्यांच्याबाबतीतपं.कुमारगंधर्वाचेविचार” Research Paper published in “Kala Drishti – 2014” National Research journal, ISSN 2278-5256
- “शास्त्रीयसंगीतमेंबंदिशकामहत्त्व” Research Paper published in Souvenir of 2-days National Level Conference organized by Shrimati Binzani Mahila Mahavidyalaya, Mahal, Nagpur on

**2015-16**

- “Creation of new ragas by Pt. Kumar Gandharva” Research paper published in “Kala Drishti – 2015” National Research Journal, ISSN 2278-5256
- “Generalized techniques for effective use of microphone” Research paper published in souvenir (DARJ) of National Level Conference on the same topic organized by Mahila Mahavidyalaya, Amravati on 01/08/2015.
- “Music Education in the era of Information Technology” Research paper published in souvenir (IJRSSIS) of 1-day National Inter-disciplinary Seminar on Significance of Language and Social Science in the Age of Information Technology” by Sewadal Mahavidyalaya, Sakkardara, Nagpur on 04/09/2015. ISBN 2347-8268 (Online) 2347-8209 (Print)

**2016-17**

- “Gayaki and Nayaki” Research paper published in souvenir of International Conference “Gharana Tradition in Music” organized by Vasantao Naik Govt. Institute of Arts and Social Sciences, Nagpur on
- “हवेलीसंगीत” Research paper published in “Kala Drishti – 2016” National Research Journal, ISSN 2278-5256.

19. Areas of consultancy and income generated  
N. A.

## 20. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards....

## 22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme:
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies

## 23. Awards / Recognitions received by faculty and students

**Recognition and Awards of Students and Faculty****2012-13**

- Anurag Ladse and Umeshwar Barapatre participated in “Yuva-rang 2012. They got 1<sup>st</sup> prize in State and Zonal Level and got runner’s trophy in National level.
- A budding artist in Classical Vocal Music and alumnae of Music department, Abhijit Apastambh visited the department on 6<sup>th</sup> Aug. 2012 and recited a classical rendition against PG students.
- An article on the life-struggle of **Prof. Shipra Sarkar** was published in 13/10/2012 issue of Loksatta Newspaper, which was written by Adv. Vandana Navghare.

**2013-14**

- Mrs. Manisha Jaiswal, a student of M. A. Indian Music got 1<sup>st</sup> Merit in Rashtrasant Tukadoji Maharaj Nagpur University Exam.
- “Kahat Gunijan” (With CD) (ISBN 978-81-7498-182-0) an anthology of Classical Compositions (Editor – Dr. Sadhana Shiledar) was published, which included Short introduction and 5 compositions of **Prof. Girish Chandrikapure**.

**2014-15**

- Mrs. Amruta Soni - Bapat secured 2<sup>nd</sup> Merit in Rashtrasant Tukadoji Maharaj Nagpur University M. A. Music Exam. She stood 1<sup>st</sup> in college.
- **Dr. Tanuja Nafde**, Head of the Music Department, was invited by Indian Embassy in Russia for the cultural event.

**2015-16**

- Manasi Dhande (B. A. Part-II) participated in Swatantryaveer Sawarkar Smriti Music Competition. She cleared three rounds. Fourth and last round was held in Mumbai, where she got consolation prize.
- 8<sup>th</sup> January, 2016: Ku. Manasi Dhande and Prashant Shyamkuwar, both students of B. A. Part-II, participated in Suleman Khan Pathan Smriti Light Music Competition. Manasi won 1<sup>st</sup> Prize, whereas Prashant got consolation prize. The Rolling Trophy was won by them.
- An article “ठुमरीचीरसीलीदुनिया” written by **Prof. Girish Chandrikapure** was published in 04/02/2016 issue of Tarun Bharat newspaper.
- **Prof. Girish Chandrikapure** wrote a script for, done comparing and sung two Nirguni Bhajans in a programme “Nirgun Bhakti Dhara” at Vasant Naik Govt. Institute of Arts and Social Science, Nagpur. The programme was held for and by the students of the same Institute, on 29<sup>th</sup> March 2016.

### 2016-17

Ms. Manasi Dhande (B. A. Part-II) participated and was selected at Vidarbha level round of Dadar-Matunga Cultural Centre’s Light Music Competition. In final level round at Mumbai, she was ranked 1<sup>st</sup> from Nagpur Zone.

8<sup>th</sup> Sept. 2016: Vaibhav Meshram (B. A. Part-II) won 1<sup>st</sup> prize in light music competition organized by Baburao Shedmake Adiwasi Boys’ Hostel.

18<sup>th</sup> Oct. 2016: Aanchal Gharde (B. A. Part-II) won 1<sup>st</sup> prize in light music competition organized by Aashadeep Mahila Vikas Sanstha.

21, 22 Oct. 2016: Ms. Shefali Chourasia (M. A. Sem. I) bagged 1<sup>st</sup> prize in Ghazal Competition organized by L. A. D. College. She received 3<sup>rd</sup> prize in light music competition organized by the same college.

2<sup>nd</sup> Jan. 2017: Shefali Chourasia (M. A. Sem. I) and Prashant Shyamkuwar (B. A. Part-II) participated in Ghazal Competition organized by Smt. Binzani Mahila Mahavidyalaya. Shefali bagged 1<sup>st</sup> prize and Prashant got consolation prize. They brought the Rolling Trophy to the home college.

20<sup>th</sup> Jan. 2017: Ms. Shefali Chourasia participated and won 2<sup>nd</sup> Prize in light music competition organized by Sewadal Mahila Mahavidyalaya.

**Dr. Tanuja Nafde**, Head, Music Department composed Regimental Song and Martial Tune for the Mahar Regiment, arranged it and taught it to a group of 36 band artists, officers and soldiers. These two compositions were done to mark the Silver Jubilee year of Mahar Regiment, and these two will be permanent. On Jan. 26<sup>th</sup> 2018, these two compositions are to be recited at Raj Path, New Delhi.



**Dr. Tanuja Nafde** wrote a column named “अंतरीचीतान” in the Maharashtra Times (Marathi) Newspaper, which was published on weekly basis (on each Tuesday) from Jan. 2016 to June 2016.

30<sup>th</sup> June 2016: **Prof. Girish Chandrikapure** organized a programme of classical music compositions “Sumeeran” jointly with Vidarbha Sahitya Sangh.

14<sup>th</sup> Jan. 2017: **Dr. Tanuja Nafde**, Head, Music Department recited a classical performance in a programme “Sankrant Rajani” organized by Museum of Brain and Mind.

4<sup>th</sup> Feb. 2017: Cipla Cancer Hospital, Mumbai held the event of Music Therapy to Cancer patients, where **Dr. Tanuja Nafde** gave Classical Music performance.

5<sup>th</sup> Feb. 2017: **Dr. Tanuja Nafde**, Head, Music Department recited Classical Vocal Music at Dadar Matunga Cultural Centre, Mumbai.

24. List of eminent academicians and scientists / visitors to the department Seminars/ Conferences/Workshops organized & the source of funding

**a) National**

1. National Workshop was organized in second week of October 2015 on Tabla and Gwalior Gharana, for which Pt. Tansen Shrivastava from Delhi and Sushree Neela Bhagwat were invited to guide students.

Source of Funding: Advance from college and Staff Contribution

**b) International**

25. Student profile programme/course wise:

**2012-13**

Name of the Course/programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. Part I	14	14	5	9	84%
B. A. Part II	09	09	7	2	100%
B. A. Part III	07	07	2	5	75%
M. A. Sem. I, II	09	09	4	5	75%
M. A. Part II	09	09	1	8	80%

\*M = Male \*F = Female

**2013-14**

Name of the Course/programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. Part I	42	42	24	18	80%
B. A. Part II	05	05	04	01	72%
B. A. Part III	09	09	02	07	100%
M. A. Sem. I, II					
M. A. Sem. III, IV					

**2014-15**

Name of the Course/programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. Part I	35	35	12	23	67.65 %
B. A. Part II	16	16	07	09	70.59 %
B. A. Part III	04	04	00	04	50 %
M. A. Sem. I & II	13	08	04	04	37.5 %
M. A. Sem. III & IV	09	09	03	06	88.88 %

**2015-16**

Name of the Course/programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. Part I	37	37	30	07	81.08 %
B. A. Part II	15	15	04	11	73.33 %
B. A. Part III	09	09	02	07	77.78 %
M. A. Sem. III & IV	03	02	01	01	100 %

**2016-17**

Name of the Course/programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. Part I	30	25	05	20	
B. A. Part II	17	17	04	13	
B. A. Part III	11	11	03	08	
M. A. Sem. I & II	07	07	03	04	

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students From Abroad

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

## 29. Student progression

Student progression	Against % enrolled
UG to PG	3 %
PG to M.Phil.	N. A.
PG to Ph. D.	N. A.
Ph. D. to Post Doctoral	
<b>Employed</b>	
Campus selection	N. A.
Other than Campus Selection	
Entrepreneurship / Self-employment	Some students start music classes after being qualified.

## 30. Details of Infrastructural facilities

- a) Library : Departmental Library, with 2 cupboards and 228 + 130 books.
- b) Internet facilities for Staff & Students: Free Wi-Fi facility for Staff
- c) Class rooms with ICT facility

- d) Laboratories : 2 Fully equipped Music Lab Rooms
31. Number of students receiving financial assistance from college, university, government or other agencies: All SC/ST students receive GOI Scholarship
  32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
  33. Teaching methods adopted to improve student learning
    - Performances of students within the department
    - Invite resource persons for hammering the importance of Indian Classical Music
    - Individual training method – one student at a time
    - Focus is given to improve students' performance
    - Preparation for Competitions: from local to National level
  34. Participation in Institutional Social Responsibility (ISR) and Extension activities
  35. SWOT analysis of the department and Future plans

### **SWOT analysis**

#### **Strengths:**

1. Able and helpful faculty
2. Teaching quality with innovative techniques:-
  - Performances of students within the department
  - Invite resource persons for hammering the importance of Indian Classical Music
  - Focus is given to improve students' performance
  - Preparation for Competitions: from local to National levels
3. Well Equipped Music labs

#### **Weaknesses:**

- Less Attendance of Students: many of the admitted students are from poor background with low income level. They devote more time to earn, hence get less time to attend classes. Obviously, they are deprived from the benefits of the regular teaching and those of workshop/conferences organized.

#### **Opportunities:**

- There are many advanced techniques which can be adopted, to improve students' learning.

- We can encourage the students to start listening Classical Music performances, via outdoor Music conferences and recitals, and guide them accordingly.
- To help achieve perfection, students can be given more support.

**Threats:**

- The modern music trends can reduce number of students interested in Classical Music. This is not a threat to our department only, this is the threat to entire future of Indian Culture, because Indian Classical Music is the heritage and invaluable characteristic of India.

**Future Plans:**

- Music Mehfil: A multi-artist Classical Music Mehfil is being planned in second session.
- In-house Music Competition for UG and PG level students, in second week of September, 2017.
- Guest lectures: A planning is being done to start bi-monthly guest lectures.
- 5-day Workshop on Syllabus.

## Evaluative Report of the Philosophy Department

1. Name of the department: Philosophy
2. Year of Establishment: 1960
3. Names of programmes / courses offered: UG
4. Names of Interdisciplinary courses and the departments/ units involved: Nil
5. Annual/ semester/ choice based credit system (programme wise): Annual/Credit Based Semester System
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts:

Post	Sanctioned (01) Filled (01)	Details
Assistant Professors	01	

10. *Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D./ M. Phil. etc.):*

Name	Qualification	Designation	Specialization	Experience (Years)	No. of Ph.D. students guided in last 4 years
Mrs. Varsha N. Jape	M. A., SET	Assistant Professors	Logic	7 years	Nil

11. *List of senior visiting faculty/Guest:* Nil
12. *Percentage of lectures delivered and practical classes handled (programme*

*wise) by temporary faculty:* Nil

13.

Post	Sanctioned (01) Filled (01)	Details
Assistant Professors	01	

14. Student-Teacher Ratio (programme wise): 25:1

14. Number of academic support staff (technical) and administrative staff sanctioned: Shared with college

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil./ P.G.:  
M.A.(Philosophy) -1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:  
Minor Research Project funded by UGC Submitted in 2014

18. Research centre/ facility recognized by the University: Nil

19. Publications:  
(Publication faculty)

Number of papers published in national or international conference by faculty

#### Year 2012-13

❖ 13/10/2012 -- U.G.C. Sponsored One National conference at Nagpur (Renuka Mahavidyalaya-Department of Philosophy) -- paper presented '*Gandhijinchi*

#### Ahinsechi Sanklpana'

❖ 02/02/2013 -- U.G.C. Sponsored One National Seminar at Nagpur (Shri Binzani City College- Department of Philosophy) -- paper presented '*Badalhya Paristhitit*

#### Koutumbik Moolyanchi Japnuk Kalachi Garaj'

#### Year 2013-14

19/06/2013 to 16/07/2013 -- Orientation programme

#### Year 2014-15

19/12/2014 -- U.G.C. Sponsored one day **National Seminar** at Parbhani (Swatantrya Sainik Suryabhanji Pawar College) – paper presented '*Samajik Parivartan va Pragti*'

30-31/01/2015 - - U.G.C. Sponsored Two days **Inter- National Conference** at Vardha(Gandhi Study Center & New Arts, Comm. & Sci. College) -- paper presented '*Vividha Dharmatil Moolyancha Mahatma Gandhini Kelela Vyavaharil Prayog!*'

#### **Year 2015-16**

24, 25 &26 October 2015 – Three days **Inter-National conference** at Nagpur (R. S. M. D. Arts & Comm. College) –paper presented '**Concept Of Council Of Minister In Ancient And Modern Day Context**'

#### **Year 2016-17**

11/02/2017 – One day,Worshop, college level , at LAD College Nagpur – Resource Person – Topic –**Indian Logic('Boudha Va Jain Anuman')**

**20. Areas of consultancy and income generated:** Nil

**21. Faculty as members in**

Senate: Nil

Board of Studies: 01 – (Gondawana University , Gadchiroli – Department of Philosophy )

**Faculty of Arts:** Nil

**22. Student projects**

a. Percentage of students who have done in-house projects including inter departmental/ programme: 100%

b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ industry/ other agencies: Nil

**23. Awards/ Recognitions received by faculty and students:** Nil

**24. List of eminent academicians and scientists/ visitors to the department:**

Name	Institute	Year
Dr. vrushali kulkarni	Hislop College, Department of Philosophy, Nagpur.	2013 & 2017
Dr. Seema Deshapande	LAD College, Department of Philosophy ,Nagpur.	2013
Dr. Shailaja Khorgade	V.I.G.I.A.S.S., Department of Philosophy ,Nagpur.	2013 & 2014
Dr. Rajesaheb Maradkar	V.I.G.I.A.S.S. ,Department of	2014 & 2017



	Philosophy ,Nagpur.	
Dr. Shubhada Joshi (HoD)	Department of Philosophy, Mumbai university, Mumbai	2015
Dr. Ushatai Gadkari	R.S. M. D. Arts & comm. College, Department of Philosophy ,Nagpur.	2016
Prof. Anagha Ringe	R.S. M. D. Arts & comm. College, Department of Philosophy ,Nagpur.	2017

**25. Seminars/ conferences/ workshops organized & the source of funding:**

*International*

- Jointly organized Three days Multi -Disciplinary Inter-National Conference “Resonances of Ancient Indian Culture in the world”, in collaboration with International center for cultural student on 24, 25 & 26 October, 2015.

**26. Student profile programme/ course wise:**

Year	Applications received	Selected	Enrolled M F	Pass percentage B.A.I	Pass percentage BAII	Pass percentage BAIII
2016-17	72	72	37 35	---	---	---
2015-16	52	52	22 31	35.00%	75.00%	40.00%
2014-15	63	63	43 20	39.58%	80.00%	100%
2013-14	50	50	23 27	31.57%	33.33%	100%
2012-13	40	40	17 23	78.05%	72.07%	22.00%

**27. Diversity of Students:**

Name of the Course	% of students from the same State	% of students from other states	% of students from abroad
F.Y. B.A	99	01	-
S.Y. B.A	100	-	-
T.Y. B.A	100	-	-

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.?**

Not applicable

- 29. Student progression:**

Student progression	Against % enrolled
UG to PG	Not applicable
PG to M.Phil.	Not applicable
PG to Ph.D.	Not applicable
Ph.D. to Post-Doctoral	Not applicable
Employed	Not applicable

- Campus selection
- Other than campus recruitment

Entrepreneurship/ Self-employment Data not Available

- 30. Details of Infrastructural facilities:**

- Library: 154 Books (+ books in central library)
- Internet facilities for Staff & Students: Available
- Class rooms with ICT facility: Available
- Laboratories: Not applicable

- 31. Number of students receiving financial assistance from college, university, government or other agencies:--**

- 32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external**

Student Enrichment Programmes:

The Philosophy Association has been active from years. Every year the association holds various innovative competitions, Discussion Competition, Extempore Writing Competition, Essay Writing Competition, guest lecture, workshop.

- 33. Teaching methods adopted to improve student learning:**

Preparing posters, charts, group discussions & slide presentation.

- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

Philosophy teaches logics and morals. The faculty inculcates logic and reasoning in students which make them responsible citizen.

Mrs. Varsha Jape delivered a lecture in Hazari Pahad Zone 24, Western Vidhan Sabha on Beti Bachao, Beti

Padhao Yojana.

**35. SWOC analysis of the department and future plans:**

**Strengths:**

- Though philosophy being conceptual and analytical, the teaching staff is able to make students understand its practical worth and day to day application. Our students are our strength.

**Weakness:**

- Since philosophy being conceptual and abstract, the teaching faculty has to redefine the teaching methodology for motivating students every year. As majority of students come from vernacular medium, it is all the more important.

**Opportunities:**

- To orient students to apply their knowledge of Philosophy to the corporate world.

**Challenges:**

- To achieve 100% successes in instilling love for philosophy and achieve 100% result. For philosophy students the department has to create more employment in the government and corporate sector

**Future Plans:**

- To enhance the research output of the department

## Evaluative Report of the Psychology Department

1. Name of the department: Psychology
2. Year of Establishment: 1960
3. Names of Programmes/Courses offered (UG: B.A: Psychology)
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/semester/choice based credits system (programmewise):  
B.A-I yr – Semester system introduced in 2016  
B.A-II yr, B.A-III yr – Annual System
6. Participation of the department in the courses offered by other departments:  
Students of the department participate in the HRD and Comm. Skills Courses by the English Department.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts: 01 Sanctioned: 1 Vacant

	Filled
Professors	
Associate Professors	
Asst. Professors	0

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)  Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students

					ts guidedf orthe last 4ye ars
Mrs. Seema Pagey	M.A (Psych ology)	Contrib utory lecturer		15 years	
Mrs. Aditi Deshmukh	M.Phil			2years	
Mr. Manoj Ghavghave	M.A (Psych ology)	Contrib utory lecturer		3years	
	M.A (Psych ology)	Contrib utory lecturer			

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 3 faculty = 100%
13. Student-Teacher Ratio (programme wise): not applicable as no permanent faculty

Name of the Programme	Student –Teacher ratio
B.A-I yr	25:1
B.A-II yr	9:1
B.A-III yr	5:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Common support staff of the College.
15. Qualifications of teaching faculty with D.Sc/D.Litt/Ph.D/M.Phil/PG.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received: nil
18. Research Centre/facility recognized by the University: No
19. Publications:
  - \* a) Publication per faculty
  - \* Number of papers published in peer-reviewed journals (national/international) by faculty and students
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)
  - \* Monographs
  - \* Chapter in Books
  - \* Books Edited
  - \* Books with ISBN/ISSN numbers with details of publishers
  - \* Citation Index
  - \* SNIP
  - \* SJR
  - \* Impact factor
  - \* h-index

Mrs. Aditi Deshmukh	<p>Presented paper “<b>Psychosomatic Disorders: Approaches of Manasayurveda &amp; modern Psychology</b>” in Multi-Disciplinary International Conference on “Resonances of ancient Indian culture in the world” at R.S . Mundle Dharampeth Arts &amp; Commerce College , Nagpur in October 2015</p> <p>Presented paper “<b>Student absenteeism : Intervention Strategies</b>” at one day National level IQAC seminar By Smt. Binzani Mahila Mahavidyalaya, Nagpur in October 2015</p> <p>Conducted workshop “<b>Nirbhayata : swastha Jeevan Ki kunji</b>” for female employees of VNIT, Nagpur in Jan 2016</p>
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20. Areas of consultancy and income generated: Nil
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards....
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme.

100% students were involved in an in-house projects allotted by the department.

Topic of the project allotted in 2016-17:

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil
23. Awards/Recognitions received by faculty and students:
24. List of eminent academicians and scientists/visitors to the department:
25. Seminars/Conferences/Workshops organized & the source of funding a) National
- b) **International.**
26. Student profile programme/coursewise:

#### 2012-13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-Iyr	22	22	12	10	81%
B.A-IIyr	14	14	10	04	58%
B.A-III yr	09	09	5	4	44%

\*M=Male \*F=Female

#### 2013-14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-Iyr	23	23	12	11	34%

B.A-IIyr	8	8	3	5	85%
B.A-III yr	14	14	9	5	58%

**2014-15**

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-Iyr	50	50	30	20	28%
B.A-IIyr	14	14	8	6	57%
B.A-III yr	12	12	8	4	91%

**2015-16**

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-Iyr	42	42	22	20	64%
B.A-IIyr	14	14	6	8	85%
B.A-III yr	12	12	8	4	91%

**2016-17**

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-Iyr	25	25	11	14	
B.A-IIyr	9	9	3	6	
B.A-III yr	5	5	1	4	

**27. Diversityof Students**

Nameofthe Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad
B.A-Iyr	99%	1 %	Nil
B.A-IIyr	99%	1%	Nil
B.A-III yr	99%	1%	Nil

**28. Howmanystudentshaveclearednationalandstatecompetitiveexaminationssuch**



asNET,SLET,GATE,Civilservices,Defenseservices,etc.?

29. Studentprogression

Studentprogression	Against%enrolled
UGtoPG	30%
PGtoM.Phil.	NA
PGtoPh.D.	NA
Ph.D.toPost-Doctoral	NA
<b>Employed</b> -Campusselection -Other than campus recruitment	Other than Campus recruitment- B.A-30 % M.A-
Entrepreneurship/Self-employment	Nil

30. Detailsof Infrastructuralfacilities

- a) Library  
The Departmental Library is well stocked with books
- b) InternetfacilitiesforStaff&Students  
The College Campus is wifi  
The Department is provided with one Computer and a Printer.
- c) Class rooms with ICT facility  
Two Common Seminar rooms with ICT facility can be availed for Classroom teaching.
- d) Laboratories: yes

31. Numberofstudentsreceivingfinancialassistancefromcollege,  
university,governmentorotheragencies:

32. Detailsonstudentenrichmentprogrammes(speciallectures/workshops/  
seminar)withexternalexperts

Lecture on “Study techniques and motivation” by Dr.Mangal Damle

Student Enrichment Programmes

33. Teachingmethodsadoptedtoimprovestudentlearning

Use of Web resources to enhance teaching and explanation of the concepts  
Project method  
Group Discussions

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students participate in the Swachhata Abhiyan of the College

Students of the department are member of the NSS and NCC and participate in all the social and extension activities conducted by them

35. SWOC analysis of the department and future plans

**Strengths:**

- Good number of students enroll for the Subject
- Good –Infrastructure- Two ICT enabled Seminar Rooms
- Well stocked Library

**Weakness:**

- Lack of Tie-ups and Collaborations

**Challenges**

- Improving the Language proficiency of the students
- Lack of standard teaching material in Marathi
- To raise the quality of the students
- To have more National and International Collaborations

## Evaluative Report of the Political Science Department

1. Name of the department: Political Science
2. Year of Establishment: 1960
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG: B.A, PG: Political Science
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/semester/choice based credits system (programme wise):  
 B.A-I yr – Semester system introduced in 2016  
 B.A-II yr, B.A-III yr – Annual System  
 M.A:- Choice Based Credit System
6. Participation of the department in the courses offered by other departments:  
 Students of the department participate in the HRD and Comm.Skills Courses by the English Department.  
 Dr.Diwan conducted an Interdisciplinary Minor Research project with Sociology Department.  
 Dr.Diwan engaged lectures of M.A Sociology Department in the year
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts: 01 Sanctioned: 1 Filled

	<b>Filled</b>
Professors	
Associate Professors	
Asst.Professors	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D. Students guided for the last 4 years
Dr. Vivek Diwan	M.A (Pol.Sc, Marathi) MFA, LLB, PhD	Assistant Professor		13 Yrs	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

13. Student-Teacher Ratio (programme wise):

Name of the Programme	Student –Teacher ratio
B.A-Iyr	220-1
B.A-II yr	70-1
B.A-III yr	35-1
M.A-Iyr	10-1
M.A-IIyr	08-1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Common support staff of the College.

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.  
Dr. Vivek Diwan: M.A, MFA, LLB, PhD

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Dr. Vivek Diwan	UGC Sponsored Minor Research Project on
Dr. Vivek Diwan- Interdisciplinary Project	UGC Sponsored Minor Research Project on

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total

grantsreceived

Name of the Faculty	Funding Agency	Amount Sanctioned
Dr.Vivek Diwan	UGC Sponsored Minor Research Project on Awareness of Political Values and Indian Political Structure in A,B &C NAAC Completed in 2014	Rs. 30,000/-
Dr.Vivek Diwan- Interdisciplinary Project	UGC Sponsored Minor Research Project on Mahilaon Ke AArakshan ke Sandarbh mein Sarvajanic evam RajnitikSansthaon ka Drishtikon Completed in 2014	Rs.50,000/-

18. ResearchCentre/facilityrecognizedbytheUniversity:No

19. Publications:

- \* a) Publicationperfaculty
- \* Numberofpaperspublishedinpeerreviewedjournals(national / international)byfacultyandstudents
- \* NumberofpublicationslistedinInternationalDatabase(For Eg:Web ofScience,Scopus,HumanitiesInternationalComplete,Dare Database-InternationalSocialSciences Directory,EBSCOhost,etc.)
- \* Monographs
  - \* ChapterinBooks
  - \* BooksEdited
  - \* BookswithISBN/ISSNnumberswithdetailsofpublishers
  - \* CitationIndex
  - \* SNIP
  - \* SJR

\* Impactfactor

\* h-index

### Publications by Dr.Vivek Diwan

Dr.Vivek Diwan 2014-15	Published a Paper 'Mahatma Gandhinchi Swarajyachi Sankalpana: Ek Chikitsak Adhyayan' in an International Conference proceedings
Dr.Vivek Diwan 2015-16	1. 'The Concept of State:A Comparative Analysis of Vedic and Modern Period published in International Conference Proceeding on Resonances of Ancient Indian Culture in the World-ICP ISBN 978-81925843-3-1  2. Relevance of Dr.Ambedlkar's Views in present Indian Democracy published published in Pradnya Sanket – International Journal

20. Areasofconsultancyandincomegenerated:Nil

21. Facultyasmembersin

a) Nationalcommitteesb)InternationalCommitteesc)Editorial Boards....

Dr.Vivek Diwan : Sub Editor of Peer Reviewed Internation Research Journal with an ISSN NO 2455-0469.

22. Studentprojects

Percentageofstudentswhohavedonein-houseprojects

a) includinginterdepartmental/programme.

100% students were involved in an in-house projects allotted by the department.

Topic of the project allotted in 2016-17:

b) Percentageofstudentsplacedforprojectsinorganizations outsidetheinstitutioni.e.inResearchlaboratories/Industry/ otheragencies: Nil

23. Awards/Recognitions received by faculty and students:

**Dr. Vivek Diwan**

Member of Selection Committee in Political Science, R.T.M. Nagpur University

Member of LEC R.T.M. Nagpur University

Paper Setter, Moderator, Evaluator for B.A-Political Science R.T.M. Nagpur University

Paper Setter Moderator, Evaluator for M.A- Political Science R.T.M. Nagpur University.

Paper Setter, Moderator, Evaluator for B.A-Political Science for Kavi Kulguru Kalidas University, Ramtek

Paper Setter Moderator, Evaluator for M.A- Political Science R.T.M. Nagpur University for Kavi Kulguru Kalidas University, Ramtek

24. List of eminent academicians and scientists/visitors to the department:

25. Seminars/Conferences/Workshops organized & the source of funding

a) National

b) **International:** Multidisciplinary International conference on Resonances of Ancient Indian Culture in the World-Partly sponsored by International Centre for Cultural Studies.

c) Workshops on MPSC/Competitive Exams organized by the Department:

Year	Resource Person

26. Student profile programme/coursewise:

**2012-13**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-Iyr	135	135	96	39	60.49
B.A-IIyr	42	42	20	22	55.40
B.A-III yr	23	23	08	15	46.30

\*M=Male \*F=Female

**2013-14**

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-Iyr	70	70	25	45	64.04
B.A-IIyr	60	70	18	42	44.12
B.A-III yr	40	40	23	17	55.07
M.A-Iyr					
M.A-II yr					

**2014-15**

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-Iyr	201	201	121	80	34.93
B.A-IIyr	46	46	26	20	73.43
B.A-III yr	46	46	18	28	89.36
M.A-Iyr	07	07	05	02	70
M.A-II yr	08	08	05	03	80

**2015-16**

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-Iyr	175	175	98	77	52.13
B.A-IIyr	77	77	37	40	55.10
B.A-III yr	35	35	16	19	50
M.A-Iyr	8	8	3	5	80
M.A-II yr	8	8	3	5	70

**2016-17**

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-Iyr	220	220	100	120	
B.A-IIyr	45	45	20	45	
B.A-III yr	33	33	13	20	



M.A-Iyr	7	7	4	3	
M.A-II yr	8	8	4	3	

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A-Iyr	99%	1 %	Nil
B.A-IIyr	99%	1%	Nil
B.A-III yr	99%	1%	Nil
M.A-Iyr	Nil	Nil	Nil
M.A-II yr	Nil	Nil	Nil

## 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

## 29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<b>Employed</b> • Campus selection • Other than campus recruitment	Other than Campus recruitment- B.A-30 % M.A-
Entrepreneurship/Self-employment	Nil

## 30. Details of Infrastructural facilities

## a) Library

The Departmental Library is well stocked with 300 books

## b) Internet facilities for Staff &amp; Students

The College Campus is wifi

The Department is provided with one Computer and a Printer.

## c) Class rooms with ICT facility

Two Common Seminar rooms with ICT facility can be availed for Classroom teaching.

- d) Laboratories: Nil
31. Number of students receiving financial assistance from college, university, government or other agencies: Nil
32. Detail on student enrichment programmes (special lectures/workshops/seminar) with external experts Student Enrichment Programmes
33. Teaching methods adopted to improve student learning Use of Web resources to enhance teaching and explanation of the concepts Project method Group Discussions  
Visits to the places of Political Importance- The Vidhan Bhavan
34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
Students participate in the Swachhata Abhiyan of the College  
Students of the Department participate in Voters' Day Rally organized by the Department  
Students of the department are member of the NSS and NCC and participate in all the social and extension activities conducted by them
35. SWOC analysis of the department and future plans

**Strengths:**

- Good number of students enroll for the Subject
- Good –Infrastructure- Two ICT enabled Seminar Rooms
- Well stocked Library

**Weakness:**

- Lack of Tie-ups and Collaborations
- Challenges
- Improving the Language proficiency of the students
- Lack of standard teaching material in Marathi
- To raise the quality of the students

**Future plans of the department.**

- To start Certificate courses in **Indian Constitution.**
- To start specialized teaching of International Relations,
- Indian Foreign Policy for M.Phil & Research Students.
- To Modify Department Library.

- To start special teaching in Political Theory and Indian Political System etc.
- To organize educational tour, like visit to parliament, Supreme Court, Human right Commission.

## Evaluative Report of the Sanskrit Department

- Name of the department:** Sanskrit
- Year of Establishment:** 1960
- Names of programmes / courses offered:** UG
- Names of Interdisciplinary courses and the departments/ units involved:** Nil
- Annual/ semester/ choice based credit system (programme wise):**  
Annual/Credit Based Semester System
- Participation of the department in the courses offered by other departments:** Nil
- Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
- Details of courses/programmes discontinued (if any) with reasons:**  
Nil

**Number of teaching posts:**

Post	Sanctioned (02)	Details
	Filled (01)	

Assistant Professors	01
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- Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D./ M. Phil. etc.):**

Name	Qualification	Designation	Specialization	Experience (Years)	No. of Ph.D. students guided in last 4 years
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Mangesh Pathak	M. A., B.Ed., SET	Assistant Professors	Sanskrit Vyakarnm	7 years	Nil
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**11. List of senior visiting faculty/Guest: Nil**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:**

Name	Qualification	Designation	Specilaitzation
Ku. Dhanashree Malge	M. A., B.Ed., NET	Contributory Lecturer (Clock Hour)	Sanskrit Vyakarnm
Ku. Jaya Munghate	M. A., B.Ed., NET	Contributory Lecturer (Clock Hour)	Sanskrit Sahitym

**13. Student-Teacher Ratio (programme wise): 17:1**

**14. Number of academic support staff (technical) and administrative staff sanctioned: Shared with college**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil./ P.G.:**  
M.A.(Sanskrit) , Pursuing Ph. D

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:**

Minor Research Project funded by UGC Submitted in 2014

**18. Research centre/ facility recognized by the University: Nil**

**19. Publications: (Publication faculty)**

Number of papers published in national or international conference by faculty

**Year 2012-13**

❖ 23/1/2013 -- National conference on Bramhan Granthas at Pune at Canter For Advance Study in Sanskrit, University of Pune. paper presented 'A study

***Sahatpath Bramhana'*****Year 2015-16**

24, 25 & 26 October 2015 – Three days Inter-National conference at Nagpur (R. S. M. D. Arts & Comm. College) –paper presented '**Soil-water Management in Kshyapiykrushisukti**'

**Year 2016-17**

9/11/2016 to 11/11/2016 – All India Oriental Conference at Haridwar – Paper Presented - Topic – **water Management in Kshyapiykrushisukti**

6/3/2017 to 8/3/2017 – National Symposia on Vrukshayurved And Traditional Agricultural Practices at Asian Agri History Foundation, Udaipur. Paper Presented - Topic – **Analytical Study of agricultural Land in Vrukshayurved and Kshyapiykrushisukti.**

**20. Areas of consultancy and income generated:** Nil

**21. Faculty as members in**

Senate: Nil

Board of Studies: Nil

**Faculty of Arts:** Nil

**22. Student projects**

a. Percentage of students who have done in-house projects including inter departmental/ programme: 100%

Percentage of students placed for projects in organizations outside the institution i.e.in Research

b. laboratories/ industry/ other agencies: Nil

**23. Awards/ Recognitions received by faculty and students:** Nil

**24. List of eminent academicians and scientists/ visitors to the department:**

Name	Institute	Year
Dr. Leena Rastogi	Sanskrit writer	2013 & 14
Shri. Shrinivas Varnekar	Sanskrit Scholar	2013 to 15
Dr. Sandhya Gadge	LAD College, Department of Sanskrit ,Nagpur.	2015
Dr. Ravindra Muley	CASS, University of Pune, Pune	2015

**25. Seminars/ conferences/ workshops organized & the source of funding:***International*

- Jointly organized Three days Multi -Disciplinary Inter-National Conference “Resonances of Ancient Indian Culture in the world”, in collaboration with International center for cultural student on 24, 25 & 26 October, 2015.

**26. Student profile programme/ course wise:**

Year	Appeared BCom I	Passing % BCom I	Appeared B Com II	Passing % BCom II
2011-12	21	33.33%	16	100.00%
2012-13	27	33.33%	7	66.06%
2013-14	24	71.43%	9	70.00%
2014-15	22	50.00%	11	75.00%
2015-16	26	42.31%	22	80.00%

**27. Diversity of Students:**

Name	% of students	% of students	% of students
of the	from the same	from other	from abroad
Course	State	states	
F.Y. B.A	99	01	-
S.Y. B.A	100	-	-
T.Y. B.A	100	-	-

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.? Not applicable****29. Student progression:**

Year	Appeared BAI	Passing % BAI	Appeared BAII	Passing % BAII	Appeared BAIII	Passing % BAIII
2011-12	3	33.33%	05	100.00%	11	72.07%
	3	100%	06	83.33%	08	100.00%
2012-13	10	33.33%	02	66.06%	7	100%
	03	60.00%	03	100.00%	4	100%
2013-14	07	71.43%	05	50.00%	03	66.06%

	05	80.00%	04	75.00%	03	100.00%
2014-15	10	50.00%	05	75.00%	03	100.00%
	11	36.36%	04	100.00%	03	100.00%
2015-16	26	42.31%	05	80.00%	03	100.00%
	14	78.57%	04	100.00%	03	100.00%

Student progression	Against % enrolled
UG to PG	Not applicable
PG to M.Phil.	Not applicable
PG to Ph.D.	Not applicable
Ph.D. to Post-Doctoral	Not applicable
Employed	Not applicable

- Campus selection
- Other than campus recruitment

Entrepreneurship/ Self-employment Data not Available

**30. Details of Infrastructural facilities:**

- Library: 482 Books (+ books in central library)
- Internet facilities for Staff & Students: Available
- Class rooms with ICT facility: Available
- Laboratories: Not applicable

**31. Number of students receiving financial assistance from college, university, government or other agencies:--**

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external**

**Student Enrichment Programmes:**

The Sanskrit Association has been active from years. Every year the association holds various innovative competitions, Discussion Competition, Extempore Writing Competition, Essay Writing Competition, guest lecture, workshop.

**33. Teaching methods adopted to improve student learning:**

Preparing posters, charts, group discussions & slide presentation.

**34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:*** Nil

**35. *SWOC analysis of the department and future plans:***

opportunity as entrepreneurs, administrators and the like.

**Strengths:**

- Though Sanskrit being conceptual and analytical, the teaching staff is able to make students understand its practical worth and day to day application. Our students are our strength.

**Weakness:**

- Being conceptual and abstract, the teaching faculty has to redefine the teaching methodology for motivating students every year. As majority of students come from vernacular medium, it is all the more important.

**Opportunities:**

- To orient students to apply their knowledge of Philosophy to the corporate world.

**Challenges:**

- To achieve spoken sanskrit fluency & students of the department has to create more employment in the government and teaching.

**Future Plans:**

- To enhance the research output of the Sanskrit in modern concept .



## Evaluative Report of the Sociology Department

1. Name of the department :- Sociology
2. Year of Establishment :- 1960
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :- U.G (Bachelor of Arts), P.G. (Sociology), research center (PhD, Sociology)
4. Names of Interdisciplinary courses and the departments/units involved :- NA
5. Annual/semester/choice based credits system (programmewise) :- U.G- Sy, Ty Annual pattern, U.G.-Fy, Sem system, P.G.- Sem (CBCS).
6. Participation of the department in the courses offered by other departments :- NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- NA
8. Details of courses/programmes discontinued (if any) with reasons :- NA
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors	02	01
Asst. Professors		

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. M. B Nagrale	M.A. (Pol. Sci, Soc), M.Phil, PhD	Associate Professor	Social Movement	20	04

11. List of senior visiting faculty :- Dr. S. R. Toshniwal
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- As per Govt. rules.
13. Student-Teacher Ratio (programme wise) :-

Name of the Course/programme	Students	Teacher
B.A I	200	1
B.A II	120	1
B.A III	60	1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- NA
15. Qualifications of teaching faculty with D.Sc/D.Litt/Ph.D/MPhil/PG. :- PhD, M.Phil, P.G.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- NA
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :- NA
18. Research Centre/facility recognized by the University :- Research center for the PhD degree in sociology sanction by RTMNU year 2014
19. Publications :-
  - \* a) Publication per faculty :- Dr. Nagrale's reference book on "Dalit movements in Vidharbha" 2015 Nagpur Hadke Publication.

\* Number of papers published in peer-reviewed journals (national/International) by faculty and students :- NA

Number of publications listed in International Database (For of Science, Scopus, Humanities International Complete, Dare International Social Sciences Directory, EBSCO host, etc.)

Eg: Web Database-

- \* Monographs
- \* Chapter in Books

- \* Books Edited
  - \* Books with ISBN/ISSN numbers with details of publishers
  - \* Citation Index
  - \* SNIP
  - \* SJR
  - \* Impact factor
  - \* h-index
20. Areas of consultancy and income generated
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards....
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies
23. Awards/Recognitions received by faculty and students
24. List of eminent academicians and scientists/visitors to the department
25. Seminars/Conferences/Workshops organized & the source of funding
- a) National
- b) International
26. Student profile programme/coursewise: 2012-2013 \*M=Male \*F=Female

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A I	120	120	70	50	55.08%
B.A II	64	64	34	30	95.05%
B.A III	35	35	15	20	64.58%

**2013-2014**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A I	90	90	45	45	63.33%
B.A II	57	57	30	27	68.75%
B.A III	64	64	24	40	68.75%

**2014-2015**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A I	263	263	100	163	37.26%
B.A II	98	98	38	50	73.43%
B.A III	47	47	17	30	89.36%

**2015-2016**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A I	171	171	70	101	44.44%
B.A II	98	98	38	50	57.14%
B.A III	47	47	26	21	89.36%

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A I	98%	2%	-
B.A II	98%	2%	-
B.A III	98%	2%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc : NIL

**29. Student progression**

Student progression	Against % enrolled
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UGtoPG	10%
PGtoM.Phil.	1%
PGtoPh.D.	-
Ph.D.toPost-Doctoral	-
<b>Employed</b> -Campusselection -Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Detailsof Infrastructuralfacilities

- a) Department Library : 350Books,15 Journals
- b) InternetfacilitiesforStaff&Students : Internet facility is provided .
- c) Class rooms are provided with requisite ICT facility
- d) Laboratories

31. Numberofstudentsreceivingfinancialassistancefromcollege, university,Governmentorotheragencies :- GOI scholarship students, Govt. Hostel Facility, Book donation to selected needful students.

32. Detailsonstudentenrichmentprogrammes(speciallectures/workshops/ Seminar)withexternalexperts: - Prof. Hurday Chakradhar, special lecture on social problems in contemporary India.

33. Teachingmethodsadoptedtoimprovestudentlearning: - Short note writing, Lecture- Question answers, group discussion etc.

34. ParticipationinInstitutionalSocialResponsibility(ISR)andExtensionactivities :- Cleanliness drive, Traffic control, Save girl child, awareness drive, blood donation.

35. SWOCanalysisofthedepartmentandFutureplans:-

**Strength of department**

- Maximum students offer the subject.
- Study of subject helps overall development including social psychological dimension of the students.
- Students became capable about research oriented personality.

- Syllabus of subject covers all sphere of society which helps to understand his and others social life.

**Weaknesses of department.-**

- Inadequacies of faculty members which not appropriate with number of students.
- The social and economical background of students which offer the subject which is very much low.
- Academic background of the student is not sufficient.
- Some part of syllabus is not practically sufficient.

**Future plans of the department:-**

- Arrange Guest lectures on current issues to provide insight in understanding of the subject.
- Organize student's seminars to present their views on contemporary events.
- Inspiring students for involving the group discussion which will achieve the aim of self and social development of the students.
- Organized a study tour for understanding village life and social life in slum area in urban location.
- Motivate students to participate various seminar and conferences of subject organized in locality.
- Improve teaching and evaluation methods for the benefit of holistic understanding of the students.

## Evaluative Report of the BBA & BCCA Department

1. Name of the department: BBA & BCCA
2. Year of Establishment: 2007-08
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): BBA & BCCA
4. Names of Interdisciplinary courses and the departments/units involved - Nil
5. Annual/semester/choice based credit system (programmewise)  
From 2016-17 Choice based credit system Semester pattern

### 2015-16

#### BBA I (Annual)

Sr no	Name of subject	Name of faculty	% of lecture (By temporary lecturer)
1	English and Business Communication	Dr. Unnati Datar	91%
2	Principles of . Management	Mr. Yogesh Nikam	96%
3	Financial & Cost Accounting	Mr. Abhay Diwe	90%
4	Foundation Course in Organisational Behaviour	Mrs Mithila Wakhare	FT
5	Business Organisation & System	Ms Megha Tandekar	FT
6	Computer Application for Business	Mr Mulidhar Jambhulkar	FT
7	Business Economics	Mr Ajinkya Deshpande	92%

#### BBA II (2015-16) Annual

Sr no	Name of subject	Name of faculty	% of lecture
1	Principles of Marketing Mgmt	Mrs Mithila Wakhare	FT
2	Human Resource Management	Ms Megha Tandekar	FT
3	Management A/c & FM	Mr Abhay Diwe	95%
4	Business and Industrial Law	Ms Megha Tandekar	FT
5	Statistical Methods for Business	Ms Megha Tandekar	FT
6	Research Methodology	Mrs Mithila Wakhare	FT

7	Environment Management	Mrs Mithila Wakhare	FT
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**BBA III (2015-16) Annual**

Sr no	Name of subject	Name of faculty	% of lecture
1	Entrepreneurship Development	Ms Megha Tandekar	FT
2	Service Sector Management	Mrs Mithila Wakhare	FT
3	Logistic Management	Mr Yogesh Nikam	95%
4	Retail Sales Management	Mrs Mithila Wakhare	FT
5	Elective – FM	Ms Megha Tandekar	FT
6	Elective – MM	Mrs Mithila Wakhare	FT
7	Elective - HRM	Ms Megha Tandekar	FT
8	Project		

**2015-16BCCA-I Annual**

Sr no	Name of subject	Name of faculty	% of lecture
1	English and Business Communication	Dr. Unnati Datar	FT
2	Principles of Business Mgmt	Dr. Darshan Labhe	FT
3	Financial Accounting	Dr. Darshan Labhe	FT
4	Information System	Mr Atul Bhisikar	FT
5	Information Technology	Ms. Sonali Tambuskar	FT
6	Introduction to Operating System	Mr. Murlidhar Jambhulkar	FT
7	Practical –MS office	Mrs. Sheetal Jaikar	FT
8	Practical – IS	Mr. Atul Bhisikar	FT

**BCCA II (annual)**

Sr no	Name of Subject	Name of faculty	% of lecture
1	Statistics & Quantitative Techniques	Dr. Darshan Labhe	FT
2	Business Economics	Dr. Darshan Labhe	FT
3	Cost & Mgmt Accounting	Dr. Darshan Labhe	FT
4	Programmig Skills (C Prog)	Mr. Atul Bhisikar	FT
5	E-Commerce & Web Designing	Ms. Sonali Tambuskar	FT
6	MIS & System Analysis	Mrs. Sheetal Jaikar	FT
7	Practical –C	Mr. Atul Bhisikar	FT
8	Practical – HTML	Mrs. Sheetal Jaikar	FT



**BCCA III (annual)**

Sr no	Name of subjects	Name of faculty	% of lecture
1	Business Law	Dr. Darshan Labhe	FT
2	Auditing and Income Tax	Dr. Darshan Labhe	FT
3	Software Product & Project Management	Ms. Sonali Tambuskar	FT
4	Front End Development	Mr. Atul Bhisikar	FT
5	DBMS and Oracle	Mr. Murlidhar Jambhulkar	FT
6	Practical FED	Mr. Atul Bhisikar	FT
7	Practical – DBMS & Oracle	Mr. Murlidhar Jambhulkar	Ft
8	PROJECCT		

**2016-17****BBA Sem I (SemisterSystem)**

Sr no	Name of subjects	Name of faculty	% of lecture
1	English	Dr. Unnati Datar	FT
2	Fundamentals of Business Management	Mr. Yogesh Nikam	95%
3	Computer Application for Business	Mr. Murlidhar Jambhulkar	FT
4	Cost Accounting	Mr. Abhay Diwe	95%

**BBA Sem II**

Sr no	Name of subjects	Name of faculty	% of lecture
1	Principles of Marketing Mgmt	Mrs. Mithila Wakhare	FT
2	Financial and Mgmt A/c	Mr. Abhay Diwe	95%
3	Micro Economic Fundamentals	Mr. Ajinkya Deshpande	FT
4	English	Dr. Unnati Datar	Ft

**BBA II 2016-17 (annual)**

Sr no	Name of subjects	Name of faculty	% of lecture
1	Principles of Marketing Mgmt	Mrs. Mithila Wakhare	FT
2	HRM	Ms. Megha Tandekar	FT
3	Management A/c and FM	Mr. Abhay Diwe	95%
4	Business & Industrial Law	Ms. Megha Tandekar	FT
5	Statistical methods for business	Ms. Megha Tandekar	FT
6	Research Methodology	Mrs. Mithila Wakhare	FT
7	Environment Mgmt	Mrs. Mithila Wakhare	FT

**BBA III (2016-17) (Annual)**

Sr no	Name of subjects	Name of faculty	% of lecture
1	Entrepreneurship Development	Mr Yogesh Nikam	95%
2	Production and Operation Mgmt	Mr Yogesh Nikam	95%
3	Office Management	Mrs Mithila Wakhare	FT
4	Business Ethics	Ms Megha Tandekar	FT
5	Elective FM I – Indian Financial System	Mr Ajinkya Deshpande	FT
6	Elective FM II – Principles and Practice of banking and Insurance	Mr Ajinkya Deshpande	FT
7	Elective HRM –I- Performance management and Compensation	Ms Megha Tandekar	FT
8	Elective HRM II Training and Development Practices	Ms Megha Tandekar	FT
9	Elective Marketing Mgmt - Integrated Marketing Communication	Mrs Mithila Wakhare	FT
10	Elective Marketing Mgmt –II Retail Marketing.	Mrs Mithila Wakhare	FT

**2016-17****BCCA-I Yr Semester-I**

Sr no	Name of subject	Name of faculty	% of lecture
1	English – I Communication Skills	Dr. Unnati Datar	FT
2	Financial Accounting	Dr. Darshan Labhe	FT
3	Fundamentals of Computers	Mr Mulidhar Jambhulkar	FT
4	Programming in C	Mrs Supriya Dani	95%
5	Practical – C and FOC	Mrs Supriya Dani Mr Murlidhar Jambhulkar	95%

**BCCA Ist yr Semester II**

Sr no	Name of subject	Name of faculty	% of lecture
1	English II Business Communication	Dr. Unnati Datar	Ft
2	Principles of Business Mgmt	Mr Yogesh Nikam	95%
3	Prgramming Skills C++	Mrs Supriya Dani	95%
4	E Commerce & Web Designing	Ms Sonali Tambuskar	FT
5	Practical – C++ and HTML	Mrs Supriya Dani Mrs Sheetal Jaikar	95%

**BCCA II (Annual)**

Sr no	Name of Subject		% of lecture
1	Statistics & Quantitative Techniques	Dr. Darshan Labhe	FT
2	Business Economics	Dr. Darshan Labhe	FT
3	Cost & Mgmt Accounting	Dr. Darshan Labhe	FT
4	Programmig Skills (C Prog)	Mrs Supriya Dani	95%
5	E-Commerce & Web Designing	Ms Sonali Tanbuskar	FT
6	MIS & System Analysis	Mrs Sheetal Jaikar	FT
7	Practical – HTML	Mrs Sheetal Jaikar	FT

8	Practical – C	Mrs Supriya Dani	FT
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**BCCA III (Annual)**

Sr no	Name of subjects		% of lecture
1	Business Law	Dr.Darshan Labhe	FT
2	Computerised Accounting Tally	Ms Sonali Tambuskar	FT
3	Software Product & Project Management	Mrs Sheetal Jaikar	FT
4	Front End Development	Ms Sonali Tambuskar	FT
5	DBMS and Oracle	Mr Murlidhar Jambhulkar	FT
6	Practical –Tally	Ms Sonali Tambuskar	FT
7	Practical FED	Ms Sonali Tambuskar	Ft
8	Project		

6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	Total - 15 (BBA -04, BCCA(Computer Application)- 09, BCCA (Commerce) – 01, English - 01	Total - 08 BBA -02, BCCA(Computer Application) -04, BCCA (Computer) -01, English - 01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

**2013-14:**

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Studens guidedforthe last4years
Mr Ajinkya Deshpande	M.Com, M.Phil,MBA, DIRPM, NET(Comm), NET(Mgmt)	Coordinator Asst. Prof. (Comm/Mgt subj)	Commerce	10 Yrs	
Mrs. Mithila Wakhare	M.Com, M.Phil, MBA,B.Ed, SET(Comm), Pursuing Ph.D	Asst. Prof. (Comm/Mgmt subj)	Commerce /MGMT	10 Yrs	
Ms. Sonali Tambuskar	MCM, PGDCCA, MCom, B.Ed, Pursuing Ph.D	Asst. Prof (Comp.Appl)	Computer application	08 Yrs	
Mr. Yogesh Nikam	MA(English)), MBA, SET, NET, B.Ed	Asst. Prof (English Mgmt subject)	English	05 Yrs	
Mr. Abhay Diwe	M.Com, GDC&A. B.Ed	Asst. Prof (Commerce)	Commerce	10 Yrs	
Ms. Supriya Dani	MCM, M.Com	Asst. Prof (Comp.Appl)	Computer Application	02 Yr	
Ms. Bhagyashree Shirbhavikar	MBA	Asst. Prof. (Commerce/Mgmt)	Commerce Mgmt	02 Yrs	
Ms. Priya Gedam	MCom, M.Phil, NET	Asst. Prof (Commerce /Mgmt)	Commerce Mgmt	02 Yrs	
Ms. Priya Bhatnagar	MCM	Asst. Prof (Comp. Appl)	Computer subjects	02 Yrs	

**2014-15:**

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Studens guidedforthe last4years
Mr Ajinkya Deshpande	M.Com, M.Phil,MBA, DIRPM, NET(Comm), NET(Mgmt)	Coordinator Asst. Prof.	Commerce	10 Yrs	
Mrs. Mithila Wakhare	M.Com, M.Phil, MBA,B.Ed, SET(Comm), Pursuing Ph.D	Asst. Prof.	Commerce /MGMT	10 Yrs	

Ms. Sonali Tambuskar	MCM, PGDCCA, MCom, B.Ed, Pursuing Ph.D	Asst. Prof	Computer application	08 Yrs	
Mr. Yogesh Nikam	MA(English)), MBA, SET, B.Ed, Pursuing Ph.D	Asst. Prof	English	05 Yrs	
Mr. Abhay Diwe	M.Com, GDC&A. B.Ed	Asst. Prof	Commerce	10 Yrs	
Ms. Supriya Dani	MCM, M.Com	Asst. Prof	Computer Application	02 Yr	
Ms. Bhagyashree Shirbhavikar	MBA	Asst. Prof.	Commerce Mgmt	02 Yrs	
Ms. Priya Gedam	MCom, M.Phil, NET	Asst. Prof	Commerce Mgmt	02 Yrs	

**2015-16**

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Studens guidedforthe last4years
Mr Ajinkya Deshpande	M.Com, M.Phil,MBA, DIRPM, NET(Comm), NET(Mgmt)	Coordinator Asst. Prof.	Commerce	10 Yrs	
Mrs. Mithila Wakhare	M.Com, M.Phil, MBA,B.Ed, SET(Comm), Pursuing Ph.D	RTMNU Approved (BBA) Asst. Prof.	Comm/MGMT	10 Yrs	
Ms. Sonali Tambuskar	MCM, PGDCCA, MCom, B.Ed, Pursuing Ph.D	RTMNU Approved Asst. Prof	Computer application	08 Yrs	
Dr. Unnati Datar	M.A.(English), M.A.(Sociology), B.Ed., BHMS, ADCW(Synbiosis) Ph.D	RTMNU Approved English	English	12Yrs	
Ms. Murlidhar Jambhulkar	M.C.M, MBA	RTMNU Approved Comp. Appli	Computer Applic	07 Yrs	
Mr Atul Bhisikar	MCM, PGDCS&A, MBA, M.Phil, Pursuing Ph.D	RTMNU Approved Comp. Appl	Comp. Appl	07 Yrs	

Mrs Sheetal Jaikar	MCM, B.Ed, Pursuing Ph.D	RTMNU Approved Comp. Appl	Comp.Application	01 Yr	
Dr. Darshan Labhe	M.Com MBA, B.Ed, M.Phil, LLB, Ph.D	RTMNU Approved BCCA(Commerce)	BCCA (Commerce)	07Yrs	
Ms. Megha Tandekar	M.Com, PGDBM, NET	RTMNU Approved (BBA)	Mgmt		
Mr. Abhay Diwe	M.Com, GDC&A, B.Ed	Guest faculty	Commerce/Mgmt		
Mr Yogesh Nikam	MA(English)), MBA, SET, NET, B.Ed, Pursuing Ph.D	Guest Faculty			

**2016-17**

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Studens guidedforthe last4years
Mr Ajinkya Deshpande	M.Com, M.Phil,MBA, DIRPM, NET(Comm), NET(Mgmt)	Coordinator Asst. Prof.	Commerce	10 Yrs	
Mrs. Mithila Wakhare	M.Com, M.Phil, MBA,B.Ed, SET(Comm), Pursuing Ph.D	RTMNU Approved (BBA) Asst. Prof.	Comm/MGMT	10 Yrs	
Ms. Sonali Tambuskar	MCM, PGDCCA, MCom, B.Ed, Pursuing Ph.D	RTMNU Approved Asst. Prof	Computer application	08 Yrs	
Dr. Unnati Datar	M.A.(English), M.A.(Sociology), B.Ed., BHMS, ADCW(Synbiosis) Ph.D	RTMNU Approved English	English	12Yrs	
Ms. Murlidhar Jambhulkar	M.C.M, MBA	RTMNU Approved Comp. Appli	Computer Applic	07 Yrs	
Mr Supriya Dani	MCM, M.Com	Comp. Appl	Comp. Appl	06 Yrs	

Mrs Sheetal Jaikar	MCM, B.Ed, Pursuing Ph.D	RTMNU Approved Comp. Appl	Comp.Application	01 Yr	
Dr. Darshan Labhe	M.Com MBA, B.Ed, M.Phil, LLB, Ph.D	RTMNU Approved BCCA(BA)	BCCA (Commerce)	07Yrs	
Ms. Megha Tandekar	M.Com, PGDBM, NET	RTMNU Approved (BBA)	Mgmt		
Mr. Abhay Diwe	M.Com, GDC&A, B.Ed	Guest faculty	Commerce/Mgmt		
Mr Yogesh Nikam	MA(English)), MBA, SET, NET, B.Ed, Pursuing Ph.D	Guest Faculty			

#### 11. List of senior visiting faculty

#### 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Till session 2015-16, all the faculty members were temporary. However from session 2015-16 50% of the total posts were filled in and they were approved by RTMNU.

### 2015-16

#### BBA I (Annual)

Sr no	Name of subject	Name of faculty	% of lecture (By temporary lecturer)
1	English and Business Communication	Dr. Unnati Datar	91%
2	Principles of . Management	Mr. Yogesh Nikam	96%
3	Financial & Cost Accounting	Mr. Abhay Diwe	90%
4	Foundation Course in Organisational Behaviour	Mrs Mithila Wakhare	FT
5	Business Organisation & System	Ms Megha Tandekar	FT
6	Computer Application for Business	Mr Mulidhar Jambhulkar	FT
7	Business Economics	Mr Ajinkya Deshpande	92%

#### BBA II (2015-16)

Sr no	Name of subject	Name of faculty	% of lecture
1	Principles of Marketing Mgmt	Mrs Mithila Wakhare	FT



2	Human Resource Management	Ms Megha Tandekar	FT
3	Management A/c & FM	Mr Abhay Diwe	95%
4	Business and Industrial Law	Ms Megha Tandekar	FT
5	Statistical Methods for Business	Ms Megha Tandelar	FT
6	Research Methodology	Mrs Mithila Wakhare	FT
7	Environment Management	Mrs Mithila Wakhare	FT

**BBA III (2015-16)**

Sr no	Name of subject	Name of faculty	% of lecture
1	Entrepreneurship Development	Ms Megha Tandekar	FT
2	Service Sector Management	Mrs Mithila Wakhare	FT
3	Logistic Management	Mr Yogesh Nikam	95%
4	Retail Sales Management	Mrs Mithila Wakhare	FT
5	Elective – FM	Ms Megha Tandekar	FT
6	Elective – MM	Mrs Mithila Wakhare	FT
7	Elective - HRM	Ms Megha Tandekar	FT
8	Project		

**2015-16****BCCA-I**

Sr no	Name of subject	Name of faculty	% of lecture
1	English and Business Communication	Dr. Unnati Datar	FT
2	Principles of Business Mgmt	Dr. Darshan Labhe	FT
3	Financial Accounting	Dr. Darshan Labhe	FT
4	Information System	Mr Atul Bhisikar	FT
5	Information Technology	Ms. Sonali Tambuskar	FT
6	Introduction to Operating System	Mr. Murlidhar Jambhulkar	FT
7	Practical –MS office	Mrs. Sheetal Jaikar	FT
8	Practical - IS	Mr. Atul Bhisikar	FT

**BCCA II**

Sr no	Name of Subject	Name of faculty	% of lecture
1	Statistics & Quantitative Techniques	Dr. Darshan Labhe	FT
2	Business Economics	Dr. Darshan Labhe	FT

3	Cost & Mgmt Accounting	Dr. Darshan Labhe	FT
4	Programmig Skills (C Prog)	Mr. Atul Bhisikar	FT
5	E-Commerce & Web Designing	Ms. Sonali Tambuskar	FT
6	MIS & System Analysis	Mrs. Sheetal Jaikar	FT
7	Practical –C	Mr. Atul Bhisikar	FT
8	Practical – HTML	Mrs. Sheetal Jaikar	FT

**BCCA III**

Sr no	Name of subjects	Name of faculty	% of lecture
1	Business Law	Dr. Darshan Labhe	FT
2	Auditing and Income Tax	Dr. Darshan Labhe	FT
3	Software Product & Project Management	Ms. Sonali Tambuskar	FT
4	Front End Development	Mr. Atul Bhisikar	FT
5	DBMS and Oracle	Mr. Murlidhar Jambhulkar	FT
6	Practical FED	Mr. Atul Bhisikar	FT
7	Practical – DBMS & Oracle	Mr. Murlidhar Jambhulkar	Ft
8	PROJECCT		

**2016-17****BBA Sem I**

Sr no	Name of subjects	Name of faculty	% of lecture
1	English	Dr. Unnati Datar	FT
2	Fundamentals of Business Management	Mr. Yogesh Nikam	95%
3	Computer Application for Business	Mr. Murlidhar Jambhulkar	FT
4	Cost Accounting	Mr. Abhay Diwe	95%

**BBA Sem II**

Sr no	Name of subjects	Name of faculty	% of lecture
1	Principles of Marketing Mgmt	Mrs. Mithila Wakhare	FT
2	Financial and Mgmt A/c	Mr. Abhay Diwe	95%
3	Micro Economic Fundamentals	Mr. Ajinkya Deshpande	FT
4	English	Dr. Unnati Datar	Ft

**BBA II 2016-17**

Sr no	Name of subjects	Name of faculty	% of lecture
1	Principles of Marketing Mgmt	Mrs. Mithila Wakhare	FT
2	HRM	Ms. Megha Tandekar	FT
3	Management A/c and FM	Mr. Abhay Diwe	95%
4	Business & Industrial Law	Ms. Megha Tandekar	FT
5	Statistical methods for business	Ms. Megha Tandekar	FT
6	Research Methodology	Mrs. Mithila Wakhare	FT
7	Environment Mgmt	Mrs. Mithila Wakhare	FT

**BBA III (2016-17)**

Sr no	Name of subjects	Name of faculty	% of lecture
1	Entrepreneurship Development	Mr Yogesh Nikam	95%
2	Production and Operation Mgmt	Mr Yogesh Nikam	95%
3	Office Management	Mrs Mithila Wakhare	FT
4	Business Ethics	Ms Megha Tandekar	FT
5	Elective FM I – Indian Financial System	Mr Ajinkya Deshpande	FT
6	Elective FM II – Principles and Practice of banking and Insurance	Mr Ajinkya Deshpande	FT
7	Elective HRM –I- Performance management and Compensation	Ms Megha Tandekar	FT
8	Elective HRM II Training and Development Practices	Ms Megha Tandekar	FT
9	Elective Marketing Mgmt - Integrated Marketing Communication	Mrs Mithila Wakhare	FT
10	Elective Marketing Mgmt –II Retail Marketing.	Mrs Mithila Wakhare	FT

**2016-17****BCCA-I Yr Semester-I**

Sr no	Name of subject	Name of faculty	% of lecture
1	English – I Communication Skills	Dr. Unnati Datar	FT
2	Financial Accounting	Dr. Darshan Labhe	FT
3	Fundamentals of Computers	Mr Mulidhar	FT

		Jambhulkar	
4	Programming in C	Mrs Supriya Dani	95%
5	Practical – C and FOC	Mrs Supriya Dani Mr Murlidhar Jambhulkar	95%

**BCCA Ist yr Semester II**

Sr no	Name of subject	Name of faculty	% of lecture
1	English II Business Communication	Dr. Unnati Datar	Ft
2	Principles of Business Mgmt	Mr Yogesh Nikam	95%
3	Prgramming Skills C++	Mrs Supriya Dani	95%
4	E Commerce & Web Designing	Ms Sonali Tambuskar	FT
5	Practical – C++ and HTML	Mrs Supriya Dani Mrs Sheetal Jaikar	95%

**BCCA II**

Sr no	Name of Subject		% of lecture
1	Statistics & Quantitative Techniques	Dr. Darshan Labhe	FT
2	Business Economics	Dr. Darshan Labhe	FT
3	Cost & Mgmt Accounting	Dr. Darshan Labhe	FT
4	Programmig Skills (C Prog)	Mrs Supriya Dani	95%
5	E-Commerce & Web Designing	Ms Sonali Tanbuskar	FT
6	MIS & System Analysis	Mrs Sheetal Jaikar	FT
7	Practical – HTML	Mrs Sheetal Jaikar	FT
8	Practical – C	Mrs Supriya Dani	FT

**BCCA III**

Sr no	Name of subjects		% of lecture
1	Business Law	Dr.Darshan Labhe	FT
2	Computerised Accounting Tally	Ms Sonali Tambuskar	FT
3	Software Product & Project Management	Mrs Sheetal Jaikar	FT
4	Front End Development	Ms Sonali Tambuskar	FT

5	DBMS and Oracle	Mr Murlidhar Jambhulkar	FT
6	Practical –Tally	Ms Sonali Tambuskar	FT
7	Practical FED	Ms Sonali Tambuskar	Ft
8	Project		

## 13. Student-TeacherRatio(programmewise)

Year	Programme	Student Teacher ratio
2013-14	BBA I	77 : 5
	BBA II	58 : 4
	BBA III	31 : 4
	BCCA I	41 : 5
	BCCA II	16 : 3
	BCCA III	32 : 3
2014-15	BBA I	116 : 5
	BBA II	65 : 4
	BBA III	43 : 4
	BCCA I	88 : 5
	BCCA II	47 : 3
	BCCA III	36 : 3
2015-16	BBA I	115 : 6
	BBA II	37 : 3
	BBA III	42 : 3
	BCCA I	80 : 6
	BCCA II	43 : 4
	BCCA III	15 : 4
2016-17	BBA I	104 : 6
	BBA II	38 : 3
	BBA III	27 : 4
	BCCA I	96 : 6
	BCCA II	52 : 4
	BCCA III	40 : 4

## 14. Number of academic support staff (technical) and administrative staff sanctioned and filled.

One – Mr Pravin Shambharkar Technical Support for Hardware Maintenance

## 15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.

				No. of Years	No. of Ph.D.
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Name	Qualification	Designation	Specialization	of Experience	Students guided for the last 4 years
Mr Ajinkya Deshpande	M.Com, M.Phil, MBA, DIRPM, NET(Comm), NET(Mgmt)	Coordinator Asst. Prof.	Commerce	10 Yrs	
Mrs. Mithila Wakhare	M.Com, M.Phil, MBA, B.Ed, SET(Comm), Pursuing Ph.D	Asst. Prof.	Commerce /MGMT	10 Yrs	
Ms. Sonali Tambuskar	MCM, PGDCCA, MCom, B.Ed, Pursuing Ph.D	Asst. Prof	Computer application	08 Yrs	
Mr. Yogesh Nikam	MA(English)), MBA, SET, B.Ed, Pursuing Ph.D	Asst. Prof	English	05 Yrs	
Mr. Abhay Diwe	M.Com, GDC&A. B.Ed	Asst. Prof	Commerce	10 Yrs	
Ms. Supriya Dani	MCM, M.Com	Asst. Prof	Computer Application	02 Yr	
Ms. Bhagyashree Shirbhavikar	MBA	Asst. Prof.	Commerce Mgmt	02 Yrs	
Ms. Priya Gedam	MCom, M.Phil, NET	Asst. Prof	Commerce Mgmt	02 Yrs	

**2014-15:**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D. Students guided for the last 4 years
Mr Ajinkya Deshpande	M.Com, M.Phil, MBA, DIRPM, NET(Comm), NET(Mgmt)	Coordinator Asst. Prof.	Commerce	10 Yrs	
Mrs. Mithila Wakhare	M.Com, M.Phil, MBA, B.Ed, SET(Comm), Pursuing Ph.D	Asst. Prof.	Commerce /MGMT	10 Yrs	
Ms. Sonali Tambuskar	MCM, PGDCCA, MCom, B.Ed, Pursuing Ph.D	Asst. Prof	Computer application	08 Yrs	
Mr. Yogesh Nikam	MA(English)), MBA, SET, B.Ed, Pursuing Ph.D	Asst. Prof	English	05 Yrs	

Mr. Abhay Diwe	M.Com, GDC&A. B.Ed	Asst. Prof	Commerce	10 Yrs	
Ms. Supriya Dani	MCM, M.Com	Asst. Prof	Computer Application	02 Yr	
Ms. Bhagyashree Shirbhavikar	MBA	Asst. Prof.	Commerce Mgmt	02 Yrs	
Ms. Priya Gedam	MCom, M.Phil, NET	Asst. Prof	Commerce Mgmt	02 Yrs	

**2015-16**

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Studens guidedforthe last4years
Mr Ajinkya Deshpande	M.Com, M.Phil,MBA, DIRPM, NET(Comm), NET(Mgmt)	Coordinator Asst. Prof.	Commerce	10 Yrs	
Mrs. Mithila Wakhare	M.Com, M.Phil, MBA,B.Ed, SET(Comm), Pursuing Ph.D	RTMNU Approved (BBA) Asst. Prof.	Comm/MGMT	10 Yrs	
Ms. Sonali Tambuskar	MCM, PGDCCA, MCom, B.Ed, Pursuing Ph.D	RTMNU Approved Asst. Prof	Computer application	08 Yrs	
Dr. Unnati Datar	M.A.(English), M.A.(Sociology), B.Ed., BHMS, ADCW(Synbiosis) Ph.D	RTMNU Approved English	English	12Yrs	
Ms. Murlidhar Jambhulkar	M.C.M, MBA	RTMNU Approved Comp. Appli	Computer Applic	07 Yrs	
Mr Atul Bhisikar	MCM, PGDCS&A, MBA, M.Phil, Pursuing Ph.D	RTMNU Approved Comp. Appl	Comp. Appl	07 Yrs	
Mrs Sheetal Jaikar	MCM, B.Ed, Pursuing Ph.D	RTMNU Approved Comp. Appl	Comp.Application	01 Yr	
Dr. Darshan Labhe	M.Com MBA, B.Ed, M.Phil, LLB, Ph.D	RTMNU Approved BCCA(Commerce)	BCCA (Commerce)	07Yrs	
Ms. Megha Tandekar	M.Com, PGDBM, NET	RTMNU Approved (BBA)	Mgmt		

Mr. Abhay Diwe	M.Com, GDC&A, B.Ed	Guest faculty	Commerce/Mgmt		
Mr Yogesh Nikam	MA(English)), MBA, SET, NET, B.Ed, Pursuing Ph.D	Guest Faculty			

**2016-17**

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Studens guidedforthe last4years
Mr Ajinkya Deshpande	M.Com, M.Phil,MBA, DIRPM, NET(Comm), NET(Mgmt)	Coordinator Asst. Prof.	Commerce	10 Yrs	
Mrs. Mithila Wakhare	M.Com, M.Phil, MBA,B.Ed, SET(Comm), Pursuing Ph.D	RTMNU Approved (BBA) Asst. Prof.	Comm/MGMT	10 Yrs	
Ms. Sonali Tambuskar	MCM, PGDCCA, MCom, B.Ed, Pursuing Ph.D	RTMNU Approved Asst. Prof	Computer application	08 Yrs	
Dr. Unnati Datar	M.A.(English), M.A.(Sociology), B.Ed., BHMS, ADCW(Synbiosis) Ph.D	RTMNU Approved English	English	12Yrs	
Ms. Murlidhar Jambhulkar	M.C.M, MBA	RTMNU Approved Comp. Appli	Computer Applic	07 Yrs	
Mr Supriya Dani	MCM, M.Com	Comp. Appl	Comp. Appl	06 Yrs	
Mrs Sheetal Jaikar	MCM, B.Ed, Pursuing Ph.D	RTMNU Approved Comp. Appl	Comp.Application	01 Yr	
Dr. Darshan Labhe	M.Com MBA, B.Ed, M.Phil, LLB, Ph.D	RTMNU Approved BCCA(Commerce)	BCCA (Commerce)	07Yrs	
Ms. Megha Tandekar	M.Com, PGDBM, NET	RTMNU Approved (BBA)	Mgmt		
Mr. Abhay Diwe	M.Com, GDC&A, B.Ed	Guest faculty	Commerce/Mgmt		



Mr Yogesh Nikam	MA(English)), MBA, SET, NET, B.Ed, Pursuing Ph.D	Guest Faculty			
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16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre/facility recognized by the University
19. Publications:

\* a) Publication per faculty

\* Number of papers published in peer-reviewed journals (national/international) by faculty and students

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)

- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

### **Dr. Unnati Datar**

#### **International Papers and Journal Publications**

1. Presented a Paper in International Seminar On 'Innovative Techniques of English Language Teaching for Enhancing Learner Ability' at Tulsiram Gaikwad-Patil College of Engineering, Nagpur on 24<sup>th</sup> & 25<sup>th</sup> Feb. 2012. Published at Confluence e-journal at ISSN:2250-138X

2. Presented a Paper at International Research Conference on Management, Technology and Engineering Science, Jaipur, 16<sup>th</sup> June 2012. “Psycho-Dynamics in the Plays of Arthur Miller”- Paper published at ISSN: 2249-7455, Vol. I, Issue 9(I), June, 2012.
3. Paper Published on “Psychoanalytic study of the plays of Arthur Miller” at International Academic and Industrial Research Solutions, Hyderabad, January 19<sup>th</sup> and 20<sup>th</sup> 2013. ISBN: 978-93-82359-57-9
4. Paper Published on “Psychoanalytic study of the plays of Arthur Miller” at International Journal on English Language and Literature Volume I, Issue I, 1<sup>st</sup> August 2013,ISSN 2321 – 8584.
5. Presented my poem titled ‘Memoir of Reminiscences’ at the International Seminar on ‘The Evolving Genre of Poetry’ organized by The Forum for Creative Writers in English, Nagpur, 8<sup>th</sup> March 2014.
6. Presented a paper on, “Stress Management Strategies and Approaches in the Aged” in the Interdisciplinary International Conference on ‘Aging through the Ages: From Past to Present and Future’, Department of Sociology, RTMNU, Nagpur held on 5<sup>th</sup>& 6<sup>th</sup> December, 2014.**Edited chapter 17,pg 96.**ISBN :978-81-7192-120-1
7. Paper published on,“Poverty-A Main Society Disease in current Scenario” in International Journal of Advance Research in Science & Engineering” in Volume No.04,Issue No.01,January 2015, ISSN-2319-8354, **Impact Factor 1.142.**

#### National Journal

1. Paper presented and published at National Seminar on “The role of the Social Psyche. in Gender Discrimination and Female Foeticide”at, Department of Sociology, RTMNU, Nagpur. 11<sup>th</sup> Feb., 2013.**Edited chapter in book 'Female Foeticide in India-A Moving Trend' pg 343-349 ,**ISBN: 978-81-7192-090-7.
2. Paper presented and published at National Conference on “Pedagogical ambits of the Holistic Approach to the Communication Skills course to bridge the gap between Industry and Academia” at BITS, Pilani, Hyderabad Campus on 18<sup>th</sup> and 19<sup>th</sup> October, 2013.
3. Won ‘**1<sup>st</sup> Best Paper Prize**’ for presenting a paper, at National Conference , “Professional Ethics and Human Values”, 'A Rummage Around Peace-An Overview' on 18,19 December 2016.

4. Presented poem titled ‘Memoir of Reminiscences’ at the International Seminar on ‘The Evolving Genre of Poetry’ organized by The Forum for Creative Writers in English, Nagpur.
5. Poem ‘An Encomium to Life’, published at Global English –Oriented Research Journal, June 2016 (Volume 2, Issue 1) ISSN 2454-5511-**Impact Factor 2.9**.
6. Represented Nagpur Univ. in the All India Paper Reading Contest held at Univ. of Poona on 18<sup>th</sup> Feb, 1994. Paper: “Expressionistic Mode of Revealing the Human Mind in 20<sup>th</sup> Century Plays”.

### Books

1. **Edited chapter in book** 'Female Foeticide in India-A Moving Trend' pg 343-349 ,ISBN: 978-81-7192-090-7. “The role of the Social Psyche. in Gender Discrimination and Female Foeticide”at, Department of Sociology, RTMNU, Nagpur. 11<sup>th</sup> Feb., 2013.
2. **Edited chapter in book** 'Ageing Through The Ages' 17,pg 96.“Stress Management Strategies and Approaches in the Aged” ISBN :978-81-7192-120-1
3. Authored **text book** ‘Introduction to Sociology and Psychology’ for BBA, according to **RTMNU syllabus**. ISBN -978-93-5163-217-7, Edition I 2016-2017.

### International Conferences Attended

- ‘Innovative Techniques of English Language Teaching for Enhancing Learner Ability’ at Tulsiram Gaikwad-Patil College of Engineering, Nagpur on 24<sup>th</sup> & 25<sup>th</sup> Feb. 2012.
- International Research Conference on Management, Technology and Engineering Science, Jaipur, 16<sup>th</sup> June 2012.
- International Academic and Industrial Research Solutions, Hyderabad, January 19<sup>th</sup> and 20<sup>th</sup> 2013.
- International Conference on ‘Teaching and Learning of English as a Second Language’ at Tulsiram Gaikwad-Patil College of Engineering, Nagpur on 22<sup>rd</sup> & 23<sup>rd</sup> Feb., 2013.
- Interdisciplinary International Conference on “Rethinking India: Perspectives from below” at Association of Interdisciplinary Policy Research and Action on 27<sup>th</sup> February 2013.

- Participated in 2<sup>nd</sup> AINET International Conference on 10 January 2015 on 'English Language Education-Understanding Change'
- Interdisciplinary International Conference on "Rethinking India: Perspectives from below" at Association of Interdisciplinary Policy Research and Action on 27<sup>th</sup> February 2013.
- Participated in 3<sup>rd</sup> AINET International Conference on 8-9 January 2016 on 'Exploring Learners and Learning of English'.
- Interdisciplinary National Workshop on 'Research Methodology', UGC, Academic Staff College, Dr. Ambedkar College Nagpur, 17<sup>th</sup> May 2014-23<sup>rd</sup> May 2014.

### **National Conferences Attended and Presented Papers**

- Represented Nagpur Univ. in the All India Paper Reading Contest held at Univ. of Poona on 18<sup>th</sup> Feb, 1994. Paper: "Expressionistic Mode of Revealing the Human Mind in 20<sup>th</sup> Century Plays".
- Participated and presented a paper in Regional Scientific Workshop on Neurological Disorders at Nagpur on 27<sup>th</sup> Nov., 2005.
- Participated in Orange City Homoeopathic Seminar on Emergency & Homoeopathy. Nagpur, on 5<sup>th</sup> Feb. 2006.
- Participated in National Seminar on New trends on Critical Theory at Nagpur, 15<sup>th</sup> June 2012.
- Participated in one-day National Conference on "Pedagogical Ambits of Cultural studies in Classroom Reception" at R. S. Mundle Arts and Commerce College, Nagpur on 9<sup>th</sup> January 2013.
- Participated in One Day Seminar on Scientific Seminar on Homoeopathy, 28<sup>th</sup> July 2013 at Nagpur.
- Participated in Renaissance, National Conference on Social Sensitization on 23<sup>rd</sup> and 24<sup>th</sup> March 2014, VNIT, Nagpur.

### **Workshops**

- National Workshop on 'Recent Trends in Research Methodology', UGC, Academic Staff College, Dr. Ambedkar College, Nagpur, 24<sup>th</sup> May 2014-30<sup>th</sup> May 2014
- Conducted Faculty Development workshop at Ambedkar College and delivered a lecture on 'Team Building'.

- Conducted Communication Skills Workshop at Ambedkar College and delivered a lecture on ‘Effective Speaking Skills’ and ‘Writing Skills’.
- Conducted Communication Skills Workshop on ‘English Pronunciation’ at V.M.V Commerce JMT Arts and J.J. Science College on 3<sup>rd</sup> November 2015.
- Conducted Workshop on ‘Prabhavi Wyakrutva shaili ani Prastutikaran kala’ at Mokhare Arts and Commerce college ,Nagpur on 13 October -17 October 2015. Conducted a student centric oneday workshop of Poster making on Quotes at the Language Lab RSMDACC from 28 December -2 January 2016.
- ‘Communication Charts presentation Workshop’ at Language Lab, R.S. Mundle Dharampeth Arts and Commerce College, Nagpur for B.B.A I and B.C.C.A I students from 12-17 October 2015.
- Conducted Workshop for ‘Personality Development’ and ‘Stress Management’ at Police Gymkhana for Police officers of Crime Branch. Nagpur.
- Conducted a day long ‘Personality Development’ Workshop for Urdu Department ,RTMNU Campus, Amravati Road, Nagpur on 11 January 2016.
- Conducted Handwriting Workshop for Class XII Students on 22 January and 23 January 2016.
- Conducted Faculty Development Program for School Teachers of Dharampeth Shikshan Sanstha.

**Mr. Ajinkya G. Deshpande**

Sr no	Title of paper	Details	ISBN/ISSN number
1	The Application of Good Governance by Ancient Philosophers – with special reference to Chanakya	International Journal “Pradnya Sanket” published by R.S. Mundle Dharampeth Arts & Commerce College, Nagpur	
2	Participation “Challenges and	Participation in National Seminar “Challenges and Opportunities in	

	Opportunities in Commerce Education and its relevance to future”	Commerce Education and its relevance to future” organised by Bhawabhuti Mahavidyalaya Amgaon 3 <sup>rd</sup> December 2016	
3	Orientation Programme	Orientation Programme UGC sponsored orientation programme UGC, HRDC, RTMNU Nagpur 25 <sup>th</sup> September to 25 <sup>th</sup> October 2016	
4	Workshop – Syllabus Orientation Programme	Workshop – Syllabus Orientation Programme organised by Kamla Nehru Mahavidyalaya 6 <sup>th</sup> September 2016	
5	“Decision Making Process in Organisation”	UGC Sponsored Two Days National Conference on ‘Management Propositions in Shrimadbhagvadgita Its Present Day Relevance’ organised by R.S. Mundle Dharampeth Arts & Commerce College, Nagpur held on 14 <sup>th</sup> – 15 <sup>th</sup> February 2015.	ISBN 978-81-925843-2-4 Page no 161 to 166
6	“Mahabharata & Ramayana –Two Oceans of Management Wisdom & Knowledge”	Multi-Disciplinary International Conference on ‘Resonances of Ancient Indian Culture in the World’ organised by R.S. Mundle Dharampeth Arts & Commerce College, Nagpur held on 24, 25 & 26 October 2015	ISBN 978-81-925843-3-1 Page no 239 to 242
7	“Corporate Social Responsibility – A Unique Tool of Social & Economic Development”	An International Conference (8 <sup>th</sup> CIMC) organised by Central Institute of Business Management, Research & Development on ‘Achieving Sustainable Development Goals :Innovative approaches to build the future we wish’ held on 20 <sup>th</sup> March 2015.	
8	“Rural Finance – An Engine for rural Development”	A UGC Sponsored One Day National Conference organised by G. S. College of Commerce & Economics, Nagpur on ‘Dynamics of Indian Banking Sector : Emerging Trends, Challenges & Opportunities’ held on 24 <sup>th</sup> February 2015.	ISBN 978-81-924596-2-2 Page no 72 to 78
9	“Human Resource Management – The most Precious Asset of an organisation”	A UGC Sponsored One Day National Conference organised by G. S. College of Commerce & Economics, Nagpur on ‘Issues, Challenges and Innovations in Management’ held on 10 <sup>th</sup> March 2015.	ISBN 978-81-924596-3-9 Page 223 to 229
10	Impact of subsidies on various sectors like Agriculture, Industry, Petroleum products.	UGC Sponsored Two Days National Conference on ‘Govt. Subsidies :Boon or Bane for Economic Development of India’ organised by Dhanwate National College, Nagpur held on 21 <sup>st</sup> & 22 <sup>nd</sup> February 2015.	ISBN-13 978-81-926999-7-4 Page no 20 to 22

11	“Role of e-retailing & e-marketing in the Growth of Agro based Industries in India”	National Level Conference organised by Santaji Mahavidyalaya on ‘New Era of e-entrepreneurship in India-Current Trends, Issues and Challenges’ held on 16 <sup>th</sup> January 2016.	ISBN 978-93-80986-56-2 Page no 309 to 316
12	“Relative Strength & Weakness of FDI with Reference to banking & Finance in India’	National Conference organised by KDK College of Engineering, Nandanvan, Nagpur on ‘Foreign Direct Investment in India-Opportunities and Challenges’ held on 3 <sup>rd</sup> March 2012	-
13	-	Participated in UGC sponsored National Conference organised by Jawaharlal Nehru Arts, Commerce and Scinence College, Wadi, Nagpur on ‘Environmental Management and Sustainable Economic Development’ held on 12 <sup>th</sup> December 2015	-
14	-	Participated in One Day Workshop on Human Resource Development Financial Accounting for B.Com Part I organised by R..S. Mundle Dharampeth Arts & Commerce College, Nagpur held on 19 <sup>th</sup> July 2002.	-
15	-	Participated in UGC sponsored One Day National Conference on ‘Emerging Trends in Information Technology and Business Computing (ITBC-12)’ organised by Dhanwate National College on 13 <sup>th</sup> October 2012	-
16	-	Participated in One Day National Conference on ‘Changing Face of Indian Management & 21 Century’ organised by Annasaheb Gundewar College, Nagpur on 22 <sup>nd</sup> January 2011	-
17	-	Participated in UGC sponsored One Day National Seminar on ‘Intellectual Property Rights (ITR)’ organised by R. S. Mundle Dharampeth Arts and Commerce College, Nagpur held on 27 <sup>th</sup> March 2010.	-
18	-	Participated in UGC sponsored National Seminar on ‘Information Technology and its Impact on Commerce Education’ organised by Dr. M.K. Umathe Arts, Science and R. Mokhare Commerce College, Nagpur held on 26 <sup>th</sup> March 2010.	-
19	-	Participated in seminar organised jointly	-

		by RTMNU and The Institute of Chartered Accountant of India, New Delhi on 18 <sup>th</sup> December 2007.	
20	-	Participated in UGC sponsored National Conference on ‘Risk Measurement and Management’ organised by Dr.Ambedkar College, Nagpur held on 12 <sup>th</sup> and 13 <sup>th</sup> January 2007.	-
21	-	Participated in National Seminar on ‘Social Role of Higher Education in India’ organised by G.S. College of Commerce and Economics, Nagpur held on 21 <sup>st</sup> January 2006.	-
22	-	Participated in Two Day National Seminar organised by R.S. Mundle Dharampeth Arts and Commerce College, Nagpur held on 15 <sup>th</sup> 16 <sup>th</sup> December 2006.	-
23	-	Participated in National Workshop on Research Methodology – organised jointly by Department of Commerce RTMNU and Green Heaven Institute of Management and Research held between 22 to 28 February 2015	-

### Ms Sonali Tambuskar

Sr no	Title	Details	ISSN ISBN
1	Participated in “E-Governance plan and e – Governance Initiative in Maharashtra	One day Conference organised by RTMNU in association with DEITY Govt of India 23 July 2013	
2	Presented “Face book Commerce “	One Day National Conference organised by Dr.Ambedkar College 2014	
3	Presented ‘An Analytical study of e commerce”	One day International conference organised by CIBMRD Nagpur 20 <sup>th</sup> March 2015	
4	Presented ‘Study of E-Commerce in India”	Two Day International Conference organised by IFIMB School, Bangalore 4 to 6 Feb	978-1-78635-409-9



		2016	
5	Presented “The Study of Relationship between good governance and FDI in Infrastructure sector of India	International Journal ‘Pradnya Sanket’	

**Mrs.Mithila Wakhare**

Sr no	Title	Details	ISSN ISBN
1	Presented “6C of Social Commerce”	One Day National Conference organised by Dr. Ambedkar College, 2014	
2	Presented paper in International conference	One day International conference organised by CIBMRD, Nagpur 20 March 2015	
3	Presented “India-Stepping towards Good Governance”	International Journal ‘Pradnya Sanket’	

**Mr Yogesh Nikam**

Sr no	Title	Details	ISSN ISBN
1	Published Research Article in Peer reviewed Annual Journal of Languages ‘Literary Voice’ Title - “The best Aspects of Indian Culture reflected in Dr. APJ Abdul Kalam’s Wings of Fire”	Peer review National Journal 2014	2277-9943
2	Published ‘Reflection of good governance in writings of Dr. APJ Abdul Kalam’	International Journal ‘Pradnya Sanket’	

**Murlidhar Jambhulkar**

- Participated in Workshop – Syllabus Orientation Programme organised by Kamla Nehru Mahavidyalaya 6<sup>th</sup> September 2016
- Published paper in International Conference Impact of BhagwatGeeta on Indian Management’ 24-25-26 Oct 2015

**Dr. Darshan Labhe**

- Published paper in International Conference Multi Disci 24-25-26 Oct 2015

20. Areas of consultancy and income generated
21. Faculty as members in
  - a) National committees
  - b) International Committees
  - c) Editorial Boards....
22. Student projects
  - a) Percentage of students who have done in-house projects including interdepartmental/programme
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies
23. Awards/Recognitions received by faculty and students
24. List of eminent academicians and scientists/visitors to the department
25. Seminars/Conferences/Workshops organized & the source of funding
  - a) National
  - b) International
26. Student profile programme/coursewise:

**2012-13**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BBA I	89	89	68	21	44.94%
BBA II	46	46	30	16	65.22%
BBA III	36	36	30	6	91.67%
BCCA I	43	43	25	18	69.77%
BCCA II	36	36	22	14	83.33%
BCCA III	33	33	21	12	84.85%

**2013-14**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BBA I	77	77	56	21	51.94%

BBA II	58	58	38	20	53.45%
BBA III	32	32	20	12	81.25%
BCCA I	41	41	31	10	31.71%
BCCA II	16	16	10	6	68.75%
BCCA III	42	42	24	18	97.62%

**2014-15**

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BBA I	116	116	70	46	32.76%
BBA II	45	45	29	16	73.33%
BBA III	40	40	25	15	82.5%
BCCA I	101	101	62	39	29.70%
BCCA II	30	30	22	8	73.33%
BCCA III	18	18	13	5	61.11%

**2015-16**

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BBA I	115	114	77	37	25.21%
BBA II	37	37	22	15	81.08%
BBA III	42	42	25	17	59.52%
BCCA I	83	83	48	35	72.72%
BCCA II	43	43	23	20	93.02%
BCCA III	15	15	10	5	73.33%

**2016-17**

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BBA I	103	103	75	28	
BBA II	38	38	23	15	
BBA III	27	27	13	14	
BCCA I	98	98	64	34	
BCCA II	55	55	31	24	
BCCA III	40	20	20	20	

\*M=Male \*F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BBA I	99.5%	0.5%	-
BBA II	100%	-	-
BBA III	100%		
BCCA I	99.6%	0.4%	-
BCCA II	100%	-	
BCCA III	100%	-	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
<b>Employed</b> • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of

Infrastructural facilities a)

Library

Departmental Library

b) Internet facilities for Staff & Students

c) Class rooms with ICT

facility d) Computer

Lab

31. Number of students receiving financial assistance from college, university, government or other agencies
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts
33. Teaching methods adopted to improve student learning  
Class Room Presentation
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC Analysis of the department and Future plans

### SWOC ANALYSIS

#### Strength

- State-of-the-Art infrastructure with wi-fi facility
- To facilitate good teaching learning process Printed Study Materials are provided to the students.
- Transparent Admission without fear and favour.
- Fully equipped computer lab
- Situated in the heart of the city
- Although the department is established in 2007-08, we are part of the one of the oldest institutions in the city (Estd. 1960).
- Committed Dedicated, Qualified and RTMNU approved teachers
- Use of ICT in teaching
- Faculty members are approved valuers of RTMNU Examination papers.
- All the members are active in research activities.

#### Weakness:

- Majority of the students come from economically and socially backward strata (vernacular background)
- As it is non grant course, fees structure is quite high.
- Non availability of scholarship to all the students, only some categories of students get scholarship from the Govt.
- The research potential of faculty members yet to be exploited fully.

#### Opportunities:

- Framing Certificate course for increasing the students job skills
- MOU with NGO for financial assistance to needy students.

- To prepare students for Competitive Examination.

**Challenges:**

- Improvement in results.
- To improve employability of students.
- Need for more industrial linkages and MOU.
- More placements.
- Limited opportunities in framing curriculum.

**Future Plan:**

- More efforts for result improvement.
- Certificate courses to improve employability
- Workshops for improving Job Skills.
- More efforts for Placements.
- Invite more resource person for guiding students.
- Stressing on more use of ICT.
- Focus on research papers in recognized Research Journals.

## IQAC's Post Accreditation Initiatives

The second tier of reaccreditation that we faced in July 2012 has been another exercise in self-evaluation and another goal-setting. Though it has to be admitted that we faced a few demoralising moments on getting our Reaccreditation status , we even contemplated for going in for a re-evaluation, but then after lots of interaction and introspection with all the stake holders we decided to positively look forward and address all the suggestions made by the Peer Committee to steer our Institutional credibility to higher pedestals.

### 2.1 Curricular Aspects

<b>2.1.1 - Curriculum Design &amp; Development</b>	
<b>Peer Team Observation ( Strengths/Weaknesses</b>	<b>Post Accreditation Initiatives</b>
<p>1. College Follows the syllabiprescribed by the affiliating Nagpur University</p> <p>2.Academic Programmes are aligned with Institutional Goals.</p> <p>3. The College participates in the Curriculum Development through two of its Faculties who are members in the Boards of Studies</p>	<p><b>1. For all the courses run fully under RTM Nagpur University ,the prescribed syllabi of the University is meticulously followed. For all the self-financing courses and UGC granted courses the syllabi is framed by the respective Departments. we are proud to put on record that our Syllabus fo Courses like English Communicative Skills, Certificate in Banking ,, Beauty Culture , Fashion Designing &amp; Jewellery making have been framed by our faculty members and duly approved by RTM Nagpur University. All the need-based courses and Career Oriented programmes are designed and implemented by our faculty.</b></p> <p><b>By initiating new need-based and skill development courses we have ensured optimum faculty participation in curriculum designing. Seven of our faculty are Board of Studies members and of our Faculty are members in the syllabus framing committee. Being an approved Research Centre, we also facilitate Research curricula in</b></p>

	English, Commerce and Sociology.
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<b>2.1.2 Academic Flexibility</b>	
<b>Peer Team Observation ( Strengths/Weaknesses)</b>	<b>Post accreditation initiatives</b>
<p>1. Range of programmes is reasonably wide providing vertical flexibility</p> <p>2. Three certificate courses and Two Self-Financed courses exist to enhance the employability and skill of the students.</p> <p>3. The College has introduced new programme in Home Economics during the post accredited period since 2004. However the college is yet to introduce courses such as Geography, Hindi and Journalism.</p>	<p><b>1. We have all the programmes offering both vertical and horizontal mobility enabling students to acquire parallel degrees and certificates as well as seek jobs and enhance their educational qualifications.</b></p> <p><b>We are proud to record that we have added four more self-Financing skill based Courses (Banking, Beauty Culture, Jewellery Making, Fashion Designing) with a view to the holistic skill development , entrepreneurship development and employability skills of our students</b></p> <p><b>We have also added two UGC sponsored Career Oriented Courses in 'Retail Management' &amp; 'Training for Teaching Special Children'.</b></p> <p><b>We have got permission from Maharashtra Govt. for Hindi and Geography. Journalism as a subject is not allotted to affiliated colleges by the Nagpur University. Therefore we have applied to UGC for starting Journalism as a COC pending sanction.</b></p>
<b>2.1. 3.Feedback on Curriculum</b>	
<b>Peer Team Observation ( Strengths/Weaknesses)</b>	<b>Post accreditation initiatives</b>
<p>1. The College devised mechanism for collecting feedback on curriculum from students &amp; faculty</p> <p>2. The feedback data need to be analyzed systematically and communicated to the</p>	<p><b>Feedback from the students has resulted in the recommendations to the Language Board that in turn entrusted the English Dept with preparation of a Step-Up 111 text book for Arts Faculty. The new Commerce Syllabus implemented by the RTM Nagpur</b></p>



affiliating University.	University is based on the analysis of the feedback data provided by the faculty. English, Political Science , Sociology , History Philosophy, BBA &BCCA faculty members are associated with framing text books at all levels of curriculum framing from school to Post graduate levels.
<b>2.1.4. Curriculum Update</b>	
<b>Peer Team Observation ( Strengths/Weaknesses</b>	<b>Post accreditation initiatives</b>
1. The curriculum is periodically revised by the parent University 2.The Practical skills in course yet to be made visible	<b>The curriculum devised by the University needs to be partially restructured to address the needs of our students. our Remedial &amp; Bridge courses address these issues.</b> <b>2. We have made efforts to make visible our practical skills through the activities of the students highlighted through the various Department Activities. For Eg. The Gyaneshwari pathan by Marathi Dept, The audio Visuals and Soft Skills enunciation by the Language lab, the self-employment avenues facilitated by the BBA/BCCA ,Music, Psychology &amp; Home Economics, the publication of creative writing and the annual academic display on 26 January are some avenues that enable visibility of the skills acquired by our students.</b>
<b>2.1.5Best Practises in Curricular Aspects</b>	
<b>Peer Team Observation ( Strengths/Weaknesses</b>	<b>Post Accreditation Initiatives</b>
1. Certificate Courses initiated to enhance employability of the students.	<b>We have added four more certificate courses and COCs to enhance the employment opportunities of our students. Many of our Faculty have written text books ,prepared the syllabus for Universities, framed the curriculum for Self-Financing courses and fosters Research curriculum from our approved Research Centre.</b>

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## 2.2 Teaching Learning & Evaluation

2.2.1 Admission Process and Student Profile	
Peer Team Observation (Strengths/Weaknesses)	Post Accreditation Initiatives
<p>1. Wide publicity given at the time of admission through Prospectus and College website</p> <p>2. Students from the Junior college from the same Society are given preference in admission to meet Equity and inclusiveness</p> <p>3. Female Students in Good numbers</p>	<p><b>1.Reputation of the college is one great asset that facilitates admission . For special courses advertisements are also placed in dailies as well as through hand-outs and fliers</b></p> <p><b>3.True our mission we ensure maximum admission with financial and academic support to marginalised sections of the society including socially backward, financially incapacitated and female students.</b></p>

2.2.2 Catering to Diverse Needs	
Peer Team Observation (Strengths/Weaknesses)	Post Accreditation Initiatives
<p>1 Remedial &amp; few bridge courses for slow learners</p> <p>2. Staff Initiatives for Mentoring of the Students</p> <p>3. Tutorials for Languages Only</p>	<p><b>1.To provide our students global competitiveness we have added Four Skill based and two Career Oriented Courses. We have through our very vibrant Language Lab coaching students for GRE,TOEFL and IELTS .To ensure Teacher Quality we have tied-up with the prestigious Cambridge University for TKT</b></p> <p><b>2. Every teacher is allotted 30 students as mentees and their holistic development with parent interaction is done through our two academic audits that we conduct every academic year</b></p> <p><b>3. We have extended tutorials to all our academic programmes in the UG level and Bridge courses compulsorily to all Humanities PG Courses and</b></p>

	<b>need based Remedial courses by respective departments.</b>
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<b>2.2.3 Teaching -learning process</b>	
<b><u>Peer Team Observation (Strengths/Weaknesses)</u></b>	<b>Post Accreditation Initiatives</b>
<p>1. Teaching by and large is conventional</p> <p>2. Scope for more use of ICT enabled teaching pedagogy</p> <p>3. Teachers maintain their teaching schedule as per University Calendar.</p>	<p><b>1 &amp; 2.</b> We have ensured that our teaching is very pedagogically ICT enabled. Along with ICT enabled teaching modules we have a centralised Institutional Repository in our Core library that facilitates online learning. For certain sections of students mobile-enabled learning techniques are facilitated. The entire campus is WI-Fi that makes internet access free . Every student and faculty can access library services through Library Web Portal. Our Centralized Computer lab and Department s ensure ICT enriched teaching and Learning skills. Our smart classrooms also ensure access to ICT enabled modules .</p> <p><b>3. Our committed teaching faculty contribute more than sticking to the University Calendar by running many add-on courses to ensure Skills and employability acumen of our students.</b></p>

<b>2.2.4 Teacher Quality</b>	
<b><u>Peer Team Observation (Strengths/Weaknesses)</u></b>	<b>Post Accreditation Initiatives</b>
<p>1. There are 28 permanent Teachers, out of which 19 teachers possess P.h D Degree, and Two M.Phil Degree</p> <p>2. Teachers are recruited as per State/ University/ UGC Guidelines</p> <p>3.Six Teachers invited as Resource Persons for Subject Related workshops and Conferences.</p>	<p><b>1 .We have presently 31 permanent teachers with 01 D.Litt holder,21 Ph.D holders, 4 M.Phil holders.</b></p> <p><b>3. Our Faculty are Question paper setters and evaluators for MPSC &amp; UPSC exams.12 of our Teachers are Research Guides and Ph.D Evaluators for Various Universities. 19 of Our</b></p>

	Faculty are invited to Chair sessions, to give Key-note addresses in national & International seminars & symposia to conduct workshops , and as academic consultants
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### 2.2.5 Evaluation Process & Reforms

<b><u>Peer Team Observation (Strengths/Weaknesses)</u></b>	<b>Post Accreditation Initiatives</b>
<p>1. The Faculty evaluation Method is done by self-appraisal method.</p> <p>2. Academic Evaluation of the students is monitored. It needs to be communicated to parents.</p>	<p>1 .We have bi-yearly academic audit conducted in the presence of DES Management members and academicians by every department and individual performance reports which ensure academic accountability and quality enhancement. Our annual academic exhibit also facilitates SWOC analysis.</p> <p>2. We have addressed this suggestion by incorporating a Messaging system that alerts all parents of the academic credentials of their wards. Our Mentor-Mentee bonding between 30 students and one teacher is a very effective way of reaching out to the parents and ensuring parent involvement in the academic performance of the students.</p>

### 2.2.6. Best Practises in Teaching-Learning Evaluation.

<b><u>Peer Team Observation (Strengths/Weaknesses)</u></b>	<b>Post Accreditation Initiatives</b>
<p>1. Project work and home assignments to students are made part of learning process.</p>	<p>1. Our newly inducted ICT enabled teaching modules are tremendously effective teaching &amp; learning modules. Our 'Teacher for Today' is another best practice that has yielded academic exuberance.</p> <p>Our Mentor-Mentee relationship has bridged the interactive shortcomings between Teacher-Student &amp; parent resulting in building up a positive academic camaraderie.</p>

## 2.3 Research, Consultancy & Extension

### 2.3.1 Promotion of Research

Peer Team Observation (Strengths/Weaknesses)	Post Accreditation Initiatives
<p>1. The College research Committee is formed to promote research</p> <p>2. Teachers are encouraged to seek funds from UGC and other Apex Funding agencies</p> <p>3. Collaborative, Socially more relevant Research for local needs yet to be made</p>	<p><b>1. We are proud to put on record that our college has been approved as the Ph.D Research Centre by RTM Nagpur University for English, Commerce &amp; Sociology.</b></p> <p><b>2. We have 09 Minor Research Projects completed in the last post accreditation period and we 02 ongoing Minor Research Projects.</b></p> <p><b>3. We completed and submitted our prestigious. 'Varhadi Cuisine' project in collaboration with Spices Board of India to the Govt. of India in 2013. We were applauded for this project and we were one of the prestigious 7 regional colleges that were chosen at the National level for this project. One interdisciplinary minor research project has been completed . Of the 9 minor research project 7 are of regional social relevance. Two books on social relevance based on the research have been published.</b></p>

### 2.3.1 Research & Publication Output

Peer Team Observation (Strengths/Weaknesses)	Post Accreditation Initiatives
<p>1. 10 Minor &amp; 01 Major research project funded by UGC completed during the post accreditation period, Six ongoing minor projects.</p> <p>2. Teachers have published 70 books while research papers in referred Journal yet to be initiated.</p>	<p><b>1. We have added 11 Minor Research Projects and Completed a Collaborative research Project with Spices Board of India in the second Post Accreditation Period.</b></p> <p><b>2. During this phase our Teachers have published 11 books ,205 papers on Journals. We have Our International Peer-Reviewed Journal 'Pradnya</b></p>

3.Six Teachers are approved Supervisors at Ph.D level and several students have been awarded Ph.D degree	<p><b>Sanket'</b> which is a prestigious forum to disseminate fresh ideas on chosen topics by the academia.</p> <p><b>3.We have 12 Ph.D Supervisors and Evaluators attached to various Indian Universities. As a Recognised Ph.D Research Centre we facilitate research activities of many aspiring students.</b></p>
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<b>2.3.3 Consultancy</b>	
<b>Peer Team Observation ( Strengths/Weaknesses</b>	<b>Post Accreditation Initiatives</b>
<p>1. No Remunerative Consultancy provided by the faculty, a few provide honorary consultancy services.</p> <p>2. Scope for exploration and networking for Consultancy.</p>	<p><b>1. Addressing this suggestion we have asked LMC to reconsider our policy of rendering free consultancy.</b></p> <p><b>It was decided that host agency will extend an invitation which will be considered by the LMC for nominal consultancy charges. Dr. Akhilesh Peshwe Dr. Sanjay Ghatate, Dr. Unnati Datar have been permitted by LMC to take up Consultancies at a very nominal remuneration. Our Counselling centre successfully offers free consultancy to our society especially to the women of our adopted Kanchipura slum dwellers.</b></p> <p><b>Some of the organizations that we render consultancy through our faculty are the Following.</b></p> <ol style="list-style-type: none"> <li><b>1. Narayana Vidyalaya</b></li> <li><b>2. New English High School&amp; Mokhare College</b></li> <li><b>3. National Sample Survey Organization.</b></li> <li><b>4. Vidya Bharati</b></li> <li><b>5. International Centre for Cultural Studies</b></li> <li><b>6.Nagpur District Statistical Organization</b></li> <li><b>7. Khatri Iyer &amp; Co- Chartered accountancy Firm</b></li> </ol>

	<b>8. Shells Advertising Inc.</b> <b>9 &amp; All the 11 Educational centres under DES</b> <b>10 .Nagpur District Crime Branch.</b>
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<b>2.3.4 Extension Activities</b>	
<b>Peer Team Observation (Strengths/Weaknesses)</b>	<b>Post Accreditation Initiatives</b>
<p>1 Extension Activities carried through NSS Volunteers and NCC cadets both girls and boys in Urban as well as Rural areas</p> <p>2. 54 students donated blood and 28 NCC Cadets received' certificate in 2010-2011</p> <p>3. Helped the people in Kanchipura slum area and adopted two villages by NSS Unit &amp; Women Development cell.</p>	<p><b>1. In addition, We have a very active Community Extension Activity Committee who take up very committed activities like, Free Medical check-ups, Women empowerment activities.</b></p> <p><b>We have an in-house doctor who monitors the health issues of the women from our adopted Kanchipura area. We provide the blood check -ups and Iron and Calcium Supplements. We hold Eye-checking and free spectacle distribution camps. We run Special English Language Skill Summer camps for the children of this area. We conduct short term Sports camp for the slum children. We conduct book reading sessions, provide health diets to pregnant women and other activities.</b></p> <p><b>2. Blood donation, Environmental Concerns addressed through our Nature Club ' Shrishti', Eco friendly activities like Non-plastic zone ,Tobacco free zone, Anti Air-pollution drives are some of our extension activities</b></p> <p><b>In addition we have done social work in the Villages Mannatheshwar Ghora ,Rudra Jyothi, run a Bala sanskar shibir for slum Dwellers at Maya Nagar, Indora ,Nagpur.</b></p> <p><b><u>We have ultimate satisfaction in providing RO purified cool water facility to the public</u></b></p>

<b>2.3.5 Collaborations</b>
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Peer Team Observation (Strengths/Weaknesses)	Post Accreditation Initiatives
<p>1. College has informal linkages with several organizations and Institutions</p>	<p><b>1.we have inked collaborations with the following organizations</b></p> <ul style="list-style-type: none"> <li>• <b>International-Vidarbha Cricket Association(Cricket)</b> an International organization provides coaching, advanced techniques to the sportspersons.-Every year nearly 30 sportspersons are benefitted.</li> <li>• Nav Maharashtra Krida Mandal(Athletics &amp; Kho Kho)</li> <li>• Dr.Ambedkar College Sports Academy(Practice for various Sports)</li> <li>• Krida Vikas Manch develops awareness regarding sports in students.</li> <li>• Maratha Lonsers(Kabbaddi)</li> <li>• Shakti Club(Football Practice)</li> <li>• <b>Faculty exchange and professional development with 'Indradhanu' Cluster colleges -</b></li> <li>• <b>International Centre for Cultural Studies</b> which evoked an enthusiastic response in form of participation and research papers from nearly 220 participants. This collaboration enabled us to invite Resource Persons of high repute from all over India.</li> <li>• <b>National Association for Reproduction and Child Health of India(Gyneac &amp; Menopause, Haemoglobin)NARCHI-</b></li> <li>• <b>Deaf &amp; Dumb School:</b> Our College provide writers to the Deaf and Dumb school.</li> <li>• <b>Madhav Netra Pedhi:</b> Many of the Faculty members from our college have filled forms promising eye donations to Madhav Netra Pedhi.</li> <li>• <b>Hedgewar Blood Bank:</b> Every year staff and students of our college donate</li> </ul>



	<p>blood to the Hedgewar Blood Bank and they can receive help from this blood bank in exchange whenever necessary.</p> <ul style="list-style-type: none"> <li>• <b>Sanskrit Bharti</b></li> <li>• United India Insurance –Accident Policy covering student &amp; staff members</li> <li>• Cancer Society of India-Awareness programmes related to cancer have been conducted in our college</li> <li>• Madhav Netra Pedhi – Many staff members have pledged to donate their eyes.</li> <li>• IASM ( Institute of Sports Medicine, Dr. Marwah) has benefitted our sports students.</li> <li>• Sant Dnyaneshwar, Tukaram Vishwa Pratishthan – Dnyaneshwari Pathan is organised every year in our college by the Marathi department.</li> <li>• Rajyashastra Adhyayan Mandal conducts many talks in our college on matters of Political importance</li> <li>• Yuvak krida Mandal and Krida Bharti Camp have facilitated our sports activities</li> <li>• Centre for Literary Interaction and Creativity(CLIC)</li> <li>• Shakespeare Society of India enabled us to conduct a Certificate Course in Shakesperean Studies</li> <li>• Sanmitra Sabha helps us with social work</li> <li>• Bhartiya Shikshan Mandal, Bharat Vikas Parishad &amp; Vidya Bharti –With the help of these organization we conduct our extension and professional development activities.</li> <li>• U.T.Austin</li> </ul>
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### 2.3.6 - Best practises in Research, Consultancy & Extension.

**Peer Team Observation ( Strengths/Weaknesses**

**Post Accreditation Initiatives**

1. Conducting survey in herbal medicinal plants in a village	<b>1.Nagpur University approved very vibrant research Centre.</b> <b>2. Completion of the prestigious 'Varhadi Cuisine' project in collaboration with Spices Board of India</b> <b>3. RO purified cool drinking-water facility for the public.</b>
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## 2.4 . Infra Structure & Learning Resources

### 2.4.1 Physical Facilities for Learning.

Peer Team Observation (Strengths/Weaknesses)	Post Accreditation Initiatives
1. The campus are is limited to 1.44 acre and the built-up area 2674 Sq. mts	<b>1.There is a correction which has to be made in the calculation of our campus area and Built-up area</b> <b>We have added 5000sq.feet land , three additional rooms (1500sq.feet, )</b>  <b>2. Being located in the prime location of Nagpur City the College makes optimum use of its infra structure. The College starts at 7.30 am and breaks at 2.pm The post graduate teaching commences in the afternoon from 4pm to7.30pm. The Jr.College functions from 12.30 pm to 4.30pm . So the senior college functions for 10 clock hours on all working days without any hindrance from the Junior college.</b>

### 2.4.2-Maintenance of Infra Structure

Peer Team Observation (Strengths/Weaknesses)	Post Accreditation Initiatives
1. Budgetary provisions made for maintenance of Infrastructure Well maintained campus	<b>1.Our Building and Maintenance committee undertakes the related work. We have undertaken renovation of the staffrooms, IQAC, Library, Administrative wing etc.</b>
2. Well Maintained Campus	

<b>2.4.3. Library as a Learning Resource</b>	
<b>Peer Team Observation ( Strengths/Weaknesses</b>	<b>Post Accreditation Initiatives</b>
<p>1. Library possesses 34,000/ volumes 16 Indian 01 foreign Journals</p> <p>2. The automation of the library services is in progress.</p> <p>3. The library has NLIST facility provided by INFLIBNET and also acquired 'ABRAR" software for the visually challenged persons.</p>	<p><b>1. We have total 41,368 books , 12 National and International Journals .We have access to more than 6000 plus E- Journals and thousands of E- books through Infilbnet -Nlist .</b></p> <p><b>2. Our library is fully automated with all house -keeping operations handled through computer and library management software.</b></p>

<b>2.4.4. ICT as Learning Centre</b>	
<b>Peer Team Observation ( Strengths/Weaknesses</b>	<b>Post Accreditation Initiatives</b>
<p>1. The College has a website and 52 computers with Internet Facility</p> <p>2. Limited use of ICT</p> <p>3. Central Computer Facility is yet to be created for easy accessibility</p> <p>4. Language Lab is being set up with UGC assistance.</p>	<p><b>1. We have now 85 Computers with Internet facility, smart classrooms and a Wi-Fi campus.</b></p> <p><b>2. We have made our teaching -learning ICT enabled with optimum use of our classrooms, and Moodle-open-source Learning platform.</b></p> <p><b>3. We have now a fully functional Central Computer facility that coordinates the holistic college functioning.</b></p> <p><b>We have now a very vibrant Language lab that runs two Self-Financing Courses, One Advanced Teachers' Training Course ,TKT certification by Cambridge University GRE,TOEFL &amp; IELTS.</b></p>

<b>2.4.5. Other Facilities</b>	
<b>Peer Team Observation ( Strengths/Weaknesses</b>	<b>Post Accreditation Initiatives</b>
<p>1. The College provides RO purified water, Canteen, Girl's Common Room, Vehicle Parking</p>	<p><b>1. We have now added, a research wing, Reference Section, Stationery Unit, filtered Cooled drinking facility for Public, ATM for banking facility, Boy's Common Room, etc</b></p>

<b>2.4.6.Best Practises in the development of Infrastructure and Learning Resources</b>	
<b>Peer Team Observation ( Strengths/Weaknesses</b>	<b>Post Accreditation Initiatives</b>
1.Infra Structure is used to organize other welfare programmes of the Government & NGOs	<b>Extending our facilities to the underprivileged and the needy in times of flood, Serving filtered cooled water in the scorching heat of Nagpur, Banking Facilities through ATM, a Vibrant Research Centre, Language Lab, Fully equipped Library, &amp; a Centralized Computer Centre are some of the amenities provided of our infra structure</b>

## 2.5. Student Support & Progression

<b>2.5.1 Student Progression.</b>	
<b>Peer Team Observation ( Strengths/Weaknesses</b>	<b>Post Accreditation Initiatives</b>
<p>1. Overall Pass percentage is not very encouraging, though students earn rank at University level</p> <p>2.Drop out rate which is on the decline is still very high.</p> <p>3.Progression of students to higher education and to employment takes place.</p>	<p><b>1.We in our last report did not consider the facility of horizontal mobility and showed the ATKT ( Allowed to keep terms) category also as failed students. In this report we have categorised ATKT students as promoted to the higher level students and therein there is a marked improvement in our percentage of passing students.</b></p> <p><b>2.Drop out has considerably reduced.</b></p> <p><b>We have a considerable number of students who are employed. Our college has a scheme of 'Earn &amp; Learn' wherein we offer opportunities to children to take up assignments like data entry and help them to earn.</b></p>

<b>2.5.2 Student Support</b>	
<b>Peer Team Observation ( Strengths/Weaknesses</b>	<b>Post Accreditation Initiatives</b>

<p>1. Updated Prospectus published annually</p> <p>2. Scholarships of Government, Endowment Funds Available.</p> <p>3. Counselling Cell, Grievance Cell, Women Development Cell constituted.</p>	<p><b>1,2&amp;3. We have introduced University Scholarships that refund the fees of financially marginalised students not covered under Government Schemes.</b></p> <p><b>We have our college welfare funds that address the needs of the students. Constitution of ICC, Placement Committee etc. open up avenues for Student Support. Our Accident Insurance Scheme covers all the Students &amp; Staff of the College.</b></p>
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### 2.5. 3 Student Activities

Peer Team Observation (Strengths/Weaknesses)	Post Accreditation Initiatives
<p>1.student's Council is Active</p> <p>The College publishes its magazine 'Prerana' regularly.</p> <p>Two Students represented World Junior Cross Country, three students participated in Ranji Trophy, and one Student Represented World Cricket Team and another played for Mumbai Indians in IPL. One NSS Student participated at the RD parade in 2011.</p> <p>Alumni association is supportive,.</p> <p>.</p>	<p><b>Our Cultural Committee, Magazine Committee, Respective Departmental Associations are all student centric activities. We have won many Intercollegiate competitions and Our annual college fest for the rolling trophy 'Vedh' is a much awaited Nagpur event. We have many National Players and Colour Holders, Internationally performing Artists, NCC cadets selected for Republic Day Parade, Cadets Representing India in Japan.</b></p> <p><b>We have a registered Alumni Association which is very supportive and takes up many workshops for our students.</b></p>

### 2.5.4 Best Practises in Student support and Progression

Peer Team Observation (Strengths/Weaknesses)	Post Accreditation Initiatives
<p>1. Disciplined and safe Campus</p> <p>Students are covered under specific Insurance scheme</p>	<p><b>We have a good track record of meritorious students topping the Nagpur University Examinations.</b></p> <p><b>We are proud of our Tobacco -Free, Ragging-Free, Gender, Class, Caste-</b></p>

	<b>biases free, Riot &amp; Hooliganism -free Campus. Our campus ambience is so very conducive to Teaching &amp; Learning.</b>
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## 2.6. Governance & Leadership

### 2.6.1 Institutional Vision & Leadership

<b>Peer Team Observation ( Strengths/Weaknesses</b>	<b>Post Accreditation Initiatives</b>
Forward Looking Management The Vision and Mission of the Institution are in tune with the higher Education National Policy. Governing Body, LMC, Principal and other committees work in Unison.	<b>1.A fully involved Management, Alumni, Teachers, Students &amp; Parents as stake holders unanimously address the challenges and motivate one another to march ahead to reach our goals</b>

### 2.6.2 Organizational Arrangements

<b>Peer Team Observation ( Strengths/Weaknesses</b>	<b>Post Accreditation Initiatives</b>
There is a well defined hierarchical structure with specified functions Grievance Redressal Cell for employees is constituted. Employees Cooperative credit society is functional in the campus	<b>A very Transparent hierarchical set up with no glass ceilings and gender bias. Employees Welfare Fund is in constituted. Internal Complaints Committee is constituted . All employees and students are covered under accident Insurance scheme. Quarterly Internal Accounts Audit ensures smooth planning and functioning on all fronts.. Bi-yearly Academic audit monitors the smooth conduct of the academic activities.</b>

### 2.6.3 Strategic Development & Deployment

<b>Peer Team Observation ( Strengths/Weaknesses</b>	<b>Post Accreditation Initiatives</b>
<u>Perspective and Strategic action plan is</u>	<b>Our Academic audit twice a year &amp;</b>

<p><u>yet to be initiated</u></p> <p><u>The Institution needs to have MIS related software</u></p> <p><u>'Vision Document. may be prepared for the orderly growth of the Institution.</u></p>	<p><b>the quarterly Accounts audit have streamlined our strategic planning.</b></p> <p><b>We have now facilitated MIS software</b></p> <p><b>As suggested our Vision Document is now prepared</b></p>
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#### **2.6.4 Human Resource Management**

<b>Peer Team Observation ( Strengths/Weaknesses</b>	<b>Post Accreditation Initiatives</b>
<p>Teachers are Recruited as per the Guidelines of the University / State Govt. Self-appraisal mechanism of teachers practised , confidential reports of Non-teaching employees are scrutinized by the Principal and LMC</p> <p>Principal &amp; Management appreciate the good work done by the staff</p>	<p><b>Every individual working in this college is an integral valued unit of our system .Camaraderie amongst all employees is a healthy component of our Human Resources. Mentor-mentee groups have helped a lot in establishing a very healthy ambience of mutual trust and good will. Principal-Employee bonding is also very commendable.</b></p>

#### **2.6.5 Financial Management and Resource mobilization.**

<b>Peer Team Observation ( Strengths/Weaknesses</b>	<b>Post Accreditation Initiatives</b>
<p>Financial Support from State Govt./UGC and Management Available</p> <p>Limited amount is generated through Self-Financing courses</p> <p>Accounting and audit ( Internal and external) are in place</p>	<p><b>We have generated funds through our Self-Financing Courses. As our mission we don't commercialize education .Since our mission is to cater to the weaker sections of the society, and not to deter students from learning due to financial constraints, our fees structure is kept lower than the University prescribed fees for some non-grant courses ,and nominal for self-financing courses.</b></p>

#### **2.6.6 Healthy Practises in Governance and Resource Mobilization.**

<b>Peer Team Observation ( Strengths/Weaknesses</b>	<b>Post Accreditation Initiatives</b>
<p>LMC Gives Rs.5 lakh per year for the</p>	<p><b>Or Two Prestigious Annual Lectures,</b></p>

smooth running of the college. Yoga camp is organized to boost the spiritual Quotient of the staff.	<b>Manoramabai Mundle Lecture and Amrutvyakhyan</b> are the two much awaited programmes by the Nagpurians, wherein we bring India's top-most think -tanks to interact with Nagpurians which have now become very spiritually and Nationally enriching academic exercises. We have had eminent speakers like Shri. Ram Madhav , Swami Nikhileshwaranandji, Shri.B.Surendran and Shri. Dattatreya Hosbale in the last four years.
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## 2.7. Innovative Practices

2.7.1 Internal Quality Assurance System	
Peer Team Observation (Strengths/Weaknesses)	Post Accreditation Initiatives
IQAC is constituted in College Feedback obtained by college is yet to be institutionalized.	As recorded before our IQAC is very vibrant and all the innovative practises we have incorporated are based on the feed back we received from all the stake holders.

2.7.2 Inclusive Practises	
Peer Team Observation (Strengths/Weaknesses)	Post Accreditation Initiatives
Good percentage of girls. Concern for Disadvantaged and differently-abled students. Yet to conduct Gender sensitized courses on regular basis.	<b>We have also sizable number of Socially and Financially backward students .</b> <b>We have gender sensitive curriculum on a regular basis through our Post graduate English &amp; Marathi subjects emphasising Gender Empowerment and Subaltern Concerns.</b>

2.7.3 Stakeholder relationships	
Peer Team Observation (Strengths/Weaknesses)	Post Accreditation Initiatives



<p>Institution enjoys good will among all stake holders</p> <p>The College conducts socially useful programmes for neighbourhood communities in Nagpur and villages</p> <p>Good relations with Alumni &amp; parents.</p>	<p><b>Our financial assistance to students, health schemes for the Community, Filtered cool water supply throughout the year for the public, Our free eye-checking and Spectacle-distribution camps for over 100 under privileged people, our health monitoring system for the women of Kanchipura slums, Cancer awareness camps, Blood donation camps are some our activities that have bonded us so well with our stakeholders</b></p>
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Dharampeth Education Society's  
**R.S.MUNDLE DHARAMPETH  
ARTS & COMMERCE COLLEGE**

NORTH AMBAZARI ROAD, NAGPUR – 440 010, Dial: 0712- 2557612

URL: [www.rsmdacc.ac.in](http://www.rsmdacc.ac.in)

Email : [principalrsmdcsn@hotmail.com](mailto:principalrsmdcsn@hotmail.com)

**Dr.Sandhya Nair**  
Principal

**Declaration by the Head of the Institution**

I certify that the data included in this Re-Accreditation Report (RAR) are true to the best of my knowledge.

This RAR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this RAR during the peer team visit.

Place: Nagpur

Date: 30-03-2017

Signature and Seal of Head of the Institution



*Dr. Sandhya Nair*  
Principal  
R. S. Mundle Dharampeth  
Arts & Commerce College  
North Ambazari Road, Nagpur - 440010

# ANNEXURES



# **RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY** (Established by Government of Central Provinces Education Department by Notification No.513 dated, the 1<sup>st</sup> August, 1923 & presently a State University governed by Maharashtra Universities Act, 1994)

No. BCUD/R/2008/11/089  
Date: 28.05.2008

To,  
The Principal  
R.S. Mundle Dharampeth Arts & Commerce  
College,  
North Ambazari Road,  
Nagpur-440 010.

Reference:- Your Application for Permanent Affiliation.

With reference to above, this is to inform you that your application for Permanent Affiliation has been processed as per the provisions of Section 88 of the Maharashtra Universities Act, 1994 and Direction No. 3, 1997 issued by the Hon'ble Vice-Chancellor. A committee constituted by the Board of College and University Development has scrutinized the infrastructural facilities, academic, administrative and financial standards of your college. The report of the committee was considered and approved by the Board of College and University Development in its meeting held on 12<sup>th</sup> March, 2008 and thereafter by the Hon'ble Vice-Chancellor under section 14(7) of Maharashtra Universities Act, 1994 on behalf of Academic Council. Accordingly, your college has been accorded Permanent Affiliation only in the Faculties and Subjects given below:

Sr. No.	Faculty	Courses/Subjects
1	Faculty of Arts & Social Science B.A. Part. I, II, III.	English Compulsory, Marathi Compulsory, Sanskrit, English Literature, Marathi Literature, History, Sanskrit Literature, Economics, Sociology, Music, Political Science, Home Economics, Psychology.
2	Faculty of Commerce B.Com. Part. I  B.Com. Part. II  B.Com. Part. III	English Compulsory, Marathi Compulsory, Sanskrit, Economics, Principles of Business Management, Financial Accounting, Business Finance, Human Resource Development, Basic Computer and Statistical & Technique.  English Compulsory, Marathi Compulsory, Sanskrit, Cost Management Account, Company Law and Secretarial Practice, Business Finance, Human Resource Development, Financial Accounting, Money & Banking, Economics, Business Management, Taxation in India, Business Finance, Human Resource Development, Financial Accounting, Business Communication

*(S.T. Belhare)*  
Registrar

Rashtrasant Tukadoji Maharaj Nagpur University  
\*\*\*

Mobd.Zahid/Certification/4052008

Phone : 3237741, 3237692, 3234116  
Faxes : 3232717, 3232701, 3235743

All communications should be addressed to  
the secretary by designation and not by name

File No. F.8-164/2000 (CPP-I)

श्री. एल. मुंडले, मारणपेठ कला व वाणिज्य महाविद्यालय,

नागपुर ४४० ०१० दि. १२/४/०३

ग्राम्स - युनिग्रान्ट्स  
GRAMS: UNIGRANTS  
Fax: 3232783, 3236288, 3232787  
विश्वविद्यालय अनुदान आयोग  
नई दिल्ली-११०००२  
UNIVERSITY GRANTS COMMISSION  
BAHADUR SHAH ZAFAR MARG,  
NEW DELHI-110 002

The Registrar,  
Nagpur University,  
Nagpur-440 010 (M.S.)

March, 2003

8 APR 2003

Subj:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-  
Inclusion of New College.

Sir,

I am directed to refer to your letter No. BCUD/P/2000/K14972 dated 28-01-2000 on the subject cited above and to say that the name of the following College has been included in the above list under Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
R.S. Mundle Dharampeth Arts and Commerce College, Nagpur-440 010 (M.S.) (On temporary affiliation 2003-2004)	1960	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12-B of the U.G.C Act, 1956.

The Indemnity Bond and other documents in respect of the above Colleges have been accepted by the Commission.

Yours faithfully,

(Shorenjit Singh)  
Deputy Secretary

Copy to:-

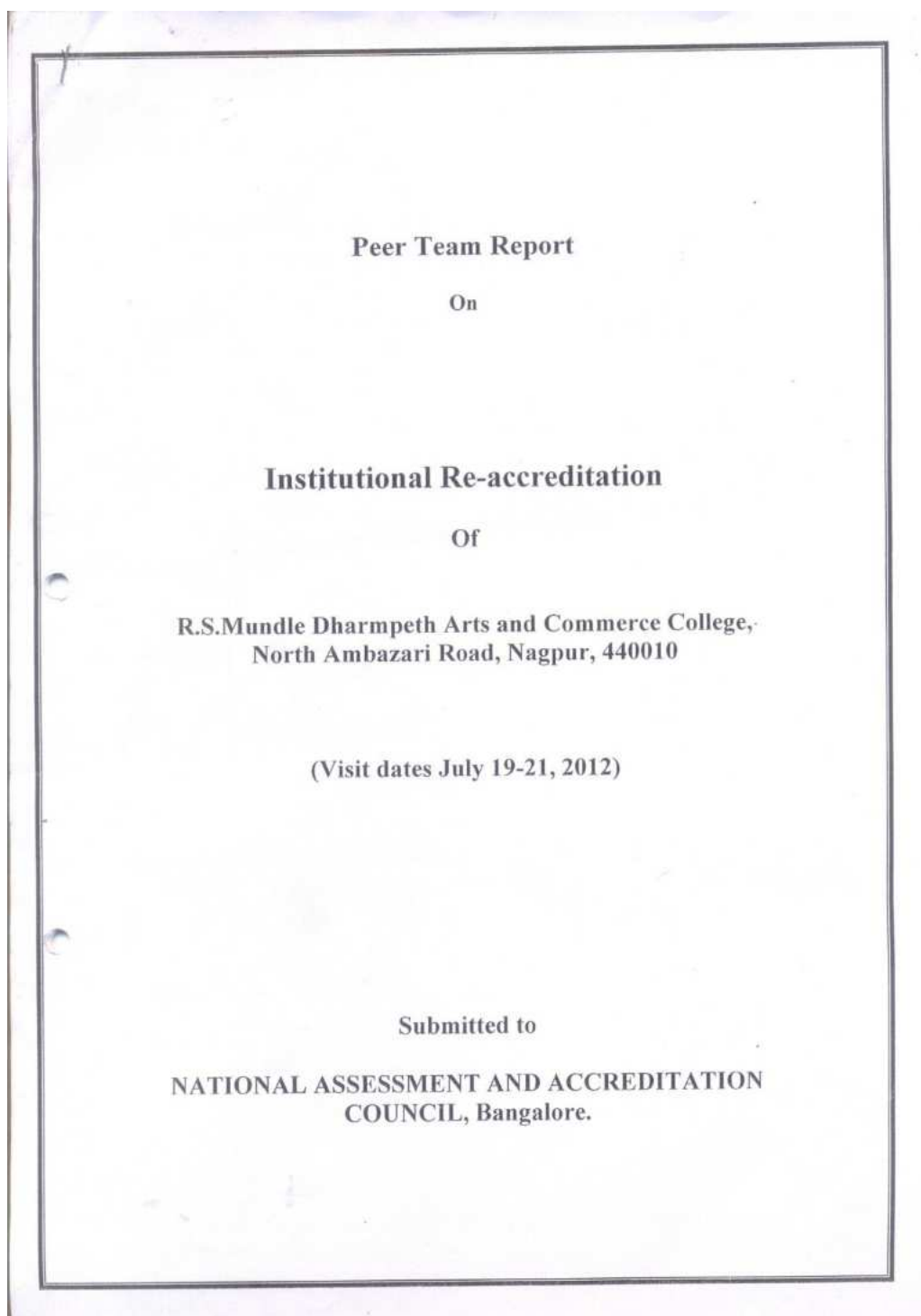
1. The Principal, R.S. Mundle Dharampeth Arts and Commerce College, Nagpur-440 010 (Maharashtra).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi-110 001.
3. Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S.).
4. Section Officer, FD-III Section, UGC, New Delhi.
5. All Sections, UGC, New Delhi.
6. D.T. P. Cell, UGC, New Delhi.
7. Guard file.

(J.S. Rawat)  
Section Officer











<b>PEER TEAM REPORT for</b> <b>Institutional Re-accreditation of</b> <b>R.S.Mundle Dharampeth Arts and Commerce College,</b> <b>North Ambazari Road, Nagpur-440010</b>	
<b>Section 1 : General</b>	<b>Information</b>
1.1 Name & Address of the Institution:	<b>R.S.Mundle Dharampeth Arts and Commerce College, Nagpur.</b>
1.2 Year of Establishment :	21 <sup>st</sup> June, 1960
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/Schools:	Two faculties: Arts and Commerce
• Departments/Centers	Eleven
• Programmes/Courses offered	UG 3 Programmes (B.A, B.Com, BBA,) P.G 2 (M.A. & M.Com) PG Diploma 2 (DFM, DIRPM)
• Permanent Faculty Members:	Sanctioned 32 Filled 28
• Permanent Support Staff:	Sanctioned 33 filled 27
• Students:	UG = 1015, PG=180, Total = 1195
1.4 Three major features in the institutional context(as perceived by the Peer Team)	<ul style="list-style-type: none"> <li>• An old co-educational institution located in urban area.</li> <li>• College offering diverse courses at UG and PG level.</li> <li>• Sizeable representation of females and disadvantaged students.</li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	July 19-21, 2012 (detailed visit schedule authenticated and duly signed, enclosed)

NAAC Re-accreditation report of R.S.M.Dharampeth Arts &Commerce College,Nagpur

*L.N.D.*

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1.6 Composition of the Peer Team which Undertook the on-site visit:	
Chairperson	<b>Professor L.N.Dahiya,</b> <b>Former Pro Vice-Chancellor,</b> <b>M.D.University, Rohtak</b> C/O 1129, Sector 3, Near Community Centre, Rohtak-124001, Haryana
Member-Coordinator	<b>Professor Nisar Ali</b> <b>Former HOD Economics, Dean Faculty of Social Sc, University of Kashmir, Srinagar and Member, State Finance Commission, J&amp;K Govt.</b>
Member	<b>Dr. I Bhanu Murthy,</b> <b>Principal,</b> <b>VVM's Sri Damodar College of Commerce and Economics,</b> <b>P.O.Box NO: 347, Comba, Margao-403601, Goa</b>
NAAC Officer:	<b>Dr. (Mrs) K.Rama,</b> <b>Deputy Adviser, NAAC, Nagarbhavi Bangalore</b>
<b>Section II: CRITERION WISE ANALYSIS</b>	<b>Observations (Strengths and/or Weaknesses) on Key-Aspects</b> (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> <li>• The college follows the syllabi prescribed by the affiliating Nagpur University.</li> <li>• Academic programmes are aligned with the institutional vision and goals.</li> <li>• The College participates in the curricular development through its two faculties, who are members of the Boards of Studies of the University.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>• Range of programmes is reasonably wide providing vertical flexibility.</li> <li>• Three Certificate courses and two self financed courses exist to enhance the employability and skill of the students.</li> <li>• The college has introduced new programme in Home Economics during the post accredited period since 2004; however the college is yet to introduce courses such as Geography, Hindi and Journalism as recommended by the earlier Peer Team.</li> </ul>

NAAC Re-accreditation report of R.S.M.Dharampeth Arts &Commerce College,Nagpur




2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> <li>The college devised mechanism for collecting feedback on curriculum from students faculty.</li> <li>The feedback data need to be analyzed systematically and communicated to the affiliating university.</li> </ul>
2.1.4 Curriculum Update	<ul style="list-style-type: none"> <li>The curriculum is revised periodically by the parent University.</li> <li>Practical skills in course structure yet to be made visible</li> </ul>
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> <li>Certificate courses initiated to enhance employability of the students</li> </ul>
<b>2.2. Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> <li>Wide publicity given at the time of admission through prospectus and College Website.</li> <li>The students from the Junior College by the same society are given preference in admission to meet equity and inclusiveness.</li> <li>Female students in good number.</li> </ul>
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> <li>Remedial and few bridge courses for slow learners.</li> <li>Staff Initiatives for mentoring of the students.</li> <li>Tutorials for languages only.</li> </ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>Teaching by and large is conventional.</li> <li>Scope for much more use of ICT enabled teaching pedagogy.</li> <li>Teachers maintain their teaching schedule as per university calendar.</li> </ul>
2.2.4 Teacher Quality	<ul style="list-style-type: none"> <li>There are 28 permanent teachers, out of which 19 teachers possess Ph.D degree, and two M.Phil degree</li> <li>Teachers are recruited as per state/university/UGC guidelines.</li> <li>Six teachers invited as resource persons for subject related workshops/conferences.</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>The faculty evaluation is done by the self-appraisal method.</li> <li>Academic performance of the students is monitored; it needs to be communicated to parents</li> </ul>

NAAC Re-accreditation report of R.S.M.Dharampeth Arts &Commerce  
College,Nagpur



2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> <li>Project work and home assignments to students are made part of learning process.</li> </ul>
<b>2.3. Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>The College Research Committee is formed to promote research</li> <li>Teachers are encouraged to seek funds from UGC and other apex funding agencies.</li> <li>Collaborative, socially more relevant research for local needs yet to take place.</li> </ul>
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> <li>10 minor and 01 major projects funded by the UGC completed during the post accreditation period, six on-going minor projects.</li> <li>Teachers have published 70 books, while research papers in refereed journal yet to be initiated.</li> <li>Six teachers are approved supervisor at Ph. D level and several students have been awarded Ph. D degree.</li> </ul>
2.3.3 Consultancy:	<ul style="list-style-type: none"> <li>No remunerative consultancy provided by the faculty, a few provide honorary consultancy service.</li> <li>Scope for exploration and networking for consultancy.</li> </ul>
2.3.4 Extension Activities	<ul style="list-style-type: none"> <li>Extension activities carried out through NSS volunteers and NCC cadets both girls and boys in urban as well as rural areas.</li> <li>54 students donated blood and 28 NCC Cadets received 'C' certificate in 2010-11</li> <li>Helped the people in Kachhipura slum area and adopted two villages by NSS unit and Women Development Cell.</li> </ul>
2.3.5 Collaborations:	<ul style="list-style-type: none"> <li>The College has informal linkages with several organizations and institutions.</li> </ul>
2.3.6 Best Practices in research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> <li>Conducting surveys on herbal medicinal plants in a village.</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> <li>The Campus area is limited to 1.44 acre and the built up area 2674 sq mts.</li> <li>Physical facilities in terms of class rooms, laboratories, open air hall, library, gymnasium, office are shared by Junior College which runs in separate shift on the same campus.</li> </ul>

NAAC Re-accreditation report of R.S.M.Dharampeth Arts &Commerce  
College,Nagpur





2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> <li>Budgetary provisions made for maintenance of infrastructure.</li> <li>Well maintained campus.</li> </ul>
2.4.3 Library as a Learning Resource:	<ul style="list-style-type: none"> <li>Library possesses 34000 volumes, 16 Indian and 01 foreign journals.</li> <li>The automation of library services is in progress.</li> <li>The Library has NLIFT facility provided by INFLIBNET and also acquired 'ABRAR' software for the visually challenged persons..</li> </ul>
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> <li>The College has a website and 52 computers with internet facility.</li> <li>Limited use of ICT enabled teaching .</li> <li>Central computer facility is yet to be created for easy accessibility.</li> <li>Language lab is being setup with UGC assistance.</li> </ul>
2.4.5 Other Facilities:	<ul style="list-style-type: none"> <li>The College provides RO purified water, canteen, Girls common room, vehicle parking</li> </ul>
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> <li>Infrastructure is also used to organize other welfare programmes of the government &amp; NGOs.</li> </ul>
<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Progression:	<ul style="list-style-type: none"> <li>Overall pass percentage is not very encouraging, though students earn rank at university level.</li> <li>Dropout rate which is on decline is still high.</li> <li>Progression of students to higher education and to employment takes place.</li> </ul>
2.5.2 Student Support:	<ul style="list-style-type: none"> <li>Updated prospectus published annually.</li> <li>Scholarships of Government and Endowment funds available.</li> <li>Counseling cell, Grievance Redressal cell Women Development Cell constituted. .</li> </ul>
2.5.3 Student Activities:	<ul style="list-style-type: none"> <li>Student Council is active.</li> <li>The college publishes its magazine 'PRERNA' regularly.</li> <li>Two students represented world junior cross country, three students participated in Ranji Trophy, and one student represented Indian Women Cricket Team and another played for Mumbai Indians in IPL. One NSS student participated at the RD parade in 2011.</li> <li>Alumni Association is supportive.</li> </ul>

2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> <li>• Disciplined and safe campus.</li> <li>• Students are covered under specified Insurance scheme.</li> </ul>
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• Forward looking Management.</li> <li>• The Vision and Mission of the institution are in tune with the higher education national policy.</li> <li>• Governing Body, Local Managing Council, Principal and other committees work in unison.</li> </ul>
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> <li>• There is well defined hierarchical structure with specified functions.</li> <li>• Grievance Redressal Committee for employees is constituted.</li> <li>• Employees Cooperative Credit Society is functional in the campus.</li> </ul>
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>• Perspective and Strategic action plan is yet to be initiated.</li> <li>• The Institution needs to have MIS related Software.</li> <li>• 'Vision Document' may be prepared for orderly growth of the institution.</li> </ul>
2.6.4 Human Resource Management	<ul style="list-style-type: none"> <li>• Teachers are recruited as per the guidelines of the University/State Govt.</li> <li>• Self-appraisal mechanism of teachers practiced, confidential reports of non-teaching employees are scrutinized by the Principal and LMC.</li> <li>• Principal and Management appreciate good work done by the staff.</li> </ul>
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>• Financial support from State Govt./UGC and management available.</li> <li>• Limited amount is generated through self financed programmes.</li> <li>• Accounting and Audit (Internal and external) are in place.</li> </ul>
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> <li>• Local Management Committee (LMC) gives Rs. 5 lakh per year for the smooth running of the College.</li> <li>• 'Yoga' Camp is organized to boost the spiritual quotient of the staff.</li> </ul>

NAAC Re-accreditation report of R.S.M.Dharampeth Arts &Commerce  
College,Nagpur



<b>2.7 Innovative Practices:</b>	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• IQAC is constituted in the College.</li> <li>• Feedback obtained by IQAC is yet to be institutionalized.</li> </ul>
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> <li>• Good percentage of girl students.</li> <li>• Concern for disadvantaged and differently abled students.</li> <li>• Yet to conduct gender sensitized courses on regular basis.</li> </ul>
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> <li>• The institution enjoys good will among all stakeholders.</li> <li>• The College conducts socially useful programmes for neighborhood communities in Nagpur and villages.</li> <li>• Good relations with alumni and parents.</li> </ul>
<b>Section III: OVERALL ANALYSIS</b>	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• The College, one of the oldest in the region, situated in urban area.</li> <li>• Faculty members are motivated for research.</li> <li>• Disciplined and peaceful ambience.</li> <li>• The institution is sensitive to social needs.</li> <li>• Proactive management.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Non availability of land for further expansion.</li> <li>• Teaching method, by and large, teacher-centric and limited ICT infrastructure.</li> <li>• Lack of remunerative consultancies and MOUs for collaborations in the field of academic training and placement.</li> <li>• Absence of 'Vision Document'.</li> <li>• Non availability of own sports grounds.</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• Scope for Interdepartmental and inter-institutional linkages.</li> <li>• Located in big city could use it to make a difference.</li> <li>• The institution has potential for further improvement of the existing academic and other outreach service programmes.</li> <li>• Computer literary for entire student community.</li> <li>• Scope for generating more resources from the alumni and parents.</li> </ul>

NAAC Re-accreditation report of R.S.M.Dharampeth Arts &Commerce  
College Nagpur

3.4 Institutional Challenges:	<ul style="list-style-type: none"> <li>The College faces competition from other good institutions in the city.</li> <li>To minimize drop - out rate and improve examination results.</li> <li>To accelerate further NAAC Core Values.</li> <li>Adoption of MIS in all spheres of the institution.</li> <li>To create competitive and innovative academic environment.</li> </ul>
(Please limit to ten major ones and use telegraphic language)(It is not necessary to indicate all the ten bullets)	
<ul style="list-style-type: none"> <li>The College needs to develop a 'Vision Document' and an Action Plan for the next decade.</li> <li>Intensify placement drive and competitive culture among students.</li> <li>Full automation of Library with augmentation of references and journals with reprographic facility and open access.</li> <li>To make all students computer savvy and provide soft skills along with entrepreneurial abilities.</li> <li>To systematize and further strengthening of IQAC in the light of NAAC Core Values.</li> <li>Consultancy and collaboration need further strengthening.</li> <li>Provide central computer facility, accessible to all the students.</li> <li>Women Study Centre with UGC assistance and Entrepreneurship Development Cell may be thought of.</li> <li>Geography, Journalism and Hindi subjects may also be introduced in the College.</li> <li>Modern methods of teaching be used in the class room teaching</li> </ul>	

I agree with the observations of the peer team as mentioned in this report.

Signature of the Head of the Institution

Dr Sandhya Nair  
Principal

R.S.Mundle Dharampeth Arts & Commerce College,  
North Ambarzari Road, Nagpur-440010,  
Maharashtra



Seal of the Institution

Signature of the Peer Team Members:

Name and Designation		Signature with date
Professor L. N .Dahiya	Chairman	<i>L.N. Dahiya</i> 21/7/12
Professor Nisar Ali	Member Coordinator	<i>Nisar Ali</i> 21/7/12
Dr I. Bhanu Murthy	Member	<i>I. Bhanu Murthy</i> 21/07/12
Dr (Mrs.) K. Rama Deputy Adviser NAAC, Bangalore-560072		

Place: Nagpur

Date: 21-07-2012

NAAC Re-accreditation report of R.S.M.Dharampeth Arts & Commerce College, Nagpur

*L. Dahiya*



A. G. PIMPARKHEDE & CO. CHARTERED ACCOUNTANTS				
R. S. MUNDLE DHARAMPETH ARTS & COMMERCE COLLEGE, NAGPUR SENIOR COLLEGE INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31st. MARCH 2016				
DESCRIPTION	AMOUNT	AMOUNT	INCOME	AMOUNT
1. GRANT & ALLOWANCES:			GRANT IN AID	
2. Salary & Bonus Staff	31,000.00		Grant from Govt. for salary	3,59,60,190.00
3. Pensionary	5,00,000.00	4,50,00,216.00	Salary remitted through College	
4. Salary Remitted College			B A Eng Medium Teaching Salary	10,000.00
5. Salary	78,250.00		Contributory salary to Teaching St	40,500.00
6. Contribution teaching salary	70,000.00	7,49,624.00	DA Arrears	7,00,774.00
7. Contribution	50,774.00		Teaching Arrears	2,74,494.00
8. Contribution				10,25,768.00
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**A. G. PIMPARKHEDE & CO.**  
CHARTERED ACCOUNTANTS

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2

CLOSING BALANCES		
B.O.M. Salary A/c 20158100007	17,53,744.00	
B.O.M. C.M. & LD A/c 201581025	1,82,684.00	
NDGC Bank EBC a/c 265	1,962.00	
B.O.M. Scholar. A/c 20858100026	20,41,955.50	
B.O.M. Gen. A/c No. 2015810001	6,28,135.41	48,48,680.91

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TOTAL Rs.	70,23,199.63	TOTAL Rs.	70,23,199.63
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AUDITED AND FOUND TO BE CORRECT

PLACE: NAGPUR  
DATE: 29/07/2016

FOR A.G. PIMPARKHEDE & CO.,  
CHARTERED ACCOUNTANTS

(A.G. PIMPARKHEDE)  
PARTNER



---

H.O. :- M-2, Sankat Apartment, Khare Town, Dharampeth, Nagpur. ☎ :- 0712-6502868, 0712-2553229 M.No. 9766362537.  
Branch :- 1) Kotkar Chambers, Ratanlal Plot Square, Akola - 444005.  
2) T-1-B, Room No. 1, First Floor, Mohammedpur, Near Bikaji Karna Place, New Delhi-110066

# A. G. PIMPARKHEDE & CO. CHARTERED ACCOUNTANTS

## R. S. MUNDLE DHARAMPETH ARTS & COMMERCE COLLEGE, NAGPUR SENIOR COLLEGE BALANCE SHEET AS ON 31st MARCH 2016

LIABILITIES	AMOUNT	AMOUNT	ASSETS	AMOUNT	AMOUNT
CAPITAL GRANT (As per Cash Balance Sheet)		9,71,088.00	LIBRARY BOOKS		
			Opening Balance	8,12,047.54	
			Add: Purchases	94,946.00	
			Less: Depreciation	90,779.00	8,17,014.54
OTHER LIABILITIES (As per Schedule A)		12,94,404.00	FURNITURE, FIXTURE & COMPUTER		
			Opening Balance	10,38,537.17	
			Add: Purchases	-	
			Less: Depreciation	1,03,654.00	9,32,883.17
INSTITUTIONAL LOANS (As per Schedule B)		12,41,008.00	LABORATORY EQUIPMENTS		
			Opening Balance	2,74,187.20	
			Less: Depreciation	27,419.00	2,46,768.20
INCOME & EXPENDITURE			ELECTRICAL EQUIPMENT		
Opening Balance	21,17,462.63		Opening Balance	4,552.81	
Less: Excess of Expenditure over income	13,83,956.00	34,81,439.63	Less: Depreciation	455.00	4,097.81
			WATER PUMP		
			Opening Balance	1,494.00	
			Less: Depreciation	149.00	1,345.00
			WATER COOLER		
			Opening Balance	1,15,098.00	
			Less: Depreciation	11,601.00	1,03,497.00
			SPORTS EQUIPMENTS		
			Opening Balance	1,72,218.00	
			Add: Purchases	1,02,787.00	
			Less: Depreciation	27,500.00	2,47,505.00
			ADVANCE TO STAFF		
			Opening Balance	-	
			Add: During the year	1,14,000.00	
			Less: Recovered during the year	1,14,000.00	
			DEPOSITS		
			(As per schedule C)		30,500.00

(Contd. 2)



Office - 1) M-2 Sankat Apartment, Khare Town, Dharampeth, Nagpur. Ph: 0715-8502868, 0715-2553229 M.No: 9766763527  
 2) Katesh Chambers, Ratanlal Puri Square, Akola - 444005.  
 3) 121-B, Room No. 1, First Floor, Mohamedpur, Near Bhaaji Rama Place, New Delhi-110066

# A. G. PIMPARKHEDE & CO. CHARTERED ACCOUNTANTS

## R. S. MUNDLE DHARAMPETH ARTS & COMMERCE COLLEGE, NAGPUR SENIOR COLLEGE BALANCE SHEET AS ON 31st MARCH 2016

LIABILITIES	AMOUNT	AMOUNT	ASSETS	AMOUNT	AMOUNT
GRANT		9,71,688.00	LIBRARY BOOKS		
(As per Last Balance Sheet)			Opening Balance	8,12,847.54	
			Add: Purchases	94,946.00	
			Less: Depreciation	90,779.00	8,17,014.5
			FURNITURE, FIXTURE & COMPUTER		
			Opening Balance	10,36,537.17	
OTHER LIABILITIES		12,94,404.00	Add: Purchases		
(As per Schedule A)			Less: Depreciation	1,03,654.00	9,32,883.1
			LABORATORY EQUIPMENTS		
			Opening Balance	2,74,187.20	
			Less: Depreciation	27,419.00	2,46,768.2
INTER INSTITUTIONAL LOANS		12,42,008.00	ELECTRICAL EQUIPMENT		
(As per Schedule B)			Opening Balance	4,552.81	
			Less: Depreciation	455.00	4,097.8
INCOME & EXPENDITURE			WATER PUMP		
Opening Balance	21,17,483.63		Opening Balance	1,494.00	
Add: Excess of expenditure over in	12,53,956.00	34,51,439.63	Less: Depreciation	149.00	1,345.0
			WATER COOLER		
			Opening Balance	1,15,096.00	
			Less: Depreciation	11,621.30	1,03,474.6
			SPORTS EQUIPMENTS		
			Opening Balance	5,72,316.00	
			Add: Purchases	1,02,781.00	
			Less: Depreciation	27,500.00	5,47,597.0
			ADVANCE TO STAFF		
			Opening Balance		
			Add: During the year	1,14,000.00	
			Less: Recovered dur. The year	1,14,000.00	
			DEPOSITS		
			(As per schedule C)		20,500.0



Office: M-2, Sankat Apartment, Khare Town, Dharampeth, Nagpur. ☎: 0712-6502868, 0712-2553229 M.No: 9766763627  
Branch: 1) Ratke Chambers, Ratnal Plot Square, Akola-444005.  
2) 121-D, Room No. 1, First Floor, Mohanmudpur, Near Bkaji Kama Place, New Delhi-110066

A. G. PIMPARKHEDE & CO. CHARTERED ACCOUNTANTS					
R. S. MUNDLE DHARAMPETH ARTS & COMMERCE COLLEGE, NAGPUR SENIOR COLLEGE BALANCE SHEET AS ON 31st MARCH 2016					
LIABILITIES	AMOUNT	AMOUNT	ASSETS	AMOUNT	AMOUNT
CAPITAL GRANT (As per Schedule A)		9,71,088.00	LIBRARY BOOKS		
			Opening Balance	6,12,947.54	
			Add: Purchases	94,946.00	
			Less: Depreciation	90,779.00	2,17,014.54
			FURNITURE, FIXTURE & COMPUTER		
			Opening Balance	10,36,537.17	
			Add: Purchases		
			Less: Depreciation	1,01,654.00	9,34,883.17
			LABORATORY EQUIPMENTS		
			Opening Balance	2,74,167.20	
			Less: Depreciation	27,419.00	2,46,748.20
			ELECTRICAL EQUIPMENT		
			Opening Balance	4,552.61	
			Less: Depreciation	455.00	4,097.61
			WATER PUMP		
			Opening Balance	1,489.00	
			Less: Depreciation	149.00	1,340.00
			WATER COOLER		
			Opening Balance	1,16,096.00	
			Less: Depreciation	11,601.00	1,04,495.00
			SPORTS EQUIPMENTS		
			Opening Balance	1,72,216.00	
			Add: Purchases	1,02,787.00	
			Less: Depreciation	21,620.00	2,53,383.00
			ADVANCE TO STAFF		
			Opening Balance		
			Add: During the year	1,14,000.00	
			Less: Recovered during the year	1,14,000.00	
			DEPOSITS		
			(As per schedule C)		50,500.00
				Cor 62	



1. 25, Sardar Apartment, Khare Town, Dharampeth, Nagpur. ☎ 0711-8502868, 0712-2553229 M.No. 9766363927  
 2. 121-B, Road No. 1, First Floor, Mohammedpur, Near Bikaner Place, New Delhi-110066

**A. G. PIMPARKHEDE & CO.**  
**CHARTERED ACCOUNTANTS**

		2
Contribution to Post Graduation A/c		3,22,637.00
<b>ACQUISITION</b>		
Books	90,779.00	
Office Furniture & Computer	1,03,654.00	
Equipment	27,419.00	
Medical Equipment	455.00	
Cooler	11,601.00	
Fixed Assets	149.00	
Equipments	<u>27,500.00</u>	2,51,557.00
Profit Income Over Expenditure		13,63,556.00
<b>A1</b>	<b>4,99,10,788.00</b>	<b>TOTAL 4,99,10,788.00</b>

AUDITED AND FOUND TO BE CORRECT

FOR A. G. PIMPARKHEDE & CO.,  
 CHARTERED ACCOUNTANTS

(A. G. PIMPARKHEDE)  
 PARTNER

E: NAGPUR  
 28/07/2016



:- M-2, Sankot Apartment, Khare Town, Dharampeth, Nagpur. Tel: 0712-6502868, 0712-2553229 M.No: 9766363527  
 ch:- 1) Kotkar Chambers, Ratanlal Plot Square, Akola - 444005.  
 2) 121-B, Room No. 1, First Floor, Mohammedpur, Near Bikaji Kama Place, New Delhi-110066