

R.S.Mundle Dharampeth Arts & Commerce College

The college is affiliated to R.T.M.Nagpur University and follows the books & syllabus prescribed by the university. The college follows programmes in B.A, B.Com, M.Com, BBA & BCCA.

Programme Outcomes & Programme Specific Outcomes

B.A

The B.A programme is designed to prepare students to pursue a career in the fields related to subjects prescribed for the degree of B.A. The B.A programme develops an all-round personality of the students. The curricular and extra-curricular activities help in preparing the students into a well-equipped individual contributing substantially and meaningfully to the society. They will develop good communication skills and be trained to have a social, philosophical, cultural, economic, political perception of the different issues governing life.

The B.A programme has the following subjects :-

Compulsory English, Marathi/Sanskrit, any three optional subjects from (Political Science, Economics, Philosophy, Psychology, Sociology, Music, Home-Economics, History, Sanskrit Literature, Marathi Literature & English literature)

English is a window to the world. It is one of the most widely spoken languages in the world. It is the language of media and technology. Numerous resources are available to study the language. It has job potential. Studying **English literature** helps in understanding different cultures, different people enlarges vision and perspective.

Marathi is the regional and official language of Maharashtra. Maharashtra is a land of saints. Studying rich philosophies of life preached by these saints is essential to give a direction and meaning to life. The region specific history, culture, geography, flora and fauna can be learnt through this language. Marathi language has a rich cultural heritage. Studying **Marathi and Marathi Literature** helps one to get knowledge and wisdom of the thinkers, poets, philosophers, saints from Maharashtra is enshrined in Marathi.

Sanskrit is the key to all our ancient wisdom. Sanskrit has the potential to unravel the past, understand the present and tune the future. Studying **Sanskrit and Sanskrit literature** will give the students insights through our classical canonical texts. Sanskrit is considered as a perfect language and apt for computers.

Studying **Political Science** will enable the students to understand the scientific study of politics, learn the social science dealing with systems of governance and power, and the analysis of political activities, political thoughts, political behavior, and associated constitutions and laws.

Studying **Sociology** will enable the study of social life, social change, and the social causes and consequences of human behaviour. Students will get insight into the ways sociologists investigate the structure of groups, organizations, and societies, and how people interact within these contexts.

Studying **History** will help the students to relate to past events as well as the memory, discovery, collection, organization, presentation, and interpretation of information about these events.

Studying **Psychology** will enable the scientific study of how people behave, think and feel. Students will get the opportunity to study everything about the human experience from the basic workings of the human brain to consciousness, memory, reasoning and language to personality and mental health.

In **Philosophy** the student will understand the study or creation of theories about basic things such as the nature of existence, knowledge, and thought, or about how people should live. The students will understand the ideas of different philosophers.

In **Economics** the students will study how this social science is concerned with the production, distribution, and consumption of goods and services. They will study how individuals, businesses, governments, and nations make choices about how to allocate resources.

Studying **Indian Classical Music** gives the students a gratifying experience. This course will help the students to chalk out various careers in fields related to music or cultivate it as their hobby. Music is relaxation to the mind, a stress buster and key to healthy life.

In **Home-Economics** the students will study the art and science of home management. Home economics course will mainly teach students how to cook, sew, garden, and take care of children.

Course Outcome- Subject English

B.A.-I Compulsory English- Semester –I & II

Prescribed Textbook- A Novel Beginning (Orient BlackSwan)

Objectives:-

1. To generate interest of the students in English Language through interesting lessons.
2. To motivate the students through the Life Sketches of successful entrepreneurs
3. To develop interest in poetry through poems which are easy to understand
4. To make the students understand the poems of different genres.
5. To make the students understand structures of sentences through prescribed grammar.

Learning Outcomes

1. The moral imparted in Prose will have a positive impact on the mindset of the students.
2. The life of great personalities will motivate them to toil to be successful.
3. The syllabus will contribute in vocabulary enhancement.
4. The learners will get an opportunity to study Indian and English poets and develop critical outlook through comparison.
5. The drafting skills of the learners will be honed through the prescribed items of grammar.

B.A- Compulsory English Semester-III & IV

Prescribed Textbook- Rhymes and Sketches (Orient BlackSwan)

Objectives

1. To make the learners understand the value of natural resources and the importance of their preservation.
2. To make the learners understand the role of element humour in conveying a lesson.
3. To encourage humanity and goodwill through the prose section.
4. To make the students understand the importance of religious values and be satisfied with what they possess through the prose prescribed.
5. To develop an urge to succeed just as the great personalities whose life stories have been prescribed.
6. To make the learners imbibe the spirit to struggle and nurture indomitable spirit through the poetry section.
7. To boost confidence about narration skills and email drafting technique.
8. To train the learners how to exercise brevity or explain in detail through Grammar and Composition.

Learning Outcome

1. The learners will learn the lessons of morality and humanity
2. The aim is to make the students realise the importance of having unpolluted water and conserve natural resources by worshipping nature for the sake of existence of mankind.
3. The prescribed life sketches of successful people will act as an inspirational story and these people may become their role models.
4. The learners will imbibe lessons of humanity and justice through the poetry section.
5. The power of expression of the learners will get enhanced through the grammar and Composition Section.

B.A Final – Semester –V & VI

Prescribed Textbook- Emanating Voices (Orient BlackSwan)

Objectives

1. To encourage the spirit of brotherhood and belief in humanity through the messages conveyed in the prose section.
2. To encourage the student to have a vision just as the prescribed personalities had.
3. To make the students understand the undercurrent of a meaning message in the poetry.
4. To make the learners understand the importance of the role of tenses in communicating in English.

Learning Outcomes

1. The learners will imbibe and implement the tenets of tolerance and simplicity in their daily lives.
2. In an era when we are facing the problem of unemployment the students will feel encouraged towards self-employment after reading about the great personalities.

3. The strong message that touches the lives of common people conveyed through the poetry section will have a powerful impact on the minds of the learners.
4. The Grammar and Composition section will boost their self-confidence resulting into effective communication skills.

B.A- Supplementary English

Course Objectives

1. To introduce the concept of critical thinking among the students by analysing and evaluating literature.
2. To help students to understand the usage of English Language from competitive examination point of view.
3. To make students understand that barriers are self-created and can be removed by becoming conscious of them.
4. To create minds that are able to produce ideas, decisions, recollect memories and reasoning ability so as to be better decision makers, strategists and visionaries.
5. To engage learner in reflective and independent thinking while being an active learner than passive recipient of information.
6. To suggest ways of improving reading and writing skills to students.
7. To train students to be job ready through short stories with relevant activities on English Language.
8. To help students learn eight interlinked soft skills through number of activities.

Learning Outcomes

The Many Worlds of Literature

1. Students will be exposed to the values of life in the contemporary world because without a sense of values their education would be of no use.
2. Platform will be provided to young learners to acquaint themselves with literary language and theoretical dimension.

Macmillan Selected Short Stories

1. Students will develop the taste for reading through material which would acquaint them with a keen and subtle way in which the English Language is used.
2. Students will be provided with moral visions which will act as a permanent resource of their behaviour in society.

Basics of Academic English

1. The ability to read and understand the range of written texts including those central to academic studies will be developed in the students.
2. Students will be exposed to varied strategies for reading that are appropriate for given purposes and discourses types.
3. Students will be able to understand spoken English as encountered in classrooms, seminars, public lectures, social settings and on T.V or WEB based programmes .

4. Students will be able to express ideas in varied forms of speech and writing.

The Spectrum

1. Students will learn about the authors from the wide spectrum and different walks of life.
2. Students understand the relevance of literary aspects in grasping scope and intricacies of language.

Gulliver's Travels

1. Students will come to know about the genre called Satire.
2. Students will realise how a piece of literature can be a source of social reform as well as an interesting and interesting document.

Pygmalion

1. Students will realise the importance of clarity and accuracy in languages
2. Students will come to know the entertaining characteristics of Shavian Drama

English and Soft Skills

1. The soft skills of students at undergraduate level will be developed to equip them with the essentialities of the work place.
2. Students will be helped to enrich their vocabulary along with adequate practice of use of phrasal verbs and idioms to achieve ease in conversational English

Lights on

1. Students will be helped to make the transition to the 21 century through the plays written in the decade of 2000.
2. Students will be exposed to the spoken and colloquial use of language in particular context through dialogues.

B.A English Literature

Semester I & II

Selections of Literature from Elizabethan to Restoration Ages

Semester III & IV

Selections of Literature from Romantic to Victorian Ages

Semester V & VI

Selections from Modern English Literature and Indian Writing in English

Course Objectives

1. To enhance the reading of poetry, drama and classics in all its contours
2. To create awareness of poetry /drama and classics as part of modern life

3. To help students learn and practice critical thinking- develop problem solving/decision making
4. To put forward innovative and creative ideas with trained activities
5. To help realise cultural difference and accept them as they are
6. To understand the importance of intercultural learning
7. To educate the children in both the originality and efficacy of the English language through the study of literature and other contemporary forms of culture
8. To provide students with the critical faculties necessary in the academic environment, on the job, and in an increasingly complex, interdependent world
9. To assist students in the development of intellectual flexibility, creativity, and cultural literacy so that they may engage in life-long learning

Learning Outcomes

1. Students should be familiar with representative literary texts within a given historical, geographical and cultural context.
2. Students should be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres.
3. Students should be able to identify, analyse, interpret and describe the critical ideas, values and themes.
4. Students should be able to put forth ideas, values and the themes which inform and impact culture and society, both now and in the past.
5. Students should be able to write analytically using language competencies.
6. Students should be able to understand the different variety of literature in all forms available
7. Students should be able to imbibe ethical, moral, national and cultural values in an academic context.

Department of Sanskrit

The programme ensures that every candidate taking it up can obtain:

1. Advanced knowledge of ancient Indian religion, culture, literature and history through the study of Sanskrit texts.
2. Ability to critically assess existing research through careful reading, analysis and discussion of Sanskrit literature.
3. Ability to apply relevant theoretical perspectives to topics within the field of ancient Indian religion, literature and history through Sanskrit texts.
4. Reasonable understanding of multi-disciplinary relevance of literature in Sanskrit , for example, Dharmashastras, Kautilya's Arthashastra, Puranas, philosophies, medical sciences etc.

After graduation, students can apply in the field of UPSC, WBCS, translation etc. And also after post-graduation they can apply against teaching posts in schools, colleges and other educational institutions.

B.A - Sanskrit

Course outcomes

B.A./B.Com [Comp.Sanskrit Lng.]-

This course leads to get the students acquainted with the outline of Sanskrit literature.e.g. Upanishadas, Plays, Epics, Proses etc.

B.A./B.Com.II [Comp.Sanskrit Lng.]- This course get students to know about the principle thesis of the Upanishadas and the Gītā.

B.A.III- 1.This course acquaint the students with the Classical Sanskrit Prose literature.
2. This course leads to get the students acquainted with the outline of Sanskrit literature.e.g. Upanishadas, Plays, Epics, Proses etc.

B.A.I[Sanskrit Literature]- 1.

This course aims to acquaint the students with two most famous dramas of Sanskrit literature, which not only reflect poetic excellence but also depict contemporary society and highlight human values.

1. This course get the students acquainted with the outline of Sanskrit Nīti literature through text Nītiśatakam with the General Introduction to Sanskrit Literature.

B.A.II[Sanskrit Literature]-.

This course get the students acquainted with the Classical Sanskrit Poetry. It also intends to give the introduction to the “Shastra” of the Poetry.

2. This Literary Criticism course aims to get the students to know about the aims, essential resources, and definition and principle types of poetry on the basis of Mammat’s Kāvya prakāśa.

B.A.III [Sanskrit Literature]-

This course aims to get the students to know the basics of Sanskrit Grammar, including rules of Sa j-ā, Sandhi, Samāsa and Vibhaktiyarth Prakara a Based on Laghusiddhāntakaumudī, a primer of Pāṇinian grammar. Besides, the students will be able to translate sentence and write short paras in Sanskrit.

Outcomes

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Learning Outcomes- Political Science

Vision: 'Develop Political behavior and democratic values through Political Science'
The department of Political Science strives to Prepare who would be leaders in their classrooms effective Practitioners in their particular field, and lifelong learners.

Students completing the requirements for a B.A. degree in Political Science will be able to:

1. write clearly and with purpose on issues of international and domestic politics and public policy;
2. participate as a civically engaged member of society;
3. analyze political and policy problems and formulate policy options;
4. use electronic and traditional library resources to research key local, state, national and international policy issues and present results;

5. demonstrate competency with basic tools underlying modern social science research including competency in statistics and qualitative analysis
6. demonstrate critical thinking, including the ability to form an argument, detect fallacies, and marshal evidence, about key issues of public policy and politics;
7. discuss the major theories and concepts of political science and its subfields; and
8. Deliver thoughtful and well articulated presentations of research findings.

Course Learning Outcomes

POLS B A 1 Sem Political Theory

1. Distinguish systematic normative inquiry from other kinds of inquiry within the discipline of political science.
2. Write a clear and coherent expository synopsis of the theory of a major thinker in the history of political thought.
3. Identify the most important contributors to modern Western political thought and explain why their contributions are important.
4. Explain the central concepts in modern Western political thought.
5. Demonstrate the ability to apply abstract theory to concrete problems by using the ideas of political theorists to address contemporary social issues such as affirmative action, pornography and capital punishment.

POL.Sc. B A 2 Sem WESTERN POLITICAL THOUGHT

1. Providing an insight into the dominant features of Western Political Thought:
2. Examining the features of Political Thought.
3. Critically examining John Stuart Mill's views on liberty and representative government.
4. Examining the features of Marxism

POLS B A 3 Sem Government and Politics in India

1. Introducing the Indian Constitution with a focus on the role of the Constituent Assembly and examining the essence of the the Preamble.
2. Examining the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles.
3. Critically analyzing the important institutions of the Indian Union: the Executive: President; Prime Minister, Council of Ministers;
4. The legislature: Rajya Sabha, Lok Sabha, Speaker, Committee System, ,
5. Judiciary: Supreme Court and the High Courts: composition and functions- Judicial Activism
6. Evaluating the Electoral Process in India with focus on the Election Commission: Composition, Functions and Role
7. Evaluating the role of various forces on Indian politics: religion; language; caste; regionalism; Terrorism

POLS B A 4 Sem Government and Politics in India

1. Critically analyzing the important institutions of the Indian State Governor
2. Assessing the nature of Indian Federalism with focus on Union-State Relations.
3. Chief Minister and Council of Ministers;

4. The legislature: Vidhan Sabha, Vidhan Parishad, Speaker, Committee System
5. Panchayat Raj System 73rd & 74 Constitutional Amendment
6. Investigating the women's movement and Right to Information

POLS B.A 5th Sem Comparative Government

1. Tracing the evolution of Comparative Politics as a discipline and drawing a distinction between Comparative Politics and Comparative Government.
2. Investigating the nature and scope of Comparative Politics.
3. Analysing the approaches the approaches and models of comparison and institutional approach.
4. Critically analyzing the features of a liberal democratic and socialist political system with focus on UK, USA
5. Discussing the features of a federal system with special reference to USA
6. Conducting an intensive comparative study of the Executive (UK, USA,);
7. Legislature (UK, USA)
8. The Judiciary (UK, USA).

POLS B A 6th Sem Introduction to International Politics

1. Explaining scope and subject matter of International Relations as an autonomous academic discipline.
2. Approaches and methods to study the discipline through Political realism, Pluralism and Worlds system's Model.
3. Studying the role of Diplomacy, Propaganda and Military capabilities in the making of foreign policy.
4. Explaining certain basic concepts like Globalisation in contemporary world order. CO 6- Describing the Cold War phases and understanding the post Cold War era.
5. Examining Indian Foreign Policy: Basic Principles, Evolution
6. Evaluating the working of UN and its organs; Human Rights.

Subject Philosophy - Course Outcome

Study of Philosophy as a subject is committed to strengthening its commitment to student's success and broadening the dimension of thought process of the students. That Under Graduation course of Philosophy is designed to enable the students to.... Demonstrate an ability to think independently about a problem related to society and self, and clearly articulate and support their own views.

Students completing B.A. in philosophy will be able to explain how a particular thinker can attempt to address a philosophical problem and the significance of thinkers approach. Student will be capable of critical analysis of philosophical argument concerning a particular topic or problem.

Students completing under graduation with philosophy are expected to achieve learning outcome grouped into following areas.....

Course Learning Outcomes Ethics:

value and evaluation, knowledge of ethical theory. Knowledge of ways in which ethical theory is applied to specific discipline and issues like-business, environment, Science, Medicine, Technology, Feminism and gender issues and issues related to what ought to do and what ought not to do. This paper enhances the concept right, wrong, good and bad, understanding moral principles and their application in everyday life.

To equip the students with tools and techniques for handling socio political issues that affect them on individual / collective basis. It also inculcates, among students, a larger awareness of public issues and empathy with marginalised issues in society.

Course Objectives :-

The course aims to develop an ethical perspective on socio-political and even economic issues where the public discourses and debates are often bereft of ethical/moral considerations and are often plagued with objectivism and materialism.

Through theoretical understanding of ethics and its practical application in daily life, it generates ethical awareness/sensitivity necessary for overall wellbeing and inspires the students to contribute voluntarily to the society as a responsible member.

Course Learning Outcomes Logic:

Studies of logic improve the analytical skills and knowledge of the formal techniques of evaluating arguments and deductive system. This paper enhances the ability to critical thinking skills.

Logic course helps the students to develop an understanding of the basic concepts of logic and language as well as familiarity with precise models of deductive reasoning. It will also facilitate an understanding to effectively distinguish between rhetoric, fallacious arguments and sound reasoning in real life. Identifying these distinctions is quite significant to preserve one's intellectual sanctity in an increasingly media saturated world with fake news.

Course Objectives::

Logic is fundamental to the way human beings communicate. Though our public debate and private reasoning are shaped by logical principles, we are not able to spell them out without a basic training in logic.

Course Learning Outcomes Indian Philosophy and Western Philosophy:

This particular paper upgrades the dimension of thought process of the students on the issues like what is proper knowledge and how one can get this (mainly epistemological studies). On the other hand metaphysics explains about the existence of God, Soul (mind) and World.

The objectives of the course are as follows:

1. Students will possess a familiarity with important philosophers from the modern period of philosophy in the west
2. Students will gain familiarity with a few philosophers and movements in 20th century western philosophy
3. Students will be able to summarise with clarity some of the arguments, problems and questions central to metaphysics and epistemology in modern philosophy

4. To introduce students to the nature of philosophical questions and thinking present in classical Indian thought
5. To provide a systematic and rational interpretation of philosophical issues addressed in classical Indian thought
6. To trace the development of philosophical ideas in different schools so as to evaluate their contribution to philosophical knowledge

Learning Outcomes of Sociology

Sociology is subject to study men in society and culture. This will help to students to develop capacity to understand ourselves and others. Self awareness and Self development is main aim of the subject. It develops skills of rational thinking..

Course Outcomes- HISTORY

B.A. PART I

SEM I (History of India) From Earliest time to 1526

Understanding of main feature of Indus valley , civilization and vaidik culture
 Visualization of the Maurya and Gupta Art and architecture and understanding the socio economic.

Student becomes able to get fair picture of Indo-Islamic culture language literature.

Understanding of foundation of Delhi Sultanate and Sultanate Administration.

The students can recognize of the socio, economic condition of Delhi Sultanate and Lodhis.

Decline of Lodhis and Bahmani, rise of Mughals

SEM II (History of India) 1526 to 1761

The student will be able to form an idea on the establishment of Mughal rule in India in 1526 A.D.

Understanding Role of Akbar in the consolidation of Mughal rule in India.

The student would have clear idea about the rule of Shahjahan and the golden age of mughal architecture.

Understand Aurangzeb's conflict with Rajputas Maratha and weaking Mughals age.

B.A. PART II

SEM III (History of india) 1764 to 1885

Understanding of foundation of British government and Administraion.
 to understand british policy

Student would gain knowledge idea of land revenue, economic condition of India of and describe Revolt of 1857

SEM 4 (History of India) 1886 to 1947

The students would get to know the return of forgotten nationalism the bounced back under the Indian National Congress.

Student would acquaint themselves with the coming up of Gandhi Ji and taking command of freedom struggle in the most peaceful and constructive way till the attainment of independence of India.

B.A PART III

SEM 5 Modern world (1789-1920)

Students acquire knowledge about rise of nationalism and liberal Democracy

Sufficient knowledge of fascism and world war I

It will help students to know about American efforts who solve the civil war

SEM 6 Modern world (1920-1960)

Student get to know about rise of Lenin and Stalin

Sufficient knowledge of cold war and its impact of international politics

Home-Economics Course outcomes

B.A. (Part I) – semester – I & II Family Resource Management

- 1] To create an awareness amongst the students about the management in the family.
- 2] To introduce knowledge and develop skills regarding principles and methods of interior decoration
- 3] To introduce to the students, the job opportunities in Home-Economics.
- 4] To train the students for self-employment.
- 5] To develop employability skills and ‘earn while learn’ skills.

B.A. (Part II) – semester – III & IV Nutrition and dietetics

- 1] To understand the concept of an adequate diet. Functions of food and the role of various nutrients, their requirements and effect of deficiency and excess .
- 2] The students will learn about the structure, composition, nutritional contribution and selection of different food stuff.
- 3] To develop an ability to improve the nutritional quality of food.
- 4] To familiarize students with the role of nutritional quality of food.
- 5] To develop marketing and entrepreneurship skill to enhanced employability.

B.A.(Part III)- Semester V & VI Child-Development

- 1] To introduce the field of Child-Development. It's concept, scope dimensions And interrelations.
- 2] To sensitize the students to interventions in the field of child-development.
- 3] To understand the Biological and Physiological foundation of development.
- 4] To appreciate sequential ages of development during child-hood.
- 5] To sensitize the students about childhood behavioral problems.
- 6] To understand and appreciate the importance of parent's child-Development.
- 7] To development in student's creative ability related to children leading To enhanced employability.

Indian Music – Course Outcomes

B. A. Indian Music:

1. Students learn about different prevalent ragas and talas practically, and can
2. try recognizing ragas and talas in the songs they listen to.
3. Students get knowledge about theoretical aspects of Indian Music, different
4. Indian scales (Thaats) consisting varied patterns of notes. They are also
5. well-versed with Notation Systems and can read and write any piece of
6. music in notation.
7. Students get introduced with various styles of singing in folk, semi classical
8. and classical forms of music in India. They also learn about Gharana styles
9. in Indian Classical Music.
10. Students those are seriously thinking about making career as a singer, can
11. pursue their dream, the course provides a launching base for them.
12. Students can continue their pursuit and become a critic in Indian Music.
13. Students get qualified to appear in Madhyama Pratham exam (singing) of
14. Gandharva Mahavidyalaya Mandal, Mumbai.
15. Students get qualified for higher studies in Indian Music such as M. Mus. Or

M. A. in Indian Music.

- Students get qualified for a career as music educator, if they pursue B. Ed. after graduation in music.

Course Outcomes-

B.A. Semester - 1 Fundamental of Psychology

1. To describe connection between knowledge gained in psychology
2. The students will be able to understand the concept of psychology and its practical application .
3. Understand and apply the different psychological theories to the study

- of human behaviour.
4. Analyze and explain major theories of personality.
 5. Demonstrate understanding the function of intelligence.
 6. Study human behavior and how knowledge can be used to explain
 7. Predict and influence behavior.
 - 8.

B.A. Semester- 2 Social psychology

1. Students will be able to demonstrate the ability to articulate independently and creatively about human social behavior.
2. Discuss and analyze major issues in the social psychology.
3. Explain how human behavior is influenced by social factors.
4. Predict the outcomes of various social situations through application of social psychology.
5. Explore how we sometimes overestimate the accuracy with which other people view us.
6. Apply social psychological principal to real world issues.

Semester 3 – Psychopathology

1. describe the criteria of abnormality.
2. Identify and describe the major characteristics of
3. psychological disorders.
4. Discuss the legal and ethical issues associated with
5. the treatment.
6. Understand the historical antecedents to modern understand of
7. human behavior.
8. List of primary treatment for psychological disorder and
9. Discuss their chrecterstics.
10. Identify the impact of biological factors on the development of
11. psychological disorder.

Semester 4 –Stastical methods and Psychological testing

1. communicate the meaning of stastical analyses in everyday language and professional formate.
2. Explain the logic and appropriate applications of stastics.
3. Identify the primary research methods employed in the study.
4. Students can deal with different psychological research.

Semester -5 Organizational Psychology

1. The students will be able to communicate effectively.
2. students will utilize knowledge and skills .
3. students will demonstrate readiness to pursue life long learning.
4. students will gain practical experience applying their knowledge.

Semester 6 Counselling and positive Psychology

1. The students will be able to focused strength – based approaches.
2. understand the mental health and well-being.
3. Students to do work effectively with clients.
4. Knowledge can be applied in counseling settings.