Part – A

1. Details of the Institution

1.1 Name of the Institution

R.S Mundle Dharampeth Arts and Commerce College

1.2 Address Line 1

Near Alankar Talkies, North Ambazari Road

Address Line 2

440010

City/Town

Nagpur

State

Maharashtra

Pin Code

440010

Institution e-mail address

principalrsmcsn@hotmail.com

Contact Nos.

0712-2557612

Name of the Head of the Institution:

Dr.Sandhya Nair

Tel. No. with STD Code:

0712-2557612

Mobile:

9422804091

Name of the IQAC Co-ordinator:

Dr.Manjushree Sardeshpande

Mobile:

7755911968

IQAC e-mail address:

principalrsmcsn@hotmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

MHCOGN 10883

1.4 **NAAC Executive Committee No. & Date:**

1.5 Website address:

www.rsmdacc.edu.in

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	75.05	2004	5
2	2nd Cycle	B	2.49	2012	5
3	3rd Cycle	-	-	Due this year	
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

4 February 2005

1.8 AQAR for the year *(for example 2010-11)*

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR ____   2013-14___April 2015 (DD/MM/YYYY)
ii. AQAR_____2014-15_____16 April 2016 (DD/MM/YYYY)
iii. AQAR_____2015-16_____11 September 2016 (DD/MM/YYYY)
iv. AQAR____   2016-17_   30 September 2017 (DD/MM/YYYY)

1.10 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC   Yes [ ] No [√]

Regulatory Agency approved Institution   Yes [ ] No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [ ] Women [ ]

Urban √   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid √   UGC 2(f) √   UGC 12B √

Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts √   Science ☐   Commerce √   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others   (Specify)

1.12 Name of the Affiliating University *(for the Colleges)*

Rashtrasant Tukodoji Maharaj Nagpur University,Nagpur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   NO

University with Potential for Excellence   ☐   UGC-CPE   ☐

DST Star Scheme   ☐   UGC-CE   ☐

UGC-Special Assistance Programme   √   DST-FIST   ☐

UGC-Innovative PG programmes   ☐   Any other (*Specify*)   ☐

UGC-COP Programmes   √

2. IQAC Composition and Activities

2.1 No. of Teachers   9+1(Principal)

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   02

2.4 No. of Management representatives   02

2.5 No. of Alumni   02

2. 6 No. of any other stakeholder and   02

   community representatives

02

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

02

2.9 Total No. of members

25

2.10 No. of IQAC meetings held

20

2.11 No. of meetings with various stakeholders: No. 05   Faculty 25

Non-Teaching Staff Students 12   Alumni 06   Others 03

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No √

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. Nil   International ☐   National ☐   State ☐   Institution Level ☐

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC aims to facilitate processes and opportunities for all faculty members, administrative staff and students to enhance performance and develop skills at all levels, thereby making quality assurance an integral part of functioning on campus

The IQAC maintains all reports of activities and proposals submitted to various statutory bodies. It also maintains a record of all departmental activities carried out through the year. Mandatory reports such as the Annual Academic Progress Report, the Annual Report for Affiliated Colleges were submitted to the UGC and the R.T.M Nagpur University respectively. The Annual Quality Assurance Report was submitted to the National Assessment and Accreditation Council (NAAC). The All India Survey on Higher Education – Teachers Information Form for University/ Institutions and Annual Data Capture – Format II was submitted to the Ministry for Human Resources Development (MHRD).

As a quality sustenance strategy, and for the smooth functioning of activities, all departments are a part of the IQAC body represented by faculty members and students' representatives. The aim of this session was to enable the activities of the IQAC to be more participatory in nature and provide the faculty and students with suitable needs. Faculty representatives of departments regularly update the IQAC database documenting all departmental activities. Through its activities, the IQAC hopes to channelize all endeavours and quality measures towards the institution's core mission of service and high quality education.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Facilitation of effective Teacher-student bonding	A healthy practice of Mentor- Mentee relationship has been developed in the College.Every teacher is allotted 30 students who monitor the holistic development of their respective mentees. This has helped to create a very healthy camaraderie in the campus
Enhance learning through ICT	Moodle Workshop organized for all faculty members and students Tally training programme for Commerce teachers and aministrative staff Language efficiency and soft skill development programme for staff and students
To introduce skill-based learning through offering Elective Courses and the introduction of Skilled Based Programmes	Entrepreneurship and self employment programmes for staff and students Language efficiency and soft skill development programme for staff and students
To enhance Research Output	Research methodology workshop College publishes International peer review Research journal Annual College magazine for students
Extra Curricular and Co-Curricular activities	We have achieved the creditable target with gifting the nation with National players in games and Athletics. Our NCC cadets brought glory to our region by winning awards Our Singers have cornered Glory and even performed and even been invited to perfom in International Concert

Community Outreach	Facilitating an outlet for R.O purified cooled drinking water facility for the public

With the money generated from the fete organized by the students, arranged a medical camp for eye checking and providing free spectacle to the needy and the aged from the adopted slum area of Kanchipura |
| Environmental Concerns | Under our environmental club 'Shrushti' we maintained a College Garden and environment safeguarding ecology

We have been certified by Microsoft company as a partner in Green India Institution

Our College has a Plastic Recycling Tie-Up

Our institution has deviced a healthy Waste management system and the waste is channelized through vermicompost process into manure

We have equipped our College with Solar Panel for Energy Conservation |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes √   No ☐

Management √   Syndicate ☐   Any other body ☐

Provide the details of the action taken

The report of every criterion of AQAR was presented in front of the Academic Audit Committee having members from academic peers ,Management Representatives as well as all the faculty members.

The suggestions were incorporated and the AQAR report revised accordingly.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03			
PG	08		08	
UG	03		02	
PG Diploma	02			
Advanced Diploma				
Diploma				
Certificate	03	03	03	
Others	02	01		03
Total	18	03	13	03

Interdisciplinary	03		05	
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Arts- Core 2, Elective Options-11

Commerce-Core-05 Elective Options-04

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	14
Trimester	NA
Annual	15

1.3 Feedback from stakeholders*   Alumni ◆   Parents ◆   Employers ◆   Students ◆
    (On all aspects)

Mode of feedback   :   Online ◆ Manual ◆ Co-operating schools (for PEI) ◆

We value our stakeholders and their involvement in the College functioning is invaluable. Their participation and contribution towards- Students' development, Planning and implementation of the College programmes are praiseworthy. We solicit their opinion by way of personal interaction, meetings and feedback forms which are analysed and incorporated.

*Please provide an analysis of the feedback in the Annexure: Kindly find the annexure 1.1

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Update of syllabi is done as per guidelines of R.T.M.N.U. We have Add- on course like Bridge Course, Remedial Course, Career Oriented Course and Advance Course.The syllabi of the Self-financed Certificate Courses started under the aegis of R.T.M Nagpur University is designed by our faculty members.The Syllabi is revised and updated regularly as per the need of the students.The syllabi of the UGC Sponsored COC courses are prepared by the concerned Department .

1.5 Any new Department/Centre introduced during the year. If yes, give details.

C

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
32	26	05	01	

2.2 No. of permanent faculty with Ph.D.

18

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
19	06	06	00	00	00	05	00	25	06

2.4 No. of Guest and Visiting faculty and Temporary faculty

We try to expose best to our students and invited highly qualified and well known academicians as visiting lecturer	18	23	1

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	6	3
Presented papers	3	5	3
Resource Persons		1	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Our faculty members have conducted many need based innovative processes in teaching. (Pl refers to the Comment). ICT enabled Teaching and Learning Module 'Moodle' was incorporated by all the faculty members to facilitate interactive distance module education. 'Provide free of cost Tutorials and Model Answers to needy and poor students.', 'Industrial Tours' and Environmental study tour etc.

2.7 Total No. of actual teaching days during this academic year

180 + Need based additional classes (Total about 220)

2.8 Examination/ Evaluation Reforms initiated by
   the Institution (for example: Open Book Examination,
   Double Valuation, Online Multiple Choice Questions)

Our Examination System focuses on Identification and modulated Need -Based Teaching for slow and advanced learners

2.9 No. of faculty members involved in curriculum
   Restructuring /revision/syllabus development

5	26	05

as member of Board of Study/Faculty/Curriculum Development workshop

We take suggestions from Alumni, Faculties, Management and Students for modifying the syllabi and convey it to the university.

2.10 Average percentage of attendance of students   75 %

2.11 Course/Programme wise distribution of pass percentage:

Sr.no.	Title of the Programme	Total no. Of students appeared	Pass in Ist division	Pass in IInd division	Pass in IIIrd division	Total No. of Passed students	%
Note: All the University results are awaited.This information will be updated as and when the results are out as per the directives from NAAC,Banglore							

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Annual academic plan is made by IQAC and all the departments and faculty members are insisted to follow plans. Periodic Monitoring, Suggestions and Improvement were done. IQAC conducts presentations sessions before Peer group and management. IQAC organises periodic meetings with stakeholders and regular meetings with teachers for their suggestions. IQAC also insists evaluation of teachers by the students. IQAC gives suggestions based on the feedback from the students, alumni, parents, LMC and DES administration.As per the feedback date which are analyzed by respective departments,Mentors are informed and remedial measures are ensured.IQAC also ensures an efficient mentoring system. Under this healthy practice at the time of admission itself 30 students are allotted to each faculty, who are required to keep track of Mentees' progress.The reports by the mentors are monitored by the respective Vice Principals as well as the IQAC.IQAC also keeps record of all the departmental activities. IQAC stressed the need to enhance student centric activities such as group discussions, PPT presentations, essay competitions, and integrating ICT in the teaching learning process. Maintenance of the electronic gadgets and equipments are also monitored by the IQAC. Every year Academic Audit is conducted twice in front of the invited academia as well as the stake holders. At the beginning of the academic year prospective plan of every department is presented and approved .At the end of the academic year a reconnaissance of the yearly academic activities is again taken up.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	--
UGC – Faculty Improvement Programme	
HRD programmes	45
Orientation programmes	02
Faculty exchange programme	02
Staff training conducted by the university/College	64
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	05
Others	32

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled	Number of positions filled temporarily

			during the Year	
Administrative Staff	23	03	00	10
Technical Staff	00	00	00	01

Since appointments of permanent employees come under the purview of Maharashtra State Government as per roster and roster revision is underway since state govt. Changed the roster criteria twice, so these appointments for vacant positions are under process.

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC plays a significant role in promoting research climate in the institution. IQAC provides guidance to faculty members in preparing research proposals and seeking Grants from various funding agencies. Shri Govindraja Bhatta, Shri Goverdhan Wankhede,Dr.Manekar,DrGhatate,Dr.Jeevantare, Shri.Sahare,Dr.S.Ingle are awaiting their MRP approval from the UGC. 8 faculty members are pursuing their PhD and this year Dr. Alka Badge was awarded PhD in Marathi. The College is a renowned Centre for Higher Learning and Research for Commerce, English and Sociology, affiliated to R.T.M.Nagpur University. 50 researchers have enrolled in this centre and are availing the benefits provided by the institution. 11 faculty members of the college are PhD supervisors with nearly 28 students working under them. The institution has research committee to look after the research activities conducted in our college. IQAC coordinator Dr.Manjushree Sardeshpande and NAAC coordinator Dr. Manju Dubey are members of the research committee too.

Researchers are encouraged to exchange research related ideas and observations with peers and experts available in the institute. The findings of research work are published as research papers in peer reviewed journals and conference proceedings to make it widely available. This year 46 research papers were published by the faculty. Books were published by Dr.A.Badge and Dr.U.Datar. Minor Research projects and books with ISBN/ISSN publications are kept in the library for reference

As a part of faculty development Dr.Manjushree Sardeshpande, Dr.V.Diwan, Shri.M.Pathak, Shri.G.Bhatta & Ms.Varsha Jape attended the refresher course in Research Methodology.Shri.Ajinkya Deshpande & Dr.Satish Chaple attended their Oriented Programme.

Workshops / Training sessions are organized for the students and teachers. The Department of English, History, Music, Home Economics, Philosophy, Marathi conducted workshops this year. As part of the curriculum, some courses like B.B.A,B.C.C.A ,B.A Psychology and M.Com, Women Development Cell have research projects, which are guided by the respective teachers. M.A English has a special paper on research methodology.

Researchers of eminence visit the campus and interact with teachers and students during workshops, seminars and conferences. To name a few, Dr. Khandait, Dr.Chopde were invited for Guest Lectures and Dr.S.Bhattacharya, Dr. Chukerbutty, Dr. N.Chotai were invited by the English Department in the college.Dr.Lende, Dr.M.Bande, Dr.V.S.Jog,Dr Anmol Shende were the resource persons for the Seminar organised by the Marathi Department.

The IQAC takes initiative in conducting book reviews. All the faculty members review books with relevance to academic importance.

The College publishes a Multidisciplinary International Peer Reviewed Journal wherein the faculty gets an opportunity to publish their research papers.

The College spends generously on research activity. The management provides a sizable amount of financial grant towards travel, registration fees etc. 10 students from the Sanskrit department attended All India Sanskrit Youth festival which promotes students' talents. In order to enhance research and development activity the institution appropriately utilizes UGC funds every year. Special funds are allotted to procure required laboratory equipments as well as library books.

Wi-Fi campus and a well equipped library with latest and updated software help in facilitating and promoting research.

	Completed	Ongoing	Sanctioned	Proposal Submitted to UGC for approval ('Documentary on the Life of Rashtrasant Tukadoji Maharaj')
Number	02	02	02	1
Outlay in Rs. Lakhs				1000000 +

3.2 Details regarding major projects

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Reviewed Journals	Dr.R.Ashtikar(5) Dr.Paranjape-(2) Dr.Badge(2) Dr.M.Sardeshpande Dr.S.Chaple Dr.V.Diwan(2) Dr.S.Ingle(3) Dr.Manju Dubey Shri.A.Deshpande Ms. Mithila Wakhre Ms. Sonali Tambuskar	Dr.Ashtikar(2) Dr.Paranjape-(1) Dr.Badge(2) Shri.Chandrikapure	
Non-Peer Review Journals	Dr.Unnati Datar	Dr.S.Paranjape Dr.Manjushree Sardeshpande Shri.Mangesh pathak	
e-Journals	Dr.Paranjape	Dr.A.Badge	
Conference proceedings	Dr.S.Ingle Dr.S.Paranjape Dr.M.Sardeshpande	Dr.S.Ingle Dr.A.Badge Dr.S.Ghatate Dr.M.Sardeshp	Dr.Ashtikar(2)

	Dr.M.Dubey Dr.Unnati Datar Shri.G.Chandrik apure Dr.Manekar(02)	nde(2) Dr.U.Datar Dr.M.Dubey	

3.5 Details on Impact factor of publications:

Range | 4.9 | Average | | h-index | | Nos. in SCOPUS | |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No

| 1.Dr.Alka Badge
2.Dr.Unna ti Datar |

Chapters in Edited Books | |

   ii) Without ISBN No. | |

3.8 No. of University Departments receiving funds from

UGC-SAP | | CAS | | DST-FIST | |

DPE | | DBT Scheme/funds | |

3.9 For colleges   Autonomy | | CPE | | DBT Star Scheme | |

INSPIRE | | CE | | Any Other (specify) | |

3.10 Revenue generated through consultancy

| 1.Rs 3,33,850/-.
2.Rs.18000/- |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number			2- Workshops	(1)Seminar Marathi Deptt.	4-workshops 1 Certificate Course
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

Dr.Chaple
Dr.S.Ingle
Dr.Diwan
Dr.Badge
Dr.S .Paranjape

3.13 No. of collaborations   International [03]   National [2]   Any other [5]

State [4]

3.14 No. of linkages created during this year-12

3.15 Total budget for research for current year in lakhs:

From Funding agency [1260000 (UGC)]   From Management of University/College

1.Rs.4000 - Retention fee from research Students(4-Students)(16000) 2.Library bks, equipments, Facilities)-

Total [12,60000]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
		Dr.Tanuja Nafde Dr.Unnati Datar	Dr.Sardeshpande Dr.Chaple Shri.Rathod	Dr.Alka Badge		

3.18 No. of faculty from the Institution
who are Ph. D. Guides [11]
and students registered under them [28]

3.19 No. of Ph.D. awarded by faculty from the Institution

[04]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [ ]   SRF [ ]   Project Fellows [ ]   Any other [ ]

3.21 No. of students Participated in NSS events:

Volunteering for all University Events 180 Students

University level   State level [Nil]

National level | Nil | International level | Nil

College Level Camp-180 students participated

College Level Events: 7

3.22 No. of students participated in NCC events:

University level : | 30 | State level: | 10

National level | 10 | International level |

Battalion Level 50+ 108(All Cadets Participated)

3.23 No. of Awards won in NSS:

University level | Nil | State level | Nil

National level | Nil | International level | Nil

Camp Awards Nil

3.24 No. of Awards won in NCC:

University level | | State level |

National level | 01 | International level |

3.25 No. of Extension activities organized

University forum | 1 | College forum | 9

NCC | 8 | NSS | 7 | Any other | 8

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The faculty members of the institution conscientiously contributed towards social responsibility through nearly twelve different programmes.

1. LASSY (Laxmi Saraswati Swavalamban Yojana)':- It is an 'Earn & Learn Scheme' where students are given opportunity to earn on campus through simple assignments like data-entry, administrative work etc.
2. MSMP ('My Society My People') – On the occasion of the Founders'Day, a cultural fete is organised by the students of the college. This year, in all 14 stalls were put up by the College students. The money generated through it was used for the extension activity of the college.(Health check-up and Spectacle Distribution) was done for the needy of Kachchipura locality)
3. 'Each One Help One': - Study material is exchanged from senior students to junior students.
4. Different Community Developmental activities at adjoining Kachchipura locality : Under this we have adopted part of Kachhipura in collaboration with NMC.
   a) Sports Summer Camp was conducted by Shri.Goverdhan Wankhede for students of Kachipura locality .

5. Blood Donation, Haemoglobin test, HIV testing & Blood Group check up : Every year Blood Donation camp is organised on 8th August in the memory of Late Resp. Shri Vinayakrao Phatak (Birth anniversary). This Camp was organised by NSS. 39 students & 3 faculty member donated blood on 8th August 2016.

6. 'Amrut Vyakhyan' is organised once in every two years for getting insights into various social, cultural and moral issues. This year it was organized on 18 January 2017. Resp.Shri.B.Surendran was the Chief Guest, the topic was "Hon.Shri.Babu Jagjeevanram-Jeevan aur Karya "

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5329.07 SqM	Store Room(3000sqft) ATM centre	DES	
Class rooms	25	--	UGC + Institutional Componen	25
Laboratories	06	--	UGC + Institutional Component	06
Seminar Halls	03	--	UGC + Institutional Component	03
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		3	UGC + Institutional Component	
Value of the equipment purchased during the year (Rs. in Lakhs)		01	UGC + Institutional Component	
Others				

4.2 Computerization of administration and library

Library has LIBMAN software and database of all the library collection is prepared. All books are bar-coded to facilitate book circulation and stock verification process. Library is equipped with OPAC, M-OPAC, NLIST facilities. We have a internet zone in the Central library with 3 dedicated systems for that purpose. Access to the online resources is provided in the library website which is being developed independently. URL for Library portal is: **http://sites.google.com/site/rsmelibrary**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	40837	2868834	493	120718	41330	2989552

Reference Books	931	143000	-	-	931	143000
e-Books	**97000 plus(NLIST)**	**5000**	NLIST renewal	5000	97000	5000
Journals						
e-Journals	6000 plus	5000	NLIST	5000	6000+	5000
Digital Database	N-LIST		-			
CD & Video	75	23350	28	6068	103	29418
Others (specify)	Question Bank					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	109	50	109	50	03	10	44	03
Added	12(08+04)	--	12	50	--	03	04	02
Total	121	50	121	50	03	13	48	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> The Institution has Wi-Fi facility. The administration and library has LAN network facility. Online process is followed for Enrollment form, University Examination Form, Scholarship Application Forms etc. AISHE (All India Survey of Higher Education,MIS ,DHE Pune & Sewarth(Maharashtra State Higher Education)

4.6 Amount spent on maintenance in lakhs :

i) ICT

305918

ii) Campus Infrastructure and facilities

853687

iii) Equipments

412872

iv) Others

298769

Total

1871246

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC ensures strict timely appraisal of various facilities, scholarship, amenities and financial benefits are made available from College as per Management, RTMNU,UGC, Directorate of Higher Education and other nodal agencies. Students are intimidated and encouraged to avail these benefits since majority of students are from marginalised sections of society

Information regarding student's growth and development is disseminated properly. IQAC members ensure that such information is updated regularly. In order to support academic growth of students cash awards are given. Some other measures taken are:

1. Every Year the updated information regarding college activities is published through the Information brochure.
2. Waiving off the fees of the needy students, facilitating them with textbooks and academic notebooks, extending free library facilities. Special Relaxation in Fees to students with the permission of the Principal for physically disabled students and blind. Textbooks are provided to physically disabled students.
3. Our Placement Cell ensures proper employment channels are made available .Special recruitment for defence and allied services is facilitated through NCC and Sports Departments. Speedy processing of documents for students who are applying for Police Recruitment and other jobs.
4. Specially equipped Counselling Centre is functional under the Psychology Department from 8am -4pm on all working days. Counselling is provided by competent counsellors. Ms.Modak and Mrs Pagey are rendering their services.
5. Student Redressal Cell is functional in the college. Complaint/Suggestion Box is placed on the ground floor in a prominent place near Principals office for students to voice their concerns. The complaint box is opened once in every two months by the Principal and the issues if any are addressed.
6. ABRAR software facility especially for differently able students. Infrastructure suitable to the differently able students.
7. Water purifier System (RO) is available on all the floors.
8. Students are offered opportunity to interact with the students of other institutions and enhance themselves by way of competitions, intercollegiate cultural fest 'Vedh', debate competitions and essay competitions.
9. 'Aarogyam'Medical Check-ups are conducted regularly by in-house doctor for students, First-Aid box, Stretcher, Wheel Chair, Bandages and tourniquets, BP Apparatus, Stethoscope and full time in-house doctor is available for first-aid in case of emergency.
10. Students and staff are covered under the Accident Claim Policy
11. Endowment Awards are given annually on 26 January each year. . As an encouragement technique Cash Awards are given to students.In order to support academic growth of students cash awards are given
12. Self enhancement opportunities are available to the students by way Add on Certificate courses in Communicative skills, Human Recourses Management Skills, Banking Certificate Course.
13. Library provides support to the students through its number of schemes. Special Orientation Programmes and 'Earn and learn', 'Book Banking' schemes are conducted, Coaching For Competitive Examinations, Montessori & Primary Teachers Training, Examination Stress Management, Alumni involvement in counselling programmes, Need based workshops and guest lectures.
14. "Fresher's program" includes introduction and induction programme in presence of Principal .Lectures on global competency ,M.P.S.C,U.P.S.C,G.R.E,T.O.E.F.L and other competitive exams are rendered.
15. Sanskrit Sambhashan Varg is held for inculcating Sanskrit .
16. Skill Development by Home Economics Department: Entrepreneurship Skills Development Programmes, Cooking, Preservation Centre, Art and Craft, Stitching and embroidery, Bakery and Confectionary.
    Women Development Cell is fully functional. Anti-sexual harassment cell, Anti Ragging Cell is functional member of Indradhannu (IQAC) nodal college-woman development cell.

16.To inculcate a sense of social service students raised money by conducting a fete and that money generated was used for distribution of   Medicine- distribution by students to kachipura on Fete(3rd Aug 2014)

17. A healthy habit of employing alumni for imparting education and employability skills is practised.
18. Vocational courses encourage students to inculcate entrepreneur spirit.

19 Language Lab**:** A fully functional language caters to all the undergraduates, graduates, postgraduates and all sections of the society. Training for higher education is imparted in the form of coaching for GRE,TOEFL and IELTS to students outside campus also. Language lab holds regular training AVSATLL(Audio- Visual Self Assessment Techniques Language Learning) where spoken skills are taught. Spoken English, Communicative English and HRD skills COP Courses are held.

20 Environmental Studies Centre 'Srushti –Mrs. Kasture's initiative to inculcate ecology and environmental concerns in the students both as a national cause and getting jobs developing horticulture

21 Tally Computer course and practical courses are taught in the Computer Lab.

22 Hostel facilities – there is a tie-up with hostels for boarding of day scholars.

23 NSS unit has initiatives that imbibe national Integration, social venture, blood donation campaign where students volunteer for health campaigns.

24 Each one help one- Book exchange program is a healthy initiative by the English Department.

25Holistic Development of student's mental and physical well-being is taken care by imparting Yoga and physical fitness. Ms.Nisha Nannaware conducts regular training sessions in the Gymnasium of the Institute

5.2 Efforts made by the institution for tracking the progression

1. Tests are conducted periodically in the institution. Games and sports and special practice sessions are organized for the sports persons of the institution.
2. Under achievers are given special allowances, they are allowed to avail library facilities beyond teaching hours and their progress is tracked. Special help of teachers is provided to not so regular students and special permission is granted to them. At the end of the year results are thoroughly analyzed and every department restructures their respected bridge courses.
3. Companies are invited to conduct the placement cell, vocational & banking course and our students are facilitated to work. Companies when invited to come to they are asked to furnish the feedback to track performance of the students which are addressed by the Placement Cell and are redressed through COP programmes, skill development program & entrepreneurship program.

5.3 (a) Total Number of   students

UG	PG	Ph. D.	Others	Total
861	248	1	-	1110

(b) No. of students outside the state

-

(c) No. of international students

University Restricts Admissions

Men
No	%

Women
No	%

Year 2016-2017(I YEAR UG and PG)								
General	SC	ST	NT	SBC	OBC	VJ	Physically Challenged	Total
207	236	90	53	59	421	7	0	1073

5.4 Details of student support mechanism for coaching for competitive examinations (If any)\

Year	Name of Course	No. of Students	Male/Female	Name of Students
2016-2017	1. COP- Communicative English	363	191M 172F	1. Shreeja R 2. Manoj Khandaitkar 3. Abhay Giri 4. Snehal Bansod 5. Shubham Chinchalkar 6. Aman Pandit
	2. COP- Human Resource Development	363	191M 172F	
	Total	**726**	5M 1F	
	3.Advance Communication Certificate			
	. 4. Universiry of Cambridge TKT certificate registered (International University)	30	4M 26F	

No. of students beneficiaries

756

5.5 No. of students qualified in these examinations

NET   SET/SLET   GATE   CAT

IAS/IPS etc   01   SC   UPSC   Others

5.6 Details of student counselling and career guidance

Students are also counseled for GRE/TOEFL/IELTS examinations

Psychology Counseling Centre is run by Ms.Pagey and Dr.Sarita Modak.

No. of students benefitted

45

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
South Indian Bank	18	3	3

5.8 Details of gender sensitization programmes

Women Development Cell conducts various Gender Sensitization Programmes. Some of the special activities and initiatives were as follows:
- Students prepared and submitted
- 33 projects related to Gender Sensitization under Women Development Cell have been registered.
- 18 students have completed projects.
- A lecture on Women Rights & Legal backing by Adv. Mrs Mayuri Deshmukh , Astt. Public Prosecutor , Mumbai High Court – Nagpur Bench. She enlightened the students on Women Rights.
- Medical Camp was conducted in college for Health check up of Students as well as women residing in

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level	National level	International level	Nil
1	1		

No. of students participated in cultural events

State/ University level	National level	International level	Nil
	0		

                       Note in : Three different events

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State	University level	National level	International level
13	14	11	-

Cultural: State/ University level	National level	International level
4	-	-

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions	Nil	Nil

5.11   Student organised / initiatives

Fairs   : State/ University level   National level   International level

Exhibition: State/ University level   National level   International level

College Level Fete was organized in August. Magazine committee also has student members
NSS Surveys; NCC

5.12 No. of social initiatives undertaken by the students .   3

5.13 Major grievances of students (if any) redressed: __Nil_____

Our Mission

- Our earnest belief is that students are the gifts we receive. Our mission is to mould them in to academically polished, ideal citizens and committed achievers.
- We take pride in our cultural ethos. Therefore, we are committed to take extra care to inculcate ethical values that uphold our time –honoured cultural values, ideals and principles that enable our students to hold their heads high and feel proud 'To be an Indian'

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the Institution

Our Vision
- To facilitate the rays of knowledge and value-based education to the impregnable corners of the region.
- To ensure that one's birth and social status are never impediments in acquiring knowledge and getting empowered.
- Our vision is to lead our students through portals of knowledge and wisdom.
- In nutshell our vision is pristinely translated in Swami Vivekananda's observation that "Education is the manifestation of the perfection already in man".

3.	Scholarships
4.	Library
5.	Accounts
6.	Student Attendance

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As is customary, this year also the stakeholders' input for curricular development is laudable. Our faculty members conducted several curriculum development activities. Some of them are listed below.

➢ Resource Material and model answer sets are given to students so that they have a ready study material for reference.

➢ ICT: Our College being facilitated with Smart classrooms & Wi-Fi, online learning resources are easily available to every student and Faculty member. "MOODLE" the new e-learning resource has been introduced in our institution from the current session which is a very innovative n handy learning resource for the students'. .All faculty members have their individual Moodle account which is updated by them. The students who are unable to attend classes or those who are working can avail the benefits of studying the topics through Moodle. The regular students can also get a chance to revise the topic. OPAC facility is another library facility for scholars. E-Learning resources and resource material in the form of CD's and audio-visuals is provided to students at the under graduate level.

➢ General knowledge and thinking on basic rights among students, latest and amendments in IT and Corporate laws and newly amended rules are given to the students. Visits are organized to places of Cultural, Historical and commercial importance, Bio-diversity Farms, Industrial Hubs and places of social relevance to upgrade the subjective knowledge of students. The student contributions in the form of writings, posters, drawings, articles and photographs are selected and featured in the annual College Magazine '*Prerna'.*

➢ Remedial courses are conducted for the students whose performances are below the expected standards. Bridge courses are conducted to address the needs of the students getting admitted by opting for a change in their stream of studies.

➢ The holistic development of students in academic, as well as physical well-being is taken care of by the Institution. Apart from regular activities conducted by the Physical Education Department in our Gymnasium, session on Yoga is conducted for students and staff. International Yoga Day was observed in the college in which the concept of healthy mind in healthy body is emphasized..

➢ Updated Information on various government and non-government schemes and avenues of skill development are provided by arranging lectures and organising visits to the relevant concerns and institutions to enhance and adopt entrepreneurial skills.

➢ Our Institution boasts of having a fully equipped modern central library for the use of the entire Institution, providing facilities like M-OPAC and N-LIST offering easy access to electronic resources. We have a Library portal attached to the College website through which Library collection can be browsed as well as it is a gateway for direct link to various useful websites. New arrivals in Library are regularly displayed.

➢ Conducive work culture incorporating academics and life skills is inculcated in students by way of arranging community related social activities like 'LASSY" for children from Kachchipura slums, programmes highlighting self-governance as well as Nation building exercises like cleanliness campaign, anti-drug & anti-tobacco drives, and encouraging student involvement therein.

➢ Academic Audit was conducted in the presence of Management Members and External Peer team members. This was a good exercise in which every member and Department as a whole were provided a chance to explain their achievements after which valuable suggestions were given by the Peer members.

6.3.2 Teaching and Learning

Teaching and Learning is a very dynamic activity, a remedial and knowledge up gradation process both for the Teacher & Taught. Academic Diary of this year was also prepared keeping in mind all these parameters. The following are some of the Teaching Learning activities conducted.

- ❖ " "MOODLE" the new e-learning resource has been introduced in our institution from the current session which is a very innovative n handy learning resource for the students'. All faculty members have their individual Moodle account which is updated by them. he students who are unable to attend classes or those who are working can avail the benefits of studying the topics through Moodle.
- ❖ A Power point Presentation session was organised by Commerce Department on "Demonetization in India" for all the students of Arts and Commerce. Students put forth their views on Demonetization in an effective way.
- ❖ Need based PowerPoint presentations, Cyber-Aided learning resources are provided to update knowledge, to provide a wider spectrum of knowledge sources outside the syllabi, and also to make the subject topics more inspiring. Teaching is made more effective and student friendly by the use of ICT like Visualizer, online academic resources, educational CDs and use of Smart classrooms. Students are instructed to Prepare Charts, and graphs and
- ❖ In order to improve the language acquisition skills and writing skills among students various formats are designed in the Language lab for their benefit. Orell Digital Language a unique audio – video self-accessing technique for to language acquisition is used in the language lab. Laboratory Software is used along with online and offline internet resources.
- ❖ With the objective of cultivating habit of writing accurate point wise answers and improving the handwriting, the students are made to write assignments on topics of the subject of study. These are classroom assignments as well as home assignments which are evaluated.
- ❖ Audio- aids are provided to students in Music, English, Marathi, Sanskrit departments and also in Language Lab (microphones) to help them improve skills of recitation and accent modification.
- ❖ Regular in-house competitions are organized between Arts, Commerce and Professional courses Departments by way of group discussion & quiz competition to encourage healthy competition and up gradation of knowledge.
- ❖ We also encourage selective open book exam system.
- ❖ Re-examinations are conducted for students. This practice has been made mandatory for the students in order to get final clearance for the university exams. Alternate evaluation is another facility extended to our differently-abled students.
- ❖ In some classes traditional Blackboard teachings is carried on as this technique appears to be still effective to explain step by step problem solving. This also enables easy grasping of topics.
- ❖ Home Assignments and Projects are given to the students with an aim to make them study the topics and attempt descriptive answers along with improvement in handwriting, time management, and developing research techniques along with honing the skills of summarizing and critiquing.
- ❖ Guest Lectures were organised by Department of commerce on topics related to student development like "Updating Resume, Latest amendments in Company Law, Personality Development, Schemes of Government of India –Start up-Stand up India, Mudra etc.
- ❖ An Investor awareness programme sponsored by SEBI was also organised by Dept. of Commerce
- ❖ A healthy academic activity 'Teacher for Today' is another way of making students present topics they have learnt in front of the entire class with an intension of boosting

their confidence and also instilling creative Teaching Learning techniques from the student's point of view .

6.3.3 Examination and Evaluation

Our faculties conduct following activities in their respective classrooms in their own innovative ways:

1. Paper setting, Evaluation, Model Answer, Question Bank, Practical Examinations: The faculty members prepare question papers based on University pattern for all unit tests, half yearly and annual exams as per the college schedule. After the evaluation of papers the students are provided with model answers booklet so that students can analyze themselves and thus have a chance to understand the proper method of answering questions.
2. Focus on handwriting. Students are stressed upon the importance of legible and good writing through paragraph writings, home assignments and articles in regular college hours.
3. Internal Practical Exams for all UG students from BCCA, Music, Psychology, Home Economics, Sanskrit Lit. along with Internal viva voce for all UG courses as per Semester pattern prescribed by RTM Nagpur University & also for PG courses are conducted as per University schedule. Sessions of mock practical exams are arranged for the students to alleviate the fear of Viva-Voce
4. Chapter-wise exam & evaluations are conducted along with weekly tests for practical subjects to improve the practical knowledge among students
5. Students are given practical demonstration of theory based syllabus like Banking and Stock Exchange transactions, Filing of Tax Returns, Film Theory, Phonetic Drills etc.

6.3.4 Research and Development

We are an authorized *Centre for Higher Learning and Research*. Our Faculty members are involved in constructive research activities, some of them are recorded below.

1. Use of statistical information and data analysis is incorporated for knowledge dissemination.
2. Guidance to Research Students and Research activities through independent research centre: We have RTM Nagpur University approved research centre for the subjects of Commerce, English and Sociology. For each registered student; facilities necessary for research like, free access to e-resources through Nlist database is provided with individual ID and Password, Research library, Wi-Fi and other relevant resources are provided. Ample research opportunity is provided to research students. Some of our faculty members are registered students at our Research Centre for their research studies.

3. Faculty members are encouraged to guide M.Phil. and MBA students from other institutions to prepare dissertation and projects.
4. Curriculum related research facility and activity by way of providing guidance to BBA & BCCA final year students and IV Semester M.Com. and all PG courses is extended to students for preparing dissertations and project reports to be submitted to the University.
5. In addition to this, in the Institution, individual projects are prepared by students of Women Development Cell & Population Education Programme under the *Adult and Continuing Education Programme* of RTMNU and also projects on Environment Science.. The projects are prepared on social issues as instructed by University. This helps in creating social awareness among students and encourages efforts from them to address these social issues.
6. Increase the accessibility of resources to the students by way of providing independent link for the library resources on the home page of the Institution.
7. Our Faculty Members have written and published Books on varied topics of syllabus.
8. Seminars and workshop: Every Department conducts Seminars and workshops in every session according to a fixed year plan. In the current session Department of Philosophy conducted workshops on **HEDONISM** and **SYMBOLIC LOGIC**. A one Day Workshop was organised by Music Department. A University level Seminar was organised by Marathi Department
9. Research articles on **GOOD GOVERNANCE** were published by Faculty members in the International Journal (*Pradnya Sanket*) Instituted by our college
10. To encourage creative writing habits, every year the College solicits articles and essays from students for "*Prerna"* the College Magazine. Students displayed their potentials
11. Research Papers were published in various seminars and conferences by the faculty members.
12. One research Scholar from Commerce registered at our Research centre and one from English appeared for the pre submission viva for the Doctoral Research Thesis

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Computers and other electronic gadgets are regularly used and the instruments are updated in time by ensuring regular maintenance.
- Institution has well equipped and maintained classrooms in adequate number.
- Separate essential facilities are provided for boys, girls and staff members.
- Special care is taken to ensure easy accessibility of infrastructure for the physically-disadvantaged and differently-abled students.
- Instruments in the practical departments are adequate and well maintained.
- The other facilities offered to the students are:
    - Library is computerized
    - Inter-Library Loan Service facility
    - Separate Reference Section
    - CDs and DVD collection
    - Computerized catalogue (OPAC)
    - ABRAR facility for differently abled
    - Inflibnet-NLIST facility
    - Reading room Facility
    - Reprography Machines
    - LAN Network facility
    - Wi-Fi for teachers
    - Book Bank Scheme
    - Central Computer Lab

6.3.6 Human Resource Management

- ✓ Institution adheres to quality HRM system.
- ✓ Employees are recruited and selected using very high ethical standards. Not a single penny is accepted by the management by way of donations or any other form from the recruited staff.
- ✓ Welfare oriented facilities such as medical compensation and permissible financial help through ' *Kalyan Mandal* '– Employee Welfare Association are given to the employees.
- ✓ Many of our alumni members have been absorbed by Institution as faculty members and also office and administration staff.
- ✓ Need -based computer training and facilities of language lab, training session on Tally are provided to office staff.
- ✓ 'Earn and Learn scheme' (LASSY) has been implemented to empower the students & encourage them not to discontinue their education but simultaneously persue study with their job and employment.
- ✓ Career Advancement System is meticulously followed and employees are deputed for refresher courses/orientation programmes/summer-school programmes/conferences/study tours/other training programmes etc when due in order enrich their knowledge & to make them more valuable to the Institution.
- ✓ 5 members of our Institution namely Dr.Manjushree Sardeshpande , Dr. Vivek Diwan, Shri Govindaraja Bhatta, Mrs.Varsha Jape & Shri Mangesh Pathak attended a 21 days **Refresher Course on RESEARCH METHODOLOGY** in June-July 2016 at Bilaspur. Dr.Satish Chaple and Shri Ajinkya Deshpande attended the Orientation Courses at Nagpur

6.3.7 Faculty and Staff recruitment

Ours is an Institution affiliated to RTM Nagpur University running both grantable and non-grant courses. Utmost care is taken while making appointments of Faculty and Staff by adhering strictly to the guidelines and norms set and prescribed by the office of Joint Director of Higher Education, Maharashtra State.

- ✓ Faculty and Staff recruitment is done as per the due process established by government norms.
- ✓ Government approved Faculty and Staff posts as per the roster are advertised in the local and national newspapers.
- ✓ Surplus faculties from outside are allowed joining as per the government rules.

6.3.8 Industry Interaction / Collaboration

Details regarding our linkages and collaborative enterprises are detailed in Criterion 3 some of which are highlighted below.

1. Developed Collaborations with various sports clubs.
2. Special Study Tours were organized by the Faculty members
3. Field visit to Tax office, Professional Institute of Accounting for students of B.Com.
4. Students of the Sanskrit Department (B.A.& B.Com) visited the **RASHTRIYA SANSKRIT VIDYAPEETHA, Tirupati** for All India Sanskrit Students Talent festival
5. **Laghu Udyog Bharti**
6. **Bharat Plastic Industries**

6.3.9 Admission of Students

We strictly follow the Government rules in letter and spirit while honoring the reservation quota fixed by the Government authorities.

* Admission committees are duly constituted & authorised to conduct the admissions. Admissions are given on the category wise basis of merit in the first round.
* Special admissions quota is granted to students of Physical Education and NCC. Financial concessions are given to meritorious sports persons, children of Defence personnel, select students from marginalised sections and differently-abled students. Fees are waived for students in special cases with a view to encourage the students who get otherwise deprived from education for want of finance.
* Students of marginalised and deprived sections of society are facilitated with financial and other facilities like free ships and EBC concessions as per the rules as and when announced /revised.
* The entire admission procedure is transparent and hassle- free with students being counseled and guided by the admission committee.

6.4 Welfare schemes

In addition to the government schemes following schemes are available to the faculty and staff of our institution.

Teaching	- Teaching and Non-Teaching Staff *Kalyan Mandal* - Dharampeth MahavidyalayaSahakariPratyaySanstha Ltd. a Co-Operative Society run by our Education Society for providing loan facility to the members and also for Fixed Deposit Schemes. - Accident Insurance of Rs.1,00,000 to all members of teaching staff
Non-teaching	- Employee Kaylan Mandal is established to look into the welfare of the employees - Dharampeth MahavidyalayaSahakariPratyaySanstha Ltd. a Co-Operative Society run by our Education Society for providing loan facility to the members and also for Fixed Deposit Schemes. - Accident Insurance of Rs.1,00,000 to all members of non- teaching staff

Students	• All the students of our institution are covered under accidental insurance. • Concession in fees is given to students who are in abject need of financial assistance. • Students are allowed to avail: Scholarship Schemes; Travel concessions, etc. • Free ships and other permissible concessions are provided The welfare scheme instituted by RTM Nagpur University especially for OBC, NT, SBC & Open category students whose family annual Income is below Rs. One lakh, has been implemented by our institution Total amount generated from SWS in 201617 was Rs, 3,43,500. The number of student beneficiaries were: 36 students from BBA (Rs. 1,98,000), 24 students from BCCA (Rs.1,20,000) 3 students from BCCA (16,500) and 9 students from B.Com (9,000) • Accident Insurance of Rs.1,00,000 is applicable to all students

6.5 Total corpus fund generated   **Rs.3,00,000**

6.6 Whether annual financial audit has been done   **YES**

6.7 Whether Academic and Administrative Audit (AAA) has been done?   YES

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC/Principal/ President DES/LMC
Administrative			Yes	Principal/JD office Persons on Individual Case Basis

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   YES

For PG Programmes   Yes

Results are declared as per University schedule

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As we are affiliated to RTM Nagpur University we do follow the norms stipulated by the University for Examination Reforms. Our college has its own internal system of coaching & training our students for University, National and International Level Examinations aimed at competency building and student empowerment. We help and guide our students through the examination reforms such as open book examination system, re-examinations, online tests, computer based tests, question banks and group discussions

s6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

We are allowed flexibility in choosing programme since we follow the norms strictly. The Institution offers autonomy to the departments in designing and organizing programmes, choice of Conference topics and curriculum designing. Extra-curricular activities are autonomously designed.

6.11 What is the role of Alumni in Institutional Development?

❖ We have very active and vibrant Alumni, who whole heartedly support all the initiatives of the Institution in all possible ways financially and manually. They support us in all social initiatives.

❖ Our Alumni Shri Shyam Shirke conducted a two day Training programme on "TALLY" Software for all the staff members.

6

1) Each Department has its own PT Association. Parents are briefed about the college and its activities (Curricular Extra and Co-Curricular) along with its rules and norms at the time of admissions by the respective admission committee so that the parents can get an idea of activities and get a chance to seek their permission for their wards participation in various socio cultural activities.

2) Parents' feedback is regularly solicited for their suggestions and opinions which are deliberated and implemented after consultations with Local Management Committee {LMC}.

3) Parents' are informed about their wards performance by dispatching copies of results & letters of lack of attendance and irregularities if any.

6.13 Development programmes for support staff

1. The support staff is adequately taken care of by the Institution.

2. To inculcate discipline & equality among the support staff they are provided with uniforms and are also given other facilities like washing allowance, travelling allowance and additional monthly emoluments. They are also members of the Staff Welfare Society 'Kalyan Mandal'

3. Support staff is encouraged to participate in administrative staff development programmes. Support staff is also represented in the LMC

4. They are given special training to successfully implement enforce online administrative process.

5. They are encouraged to participate & attend special training programmes conducted by Office of Joint Director, Higher Education, BCUD, other nodal agencies , other institutions and government departments such as Social Welfare (SC/ST online scholarship programmes) from time to time.

6. To facilitate University Online Admission, Procedure of monitoring the process of examination form, and enrolment processes the institution offers all support to the concerned staff

7. The Institution has special AMCs with the administrative software providers and they are called as and when the staff has queries or issues with the software.

6.14 Initiatives taken by the institution to make the campus eco-friendly

I.   The Institution's own nature club 'SRUSHTI' works actively with the noble motive of Nature conservation.

II.   We scrupulously follow the National policy on cleanliness, ecological and water conservation and abide to it by encouraging the strict implementation of these policies in our campus.

III.   To make the Institution premises dirt and dust free regular cleaning and proper disposal of waste is undertaken keeping in mind idea of minimum effect to society. Students' involvement in Environmental concerns is ensured through the activities of NCC, NSS and Environment Club.

IV.   The Institution conducts cleanliness drives periodically. Premises are properly maintained. Due care is taken for maintenance of the landscape garden.

V.   Plants and trees are prominently named in botanical nomenclature and are taken care of regularly. They are maintained in healthy conditions in all seasons.

VI.   To inculcate among the students a love for environment and nature, each class is allotted a fixed part of the garden to be taken care of.

VII.   There is a total ban on use of plastics within the premises.

VIII.   Mandatory EVS projects are assigned and reports are collected and evaluated with the objective of creating a liking of nurturing the environment & developing a sense of sustainability of biodiversity in the society.

IX.   Special environment study tours and tree plantations in the campus are organized

X.   Proper Waste Management System is implemented by the institution ensuring minimal pollution.

XI.   E-waste management is ensured by way of a tie up with an e-waste management firm.

Criterion – VII

Innovations and Best Practices

7.1 Innovations and Best Practices introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Our Institution conducts various Innovative and best practices, they are as follows;

1. Community Development Programme and Extension Activities:
(a) For the students of the adjacent locality Kachipura, Dr.Gulabrao Wanjari conducts the activity "Story Telling" in which students of the locality are motivated by telling inspirational stories.
(b) Sports summer camp is organised every year for the students of Kachipura locality.
(c) The meritorious Students of Xth and XIIth standard of the locality were felicitated.
(d) Mothers of malnourished children were guided about hygiene and cleanliness of water and food.

2. My Society My People (MSMP) : Every year our institution organizes a "Cultural Fete" (on the occasion of Founders' Day) in which students of the senior and junior college put up various stalls, and the money generated from this activity is used for the Health check-up and Medicine distribution to the needy people of kachchipura locality. This year Eye Check-up and Spectacle distribution activity was conducted.

3. Students welfare Activities: Seeking welfare of the students is an important part of our institution.

(a) Our institution waives the fees of meritorious and economically backward students. Many students got benefitted by this facility.

(b) RTMNU runs the **Students Welfare Scheme** in which such students are given scholarship who are economically backward and don't have access to avail the facility of government scholarship, our institution guides them and helps them to avail this facility. Total 72 students got benefitted in the academic year 2016-17. Total of Rs 3,43,500 distributed.

(c) LASSY (Laxmi Sarswati Swavlamban Yojna): This scheme facilitates opportunity of earning while learning. The main objective of the scheme is to develop a student as a multifaceted personality with academic excellence. Students are given opportunity to earn in campus through simple assignments like data-entry, administrative work etc.

(d) **'Each One Help One':** - This activity aims to help others to grow. It is a student's initiative in which Study materials are exchanged from senior students to junior students.

4. **ICT:** Our Institution makes very effective use of ICT in teaching and learning process.

(a) Screening of plays for the Students, movies related with 'Film Studies" were also screened for PG students.

(b) PPT Presentation is given regularly by the students.

5. Environmental awareness activities:

(a) Our Institution has formed a Nature Club "Shrishti" which monitors the ecology of the college.

(b) Vermicompost: By decomposing organic material vermicompost is produce and used for the plants in the college premises.

(c) Institution is no Plastic Zone; Students are encouraged to avoid use of plastic in the college premises.

(d) Institution has a tie up with E-waste Re- cycling unit.

(e) Tree Plantation: The activity of tree plantation was conducted by the NSS unit of the college.

6. In order to enhance employability skills the college has the Certificate courses in 1. Banking 2. Communicative Skills 3. Human Resources Development. 4. Retail management 5. Certificate course on Counseling Children with learning disability. 5. Self Grooming and Beauty Culture 6. Jewellery Making and Designing, 7. Fashion Designing.

7. **Installation of ATM** of Bank of Maharashtra in college premises is a matter of great convenience for students, staff and people of the society.

8. Institution has Installed Solar Panel in the college premises.

9. TKT (Teachers' Knowledge Test): Teachers' Knowledge Test set by University of Cambridge successfully conducted by the Language Laboratory of the college total 30 teachers appeared for the examination on 30 April 2017.

Skill Development Programmes:

(a) Training by Home-Economics department on Food Preservation and making of Healthy Drink, Block Printing and Bandhani, Flower Carpet, Cake Making, Machine Knitting etc. given to the students.

10. A healthy academic activity of Book Review was undertaken in the college.

11. 'Vruttabaddha Kavitanchi Antakshari': This activity is directed in order to encourage the literary sensibility of the students particularly stressing on the metre. This is open to the public and is organised in collaboration with DES.

12. Dnyaneshwari Pathan: Annual event organized by Marathi Department

13. To mark the 'Literacy Day' The Department of Women Development organized an essay writing competition.

14. "Pradnya Sanket" an International Multi Disciplinary Journal published by the college.

15. Organised annual Intercollegiate Cultural cum Academic Fest "VEDH" in January 2017.

16. Blood Donation, Hemoglobin test, HIV testing & Blood Group check up: Every year Blood Donation camp is organized in the month of August in the memory of Late Resp. Shri Vinayakrao Phatak (Birth anniversary).

17. Regular Health Monitoring Cell under guidance of Dr. Unnati Datar for the staff. BP and Pulse Rate are recorded and advice is given for better health.

18. 'Thought for the Day': An aim of this activity is to motivate learners to examine their commitment to improve themselves through the life long journey of education. Thoughts like - Moral, career oriented, Ethical values, motivational, value based etc. are written on our display board everyday and also read out in the assembly.

19. Our Annual college magazine Prerna is published every year in which articles, poems written by the students are published.

20. 'Employee Kalyan Mandal : Financial help is provided for the welfare of the member staff as per their need, subject to the conditions of the fund.

21. Accident Insurance Scheme for all the students and staff of the college.

22. E-Waste Management, all our E-waste is recycled. The college has a tie up with e-Waste Management Firm managed by Shri. Chauhan.

23. Babaji Deshpande Essay competition is organised every year by the Marathi Department. Students are asked to write essay on their 'Favourite Book'. This activity aims to inculcate the reading habit among the students.

24. To provide channel to the opinions, suggestions and complaints by the students, a **Suggestion/Complaint Box** has been installed in the college, which is opened and addressed once in a month.

25. **Democratic way of Decision Making Process**: Following committees have been formed to take decisions regarding specific purposes;

a) Local Management Committee, b) Purchase Committee, c) Admission Committees, d) Grievances Committee, e) AMC Committee, f) Prospectus Committee.

26. Bridge Courses and Remedial Courses: Every year all the respective departments conduct Remedial and Bridge Courses for the students.

27: Contribution of Alumni: Conducted Tally Workshop for Administrative Staff of the college.

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> At the beginning of the academic year IQAC prepares year long academic calendar for every department. IQAC also elicits ATR from the respective departments through monthly appraisals and two half yearly presentations in front of LMC and academic peers.
>
> Majority of the best practices and activities planned by the Institution are completed as planned.
>
> Result and Feedback analysis is conducted regularly and suggestions are incorporated in further steps.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)****Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

> The Institutions has number of well appreciated best practices such as:
>
> 1.The Alumni Association of the Institution is very vibrant. Alumni's involvement as a stakeholder in the welfare of the college is commendable. On 26 and 27 April 2017 Shri Shyam Shirke, President of Alumni Association conducted Tally Workshop for administrative staff of the college.
>
> 2. MSMP ('My Society My People') – Every year Cultural Fete is planned and executed by the students. Various stalls from Junior and senior college students are put up. It is organized on the eve of Founders Day (Founders Day is observed on 5 August every year). The money generated through the activity is used for the extension activity of the college. This year Eye Check-Up and Spectacle distribution activity was conducted. Total 88 needy people benefitted by this activity. After successful check-up 7 persons were sent for the operation.

7.4 Contribution to environmental awareness / protection

The College has a very vibrant Nature Club 'Srushti' which monitors the ecology of the college including the garden, water resources and conservation, Vermicompost, pollution controlling greenery, Vehicles with low emission pollutants.

Installation of Solar Panels in the college premises.

The Institution has special compulsory course called environmental studies. Students' knowledge and awareness is tested and enhanced by way of projects and tests.

Our college is Tobacco free, plastic free zone and follows plastic recycling schedules.

7.5 Whether environmental audit was conducted?   YES

7.6 Any other relevant information the Institution wishes to add. (for example SWOT Analysis)

SWOT analysis is conducted and feedback to the individual faculty members is given.

Annexure Criteria-1

STUDENTS FEEDBACK

Feedback collected from students of various streams in the college.

Students of various streams in the college.	Feedback collected from students of various streams in the college represented in Percentage.
B.A.	28.57
B.Com.	35.71
B.B.A.	17.86
B.C.C.A.	17.86
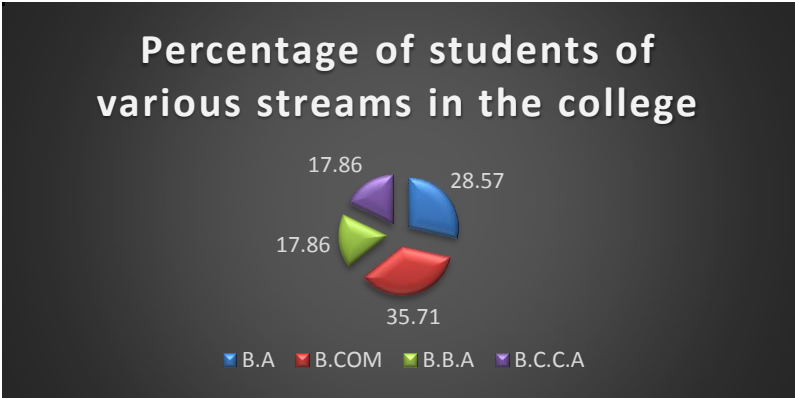
Feedback collected from the students on-line and off-line represented in Percentage. (140, Respondents)

Feedback collected from students off-line in Percentage	Feedback collected from students on-line in percentage
86	14

14

☑ Feedback collected from students off-line in Percentage

☑ Feedback collected from students on-line in percentage

86
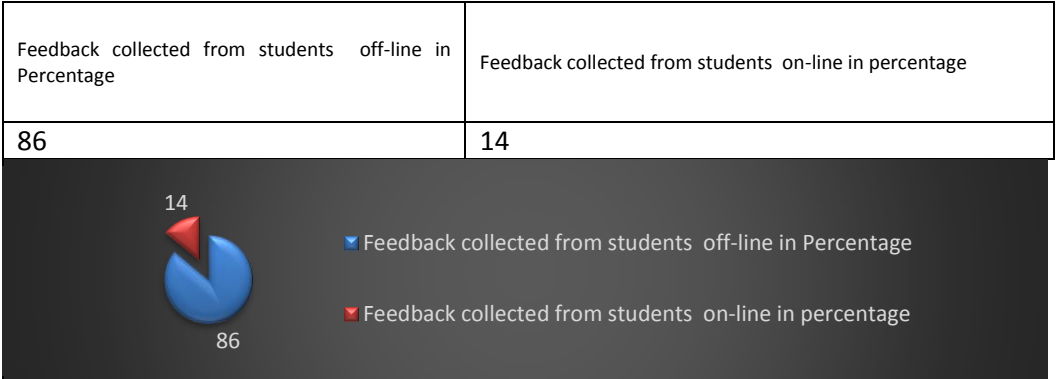
1. Percentage of students like teaching Methods. (140, Respondents)

Percentage of students like teaching Methods	Percentage of students unlike teaching Methods
87.14	12.86

12.86

☑ Percentage of students like teaching Methods

☑ Percentage of students unlike teaching Methods

87.14

2. Percentage of students conduct classes regularly.(140, Respondents)

Percentage of students conduct classes regularly	Percentage of students don't conduct classes regularly
77.65	22.35

22.35

☑ Percentage of students conduct classes regularly

☑ Percentage of students don't conduct classes regularly

77.65

3. Percentage of students attend classes regularly.(140, Respondents)

Percentage of students satisfied with the facilities provided in the college	Percentage of students not satisfied with the facilities provided in the college
75.29	24.71

23.53

☑ Percentage of students attend classes regularly

☑ Percentage of students don't attend classes regularly

76.47

4. Percentage of students satisfied with the facilities provided in the college. (140, Respondents)

Percentage of students satisfied with the facilities provided in the college	Percentage of students not satisfied with the facilities provided in the college
75.29	24.71

5. Percentage of students satisfied with Canteen facilities provided in the college. (140, Respondents)

Percentage of students satisfied with Canteen facilities provided in the college	Percentage of students not satisfied with Canteen facilities provided in the college
70.59	29.41

6. Percentage of students satisfied with Library facilities provided in the college. (140, Respondents)

Percentage of students satisfied with Library facilities provided in the college	Percentage of students not satisfied with Library facilities provided in the college
72.94	27.06

7. Percentage of students satisfied with Laboratory facilities provided in the college. (140, Respondents)

Percentage of students satisfied with Laboratory facilities provided in the college	Percentage of students not satisfied with Laboratory facilities provided in the college
68.24	31.76
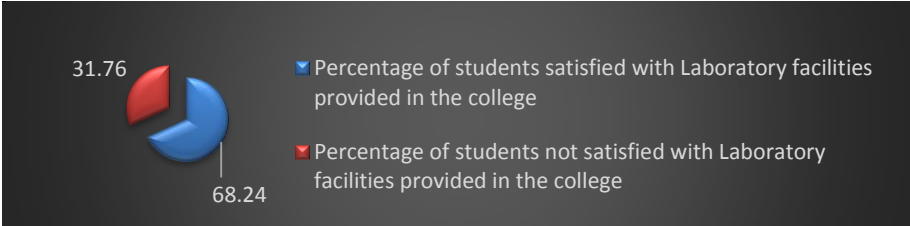
8. Percentage of students Participate in co-curricular activities of the college. (140, Respondents)

Percentage of students Participate in co-curricular activities of the college	Percentage of students not Participate in co-curricular activities of the college
61.18	37.65
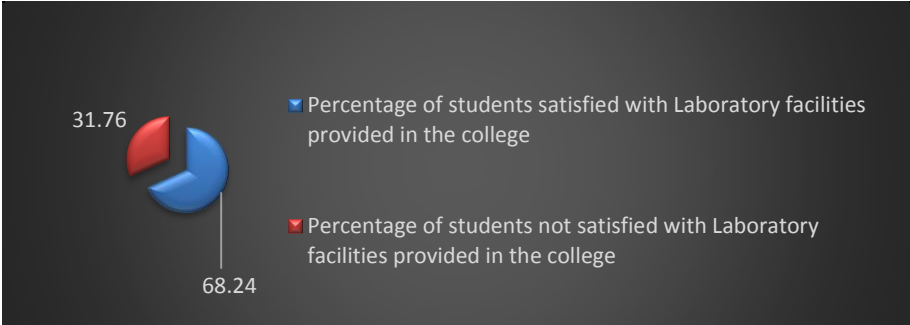
9. Percentage of students have part time job. (140, Respondents)

Percentage of students have part time job	Percentage of students haven't part time job
24.71	75.29
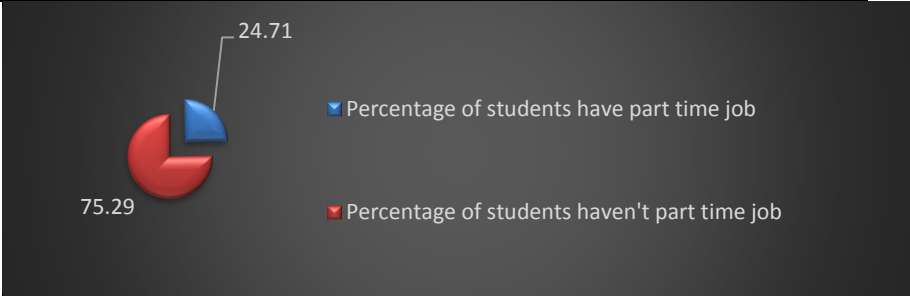
10. Percentage of student have Hobby. (140, Respondents)

Percentage of students have Hobby	Percentage of students don't have Hobby
47.06	52.94
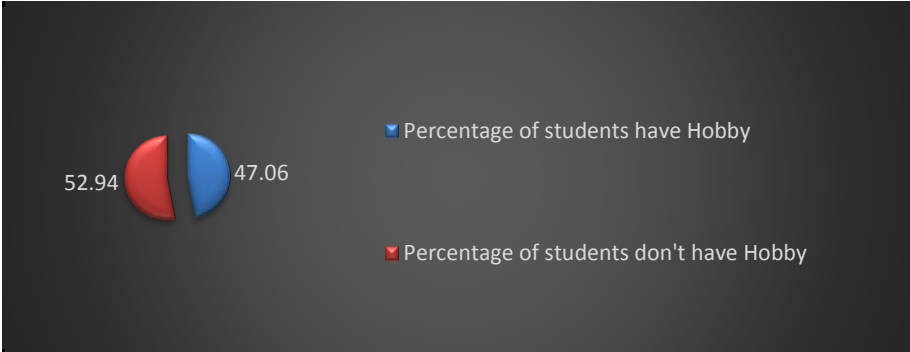
11. Percentage of students has aim in life. (140, Respondents)

Percentage of students have aim of Post Graduation in life	Percentage of students have aim of Government job in life	Percentage of students have aim of Business in life	Percentage of students have other aim in life
23.53	47.06	7.06	22.35
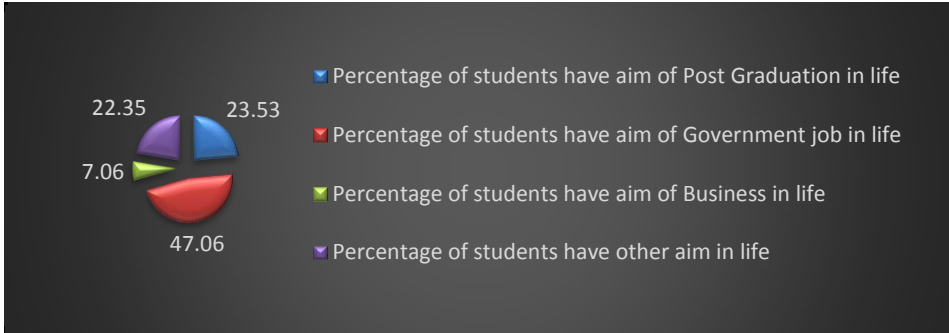
12. Percentage of students Participate in classroom or college level activities/ programmes. (140, Respondents)

Percentage of students Participate in classroom or college level activities/ programmes	Percentage of students not Participate in classroom or college level activities/ programmes
63.53	36.47
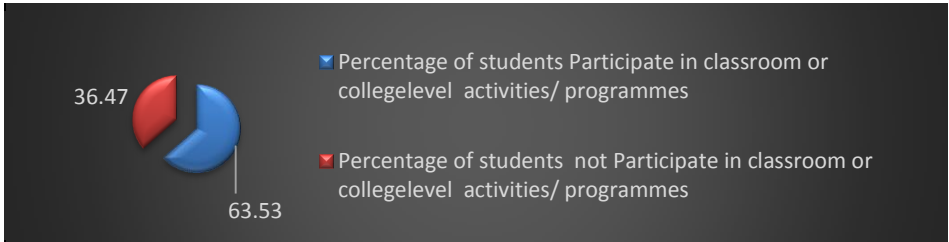
13. Percentage of students gets coaching for competitive examination in classroom or college. (140, Respondents)

Percentage of students get coaching for competitive examination in classroom or college	Percentage of students not get coaching for competitive examination in classroom or college
65.88	34.12
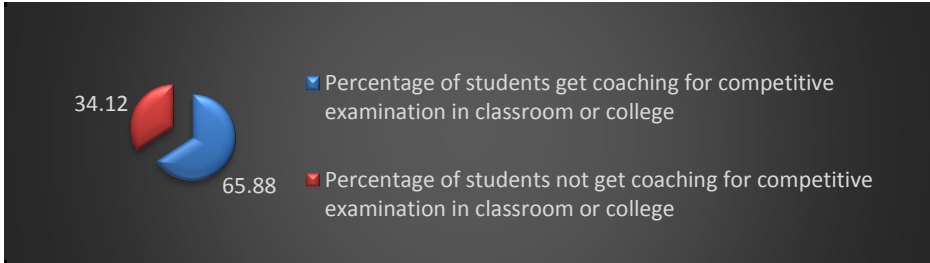
14. Percentage of students have suggestion. (140, Respondents)

Percentage of students have suggestion	Percentage of students don't have suggestion
25.88	74.12
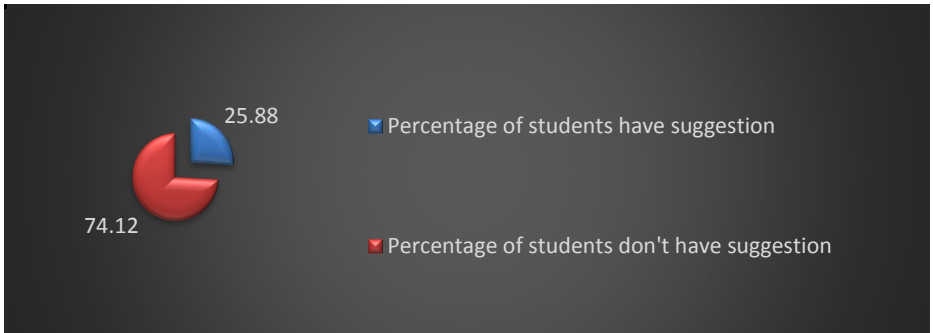
Parents Feedback Form Analysis

1. Percentage of Parents with opinion of Very good teaching facilities. (120, Respondents)

Percentage of Parents with opinion of Very good teaching facilities	Percentage of Parents with opinion of Good teaching facilities	Percentage of Parents with opinion of Average teaching facilities
11.76	76.47	11.76
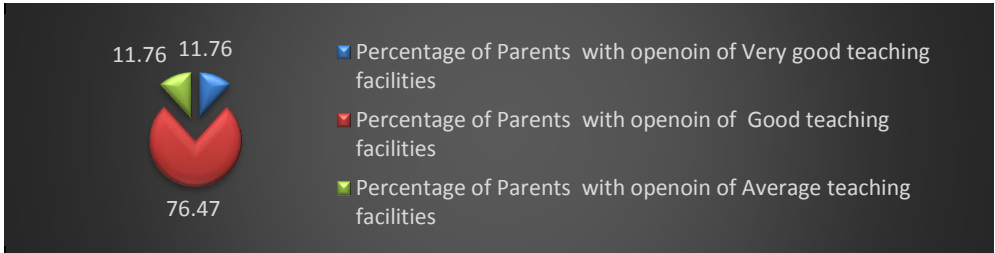
2. Percentage of Parents with opinion of Learning facilities and opportunities in college (Library, Language Lab, Computer lab etc.)(120, Respondents)

Percentage of Parentswith opinion of Learning facilities and opportunities in college (Library, Language Lab, Computer lab etc.)	Percentage of Parentswith opinion of not having Learning facilities and opportunities in college (Library, Language Lab, Computer lab etc.)
75.29	24.71

3. Percentage of Parents with opinion to respond general administration of the college.(120, Respondents)

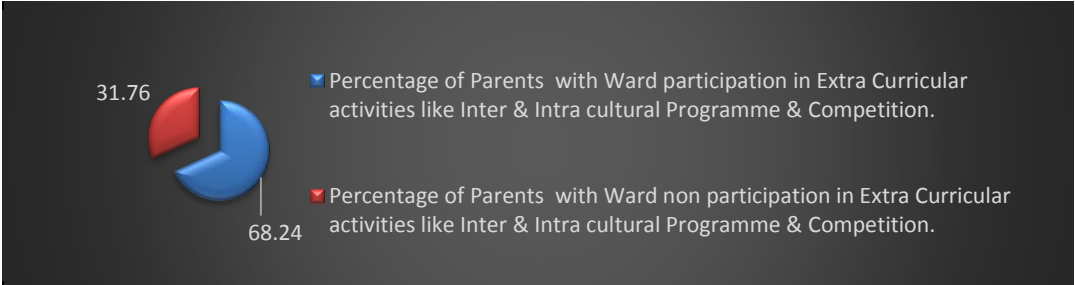| Percentage of Parents with opinion to respond general administration of the college.	Percentage of Parents with opinion to respond general administration of the college.
68.24	31.76

4. Percentage of Parents with opinion to respond general administration of the college.
(120, Respondents)

Percentage of Parents with opinions to respond general administration of the college.	Percentage of Parents with opinion not to respond general administration of the college.
72.94	27.06
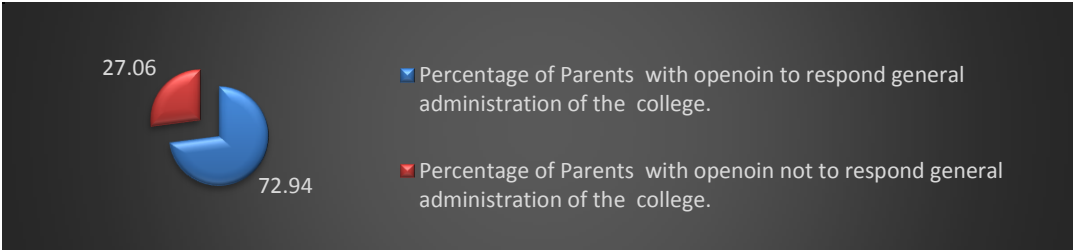
5. Percentage of Parentswith satisfactory opinion about NCC,NSS,WDC, POPULATION Edu. Shruti of the college.(120, Respondents)

Percentage of Parentswith satisfactory opinion about NCC,WDC, POPULATION Edu. Shruti of the college.	Percentage of Parents with unsatisfactory opinion about NCC,NSS, WDC, POPULATION Edu. Shruti of the college.
67.06	32.94
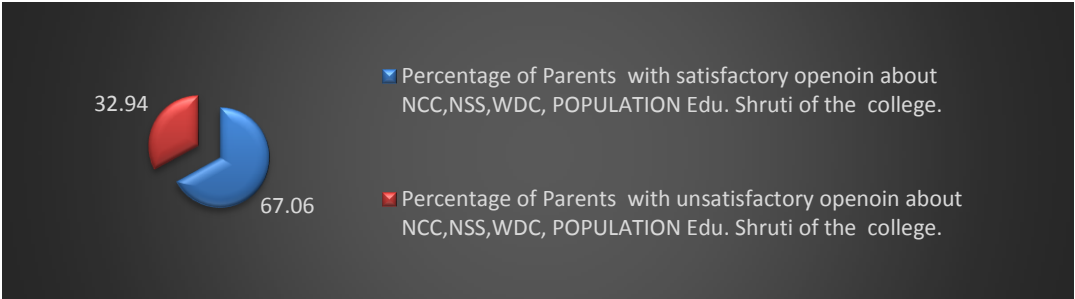
6. Percentage of Parentswith Ward participation in Extra Curricular activities like Inter & Intra cultural Programme & Competition.(120, Respondents)

| Percentage of Parents with Ward participation in Extra Curricular activities like Inter & Intra cultural Programme & Competition.	Percentage of Parents with Ward non participation in Extra Curricular activities like Inter & Intra cultural Programme & Competition.
68.24	31.76

7. Percentage of opinionof Parents with Infrastructure & related facilities in the college. (120, Respondents)

Percentage of Parents satisfied with Sport Department of the college	Percentage of Parents not satisfied with Sport Department of the college
57.56	42.35
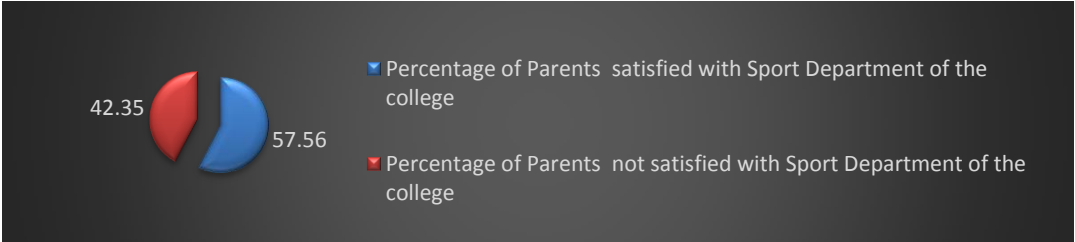
8. Percentage of Parents satisfied with Sport Department of the college(120, Respondents)

| Percentage of Parents with Very good Infrastructure & related facilities in the college	Percentage of Parents with Good Infrastructure & related facilities in the college	Percentage of Parents with Average Infrastructure & related facilities in the college
12.94	80	7.06
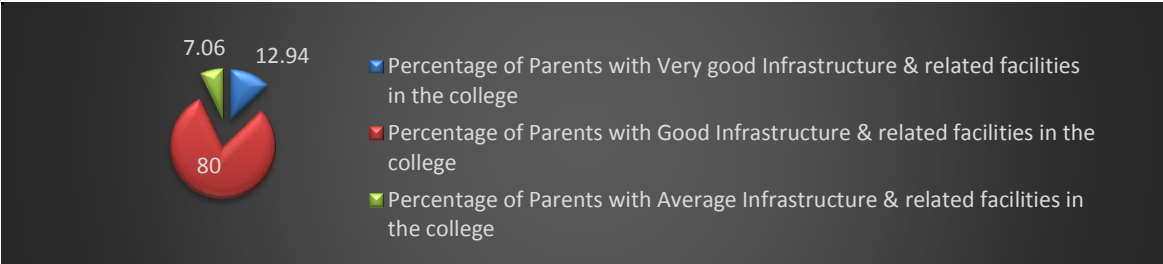
9. Percentage of Parents with Strict Discipline of the college. (120, Respondents)

Percentage of Parents with Stick Discipline of the college	Percentage of Parents with not Strict Discipline of the college
77.65	22.35
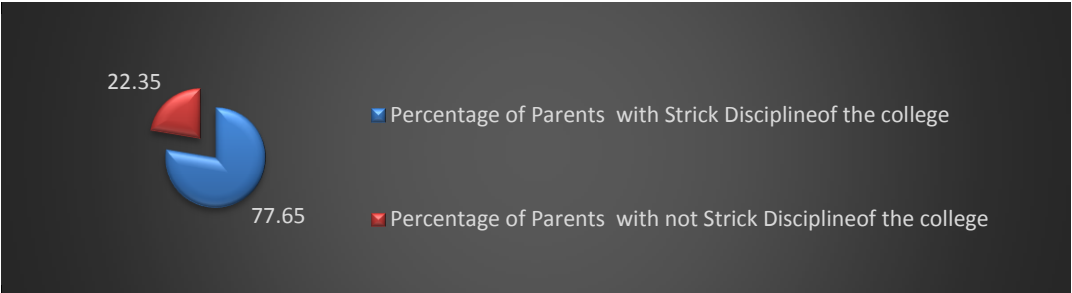
10. Percentage of Parents with suggestion about Social commitment and role of college in National Development. (120, Respondents)

| Percentage of Parents with suggestion about Social commitment and role of college in National Development	Percentage of Parents with no suggestion about Social commitment and role of college in National Development
54.12	45.88
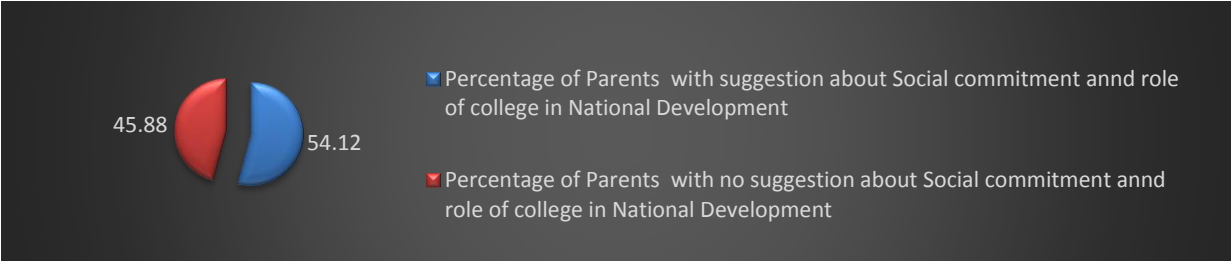
Alumni Feedback Analysis

Feedback collected from the Alumni on-line and off-line represented in Percentage. (12 Respondents)

| Feedback collected from Alumni off-line in Percentage	Feedback collected from Alumni on-line in percentage
59.84	40.16
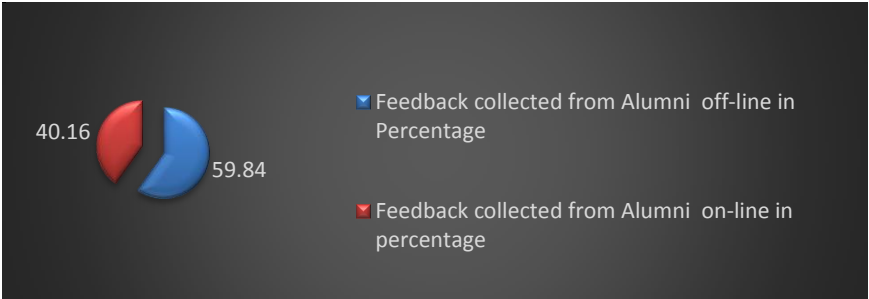
1. Percentage of the Alumni remember college days in general.(12 Respondents)

| Percentage of the Alumni remember college days Good	Percentage of the Alumni remember college days very Good	Percentage of the Alumni remember college days Neutral	Percentage of the Alumni remember college days Bad	Percentage of the Alumni remember college days Very Bad
60.66	16.17	16.17	0.00	0.00
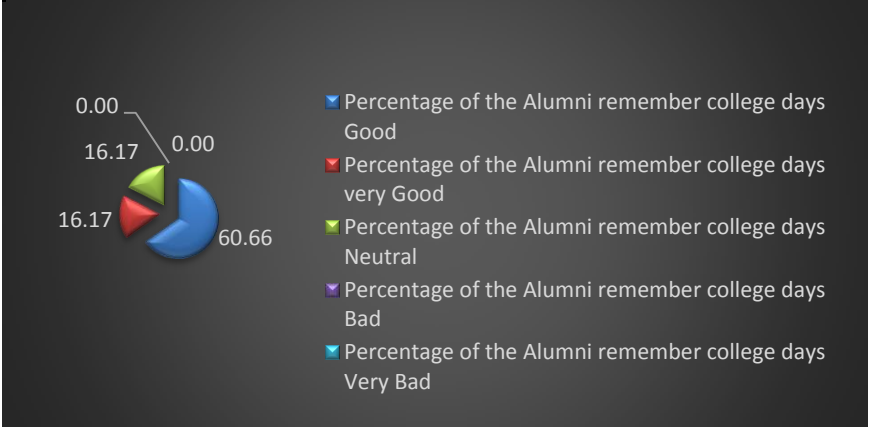
2. Percentage of the Alumni visited the campus recently.(12 Respondents)

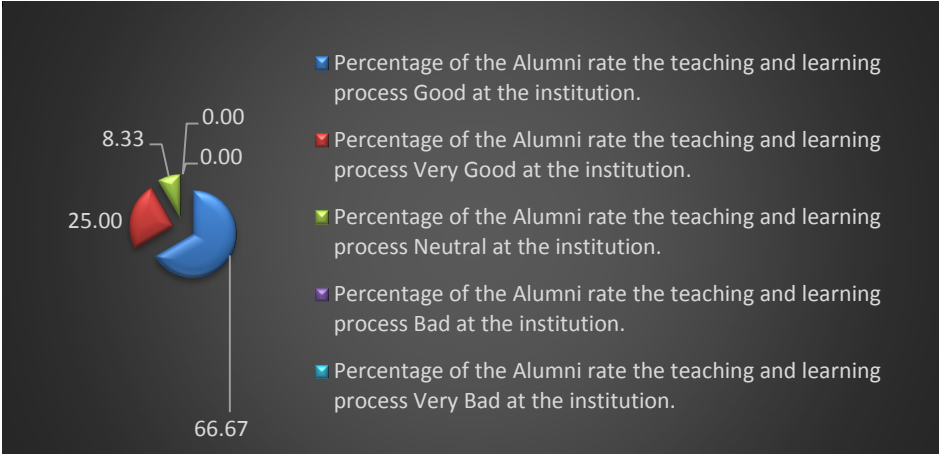| Percentage of the Alumni visited the campus recently	Percentage of the Alumni not visited the campus recently
75.00	25.00
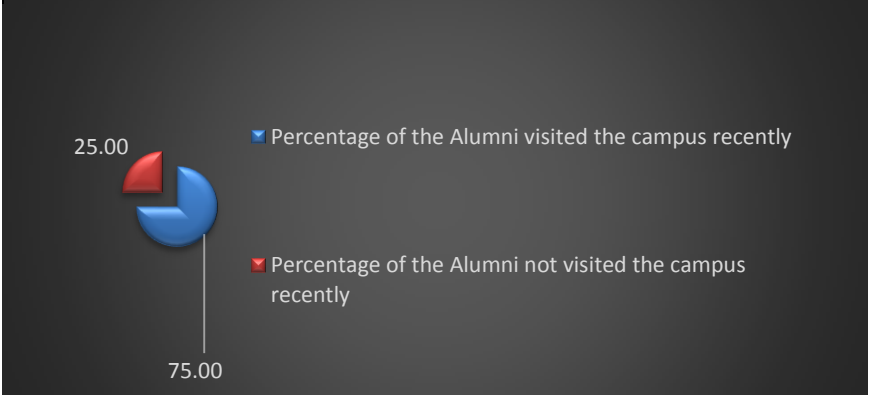
3. Percentage of the Alumni find the changes in the institution.(12 Respondents)

| Percentage of the Alumni find Good changes in the institution	Percentage of the Alumni Very Good changes in the institution	Percentage of the Alumni Neutral the changes in the institution	Percentage of the Alumni find Bad changes in the institution	Percentage of the Alumni find Very Bad changes in the institution
66.67	25.00	8.33	0.00	0.00
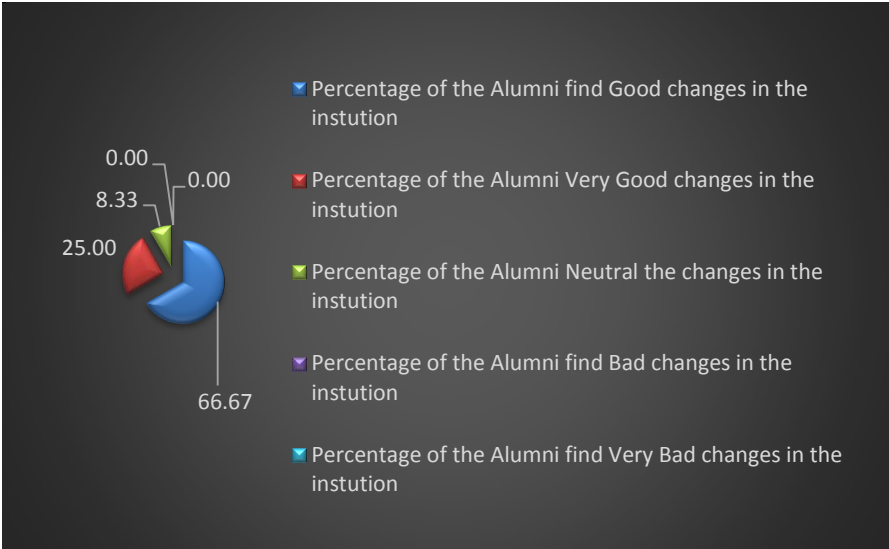
4. Percentage of the Alumni rate the teaching and learning process at the institution.(12 Respondents)

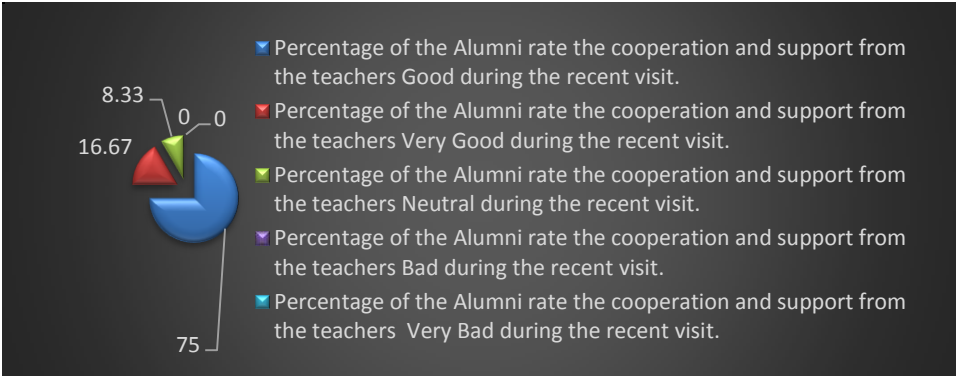| Percentage of the Alumni rate the teaching and learning process Good at the institution.	Percentage of the Alumni rate the teaching and learning process Very Good at the institution.	Percentage of the Alumni rate the teaching and learning process Neutral at the institution.	Percentage of the Alumni rate the teaching and learning process Bad at the institution.	Percentage of the Alumni rate the teaching and learning process Very Bad at the institution.
66.67	25.00	8.33	0.00	0.00

5. Percentage of the Alumni rate the cooperation and support from the administrative staff during the recent visit.(12 Respondents)

Percentage of the Alumni rate the cooperation and support from the administrative staff Good during the recent visit.	Percentage of the Alumni rate the cooperation and support from the administrative staff Very Good during the recent visit.	Percentage of the Alumni rate the cooperation and support from the administrative staff Neutral during the recent visit.	Percentage of the Alumni rate the cooperation and support from the administrative staff Bad during the recent visit.	Percentage of the Alumni rate the cooperation and support from the administrative staff Very Bad during the recent visit.
58.33	8.33	33.34	0	0
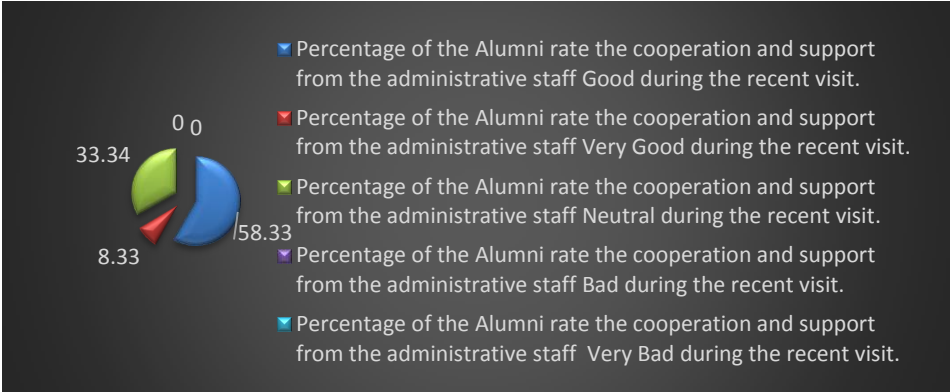
6. Percentage of the Alumni rate the cooperation and support from the teachers during the recent visit.(12 Respondents)

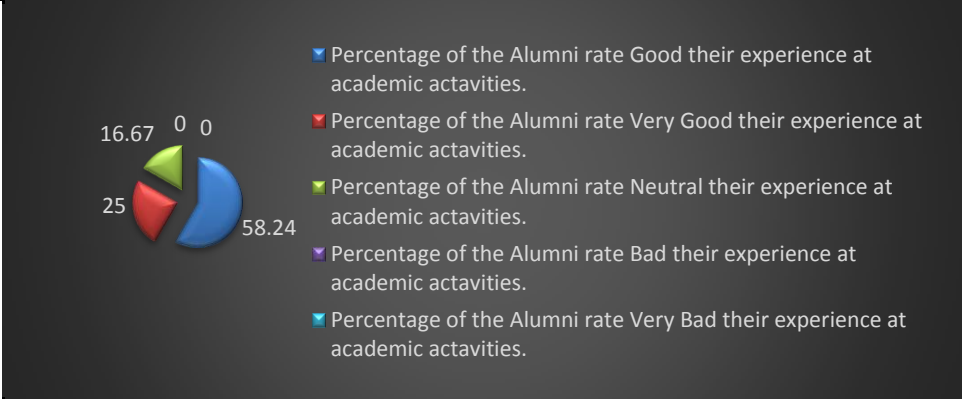| Percentage of the Alumni rate the cooperation and support from the teachers Good during the recent visit.	Percentage of the Alumni rate the cooperation and support from the teachers Very Good during the recent visit.	Percentage of the Alumni rate the cooperation and support from the teachers Neutral during the recent visit.	Percentage of the Alumni rate the cooperation and support from teachers Bad during the recent visit.	Percentage of the Alumni rate the cooperation and support from teachers Very Bad during the recent visit.
75	16.67	8.33	0	0

7. Percentage of the Alumni rate their experience at academic activities.(12 Respondents)

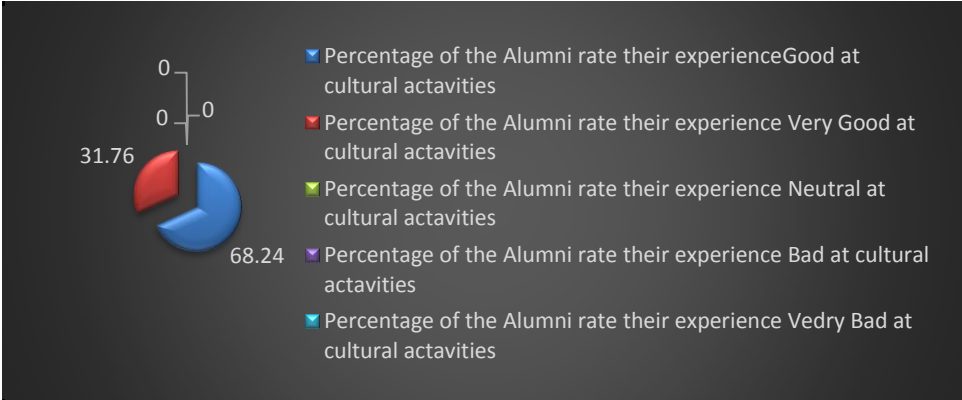| Percentage of the Alumni rate Good their experience at academic activities.	Percentage of the Alumni rate Very Good their experience at academic activities.	Percentage of the Alumni rate Neutral their experience at academic activities.	Percentage of the Alumni rate Bad their experience at academic activities.	Percentage of the Alumni rate Very Bad their experience at academic activities.

58.24	25	16.67	0	0

8. Percentage of the Alumni rate their experience at cultural activities.(12 Respondents)

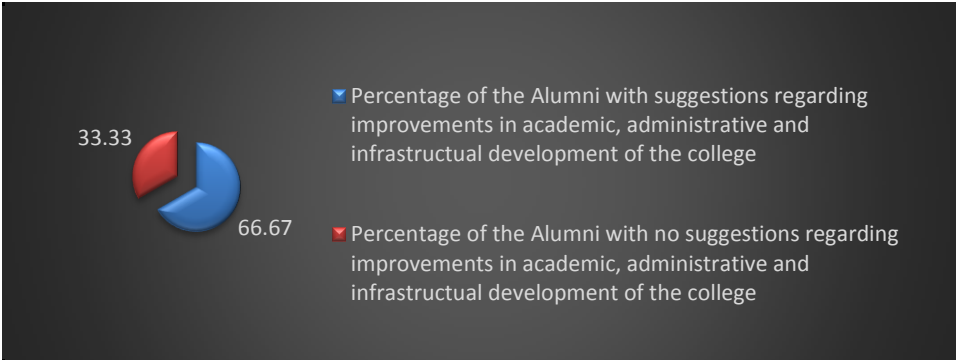| Percentage of the Alumni rate their experienceGood at cultural activities	Percentage of the Alumni rate their experience Very Good at cultural activities	Percentage of the Alumni rate their experience Neutral at cultural activities	Percentage of the Alumni rate their experience Bad at cultural activities	Percentage of the Alumni rate their experience Very Bad at cultural activities
68.24	31.76	0	0	0

9. Percentage of the Alumni with suggestions regarding improvements in academic, administrative and infrastructural development of the college.(12 Respondents)

Percentage of the Alumni with suggestions regarding improvements in academic, administrative and infrastructural development of the college	Percentage of the Alumni with no suggestions regarding improvements in academic, administrative and infrastructural development of the college
66.67	33.33

33.33

66.67

Percentage of the Alumni with suggestions regarding improvements in academic, administrative and infrastructual development of the college

Percentage of the Alumni with no suggestions regarding improvements in academic, administrative and infrastructual development of the college

Annexure 3.1

	2016-17	
	Name	Title of the paper
1	Dr. Alka Badge-	1.Published a paper in Peer Reviewed Journal-ISSN 2454-7409, VolI Issue I jan 2017 Marathi Pradhyapak sanshodhan Patrika- Topic: Ekvisavya shatakateel kaavya "ghazal" pg 10 2.National Seminar at Yeola. Paper Presentation on "Pravas varnan-sankalpana va swaroop" 3.Published a Book- "Sant Subhashitamrut" ISBN- 978-93-82588-97-9 4.Magazine Article-Rashtrasant Tukdojinche Swavalamban ani Gramonati-13 jan 2017 5.Published a paper inNational Journal – Sanshodhan –ISSN 2249-8567- Topic -Sant Sahityateel subhashitanche mahatva
2	Dr. Shubhangi Paranjape	1.Published a paper in National Journal – Sanshodhan –ISSN 2249-8567- Topic-saptshati Gurucharitra saar 2.Published a paper in Peer Reviwed Journal- ISSN No-2278-9308 – topic-Shri Daata Leelamrutabdhisar 3.Published a paper in Peer reviewed International Research Journal-2278-9308- Shri Data puran 4.Published a paper in Int Conference proceeding- Haripathache Abhang
3	Dr.Sudhakar Ingle	1. Published a paper in International Conference- presented a paper titled:A study on Consumer's opinion on sovereign Gold Bonds 2. Chaired a session: National Seminar on Challlenges and opportunities in Commerce Education and its relevance to future. 3. National Seminar :Presented a paper on Commerce students' perception on traditional classroom teaching v/s digital teaching. Chaired a session in a National Conference at Pune

4	Dr.Sanjay Ghatate	1Presented a paper in.National Conclave: Organizational Challenges Reading Skill Development.
5	Dr.Manjushree Sardeshpande	1.Convener of the State Level Seminar organized on Film and Media Studies 2. Presented a research paper on "Assessment plays a Key Role in Teaching and Learning" at PWS College, Nagpur 3. Published a research paper on **Good Governance and Quality Education i**n the International journal –Pradnya Sanket. 4. Presented a paper "Pico Iyer-A Global Soul" at the 61 All India English Teachers Conference at Nagpur. 5..Presented a paper "Global Citizen with Traditional Indian Roots" at an international Conference on Idea of Bharat organized by IGNOU and by Bhateeya Shikshan Mandal, New Delhi.
6	Dr.Satish Chaple	1.Published a paper in an International Journal ,Topic- Good Governance of Chhatrapati Shivaji 2.State Level Seminar on British Ideology and Indian History Convener- Date 4 jan 2017 3.Resource person at State level Conference on 11 Feb 2017 at Koradi
7	Shri G A. Bhatta	1. Attended Refresher Course at G.G.University, Bilaspur in June 2. Attended National Seminar on Challenges and Oppportunities in Commerce Education and its relevance to future organized at Khamgao
8	Dr. R. G. Ashtikar	1. Published a paper 'A study of pricing strategy on the purchasing decision of consumers in tiles market' in Vidarbha International Journal of Management and Social Sciences Research ISSN 2319-4421 i.f 4.954 2. Published a paper 'Influence of sales and marketing strategies of washing machine on customers' buying behavior' in South Asian Journal of Marketing & Management Research ISSN 2249-877x i.f 4.748 3. Published a paper 'A study on work life balance of women working in one of the leading private multispeciality hospitals in Nagpur'New era of e-entrepreneurship in India ISBN 978-93-80986-56-2-440 4. Published a paper 'An analytical study of the initiatives taken by management institutes affiliated to R.T.M.Nagpur University Nagpur with special reference to teaching learning environment' standardization(nba,naac) International Journal of Management and Social Sciences Research ISSN 2454-3187 i.f. 0.785 5. Published a paper 'Scope for implementation of six sigma into management institutions for better teacher learning experience' in Global Journal for Research Analysis ISSN 2277-8160 6. Published a paper 'The study of employee job satisfaction at one of the leading corporate hospitals' in Nagpur Prerna- National Level Journal of Multi Discipline ISSN 2321-9610

		7. Published a paper 'Achieving sustainable development goals-innovative approaches to build the future we wish' 8th CIMA ISSN 978-93-81432-92-1
		8. Published a paper 'A study of work life balance of nurses working in corporate hospitals of nagpur city' CIMA ISBN 978-81-930128-7-21
		9. Published a paper 'Sensory marketing & multi sensory brand experience galaxy' International Interdisciplinary Research Journal ISSN 2347-6915
		10.
9	Dr.Manju Dubey	Role of Knowledge Management in Libraries published in proceedings of international symposium with ISBN No: 978-93-85664-16-8
1	Dr.Unnati Datar	Presented poem titled 'Memoir of Reminiscences' at the International Seminar on 'The Evolving Genre of Poetry' organized by The Forum for Creative Writers in English, Nagpur. Poem 'An Encomium to Life', published at Global English –Oriented Research Journal, June 2016(Vol 2, Issue 1) ISSN 2454-5511-**Impact Factor 2.9**. Participated in 3rd AINET International Conference on 8-9 January 2016 on 'Exploring Learners and Learning of English'. Won '**1st Best Paper Prize**' for presenting a paper, at National Conference , "Professional Ethics and Human Values", on 18,19 December 2016.

Annexure 3.2

NCC Events

1. 20 NCC Cadets attended ATC Camp held at Navegaon from 20 June -30 June 2016.
2. 50 NCC cadets were present on yoga Day on 21 June 2016
3. NCC Unit had organized cleanliness fortnight campus cleaning drive from 1 August -15 August 2016. Poster Competition was arranged in this duration.
4. 30 cadets participated in RDC Camp at Saoner
5. 5 NCC cadets were selected for RDC 's Intergroup competition from 28 October 2016 to 5 November 2016 held at Aurangabad.
6. 4 NCC Cadets and Capt. M.B. Nagrale successfully completed the All India Trekking Expedition at gaya, Bihar from 22 November -3 December 2016.
7. 5 NCC cadets were selected in Army for general Duty
8. SWO Durgesh Chawre successfully completed All India Mountaineering Camp held at Uttarkashi and was selected as best Cadet of the year for his outstanding performance in the camp.
9. Ncc Deptt had arranged a program for paying tribute to martyrs in Kashmir on 21 October 2016 with candle light and condolence.
10. 5 NCC cadets participated in Army Attachment camp held at Kirkee, Pune from 20 November 2016 to December 2016